
Quarterly Board of Regents Meeting

February 7 – 8, 2019

Austin, TX



Texas State University System
Quarterly Board of Regents Meeting
Thursday, February 7, 2019 - 12:30 PM
Austin, TX

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**THE TEXAS STATE UNIVERSITY SYSTEM
BOARD OF REGENTS MEETING
Austin, Texas
February 7- 8, 2019**

AT&T Executive Education Conference Center
1900 University Avenue
Austin, Texas 78705
512-404-3600

*Hospitality Room: Presidential Suite, Room 5023
Wednesday: 8:30 p.m. – 11:00 p.m.
Thursday: 4:30 p.m. – 6:00 p.m. and 8:30 p.m. – 11:00 p.m.*

Thursday – February 7, 2019

- 10:00 a.m. Chief Finance Officers (Staff Only)
Private Dining Room 1, inside of The Carillon restaurant
- 10:30 a.m. Presidents' Meeting (Presidents and Chancellor Only)
Private Dining Room 2, inside of The Carillon restaurant
- 10:00 a.m. Chief Student Affairs Officers (Staff Only)
Private Dining Room 3, inside of The Carillon restaurant
- 11:30 a.m. Lunch – *Grand Ballroom, Salons A/B*

12:30 p.m. BOARD OF REGENTS MEETING – Grand Ballroom, Salon C

- 12:30 p.m. Convene in Open Session/Recess into Executive Session
- Personnel, Legal and Real Estate Matters
 - Presidential Reviews: Dr. Bill Kibler, SRSU
Dr. Dana Hoyt, SHSU
- 12:30 p.m. Breakout Meetings
- Academic Affairs (Staff Only) – *Classroom 108*
- Finance (Staff Only) – *Classroom 102.C*
- Chief Student Affairs Officers/SAB – *Classroom 103*

Reconvene in Open Session – Grand Ballroom, Salon C

1. Welcome/Remarks by Chairman
2. Approval of Previous Meeting Minutes
3. Reports & Motions
 - Academic Affairs
 - Finance and Audit
 - Planning and Construction
 - Rules and Regulations

- Governmental Relations
- Contracts
- Personnel
- Miscellaneous

5:45 p.m. Meet in hotel lobby to depart for reception/dinner
(*transportation provided by Texas State University*)

6:00 p.m. Reception/Dinner (business attire)
Hotel Ella
Magnolia Room
1900 Rio Grande
Austin, TX 78705

Friday – February 8, 2019

9:00 a.m. Student Advisory Board Breakfast (For Regents, Chancellor, and Presidents)
Grand Ballroom, Salon A

9:00 a.m. Breakfast for Remaining Attendees
Grand Ballroom, Salon B

10:00 a.m. BOARD OF REGENTS MEETING – Grand Ballroom, Salon C

Convene in Open Session

1. Welcome/Remarks by Chairman
2. Student Advisory Board Report
3. Regents' Teacher Awards
4. Regents' Staff Award
5. Foundation Update
6. Reports & Motions
General Motions/Consent Agenda
7. Public Comments
8. Adjourn

as of 1/23/19 LT

**Texas State University System
General Motions**

2. General Motions

2. A. TSUS: Approval of Minutes Nov 2018

2. B. TSUS: Approval of Consent Agenda

2. C. TSUS: INFORMATIONAL: Calendar of Upcoming Board Meetings

TSUS: Approval of Minutes

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The minutes of the quarterly Board of Regents meeting held on November 15 -
16, 2018 be approved.

MINUTES
OF
THE BOARD OF REGENTS
OF
THE TEXAS STATE UNIVERSITY SYSTEM

Quarterly Board Meeting

November 15 - 16, 2018

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COMMITTEE MEETINGS

The committee meetings were each held prior to the Board of Regents meeting via teleconference as follows:

- Academic Affairs November 5, 2018 2:30 p.m. CST
- Planning and Construction November 6, 2018 11:00 a.m. CST
- Rules and Regulations November 7, 2018 10:00 a.m. CST
- Finance and Audit November 7, 2018 2:00 p.m. CST

ACADEMIC AFFAIRS COMMITTEE

Committee Members

Regent Jaime Garza, Committee Chair; Regent Rossanna Salazar; Regent Veronica Edwards

Call to Order

The Academic Affairs Committee of the Texas State University System was called to order on November 5, 2018 at 2:31 p.m. CST by Committee Chair Jaime Garza. The meeting was held telephonically.

Present

Regent Jaime Garza, Committee Chair; Regent Rossanna Salazar; Regent Veronica Edwards

Also Present

Dr. Brian McCall, Chancellor; Dr. John Hayek, Vice Chancellor for Academic Affairs; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Mr. Daniel Harper, Vice Chancellor for Finance; Ms. Carole Fox, System Director of Audits and Analysis; Mr. Mike Wintemute, Deputy Vice Chancellor for Marketing and Communications; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Candice Woodruff, Director of Policy & Planning; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Jaime Garza called on Dr. John Hayek to present the agenda items.

Dr. Hayek presented LU: Offer B.S. Degree in Cybersecurity. The committee approved the item to be taken to the full Board.

Dr. Hayek presented LU: Program Change – Master of Music [M.M.] degree with concentration in Music Education to an online format. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TSUS: Certified Enrollment Report. The committee approved the item to be taken to the full Board.

Dr. Hayek presented TSUS: Preliminary Enrollment Report. This item was informational only, no action was taken.

Dr. Hayek briefly outlined the Consent Agenda items, which consisted of:

TXST: Change the Name of the Department of Agriculture

TXST: Change the Name of the Department of Modern Languages

LSC-O: Program Modification for CERT Pharmacy Technology

LSCPA: Change Department Name to Business and Industrial Technology

TSUS: Course Changes

TSUS: Out-of-State/Out-of-Country Course Offerings

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Jaime Garza adjourned the meeting at 2:44 p.m. CST.

PLANNING AND CONSTRUCTION COMMITTEE

Committee Members

Regent Bill Scott, Committee Chair; Regent Garry Crain; Regent David Montagne

Call to Order

The Planning and Construction Committee of the Texas State University System was called to order on November 6, 2018 at 11:00 a.m. CST by Committee Chair Bill Scott. The meeting was held telephonically.

Present

Regent Bill Scott, Committee Chair; Regent Garry Crain

Also Present

Regent Rossanna Salazar; Dr. Brian McCall, Chancellor; Mr. Rob Roy Parnell, Deputy Vice Chancellor for Capital Projects Administration; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Mr. Daniel Harper, Vice Chancellor for Finance; Ms. Carole Fox, System Director of Audits and Analysis; Mr. Peter Maass, Director of Capital Projects Administration; Mr. Mike Wintemute, Deputy Vice Chancellor for Marketing and Communications; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Candice Woodruff, Director of Policy & Planning; Ms. Donna Bryce, Senior Contract Administrator; Ms. Hannah Taplin, Executive Assistant; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

Regent David Montagne

Discussion Items

Committee Chair Bill Scott called on Mr. Rob Roy Parnell to present the agenda items.

Mr. Parnell presented SHSU: Design Development Documents for Lowman Student Center Renovation. The committee approved the item to be taken to the full Board.

Mr. Parnell presented TXST: Design Development Documents for the Albert B. Alkek Library 7th Floor Wittliff Gallery Expansion. The committee approved the item to be taken to the full Board.

Mr. Parnell presented TXST: Design Development Documents for Elliott Hall Repurposing. The committee approved the item to be taken to the full Board.

Mr. Parnell presented TXST: Design Development Documents for the Family and Consumer Sciences Vivarium. The committee approved the item to be taken to the full Board.

Mr. Parnell presented LIT: 2018-2028 Campus Master Plan. The committee approved the item to be taken to the full Board.

Mr. Parnell presented TSUS: Addition to 2019-2024 Capital Improvements Program. The committee approved the item to be taken to the full Board.

Mr. Parnell presented TSUS: 2018 Campus Condition Index Report. The committee approved the item to be taken to the full Board.

Mr. Parnell presented TSUS: Executive Summary Planning and Construction Report November 2018. This item was informational only, no action was taken.

Adjournment

There being no further business before the Committee, Committee Chair Bill Scott adjourned the meeting at 11:34 a.m. CST.

RULES AND REGULATIONS COMMITTEE

Committee Members

Regent Vernon Reaser, Committee Chair; Regent Veronica Edwards; Regent Alan Tinsley

Call to Order

The Rules and Regulations Committee of the Texas State University System was called to order on November 7, 2018 at 10:01 a.m. CST by Committee Chair Vernon Reaser. The meeting was held telephonically.

Present

Regent Vernon Reaser, Committee Chair; Regent Veronica Edwards; Regent Alan Tinsley

Also Present

Regent Rossanna Salazar; Dr. Brian McCall, Chancellor; Dr. Fernando Gomez, Vice Chancellor and General Counsel; Mr. Sean Cunningham, Vice Chancellor for Governmental Relations; Dr. John Hayek, Vice Chancellor for Academic Affairs; Mr. Daniel Harper, Vice Chancellor for Finance; Ms. Nelly Herrera, Deputy General Counsel; Mr. Mike Wintemute, Deputy Vice Chancellor for Marketing and Communications; Ms. Carole Fox, System Director of Audits and Analysis; Ms. Therese Sternenber, Assistant Vice Chancellor; Mr. Pierce Mitchell, Assistant Vice Chancellor for Governmental Relations; Ms. Candice Woodruff, Director of Policy & Planning; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

None

Discussion Items

Committee Chair Vernon Reaser called on Dr. Fernando Gomez to present the agenda item.

Dr. Gomez presented TSUS: Approval of Rules and Regulations.

The committee approved this item to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Vernon Reaser adjourned the meeting at 10:17 a.m. CST.

FINANCE AND AUDIT COMMITTEE

Committee Members

Regent Alan Tinsley, Committee Chair; Regent Bill Scott; Regent David Montagne

Call to Order

The Finance and Audit Committee of the Texas State University System was called to order on November 7, 2018 at 2:00 p.m. CST by Committee Chair Alan Tinsley. The meeting was held telephonically.

Present

Regent Alan Tinsley, Committee Chair; Regent Bill Scott

Also Present

Regent Rossanna Salazar; Mr. Daniel Harper, Vice Chancellor for Finance; Ms. Carole Fox, System Director of Audits and Analysis; Mr. Mike Wintemute, Deputy Vice Chancellor for Marketing and Communications; Ms. Candice Woodruff, Director of Policy & Planning; Ms. Kelly Wintemute, Compliance Officer; Mr. Steve McGee, Component Audit Director; Ms. Laura Tibbitts, Director of Administration; various component campus representatives

Absent

Regent David Montagne

Discussion Items

Committee Chair Alan Tinsley called on Mr. Daniel Harper to present the agenda items.

Mr. Harper presented TSUS: Depository Agreements. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Authorization of Appropriation Transfer. The committee approved the item to be taken to the full Board.

Mr. Harper presented TSUS: Annual Foundation Reports. This item was informational only, no action was taken.

Mr. Harper presented TSUS: Status of Implementation of Audit and Compliance Recommendations. This item was informational only, no action was taken.

Mr. Harper briefly outlined the Consent Agenda items, which consisted of:

TSUS: Operating Budget and Related Adjustments

TSUS: Quasi Endowment Reports

TSUS: Ratification: Tuition Rates for Non-credit Courses at Lamar State Colleges

TSUS: Requests to Exceed Full Time Equivalent Employee Limitations Established by the General Appropriations Act

The committee approved the items to be included on the Consent Agenda.

Adjournment

There being no further business before the Committee, Committee Chair Alan Tinsley adjourned the meeting at 2:06 p.m. CST.

BOARD OF REGENTS MEETING

I. CALL TO ORDER

The Quarterly Board of Regents meeting of The Texas State University System was called to order on Thursday, November 15, 2018 at 12:40 p.m. CST by Chairman of the Board Rossanna Salazar. The meeting was held at Sam Houston State University Campus, Lowman Student Center, 1802 Avenue I, Huntsville, TX, Ballroom A. Noting the presence of a quorum, Chairman Salazar called upon Regent Edwards to lead in the United States flag pledge, Student Regent Mouton to lead in the Texas flag pledge, and Regent Garza delivered the invocation.

II. ATTENDANCE

Present

Chairman Rossanna Salazar
Vice Chairman William Scott
Regent Charlie Amato
Regent Garry Crain
Regent Veronica Edwards
Regent Jaime Garza
Regent David Montagne
Regent Vernon Reaser
Regent Alan Tinsley
Student Regent Leanna Mouton

Absent

None

Also Present

Chancellor Brian McCall, Ph.D.; President Ken Evans, LU; President Dana Hoyt, SHSU; President Bill Kibler, SRSU; President Denise Trauth, TXST; President Lonnie Howard, LIT; President Thomas Johnson, LSC-O; President Betty Reynard, LSC-PA

III. RECESS TO EXECUTIVE SESSION

Chairman Salazar recessed the Board to Executive Session at 12:42 p.m. CST in accordance with *Chapter 551* of the Texas *Government Code* to discuss legal, real estate and personnel issues.

Regent Amato stepped out of the meeting due to another meeting on his schedule at the same time.

IV. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 3:12 p.m. CST on Thursday, November 15, 2018.

Chancellor Brian McCall had to leave the meeting to tend to Board approved business in Austin.

V. WELCOME REMARKS

Chairman Salazar welcomed all present.

VI. APPROVAL OF MINUTES

Upon motion of Chairman Salazar, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that the minutes of the quarterly Board of Regents meeting held on August 16 and 17, 2018 are approved.

VII. ACADEMIC AFFAIRS

Regent Jaime Garza, Chair of the Academic Affairs Committee, asked Dr. John Hayek to give a brief update on several system-wide academic affairs related initiatives.

Regent Jaime Garza, Chair of the Academic Affairs Committee, presented the following agenda items:

2019-01 LU: Offer B.S. Degree in Cybersecurity

Upon motion of Regent Garza, seconded by Regent Scott, with all Regents voting aye, it was ordered that Lamar University is authorized to offer a B.S. Degree in Cybersecurity through the Department of Computer Science effective fall 2019.

2019-02 LU: Program Change – Master of Music [M.M.] degree with concentration in Music Education to an online format

Upon motion of Regent Garza, seconded by Regent Edwards, with all Regents voting aye, it was ordered that Lamar University is authorized to revise its current M.M. degree with concentration in Music Education to an online format. This will be effective fall 2019.

2019-03 TSUS: Certified Enrollment Report

Upon motion of Regent Garza, seconded by Regent Reaser, with all Regents voting aye, it was ordered that the 2018 Summer Semester Certified Enrollment Report for the Texas State University System components is approved.

Informational Item - TSUS: Preliminary Enrollment Report

Fall 2018 enrollment data for the Texas State University System components are preliminary, the certified enrollment data for Fall 2018 will be reviewed at the February meeting. This was presented as an informational item only. No action was taken.

Regent Garza noted that the following items are found on the Consent Agenda:

- TXST: Change the Name of the Department of Agriculture
- TXST: Change the Name of the Department of Modern Languages
- LSC-O: Program Modification for CERT Pharmacy Technology
- LSCPA: Change Department Name to Business and Industrial Technology
- TSUS: Course Changes
- TSUS: Out-of-State/Out-of-Country Course Offerings

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

Regent Amato stepped out of the meeting due to another meeting on his schedule at the same time and was not present to vote on any of the academic affairs agenda items.

VIII. FINANCE AND AUDIT

Regent Alan Tinsley, Chair of the Finance and Audit Committee, presented the following agenda items:

2019-04 TSUS: Depository Agreements

Upon motion of Regent Tinsley, seconded by Regent Reaser, with all Regents voting aye, it was ordered that the component Institutions are authorized to execute Master Depository Agreements with First National Bank of Huntsville, First Financial Bank, N.A. and West Texas National Bank

2019-05 TSUS: Authorization of Appropriation Transfer

Upon motion of Regent Tinsley, seconded by Regent Garza, with all Regents voting aye, it was ordered that the System Administration is authorized to transfer Higher Education Funds appropriated to Sul Ross State University and Sul Ross Rio Grande College to Sam Houston State University, in an amount not to exceed \$500,000 in fiscal year 2019.

Informational Item - TSUS: Annual Foundation Reports

The Annual Foundation Reports were presented as an informational item only. No action was taken.

Informational Item - TSUS: Status of Implementation of Audit and Compliance Recommendations

The Status of Implementation of Audit and Compliance Recommendations was presented as an informational item only. No action was taken.

Regent Tinsley noted that the following items are found on the Consent Agenda:

- TSUS: Operating Budget and Related Adjustments
- TSUS: Quasi Endowment Reports
- TSUS: Ratification: Tuition Rates for Non-credit Courses at Lamar State Colleges
- TSUS: Requests to Exceed Full Time Equivalent Employee Limitations Established by the General Appropriations Act

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

Regent Amato stepped out of the meeting due to another meeting on his schedule at the same time and was not present to vote on any of the finance and audit agenda items.

IX. PLANNING AND CONSTRUCTION

Regent Bill Scott, Chair of the Planning and Construction Committee, presented the following agenda items:

2019-06 SHSU: Design Development Documents for Lowman Student Center Renovation

Upon motion of Regent Scott, seconded by Regent Crain, with all Regents voting aye, it was ordered that the design development documents prepared by EYP, Inc. of Houston, Texas, for the Lowman Student Center Renovation project at Sam Houston State University are approved.

2019-07 TXST: Design Development Documents for the Albert B. Alkek Library 7th Floor Wittliff Gallery Expansion

Upon motion of Regent Scott, seconded by Regent Garza, with all Regents voting aye, it was ordered that the design development documents, prepared by McKinney York Architects, Austin, Texas, for the Albert B. Alkek Library 7th Floor Wittliff Gallery Expansion project at Texas State University are approved.

2019-08 TXST: Design Development Documents for Elliott Hall Repurposing

Upon motion of Regent Scott, seconded by Regent Edwards, with all Regents voting aye, it was ordered that the design development documents, prepared by LPA Architects, San Antonio, Texas, for the Elliott Hall Repurposing project at Texas State University are approved.

2019-09 TXST: Design Development Documents for the Family and Consumer Sciences Vivarium

Upon motion of Regent Scott, seconded by Regent Edwards, with all Regents voting aye, it was ordered that the design development documents, prepared by Perkins + Will Architects, Austin, Texas, for the Family and Consumer Sciences Vivarium project at Texas State University are approved.

2019-10 LIT: 2018-2028 Campus Master Plan

Upon motion of Regent Scott, seconded by Regent Reaser, with all Regents voting aye, it was ordered that the 2018-2028 Campus Master Plan for Lamar Institute of Technology prepared by the firm PBK Architects, Inc., of Houston, Texas, is approved.

2019-11 TSUS: Addition to 2019-2024 Capital Improvements Program

Upon motion of Regent Scott, seconded by Regent Edwards, with all Regents voting aye, it was ordered that the attached additions to the Texas State University System (TSUS) Capital Improvements Program (CIP) are approved and added to the 2019-2024 TSUS CIP.

2019-12 TSUS: 2018 Campus Condition Index Report

Upon motion of Regent Scott, seconded by Regent Reaser, with all Regents voting aye, it was ordered that the 2018 TSUS Campus Condition Index Report is approved.

Informational Item - TSUS: Executive Summary Planning and Construction Report November 2018

The Executive Summary Planning and Construction Report November 2018 was presented as an informational item only. No action was taken.

Regent Amato stepped out of the meeting due to another meeting on his schedule at the same time and was not present to vote on any of the planning and construction agenda items.

X. RULES AND REGULATIONS

Regent Vernon Reaser, Chair of the Rules and Regulations Committee, noted that the following item is found on the Consent Agenda:

- TSUS: Approval of Rules and Regulations

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XI. GOVERNMENTAL RELATIONS

Chairman Salazar called on Regent Montagne, who asked Vice Chancellor Sean Cunningham to make a brief report. Vice Chancellor Cunningham presented a legislative update concerning state and federal issues that have the potential to impact the Texas State University System.

Mr. Daniel Harper made a presentation on the Legislative Appropriations Request.

XII. CONTRACTS

Chairman Salazar noted that all contracts are on the Consent Agenda and that Dr. Fernando Gomez, Vice Chancellor and General Counsel, is available to answer any questions.

LU, LSC-O, LSC-PA: Offer Students the Ability to Purchase Textbooks and Materials via the First Day Plan with Barnes and Noble

Lamar University, Lamar State College-Orange and Lamar State College-Port Arthur individually are authorized to amend their bookstore contract with Barnes and Noble to allow them, at each school's option, to participate in the First Day Plan with Barnes and Noble to provide electronic materials in an opt-out manner beginning Summer 2019. The Board of Regents approved the opt-out program for First Day books with a limit of \$125, above which textbooks/materials could not be sold.

LU: Purchase of Property – 690 Caston St. and 720 Caston St., City of Beaumont

Lamar University is authorized to purchase the real property listed below, provided mineral rights are included, to be funded by the Higher Education Fund at the total project cost of \$53,560.00; subject to approval of the documents as to legal form by the Vice Chancellor and General Counsel.

- *The 0.2140 acres of real property located at
690 Caston St., Jefferson County, Beaumont, TX 77705
UNIVERSITY PLACE 2ND L5 B3 690-692 CASTON (DUPLEX)*
- *The 0.2140 acres of real property located at
720 Caston St., Jefferson County, Beaumont, TX 77705
UNIVERSITY PLACE 2ND L6 B3 720-722 CASTON (DUPLEX)*

LU: Purchase of Property – 1250 E. Florida Ave., City of Beaumont

Lamar University is authorized to purchase the real property listed below, provided legally available mineral rights are included, to be funded by the Higher Education Fund at a total purchase price of \$2,100,000.00.

- *The 11.4844 acres of real property located at
1250 E. Florida Ave., Jefferson County, Beaumont, TX 77705
J A Veatch B-21 LT A B37 11.4844AC*

LU: Purchase of Property – 1157 Iowa St. and 1165 Iowa St., City of Beaumont

Lamar University is authorized to purchase the real property listed below, provided mineral rights are included, to be funded by the Higher Education Fund at the total

project cost of \$80,660.00 subject to approval of the documents as to legal form by the Vice Chancellor and General Counsel.

- *The 0.1607 acres of real property located at 1157 Iowa St., Jefferson County, Beaumont, TX 77705 LAMAR L28 B11*
- *The 0.1607 acres of real property located at 1165 Iowa St., Jefferson County, Beaumont, TX 77705 LAMAR L27 B11*

SHSU: Authorization to Purchase 6.59 Acres of Land, Located at 2000 Sycamore Dr., Huntsville, Texas

Sam Houston State University is authorized to purchase the property located at 2000 Sycamore Drive, Huntsville, Walker County, Texas, 77340, for a purchase price of \$4,550,000; subject to approval, as to legal form, by the Vice Chancellor and General Counsel.

TXST: Contract for Interpreting Services with San Marcos Interpreting Services for the Deaf

Texas State University is authorized to award a contract for Interpreting Services to Cheryl K. Bailey dba San Marcos Interpreting Service for the Deaf, San Marcos, Texas, subject to approval as to legal form by the Vice Chancellor and General Counsel.

TXST: Easement Agreement with Terry R. Oldham and Debra F. Oldham

- 1) An ingress and egress easement to use the University's Flite Acres Road in Wimberley, Texas, is granted to Terry R. Oldham and Debra F. Oldham, property owners of land adjacent to University-owned property for good and valuable consideration and the obligation to participate in future road maintenance, repair and replacement costs; provided that the terms and conditions described in the attached "Ingress and Egress Easement Agreement" plat and property description apply; and
- 2) The University Vice President for Finance and Support Services or his designee is authorized to execute and accept all documents and instruments necessary to carry out this transaction.

TXST: Acquisition of 1341 Thorpe Lane, Vu Trust

Texas State University is authorized to acquire a tract of land, including mineral rights, and improvements from Vu Trust, at a price not to exceed the appraised value, and that the University's Vice President for Finance and Support Services is authorized to execute and accept all documents and instruments necessary to carry out the transaction, subject to approval as to legal form by the Vice Chancellor and General Counsel.

All contracts items were passed under the Consent Agenda and can be found following the meeting minutes.

XIII. PERSONNEL

Chairman Salazar noted that the following item is found on the Consent Agenda:

- TSUS: Personnel

This item was voted on and passed under the approval of the Consent Agenda. This item can be found immediately following the meeting minutes.

XIV. MISCELLANEOUS

Chairman Salazar presented the following agenda item:

2019-13 TXST: Naming of the new Men's and Women's Basketball and Volleyball Coaches' Suite and the Strength and Conditioning Room in the University Events Center

Upon motion of Regent Salazar, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that Texas State University is authorized to name the following facilities in the University Events Center:

1. The new men's and women's basketball and volleyball coaches' suite the John and Chloe Navarrette offices; and,
2. The strength and conditioning room the J. Dan Brown Family Strength and Conditioning Room.

Chairman Salazar noted that the remaining items under the miscellaneous section will be heard on Friday, November 16, 2018.

Chairman Salazar noted that the following items are found on the Consent Agenda:

- TXST: Approval of Amended Bylaws of the Texas State University Alumni Association
- TXST: Approval of Amended Bylaws of the Texas State University Development Foundation
- TXST: Approval of Amended Bylaws of Emmett and Miriam McCoy College of Business Administration Development Foundation
- TXST: Approval of Amended Bylaws of the Texas State University Research Foundation
- TSUS: Gifts

These items were voted on and passed under the approval of the Consent Agenda. These items can be found immediately following the meeting minutes.

XV. RECESS TO EXECUTIVE SESSION

Chairman Salazar recessed the Board to Executive Session at 4:08 p.m. CST in accordance with *Chapter 551* of the *Texas Government Code* to discuss legal, real estate and personnel issues.

XVI. RECONVENE IN OPEN SESSION

The Board reconvened in open session at 5:10 p.m. CST on Thursday, November 15, 2018.

XVII. RECESS

At 5:11 p.m. CST, Chairman Salazar recessed the meeting until the following morning.

XVIII. RECONVENE

The Quarterly Board of Regents meeting of the Texas State University System was reconvened on Friday, November 16, 2018 at 10:05 a.m. CST by Chairman of the Board Rossanna Salazar. The meeting was held at Sam Houston State University Campus, Lowman Student Center, 1802 Avenue I, Huntsville, TX, Ballroom A. A quorum was present.

XIX. ATTENDANCE

Present

- Chairman Rossanna Salazar
- Vice Chairman William Scott
- Regent Charlie Amato
- Regent Garry Crain
- Regent Veronica Edwards
- Regent Jaime Garza
- Regent David Montagne
- Regent Vernon Reaser
- Regent Alan Tinsley
- Student Regent Leanna Mouton

Absent

None

Also Present

President Ken Evans, LU; President Dana Hoyt, SHSU; President Bill Kibler, SRSU; President Denise Trauth, TXST; President Lonnie Howard, LIT; President Thomas Johnson, LSC-O; President Betty Reynard, LSC-PA

Chancellor Brian McCall was absent as he was tending to Board approved business in Austin.

XX. STUDENT ADVISORY BOARD (SAB) REPORT

Chairman Salazar asked each president to introduce his or her respective students to the Board. The SAB President reported to the Board. The SAB report included a welcome and a written report distributed to the Regents outlining updates to previously reported initiatives, mental health awareness, campus sustainability and beautification, and advocating.

XXI. CAMPUS UPDATE

Chairman Salazar called on Dr. Dick Eglsaer to present a campus update for Sam Houston State University.

XXII. PRESENTATION OF SYSTEM TASK FORCE ON ACTIVE ATTACK PREPARATION

Chairman Salazar called on Dr. John Hayek to discuss the System Task Force on Active Attack Preparation.

XXIII. ONLINE EDUCATION UPDATE

Chairman Salazar called on Dr. John Hayek regarding the status of online education across the Texas State University System. Dr. Hayek called on Dr. Bill Angrove, Chief Online Education Officer, to provide an update.

XXIV. MISCELLANEOUS

A walk-on item on the miscellaneous agenda was considered:

2019-14 SRSU: Approval of new “doing business as” (dba) name, logo and brand identity for Sul Ross State University Rio Grande College Upper-level Educational Center Operated in the Cities of Del Rio, Eagle Pass and Uvalde

Upon motion of Regent Tinsley, seconded by Regent Amato, with all Regents voting aye, it was ordered that the President of Sul Ross State University is authorized to take such actions as he judges reasonable and necessary to rebrand and market the University and its relationship to its upper-level educational center operated in the cities of Del Rio, Eagle Pass and Uvalde with the objective of unifying the institution and enhancing educational services and opportunities for the residents of the Middle Rio Grande region.

2019-15 TSUS: Conferring of Regents’ Professor Award (Louis Harveson)

Upon motion of Regent Amato, seconded by Regent Garza, with all Regents voting aye, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents’ Professor Award be conferred, in perpetuity, upon Louis Harveson, Ph.D.
2. The Regents’ Professor medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,
3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

Resolution honoring Louis Harveson, Ph.D.

WHEREAS, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of *Regents’ Professor*; and,

WHEREAS, the purpose of the Office is to recognize exceptional and outstanding members of the professoriate who have achieved excellence in teaching, research, publication, and community service; demonstrating in performance of their duties, an unwavering dedication to their students, universities, and communities; and,

WHEREAS, the Office of *Regents’ Professor* is a lifetime designation bestowed by the Board of Regents upon tenured faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the University President; and,

WHEREAS, Louis Harveson, Ph.D., Professor of Wildlife Management, has been a member of the Sul Ross State University faculty since 1998, having served as chair of the Department of Natural Resource Management and the Dan Allen Hughes, Jr. Endowed Director of the Borderlands Research Institute, a leading conservation research institute in the Southwest; and,

WHEREAS, Dr. Harveson has received numerous awards, including Educator of the Year by the Texas Chapter of the Wildlife Society, Outstanding Teaching Award by Sul Ross State University, and Outstanding Alumnus Award by the Department of Natural Resources at Texas Tech University; was the first winner of the Presidential Distinguished Faculty Achievement Award at Sul Ross; has published one book, six book chapters, more than 70 peer-reviewed publications and more than 50 popular articles; and has secured more than \$7 million in research funds; and,

WHEREAS, Dr. Harveson has taught 17 unique courses, served as chair or co-chair of more than 50 graduate theses, and established an undergraduate mentorship program for students engaged in research; and,

WHEREAS, Dr. Harveson, through his service and commitment, has brought great honor to Sul Ross State University, The Texas State University System, and the great State of Texas;

NOW, THEREFORE BE IT RESOLVED on this 16th day of November 2018, that Louis Harveson, Ph.D., be designated a *Regents' Professor* and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

2019-16 TSUS: Conferring of Regents' Professor Award (Lawrence Estaville)

Upon motion of Regent Edwards, seconded by Regent Garza, with all Regents voting aye, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Professor Award be conferred, in perpetuity, upon Lawrence Estaville, Ph.D.
2. The Regents' Professor medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,
3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.

Resolution honoring Lawrence Estaville, Ph.D.

WHEREAS, the Board of Regents of The Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of *Regents' Professor*; and,

WHEREAS, the purpose of the Office is to recognize exceptional and outstanding members of the professoriate who have achieved excellence in teaching, research, publication, and community service; demonstrating in performance of their duties, an unwavering dedication to their students, universities, and communities; and,

WHEREAS, the Office of *Regents' Professor* is a lifetime designation bestowed by the Board of Regents upon tenured faculty members who have been acknowledged by their peers and students as exceptional, and recommended by The Texas State University System Foundation Board of Directors, the Chancellor, and the University President; and,

WHEREAS, Lawrence Estaville, Ph.D., Professor of Geography, came to Texas State University in 1994, having previously served as a faculty member at universities in California, South Carolina, and Wisconsin; served as chair of Texas State University's Department of Geography for 10 years; pioneered the first three doctoral programs at Texas State; and helped establish the James and Marilyn Lovell Center for Environmental Geography and Hazards Research and the Gilbert M. Grosvenor Center for Geographic Education; and,

WHEREAS, Dr. Estaville, has written 10 books, 36 peer-reviewed articles, 19 peer-reviewed book chapters, and 92 conference papers; has given 28 invited papers and is responsible for more than \$6 million in grants; has received the Distinguished Ethnic Geographer Career Award, the Distinguished Scholar Award from the Ethnic Geography Specialty Group, the Outstanding Scholarship and Service Award from the Business Geography Specialty Group, and the Enhancing Diversity Award from the American Association of Geographers; and,

WHEREAS, Dr. Estaville has taught nearly 40 courses; advised three doctoral students who won national dissertation awards; has won the National Council for Geographic Education's Distinguished Mentor Award; and has twice been named a Favorite Professor by the Texas State Alpha Chi National College Honor Society; and,

WHEREAS, Dr. Estaville, by his qualities of service and character, has brought great honor to Texas State University, The Texas State University System, and the great State of Texas;

NOW, THEREFORE BE IT RESOLVED on this 16th day of November 2018, that Lawrence Estaville, Ph.D., be designated a *Regents' Professor* and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

2019-17 TSUS: Conferring of Regents' Student Scholar Award (Kendria Shields-Rhodes)

Upon motion of Regent Garza, seconded by Regent Amato, with all Regents voting aye, upon the recommendation of the Chancellor and nomination by the university president, it was ordered that:

1. The Regents' Student Scholar Award be conferred, in perpetuity, upon Texas State University student Kendria Shields-Rhodes;
2. The Regents' Scholar medallion be presented to her along with a scholarship of \$2,500; that she have the right to wear such medallion at graduation and other appropriate events; and that she be recognized at graduation as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.

Resolution honoring Kendria Shields-Rhodes

WHEREAS, Kendria Shields-Rhodes has excelled at the highest academic levels at Texas State University, achieving a perfect 4.00 cumulative grade point average as a

Psychology and Spanish double-major; earning Dean's List status for six semesters; and receiving prestigious academic awards and scholarships, including the Lyndon Baines Johnson Civic Leadership Award, the Office of Student Diversity and Inclusion 'Top Scholar of the Year' Award, and Benjamin A. Gilman International Scholarship; and,

WHEREAS, Ms. Shields-Rhodes has exhibited commendable campus involvement and leadership in co-curricular activities, having served as a Resident Assistant for the Department of Housing and Residential Life, where she was recognized as 'Rookie of the Year' and received the department's Citizenship Award; and having served as Vice President of the San Jacinto Hall Council and a member of Top Scholars and Student Support Services; and,

WHEREAS, Ms. Shields-Rhodes has demonstrated outstanding campus and community volunteerism, including the Bobcat Build university-wide service day, Texas State Leadership Institute Annual Conference, Special Olympics, School Fuel San Marcos, and various international mission trips and study abroad programs; and,

WHEREAS, Ms. Shields-Rhodes has earned the respect of her fellow students, professors, dean of the College of Liberal Arts, and senior administration at Texas State University, exhibiting intelligence, outstanding work ethic, enthusiasm for learning, caring for others, and commitment to service;

NOW, THEREFORE BE IT RESOLVED on this 16th day of November 2018, that Kendria Shields-Rhodes be hereby designated and forever hold the title of *Regents' Student Scholar*, for her exceptional academic achievements and her dedication to the service of others.

XXV. TSUS FOUNDATION UPDATE

Mr. Mike Wintemute, Executive Director of the Foundation, made a presentation to the Board regarding the current status of Foundation funds, awards and scholarships.

XXVI. CONSENT AGENDA

Chairman Salazar asked if there were any items that Regents wanted to remove from the Consent Agenda. No items were removed from the Consent Agenda.

2019-18 TSUS: Approval of Consent Agenda

Upon motion of Chairman Salazar, seconded by Regent Tinsley, with all Regents voting aye, it was ordered that except for items removed from the Consent Agenda at the request of at least one Regent, all Consent Agenda items are approved.

XXVII. GENERAL MOTIONS

Chairman Salazar outlined one general informational item regarding the schedule of upcoming board meetings:

February 7-8, 2019	Austin
May 23-24, 2019	Texas State University
August 22-23, 2019	Sul Ross State University
November 14-15, 2019	Sam Houston State University

XXVIII. BOARD ELECTIONS

Regent Salazar called for nominations for the office of chairman and vice chairman.

2019-19 TSUS: Election of Chairman of the Board

Upon motion of Regent Salazar, second was unanimous by all Regents, with all Regents voting aye, it was ordered that Regent William Scott be elected as Chairman of the Board to serve a one-year term, to commence immediately upon passage of this motion.

2019-20 TSUS: Election of Vice Chairman of the Board

Upon motion of Regent Tinsley, seconded by Regent Amato, with all Regents voting aye, it was ordered that Regent David Montagne be elected as Vice Chairman of the Board to serve a one-year term, to commence immediately upon passage of this motion.

XXIX. PUBLIC COMMENTS

Chairman Salazar called for public comments. There were no public comments.

XXX. ADJOURNMENT

Chairman Salazar adjourned the meeting at 11:13 a.m. CST.

Attested by:

Brian McCall, Ph.D.

Chancellor and Secretary to the Board

CONSENT/APPENDIX

TSUS: Approval of Consent Agenda

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

Except for items removed from the Consent Agenda at the request of at least one
Regent, all Consent Agenda items be approved.

Background

Because Consent Agenda items have been reviewed at the System and campus levels and are otherwise considered routine in nature, the Board determines it to be in the public interest that such items be approved under one vote unless any board member requests that an item(s) be removed for separate discussion and vote. *Consent Items are found at the end of each section.*

TSUS: Calendar of Upcoming Board Meetings

May 23-24, 2019
August 22-23, 2019
November 14-15, 2019

Texas State University
Sul Ross State University
Sam Houston State University

**Texas State University System
Academic Affairs**

*Jaime Garza, Chair
Rossanna Salazar
Veronica Edwards*

3. Academic Affairs

- 3. A. LU: Creation of the Bachelor of Science in Communication, Concentration in Communication Studies
- 3. B. LU: Creation of the Bachelor of Science in Communication, Concentration in Public Relations
- 3. C. LU: Revision of B.S. Interdisciplinary Studies Degree Programs
- 3. D. LU: Revision of Mathematics Curriculum and Degree Plans
- 3. E. SHSU: Certificate Program Addition—Graduate Certificate in Health Care Quality & Safety
- 3. F. SHSU: Certificate Program Addition—Graduate Certificate in Special Education Transition Services
- 3. G. SHSU: Degree Program Addition—Bachelor of Business Administration in Supply Chain Management
- 3. H. TXST: Add a Bachelor of Science Degree with a Major in Health Sciences
- 3. I. TXST: Add a Bachelor of Science Degree with a Major in Public Health
- 3. J. TXST: Add a Master of Science Degree with a Major in Public Health Education and Promotion
- 3. K. TXST: Required Social Studies Units for Freshman Admission
- 3. L. TXST: Transfer Admissions Standards
- 3. M. LIT: Automotive Collision Repair Technology Program
- 3. N. LIT: Cosmetology Certificate Program
- 3. O. LIT: Graphic Design Program
- 3. P. LIT: Veterinary Technology Program
- 3. Q. LIT: Approval of Lamar Institute of Technology's Revised Mission Statement
- 3. R. LSCPA: New Degree, Advanced Technical Certificate in Liquefied Natural Gas Manufacturing
- 3. S. TSUS: Certified Enrollment Report

3. T. Academic Affairs CONSENT Agenda

- 3. U. LU: CONSENT: Addition of a Course in the ERP Certificate
- 3. V. LU: CONSENT: Addition of an Elective Course in the MS in MIS Program
- 3. W. LU: CONSENT: Changes to the BS in Civil Engineering Degree Plan
- 3. X. LU: CONSENT: Changes to the Degree Requirements for the Master of Science in Environmental Engineering (MSEV) and Master of Science in Environmental Studies (MSVS)
- 3. Y. LU: CONSENT: Replacement of a Course in the Graduate Cybersecurity Certificate
- 3. Z. LU: CONSENT: Request to Change MATH 1314 from a Required Course to a Course Option for Bachelor of Music Degrees and Bachelor of Arts in Music Degree
- 3. AA. LU: CONSENT: Revision of Principal Certification Program
- 3. BB. LU: CONSENT: Revision of Master's Program Educational Administration
- 3. CC. LU: CONSENT: Revision of Master's Program Educational Technology Leadership
- 3. DD. SHSU: CONSENT: Change the General Education Core Curriculum
- 3. EE. SHSU: CONSENT: Semester Credit Hour (SCH) Change Request—Master of Science in Biology
- 3. FF. SRSU: CONSENT: Change the Degree Program Designation to Master of Public Administration
- 3. GG. TXST: CONSENT: Change the General Education Core Curriculum
- 3. HH. TXST: CONSENT: Change the Name of the Department of Occupational, Workforce, and Leadership Studies
 - 3. II. LSCO: CONSENT: Program Modifications for CERT, AA, and AS Degrees
 - 3. JJ. LSCO: CONSENT: Program Modification for Dental Assisting
 - 3. KK. LSCO: CONSENT: Program Modifications for Information Technology
 - 3. LL. TSUS: CONSENT: Curriculum Changes
- 3. MM. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: Creation of the Bachelor of Science in Communication, Concentration in Communication Studies

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Department of Communication and Media at Lamar University is requesting that the committees approve this new degree plan for a concentration in communication studies.

Explanation

This new degree plan would replace the Corporate Communication concentration. This concentration better reflects the current organization of communication and media departments and better represents the department's faculty, student interests, and future job opportunities.

This degree plan for a Communication Studies area will allow students to explore interpersonal and rhetorical communication theory, which has not been offered in a full degree plan within the Department of Communication.

This degree plan for the concentration meets the criteria set forth by the internal and external programmatic review conducted in Summer 2017. Both external reviewers noted that the department needed to "[d]evelop a more coherent and consistent curriculum for the communication core and tracks that provides students with a realistic rotation of courses so they can have a clear degree plan." This concentration plan achieves that through reduced course offerings, clarity regarding the minor, and a set of professional skill/theory courses.

The core of this area will focus on the development of communication skills, the study of communication phenomena, the critical examination of persuasive tactics and other communication actions, and the knowledge of communication as a method of social construction. This degree concentration will align with the learning outcomes of the National Communication Association, and these outcomes will guide assessment efforts.

With this strong, career-oriented plans, the Department, College, and University can better market the degree, better align to the marketplace demands, and better serve the needs and interests of our online and face-to-face students.

LU: Creation of the Bachelor of Science in Communication, Concentration in Public Relations

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Department of Communication and Media at Lamar University is requesting that the Regents approve this new degree plan for a concentration in public relations.

Explanation

Both the internal and external program improvement review reports stated the need for the Department of Communication and Media to review and revise its curriculum. Drs. Elizabeth Toth and Maria Mannon, former deans of ACEJMC-accredited mass communication and journalism programs, conducted the PIR, and their final report recommended that the department “[d]evelop a more coherent and consistent curriculum for the communication core and concentrations that provides students with a realistic rotation of courses so they can have a clear degree plan.” Based on additional analyses, the Department moved to revise its curriculum by adding this concentration. The purpose of this professional degree plan is to prepare future communication professionals in both the theory and practice required for the implementation of strategic communication messages and campaigns and to provide an education environment that highlights ethics, diversity, relationship management, and industry expectations and needs.

This new degree plan replaces the current Corporate Communication concentration and meets both student interests and workplace demands. Undergraduate public relations programs are in demand across the country. Both external reviewers stated that a concentration in public relations (rather than corporate communication) was necessary for the department to compete with other university and for students to have the best opportunity to grow their skillsets and professional practice. At Lamar, the Department offers enough classes to meet the minimum number of courses required by the Public Relations Student Society of America to certify a collegiate chapter and meets the five-course threshold requested by the Commission on Public Relations Education.

Also, this degree plan meets the liberal arts requirements that the 2017 report of the Commission on Public Relations Education; the report stated, “A liberal arts education is the foundation for a future practitioners’ knowledge and the values learned from that exposure are important in professional development and practice throughout their careers.” Finally, for assessment purposes, the student learning outcomes, competencies and skills measures for this concentration will align with those articulated by the Accrediting Council on Education in Journalism and Mass Communications, the Commission for Public Relations Education, and the Public Relations Student Society of America.

LU: Revision of B. S. Interdisciplinary Studies Degree Programs

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to revise its current B.S. Interdisciplinary Studies degree plans. This will be effective Summer, 2019.

Explanation

A review of the degree plans for the different certification areas in the B. S. Interdisciplinary Studies Degree plans listed below made it necessary to update those degree plans because of changes to core course revisions made by the university, updates of courses from other departments within the degree plans, and changes in pedagogy courses. Those revised degree plans include the following:

- EC-6 Core Subjects
- 4-8 English Language Arts Reading
- 4-8 Social Studies
- 4-8 Composite Science
- 4-8 Math
- 4-8 Math Science
- 4-8 Core Subjects

In order to update the above degree plans changes several courses needed to be made:

- PEDG 4355 Inclusion in the General Education Classroom: Updated course description and prerequisites
- PEDG 3352 Science Methods for Teachers: Updated course description and prerequisites

Bachelor of Science Interdisciplinary Studies: EC-6 Core Subjects Certification Degree Plan

Freshman I				Freshman II			
Sub	CR	Grade		Sub	CR	Grade	
	3				3		
	3				3		
	3				3		
	3				3		
	3				3-4		
15				15-16			
Sophomore I				Sophomore II			
Sub	CR	Grade		Sub	CR	Grade	
	3				3		
	3				3		
	3				4		
	3				3		
	3				4		
					3		
15				20			
*CREATIVE ART: (3hrs) ARTS 1301, 1303, COMM 1375, DANCE 2304 MUSI 1306 MUSI 1310, PHIL 1330, THEA 1310 ** Application for admission to Teacher Education in this course F = Field hours				*Admission to Teacher Education required. F = Field hours			
Junior I				Junior II			
Sub	CR	Grade		Sub	CR	Grade	
	3				9		
	3				3		
	3				3		
	3				3		
	3						
18				18			
*Admission to Teacher Education required. F = Field hours				*Admission to Teacher Education required. F = Field hours			
Senior I				Senior II			
Sub	CR	Grade		Sub	CR	Grade	
	3				6		
	3				3		
	3						
	3						
	3						
15				9			
*Admission to Teacher Education required. F = Field hours				**This is your clinical teaching semester. *Admission to Teacher Education required.			
125-126 TOTAL							

B. S. Interdisciplinary Studies - 4-8 ELAR Certification Degree Plan

Freshman I	Sub	CR	MET	Freshman II	Sub	CR	MET
ENGL 1301		3		ENGL 1302		3	
COMM 1315		3		PSYC 2301 OR SOCI 1301		3	
HIST 1302		3		HIST 1302		3	
MATH 1314		3		MATH 1350		3	
SPSC 1301		3		BIOL 1308 or 1406 or 2401		3 or 4	
15				15-16			
Sophomore I	Sub	CR	MET	Sophomore II	Sub	CR	MET
ENGL 2000 level lit		3		POLS 2302		3	
POLS 2301		3		PEDG 2342		3	
*CREATIVE ART		3		MATH 3313		3	
MATH 3312		3		PHYS 1405		4	
**PEDG 2310 (F)		3		*PEDG 3300 (F)		3	
				CHEM 2411(Summer)		3	
				*PEDG 2331 Technology (Summer)		3	
15				22			
*CREATIVE ART: (3hrs) ARTS 1301, 1303, COMM 1375, DANCE 2304 MUSI 1306 MUSI 1310, PHIL 1330, THEA 1310 ** Application for admission to Teacher Education in this course F = Field hours				*Admission to Teacher Education required. F = Field hours			
Junior I	Sub	CR	MET	Junior II	Sub	CR	MET
*READ 3350		3		*Reading Block: READ 3390/3393/4305		9	
*READ 3360		3					
*READ 3326		3					
ENGL 3000 OR 4000 level		3		ENGL 3316, 3360 OR 3370		3	
*PEDG 4340 (F)		3		ENGL 3000 OR 4000 level		3	
15				15			
*Admission to Teacher Education required. F = Field hours				*Admission to Teacher Education required			
Senior I	Sub	CR	MET	Senior II	Sub	CR	MET
ENGL 3326		3		**PEDG 4650		6	
ENGL 3350		3		*PEDG 4370		3	
ENGL 3340		3					
*SPED 3373		3					
*PEDG 4355		3					
15				9			
*Admission to Teacher Education required				**This is your clinical teaching semester.			
120-121 TOTAL HOURS							

B. S. Interdisciplinary Studies - 4-8 Social Studies Certification Plan

Freshman I	Sub	CR	MET	Freshman II	Sub	CR	MET
ENGL 1301		3		ENGL 1302		3	
COMM 1315		3		PHIL 1370		3	
HIST 1301		3		POLS 2301		3	
MATH 1314		3		MATH 1350		3	
SPSC 1301		3		BIOL 1308 or 1406 or 2401		3 or 4	
				PEDG 2342 (Summer)		3	
				CHEM 2411(Summer)		4	
15				22-23			
Sophomore I	Sub	CR	MET	Sophomore II	Sub	CR	MET
POLS 2302		3		*PEDG 3300 (F)		3	
PSYC 2301 OR SOCI 1301		3		PHYS 1405		4	
*CREATIVE ART		3		POLS 2330		3	
GEOL 2376		3		MATH 3312 (Summer)		3	
**PEDG 2310 (F)		3		*PEDG 2331 Technology (Summer)		3	
HIST 1302		3					
18				16			
*CREATIVE ART: (3hrs) ARTS 1301, 1303, COMM 1375, DANCE 2304 MUSI 1306 MUSI 1310, PHIL 1330, THEA 1310 ** Application for admission to Teacher Education in this course F = Field hours				*Admission to Teacher Education required. F = Field hours			
Junior I	Sub	CR	MET	Junior II	Sub	CR	MET
ECON 1301		3		HIST 3321		3	
*PEDG 4340 (F)		3		SOCI 4320		3	
MATH 3313		3		POLS 3318 OR 3000 level		3	
HIST 2301		3		SOCI 3306		3	
SOCI 2301		3					
15				12			
*Admission to Teacher Education required. F = Field hours							
Senior I	Sub	CR	MET	Senior II	Sub	CR	MET
HIST 3322		3		**PEDG 4650		6	
*READ 3360		3		*PEDG 4370		3	
*READ 3326		3					
*PEDG 3351 (F)		3					
*PEDG 4355		3					
15				9			
*Admission to Teacher Education required. F = Field hours				*Admission to Teacher Education required. **This is your clinical teaching semester.			
123-124 TOTAL							

B.S. Interdisciplinary Studies – 4-8 Composite Science Certification

Freshman I	Sub	CR	MET	Freshman II	Sub	CR	MET
ENGL 1301		3		ENGL 1302		3	
COMM 1315		3		PHIL 1370		3	
MATH 1314		3		MATH 1350		3	
HIST 1301		3		POLS 2301		3	
SPSC 1301		3		HIST 1302		3	
15				CHEM 1311/1111 (Summer)		4	
				PEDG 2342 (Summer)		3	
				22			
Sophomore I	Sub	CR	MET	Sophomore II	Sub	CR	MET
POLS 2302		3		*PEDG 3300 (F)		3	
BIOL 1406		4		GEO 1403		4	
PSYC 2301 OR SOCI 1301		3		GEO 2376		3	
CREATIVE ART		3		Math 3312 (Summer)		3	
*PEDG 2310 (F)		3		CHEM 1312/1112 (Summer)		4	
POLS 2303		3		PEDG 2331 Technology (Summer)		3	
16				20			
*CREATIVE ART: (3hrs) ARTS 1301, 1303, COMM 1375, DANCE 2304 MUSI 1306 MUSI 1310, PHIL 1330, THEA 1310 *Application for admission to Teacher Education in this course. F = Field hours				*Admission to Teacher Education required. F = Field hours			
Junior I	Sub	CR	MET	Junior II	Sub	CR	MET
*PEDG 4340 (F)		3		PHYS 1401		4	
MATH 1316 or 2312		3		PHYS 1311		3	
GEOL 4370		3		BIOL 3450		4	
PHYS 1405		4		GEOL 4301 + Lab Teaching Science (Summer Only)		4	
BIOL 1407		4					
17				15			
*Admission to Teacher Education required. F = Field hours							
Senior I	Sub	CR	MET	Senior II	Sub	CR	MET
*PEDG 3352 (F)		3		**PEDG 4650		6	
PEDG 4355		3		*PEDG 4370		3	
GEOL 4380		3					
READ 3326		3					
12				9			
*Admission to Teacher Education required. F = Field hours				* Admission to Teacher Education required. **This is your clinical teaching semester.			
				126 Total			

B. S. Interdisciplinary Studies – 4-8 Math Certification Degree Plan

Freshman I				Freshman II			
Sub	CR	MET		Sub	CR	MET	
	3		ENGL 1301		3		ENGL 1302
	3		COMM 1315		3		PHIL 1370
	3		HIST 1301		3		HIST 1302
	3		MATH 1314		3		MATH 1316
	3		PSYC 2301 OR SOCI 1301		3		BIOL 1308
					4		CHEM 2411 (Summer)
					3		PEDG 2342 (Summer)
15				22			
Sophomore I				Sophomore II			
Sub	CR	MET		Sub	CR	MET	
	3		**PEDG 2310 (F)		3		*PEDG 3300 (F)
	3		POLS 2301		4		PHYS 1405
	3		SPSC 1301		3		POLS 2302
	3		CREATIVE ART		3		MATH 3313
	3		MATH 1325 OR 2376		3		MATH 2310
					3		*PEDG 2331 (Summer)
					3		MATH 3312 (Summer)
15				22			
*CREATIVE ART: (3hrs) ARTS 1301, 1303, COMM 1375, DANCE 2304 MUSI 1306 MUSI 1310, PHIL 1330, THEA 1310 ** Application for admission to Teacher Education in this course F = Field hours				*Admission to Teacher Education required F = Field hours			
Junior I				Junior II			
Sub	CR	MET		Sub	CR	MET	
	3		*READ 3360		3		*READ 3326
	3		*PEDG 4340 (F)		3		MATH 3315
	3		MATH 3316		3		MATH 3322
	3		MATH 3311		3		MATH 4307
	3		MATH 3300				
15				12			
** Application for admission to Teacher Education in this course F = Field hours				*Admission to Teacher Education required			
Senior I				Senior II			
Sub	CR	MET		Sub	CR	MET	
	3		MATH 4321		6		**PEDG 4650
	3		*PEDG 3350 (F)		3		PEDG 4370
	3		*PEDG 4355				
	3		GEOL 2376				
12				9			
** Application for admission to Teacher Education in this course F = Field hours				**This is your clinical teaching semester.			
122 Total Hours							

B. S Interdisciplinary Studies: 4-8 Math/Science Certification

Freshman I	Sub	CR	MET	Freshman II	Sub	CR	MET
ENGL 1301		3		ENGL 1302		3	
COMM 1315		3		PHIL 1370		3	
HIST 1301		3		HIST 1302		3	
MATH 1314		3		MATH 1316		3	
PHYS 1405		4		POLS 2301		3	
				PEDG 2342 (Summer)		3	
				CHEM 2411 (Summer)		4	
16				22			
Sophomore I	Sub	CR	MET	Sophomore II	Sub	CR	MET
POLS 2302		3		*PEDG 3300 (F)		3	
BIOL 1406		4		CHEM 1311/1111		3	
PSYC 2301 OR SOCI 1301		3		MATH 1325		3	
CREATIVE ART		3		MATH 2310		3	
*PEDG 2310 (F)		3		*PEDG 2331 Technology (Summer)		3	
				MATH 3312 (Summer)			
16				15			
*CREATIVE ART: (3hrs) ARTS 1301, 1303, COMM 1375, DANCE 2304 MUSI 1306 MUSI 1310, PHIL 1330, THEA 1310 **Application for admission to Teacher Education in this course F = Field hours				*Admission to Teacher Education required. F = Field hours			
Junior I	Sub	CR	MET	Junior II	Sub	CR	MET
*READ 3360		3		**PEDG 3350 or 3352 (F)		3	
*PEDG 4340 (F)		3		*READ 3326		3	
MATH 3313		3		MATH 3322		3	
MATH 3311		3		MATH 4321		3	
GEOL 4370		3		MATH 4307		3	
				GEOL 4301 + Lab Teaching Science (Summer Only)		4	
15				19			
*Admission to Teacher Education required. F = Field hours				*Admission to Teacher Education required. F = Field hours			
Senior I	Sub	CR	MET	Senior II	Sub	CR	MET
*PEDG 3350 or 3352 (F)		3		**PEDG 4650		6	
*PEDG 4355		3		*PEDG 4370		3	
MATH 3300		3					
PHYS 1311		3					
GEOL 2376		3					
15				9			
*Admission to Teacher Education required. F = Field hours				*Admission to Teacher Education required. **This is your clinical teaching semester.			
							127 Total

B.S. Interdisciplinary Studies: 4-8 Core Subjects Certification Degree Plan

Freshman I				Freshman II			
Sub	CR	Grade		Sub	CR	Grade	
	3				3		
	3				3		
	3				3		
	3				3		
	3				3		
					4		
					3		
15				22			
Sophomore I				Sophomore II			
Sub	CR	Grade		Sub	CR	Grade	
	3				3		
	3				4		
	3				3		
	3				3		
	3				3		
					3		
15				19			
<p>*CREATIVE ART: (3hrs) ARTS 1301, 1303, COMM 1375, DANCE 2304 MUSI 1306 MUSI 1310, PHIL 1330, THEA 1310</p> <p>** Application for admission to Teacher Education in this course</p> <p>F = Field hours</p>				<p>*Admission to Teacher Education required.</p> <p>F = Field hours</p>			
Junior I				Junior II			
Sub	CR	Grade		Sub	CR	Grade	
	3				3		
	3				3		
	3				3		
	3				3		
	3				3		
15				15			
<p>*Admission to Teacher Education required.</p> <p>F = Field hours</p>				<p>*Admission to Teacher Education required.</p> <p>F = Field hours</p>			
Senior I				Senior II			
Sub	CR	Grade		Sub	CR	Grade	
	3				6		
	3				3		
	3						
	3						
	3						
15				9			
<p>*Admission to Teacher Education required.</p> <p>F = Field hours</p>				<p>**This is your clinical teaching semester.</p>			
125 TOTAL HOURS							

LU: Revision of Mathematics curriculum and degree plans

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to make the minor Mathematics curricular and degree plan changes enumerated below, to be effective Summer 2019.

Explanation

The Department of Mathematics at Lamar University strives to make its curricular offerings and requirements streamlined and accessible, without unnecessary hurdles. Thus from time to time it is necessary to make minor changes to prerequisites and degree plans to accommodate the needs of the students. Such changes are enumerated below.

1. The Major Requirements have been reduced by one mathematics elective for all tracks *except* the teaching tracks. This elective has been moved to general electives.
Reason: Approximately half of our majors are double majors with engineering and many of these decide to pursue a second degree in mathematics. We previously increased the mathematics electives by three hours when the University Core changed. Since that change we have seen a decrease in the number of science and engineering students who have been able to progress from the Double Major (30 hours of math) to the Dual Degree (48 hours of math). Therefore we are removing the extra elective to make the transition a bit less onerous.
2. Math 3322 pre-requisite has been changed from “Math 2414” to “Math 2414 or Math 3311”.
Reason: Elementary education majors in the College of Education who are doing the Math 4-8 Certification require Math 3322, but do not require Math 2414. Math 3311 is a better preparatory course for these students as it is in their degree plan.
3. Math 3435 and 3328 deletion.
Reason: Both renumbered to align with Texas Common Course Numbering
4. Math 2318 Prerequisite change from “C or better in Math 2414” to “C or better in Math 2413”.
Reason: This is what it has been for a decade, but when changing numbering to align with Texas Common Course Numbering (Math 3328 to Math 2318) a typo was made and 2414 should be 2413.
5. Math 2305 deletion.
Reason: Replaced by Math 3311.
6. Mathematics Teacher tracks replacing Math 2305 with Math 3311.
Reason: 2305 was deleted and replaced by 3311.
7. Change to minor.
Reason: Required due to previously renumbered courses (Math 3328 -> Math 2318, Math 3435 -> Math 2415) and deletion of 2305.
8. Degree plan changed to accept either 3350 or 3351 where previously 3350 was the only accepted choice.
Reason: 3351 used to be a sequel to 3350, but we wish to offer one each semester, so have made them independent rather than sequential courses.
9. Catalog change. After each course description and pre-requisite, remove all “Prepares for....” And “Offered....”
Reason: A decade ago these were added to make advising easier; with the use of Degree Audit they are no longer helpful or necessary and many are no longer correct.

SHSU: Certificate Program, Addition—Graduate Certificate in Health Care Quality & Safety

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to offer an online program, leading to the Graduate Certificate in Health Care Quality & Safety, housed in the Department of Population Health (2346) within the College of Health Sciences (10 1387) to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The Department of Population Health proposes to offer a 15 semester credit hour online graduate certificate in Health Care Quality and Safety, which is aimed primarily at post-baccalaureate professionals, who are currently working in a health care related field and desire to gain specialty knowledge and a valued credential in the health care quality and safety field. This certificate will provide specialized training in a rapidly expanding field where employment projections are very promising.

The Institute of Medicine (IOM) published two seminal reports to address the causes and consequences of health care quality and safety problems in the United States; *To Err is Human* (1999) and *Quality Chasm* (2001). The IOM reports state that “the U.S. health care delivery system does not provide consistent, high-quality medical care to all people. Americans should be able to count on receiving care that meets their needs and is based on the best scientific knowledge--yet there is strong evidence that this frequently is not the case. Health care harms patients too frequently and routinely fails to deliver its potential benefits. Indeed, between the health care that we now have and the health care that we could have lies not just a gap, but a chasm.” This premise provides a rationale for the redesign of the U.S. health care system at several levels. One element of redesign is the expansion of professional training to shape organizational action.

The current and explosive growth of health care related organizations in Montgomery County adds a level of urgency to the preparation of highly skilled health care quality and patient safety professionals by Sam Houston State University (SHSU). Currently, there are more than ten hospitals, 22 nursing homes, 70 home health agencies, and 13 dialysis facilities within 25 miles of SHSU’s The Woodlands Center. When the radius is expanded to 100 miles from SHSU’s The Woodlands Center, more than 69 hospitals, 205 nursing homes, over 1,500 home health agencies, and 151 dialysis facilities are found. These facilities and their associated clinical, medical, and laboratory practices require health care quality and patient safety professionals to fulfill the continuing redesign of the health care system based on improving the patient’s experience of care, cultivating the health of populations, and reducing the overall cost of care. The current report card on Texas health care quality is a concern to government officials and health care delivery organizations. The National Health Care Quality Report (2014), states that Texas ranks 41 of 50 in all health care quality and safety measures collected. Compared to all states, for the most recent

data year, the performance for all Texas health care quality and safety measures is in the “Weak” range, using a measurement scale that ranges from: Very Weak, Weak, Average, Strong, to Very Strong. The Affordable Care Act (ACA) enacted in 2010, includes steps to improve the quality of health care at an affordable cost to most of the U.S. population. Current health care payment systems under the ACA umbrella require high levels of quality in the care delivered to achieve higher levels of reimbursement; in 2014, 72 percent of Texas hospitals were penalized by Medicare with a 3 to 4 percent reimbursement reduction for not achieving high levels of patient satisfaction as well as for a lack of care coordination leading to repeated hospitalizations. These federal government initiatives promote the need to educate competent professionals in the area of health care quality and safety.

Furthermore, the Texas Workforce Commission (TWC) compiles a report of the fastest growing occupations annually with health care related professions consistently making the list over the years. In 2017, the commission continued to forecast health care as the fastest growth industry of the eleven included in its report and expects a 32.2 percent growth through year 2024 to 1,892,000 jobs. These statistics reflect only the Texas health care workforce. In addition, the National Association of Health Care Quality and The Texas Association for Health Care Quality lists 244 vacancies nationwide in 2018 in jobs related to health care quality and safety.

Recently, Sam Houston State University’s College of Health Sciences commissioned the Education Advisory Board (EAB) to conduct a job market demand for graduate level professionals in health care quality and safety. Industry experts at the EAB explain that institutions must increase the level of quality and safety training throughout the organization to comply with new federal standards for health care quality and patient safety. Other contact notes found that working health care professionals who have not received any training in the last five years maintain the greatest need for quality and safety training, and these professionals possess the least amount of knowledge of quality and safety practices. The EAB members concluded that, “while health care systems experience demand for quality and safety professionals at the patient interface in acute care, systems also require quality and safety leaders who can direct system-wide change.

The Graduate Certificate in Quality & Safety seeks to educate the next generations of health care quality and safety professionals to contribute to the state of Texas’ goal for “all Texans, equal access to quality health care.” The proposed online graduate certificate program will complement the Master of Science in Health Care Quality and Safety degree program in preparing additional working professionals who may not have the resources to complete the entire 36-credit-hour master’s degree program at this time or those that already possess a graduate degree in a related discipline and are only seeking a certificate to enhance their skill set. This graduate program, combined with the candidate’s years of experience in the health care industry and the location of Sam Houston State University in proximity to The Texas Medical Center, the medical center in The Woodlands, and the Bryan-College Station Medical Center provides an occupational pipeline for graduates of the proposed certificate program.

SHSU: Certificate Program, Addition—Graduate Certificate in Special Education Transition Services

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to offer an online certificate program addition, leading to the Graduate Certificate in Special Education Transition Services, housed in the School of Teaching and Learning (05 2805) within the College of Education (05 0850) to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The Special Education Program housed in the School of Teaching and Learning within the College of Education proposes a 12 semester credit hour online Graduate Certificate in Special Education Transition Services. The certificate is designed for post-bachelor’s degree students interested in attaining the mandatory training requirements for the position of “Transition Employment Designee” (TED) set forth in 2013 by the Texas Education Agency under Senate Bill 617 as well as those educators who are interested in increasing their skills in the area of transition services. The training will also be of benefit to special educators seeking a master’s degree with an emphasis on transition services and to employees in state agencies with responsibility for supporting adults with disabilities in the workforce and vocational rehabilitation fields.

In Texas, transition services are legally required to be in place by the time the student with a disability turns 14 years of age (Texas Education Code § 29.011). In 2013, House Bill 617 was passed by the 84th Texas Legislature with a list of mandatory training requirements for secondary teachers responsible for transition services for students with disabilities served by special education. In 2017, the 84th Texas Legislature passed Senate Bill 748, adding to the requirements for transition services for students served by special education services. Specifically, Senate Bill 748 identified the responsibilities of the TED, which include providing information and resources about transition services and interagency collaboration.

Texas has increased the requirements districts have to adhere to regarding transition services. All Local Education Agencies (LEAs), charter schools, and Share Service Arrangements (SSAs) are required to have a TED, who has training in transition planning. With the passage of Senate Bill 748, the Texas Legislature mandated the training guidelines for TEDs be updated every four years by the Commissioner of Education, an indication the training requirements are going to become more robust as time passes. There are 1,207 school districts and charter schools in Texas (Texas Education Agency, 2017), and all of the TEDs at these organizations must have training on transition services.

The Council for the Accreditation of Educator Preparation Programs (CAEP) and the Council for Exceptional Children (CEC) national standards are used to evaluate special education preparation programs at universities during accreditation visits. The CEC has national

standards for transition services (i.e., the advanced special education transition specialist specialty set standards). The Division on Career Development and Transition (DCDT) addressed the needs for the transition specialist advanced standards (and thus the corresponding training needed to meet these standards), which include increasingly enhanced transition services requirements in the federal special education legislation, the unpreparedness of secondary special educators in planning and delivering transition services, the lack of adequate initial teacher preparation in transition, and the continued poor post-school outcomes of individuals with disabilities.

The Graduate Certificate in Special Education Transition Services would prepare graduate students to be TEDs, transition specialists/coordinators, transition teachers, vocational special education coordinators, work-study coordinators, career assessment specialists, job training coordinators, or vocational rehabilitation counselors with the state workforce commissions who work with local education agencies.

Upon completion of the Graduate Certificate in Special Education Transition Services, students will be able to:

- Research, implement, and analyze evidence-based practices and predictors for positive, post-school outcomes;
- Use valid, reliable, and culturally-relevant transition assessment practices to inform instruction, evaluate, and ensure student learning and progress toward postsecondary goals; and
- Use supervisory skills to support improvement and compliance, such as mentoring, conflict resolution, and coordination of transition personnel, services, and programs.

SHSU: Degree Program Addition—Bachelor of Business Administration in Supply Chain Management

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to offer a degree program and the associated new course additions, leading to the Bachelor of Business Administration with a major in Supply Chain Management, housed in the Department of Management, Marketing, and Information Systems (1778) within the College of Business Administration (02 0500) to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The request for the proposed Bachelor of Business Administration in Supply Chain Management degree program started with an observed demand from existing students, job market need, and a passionate faculty for their discipline. The proposed major will be housed in the College of Business Administration in the Department of Management, Marketing, and Information Systems. The Department of Management, Marketing, and Information Systems currently hosts the following undergraduate majors: Management, Human Resource Management, Marketing, and Management Information Systems. The Supply Chain Management major is targeted toward undergraduates pursuing a career in various supply chain related areas in a wide array of industries. Undergraduates pursuing the supply chain major will acquire knowledge, analytical skills, tools, and techniques to meet the challenges in supply chain related positions. The major will enable students to develop competencies and prepare them to perform in the supply chain arena, both functionally and strategically.

The proposed degree in Supply Chain Management would require a total of 120 credit hours, which are divided into three components: the Sam Houston State University core curriculum (42 SCH), the College of Business core curriculum (45 SCH), and major requirements (27 SCH with 6 SCH of electives). This breakdown of credit hours is largely consistent with our defined peer and aspirant group of colleges and universities offering this degree, which have anywhere from 18 to 27 hours required for their supply chain management (or equivalent) major. Furthermore, these curriculum requirements are also consistent with other universities in Texas and Louisiana that offer a degree in supply chain management (or equivalent), which require anywhere from 21 to 30 major specific credit hours for their major. However, one of the distinguishing differences from other supply chain programs is the proposed new MGMT 4378 Supply Chain ERP course, which will make use of the College's membership with the Systems Application and Products (SAP) University Alliance.

Students in the supply chain management program will gain many skills of value to employers. These skills include the ability to 1) understand a variety of different types of demand forecasts, 2) generate sales and operations plans, 3) develop aggregate supply chain plans, 4) perform cost/benefit analysis for the make or buy decisions, 5) develop knowledge of the basics of

supply chain relationship management, 6) gain knowledge of the sources of supply chain risk and ways to mitigate risk, and 7) understand common procurement practices in supply chain organizations. These skills developed in the supply chain management program will allow our students to be immediately useful to supply chain organizations and position them favorably in the job market.

According to the largest global nonprofit association for supply chain management, the Association for Supply Chain Management [ASCM, formerly American Production and Inventory Control Society (APICS)], “The shortage of skilled workers, coupled with more people leaving the workforce through retirement, is creating an imbalance that is especially noticeable in supply chain management. One global study estimates that demand for supply chain professionals exceeds supply by six to one, and the US Bureau of Labor Statistics reports that the number of jobs in logistics will grow by 26 percent between 2010 and 2020. If this deficit continues, the performance of supply chains will deteriorate — especially as they grow in geographical span and complexity.”

The Occupational Information Network (O*NET), developed under the sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA), is forecasting from 2016-2026, an increase, on average, of 7 percent in job openings across the nation for supply chain and other related manager positions. The state of Texas is projected to have over double the national increase at 17 percent. Furthermore, the profession’s 2017 Median Pay is slightly above \$100,000, indicating the market value for individuals with an expertise in the area of supply chain management. Also of note is that the “Educational Level” required for job titles in the area of Supply Chain Management is a bachelor’s degree or higher.

The Texas Workforce Commission projects for a different time period, 2014-2024, but with similar results as O*NET for the state of Texas with increased job opening percentages ranging from 10 percent to 21 percent and with experienced level wages once again above \$100,000, indicating market demand in the supply chain management area. As additional validation of the market demand for supply chain managers, a search for supply chain management and related jobs in the Houston area was done on July 5, 2018 and returned 1,401 positions in supply chain related fields, such as Supply Chain Manager, Supply Chain Analyst, Logistics Coordinator, Manager in Sales and Operations Planning, and Supply Chain Costing Specialist.

The Texas Higher Education Coordinating Board (THECB) provides information on which public universities in Texas offer a particular program, based on the Department of Education’s Classification of Instructional Programs (CIP) codes. The universities listed as offering a Supply Chain Management program, CIP-52020300, are Texas A&M, Texas Tech, UT-Austin, UT-Rio Grande Valley, University of North Texas, and University of North Texas at Dallas. Although these universities would not be considered peer institutions with SHSU, enrollment and graduation figures appear to be, on average, fairly steady across the last 4 academic years (2014-2017). Given the graduation numbers are not significantly increasing and the projected increase in job market demand for supply chain managers, this would indicate Texas universities are not providing an sufficient number of skilled professionals in the area of supply chain management.

In addition, 9 peer and 3 aspirant institutions outside the state of Texas were identified by SHSU's College of Business Administration as having a Supply Chain major and/or minor. Of interest, approximately half of the "peer" out-of-state institutions offer a major in supply chain management, as opposed to an apparent lack of in-state "peer" institutions.

The initial request for this new program partially arose from the demand from the existing students at SHSU. Within the last couple of years, the student chapter of APICS, a student group with an interest in supply chain management, has grown to approximately 30 students. The student organization has been very active bringing in guest speakers and participating in student case competitions in locations ranging from Mexico City to California. In addition, the student demand for the elective course, Supply Chain Management (MGMT 4360), has grown significantly over the last year from an enrollment of 50 in 2017, to 106 in 2018. From this demand, a concentration in Supply Chain Management was developed and within a year has an enrollment of 16 students.

Given the increasing market demand and the fairly steady enrollments over the last four years in existing supply chain programs, it is likely that existing programs have reached their capacity and that additional opportunities for students are needed. The College of Business Administration is uniquely poised to attract students from the regional population with the proposed Bachelors of Business Administration in Supply Chain Management degree, which will prepare students for work in a variety of supply chain and operations management positions within the regional marketplace.

TXST: Add a Bachelor of Science Degree with a Major in Health Sciences

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new Bachelor of Science degree with a major in Health Sciences.

Explanation

Texas State University's School of Health Administration, housed in the College of Health Professions, proposes a Bachelor of Science degree with a major in Health Sciences. The proposed program is needed to meet the increasing demand for health managers. Health managers are key to the delivery of healthcare services, as they run the day-to-day operations in the healthcare arena to allow clinicians to see patients. The business of healthcare is the largest industry in the United States, with an annual expenditure of almost four trillion dollars, and 18.2 percent of the United States Gross Domestic Product. The efficient and effective delivery of care is integral to the process of delivering care across the "Iron Triangle" of healthcare: cost, quality, and access. Imperative to that delivery is well-trained health managers to conduct the finance, human resources, legal maintenance, and supply process for the system to function. Graduates from the proposed program will be able to quickly assimilate into these roles in medical group practice management, long-term care facilities, and acute care facilities. Moreover, several large healthcare systems are located, or have significant presence, in the Austin – San Antonio corridor. In addition, Houston has several large healthcare systems.

The program at Texas State is being proposed at a time when dramatic population growth is projected for all of Texas, and particularly for the Austin - San Antonio corridor. Consequently, the demand for qualified health managers is expected to increase statewide as healthcare facilities expand their infrastructure to meet the needs of a growing population. In addition, the demographic, including college-bound adults, is projected to almost double, increasing from roughly 16.8 million to 34.7 million by 2050. The projected population growth for Texas and the region surrounding San Marcos will translate to an increased student demand for the proposed program. The United States Bureau of Labor Statistics projects a 20 percent growth rate, or approximately 72,000 openings nationally in the Medical and Health Services Managers occupational category from 2016-2026. The Texas Workforce Commission indicates the outlook in the state of Texas to be even stronger than national projections, with an expected growth rate in this category of 29.6 percent, or 6,732 positions in Texas alone from 2016-2026.

The proposed program is projected to start in fall 2019. It is anticipated that the program will initially serve 145 students, with that number growing to a total headcount of about 500 in the fifth year. Instruction will be delivered face-to-face on the San Marcos and Round Rock campuses. The proposed program requires completion of 120 semester credit hours. Two new courses are being developed for healthcare finance and for healthcare wellness, and the remainder of courses are existing interdisciplinary courses in Athletic Training, Biology, Chemistry, Communication, Communication Disorders, Computer Information Systems, Computer Science, Criminal Justice, Economics, Exercise and Sports Science, Health Information Management, Health Professions, Health Sciences, Healthcare Administration, Marketing, Mass Communication, Mathematics, Nutrition, Physical Fitness and Wellness, Physics, Psychology, Public Health, Respiratory Care, and Sociology.

Funding for the proposed program is estimated at \$11,834,863 over the first five years from designated tuition and fees, and formula funding. The costs anticipated in the first five years include faculty, graduate student assistantships, administrative staff, furniture, computers, and supplies and materials, for an estimated \$1,343,420.

TXST: Add a Bachelor of Science Degree with a Major in Public Health

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new Bachelor of Science degree with a major in Public Health and to delete the existing Bachelor of Health and Wellness Promotion degree with a major in Health and Wellness Promotion.

Explanation

Although proposed as a new program, faculty in the Department of Health and Human Performance are requesting several changes to the current Bachelor of Health and Wellness Promotion degree with a major in Health and Wellness Promotion that has been available since 1991. The requested changes include degree type, major name, course prefix, course titles, and course descriptions to more accurately reflect discipline evolution, degree norms, current terminology, career paths for graduates, and to align with accreditation requirements. The changes are required to be submitted as a new program according to the Texas Higher Education Coordinating Board's "[Guidelines Related to Changes to Existing Programs.](#)" The guidelines require that multiple changes to existing degree programs be submitted as a new program with a corresponding delete for the existing program.

The changes align with the public health discipline's major professional and accreditation organizations - the Society for Public Health Education and the Council on Education for Public Health. Program accreditation is a current requirement for the Certified in Public Health credential, and an upcoming requirement for the Certified Health Education Specialist credential. Both credentials are preferred for employment in public health.

The Bachelor of Science degree with a major in Public Health will provide students with the breadth of knowledge, skills, and experiential learning for careers in public health. The purpose of the requested changes is to facilitate development of knowledge and skills to promote health in public health settings (e.g., community, governmental, educational, healthcare) by using evidence-based practices to design, implement, and evaluate public health programs that impact individual behavior, community environments, and public policy.

Upon approval, the new Public Health degree program will begin fall 2019 with no new students admitted to the current Bachelor of Health and Wellness Promotion degree program. Students enrolled in the current program will be given the option of completing their current program by the end of summer 2022 or switching into the new program.

No new funding is requested.

TXST: Add a Master of Science Degree with a Major in Public Health Education and Promotion

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to add a new Master of Science degree with a major in Public Health Education and Promotion and to delete the existing Master of Education degree with a major in Health Education.

Explanation

Although proposed as a new program, faculty in the Department of Health and Human Performance are requesting several changes to the current Master of Education degree with a major in Health Education that has been available since 1975. The degree type, major name, Classification of Instructional Programs code, course prefixes, course titles, and course descriptions are being revised to more accurately reflect discipline terminology norms and career paths for future graduates, as well as to align with the names of the discipline’s major professional organization – the Society for Public Health Education. The changes are required to be submitted as a new program according to the Texas Higher Education Coordinating Board’s [“Guidelines Related to Changes to Existing Programs.”](#) The guidelines require that multiple changes to existing degree programs be submitted as a new program with a corresponding delete for the existing program.

The Master of Science degree with a major in Public Health Education and Promotion will train students to develop advanced skills to promote health in community and public health settings by using evidence-based practices to design public health education and promotion programs which impact individual behavior, community environments, and public policy.

Upon approval, the new Public Health Education and Promotion degree program will begin fall 2019 with no new students admitted to the current Master of Education major in Health Education degree program. Students enrolled in the current program will be given the option of completing their current program by the end of summer 2022 or switching into the new program.

No new funding is requested.

TXST: Required Social Studies Units for Freshman Admission

Upon motion of Regent _____, seconded by Regent _____
It was ordered that:

Texas State University be authorized to change the *required* number of social studies units from four units to three. Proposed freshman Social Studies course requirements:

Three credits of Social Studies selected from the following: Human Geography; World Geography; World History; U.S. History; and U.S. Government and Economics;

Explanation

In the 2013 legislative session, high school diploma tracks were changed from the Recommended 4 x 4 plan to the current Foundation/Endorsement plans as part of [HB5](#). As part of these changes, high schools were allowed to determine if they offered World/Human Geography courses as part of their social studies curriculum. Due to this local control, many high schools have chosen not to offer the Geography course options, creating concern on the part of students, parents, and high school counselors/administrators in meeting our current requirement of four social studies credits.

HB5 reads:

(4) Social studies--three credits. Two of the credits must consist of United States History Studies Since 1877 (one credit), United States Government (one-half credit), and Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit). The additional credit may be selected from the following courses:

(A) World History Studies; and

(B) World Geography Studies.

TXST: Transfer Admissions Standards

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to replace the freshman admission requirement for transfer students with 16-29 transferable hours with a more predictive, higher cumulative college/university GPA requirement of 2.5 effective for the Summer/Fall 2019 semester.

Proposed Transfer Admission requirements (**bold** indicates the change)

Transfer students with:

- 0-15 transferable hours must also meet Freshman Admission Requirements and have a minimum cumulative college/university GPA of 2.0
- **16-29* transferable hours must have a minimum cumulative college/university GPA of 2.5**
- 30+ transferable hours must have a minimum cumulative college/university GPA of 2.25

Explanation

A study was conducted by Institutional Research to validate Texas State transfer admission requirements for students with less than 30 transferable hours and to determine if there is a point at which high school credentials (test score and class rank) no longer add to the predictability of academic success.

The study showed that while high school class rank and SAT or ACT scores are strong predictors of first semester success for students attending Texas State immediately after high school graduation, these factors did not increase predictability for students transferring to Texas State.

By making the above changes in the transfer admissions requirements, transfer students who have completed a full load of classes (16 hours) with a 2.5 GPA will no longer have to submit a high school class rank and test score. This change will remove a hurdle in the transfer admissions process (supplying a high school rank and SAT or ACT) without impacting the predictability of success. Based on this change, more students would be eligible for admission to Texas State.

LIT: Automotive Collision Repair Technology Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology be authorized to submit the Automotive Collision Repair Technology Level I Certificate for approval to the Texas Higher Education Coordinating Board.

Explanation

In November 2018, BISD selected LIT as a partner in their Next Generation Program as the result of a comprehensive Request For Proposal (RFP) process. Beginning with the 2019-2020 school year, the goal is to implement a comprehensive dual enrolled Taylor Career and Technology Center campus by offering the multiple dual enrolled LIT programs including Advanced Engine Technology, Automotive Collision Repair Technology, Child Care and Development, Computer Drafting Technology, Computer Networking and Troubleshooting, Cosmetology, Culinary Arts, Graphic Design, Veterinary Technology, and Welding Technology.

The proposed Automotive Collision Repair Technology program allows LIT to partner with BISD to make available college level courses that culminate in a Level I Certificate to qualified high school students at the Taylor Career and Technology Center allowing LIT to meet the goals of the 60x30 TX Strategic Plan, TSUS Vision 20/20 and LIT’s 10-in-10.

**Automotive Collision Repair Technology Level I Certificate
Proposed Program of Study
15 SCH (Effective Fall 2019)**

Fall Semester		
ABDR 1455	Non—Structural Metal Repair	4:2:6
Spring Semester		
ABDR 1431	Basic Refinishing	4:2:6
Fall Semester		
ABDR 2449	Advanced Refinishing I	4:2:6
Spring Semester		
ABDR 1349	Automotive Plastic & Sheet Molded Compound Repair	3:2:4

LIT: Cosmetology Certificate Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology be authorized to submit the Cosmetology Level I Certificate for approval to the Texas Higher Education Coordinating Board.

Explanation

In November 2018, BISD selected LIT as a partner in their Next Generation Program as the result of a comprehensive Request For Proposal (RFP) process. Beginning with the 2019-2020 school year, the goal is to implement a comprehensive dual enrolled Taylor Career and Technology Center campus by offering the multiple dual enrolled LIT programs including Advanced Engine Technology, Automotive Collision Repair Technology, Child Care and Development, Computer Drafting Technology, Computer Networking and Troubleshooting, Cosmetology, Culinary Arts, Graphic Design, Veterinary Technology, and Welding Technology.

The proposed Cosmetology program allows LIT to partner with BISD to make available college level courses that culminate in a Level I Certificate to qualified high school students at the Taylor Career and Technology Center allowing LIT to meet the goals of the 60x30 TX Strategic Plan, TSUS Vision 20/20 and LIT's 10-in-10.

Cosmetology Level I Certificate Proposed Program of Study 30 SCH (Effective Fall 2019)

Fall Semester		
CSME 1401	Orientation to Cosmetology	4:2:5
CSME 1354	Artistry of Hair Design	3:2:4
Spring Semester		
CSME 1410	Introduction to Haircutting And Related Theory	4:2:4
CSME 1453	Chemical Reformation and Related Theory	4:2:5
Fall Semester		
CSME 2310	Advanced Haircutting and Related Theory	3:1:4
CSME 2501	Principles of Hair Coloring and Related Theory	5:2:6
Spring Semester		
CSME 1355	Artistry of Hair Design II	3:2:4
CSME 2441	Preparation for the State Licensing Examination	4:2:5

LIT: Graphic Design Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology be authorized to submit the Graphic Design Program Associate of Applied Science and Level I Certificate for approval to the Texas Higher Education Coordinating Board.

Explanation

In November 2018, BISD selected LIT as a partner in their Next Generation Program as the result of a comprehensive Request For Proposal (RFP) process. Beginning with the 2019-2020 school year, the goal is to implement a comprehensive dual enrolled Taylor Career and Technology Center campus by offering the multiple dual enrolled LIT programs including Advanced Engine Technology, Automotive Collision Repair Technology, Child Care and Development, Computer Drafting Technology, Computer Networking and Troubleshooting, Cosmetology, Culinary Arts, Graphic Design, Veterinary Technology, and Welding Technology.

The proposed Graphic Design program allows LIT to partner with BISD to make available college level courses that culminate in a Level I Certificate to qualified high school students at the Taylor Career and Technology Center allowing LIT to meet the goals of the 60x30 TX Strategic Plan, TSUS Vision 20/20 and LIT's 10-in-10.

Graphic Design (AAS) Proposed Program of Study 60 SCH (Effective Fall 2019)

Fall Semester		
ARTC 1302	Digital Imaging I	3:2:4
ARTC 1310	Design Concepts	3:2:4
ARTC 1313	Digital Publishing I	3:2:4
ARTC 1317	Design Communication I	3:2:4
ENGL 1301	Composition I	3:3:0
Spring Semester		
ARTC 2305	Digital Imaging II	3:2:4
ARTC 2313	Digital Publishing II	3:2:4
ARTC 2347	Design Communication I	3:2:4
BCIS 1305	Business Computer Applications	3:3:0
MATH 1332	Contemporary Mathematics	3:3:0
Fall Semester		
ARTC 1353	Computer Illustrator	3:2:4
ARTC 1349	Art Direction I	3:2:4
ARTV 1351	Digital Video	3:2:4
IMED 1316	Web Design I	3:2:2
SOCI 1301	Introductory Sociology	3:3:0
Spring Semester		
ARTC 2335	Portfolio Development for Graphic Design	3:2:4
ARTC 2380	OR Cooperative Education	1:0:19

IMED 2315	Web Design II	3:2:2
ITSY 1300	Fundamentals of Information Security	3:3:0
SPCH 1315	Public Speaking	3:3:0
HUMA 1315	Fine Arts Appreciation	3:3:0

**Graphic Design (Certificate)
Proposed Program of Study
27 SCH (Effective Fall 2019)**

All courses within this Certificate are included in the AAS

Fall Semester		
ARTC 1310	Design Concepts	3:2:4
ARTC 1313	Digital Publishing I	3:2:4
Spring Semester		
ARTC 1317	Design Communication I	3:2:4
ARTC 2313	Digital Publishing II	3:2:4
Fall Semester		
ARTC 1302	Digital Imaging I	3:2:4
ARTC 2347	Design Communication I	3:2:4
Spring Semester		
ARTC 2305	Digital Imaging II	3:2:4
ARTC 2335	Portfolio Development for Graphic Design	3:2:4

LIT: Veterinary Technology Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar Institute of Technology be authorized to submit the Veterinary Technician Associate of Applied Science and Level I Certificate for approval to the Texas Higher Education Coordinating Board.

Explanation

In November 2018, BISD selected LIT as a partner in their Next Generation Program as the result of a comprehensive Request For Proposal (RFP) process. Beginning with the 2019-2020 school year, the goal is to implement a comprehensive dual enrolled Taylor Career and Technology Center campus by offering the multiple dual enrolled LIT programs including Advanced Engine Technology, Automotive Collision Repair Technology, Child Care and Development, Computer Drafting Technology, Computer Networking and Troubleshooting, Cosmetology, Culinary Arts, Graphic Design, Veterinary Technology, and Welding Technology.

The proposed Veterinary Technology program allows LIT to partner with BISD to make available college level courses that culminate in a Level 1 certificate to qualified high school students at the Taylor Career and Technology Center allowing LIT to meet the goals of the 60x30TX Strategic Plan and TSUS Vision 2020 and LIT's 10-in-10.

Veterinary Technology (AAS) Proposed Program of Study 60 SCH (Effective Fall 2019)

Fall Semester		
VTHT 1301	Introduction to Veterinary Technology	3:2:3
VTHT 1349	Veterinary Pharmacology	3:2:3
VTHT 1217	Office Management	2:1:3
ENGL 1301	Composition I	3:3:0
BIOL 1306	Biology for Science Majors	3:3:0
BIOL 1106	Biology for Science Majors Lab	1:0:2
Spring Semester		
VTHT 1413	Veterinary Anatomy and Physiology	4:3:4
VTHT 2321	Veterinary Parasitology	3:2:3
VTHT 2323	Veterinary Clinical Pathology I	3:2:3
PSYC 2301	General Psychology	3:3:0
SOCI 1301	OR Introduction to Sociology	3:3:0
MATH 1314	College Algebra	3:3:0
Fall Semester		
VTHT 2331	Veterinary Clinical Pathology II	3:1:4
VTHT 2301	Canine and Feline Clinical Management	3:2:3
VTHT 1345	Veterinary Radiology	3:2:3
VTHT 2425	Large Animal Assisting Techniques	4:3:4
HUMA 1315	Fine Arts Appreciation	3:3:0
Spring Semester		

VTHT 1441	Anesthesia and Surgical Assistance	4:3:4
VTHT 2213	Lab Animal Clinical Management	2:1:3
VTHT 2439	Veterinary Nursing Care	4:2:4
VTHT 1191	Special Topics in Vet Asst./ Animal Health Technician	1:1:0
VTHT 2266	Practicum (or Field Experience) Veterinary/Animal Health Technician Veterinary Assistant	2:0:20

**Veterinary Technology (Certificate)
Proposed Program of Study
16 SCH(Effective Fall 2019)**

All courses within this Certificate are included in the AAS

Fall Semester		
VTHT 1301	Introduction to Veterinary Technology	3:2:3
Spring Semester		
VTHT 1413	Veterinary Anatomy and Physiology	4:3:4
Fall Semester		
VTHT 1349	Veterinary Pharmacology	3:2:3
VTHT 1217	Office Management	2:1:3
Spring Semester		
VTHT 2425	Large Animal Assisting Techniques	4:3:4

LIT: Approval of Lamar Institute of Technology’s Revised Mission Statement

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Mission Statement “Lamar Institute of Technology provides innovative teaching and learning for tomorrow’s workforce” be approved.

Explanation

The Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) requires that an institution’s mission statement is current and comprehensive, accurately guides the institution’s operations, is periodically reviewed and updated, is approved by the governing board, and is communicated to the institution’s constituencies.

In preparation for its revised Strategic Plan, the existing Mission Statement was evaluated and changes were made to more accurately reflect Lamar Institute of Technology’s institutional direction.

“A clearly defined and comprehensive mission guides the public’s perception of the institution. It conveys a sense of the institution’s uniqueness and identifies the qualities, characteristics, and values that define the institution’s role and distinctiveness within the diverse higher education community. Fundamental to the structure of an institution’s effectiveness, the mission reflects a clear understanding of the institution by its governing board, administration, faculty, students, staff, and all constituents.” *SACS-COC Resource Manual*

LSCPA: New Degree, Advanced Technical Certificate in Liquefied Natural Gas Manufacturing

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College-Port Arthur be authorized to offer a degree program, leading to the Advanced Technical Certificate (ATC) in Liquefied Natural Gas Manufacturing, to be implemented upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

Lamar State College Port Arthur has several industry related programs. Recently, liquefied natural gas plants in Southeast Texas encouraged LSCPA to establish an educational pathway for process technology graduates to learn the skills needed to serve a growing liquefied natural gas industry.

The proposed Advanced Technical Certificate (ATC) was, therefore, developed by LSCPA and a local Advisory Committee. The Advanced Technical Certificate was designed to educate process technology graduates to effectively function in the LNG industry. Specifically, the ATC includes courses that introduce students to the liquid natural gas industry, principles of refrigeration, hazards and safety practices, and gas plant operations. The certificate has a total of 16 semester credit hours.

The U.S. Department of Labor has identified an associate degree as the appropriate credential for individuals that plan to enter the workforce with a career in LNG Manufacturing. Texas has the highest employment level of gas plant operators and according to the Bureau of Labor Statistics, the average wage for gas plant operators in Texas is \$65,570. The U.S. Department of Labor also predicts a statewide occupational outlook for gas plant workers of 9% increase between 2016 and 2026. The annual projection statewide is 300 openings per year.

The ATC in Liquefied Natural Gas Manufacturing will be implemented pending final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

TSUS: Certified Enrollment Report

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The 2018 Fall Semester Certified Enrollment Report for the Texas State
University System components be approved.

BACKGROUND

In accordance with the Texas *Education Code, Sections 51.403(b) and 51.404* and the System *Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)1 Twelfth and fourth class day reports* shall be submitted to the Board of Regents for approval.

Texas State University System Certified Enrollment Report
Fall 2018

Table 1. THECB Reportable Enrollment Data: Summary

TSUS Component		2017	2018	1-Yr Change
Lamar	Headcount	13,929	14,176	1.8%
	Flex-Entry	479	328	-31.5%
	SCH	131,345	136,916	4.2%
	FTSE	9,294.0	9,814.5	5.6%
Sam Houston	Headcount	20,938	21,025	0.4%
	Flex-Entry	-	-	-
	SCH	248,902	252,853	1.6%
	FTSE	16,890.0	17,157.3	1.6%
Sul Ross-Total	Headcount	2,970	2,775	-6.6%
	Flex-Entry	-	-	-
	SCH	28,244	26,617	-5.8%
	FTSE	1,954.5	1,839.5	-5.9%
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>1,996</i>	<i>1,885</i>	<i>-5.6%</i>
	<i>Flex-Entry</i>	<i>-</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>20,813</i>	<i>19,674</i>	<i>-5.5%</i>
	<i>FTSE</i>	<i>1,443.9</i>	<i>1,364.0</i>	<i>-5.5%</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>974</i>	<i>890</i>	<i>-8.6%</i>
	<i>Flex-Entry</i>	<i>-</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>7,431</i>	<i>6,943</i>	<i>-6.6%</i>
	<i>FTSE</i>	<i>510.6</i>	<i>475.5</i>	<i>-6.9%</i>
Texas State	Headcount	38,666	38,644	-0.1%
	Flex-Entry	-	-	-
	SCH	468,085	468,799	0.2%
	FTSE	31,792.5	31,844.9	0.2%
LIT	Headcount	2,983	3,260	9.3%
	Flex-Entry	-	-	-
	SCH	29,714	31,684	6.6%
	FTSE	1,980.9	2,112.3	6.6%
	Contact	662,192	696,592	5.2%
LSC-O	Headcount	2,293	2,350	2.5%
	Flex-Entry	-	-	-
	SCH	20,567	20,406	-0.8%
	FTSE	1,371.1	1,360.4	-0.8%
	Contact	424,864	434,640	2.3%
LSC-PA	Headcount	2,293	2,413	5.2%
	Flex-Entry	-	28	-
	SCH	19,719	22,112	12.1%
	FTSE	1,314.6	1,474.1	12.1%
	Contact	417,232	460,304	10.3%
Total	Headcount	84,072	84,643	0.7%
	Flex-Entry	479	356	-25.7%
	SCH	946,576	959,387	1.4%
	FTSE	64,597.5	65,603.0	1.6%
	Contact	1,504,288	1,591,536	5.8%

Note: Current year certified data compared to prior year certified data.

Texas State University System Certified Enrollment Report
Fall 2018

Table 2. THECB Reportable Enrollment Data: Detail

TSUS Component		Undergrad	Master's	Doctoral- Research	Doctoral- Professional	Post-Bach	Total
Lamar	Headcount	8,813	3,868	288	24	1,183	14,176
	Flex-Entry	-	196	1	-	131	328
	SCH	98,781	35,899	1,843	393	-	136,916
	FTSE	6,585.4	2,991.6	204.8	32.8	-	9,814.5
Sam Houston	Headcount	18,473	2,157	300	-	95	21,025
	Flex-Entry	-	-	-	-	-	-
	SCH	237,338	14,007	1,508	-	-	252,853
	FTSE	15,822.5	1,167.3	167.6	-	-	17,157.3
Sul Ross-Total	Headcount	2,088	612	-	-	75	2,775
	Flex-Entry	-	-	-	-	-	-
	SCH	22,718	3,899	-	-	-	26,617
	FTSE	1,514.5	324.9	-	-	-	1,839.5
<i>Sul Ross-Alpine</i>	<i>Headcount</i>	<i>1,339</i>	<i>493</i>	<i>-</i>	<i>-</i>	<i>53</i>	<i>1,885</i>
	<i>Flex-Entry</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>16,531</i>	<i>3,143</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>19,674</i>
	<i>FTSE</i>	<i>1,102.1</i>	<i>261.9</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>1,364.0</i>
<i>Sul Ross-Rio Grande</i>	<i>Headcount</i>	<i>749</i>	<i>119</i>	<i>-</i>	<i>-</i>	<i>22</i>	<i>890</i>
	<i>Flex-Entry</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>
	<i>SCH</i>	<i>6,187</i>	<i>756</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>6,943</i>
	<i>FTSE</i>	<i>412.5</i>	<i>63.0</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>475.5</i>
Texas State	Headcount	34,187	3,445	390	121	501	38,644
	Flex-Entry	-	-	-	-	-	-
	SCH	437,537	27,296	2,540	1,426	-	468,799
	FTSE	29,169.1	2,274.7	282.2	118.8	-	31,844.9
LIT	Headcount	3,260	-	-	-	-	3,260
	Flex-Entry	-	-	-	-	-	-
	SCH	31,684	-	-	-	-	31,684
	FTSE	2,112.3	-	-	-	-	2,112.3
	Contact	696,592	-	-	-	-	696,592
LSC-O	Headcount	2,350	-	-	-	-	2,350
	Flex-Entry	-	-	-	-	-	-
	SCH	20,406	-	-	-	-	20,406
	FTSE	1,360.4	-	-	-	-	1,360.4
	Contact	434,640	-	-	-	-	434,640
LSC-PA	Headcount	2,413	-	-	-	-	2,413
	Flex-Entry	28	-	-	-	-	28
	SCH	22,112	-	-	-	-	22,112
	FTSE	1,474.1	-	-	-	-	1,474.1
	Contact	460,304	-	-	-	-	460,304
Total	Headcount	71,584	10,082	978	145	1,854	84,643
	Flex-Entry	28	196	1	-	131	356
	SCH	870,576	81,101	5,891	1,819	-	959,387
	FTSE	58,038.4	6,758.4	654.6	151.6	-	65,603.0
	Contact	1,591,536	-	-	-	-	1,591,536

Texas State University System Certified Enrollment Report
Fall 2018

Table 3. THECB Reportable Continuing Education Enrollment Data: Summary

TSUS Component		Quarter III & IV			Quarter I		
		2017	2018	1-Yr Change	2017	2018	1-Yr Change
LIT	Headcount	1,543	2,528	64%	429	500	17%
	FTSE	288.4	409.1	42%	126.3	67.2	-47%
	Contact	86,507	122,728	42%	37,899	20,157	-47%
LSC-O	Headcount	529	426	-19%	120	147	23%
	FTSE	43.7	32.1	-27%	6.5	11.8	83%
	Contact	13,101	9,621	-27%	1,936	3,547	83%
LSC-PA	Headcount	857	584	-32%	304	337	11%
	FTSE	448.9	537.8	20%	316.1	361.7	14%
	Contact	134,655	161,342	20%	94,840	108,518	14%
Total	Headcount	2,929	3,538	21%	853	984	15%
	FTSE	780.9	979.0	25%	448.9	440.7	-2%
	Contact	234,263	293,691	25%	134,675	132,222	-2%

Note: Quarter III & IV current year certified data compared to prior year certified data and Quarter I current year preliminary data compared to prior year preliminary data.

Table 4. THECB Non-Reportable Out-of-State/Online Data: Detail

TSUS Component		2017	2018	1-Yr Change
Lamar	Headcount	577	607	5.2%
	SCH	3,507	4,857	38.5%
	FTSE	290	402.3	38.8%
Sam Houston	Headcount	178	199	11.8%
	SCH	1,091	1,260	15.5%
	FTSE	93	106.4	14.4%
LIT	Headcount	-	5	-
	SCH	-	2,500	-
	FTSE	-	166.7	-
	Contact	-	512	-
Total	Headcount	755	811	7.4%
	SCH	4,598	8,617	87.4%
	FTSE	383	675.3	76.4%
	Contact	-	512.0	-

Note: Non-reportable out-of-state/online data are not included in Tables 1 & 2, and these data are not applicable to all components.

Definitions of Terms	
Contact Hours	A unit of measure that represents an hour of scheduled instruction given to students of which 50 minutes must be of direct instruction. Also referred to as clock hour.
Flex-Entry	Means by which institutions can report and be funded for semester credit/contact hours in classes that were not organized by the census date (universities) or did not have its census date until after the census date of the term (CTC) but otherwise met the state-mandated funding requirements.
Full-Time Student Equivalent (FTSE)	Uses semester credit hours (SCH) to calculate the number of full-time equivalent students at an institution. The THECB uses the following formulas: 1 undergraduate FTSE student = 15 SCH (12 SCH in Fall) 1 master's FTSE student = 12 SCH (9 SCH in Fall) 1 doct-professional FTSE student = 12 SCH (9 SCH in Fall) 1 doct-research FTSE student = 9 SCH (6 SCH in Fall) 1 continuing ed FTSE student = 300 contact hours
Headcount	The unduplicated count of students enrolled in a semester or term.
Out-of-State/Online	Enrollment of a non-Texas resident living out-of-state in a fully online course.
Semester Credit Hour (SCH)	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

**Texas State University System
Academic Affairs**

*Jaime Garza, Chair
Rossanna Salazar
Veronica Edwards*

3. T. Academic Affairs CONSENT Agenda

- 3. U. LU: CONSENT: Addition of a Course in the ERP Certificate
- 3. V. LU: CONSENT: Addition of an Elective Course in the MS in MIS Program
- 3. W. LU: CONSENT: Changes to the BS in Civil Engineering Degree Plan
- 3. X. LU: CONSENT: Changes to the Degree Requirements for the Master of Science in Environmental Engineering (MSEV) and Master of Science in Environmental Studies (MSVS)
- 3. Y. LU: CONSENT: Replacement of a Course in the Graduate Cybersecurity Certificate
- 3. Z. LU: CONSENT: Request to Change MATH 1314 from a Required Course to a Course Option for Bachelor of Music Degrees and Bachelor of Arts in Music Degree
- 3. AA. LU: CONSENT: Revision of Principal Certification Program
- 3. BB. LU: CONSENT: Revision of Master's Program Educational Administration
- 3. CC. LU: CONSENT: Revision of Master's Program Educational Technology Leadership
- 3. DD. SHSU: CONSENT: Change the General Education Core Curriculum
- 3. EE. SHSU: CONSENT: Semester Credit Hour (SCH) Change Request—Master of Science in Biology
- 3. FF. SRSU: CONSENT: Change the Degree Program Designation to Master of Public Administration
- 3. GG. TXST: CONSENT: Change the General Education Core Curriculum
- 3. HH. TXST: CONSENT: Change the Name of the Department of Occupational, Workforce, and Leadership Studies
 - 3. II. LSCO: CONSENT: Program Modifications for CERT, AA, and AS Degrees
- 3. JJ. LSCO: CONSENT: Program Modification for Dental Assisting
- 3. KK. LSCO: CONSENT: Program Modifications for Information Technology
- 3. LL. TSUS: CONSENT: Curriculum Changes
- 3. MM. TSUS: CONSENT: Out-of-State/Out-of-Country Study Programs

LU: Addition of a course in the ERP Certificate

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to add a course option in the ERP Certificate program, effective spring 2019.

Explanation

The College of Business is requesting to increase options for the ERP certificate. Currently, students must take four of the five courses listed below:

MISY 5340: ERP Overview

MISY 5350: ERP E-Commerce

MISY 5360: Business Intelligence OR INEN 5382 Enterprise Data Mining

MISY 5370: Data Mining and Predictive Analytics

MGMT 5370: Supply Chain Management OR INEN 5357 Supply Chain Management

The College of Business is requesting to include one more MBA course as an option for the current ERP Certificate. This course currently exists in the MBA program. Students only need to complete four of the six courses listed for the ERP Certificate.

MISY 5380: Enterprise Systems/CRM

LU: Addition of an Elective Course in the MS in MIS Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to add an elective course in the MS in MIS Program, effective spring 2019.

Explanation

The College of Business is requesting to increase options for the newly approved MS in MIS Program. Currently, students must take four of the six courses as electives, which are listed below:

- MISY 5310: IT Project Management with Primavera P6
- MISY 5320: Information Assurance and Security
- MISY 5300: Database Management Systems with Oracle and Access
- MISY 5315: Introduction to Programming for Business Solutions with SAP ABAP and Visual Studio
- MISY 5330: Healthcare Info. Systems with SAS Visual Analytics
- BUAL 53880: Managerial Decision Making with SAS and Excel

The College of Business is requesting to include one more MISY Course as an option for the current electives. This course currently exists in the course inventory as MISY 5390 and is going through a Number Change request. Students only need to complete four of the seven courses as electives for the MS in MIS Program.

- MISY 5325: Cybersecurity Management

LU: Changes to the B.S. in Civil Engineering degree plan

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to alter the B.S. in Civil Engineering degree plan effective spring 2019.

Explanation

The Civil Engineering Department seeks to modify the B.S. degree program and requests approval. The proposed changes are as follows:

- Move CVEN 2370 from Fall Second Year to Spring First Year. To improve retention efforts, the department would like to allow students take said course in the Spring First Year to better engage with students pursuing degrees in Civil Engineering and help identify at-risk students.
- Move Creative Arts Elective to Spring Second Year to relieve credit hour load
- Move CVEN 3311 from Fall Third Year to Fall Second Year. To improve retention efforts, the department would like to allow students to take said course in the Fall Second Year to better engage with students pursuing degrees in Civil Engineering and help identify at-risk students and have them take it closer in time to when the pre-requisites have been taken.
- Remove Thermodynamics elective from the program. This course does not serve as a pre-requisite for any of our courses and can be removed without violating accreditation requirements. This course is not required in many similar programs.
- Move POLS 2301 from Fall Third Year to Fall Fourth Year to relieve credit hour load.
- Add course CVEN 1201 Introduction to Civil Engineering to the Program.
- Change course CVEN 2370. Change Pre-requisite/Co-requisite from CVEN 1101 to MATH 2413.
- Change course CVEN 4212 to require the following pre-requisites (Offered beginning Fall 2021). Must Pass at least four courses from the following: CVEN 3300, 3311, 3340, 3351, or 3390. This satisfies the ABET accreditation graduation requirements stating students must take courses in at least four different civil engineering sub-disciplines.
- Change course CVEN 4312 to require the following pre-requisites (offered until Fall 2021). Must Pass at least four courses from the following: CVEN 3300, 3311, 3340, 3351, or 3390. This satisfies the ABET accreditation graduation requirements stating students must take courses in at least four different civil engineering sub-disciplines.
- Change course CVEN 4313 to require the following pre-requisites: Must Pass at least four courses from the following: CVEN 3300, 3311, 3340, 3351, or 3390. This satisfies the ABET accreditation graduation requirements stating students must take courses in at least four different civil engineering sub-disciplines.
- Change course CVEN 4365 to require only one pre-requisite: MATH 3370 or CVEN 3290.
- Include an additional option to satisfy the statistics requirement. Currently only CVEN 3290 is accepted in the degree program. We wish to change this to allow more flexibility to the degree plan. We now wish to accept either MATH 3370 or CVEN 3290. The content within these courses are similar and satisfy the requirements set by the engineering education accreditation, ABET.

These actions will allow:

1. More flexibility for students so as not to delay graduation as prerequisites are streamlined.
2. Better retention by having the students in the program as early as possible and maintaining contact with them throughout their coursework.
3. Remove a course that is not frequently used in other civil programs to allow for more credits in topics that reflect current industry needs.

The hours will remain the same at 123 hours.

**B. S. in CIVIL ENGINEERING (123 Hours)
PROGRAM OF STUDY**

FALL		SPRING	
FIRST YEAR			
	C R		C R
ENGL 1301 Composition I	3	Philosophy Elective ¹	3
MATH 2413 Calculus & Analytic Geom. I	4	MATH 2414 Calculus & Analytic Geom. II	4
CHEM 1311 - General Chemistry I	3	PHYS 2425 University Physics I	4
CHEM 1111 - General Chemistry I Lab	1	Communication Elective ²	3
CVEN 1201 Intro to Civil Eng. (P/C: MATH 2413)	2	CVEN 2370-CAD/Intro Survey (P/C:MATH 2413)	3
History 1301: US History 1	3		
TOTAL	16	TOTAL	17
SECOND YEAR			
PHYS 2426 University Physics II	4	INEN 2373 Engineering Economics ⁵	3
CVEN 2301 Statics (P: PHYS 2425)	3	MEEN 2302 Dynamics	3
MATH 3328/2318 Linear Algebra	3	CVEN 2372 Mechanics of Solids (P: CVEN 2301)	3
CVEN 3311 IntroEnvEng (P:CHEM 1311 & MATH 2413)	3	MATH 3301 Ordinary Differential Equations	3
MATH 3435/2415 Calculus III	4	Creative Arts Elective ⁴	3
TOTAL	17	TOTAL	15
THIRD YEAR			
History Elective ³	3	CVEN 3300 Eng. Materials Sys. (P: CVEN 2372)	3
CVEN 3340 Structural Analysis (P: CVEN 2372)	3	CVEN 3360 Engineering Hydrology (P: MEEN 2302)	3
CVEN 3351 Fluid Mechanics (P:MEEN 2302)	3	CVEN 3370 Wtrr&W. Wtr Trt (P: CVEN 3311, 3351)	3
MATH 3370 Intro Theory Statistical Infer	3	CVEN 3390 Geotechnical Engineering (P: CVEN 2372)	3
POLS 2301 Intro to American Gov't. I	3	Science Elective ⁶	4
TOTAL	15	TOTAL	16
FOURTH YEAR			
CVEN4212Pass at least 4: CVEN3300,3311,3340,3351,or 3390	2	CVEN Elective ⁷	3
CVEN 4365 Intro to Trans Engr. (P: MATH 3370)	3	CVEN 4350 Hydraulics Eng. (P: CVEN 3351)	3
CVEN 4340 FdnEng (P:CVEN 3390)	3	CVEN 4390 Structural Steel Design (P: CVEN 3340)	3
CVEN 4380 Rnfd. Conc. Dsg. (P: CVEN 3340)	3	CVEN4313Pass at least 4: CVEN3300,3311,3340,3351, or 3390	3
CVEN 4110 Seminar (P: Senior Standing)	1		
POLS 2302 American Gov't. II	3		
TOTAL	15	TOTAL	12

Notes:

All Math, Science & Engineering courses require a grade of C or better to satisfy degree plan/prerequisite requirements.

(1) PHIL 1370 or PHIL 2306 Ethics

(2) Communication electives: COMM 1315, COMM 1321, DSDE 1371, FREN 1311, or SPAN 1311

(3) History Electives: HIST 1302 or 2301

(4) Creative Arts electives are: ARTS 1301, ARTS 1303, DANC 2304, MUSI 1310, MUSI 1306, COMM 1375, THEA 1310 OR PHIL 1330

(5) Social and Behavioral Sciences elective is INEN 2373 Engineering Economics

(6) Science Electives: GEOL 1403 or BIOL 1406

(7) CVEN Electives: CVEN 4320, 4370, 4390, 53XX (Must have senior status)

(8) If test scores (SAT/MRS) do not meet the required minimum, additional math courses will be required

P: Pre-requisite, C: Co-requisite, P/C pre or co requisite

LU: Changes to the Degree Requirements for the Master of Science in Environmental Engineering (MSEV) and Master of Science in Environmental Studies (MSVS)

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to alter the Degree Requirements for the Master of Science in Environmental Engineering (MSEV) and Master of Science in Environmental Studies (MSVS) effective June 2019.

Explanation

The Department of Civil and Environmental Engineering requests decreasing the semester hours for the coursework options (non-thesis students) of both the MSEV and the MSVS programs from 36 hours to 30 hours each. In addition, it requests allowing for up to 3 credit hours of the 5000-level electives taken as part of the BSCE program at Lamar University to be counted as credit toward the degree requirements for the MSEV program.

This action aims to:

- 1) make the semester hour requirements consistent for both thesis and non-thesis students.
- 2) improve student outcomes and degree progress with consolidated course offerings,
- 3) simplify the process of SACS assessment for continuous improvement of the two programs,
- 4) provide additional benefits in student recruitment, student retention post undergraduate degree, and
- 5) meet the graduate education needs of industrial practitioners.

General core curriculum and the minimum semester hours of elective courses will remain as is.

LU: Replacement of a course in the Graduate Cybersecurity Certificate

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to replace a course in the Graduate Cybersecurity Certificate, effective spring 2019.

Explanation

MISY 5390 is listed as one of the courses to be taken for earning the graduate cybersecurity certificate. Currently, students must take the following five courses, which are listed below:

- CPSC 5361: Secure Software Engineering
- CPSC 5363: Cyber Security
- COSC 5345: Computer Networks Security
- ELEN 5307: Communication Networks
- MISY 5390: Special Topics in MIS: Cybersecurity Management

The College of Business is requesting to remove MISY 5390, which is a special topic course, from the Cybersecurity Certificate and add MISY 5352: Cybersecurity Management. The course addition form is attached.

LU: Request to Change MATH 1314 from a required course to a course option for Bachelor of Music degrees and Bachelor of Arts in Music degree

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to change MATH 1314 from a required course to a course option for Bachelor of Music degrees and Bachelor of Arts in Music degree.

Explanation

After consulting with the chair of the Mathematics department and reviewing the quantitative needs of the students within the department of Music, it was determined that the current Mathematical Sciences requirements within the department's degree plans are too narrow to provide sufficient options to serve the students' needs. Currently, MATH 1314 (College Algebra) is a required course on all Music degree plans. There are, however, other Core Curriculum approved courses that would effectively provide students with the quantitative background needed for undergraduate level coursework. The Mary Morgan Moore Department of Music requests that MATH 1314 be changed from a required course to a course option. The course options to fulfill the Mathematical Sciences requirement would include MATH 1314, MATH 1332, MATH 1342, and PSYC 2317. Degree plans that would be included in this change are as follows:

Bachelor of Arts in Music (MUSA)
Bachelor of Music in Composition (MUSC)
Bachelor of Music in Performance (MUSP)
Bachelor of Music leading to Teacher Certification (MUSE)

LU: Revision of Principal Certification Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to modify its current Principal Certification Program the proposed course offerings. This will be effective Spring, 2019.

Explanation

In Summer 2019, the State Principal Certification Exam will officially change from the 068 to the 268/PASL. With this change, there is a need to change one required course in the 18-hour principal certification program. Both State and national standards have recently added Human Resources to their standards and neither require school law. We are requesting to drop EDLD 5344-School Law and replace it with EDLD 5345-Human Resources. Each of these courses are currently in the Educational Leadership inventory. The modified degree plan is less than a 25% change and would be changed to the following:

The proposed program of study would be as follows:

CURRENT PROGRAM – 18 hours Required Certification Courses

EDLD 5311-Fundamentals of Leadership
EDLD 5333-Leadership for Accountability
EDLD 5339-The Principalship
EDLD 5344-School Law
EDLD 5352-Instructional Leadership
EDLD 5398-Principal Internship

PROPOSED PROGRAM – 18 hours Required Certification Courses

EDLD 5311
EDLD 5333
EDLD 5339
EDLD 5345-Human Resources
EDLD 5352
EDLD 5398

LU: Revision of Master's Program Educational Administration

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to modify its current M.Ed. degree in Educational Administration to the proposed degree offering. This will be effective Spring, 2019.

Explanation

In Summer 2019, the State Principal Certification Exam will officially change from the 068 to the 268/PASL. With this change, there is a need to change two required courses in the 30-hour M.Ed. in Educational Administration. We are requesting to drop EDLD 5397 (first Internship course - no longer needed with shorter 30-hour degree) and replace it with EDLD 5312-Diversity. Also, to drop EDLD 5326 (School/Community activities added to EDLD 5345) and replace it with EDLD 5301-Research. Each of these courses are currently in the Educational Leadership inventory. The modified degree plan is less than a 25% change and would be changed to the following:

The proposed program of study would be as follows:

CURRENT PROGRAM – 30 hours Required Courses for Major

EDLD 5311- Fundamentals of Leadership
EDLD 5333- Leadership for Accountability
EDLD 5339- The Principalship
EDLD 5345-Human Resources
EDLD 5352- Instructional Leadership
EDLD 5397-Internship for Supervision
EDLD 5326-School/Community Relations
EDLD 5335-Curriculum Management
EDLD 5344-School Law
EDLD 5398-Principal Internship

PROPOSED PROGRAM – 30 hours Required Courses for Major

EDLD 5311
EDLD 5333
EDLD 5339
EDLD 5345
EDLD 5352
EDLD 5312-Diversity
EDLD 5301-Research
EDLD 5335
EDLD 5344
EDLD 5398

LU: Revision of Master's Program Educational Technology Leadership

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University be authorized to modify its current M.Ed. degree in Educational Technology Leadership to the proposed degree offering. This will be effective Spring, 2019.

Explanation

In Summer 2019, the State Principal Certification Exam will officially change from the 068 to the 268/PASL. With this change, there is a need to change two required courses in the 36-hour Master's degree. We are requesting to drop EDLD 5397 (first Internship course – no longer needed) and 5305 (shown to not meet the needs of students in this program) and replace them with any two of the following elective courses: 5314-Digital Learning in Local and Global Contexts, 5315-Assessing Digital Learning and Instruction, 5318-Instructional Design in Online Learning, and 5389-Developing Effective Professional Learning. All of these courses are currently in the Educational Leadership inventory. The modified degree plan is a 25% change and would reflect the following:

The proposed program of study would be as follows:

CURRENT PROGRAM – 36 hours Required Courses for Major

EDLD 5311- Fundamentals of Leadership
EDLD 5333- Leadership for Accountability
EDLD 5339- The Principalship
EDLD 5345-Human Resources
EDLD 5352- Instructional Leadership
EDLD 5397-Internship for Supervision
EDLD 5305-Disruptive Innovation in Education
EDLD 5302-Concepts in Ed. Technology
EDLD 5303-Applying Ed. Technology
EDLD 5316-Digital Citizenship
EDLD 5317-Resources for Digital Environments
EDLD 5398-Principal Internship

PROPOSED PROGRAM – 36 hours Required Courses for Major

EDLD 5311
EDLD 5333
EDLD 5339
EDLD 5345
EDLD 5352
**(EDLD 5314 and/or 5315
and/or 5318 and/or 5389) (choose 2)**
EDLD 5302
EDLD 5303
EDLD 5316
EDLD 5317
EDLD 5398

SHSU: Change the General Education Core Curriculum

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement, in accordance with the Texas Education Code and the rules and regulations for the Texas Higher Education Coordinating Board, the following change to its General Education Core Curriculum course requirements effective Fall 2019:

- 1) To add THEA 1366 Theatre Appreciation to Component Area V (Creative Arts)

Explanation

In accordance with Texas Education Code, §§61.821 – 61.832, each institution of higher education that offers an undergraduate academic degree program shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

As per Texas Higher Education Coordinating Board rule, each Texas public institution of higher education may submit one comprehensive request per year to change its TCC. Therefore, Sam Houston State University respectfully submits the above core course additions to expand student options within the Creative Arts component area effective Fall 2019.

SHSU: Semester Credit Hour (SCH) Change Request—Master of Science in Biology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to implement the following Semester Credit Hour (SCH) decrease to the Master of Science in Biology (26.0101.00) housed in the Department of Biological Sciences (0430) within the College of Science and Engineering Technology (11 2503) to be implemented Fall 2019.

Explanation

As recommended by our external program reviewer, the Department of Biological Sciences is restructuring the Master of Science in Biology to increase research productivity and decrease graduate student time to completion. Therefore, to accomplish this the department proposes, implementing two seminars in biology research, eliminating one required course (BIOL 5300: Professional Aspects of Science), and reducing the number of traditional courses in the degree plan by one, thus, reducing the overall number of semester credit hours in the degree plan from 33 to 30. By adding the two seminar in biology research courses to the curriculum as well as decreasing the number of semester credit hours in the degree plan, the students will not only progress through the program more expeditiously but will also substantially improve their understanding and ability to conduct scientific research.

SRSU: Change the degree program designation to Master of Public Administration

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sul Ross State University be authorized to change the degree program designation from *Master of Arts in Public Administration* to *Master of Public Administration* as of September 1, 2019 upon final approval by the TSUS Board of Regents and the Texas Higher Education Coordinating Board.

Explanation

The Master of Public Administration (MPA) degree is the professional degree for Public Administration. Employment listings most frequently request the MPA as a preferred degree for the advertised public sector administrative position. The public administration curriculum at SRSU is consistent with the curricula of other state universities granting the MPA degree in both content and the required number of semester credit hours (36 SCH), and the Texas Higher Education Coordinating Board authorizes SRSU's graduate public administration degree under the same CIP code as the MPA degrees offered through other state universities. A review of the other public administration graduate degrees in the state yielded no other university that offered the graduate public administration degree as a Master of Arts degree. Changing the degree from a Master of Arts in Public Administration degree to a Master of Public Administration degree will increase the marketability of the degree for SRSU graduates.

There are no additional costs associated with this change in program designation. The change in degree designation will not require additional faculty or instructional resources. The graduate public administration program is housed within the Department of Behavioral and Social Sciences, a department of the College of Arts and Sciences.

TXST: Change the General Education Core Curriculum

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to update the General Education Core Curriculum effective fall 2019 to add MATH 2473 and PHYS 2425 in the Component Area Option.

Explanation

In accordance with Texas Education Code, §§61.821 - 61.832, each institution of higher education that offers an undergraduate academic degree program shall design and implement a core curriculum, including specific courses composing the curriculum, of no less than 42 lower-division semester credit hours. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Each course designated to complete the Component Area Option of the Texas Core Curriculum must meet the definition and core objectives specified in one of the foundational component areas. The proposed MATH 2473 meets the definition and objectives of the Mathematics component area, and the PHYS 2425 meets the definition and objectives of the Life and Physical Sciences component area.

TXST: Change the Name of the Department of Occupational, Workforce, and Leadership Studies

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to change the name of the Department of Occupational, Workforce, and Leadership Studies to the Department of Organization, Workforce, and Leadership Studies effective fall 2019.

Explanation

In 2016 external reviewers in the Academic Program Review for the department suggested that the faculty reconsider the department’s mission and vision to include a plan to guide the marketing, recruitment, admission, and future curriculum development of the current academic programs. In their review, the faculty focused their efforts towards research, scholarship, and workforce issues with organizations and community partnerships. Changing the department name to reference “organization” instead of “occupational” more closely aligns with the faculty research and with grant opportunities.

The degree program inventory for the Department of Organization, Workforce, and Leadership Studies includes the following programs and the assigned Classification of Instructional Programs codes:

Management of Technical Education	MED	13.1320.00
Interdisciplinary Studies	MAIS	30.9999.01
Interdisciplinary Studies	MSIS	30.9999.01
Applied Arts and Sciences	BAAS	30.9999.40

There are no anticipated new costs with this department name change.

LSCO: Program Modifications for CERT, AA, and AS degrees

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to modify degrees to align with the approved Core Curriculum.

Explanation

Lamar State College Orange proposed Core Curriculum was approved at the TSUS Board of Regent meeting in May 2018, by the THECB on August 5, 2018, and went into effect Fall 2018. The proposal aligned with recent THECB and ACGM changes removing BUSI 1307, Personal Finance, SPAN 1311, Beginning Spanish I, and SPAN 1312, Beginning Spanish II, from the THECB Foundation Component Area 90 - Component Area Option. The proposal also included the addition of PSYC 2314, Lifespan and Growth Development, to the Component Area Option. The following degrees will be modified:

- Associate of Arts in Communication (60 program hours)
- Associate of Arts in Liberal Arts (60 program hours)
- Associate of Science in Criminal Justice (60 program hours)
- Associate of Science in Natural Science (60 program hours)
- Associate of Science in Sociology (60 program hours)
- Certificate of Completion in General Studies (42 program hours)

LSCO: Program Modification for Dental Assisting

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to modify the degree program for the Certificate in Dental Assisting by removing ENGL 1301, English Composition I, and SPCH 1318, Interpersonal Communication, from the degree and reduce the total program hours from 40 to 34.

Explanation

The Dental Assisting Program currently requires students to pass ENGL 1301, English Composition I, and SPCH 1318, Interpersonal Communication, prior to graduation. The Dental Assisting Advisory Board and Program Director feel the skill sets learned in these courses is duplicated in the dental assistant degree plan. Students currently take DNTA 1251, Dental Office Management, and DNTA 1315, Chairside Assisting, where they gain the knowledge of proper dental terminology, form of documentation, and interpersonal communication from assistant to patients, as well as communication skills within the office. Removing ENGL 1301, English Composition I, and SPCH 1318, Interpersonal Communication, will reduce the program hours from 40 to 34, but will remain a level II certificate.

LSCO: Program Modifications for Information Technology

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar State College Orange be authorized to modify the degrees in Information Technology Program by changing course ITCC 1310 to ITCC 1314, and course ITCC 1311 to ITCC 1340, to align with recent WECM changes.

Explanation

The Workforce Education Course Manual (WECM) changed the course rubric and number from ITCC 1310, Cisco Discovery 1: Networking for Home and Small Businesses, to ITCC 1314, CCNA 1: Introduction to Networks, and course ITCC 1311, Cisco Discovery 2: Working at a Small-To-Medium Business, to ITCC 1340, CCNA 2: Routing and Switching Essentials. The course rubric and number changes in the following degrees in the Information Technology Program:

- Associate of Applied Science in Information Technology Support Specialist (60 program hours)
- Certificate of Completion in Information Technology Support Assistant-Networking Specialist (30 program hours)
- Certificate of Completion in Information Technology Support Assistant-Software Development (30 program hours)
- Certificate of Completion in Cisco Networking/Cybersecurity Technician (15 program hours)

TSUS: Course Changes

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

the proposed Course Additions, Deletions and Changes be approved.

Explanation

In accordance with the System *Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)2 Course additions, deletions, and changes* shall be submitted to the Board of Regents for approval.

CURRICULUM INVENTORY REPORT

Lamar University

February 2019

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE TITLE CHANGES	NET ADDITIONS/ DELETIONS
COLLEGE OF ARTS AND SCIENCES				
Biology	3			3
English and Modern Languages	4		1	4
Mathematics		1		-1
COLLEGE OF EDUCATION				
Teacher Education	1		1	1
COLLEGE OF ENGINEERING				
Civil and Environmental Engineering	1		2	1
COLLEGE OF FINE ARTS AND COMMUNICATION				
Communication and Media	1	1		0
Music	1	1		0
Speech and Hearing Sciences	1		1	1
TOTAL	12	3	5	9

COLLEGE OF ARTS & SCIENCES

Biology

ADDITIONS

BIOL 1108 General Biology (non-science majors) Lab
 BIOL 1308 General Biology (non-science majors)
 BIOL 2421 Microbiology for Science Majors

English and Modern Languages

ADDITIONS

ENGL 4311 Special Topics in Comparative Literature
 ENGL 5332 Special Topics in Non-Traditional Learners
 SPAN 5391 Thesis
 SPAN 5392 Thesis II

CHANGE

ENGL 5351 Studies in 17th Century Literature
 to
 ENGL 5351 Studies in Literature before 1800

Mathematics

DELETION

MATH 2305 Elementary Discrete Mathematics

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

Teacher Education

ADDITION

SPED 3370 Positive Behavioral Intervention & Support

CHANGE

SPED 3371 Appraisal Processes in the Exceptional Learner
to

SPED 3371 Identification and Assessment of Exceptional Learners

COLLEGE OF ENGINEERING

Civil and Environmental Engineering

ADDITION

CVEN 1201 Introduction to Civil Engineering

CHANGES

CVEN 4212 Civil Engineering Systems Design Project
to

CVEN 4212 Civil Engineering Systems Design Project I

CVEN 4312 Civil Engineering Systems Design Project
to

CVEN 4312 Civil Engineering Systems Design Project I

COLLEGE OF FINE ARTS & COMMUNICATION

Communication and Media

ADDITION

COMM 3335 Argumentation and Critical Thinking

DELETION

COMM 2335 Argumentation and Critical Thinking

Music

ADDITION

MULT 3330 Music History I

DELETION

MULT 2340 Music History I

Speech and Hearing Sciences

ADDITION

SPHS 3324 Speech Sound Disorders in Children

CHANGE

SPHS 3320 Language and Phonological Disorders
to

SPHS 3320 Language Disorders in Children

Sam Houston State University Curriculum Board Report

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE	NET ADDITIONS/ DELETIONS
COLLEGE OF BUSINESS ADMINISTRATION				
Accounting	1	0	0	+1
Economics & International Business	1	0	0	+1
Management, Marketing, Information Systems	4	0	1	+4
COLLEGE OF CRIMINAL JUSTICE				
Forensic Science	0	0	1	0
COLLEGE OF EDUCATION				
Counselor Education	2	0	1	+2
Educational Leadership	0	0	2	0
Teaching and Learning	4	0	3	+4
COLLEGE OF FINE ARTS AND MASS COMMUNICATION				
Mass Communication	0	1	1	-1
Theatre and Musical Theatre	1	0	0	+1
Music	1	0	0	+1
COLLEGE OF HEALTH SCIENCES				
Kinesiology	1	0	0	+1
Population Health	1	0	0	+1
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES				
College	0	0	1	0
English	2	0	0	+2
History	0	0	1	0
Political Science	2	0	2	+2
World Languages and Cultures	6	1	0	+5
COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY				
Agricultural Sciences	3	0	2	+3
Biological Sciences	3	0	0	+3

Chemistry	3	0	0	+3
Computer Science	3	0	0	+3
Engineering Technology	5	0	5	+5
Mathematics & Statistics	7	1	0	+6
TOTAL	50	3	20	47

COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting

ADDITIONS

ACCT 5360 Analytics in Accounting

Department of Economics & International Business

ADDITIONS

ECON 3360 Behavioral Economics

Department of Management, Marketing, and Informational Systems

ADDITIONS

MGIS 4315 Decision Analysis & Analytics

MGMT 3374 Strategic Sourcing/Procurement

MGMT 3376 Global Supply Chain Logistics

MGMT 4378 Supply Chain ERP

CHANGES

MGMT 4360 Supply Chain Management

TO

MGMT 3372 Supply Chain Management

COLLEGE OF CRIMINAL JUSTICE

Department of Forensic Science

CHANGES

FORS 6315 Statistical Genetics

TO

FORS 6315 Forens Stats/Popultrn Genetics

COLLEGE OF EDUCATION

Department of Counselor Education

ADDITIONS

COUN 5336 Adv Behavior Pharmacology

COUN 6350 Coun Ethics: Mgmt, Law, Prac

CHANGES

COUN 6374 Prac Group Counseling
TO
COUN 6374 Group Counseling

Department of Educational Leadership

CHANGES

INSL 5088 Spec Top in Instructional Tech
TO
INSL 5088 Spec Top in Instruc Leadership

INSL 5089 Independent Study in Instructional Technology
TO
INSL 5089 Indep Study: Instruc Leader

School of Teaching and Learning

ADDITIONS

READ 5340 Literacy Practicum II- Sec Pop

SPED 5306 Transition Services Ind w Dis

SPED 5307 Transition Assessment and Inst

SPED 5309 Leadership in Transition Serv

CHANGES

SPED 5305 Indv Assmt-Cog Funct/Wechsler
TO
SPED 5305 Indiv Assessment of Cog Funct

SPED 6308 Practicum & Mthd In Special Ed
TO
SPED 6308 Practicum for Ed Diag 1

SPED 6312 Prac Edu Diagnosticians
TO
SPED 6312 Practicum for Ed Diag 2

COLLEGE OF FINE ARTS AND MASS COMMUNICATION

Department of Mass Communications

DELETIONS

MCOM 2381 Visual Communication for Media

CHANGES

MCOM 4393 Global Media Communication
TO
MCOM 4393 International Media

Department of Theatre and Musical Theatre

ADDITIONS

THEA 3380 Meisner Technique

School of Music

ADDITIONS

MUSI 5378 Sequential Methods: K-12 Music

COLLEGE OF HEALTH SCIENCES

Department of Kinesiology

ADDITIONS

KINE 3173 Exercise Physiology Laboratory

Department of Population Health

ADDITIONS

HLTH 5381 Health Economics and Finance

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

CHANGES

UNIV 4301 General Studies Capstone Project
TO
LSTU 4301 Liberal Studies Capstone

Department of English

ADDITIONS

ENGL 3371 Sociolinguistics

ENGL 5313 Studies in Technical Comm.

Department of History

CHANGES

HIST 3392 American Indian History
TO
HIST 3392 Native American History

Department of Political Science

ADDITIONS

POLS 2304 Intro to Political Science
POLS 4094 Political Science Internship

CHANGES

POLS 4095 Dir Std & Inter Pol Sci.
TO
POLS 4095 Independent Studies
POLS 5378 Problems/Internships-Pol Sci.
TO
POLS 5078 Problems/Internships-Pol Sci.

Department of World Languages and Cultures

ADDITIONS

LALS 2311 LatAm & Latinx Studies
LALS 2321 LatAm & Latinx Lit & Culture
LALS 2331 LatAm & Latinx Ling & Culture
LALS 3340 LatAm & Latinx Gender Studies
LALS 3350 Span/Eng Cross-Cultural Comm
SPAN 2350 Spanish for Heritage Speaker

DELETIONS

FOLG 2361 Intro-American Sign Language

COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY

Department of Agricultural Sciences

ADDITIONS

AGET 3350 Plasma Arc Cutting Technology
ANSC 4397 Disaster/Emergency Mgmt in Ag
PLSC 3320 Landscape Plant Materials

CHANGES

AGRI 5364 Agricultural Internship
TO
AGRI 5064 Agricultural Internship

AGRI 5398 Economics Of Agricultural Prod
TO
AGRI 5398 Agricultural Production Mgmt

Department of Biological Sciences

ADDITIONS

BIOL 2110 Being a Professional Biologist
BIOL 5301 Seminar in Biology Research I
BIOL 5302 Seminar in Biology Research II

Department of Chemistry

ADDITIONS

CHEM 4088 Special Topics
CHEM 4327 Polymer Chemistry
CHEM 5367 Chemical Nano Sensing

Department of Computer Science

ADDITIONS

COSC 5329 Mobile Application Development
CSTE 1333 Digital Life
DFSC 5338 Ethical Hacking

Department of Engineering Technology

ADDITIONS

ETEC 2382 Manufacturing Processes

ETEC 4378 HVAC Systems
ETEE 3360 Electrical Power & Machinery
ETSM 4375 Safety Hazard Mitigation
ETSM 4379 Emergency Management at Work

CHANGES

ETEE 1340 Electronics Technology I
TO
ETEE 1340 Introduction to Circuits

ETEE 2320 Electronics Technology II
TO
ETEE 2320 Circuits and Systems

ETEE 3350 Solid State Electronics
TO
ETEE 3350 Analog Electronics

ETEE 3373 Industrial Electronics
TO
ETEE 3373 Control Systems Technology

Department of Mathematics and Statistics

ADDITIONS

MATH 4332 Topology
MATH 4368 Introduction to Number Theory
MATH 4375 Partial Differential Equations
MATH 4379 Complex Variables
MATH 4397 Combinatorics
STAT 6377 Intro. To Survival Analysis
STAT 6378 Longitudinal Data Analysis

DELETIONS

MATH 4376 Topics in Applied Mathematics

SUL ROSS STATE UNIVERSITY

S U M M A R Y T A B L E

SHOWING MAGNITUDE OF REQUESTS FOR THE ADDITION, DELETION, AND
CHANGES IN COURSES

<u>PROGRAM</u>	<u>COURSE ADDITIONS</u>	<u>COURSE DELETIONS</u>	<u>COURSE CHANGES: PREFIX, NUMBER, AND/OR TITLE</u>	<u>NET ADDITIONS/ DELETIONS</u>
<u>****COLLEGE OF ARTS AND SCIENCES****</u>				
<u>Department:</u>				
Academic Center for Excellence	3	0	1	3
Behavioral and Social Sciences	2	0	1	2
Biology, Geology and Physical Sciences	19	4	1	15
Fine Arts and Communication	0	1	0	-1
Languages and Literature	3	4	3	-1
Subtotal	27	9	6	18
<u>****COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES****</u>				
<u>Department:</u>				
Business Administration	0	0	1	0
Subtotal	0	0	1	0
TOTAL	27	9	7	18

COLLEGE OF ARTS AND SCIENCES

Department of Academic Center for Excellence

ADDITIONS

ENG 0309 Basic Integrated Reading and Writing
MATH 0332 Introductory Contemporary Math
MATH 0342 Introductory Statistical Methods

CHANGES

MATH 0301 Intermediate Algebra
TO
MATH 0314 Introduction to College Algebra

Department of Behavioral and Social Sciences

ADDITIONS

HIST 5301 Historiography
HIST 6300 Comprehensive Examination

CHANGES

HIST 5312 Readings and Research
TO
HIST 5312 Research and Writing

Department of Biology, Geology and Physical Sciences

ADDITIONS

BIOL 1106 Biology for Majors I Laboratory
BIOL 1107 Biology for Majors II Laboratory
BIOL 1306 Biology for Majors I
BIOL 1307 Biology for Majors II
BIOL 2101 Anatomy and Physiology I Laboratory
BIOL 2102 Anatomy and Physiology II Laboratory
BIOL 2121 Microbiology for Science Majors Laboratory
BIOL 2301 Anatomy and Physiology I
BIOL 2302 Anatomy and Physiology II
BIOL 2321 Microbiology for Science Majors
BIOL 3308 Applied Entomology
BIOL 3309 History of Science
BIOL 4414 Forensic Entomology
GEOL 5334 Geological Methodology
GEOL 5405 Special Problems
PHYS 3301 Modern Physics
PHYS 4101 Independent Research
PHYS 4301 Introductory Geophysics
PHYS 4302 Introductory to Biophysics

CHANGES

GEOL 2301 Lithology
TO
GEOL 2401 Lithology

DELETIONS

BIOL 2401 Anatomy and Physiology I

BIOL 2402 Anatomy and Physiology II
BIOL 2421 Microbiology for Science Majors
BIOL 4302 Recreational Diseases

Department of Fine Arts and Communication

DELETIONS

THEA 4303 Acting for the Camera

Department of Languages and Literature

ADDITIONS

SPAN 4301 Special Topics
SPAN 4316 Introduction to Translation II
WS 2302 Introduction to Masculinities and Gender Studies

CHANGES

SPAN 2305 Introduction to Spanish Literature
TO
SPAN 3305 Introduction to Spanish Literature
SPAN 4315 Introduction to Translation
TO
SPAN 4315 Introduction to Translation I
WS 2301 Introduction to Women's Studies
TO
WS 2301 Women's and Gender Studies

DELETIONS

ENG 3324 Creative Writing: Introduction to Novel Writing
ENG 4304 Photography for Writers
ENG 4318 Arthurian Literature
ENG 4322 Predators in Literature

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

Department of Business Administration

CHANGES

MKT 3371 Advertising and Promotion Management
TO
MKT 3371 Consumer Behavior

Texas State University

Curriculum Changes

COLLEGE/ACADEMIC UNIT	ADDITIONS	CHANGES	DELETIONS	NET ADDITIONS /CHANGES
COLLEGE OF APPLIED ARTS				
Criminal Justice	0	0	1	-1
Family and Consumer Sciences	5	9	4	1
Occupational, Workforce, and Leadership Studies	1	0	2	-1
Social Work	5	21	10	-5
McCOY COLLEGE OF BUSINESS				
ADMINISTRATION				
Computer Information Systems and Quantitative Methods	1	1	0	1
Finance and Economics	0	15	0	0
Management	0	2	0	0
Marketing	0	1	0	0
COLLEGE OF EDUCATION				
Counseling, Leadership, Adult Education and School Psychology	2	10	7	-5
Curriculum and Instruction	1	10	4	-3
Health and Human Performance	64	13	47	17
COLLEGE OF FINE ARTS AND COMMUNICATION				
Art and Design	3	9	2	1
Communication Studies	9	55	7	2
Journalism and Mass Communication	4	30	6	-2
Music	10	25	4	6
Theatre and Dance	20	18	22	-2
COLLEGE OF HEALTH PROFESSIONS				
Communication Disorders	0	16	0	0
Health Administration	2	4	0	2
Nursing	0	30	0	0
Physical Therapy	0	1	0	0
Respiratory Care	4	0	4	0
COLLEGE OF LIBERAL ARTS				
Anthropology	2	1	0	2
English	6	0	3	3
Geography	0	6	0	0
History	2	46	2	0
	0	11	2	-2

Modern Languages	3	1	0	3
Philosophy	4	5	0	4
Political Science	7	0	0	7
Sociology	0	1	0	0
COLLEGE OF SCIENCE AND ENGINEERING				
Biology	15	0	7	8
Chemistry and Biochemistry	0	3	0	0
Computer Science	3	6	2	1
Engineering	6	12	2	4
Engineering Technology	5	5	8	-3
Mathematics	4	5	0	4
Physics	2	10	5	-3
HONORS COLLEGE	6	0	0	6
UNIVERSITY COLLEGE	1	1	2	-1
TOTAL	197	386	153	44

COLLEGE OF APPLIED ARTS

School of Criminal Justice

DELETION:

CJ 7333 Legal and Legislative Research

School of Family and Consumer Sciences

ADDITIONS:

FCS 3303 Introduction to Research in Family and Consumer Sciences

FM 3320 Special Events Planning

FM 4333 Advanced Merchandise Planning and Presentation

ID 2000 Interior Design Proficiency Review

NUTR 5320 Diet Therapy and Pathophysiology

CHANGES:

FCD 2351 Child Development

FCD 4358 Latino Youth and Families

FCD 5357 Comparative Studies in Child Development

FCS 4344 Instructional Management for Family and Consumer Sciences

FM 2334 Fashion Product Analysis

FM 3335 History of Fashion

FM 3336 Modern Fashion Trends

ID 3327 Building Construction in Interior Architecture

NUTR 3303 Research Methods in Nutrition Science

DELETIONS:

CA 4100 Professional Preparation in Consumer Affairs

FCS 2303 Introduction to Research in Family and Consumer Sciences

FM 4302A Special Events Planning
NUTR 5302J Diet Therapy and Pathophysiology

Department of Occupational, Workforce, and Leadership Studies

ADDITION:

OCED 5315 The Basics of Extramural Funding

DELETIONS:

CTE 3313C Entrepreneurship

CTE 5313F Human Performance in the Workplace

School of Social Work

ADDITIONS:

SOWK 4301 School Social Work

SOWK 4302 Hip Hop and Social Justice for Individual and Community Change

SOWK 4303 Spirituality and Social Work Practice

SOWK 5302 Hip Hop and Social Justice for Individual and Community Change

SOWK 5303 Spirituality in Social Work Practice

CHANGES:

SOWK 3305 Seminar in Human Behavior and Social Environment I

SOWK 3340 Social Work Research

SOWK 3420 Social Work Practice I

SOWK 4305 Seminar in Human Behavior and Social Environment II

SOWK 5308 Human Behavior in Individual and Family Social Environments

SOWK 5309 Human Behavior in Local and Global Social Environments

SOWK 5310 Social Welfare Policy and Services

SOWK 5312 Social Work Intervention in Drug Addiction Abuse

SOWK 5315 Social Work Intervention in Child Abuse Neglect

SOWK 5317 Social Work Research

SOWK 5322 Advanced Social Policy and Social Justice

SOWK 5323 Advanced Social Work Research

SOWK 5328 Interdisciplinary Perspectives on Aging

SOWK 5370 Advanced Program Planning and Grant-Based Resource Development

SOWK 5371 Advanced Assessment, Leadership, and Supervision in Social Service

Organizations

SOWK 5372 Advanced Diagnostic Assessment and Intervention with Individuals

SOWK 5373 Advanced Intervention with Families and Groups

SOWK 5378 Advanced Field Practicum 1

SOWK 5379 Advanced Field Practicum 2

SOWK 5679 Advanced Field Practicum 2

SOWK 5979 Advanced Field Practicum 2

DELETIONS:

SOWK 4300C School Social Work

SOWK 4300D Hip Hop and Social Justice for Individual and Community Change

SOWK 5300B Spirituality in Social Work Practice

SOWK 5300D Hip Hop and Social Justice for Individual and Community Change

SOWK 5334 Advanced Administrative Leadership Practice II: Resource Development

SOWK 5612 Direct Practice Field I

SOWK 5613 Direct Practice Field II
SOWK 5622 Administrative Leadership Field I
SOWK 5623 Administrative Leadership Field II
SOWK 5678 Advanced Practicum 1

MCCOY COLLEGE OF BUSINESS ADMINISTRATION

CHANGE:

B A 2310 Introduction to Business in a Global Environment

Department of Computer Information Systems and Quantitative Methods

ADDITION:

CIS 5369 Independent Study in Computer Information Systems

CHANGE:

QMST 5334 Statistical Methods for Business

Department of Finance and Economics

CHANGES:

ECO 3305 Law and Economics

ECO 3311 Money and Banking

ECO 3313 Labor Economics

ECO 3314 Intermediate Microeconomics

ECO 3315 Intermediate Macroeconomics

ECO 3317 International Economics

ECO 3320 Emerging Market Economies

ECO 3327 Public Finance

ECO 3334 Business Enterprise and Public Policy

ECO 3335 Managerial Economics

ECO 3353 Comparative Economic Systems

ECO 4313 Econometrics

FIN 3313 Financial Management

FIN 3316 Financial Information Technologies

FIN 3318 Investment Analysis

Department of Management

CHANGES:

MGT 3375 International Business

MGT 4375 Organizational Behavior and Human Relations

Department of Marketing

CHANGE:

MKT 4310 International Marketing

COLLEGE OF EDUCATION

Department of Counseling, Leadership, Adult Education, and School Psychology

ADDITIONS:

SPSY 5399 Special Topics in School Psychology

SPSY 5399A Crisis Prevention, Intervention, and Response in the Schools

CHANGES:

COUN 5307 Theories of Counseling and Personality
COUN 5354 Basic Counseling Skills and Abnormal Behavior
COUN 5358 Dynamics Processes in Group Counseling
COUN 5359 Psychopathology in Clinical Mental Health Counseling
COUN 5360 Intermediate Methods in Marital, Couple and Family Counseling
COUN 5366 Intermediate Methods in Adult Counseling
COUN 5370 Intermediate Methods in Counseling Adolescents
COUN 5373 Intermediate Methods in Play Therapy
COUN 5689 Clinical Practicum
SAHE 5339 Higher Education and Student Affairs Administration

DELETIONS:

ED 7111 Collaborative Inquiry Project, Phase I: Field-Based Assessment
ED 7112 Collaborative Inquiry Project, Phase II: Field-Based Implementation
ED 7113 Collaborative Inquiry Project, Phase III: Field-Based Evaluation
EDCL 7351 Instructional Models
SAHE 7335 Leadership in Student Affairs
SAHE 7339 Foundations of Higher Education and Student Affairs Administration
SAHE 7340 College Student Development: Theory and Practice

Department of Curriculum and Instruction

ADDITION:

EDP 2150 Strategic Learning

CHANGES:

CI 7302 Research Methods and Measurement in Education
CI 7386 Directed Research
DE 7199 Dissertation
DE 7299 Dissertation
DE 7381 Practicum
DE 7399 Dissertation
DE 7599 Dissertation
DE 7699 Dissertation
DE 7999 Dissertation
RDG 7304 Theory and Research of Literacy Instruction for Culturally and Linguistically Diverse Readers

DELETIONS:

RDG 5370E Writing Pedagogy in the P-12 Classroom
RDG 7307B Community Literacy
SPED 5385 Educational Diagnostician Ethics, Standards, and Procedures
SPED 5390 Educational Diagnostician Practicum

Department of Health and Human Performance

ADDITIONS:

AT 2400 Structural Kinesiology
AT 5191 Capstone I
AT 5192 Capstone II
AT 5230 Clinical Experience I

AT 5231 Clinical Experience II
AT 5232 Clinical Experience III
AT 5320 General Medical Conditions Assessment and Care
AT 5333 Internship in Athletic Training
AT 5334 Clinical Experience IV
AT 5335 Clinical Experience V
AT 5340 Research Methods and Evidence Based Practice in AT
AT 5341 Pathopharmacology
AT 5342 Administration Leadership in AT
AT 5343 Interdisciplinary Approach to Athletic Training
AT 5344 Advanced Clinical Decision Making
AT 5400 Gross Applied Anatomy
AT 5401 Musculoskeletal Assessment of Upper Lower Extremities
AT 5402 Musculoskeletal assessment of head/face/spine neurological systems
AT 5413 Therapeutic Interventions I
AT 5414 Therapeutic Interventions II
ESS 1298 Foundations of Sports Medicine
ESS 5110 Graduate Research Seminar
PH 1310 Foundations of Personal Health
PH 1320 Introduction to Public Health
PH 2338 Substance Use and Abuse
PH 2340 Community Health
PH 3301 Environmental Health
PH 3315 Statistics in Public Health
PH 3321 Health in the School Setting
PH 3330 Inclusion and Diversity in Women's Health
PH 3348 Prevention of Disease
PH 3350 Consumer Health
PH 3360 Human Sexuality Issues
PH 3370 Epidemiology
PH 3374 Global Health
PH 3376 Worksite Health Promotion
PH 4100 Professional Development in Public Health
PH 4336 Health Behavior Theory
PH 4347 Independent Study in Public Health
PH 4640 Public Health Program Planning and Evaluation
PH 4660 Internship in Public Health
PH 5199B Thesis
PH 5299B Thesis
PH 5305 Grant Proposal Writing in Public Health
PH 5310 History and Philosophy of Public Health Education and Promotion
PH 5312 Writing for Public Health Professionals
PH 5315 Applied Behavioral Statistics in Public Health Education and Promotion
PH 5320 Foundations of Public Health
PH 5321 Advanced Health Behavior Theory
PH 5325 Ethical Principles in Public Health Education and Promotion
PH 5330 Topics in Public Health Education and Promotion

PH 5330A Health Disparities
 PH 5335 Public Health Education and Promotion Leadership
 PH 5345 Public Health Issues in Human Sexuality Education
 PH 5346 Research Methods in Public Health Education and Promotion
 PH 5347 Independent Study in Public Health Education and Promotion
 PH 5350 Advanced Public Health Program Planning and Evaluation
 PH 5360 Internship in Public Health Education and Promotion
 PH 5374 Global Public Health
 PH 5399A Thesis
 PH 5399B Thesis
 PH 5599B Thesis
 PH 5999B Thesis
 REC 5381 Outdoor Program Leadership and Administration
CHANGES:
 AT 3311 Clinical Assessment I
 AT 3312 Clinical Assessment II
 AT 4313 Clinical Therapeutic Interventions
 ESS 5308 Physical Activity, Disease Prevention and Treatment
 ESS 5353 Curriculum Design, Implementation and Evaluation in Diverse Physical Activity Settings
 PFW 1110A Aerobic Conditioning
 PFW 1110F Fitness Conditioning
 PFW 1155A Indoor Racket Sports
 REC 3325 Recreation Administration
 REC 4337 Independent Study in Recreation Administration
 REC 4380 Seminar in Recreation
 REC 4681 Internship in Therapeutic Recreation
 REC 5330 Organizational Leadership in Recreation and Leisure Services
DELETIONS:
 AT 3226 Medical Conditions and Disabilities
 ESS 1177 Beginning Track and Field
 ESS 1192 Beginning Balance and Tumbling
 H ED 1310 Foundations of Personal Health
 H ED 1320 Introduction to Health and Wellness Promotion
 H ED 2338 Contemporary Issues in Drug Prevention
 H ED 2340 Community Health
 H ED 3301 Environmental Health Issues
 H ED 3315 Statistical Analysis and Interpretation in Health and Wellness Promotion
 H ED 3321 Health in the School Setting
 H ED 3330 Inclusion Diversity in Women's Health
 H ED 3342 Adolescent and School Health Programs
 H ED 3348 Prevention of Disease
 H ED 3350 Consumer Health
 H ED 3360 Sexuality Education
 H ED 3376 Worksite Health Promotion
 H ED 4100 Professional Development in Health and Wellness Promotion
 H ED 4336 Theoretical Foundations of Health and Wellness Promotion

H ED 4347 Independent Study in Health and Wellness Promotion
H ED 4640 Community Health Program Planning and Evaluation
H ED 4660 Internship in Health and Wellness Promotion
H ED 5199B Thesis
H ED 5299B Thesis
H ED 5305 Grant Proposal Writing in Public Health
H ED 5310 History and Philosophy of Health Education
H ED 5312 Reading, Writing, and Understanding Research in Health and Wellness Promotion
H ED 5315 Application of Quantitative Data Analysis in Health and Wellness Promotion
(Research II)
H ED 5320 Foundation of Public Health
H ED 5321 Theoretical Foundations of Health Education
H ED 5325 Ethical Principles in Health Education
H ED 5330 Topics in Health Education
H ED 5335 Health Education Leadership
H ED 5340 Community Health Program Planning and Evaluation
H ED 5345 Issues in Human Sexuality Education
H ED 5346 Literature and Research in Health and Wellness Promotion (Research I)
H ED 5347 Independent Study in Health Education Problems
H ED 5350 Advanced Public Health Program Planning and Evaluation
H ED 5360 Internship in Health Education
H ED 5374 Interprofessional Service Learning in Global Health
H ED 5399A Thesis
H ED 5399B Thesis
H ED 5599B Thesis
H ED 5999B Thesis
PFW 1110H Physique Development
PFW 1150E Intermediate Golf
PFW 1155C Intermediate Fencing
PFW 1155E Fencing – Epee

COLLEGE OF FINE ARTS AND COMMUNICATION

School of Art and Design

ADDITIONS:

ARTH 4315 History of Experimental Film

ARTH 4316 Islamic Art

ARTS 3367 Large Format Photography

CHANGES:

ARTH 4309 Gender and Visual Representation

ARTS 3304 Expanded Media IV

ARTS 3323 Drawing III

ARTS 3353 Painting III

ARTS 3384 Sculpture IV

ARTS 4200 Professional Practice and Portfolio

ARTS 4305 Expanded Media V

ARTS 4366 Photography Thesis I

ARTS 4367 Photography Thesis II

DELETIONS:

ARTH 4321V History of Experimental Film

ARTH 4321X Islamic Art

Department of Communication Studies

ADDITIONS:

COMM 3316 Topics in Human Communication

COMM 3316A The Art of the Interview

COMM 3320 Sport Communication

COMM 3332 The Dark Side of Communication

COMM 3336 Diversity and Communication

COMM 4311 Instructional Communication Practicum

COMM 4327 Social Media in Organizations

COMM 4341 Intercultural Communication in the Americas

COMM 4346 Environmental Communication and Sustainability

CHANGES:

COMM 3301 Empirical Research Methods

COMM 3302 Rhetorical Research Methods

COMM 3319 Introduction to Organizational Communication

COMM 3325 Communication and Conflict Management

COMM 3326 Family Communication

COMM 3328 Communication and Gender

COMM 3329 Intercultural Communication

COMM 3345 Argumentation and Debate

COMM 3358 Professional Communication

COMM 4111 Practicum in Communication Studies

COMM 4307 Media Criticism

COMM 4310 Methods of Teaching Communication Studies

COMM 4315 Directed Research in Communication Studies

COMM 4321 American Speeches

COMM 4322 Rhetoric of Protest Movements

COMM 4324 Organizational Rhetoric

COMM 4325 Communication and Technology

COMM 4326 Health Communication

COMM 4329 Communication Training and Human Resource Development

COMM 4331 Persuasion

COMM 4338 Advanced Public Speaking

COMM 4345 Political Communication

COMM 4347 Leadership and Communication

COMM 4351 Relational Communication

COMM 5301 Empirical Methods in Communication Research

COMM 5302 Rhetorical Methods

COMM 5303 Qualitative Research Methods in Communication

COMM 5304 Work/Life Intersections

COMM 5307 The Dark Side of Communication

COMM 5309 Proseminar in Communication Research Methods
COMM 5312 Intercultural Communication
COMM 5313 Relational Communication
COMM 5314 Family Communication
COMM 5315 Directed Research in Communication Studies
COMM 5318 Interpersonal Communication
COMM 5319 Organizational Communication
COMM 5320 Directing Communication Studies and Theatre Activities
COMM 5321 Communication Assessment
COMM 5324 Seminar in Instructional Communication
COMM 5325 Seminar in Human Communication Theory
COMM 5327 Contemporary Rhetorical Theory
COMM 5330 Nonverbal Communication
COMM 5331 Persuasive Communication
COMM 5332 Communication and Technology
COMM 5342 Historical Rhetoric and Social Influence
COMM 5343 Contemporary Rhetoric and Social Influence
COMM 5344 American Speeches
COMM 5345 Political Communication
COMM 5347 Small Group Communication
COMM 5355 Media Criticism
COMM 5356 Gender and Communication
COMM 5371 Communication Training and Development
COMM 5372 Organizational Communication Analysis and Development
COMM 5374 Organizational Rhetoric
COMM 5390 Communication Internship
DELETIONS:
COMM 3318K Diversity and Communication
COMM 3318M Intercultural Communication in the Americas
COMM 3318O Environmental Communication: Sustainability, Rhetoric, Criticism and Advocacy
COMM 3318Q The Dark Side of Communication
COMM 3318R Instructional Communication Practicum
COMM 3318S Social Media in Organizations
COMM 3318T Sports Communication

School of Journalism and Mass Communication

ADDITIONS:

MC 4337 Data Journalism
MC 5334 Storytelling Across Platforms
MC 5337 Global Media in the Connected World
MC 5338 Ethics Crisis in Strategic Communication

CHANGES:

MC 3383 Editing and Managing Content
MC 4311 Independent Study: Advertising, Digital Media Innovation, Electronic Media, Journalism, Public Relations
MC 4386 Journalism Project
MC 5301 Mass Media and Society

MC 5307 Project
MC 5308 Seminar in Strategic Communication
MC 5309 Gender, Race, and Class in the Media
MC 5310 Global Media Issues
MC 5311 Independent Study
MC 5312 Digital Media Design
MC 5313 Media Law and Ethics
MC 5314 Strategies in Media Management
MC 5315 Creative Problem Solving in Mass Communication
MC 5316 Digital Media Issues
MC 5317 Advanced Digital Media
MC 5318 Media Ethics
MC 5319 Mass Media and Politics
MC 5321 Latinos and Media
MC 5322 Global Media Strategy in Advertising and Public Relations
MC 5323 Current Issues in Mass Communication
MC 5324 Media Writing
MC 5326 Strategic Communication Campaigns
MC 5327 Visual Communication
MC 5328 Digital Story Production
MC 5329 Media Systems in Latin America
MC 5330 Internship in Mass Communication
MC 5332 SXTXState Project
MC 5333 Digital Media Entrepreneurship
MC 5335 Code Camp I
MC 5336 Code Camp II
DELETIONS:
MC 3373 Broadcast Commercial and Promotion Writing
MC 4321 News Writing and Reporting II
MC 4382W Digital Media Innovation Capstone
MC 5304W Web Content Management Systems
MC 5306G Crisis Communication Theory and Tactics for the field of Strategic Communication
MC 5325 Music Marketing

School of Music

ADDITIONS:

MU 3141 Fundamentals of Diction in Singing I
MU 3142 Fundamentals of Diction in Singing II
MU 5377 Innovation in Music Performance: Sound Lab
MU 5392 Introduction to Music Instruction in Higher Education
MUSE 3009 Opera Production
MUSE 3109 Opera Production
MUSE 5107 Opera Theatre
MUSE 5109 Opera Production
MUSP 3255 Wind Instrumental Techniques for String Students
MUSP 3265 String Techniques II

CHANGES:

MU 1115 Aural Skills I
MU 1315 Music Theory I
MU 2000: Sophomore Departmental Recital
MU 2104 Writing About Music
MU 2303 Survey of Music Literature
MU 3000 Junior Departmental Recital
MU 3241 A Survey of Instrumental Performance Literature
MU 4000 Senior Departmental Recital
MU 5362 Instrumental Pedagogy I
MU 5363 Instrumental Pedagogy II: Teaching Internship
MUSE 3106 Opera Workshop
MUSE 3107 Opera Theatre
MUSE 3124 Treble Voice Choir
MUSE 5106 Opera Workshop
MUSP 1121 Vocal Techniques
MUSP 1135 Piano Techniques I
MUSP 1270 Applied Percussion
MUSP 2170 Applied Percussion
MUSP 2270 Applied Percussion
MUSP 3131 Jazz Piano Techniques I
MUSP 3145 Woodwind Techniques I
MUSP 3147 Woodwind Techniques II
MUSP 3155 Brass Techniques I
MUSP 3157 Brass Techniques II
MUSP 5101 Graduate Recital
DELETIONS:
MU 1314 Essential Musicianship II
MU 2141 Fundamentals of Diction in Singing I
MU 2142 Fundamentals of Diction in Singing II
MU 5182 Practicum in Music Instruction

Department of Theatre and Dance

ADDITIONS:

DAN 3160 Intermediate Hip Hop Technique
TH 1111 Production Crew
TH 1353 Film Production Practices
TH 2355 Introduction to Playwriting
TH 3333 Creating Comedy: Crafting Stand-Up, Sketch, Improv and more!
TH 3363 Stage Combat Stick Fighting
TH 3375 Production Design for Film
TH 4311 Training the Teaching Artist
TH 4321 The Art of Voiceover and Voice Acting
TH 4325 Shakespeare Ensemble
TH 4326 Design for Theatre Educators
TH 4327 Technical Theatre Production For Educators
TH 4329 Television Writing
TH 4351 History of Architecture and Interiors for Theatrical Design

TH 4358 Drama and Adaptation
TH 4385 Lighting Console Programming
TH 4386 Lighting Projection Design for Dance
TH 5380 Advanced Scenic Painting
TH 5385 Lighting Console Programming
TH 5386 Lighting Projection Design for Dance

CHANGES:

DAN 1113 Conditioning for Dancers
DAN 1114 Fitness and Wellness Activities
DAN 2368 World Dance and Cultures
DAN 4367 Advanced Choreography: Theory and Practice
TH 3305 Theatre in the Community
TH 3355 Playwriting
TH 4171 Musical Theatre Dance III
TH 5301 Drama Research
TH 5303 Conceptualization and Composition
TH 5312 Director/Designer Collaboration
TH 5334 Figure Drawing for Theatre Design
TH 5342 MFA Studio I
TH 5343 MFA Studio II
TH 5352 MFA Studio III
TH 5353 MFA Studio IV
TH 5382 MFA Studio V
TH 5383 MFA Studio VI
TH 5398 Final Creative Project

DELETIONS:

DAN 1111 Freshman Dance Seminar
TH 3220 Musical Theatre Singing Technique
TH 3353 Film Production Practices
TH 4330C Improvisation for the Actor
TH 4330F Singing for the Actor
TH 4330G Design for Educational Theatre
TH 4330H Technical Theatre Intensive
TH 4330I Theatre Drafting
TH 4330L Welding for the Stage
TH 4330N Company and Production Management for the Arts
TH 4330P Teaching Artists in Schools and Communities
TH 4330Q Contemporary Theatre Workshop
TH 4330S Ethnic Theatre Workshop
TH 4330T Film Editing
TH 4330U Sound Design Technology I
TH 4330V Sound Design and Technology II
TH 4330W Television Writing
TH 4330X Drama and Adaptation
TH 4370 Children's Theatre
TH 5320 Directing Theatre Activities
TH 5374 Art History for Theatrical Design

TH 5397 Diagnostic Creative Project

COLLEGE OF HEALTH PROFESSIONS

Department of Communication Disorders

CHANGES:

CDIS 3312 Neuroanatomy for Communication Disorders
CDIS 3325 Anatomy and Physiology of the Speech Production System
CDIS 3459 Phonemics and Phonetics
CDIS 3462 Remediation of Articulatory and Phonological Disorders
CDIS 3469 Introduction to Hearing Science
CDIS 3475 Speech Science
CDIS 4301 Advanced Independent Study
CDIS 4317 Service Delivery in Communication Disorders
CDIS 4330 Speech and Language Development
CDIS 4340 Augmentative Communication Systems
CDIS 4344 Clinical Practicum in Communication Disorders
CDIS 4350 Survey of Neurogenic Communication Disorders
CDIS 4370 Aural Rehabilitation
CDIS 4420 Introduction to Audiology
CDIS 4466 Clinical Management of Language Disorders
CDIS 4680 International Multicultural Experience in Communication Disorders

School of Health Administration

ADDITIONS:

HS 4327 Legal Concepts of Healthcare
HS 4379 Introduction to Financial Management for Health Sciences

CHANGES:

HA 3341 Project Management Training in Healthcare
HA 4325 Healthcare Strategic Management
HA 5325 Health Care Quality Improvement Concepts and Tools
LTCA 5681 Internship in Long Term Care

St. David's School of Nursing

CHANGES:

NURS 3110 Health Assessment Across the Life Span Practicum
NURS 3121 Essentials of Nursing Care Practicum
NURS 3221 Essentials of Nursing Care
NURS 3230 Healthcare Systems
NURS 3240 Nursing Care Across the Life Span Practicum
NURS 3241 Acute Nursing Care of Adults Practicum
NURS 3250 Health Assessment Across the Life Span
NURS 3260 Psychiatric Mental Health Nursing Practicum
NURS 3300 Foundations of Professional Nursing Practice
NURS 3302 Research and Ethics
NURS 3360 Psychiatric Mental Health Nursing
NURS 3430 Pathophysiology and Pharmacology for Nurses

NURS 3440 Nursing Care Across the Life Span
NURS 3441 Acute Nursing Care of Adults
NURS 4160 Maternal and Newborn Nursing Practicum
NURS 4170 Pediatric Nursing Practicum
NURS 4201 Professional Growth and Empowerment
NURS 4204 Policy, Ethics, and Advocacy in Professional Nursing Practice
NURS 4205 Healthcare Information Technology in Nursing Practice
NURS 4211 Nursing Care in Complex Health Practicum
NURS 4260 Maternal and Newborn Nursing
NURS 4270 Pediatric Nursing
NURS 4280 Community and Population Health Nursing Practicum
NURS 4302 Role Transition to Professional Nursing
NURS 4303 Safety and Quality in an Interprofessional Environment
NURS 4311 Nursing Care in Complex Health
NURS 4341 Leadership and Management of Nursing Care Practicum
NURS 4351 Leadership and Management of Nursing Care
NURS 4380 Community and Population Health Nursing
NURS 5205 Health Care Leadership for a Changing World

Department of Physical Therapy

CHANGE:

PT 7268 Advanced Therapeutic Interventions

Department of Respiratory Care

ADDITIONS:

RC 3112 Pharmacology

RC 3332 Hemodynamics

RC 4221 RC Clinical Practice V

RC 4312 Critical Care Clinical Simulation

DELETIONS:

RC 3212 Pharmacology

RC 3232 Hemodynamics

RC 4212 Critical Care Clinical Simulation

RC 4321 Leadership and Management for Respiratory Care Professionals

COLLEGE OF LIBERAL ARTS

ADDITIONS:

AAS 2310 Introduction to African American Studies

AAS 4320 Global Perspectives on the African Diaspora

CHANGE:

WS 5376: Images of Women

Department of Anthropology

ADDITIONS:

ANTH 3101 Writing Anthropology

ANTH 3201 Professionalization in Anthropology

ANTH 3353 Human Structure and Function

ANTH 3358 Human and Primate Evolutionary Anatomy

ANTH 3377 Anthropology of Youth

ANTH 5357 Historical Archaeology

DELETIONS:

ANTH 3375D Human and Non-human Primate Evolutionary Anatomy

ANTH 3375E Anthropology of Youth

ANTH 3375G Human Structure and Function

Department of English

CHANGES:

ENG 2310 British Literature before 1785

ENG 2320 British Literature since 1785

ENG 2330 World Literature before 1600

ENG 2340 World Literature since 1600

ENG 2359 US Literature before 1865

ENG 2360 US Literature since 1865

Department of Geography

ADDITIONS:

GEO 5304 Qualitative Research Methods

GEO 7304 Qualitative Research Methods

CHANGES:

GEO 1310 World Geography

GEO 2110 Physical Geography Laboratory

GEO 3320 Community and Regional Planning

GEO 3323 Location Analysis

GEO 3328 Geography of North Africa and the Middle East

GEO 3332 Geography of South and Southeast Asia

GEO 3333 Geography of China and Japan

GEO 3340 Political Geography

GEO 3349 Population Geography

GEO 3351 Geography of Health

GEO 3353 American Ethnic Geography

GEO 3416 Principles of Remote Sensing

GEO 4310 Regional Field Studies

GEO 4313 Environmental Management

GEO 4314 River Basin Management

GEO 4316 Landscape Biogeography

GEO 4321 Cities and Urban Design

GEO 4322 Interpretive Environmental Geography

GEO 4323 Conservation Leadership

GEO 4326 Parks and Protected Places

GEO 4328 Geography of the Russian Realm

GEO 4334 Groundwater Resources

GEO 4335 Directed Research

GEO 4336 Transportation Systems

GEO 4339 Environmental Hazards

GEO 4340 Fundamental Themes in Geography
GEO 4350 Solid Waste Planning and Management
GEO 4411 Advanced Cartographic Design
GEO 4412 Digital Remote Sensing
GEO 4417 Digital Terrain Modeling
GEO 4427 GIS Design and Implementation
GEO 5300 Applied Research Design and Techniques
GEO 5301 Multivariate Quantitative Methods
GEO 5308 Regional Field Studies
GEO 5309 Geographical Analysis
GEO 5313 Environmental Management
GEO 5314 Geographic Elements of Environmental Law
GEO 5322 Interpretive Environmental Geography
GEO 5335 Directed Research
GEO 5336 Transportation Systems
GEO 5339 The Geography of Land Management
GEO 5340 Active Learning in Geography
GEO 5343 Technology in Geographic Education
GEO 7308 Advanced Regional Field Studies
GEO 7330 Geography of Hazards
GEOL 3450 Earth Materials
DELETIONS:
GEO 5393A Qualitative Methods
GEO 7393A Qualitative Methods

Department of History

CHANGES:

HIST 3329 Spanish Borderlands, 1521-1821
HIST 3353 Southwestern History
HIST 3363 Colonial North America to 1763
HIST 3365 US Early Republic, 1788-1828
HIST 4348 Mahatma Gandhi and Nonviolence
HIST 4365 Age of Revolution in North America, 1763-1789
HIST 4367 US Antebellum Era, 1812-1861
HIST 5310 Western European History Since 1815
HIST 5344 History and Memory
HIST 5361 Historiography and Methods
HIST 5367 US Era of Civil War and Reconstruction

DELETIONS:

HIST 3344 Economic History of the United States
HIST 5360 American Historiography

Department of Modern Languages

ADDITIONS:

ARAB 4390 Studies in Arabic Language and Culture
JAPA 3309 Japanese Language through Popular Culture
JAPA 4304 Advanced Japanese Grammar II

CHANGE:

JAPA 3304 Advanced Japanese Grammar I

Department of Philosophy

ADDITIONS:

PHIL 4304 Philosophy of Language

REL 3320 Judaism

REL 3383 Immortals, Saviors, and Sages: An Introduction to Chinese Religions

REL 3386 Yoga: Principles and Practice

CHANGES:

PHIL 3340 Philosophical Logic

PHIL 5301 Applied Philosophy

PHIL 5302 Dialogue

PHIL 5322 Professional Ethics

PHIL 5340 Philosophical Logic

Department of Political Science

ADDITIONS:

PA 5199B Thesis

PA 5299B Thesis

PA 5399A Thesis

PA 5399B Thesis

PA 5599B Thesis

PA 5999B Thesis

PS 2304 Introduction to Political Science

Department of Sociology

CHANGE:

SOCI 4308 Quantitative Research Methods

COLLEGE OF SCIENCE AND ENGINEERING

CHANGES:

MSEC 7360 Nanomaterials Processing

MSEC 7370 Advanced Polymer Science

Department of Biology

ADDITIONS:

BIO 3301 Biology of Sex

BIO 3376 Introduction to Biotechnology

BIO 4324 Natural History and Conservation of Large Mammals

BIO 4329 Raptor Ecology

BIO 4331 Human Dimensions of Wildlife and Fisheries Conservation

BIO 4338 Tropical Ecology and Conservation

BIO 4455 Plant Physiology

BIO 4490 Principles of Developmental Biology

BIO 5329 Raptor Ecology

BIO 5331 Human Dimensions of Wildlife and Fisheries Conservation

BIO 5351 Topics in Biology
BIO 5351G Omics Approach to Microbiology
BIO 5356 Plant Physiology
BIO 5490 Principles of Developmental Biology
BIO 7300 Communicating Science

DELETIONS:

BIO 1421 Modern Biology II, Organisms, Evolution, and Environment
BIO 3465 Plant Physiology
BIO 3490 Principles of Developmental Biology
BIO 4350O Tropical Ecology and Conservation
BIO 4351B Raptor Ecology
BIO 4351C Introduction to Biotechnology
BIO 5319D Raptor Ecology

Department of Chemistry and Biochemistry

CHANGES:

CHEM 3276 Experimental Biochemistry
CHEM 3390 Physical Chemistry for Biochemists
CHEM 4341 Advanced Inorganic Chemistry

Department of Computer Science

ADDITIONS:

CS 3393 Software Testing
CS 4381 Practical Game Development
CS 7100 Graduate Computer Science Internship

CHANGES:

CS 4310 Computer Networks
CS 4318 Compiler Construction
CS 4328 Operating Systems
CS 7311 Data-Driven Computational Methods and Infrastructure
CS 7313 Advanced Machine Learning and Pattern Recognition
CS 7323 Image Processing and Computer Vision

DELETIONS:

CS 4378Z Practical Game Development
CS 4379A Software Testing

Ingram School of Engineering

ADDITIONS:

CE 5321 Transport and Fate of Contaminants
CE 5340 Advanced Infrastructure Materials
CE 5372 Open Channel Flow
CE 5391 Advanced Mechanics of Materials
EE 3326 Introduction to Python Programming for Engineers
EE 5331 Machine Learning for Engineering Applications

CHANGES:

EE 3340 Electromagnetics
EE 3350 Electronics I

EE 3355 Solid State Devices
EE 3370 Signals and Systems
EE 4370 Communication Systems
EE 4391 Electrical Engineering Design II
EE 5323 Digital Image Processing
EE 5375 Smart Grid: an Application Development Platform
ENGR 3190 Cooperative Education
ENGR 3375 Mechanics for Engineers
ENGR 4395 Independent Studies in Engineering
IE 3320 Engineering Statistics
DELETIONS:
ENGR 5301 Academic Instruction for Engineering Graduate Assistants
IE 4380 Industrial Safety

Department of Engineering Technology

ADDITIONS:

CIM 4499 Capstone II
CSM 3368 Construction Finance
CSM 3369 Residential Construction II: Business Practices
CSM 4370 Residential Capstone
CSM 4380 Construction Safety

CHANGES:

CIM 4398 Capstone
CSM 2360 Residential Construction I: Home Production
TECH 3373 Communication Systems
TECH 4396 Automated Manufacturing Systems II
TECH 4398 Senior Design

DELETIONS:

CIM 5330 Advanced Concrete Technology
CIM 5340 Innovation Strategies for the Concrete Industry
TECH 2330 Fundamentals of Material Removal
TECH 4345 Method Engineering and Ergonomics
TECH 4383 Driver and Traffic Safety Education I
TECH 4385 Driver and Traffic Safety Education II
TECH 4393 Driver and Traffic Safety Education III
TECH 4399 Seminar in Technology

Department of Mathematics

ADDITIONS:

MATH 4337 Undergraduate Seminar in Mathematics
MATH 4337A Topological Data Analysis
MATH 4337B Undergraduate Research in Discrete Mathematics
MATH 4337C Numerical Methods for Ordinary Differential Equations

CHANGES:

MATH 1300 Elementary Algebra
MATH 1311 Intermediate Algebra
MATH 2311 Principles of Mathematics I

MATH 2328 Elementary Statistics
MATH 3323 Differential Equations

Department of Physics

ADDITIONS:

PHYS 3418 Methods in Observational Astrophysics

PHYS 5304 Experimental Research Methods

CHANGES:

PHYS 2425 Electricity and Magnetism

PHYS 3312 Modern Physics

PHYS 3320 Introduction to Mathematical Physics

PHYS 3411 Advanced Physics Laboratory

PHYS 4305 Statistical Physics

PHYS 4312 Quantum Mechanics I

PHYS 4360 Physics Cognition and Pedagogy II

PHYS 5322 Semiconductor Device Microfabrication

PHYS 5324 Thin Film Synthesis and Characterization Laboratory

PHYS 5327 Semiconductor Device Physics

DELETIONS:

PHYS 4313 Quantum Mechanics II

PHYS 4314 Mechanics II

PHYS 4317 Computational Physics

PHYS 4340 Materials Physics Laboratory

PHYS 5404 Experimental Methods

HONORS COLLEGE

ADDITIONS:

HON 3380 Creativity and Innovation Across Disciplines

HON 3380A Design Thinking and the Art of Product Development

HON 3380B Idea Lab: Redesigning the Campus Experience

HON 3380C Entrepreneurial Design: Utilizing Design Thinking to Create Disruptive Companies

HON 3399 The Nature of the Human Experience VIII

HON 3399A Balinese Music and Its Cultural Context

UNIVERSITY COLLEGE

ADDITION:

GNST 4300 Interdisciplinary Preparation

CHANGE:

GNST 4350 Interdisciplinary Project

DELETIONS:

GNST 3150 Career and Major Exploration

GNST 3350 Interdisciplinary Preparation

**Lamar Institute of Technology
February 2019**

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE	NET ADDITIONS/ DELETIONS
BUSINESS TECHNOLOGIES				
Cosmetology Cert.	8			8
Graphic Design A.A.S.	12			12
TECHNOLOGY				
Automotive Collision Repair Cert.	4			4
TOTAL	24	0	0	24

BUSINESS TECHNOLOGY

New: Cosmetology Certificate (Effective Fall 2019)

ADD

CSME 1401	Orientation to Cosmetology	4:2:5
CSME 1354	Artistry of Hair Design	3:2:4
CSME 1410	Introduction to Haircutting and Related Theory	4:2:4
CSME 1453	Chemical Reformation and Related Theory	4:2:5
CSME 2310	Advanced Haircutting and Related Theory	3:1:4
CSME 2501	Principles of Hair Coloring and Related Theory	5:2:6
CSME 1355	Artistry of Hair Design II	3:2:4
CSME 2441	Preparation for the State Licensing Examination	4:2:5

New: Graphic Design Associate of Applied Science (Effective Fall 2019)

ADD

ARTC 1302	Digital Imaging I	3:2:4
ARTC 1310	Design Concepts	3:2:4
ARTC 1313	Digital Publishing I	3:2:4
ARTC 2317	Design Communication I	3:2:4
ARTC 2305	Digital Imaging II	3:2:4
ARTC 2313	Digital Publishing II	3:2:4
ARTC 2347	Design Communication I	3:2:4
ARTC 1353	Computer Illustrator	3:2:4
ARTC 1349	Art Direction I	3:2:4
ARTC 1351	Digital Video	3:2:4
ARTC 2335	Portfolio Development for Graphic Design	3:2:4
ARTC 2380	Cooperative Education	1:0:19

TECHNOLOGY

New: Automotive Collision Repair Certificate (Effective Fall 2019)

ADD

ABDR 1455	Non-Structural Metal Repair	4:2:6
ABDR 1431	Basic Refinishing	4:2:6
ABDR 2449	Advanced Refinishing I	4:2:6
ABDR 1349	Automotive Plastic & Sheet Molded Compound Repair	3:2:4

**COURSE ADDITIONS, DELETIONS,
and CHANGES
Lamar State College Orange**

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE	NET ADDITIONS/ DELETIONS
Academic Studies	0	0	0	0
Technical Studies	0	0	2	0
TOTAL	0	0	2	0

Academic Studies

ADDITIONS

DELETIONS

CHANGES

Technical Studies

ADDITIONS

DELETIONS

CHANGES

ITCC 1310 Cisco Discovery 1: Networking for Home and Small Businesses
to
ITCC 1314 CCNA 1: Introduction to Networks

ITCC 1311 Cisco Discovery 2: Working at a Small-To-Medium Business
to
ITCC 1340 CCNA 2: Routing and Switching Essentials

Lamar State College-Port Arthur

COLLEGE/ Academic Unit	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, HRS, NUMBER AND/OR TITLE	NET ADDITIONS/ DELETIONS
ACADEMIC				
TECHNICAL				
Liquefied Natural Gas Manufacturing Advanced Technical Skills Certificate	3	0	0	3
TOTAL	3	0	0	3

DIVISION OF ACADEMIC STUDIES

None

ADDITIONS

None

DELETIONS

None

DIVISION OF TECHNICAL PROGRAMS

Business and Industrial Technology Department

ADDITIONS

LNGM 1370 Introduction to Liquefied Natural Gas
 LNGM 1371 Liquefied Natural Gas Hazards & Safety Practices
 LNGM 2472 Liquefied Natural Gas Plant Operations

DELETIONS

None

CHANGES

None

TSUS: Out-of-State/Out-of-Country Course Offerings

Recommendation

The proposed Out-of-State/Out-of-Country Course Offerings for the following Texas State University System components be approved.

Background

In accordance with the *System Rules and Regulations, Chapter III, Section 1.(10) Curriculum Matters, Subsection 1.(10)6 Out-of-state course offerings* shall be submitted to the Board of Regents for approval.

Lamar University
Out-of-Country Study Report February 2019

Winter

Location: Alicante, SPAIN
Course Number and Title: MGMT 4390 Special Problems in Business
MGMT 5380 Strategic Management
Dates of Travel: January 7 – January 18, 2019
Instructor: Dr. Dan French, Professor and Dean, College of Business
Dr. Henry Venta, Professor of Management
Credit for Course: 3 Semester Credit Hours

Summer

Location: DOMINICAN REPUBLIC
Course Number and Title: Practical Learning Class, No course affiliation
Dates of Travel: May 20 – May 27, 2019
Instructor: Dr. Stacey Knight, Professor of Nursing
Credit for Course: 28-32 CBSL Hours

Location: Florence, ITALY
Course Number and Title: HIST4343 Renaissance and Reformation Europe
Dates of Travel: May 22 – June 22, 2019
Instructor: Dr. Rebecca Boone, Professor of History
Credit for Course: 3 Semester Credit Hours

Location: Salamanca, SPAIN
Course Number and Title: SPAN 5320 Sintaxis Del Espanol
SPAN 5330 Literatura Espanola
SPAN 5340 Cultura Espanola
Dates of Travel: June 25 – July 28, 2019
Instructor: Dr. Elia Hatfield, Assistant Professor of Spanish
Credit for Course: 3 Semester Credit Hours

Location: Florence, ITALY
Course Number and Title: ART4392 Study Abroad Italy
Dates of Travel: May 22 – June 22, 2019
Instructor: Prof. Xenia Fedorchenko, Associate Professor of Art
Credit for Course: 3 Semester Credit Hours

Location: Sevilla, SPAIN
Course Number and Title: SPAN 2300 International Study
SPAN 4370 Special Topics
Dates of Travel: May 21 – June 16, 2019
Instructor: Dr. Catalina Castillion, Professor of Spanish
Credit for Course: 3 - 6 Semester Credit Hours

Location: Sao Paolo, BRAZIL
Course Number and Title: SPHS 4350 Problems and Projects
Dates of Travel: May 15 – May 27, 2019
Instructor: Dr. Lilian Felipe, Assistant Professor of Speech and Hearing Science
Credit for Course: 3 Semester Credit Hours

Location: Alicante, SPAIN
 Course Number and Title: MGMT 4390 Special Problems in Business
 MGMT 5380 Strategic Management
 Dates of Travel: June 3 – June 14, 2019
 Instructor: Dr. Dan French, Professor and Dean, College of Business
 Dr. Gevorg, Assistant Professor of Management
 Credit for Course: 3 Semester Credit Hours

Location: SCOTLAND & IRELAND
 Course Number and Title: SPHS 4350 Problems and Projects
 SPHS 5350 Individual Study
 Dates of Travel: May 19 – May 30, 2019
 Instructor: Ms. Karen Whisenhunt-Saar, Instructor of Speech-Language Pathology
 Credit for Course: 3 Semester Credit Hours

Location: Taipei and Hainan, TAIWAN
 Course Number and Title: DANC 4301 Problems in Dance
 Date of Travel: May 17 – June 2, 2019
 Instructor: Prof. Golden Wright, Associate Professor of Dance
 Credit for Course: 3 Semester Credit Hours

Location: Paris, FRANCE
 Course Number and Title: DSDE 4350 Problem & Project Communication (3 sections)
 Dates of Travel: July 18 – August 3, 2019
 Instructor: Mr. Cain Chiasson, Instructor of Deaf Studies and Deaf Education
 Dr. Laura Maddux, Asst Prof of Deaf Studies and Deaf Education
 Dr. Zanthia Smith, Assoc Prof of Deaf Studies and Deaf Education
 Credit for Course: 6-9 Semester Credit Hours

Location: Brighton, ENGLAND
 Course Number and Title: COMM 3381 Photo Journalism
 COMM 4396 Studies in Media
 Dates of Travel: June 11 – June 29, 2019
 Instructor: Mr. Andy Coughlan, Instructor of Communication and Media
 Credit for Course: 3 - 6 Semester Credit Hours

Location: Bonn, GERMANY
 Course Number and Title: PHYS 4301;4302;4303;4304
 Dates of Travel: June 8 – July 6, 2019
 Instructor: Dr. Philip Cole, Professor of Physics
 Credit for Course: 3 Semester Credit Hours

Location: Seoul, SOUTH KOREA & Taipei, TAIWAN
 Course Number and Title: SOCIO 4300 Seminar in Sociology
 CRIJ 4302 Deviance in Global Perspectives
 CRIJ 5340 Criminal Justice Studies
 Dates of Travel: May 26 – June 10, 2019
 Contact: Dr. Chiung-Fang Chang, Assoc Prof of Sociology
 Dr. Robert Worley, Asso Prof of Criminal Justice
 Dr. Cheng-Hsien Lin, Asso Prof of Criminal Justice
 Credit for Course: 6 – 9 Semester Credit Hours

Location: BELIZE
 Course Number and Title: BIOL 4401-01/5401-01 Special Topics
 Dates of Travel: June 3 – June 16, 2019
 Instructor: Dr. Matt Hoch, Assoc Prof of Biology
 Credit for Course: 3 Semester Credit Hours

Location: ICELAND
Course Number and Title: GEOL 1403 Geology I: Physical Geology
GEOL 4301/5301 Special Topic Earth Science
Dates of Travel: July 19 – July 29, 2019
Instructor: Dr. Sarah Schwartz, Instructor of Earth and Space Science
Ms. Carla Tucker, Instructor of Earth and Space Science
Credit for Course: 3 - 7 Semester Credit Hours

Texas State University

Out-of-State and Out-of-Country Programs for Summer 2019

Out-of-State Programs

Location: California, USA
Course Number and Title: MC 4382Y Mobile Storytelling in the Park
Dates of Travel: May 29, 2019 – June 11, 2019
Instructor: Dr. Dale Blasingame

Location: California, USA
Course Number and Title: MC 4356 Feature Writing
Dates of Travel: May 29, 2019 – June 11, 2019
Instructor: Ms. Jessica James

Location: Oregon, USA
Course Number and Title: TH 3367 Dramatic Theory and Analysis
Dates of Travel: July 29, 2019 – August 5, 2019
Instructor: Mr. Jerry Ruiz

Out-of-Country Programs

Location: Belo Horizonte and Rio de Janeiro, Brazil
Course Number and Title: CJ 4365 Comparative Criminal Justice
Dates of Travel: May 24, 2019 – June 8, 2019
Instructor: Dr. Mark Stafford

Location: Siem Reap and Phnom Penh, Cambodia
Course Number and Title: CI 5329 The Elementary School Science Curriculum
Dates of Travel: July 7, 2019 – August 7, 2019
Instructor: Dr. Gail Dickinson

Location: Siem Reap and Phnom Penh, Cambodia
Course Number and Title: HON 2303A Teaching Physical Science to Children
HON 2303C Building a Greener Future: One Home at a Time
Dates of Travel: July 7, 2019 – August 7, 2019
Instructor: Dr. Heather Galloway

Location: Limon, Costa Rica
Course Number and Title: ANTH 3342 Primate Behavior
ANTH 4363 Methods in Primate Research
Dates of Travel: June 2, 2019 – June 22, 2019
Instructor: Dr. Jill Pruetz

Location: Prague, Czech Republic
Course Number and Title: FIN 4317 International Economics
FIN 4380G Financial Modeling & Equity Analysis
Dates of Travel: May 18, 2019 – June 14, 2019
Instructor: Dr. Ken Moon

Location: Prague, Czech Republic
Course Number and Title: FIN 4380G Financial Modeling & Equity Analysis
Dates of Travel: May 18, 2019 – June 14, 2019
Instructor: Dr. Janet Payne

Location: Prague, Czech Republic
Course Number and Title: ECO 4395 Independent Study in Economics
Dates of Travel: May 18, 2019 – June 14, 2019
Instructor: Dr. Andrew Ojede

Location: Santiago and Cabarete, Dominican Republic
Course Number and Title: CI 4325 Classroom Management and Teacher-Student Relationships
RDG 5370D Community Literacy
Dates of Travel: July 8, 2019 – July 27, 2019
Instructor: Dr. Minda Lopez

Location: Bedford, England
Course Number and Title: DAN 2367 Dance Performance Workshop
DAN 2368 World Dance and Cultures
Dates of Travel: June 8, 2019 – June 23, 2019
Instructor: Ms. Nicole Wesley

Location: London, England
Course Number and Title: SOCI 3375N Urban Sociology in Comparative Perspective
Dates of Travel: July 9, 2019 – July 31, 2019
Instructor: Dr. Deborah Harris

Location: London, England and Paris, France
Course Number and Title: MU 5313 Independent Study in Music
Dates of Travel: May 18, 2019 – June 2, 2019
Instructor: Ms. Daris Hale

Location: London, England and Paris, France
Course Number and Title: MU 5313 Independent Study in Music
Dates of Travel: May 18, 2019 – June 2, 2019
Instructor: Dr. Nico Schuler

Location:	London, England and Paris, France
Course Number and Title:	MU 5313 Independent Study in Music
Dates of Travel:	May 18, 2019 – June 2, 2019
Instructor:	Dr. Ian Davidson
Location:	London, England and Paris, France
Course Number and Title:	COMM 5324 Seminar in Instructional Communication
Dates of Travel:	May 18, 2019 – June 2, 2019
Instructor:	Dr. Kristen Farris
Location:	London, England and Paris, France
Course Number and Title:	COMM 5324 Seminar in Instructional Communication
Dates of Travel:	May 18, 2019 – June 2, 2019
Instructor:	Dr. Marian Houser
Location:	London, England and Paris, France
Course Number and Title:	COMM 5324 Seminar in Instructional Communication
Dates of Travel:	May 18, 2019 – June 2, 2019
Instructor:	Dr. Michael Burns
Location:	London, England and Dublin, Ireland
Course Number and Title:	MC 4376F International Strategic Communication
Dates of Travel:	June 10, 2019 – June 21, 2019
Instructor:	Mr. Harry Bowers
Location:	Rennes and Paris, France
Course Number and Title:	FR 3306 Masterpieces of French Literature
Dates of Travel:	June 21, 2019 – July 19, 2019
Instructor:	Dr. Carole Martin
Location:	Athens, Nafplio, and Paros, Greece
Course Number and Title:	HON 4391 Honors Independent Study PSY 4395 Individual Study
Dates of Travel:	May 23, 2019 – June 21, 2019
Instructor:	Dr. Catherine Bitney
Location:	Athens, Nafplio, and Paros, Greece
Course Number and Title:	PSY 3334 Psychology of Human Diversity
Dates of Travel:	May 23, 2019 – June 21, 2019
Instructor:	Dr. Maria Czyzewska

Location: Florence and Sorrento, Italy
Course Number and Title: ITAL 4390 Studies in Italian Language and Culture.
Dates of Travel: June 2, 2019 – July 7, 2019
Instructor: Dr. Moira Di-Mauro Jackson

Location: Tetouan, Morocco
Course Number and Title: LING 4390 Independent Study in Applied Linguistics and Language Learning
Dates of Travel: June 1, 2019 – June 30, 2019
Instructor: Mr. Noha Mohama-Akkari

Location: Lima and Machu Picchu, Peru
Course Number and Title: CDIS 5680 International Multicultural Experience in Communication Disorders
Dates of Travel: May 31, 2019 – June 16, 2019
Instructor: Mr. Jason Tipps

Location: Edinburgh, Scotland
Course Number and Title: FCS 4340 International Study in Family and Consumer Sciences
Dates of Travel: June 28, 2019 – July 20, 2019
Instructor: Dr. Gwendolyn Hustvedt

Location: Seoul and Daegu, South Korea
Course Number and Title: REC 5380 Administering Leisure Service Delivery Systems
Dates of Travel: May 23, 2019 – June 9, 2019
Instructor: Dr. Junhyoung Kim

Location: Madrid and Barcelona, Spain
Course Number and Title: MC 4303 International Advertising
Dates of Travel: June 22, 2019 – July 5, 2019
Instructor: Dr. Judy Oskam

Location: Barcelona, Spain
Course Number and Title: MGT 3375 International Business
MGT 4335 Strategies in Management and Business
Dates of Travel: May 19, 2019 – June 20, 2019
Instructor: Dr. David Cameron

**Texas State University System
Finance and Audit**

*Alan Tinsley, Chair
David Montagne
Bill Scott*

4. Finance and Audit

- 4. A. TXST: Amendment to Dining and Food Services Agreement
- 4. B. TSUS: Authorization to Set Meal Plan Rates
- 4. C. TSUS: Authorization to Set Residence Hall Rates
- 4. D. TSUS: Twenty-Fourth Supplemental Resolution to the Master Resolution Establishing the TSUS Revenue Financing System
- 4. E. TSUS: Delegation of Authority to Chancellor to Bind System-wide Property Insurance Coverage
- 4. F. TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations

4. G. Finance and Audit CONSENT Agenda

- 4. H. SHSU: CONSENT: Authorization for Amendment Number Sixteen to Food Service Contract
- 4. I. TSUS: CONSENT: Quasi Endowment Reports

TXST: Amendment to Dining and Food Services Agreement

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Texas State University be authorized to amend its contract with Compass Group USA, Inc.

Explanation

The Contract with Compass Group USA, Inc., by and through its Chartwells division, which was originally signed by the Board of Regents on February 20, 1998 and last amended by the Board of Regents June 21, 2011, currently runs through 2023. The amendment would release us from the last five years of our current contract and create a new 10-year contract in its place with two, optional, one-year renewals at the end of the period.

Our goal with this amendment is to position Texas State's dining program into one of the Top 10 Dining Service Programs in the nation. The proposal includes a large number of guaranteed improvements valued at approximately \$20 million to our overall campus dining program specifically designed to make us one of the best university dining programs in the country including:

- a. Fully renovating The Den in the Academic Services Building
- b. A major Refresh to Harris Dining Hall
- c. A new "Intercept Retail" location
- d. A new dining facility with the Hilltop Residential Complex
- e. A new Google Lounge in Jones Dining Center
- f. A new Harris Dining Hall late night grab and go option
- g. Numerous small cafés in academic buildings across campus
- h. \$3,000,000 in undesignated future capital investment

The proposal includes over \$2.3 million in charitable contributions, including, but not limited to, scholarships, funds to address student food insecurity, and in-kind catering to support community events.

The total financial return to the university of our current contract terms if spread over 10 years would be \$75 million. The new contract value is \$91.4 million, a 23 percent improvement.

Texas State has enjoyed a long and beneficial partnership with Chartwell's. In the past 10 years, the competitive landscape of college and university dining has changed significantly. There are now very few companies with the resources available to manage a dining program that has the size and scope of Texas State's program. Due to the large capital investments inherent in producing a full dining program and the lack of competition nationally, it is to our advantage to work with our current partner with this extension to build our program.

Most importantly, the overall value of the new meal plans that will be offered to our students is better under this proposal than our current plans. Benefits include new services, such as online ordering, meal delivery, and the flexibility to access popular retail locations such as Panda Express and Chick-fil-A, while still providing a substantial discount versus the normal "door" price of meals.

AMENDMENT TO DINING AND FOOD SERVICE AGREEMENT

This Amendment to the Dining and Food Service Agreement, effective October 1, 2017, is between the Board of Regents, Texas State University System, on behalf of Texas State University (formerly Southwest Texas State University and Texas State University-San Marcos) (“Texas State” or “University”) and Compass Group USA, Inc., by and through its Chartwells division, successor by merger to Professional Food Service Management, (“Chartwells” or “Contractor”). Each party may be referred to individually as “Party” or collectively as “Parties”.

WHEREAS, Texas State and Chartwells are parties to that certain Dining and Food Service Agreement effective June 1, 1998, as supplemented and amended on February 1, 2004, May 21, 2010, and June 21, 2011 (collectively, the “Agreement”); and

NOW, THEREFORE, in consideration of the promises contained herein and for other good and valuable consideration, the Parties agree as follows:

1. Definitions. All capitalized terms not otherwise defined herein shall have the meaning ascribed to them in the Agreement.
2. Amendment of Agreement: The Agreement is amended by replacing all references to “SWT” with “Texas State”.
3. Amendment of Section I (2.01) of the Dining and Food Service Agreement: Section I (2.01) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

This Agreement shall begin on June 1, 1998, and continue through May 31, 2028 unless sooner terminated as provided in this Agreement. It may thereafter be renewed for two (2) additional one-year periods upon mutual written agreement of the Parties. Prices for meals and other compensation paid Chartwells may be adjusted for each renewal period and must be agreed upon for each such renewal as set forth in Section VI, Paragraph 1.01.

4. Amendment of Section I (2.02) of the Dining and Food Service Agreement: Section I (2.02) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

“The terms of Chartwells’ investment shall be governed pursuant to Paragraph 9 and Exhibit A of this Amendment.”

5. Amendment of Section I (2.03) of the Dining and Food Service Agreement: Section I (2.03) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

Commencing in May 31, 2019 and for each year the Agreement remains in effect thereafter, and provided that notice of termination of this Agreement has not been provided by either party during the applicable contract year, Chartwells will provide certain funds and, for Chartwells’ accounting purposes, such funds will be allocated each month in accordance with the following schedule:

Month	Allocation %	Scholarships (\$)	Student Incubator – “Change the World” Grant Program (\$)	PR Campaign (\$)	Food Insecurity Campaign (\$)	Athletics Club Bonanza (\$)
June	2.5%	875	625	375	125	250
July	2.5%	875	625	375	125	250
August	7.5%	2,625	1,875	1,125	375	750
September	18.3%	6,417	4,583	2,750	917	1,833
October	16.7%	5,833	4,167	2,500	833	1,667
November	10.0%	3,500	2,500	1,500	500	1,000
December	5.0%	1,750	1,250	750	250	500
January	5.0%	1,750	1,250	750	250	500
February	10.0%	3,500	2,500	1,500	500	1,000
March	7.5%	2,625	1,875	1,125	375	750
April	10.0%	3,500	2,500	1,500	500	1,000
May	5.0%	1,750	1,250	750	250	500
Total	100%	\$35,000	\$25,000	\$15,000	\$5,000*	\$10,000

If the Agreement expires or is terminated, the fund amount due to Texas State shall be prorated through the date of expiration or termination based on the monthly allocation schedule above. Upon any such expiration or termination of the Agreement, to the extent the disbursed fund amount is less than the anticipated total amount allocated in the above schedule, Chartwells shall pay Texas State an amount equal to the difference. In the event the disbursed fund amount is greater than the anticipated total amount allocated in the above schedule, Texas State shall refund such excess to Chartwells.

* The amount of funds for the Food Insecurity Campaign shall be adjusted annually by the prevailing Consumer Price Index, “Food Away From Home”.

Commencing in May 31, 2021 and for each year the Agreement remains in effect thereafter, and provided that notice of termination of this Agreement has not been provided by either Party during the applicable contract year, Chartwells shall provide an annual Innovation Fund in the amount of Three Hundred Thousand Dollars (\$300,000) to be used for the repair, replacement and upgrade of University-owned food service equipment and facilities. All expenditures from the Innovation Fund shall be mutually agreed upon by the Parties. The Innovation Fund shall accrue in accordance with the chart below:

Month	Dollar Amount (\$)
June	7,500
July	7,500
August	22,500
September	55,000
October	50,000
November	30,000
December	15,000

January	15,000
February	30,000
March	22,500
April	30,000
May	15,000
Total	\$300,000

Monthly contributions not used by the end of each month will roll over to the next month. An annual reconciliation of the Innovation Fund will be performed no later than the 15th of August in each contract year. In the event that there are surplus funds at the end of an applicable year, these funds will roll over to the next year. The parties agree that there will be three check points throughout the Term (Years 2023, 2026 and 2029) to ensure the funds are being utilized and spent on the food service program. At the time of these check in points, the parties intend for there to be no outstanding balance on the Innovation Fund. To the extent there is an outstanding balance at the time of the check point, the excess Innovation Fund may be reallocated to other food service program needs by mutual consent to avoid a material surplus being accrued every year from which neither party benefits. In the event of expiration or termination of this Contract, the Innovation Fund shall be prorated through the date of expiration or termination based on the monthly allocation and Chartwells shall have no further payment obligations as of the expiration or termination date. In such instance, to the extent the amount disbursed in any given month is greater than the above schedule, Texas State shall refund such excess to Chartwells.

6. Amendment of Section I (4.01) of the Dining and Food Service Agreement: Section I (4.01) of the Dining and Food Service Agreement is amended by as follows:
 - (i) Subsection (e) is deleted and replaced with the following:
“Heat lamp. Texas State shall be responsible for replacing light bulbs in the dining, kitchen and service areas.”
 - (ii) Subsection (f) is deleted in its entirety.
 - (iii) Subsection (g) is deleted in its entirety.

7. Amendment of Section I (5.01) of the Dining and Food Service Agreement: Section I (5.01)(b)(2) of the Dining and Food Service Agreement is amended by deleting this sub-section in its entirety.

8. Amendment of Section I (6.06) of the Dining and Food Service Agreement: Section I (6.06) of the Dining and Food Service Agreement is amended by deleting this section in its entirety.

9. Amendment of Section II (4.01) and (4.02) of the Dining and Food Service Agreement; Paragraph (1) of the Letter Agreement dated October 22, 2014; the Letter Agreement dated May 23, 2012; and Paragraph (3) of the Letter Agreement dated September 1, 2017: Section II (4.01) and (4.02) of the Dining and Food Service Agreement; Paragraph (1) of the Letter Agreement dated October 22, 2014; the Letter Agreement dated May 23, 2012; and Paragraph (3) of the Letter Agreement dated September 1, 2017 are amended by deleting these provisions in their entirety and replacing them with the following:

Chartwells has previously funded an investment for improvements to Texas State's premises to facilitate the performance of services in a total sum of Fourteen Million Two Hundred Ninety-Four Thousand Seven Hundred and Forty-Two Dollars (\$14,294,742) (the “Original Investment”). Chartwells has been amortizing the Original Investment on a straight line basis. As of September 30, 2017, the remaining balance of the Original Investment is Seven Million Seven Hundred Eighty-Nine Thousand One Hundred and

Thirty-Three Dollars and Twenty-One Cents (\$7,789,133.21). Chartwells will amortize the remaining balance of the Original Investment on a straight line basis in accordance with Exhibit A, attached hereto and made a part hereof. University shall hold title to items funded by the Original Investment. If the Agreement expires or is terminated for any reason prior to the full amortization of the Original Investment, University is liable for and promises to pay to Chartwells the unamortized portion of the Original Investment immediately upon expiration or termination.

Chartwells will fund an investment for the improvement to Texas State's premises to facilitate the performance of the dining service program, in an amount not to exceed Seventeen Million Two Hundred Seventy-Three Thousand Nine Hundred and Fourteen Dollars (\$17,273,914) (the "2018 Investment"). The 2018 Investment will be disbursed and amortized on a straight line basis, in accordance with Exhibit A. Texas State shall hold title to items funded by the 2018 Investment. If the Agreement expires or is terminated for any reason prior to the full amortization of the 2018 Investment, Texas State is liable for and promises to pay to Chartwells the unamortized portion of the 2018 Investment immediately upon expiration or termination. In the event the Agreement expires or is terminated before any disbursements are scheduled to be made in accordance with Exhibit A, Chartwells will not advance such additional disbursements.

In the event Texas State requests that Chartwells utilize the 2018 Investment funds for purposes other than those described in Exhibit A, or chooses to implement improvements on a schedule that differs from the schedule set forth in Exhibit A (collectively, "Client Elections"), it is acknowledged that adherence to such Client Elections may impact revenues, expenses, and/or operating efficiencies, and thus may impact Chartwells' pro forma. In such event, Chartwells and Texas State shall mutually agree upon the potential effect of such Client Elections on Chartwells' ability to achieve its pro forma and the Parties will mutually agree to modify the financial arrangements between them in consideration thereof.

10. Amendment of Section III (1.06) of the Dining and Food Service Agreement: Section III (1.06) of the Dining and Food Service Agreement is amended by deleting the first sentence of this section.
11. Amendment of Section III (2.01) of the Dining and Food Service Agreement: Section III (2.01) of the Dining and Food Service Agreement is amended by deleting the "Jones Diner" and replacing with "Hill Top Dining" and Jones Dining Center".
12. Amendment of Sections III (3.01), (3.02) and (3.03) and Section VI (1.01) of the Dining and Food Service Agreement: Sections III (3.01), (3.02), (3.03) and (3.04) and Section VI (1.01) of the Dining and Food Service Agreement are amended by deleting these sections in their entirety and replacing them with the following:

Name	Block	Guest Pass	DB	FY 2019/2020 Price	Daily Board Rate	Meal Equivalency*
MAROON	UNLIMITED	10	\$500	\$2,055	\$10.08	2 swipes per day
		10	\$400	\$1,975	\$10.21	
		10	\$300	\$1,895	\$10.34	
GOLD	210	7	\$500	\$1,805	\$8.46	1 swipe per day
		7	\$400	\$1,725	\$8.59	
		7	\$300	\$1,645	\$8.72	
SILVER	150	5	\$500	\$1,655	\$7.49	3 swipes per week
		5	\$400	\$1,575	\$7.62	
		5	\$300	\$1,495	\$7.75	
BRONZE	120	2	\$500	\$1,455	\$6.19	1 swipe per week
		2	\$400	\$1,375	\$6.32	
		2	\$300	\$1,295	\$6.45	

*Meal equivalency will be \$6.00. A swipe will be worth \$6 value at retail outlets to allow resident meal plan holders to purchase meals, and this amount shall be adjusted annually by the prevailing Consumer Price Index, "Food Away From Home". (This is for the purpose of variety and flexibility for the student meals and is not valid on commercially produced convenience items in convenience stores.)

13. Amendment of Section III (7.01) and Section IV (5.01) of the Dining and Food Service Agreement: Section III (7.01) and Section IV (5.01) of the Dining and Food Service Agreement are amended by deleting these sections in their entirety and replacing them with the following:

TEXAS STATE UNIVERSITY FALL 2019							
LOCATION	Mon	Tue	Wed	Thu	Fri	Sat	Sun
CHICK FIL-A	7:30am-Midnight	7:30am-Midnight	7:30am-Midnight	7:30am-10:00pm	7:30am-5:00pm	10:30am-5:00pm	CLOSED
STARBUCKS	7:00am-10:00pm	7:00am-10:00pm	7:00am-10:00pm	7:00am-8:00pm	7:00am-2:00pm	CLOSED	CLOSED
TU TACO	7:30am-8:00pm	7:30am-8:00pm	7:30am-8:00pm	7:30am-8:00pm	CLOSED	CLOSED	CLOSED
GEORGES	10:30am-Midnight	10:30am-Midnight	10:30am-Midnight	10:30am-Midnight	10:30am-Midnight	Noon-Midnight	Noon-Midnight
LAIR 2ND FLOOR	8:00am-7:00pm	8:00am-7:00pm	8:00am-7:00pm	8:00am-7:00pm	8:00am-1:00pm	CLOSED	CLOSED
MONDO SUBS	10:30am-7:00pm	10:30am-7:00pm	10:30am-7:00pm	10:30am-7:00pm	CLOSED	CLOSED	CLOSED
REVOLUTION NOODLES	11:00am-8:00pm	11:00am-8:00pm	11:00am-8:00pm	11:00am-8:00pm	11:00am-5:00pm	CLOSED	CLOSED
JONES	24 Hours	24 Hours	24 Hours	24 Hours	24 Hours	24 Hours	24 Hours

DUNKIN	7:00am-6:00pm	7:00am-6:00pm	7:00am-6:00pm	7:00am-6:00pm	7:00am-2:00pm	CLOSED	CLOSED
UAC CAFÉ	7:30am-7:00pm	7:30am-7:00pm	7:30am-7:00pm	7:30am-7:00pm	7:30am-2:00pm	CLOSED	CLOSED
PAWS N GO	7:30am-7:00pm	7:30am-7:00pm	7:30am-7:00pm	7:30am-7:00pm	7:30am-4:00pm	CLOSED	CLOSED
DEN PAPA JOHN	10:30am-6:00pm	10:30am-6:00pm	10:30am-6:00pm	10:30am-2:00pm	10:30am-2:00pm	CLOSED	CLOSED
DEN OUTTAKES	9:00am-5:00pm	9:00am-5:00pm	9:00am-5:00pm	9:00am-5:00pm	CLOSED	CLOSED	CLOSED
DEN 1ST FLOOR	7:30am-6:30pm	7:30am-6:30pm	7:30am-6:30pm	7:30am-6:30pm	7:30am-2:00pm	CLOSED	CLOSED
EINSTEIN BROS	7:00am-7:00pm	7:00am-7:00pm	7:00am-7:00pm	7:00am-7:00pm	7:00am-2:00pm	CLOSED	CLOSED
JCK	7:45am-2:00pm	7:45am-2:00pm	7:45am-2:00pm	7:45am-2:00pm	7:45am-2:00pm	CLOSED	CLOSED
SHAKE SMART	7:00am-10:00pm	7:00am-10:00pm	7:00am-10:00pm	7:00am-10:00pm	7:00am-8:00pm	11:00am-7:00pm	1:00pm-9:00pm
ALKEK STARBUCKS*	7:00am-1:00am	7:00am-1:00am	7:00am-1:00am	7:00am-1:00am	7:00am-6:00pm	10:00am-6:00pm	10:00am-1:00am
ENGINEERING MARKET	7:30am-5:00pm	7:30am-5:00pm	7:30am-5:00pm	7:30am-5:00pm	7:30am-2:00pm	CLOSED	CLOSED
UEC	7:00am-6:00pm	7:00am-6:00pm	7:00am-6:00pm	7:00am-6:00pm	7:00am-2:00pm	CLOSED	CLOSED
JUICED	8:00am-4:00pm	8:00am-4:00pm	8:00am-4:00pm	8:00am-4:00pm	8:00am-2:00pm	CLOSED	CLOSED
RRHEC	7:30am-8:00pm	7:30am-8:00pm	7:30am-8:00pm	7:30am-8:00pm	CLOSED	CLOSED	CLOSED

Changes to these operating hours shall be mutually agreed upon by the parties in writing. Such changes will not require a formal amendment to the contract.

* The Alkek Starbucks location shall match its hours to extended Alkek Library hours during peak periods such as midterms and finals weeks. Exceptions to this practice shall be mutually agreed upon by the parties in writing

14. Amendment of Section III (8.02) of the Dining and Food Service Agreement: Section III (8.02) of the Dining and Food Service Agreement is amended by deleting the first sentence and replacing it with the following:

“Contractor shall provide an e-mail address and/or phone number, and other avenues so that customers can voice personal complaints or comments.”

15. Amendment of Section III (9.02) of the Dining and Food Service Agreement: Section III (9.02) of the Dining and Food Service Agreement is amended by deleting this section and replacing it with the following:

“Hours of operation should be included on websites, apps, and printed material given to students.”

16. Amendment of Section IV (2.01) of the Dining and Food Service Agreement: Section IV (2.01) of the Dining and Food Service Agreement is amended by as follows:

- (i) Subsection (c) is deleted and replaced with “Jones Dining Center and Catering Kitchen”
- (ii) Subsection (d) is deleted and replaced with “George’s Kitchen Area”.
- (iii) Subsection (f) is deleted and replaced with “Satellite Retail Operations”.
- (iv) Subsection (g) is deleted and replaced with “Jones Faculty and Staff Dining Room”.

17. Amendment of Section IV (5.01) of the Dining and Food Service Agreement: Section IV (5.01) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following: “Hours of Operation are set forth in Section III (7.01) above.”

18. Amendment of Section V (3.06) of the Dining and Food Service Agreement: Section V (3.06) of the Dining and Food Service Agreement is amended by deleting this section in its entirety.

19. Amendment of Section V (5.01) of the Dining and Food Service Agreement: Section V (5.01) of the Dining and Food Service Agreement is amended by inserting the following:

“Notwithstanding the foregoing, Contractor has exclusivity to provide food services in the JCK Administrative Building and, commencing on August 1, 2019, Contractor shall have exclusivity to provide food services in the LBJ Student Center.”

20. Amendment of Section VI (1.01) of the Dining and Food Service Agreement: Section IV (1.01) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

“Board Rates are set forth in Paragraph 12 of this Amendment.”

21. Amendment of Section VI (1.02) of the Dining and Food Service Agreement: Section VI (1.02) of the Dining and Food Service Agreement is amended by deleting this section in its entirety.

22. Amendment of Section VI (1.03) of the Dining and Food Service Agreement: Section IV (1.03) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

MEAL PERIOD	FALL 2018 DOOR RATE
BREAKFAST	\$7.25
BRUNCH/LUNCH	\$8.99
DINNER	\$9.70
FACULTY & STAFF	\$7.57
MEAL TICKET	\$8.29

23. Amendment of Section VI (1.04) of the Dining and Food Service Agreement: Section IV (1.04) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

MEAL PERIOD	SUMMER 2018 RATE
BREAKFAST	\$5.89
BRUNCH/LUNCH	\$6.37
DINNER	\$7.75

24. Amendment of Section VI (1.05) of the Dining and Food Service Agreement: Section IV (1.05) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

“The Contractor will sell Meal Tickets in amounts requested by University groups and guests to be billed to the appropriate University account. Commission will be due on the sales.”

25. Amendment of Section VI (1.06) of the Dining and Food Service Agreement: Section IV (1.06) of the Dining and Food Service Agreement is amended by deleting this section in its entirety.

26. Amendment of Section VI (1.09) of the Dining and Food Service Agreement: Section IV (1.09) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

“Contractor will verify that each individual eating in a dining facility is eligible for food service. Meal plans will be non-transferable.

27. Amendment of Section VI (1.12) of the Dining and Food Service Agreement: Section VI (1.12) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

University shall provide to Chartwells an advance payment (“Advance Payment”) equal to Eighty percent (80%) of the regular semester’s Declining Balance based upon the opening Resident Meal Plan count on the fifth week of service. The remaining Declining Balance will be billed on the last Board Day of the semester. The Advance Payment shall be paid to Chartwells within thirty (30) days of receipt of the invoice. Chartwells shall deduct the Advance Payment from the final invoice at the end of the Term and provide the Client with a statement of reconciliation.

28. Amendment of Section VI (2.03) of the Dining and Food Service Agreement: Section VI (2.03) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

Commencing June 1, 2019 Chartwells shall pay commissions to Texas State on a monthly basis in accordance with the following:

REVENUE	COMMISSION RATE
CATERING	per table below
SUB CONTRACTOR	per table below
CASH	per table below
CREDIT CARD	per table below
DECLINING BALANCE	per table below
BOBCAT BUCKS	per table below
CONCESSIONS	33%

TIER RANGE	COMMISSION RATE
\$0 - \$19,999,9999	10%
\$20,000,00 - \$29,999,999	15%
\$30,000,001 +	20%

29. Amendment of Section VI (3.03) of the Dining and Food Service Agreement: Section VI (3.03) of the Dining and Food Service Agreement is amended by deleting this section in its entirety.
30. Amendment of Section VI (4) of the Dining and Food Service Agreement: Section VI (4) of the Dining and Food Service Agreement is amended by deleting this section in its entirety.
31. Amendment of Section VI (6.03) of the Dining and Food Service Agreement: Section VI (6.03) of the Dining and Food Service Agreement is amended by deleting this section in its entirety.
32. Amendment of Section VI (7.02) of the Dining and Food Service Agreement: Section VI (7.02) of the Dining and Food Service Agreement is amended by deleting this section in its entirety.
33. Amendment of Section VI (7.04) of the Dining and Food Service Agreement: Section VI (7.04) of the Dining and Food Service Agreement is amended by deleting this section in its entirety.
34. Amendment of Section VI (12.01) of the Dining and Food Service Agreement: Section VI (12.01) of the Dining and Food Service Agreement is amended by deleting this section in its entirety and replacing it with the following:

Any notice or communication required or permitted to be given hereunder shall be in writing and delivered personally, by overnight courier, by facsimile or by United States certified mail, postage prepaid with return receipt requested, addressed to the Parties as follows or to such other persons or places as either of the Parties may hereafter designate in writing. Such notice shall be effective when received or on the date of personal or courier delivery or on the day of deposit in the United States mail as provided above, whichever is earlier. Rejection or other refusal to accept such notice shall not affect the validity or effectiveness of the notice given.

35. Conflict between Agreement and Amendments. In the event of conflict between the provisions of the Agreement, and the provisions of this amendment, the Agreement shall prevail, except for any terms explicitly changed by this amendment.

To Client: Texas State University
Attn: Eric Algoe
Vice President for Finance and Support Services
601 University Drive
San Marcos, TX 78666-4616

To Chartwells: Compass Group USA, Inc. d/b/a Chartwells
Attention: Lisa McEuen, President & CEO
2 International Drive
Rye Brook, New York 10573
Facsimile No. (914) 935-5553

with a copy to: Compass Group USA, Inc.
Attention: General Counsel
2400 Yorkmont Road
Charlotte, North Carolina 28217
Facsimile No. (704) 329-4010

35. Amendment of Letter Agreement dated September 1, 2017: Paragraph (4)(b) of the Letter Agreement between the Parties dated September 1, 2017 is amended by deleting that section in its entirety and replacing it with the following:

Chartwells previously funded a “Partnership Bonus” in the amount of Seven Hundred Fifty Thousand Dollars (\$750,000) and will amortize it on a straight line basis from October 1, 2017 until June 30, 2030.

The parties ratify and affirm all other provisions of the Agreement as amended.

ATTEST:

Compass Group USA, Inc. by
and through its Chartwells Division

Assistant Secretary

Lisa McEuen
President & CEO

THE TEXAS STATE UNIVERSITY SYSTEM

Examined and Recommended:

President Denise M. Trauth, Ph.D.
Texas State University

Date

Chancellor Brian McCall, Ph.D.
The Texas State University System

Date

Approved as to legal form:

Fernando C. Gomez, J.D., Ph.D.
Vice Chancellor and General Counsel

APPROVED by the Board of Regents on _____ at _____.

The Honorable William F. Scott
Chairman of the Board

Date

EXHIBIT A

Proposed Project	Capital	Amortization Starts	Amortization Ends
Net Book value of previous investment, at October 1, 2017, retire and respread	\$7,789,133.21	10/1/2017	5/31/2030
Existing CI Concessions Agreement	\$1,000,000	when starts generating revenue	5/31/2030
IT Investment (Ipads, TV Screens, Cameras etc)	\$575,000	when starts generating revenue	5/31/2030
Green House Incubator (Jones or Harris)	\$30,000	when starts generating revenue	5/31/2030
Retinal Scanner (Harris & Commons)	\$50,000	when starts generating revenue	5/31/2030
Client Investment LBJ Lair Market FY 2020	\$2,730,000	when starts generating revenue	5/31/2030
Client Investment LBJ Lair Mondo FY 2020	\$436,800	when starts generating revenue	5/31/2030
Client Investment LBJ Lair Noodles FY 2020	\$546,000	when starts generating revenue	5/31/2030
Client Investment LBJ Lair Tu Taco FY 2020	\$491,400	when starts generating revenue	5/31/2030
Client Investment LBJ Lair Georges FY 2020	\$1,092,000	when starts generating revenue	5/31/2030
Client Investment Juice Box FY 2020	\$382,200	when starts generating revenue	5/31/2030
Client Investment Commons FY 2020	\$3,057,600	when starts generating revenue	5/31/2030
Client Investment Den FY 2021	\$1,419,600	when starts generating revenue	5/31/2030
Client Investment Den Smart Market FY 2021	\$253,094	when starts generating revenue	5/31/2030
Client Investment Tiny Smoke House FY 2021	\$397,488	when starts generating revenue	5/31/2030
Client Investment Harris Refresh FY 2021	\$562,432	when starts generating revenue	5/31/2030
Client Investment Hill Top Dining FY 2022 (include Smart 24/7 Mkt)	\$1,754,788	when starts generating revenue	5/31/2030
Client Investment Jones Food Hall FY 2022 (include 24/7 Food venues)	\$590,554	when starts generating revenue	5/31/2030
Client Investment Jones Google Lounge FY 2022	\$877,394	when starts generating revenue	5/31/2030
Client Investment Dub Box FY 2022	\$413,388	when starts generating revenue	5/31/2030
Client Investment Harris Smart Mkt FY 2023	\$614,176	when starts generating revenue	5/31/2030

Any changes to the above exhibit shall be approved by the parties in writing. Such changes to the Proposed Projects will not require an amendment to the contract so long as the dates and dollar amounts do not change.

TSUS: Authorization to Set Meal Plan Rates

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The accompanying schedules titled “Proposed Meal Rates, effective Fall 2019” be approved.

Explanation

The accompanying schedules for Lamar University, Sam Houston State University, Sul Ross State University and Texas State University detail the proposed board rates at the respective institution, effective the Fall 2019. Provided in each schedule is a description and worksheet supporting each component institution’s request.

Lamar University

Proposed Meal Plan Rates, effective Fall 2019

MEAL PLAN TYPE	Per Semester FY 2019	Per Semester FY 2020	Change	Percentage Change
All Access + \$125 Dining Dollars	\$ 1,625	\$ 1,645	\$20	1.0%
14 Meal/wk Plan + \$150 Dining Dollars	\$ 1,495	\$ 1,510	\$15	1.0%
10 Meal/wk Plan + \$350 Dining Dollars	\$ 1,495	\$ 1,510	\$15	1.0%
90 block Plan + \$200 Dining Dollars	\$ 1,355	\$ 1,370	\$15	1.0%
Commuter-50 Meal Plan + \$200 Dining Dollars	\$ 575	\$ 580	\$5	1.0%
Summer-50 Meal Plan + \$100 Dining Dollars	\$ 475	\$ 480	\$55	1.0%

Explanation

Lamar requires a strong food service program to meet the dietary needs of its 6,200 resident diners. The quality and variety of food offerings at Lamar is exceptional and Lamar dining plans are priced with student value as the first and foremost concern. These rates are highly competitive and in fact, Lamar's dining plans are significantly less expensive in most cases compared to peer institutions around the state and the country.

LAMAR UNIVERSITY
Meal Plan Rates

1 Effective	Fall 2019
2 Revenue from Proposed Changes	<u>\$ 76,560</u>
3 Expenditure Plan	
Compensation & Benefits	\$ -
Repairs and Maintenance	\$ 76,560
Debt Service	\$ -
Other _____	\$ -
Total	<u>\$ 76,560</u>

4 Dining Services - Operating Statement	<u>FY 2017</u>	<u>FY 2018</u>
Revenues		
Sales Income	\$ 5,810,108	\$ 5,825,317
Other Revenue	\$ 495,211	\$ 489,571
Insurance Settlements - Claims		
Revenues - Total	<u>\$ 6,305,318</u>	<u>\$ 6,314,889</u>
Expenses		
Compensation and Benefits		\$ -
Debt Service	\$ 311,459	\$ 312,268
Utilities	\$ 73,979	\$ 72,832
Other Operating Expenses	\$ 4,340,547	\$ 5,082,280
Expenses - Total	<u>\$ 4,725,986</u>	<u>\$ 5,467,380</u>
Operating Margin	<u>\$ 1,579,333</u>	<u>\$ 847,509</u>
Beginning Balance	\$ 4,198,626	\$ 4,842,959
Transfers and Adjustments	\$ (935,000)	\$ (1,585,391)
Ending Balance	<u>\$ 4,842,959</u>	<u>\$ 4,105,077</u>

5 Reserve Allocations (FY22)	
Dining Project	
Dining Project	
Total Future Allocations	<u>\$ -</u>

6 Meal Plans	All Access	14/Meals/wk	10 Meals/wk
Meals per Plan per Semester	410	292	506
Declining Dollar Option	\$ 125	\$ 150	\$ 350
Cost per Meal	\$ 4.52	\$ 6.07	\$ 7.25
	90 Meals	Summer 50 Meals	Commuter Only 50 Meals
Meals per Plan per Semester	1,122	234	22
Declining Dollar Option	\$ 450	\$ 100	\$ 200
Cost per Meal	\$ 10.22	\$ 7.60	\$ 7.60

Sam Houston State University

Proposed Meal Plan Rates, effective Fall 2019

Meal Plan Rates – Fall and Spring Semesters:

Resident Meal Plans	Current	Proposed	\$ change	% change
15 Meal plan w/ \$225 Bearkat Buck's	\$1905.00	\$1955.00	\$50.00	2.62%
20 Meal Plan w/ \$175 Bearkat Buck's	\$1935.00	\$1985.00	\$50.00	2.58%
All Access Plan w/\$125 Bearkat Bucks	\$2025.00	\$2080.00	\$55.00	2.72%

Commuter Meal Plans	Current	Proposed	\$ change	% change
30 meals w/ \$300 In Bearkat Buck's	\$570.00	0	0	0
60 meals w/ \$300 In Bearkat Buck's	\$815.00	0	0	0
90 meals w/ \$300 In Bearkat Buck's	\$1060.00	0	0	0

Explanation

Sam Houston's future growth requires a strong food service program to meet the growing demands of the campus community. The proposed increases are based on the impact of increasing cost of goods, average annual employee wage increase of 2%, plus an increase in amortization due to increased investment.

The structure, pricing and programs are designed to ensure the right mix of plans, improve the value and satisfaction to our customers and are consistent w/ CPI trends for the Food Industry.

**Sam Houston State University
Meal Plan Rates**

1 Effective	Fall 2019
2 Revenue from Proposed Changes	<u>\$ 340,000</u>
3 Expenditure Plan	
Other Operating Expenses	\$ 40,000
Debt Service	\$ -
Other Contractor Payments	<u>\$ 300,000</u>
Total	<u>\$ 340,000</u>

4 Dining Services - Operating Statement	<u>FY 2017</u>	<u>FY 2018</u>
Revenues		
Sales Income	\$ 11,649,558	\$ 13,725,794
Other Revenue	\$ 3,958,517	\$ 88,543
Revenues - Total	<u>\$ 15,608,075</u>	<u>\$ 13,814,337</u>
Expenses		
Contractor Payments	\$ 9,563,408	\$ 11,466,912
Debt Service	\$ 586,425	\$ 596,206
Utilities	\$ 415,138	\$ 433,761
Other Operating Expenses	<u>\$ 585,896</u>	<u>\$ 707,229</u>
Expenses - Total	<u>\$ 11,150,867</u>	<u>\$ 13,204,108</u>
Operating Margin	<u>\$ 4,457,208</u>	<u>\$ 610,229</u>
Beginning Balance	\$ (4,913,683)	\$ (3,838,313)
Transfers and Adjustments	\$ (3,381,838)	\$ 40,000
Deferred Revenues		<u>\$ 5,350,000</u>
Ending Balance	<u>\$ (3,838,313)</u>	<u>\$ 2,161,916</u>

5 Reserve Allocations (FY22)	
Library Starbucks Renovation	\$ 1,500,000
	<u>\$ -</u>
Total Future Allocations	<u>\$ 1,500,000</u>

6 Meal Plans	Access 15	Access 20	All Access	
	Plan	plan	Plan	
	Meals per Plan per Semester	240	320	416
	Declining Dollar Option	\$ 225	\$ 175	\$ 125
Cost per Meal	\$ 7.21	\$ 5.66	\$ 4.70	

	Bearkat Lite	Bearkat Value	Bearkat Flex	
	Meals per Plan per Semester	30	60	90
	Declining Dollar Option	\$ 300	\$ 300	\$ 300
	Cost per Meal	\$ 9.00	\$ 8.58	\$ 8.44

Sul Ross State University

Proposed Meal Plan Rates, effective Fall 2019

MEAL PLAN TYPE	Per Semester FY 2019	Per Semester FY 2020	Change	Percentage Change
7 Day/20 Meals with \$120 Lobo Bucks	\$ 1,603	\$ 1,642	\$39	2.43%
7 Day/16 Meals with \$120 Lobo Bucks	\$ 1,552	\$ 1,589	\$37	2.39%
150 Meals with \$200 Lobo Bucks	\$ 1,625	\$ 1,663	\$38	2.34%
MEAL PLAN TYPE	Per Summer FY 2019	Per Summer FY 2020	Change	Percentage Change
7 Day/20 Meals with \$50 Lobo Bucks	\$579	\$593	\$14	2.42%
7 Day/16 Meals with \$50 Lobo Bucks	\$557	\$570	\$13	2.33%
75 Meals with \$75 Lobo Bucks	\$618	\$632	\$14	2.27%

Explanation

The University is requesting increases/changes to the meal plan rates as shown above effective with the Fall 2019 Semester. The rates presented include applicable sales tax. Increases requested for the meal plans are approximately 2.36% (average of the meal plan percent increases) and are intended to address increases in the CPI per our contract with ARAMARK. The meal plan rates were last increased for the Fall 2018 semester.

Sul Ross State University
Meal Plans

1 Effective	Fall 2019
2 Revenue from Proposed Changes	<u>\$ 42,973</u>
3 Expenditure Plan	
Compensation & Benefits	\$ -
Repairs and Maintenance	\$ -
Debt Service	\$ -
Other _____	\$ 42,973
Total	<u>\$ 42,973</u>

4 Dining Services - Operating Statement

	<u>FY 2017</u>	<u>FY 2018</u>
Revenues		
Sales Income	\$ 1,531,117	\$ 1,576,792
Other Revenue	\$ -	\$ -
Insurance Settlements - Claims		\$ -
Revenues - Total	<u>\$ 1,531,117</u>	<u>\$ 1,576,792</u>
Expenses		
Compensation and Benefits	\$ -	\$ -
Debt Service	\$ -	\$ -
Utilities	\$ -	\$ -
Other Operating Expenses	\$ 1,531,117	\$ 1,576,792
Expenses - Total	<u>\$ 1,531,117</u>	<u>\$ 1,576,792</u>
Operating Margin	<u>\$ 0</u>	<u>\$ 0</u>
Beginning Balance	\$ -	\$ -
Transfers and Adjustments	\$ -	\$ -
Ending Balance	<u>\$ 0</u>	<u>\$ 0</u>

5 Reserve Allocations (FY22)

Dining Project	\$ -
Dining Project	\$ -
Total Future Allocations	<u>\$ -</u>

6 Meal Plans

	16 Plan	20 Plan	150 Plan
Meals per Plan per Semester	314	375	150
Declining Dollar Option	\$ 120	\$ 120	\$ 200
Cost per Meal	\$ 4.68	\$ 4.06	\$ 9.75

Texas State University

Proposed Meal Plan Rates, effective Fall 2019

MEAL PLAN TYPE	Fall Semester 2019 - FY 2020
Maroon Unlimited Meals	\$ 1,895
Gold 210 Meals	\$ 1,645
Silver 150 Meals	\$ 1,495
Bronze 120 Meals	\$ 1,295

Explanation

Texas State University requires a strong food services program to meet the dietary needs of its approximately 6,500 resident diners that reside in traditional campus housing. The proposed rates reflect an entirely new set of meal plan options for our students in conjunction with the new dining services contract amendment being brought forward to the Board of Regents at this meeting. This new contract amendment includes nearly \$20 million in guaranteed capital investment by the dining contract provider over the next ten years in order to provide the best dining experience, with the potential for up to \$60 million based on performance. Most importantly, the overall value of the new plans to our students is better than the old plans. They include new services, such as online ordering, meal delivery, and retail equivalencies, while still providing a substantial discount versus the normal price of meals.

Texas State also offers commuter meal plans on a voluntary basis to students, faculty and staff. Customers may prepay for a block of 20, 40, 60, or 80 meals and receive a discount versus the door price.

Texas State University
Meal Plan Rates

1 Effective Fall 2019

2 Revenue from Proposed Changes \$ 715,525

3 Expenditure Plan

Contract Expense	\$ 651,128	
Repairs and Maintenance	\$ 64,397	
Debt Service	\$ -	
Other _____	\$ -	
Total	<u>\$ 715,525</u>	

4 Dining Services - Operating Statement

	<u>FY 2018</u>	<u>FY 2019</u>
Revenues		
Sales Income	\$ 16,174,497	\$ 16,659,732
Other Revenue		
Insurance Settlements - Claims		
Revenues - Total	<u>\$ 16,174,497</u>	<u>\$ 16,659,732</u>
Expenses		
Compensation and Benefits	\$ 148,968	\$ 153,437
Contract Expense	\$ 12,977,723	\$ 13,367,055
Debt Service	\$ 1,140,961	\$ 1,175,190
Utilities	\$ 592,390	\$ 610,162
Administrative Overhead	\$ 229,211	\$ 236,087
Other Expenses	\$ 322,701	\$ 332,382
Expenses - Total	<u>\$ 15,740,739</u>	<u>\$ 15,874,313</u>
Operating Margin	<u>\$ 433,758</u>	<u>\$ 785,419</u>
Beginning Balance	\$ 3,691,812	\$ 4,125,570
Additions (Uses)	\$ 433,758	\$ 785,419
Ending Balance	<u>\$ 4,125,570</u>	<u>\$ 4,910,989</u>

5 Reserve Allocations

Hilltop Housing Dining Project (FY20)	\$ 1,000,000	
Den renovation Project (FY21)	\$ 1,500,000	
Total Future Allocations	<u>\$ 2,500,000</u>	

	Maroon Unlimited	Gold Plan	Silver Plan	Bronze Plan
6 Residential Meal Plans				
Cost of Meal Plan Portion	\$ 1,595	\$ 1,345	\$ 1,195	\$ 995
Meals per Plan per Semester	347	210	150	87
Required Declining Retail Dollars	\$ 300	\$ 300	\$ 300	\$ 300
Total Cost of Meal Plan	\$ 1,895	\$ 1,645	\$ 1,495	\$ 1,295
Effective Cost per Meal	\$ 4.60	\$ 6.40	\$ 7.97	\$ 8.29
Retail Brand Meal Exchanges	2 per day	1 per day	3 per week	None
Effective Discount	50%	30%	13%	10%

7 Commuter Meal Plans

	Number Meals	Cost	Effective Discount
	20	\$ 163	11.1%
	30	\$ 242	12.0%
	40	\$ 314	14.4%
	50	\$ 378	17.6%
	60	\$ 443	19.5%
	70	\$ 509	20.7%
	80	\$ 579	21.1%

TSUS: Authorization to Set Residence Hall Rates

Upon motion of Regent _____, seconded by Regent _____,
it was ordered that:

The accompanying schedules titled “Proposed Residence Hall Rates,
effective Fall 2019” be approved.

Explanation

The accompanying schedules for Lamar University, Sam Houston State University, Sul Ross State University and Texas State University detail the proposed room rates at the respective institution, effective the Fall 2019. Provided in each schedule is a description and worksheet supporting each component institution’s request.

Lamar University

Proposed Residence Hall Rates, effective Fall 2019

Residence Hall	Per Semester FY 2019	Per Semester FY 2020	Change	Percentage Change
Married	\$4,172.00	\$4,297.00	\$125.00	3.0%
Single, 2-Person Suite	\$2,835.00	\$2,934.00	\$99.00	3.5%
Single, 3-Person Suite	\$2,554.00	\$2,643.00	\$89.00	3.5%
Double, 3-Person Suite	\$1,914.00	\$1,980.00	\$66.00	3.5%
Graduate	\$1,390.00	\$1,390.00	\$0.00	0.0%

Explanation

Increased costs of operations due to necessary renovations and repairs, particularly in older buildings, have been included in the review of housing costs and this request. Funding is also needed for future planned projects to further enhance student housing.

LAMAR UNIVERSITY
Residence Hall Rates

1 Effective	Fall 2019		
2 Revenue from Proposed Changes	<u>\$ 504,588</u>		
3 Expenditure Plan			
Compensation & Benefits	\$ -		
Repairs and Maintenance	\$ 504,588		
Debt Service			
Other _____	\$ -		
Total	<u>\$ 504,588</u>		
4 Residence Life - Operating Statement			
	<u>FY 2017</u>	<u>FY 2018</u>	
Revenues			
Rental Income	\$ 11,938,436	\$ 12,219,477	
Other Revenue	\$ 203,771	502,862.00	
Insurance Settlements - Claims			
Revenues - Total	<u>\$ 12,142,207</u>	<u>\$ 12,722,339</u>	
Expenses			
Compensation and Benefits	1,953,887.90	1,979,547.39	
Debt Service	5,429,041.78	5,137,873.80	
Utilities	813,245.57	820,615.38	
Other Operating Expenses	1,924,697.84	2,271,038.06	
Expenses - Total	<u>\$ 10,120,873</u>	<u>\$ 10,209,075</u>	
Operating Margin	<u>\$ 2,021,334</u>	<u>\$ 2,513,264</u>	
Beginning Balance	\$ 9,309,020	\$ 7,513,673	
Transfers and Adjustments	\$ (3,816,682)	\$ (5,343,511)	
Ending Balance	<u>\$ 7,513,673</u>	<u>\$ 4,683,426</u>	
5 Reserve Allocations (FY22)			
Project		\$ -	
		\$ -	
Total Future Allocaitons		<u>\$ -</u>	
6 Residence Hall Occupancy			
Capacity (# of Beds Available)	<table border="1" style="display: inline-table;"><tr><td style="text-align: center;">2,491</td></tr></table>	2,491	
2,491			
Occupancy (Avg % for Fall 2018)	<table border="1" style="display: inline-table;"><tr><td style="text-align: center;">91.73%</td></tr></table>	91.73%	
91.73%			

Sam Houston State University

Proposed Residence Hall Rates, effective Fall 2019

<u>Residence Hall</u>	<u>From</u>	<u>To</u>	<u>Increase</u>	<u>% Increase</u>
All small houses	\$2052.00 (semester)	\$2112.00 (semester)	\$ 60.00	3%
Belvin-Buchanan Hall	\$2252.00 (semester)	\$2320.00 (semester)	\$ 68.00	3%
Elliott Hall	\$2252.00 (semester)	\$2320.00 (semester)	\$ 68.00	3%
Estill Hall	\$2380.00 (semester)	\$2448.00 (semester)	\$ 68.00	3%
Jackson-Shaver Hall	\$2348.00 (semester)	\$2416.00 (semester)	\$ 68.00	3%
Lone Star Hall	\$2620.00 (semester)	\$2696.00 (semester)	\$ 76.00	3%
Piney Woods Hall	\$2468.00 (semester)	\$2540.00 (semester)	\$ 72.00	3%
Raven Village	\$3104.00 (semester)	\$3196.00 (semester)	\$ 92.00	3%
Sam Houston Village	\$3104.00 (semester)	\$3196.00 (semester)	\$ 92.00	3%
White Hall	\$2968.00 (semester)	\$3056.00 (semester)	\$ 88.00	3%
 <u>Apartment</u>				
Bearkat Village Apartments	\$3292.00 (semester)	\$3292.00 (semester)	\$ 0.00	0%
 <u>Summer School</u>				
Bearkat Village Apts.	\$ 822.00 (semester)	\$ 822.00 (semester)	\$ 0.00	0%
Piney Woods Hall	\$ 625.00 (semester)	\$ 625.00 (semester)	\$ 0.00	0%

Explanation

Increased costs of operations due to growing student population and increased renovations and repairs, particularly in our older buildings, have been included in the review of housing costs and this request. Funding is also needed for future planned projects to further enhance student housing.

**Sam Houston State University
Residence Hall Rates**

1 Effective Fall 2019

2 Revenue from Proposed Changes \$ 555,000

3 Expenditure Plan

Compensation & Benefits	\$ -
Repairs and Maintenance	\$ 88,000
Debt Service	\$ 467,000
Other _____	\$ -
Total	<u><u>\$ 555,000</u></u>

4 Residence Life - Operating Statement

	FY 2017	FY 2018
Revenues		
Rental Income	\$ 16,490,763	\$ 19,570,244
Other Revenue	\$ 361,395	\$ 273,577
Insurance Settlements - Claims		\$ 3,517,903
Revenues - Total	<u><u>\$ 16,852,158</u></u>	<u><u>\$ 23,361,725</u></u>
Expenses		
Compensation and Benefits	\$ 3,169,644	\$ 3,579,384
Debt Service	\$ 7,611,915	\$ 7,604,480
Utilities	\$ 1,263,485	\$ 1,517,503
Other Operating Expenses	\$ 2,446,349	\$ 2,665,593
Expenses - Total	<u><u>\$ 14,491,393</u></u>	<u><u>\$ 15,366,959</u></u>
Operating Margin	<u><u>\$ 2,360,765</u></u>	<u><u>\$ 7,994,766</u></u>
Beginning Balance	\$ 6,614,307	\$ 6,454,534
Transfers and Adjustments	\$ (2,520,538)	\$ 900,000
Ending Balance	<u><u>\$ 6,454,534</u></u>	<u><u>\$ 15,349,300</u></u>

5 Reserve Allocations (FY22)

North Side Residential Project	\$ 15,000,000
North Side Residential Parking Garage	\$ 8,000,000
Total Future Allocations	<u><u>\$ 23,000,000</u></u>

6 Residence Hall Occupancy

Capacity (# of Beds Available)	3,877
Occupancy (Avg % for Fall 2018)	99.30%

Sul Ross State University

Proposed Residence Hall Rates, effective Fall 2019

<u>Residence Hall</u>	<u>From</u>	<u>To</u>	<u>Increase</u>	<u>% Increase</u>
Lobo Village Residence Hall	\$2595.00 (semester)	\$2699.00 (semester)	\$ 104.00	4.01%
Lobo Village Residence Hall	\$882.00 (summer)	\$900.00 (summer)	\$ 18.00	2.04%
Fletcher Residence Hall Double Occupancy	\$1375.00 (semester)	\$1513.00 (semester)	\$ 138.00	10.04%
Fletcher Residence Hall Private	\$2056.00 (semester)	\$2262.00 (semester)	\$ 206.00	10.02%
Fletcher Residence Hall Double Occupancy	\$450.00 (summer)	\$495.00 (summer)	\$ 45.00	10.00%
Fletcher Residence Hall Private	\$676.00 (summer)	\$744.00 (summer)	\$ 68.00	10.06%
Mountainside Residence Hall Double Occupancy	\$1358.00 (semester)	\$1390.00 (semester)	\$ 32.00	2.36%
Mountainside Residence Hall Private	\$2031.00 (semester)	\$2080.00 (semester)	\$ 49.00	2.41%

Apartment

Lobo Village Efficiency Apts.	\$616.00 (Month)	\$641.00 (Month)	\$ 25.00	4.06%
Lobo Village Double Apts.	\$410.00 (Month)	\$435.00 (Month)	\$ 25.00	6.10%
Lobo Village Family Apts.	\$410.00 (Month)	\$435.00 (Month)	\$ 25.00	6.10%

Explanation

The University is requesting increases/changes to the room rates as shown above effective with the Fall 2019 Semester. Increases to these rates are requested for residence hall and apartment rates. The increases reflect increases in CPI – Housing at Sul Ross State and are needed to fund the increasing cost of maintenance for the housing units as well as continue to address deferred maintenance. Housing rates were last increased for the Fall 2018 semester. The increase requested for Lobo Village is 3.02% (Average of Lobo Village Residence Rates). This increase will be used to replace old carpeting and aging appliances in the buildings.

The increase requested for Fletcher Hall is 10.03% (Average of Fletcher Hall Rates). This increase will be used for deferred maintenance of the overall plumbing and wiring of the building. These funds will also go towards improving the overall living conditions of the building. This price increase is different from Lobo Village as more repairs are needed to the building and we want to maintain the current price difference between the two residence halls.

The increase requested for the Lobo Village apartments is 5.06% (average of the three rates). This increase will be used to replace old carpeting and aging appliances in the buildings. These buildings have more appliances to replace and have incurred more long term damages due to their long term use.

We have also added more double occupancies in our apartment buildings as the demand for family housing has decreased over the years, while we have a continued need for apartment housing for our students.

**Sul Ross State University
Residence Hall Rates**

1 Effective	Fall 2019		
2 Revenue from Proposed Changes	<u>\$ 143,245</u>		
3 Expenditure Plan			
Compensation & Benefits	\$ 45,218		
Repairs and Maintenance	\$ -		
Debt Service	\$ -		
Other _____	<u>\$ 98,027</u>		
Total	<u>\$ 143,245</u>		
4 Residence Life - Operating Statement			
	<u>FY 2017</u>	<u>FY 2018</u>	
Revenues			
Rental Income	\$ 3,128,799	\$ 3,184,205	
Other Revenue	\$ -	\$ -	
Insurance Settlements - Claims		\$ -	
Revenues - Total	<u>\$ 3,128,799</u>	<u>\$ 3,184,205</u>	
Expenses			
Compensation and Benefits	\$ 37,766	\$ 35,653	
Debt Service	\$ 1,016,650	\$ 1,015,650	
Utilities	\$ -	\$ -	
Other Operating Expenses	\$ 697,735	\$ 665,383	
Expenses - Total	<u>\$ 1,752,150</u>	<u>\$ 1,716,686</u>	
Operating Margin	<u>\$ 1,376,649</u>	<u>\$ 1,467,519</u>	
Beginning Balance	\$ -	\$ -	
Transfers and Adjustments	\$ (1,376,649)	\$ (1,467,519)	
Ending Balance	<u>\$ (0)</u>	<u>\$ 0</u>	
5 Reserve Allocations (FY22)			
N/A		\$ -	
N/A		\$ -	
Total Future Allocaitons		<u>\$ -</u>	
6 Residence Hall Occupancy			
Capacity (# of Beds Available)	712		
Occupancy (Avg % for Fall 2018)	98.01%	12th Class Day	

Texas State University:

Proposed Residence Hall Rates, effective Fall 2019

	From	To	Increase	% Increase
RESIDENCE HALLS – SHARED ROOMS				
Standard Traditional Community-Style: Beretta, Butler, Jackson, Lantana, Smith & Sterry	\$2,735	\$2,817	\$82	3.00%
Renovated Traditional Community-Style: Brogdon, Laurel & Retama	\$2,900	\$2,987	\$87	3.00%
Modified Traditional: Blanco Large-size room: Triple Occupancy Blanco Standard-size room: Double Occupancy	\$3,140 \$3,595	\$3,234 \$3,703	\$94 \$108	3.00% 3.00%
Standard Suite: Bexar Tower	\$3,193 \$3,290	\$3,289 \$3,389	\$96 \$99	3.00% 3.00%
Standard Super-Suite: College Inn	\$ 3,625	\$3,734	\$109	3.00%
New Traditional & Premium Suite: Angelina, Chautauqua, Falls, Gaillardia, San Gabriel, San Marcos & Sayers	\$3,950	\$4,069	\$119	3.00%
RESIDENCE HALLS – SINGLE ROOMS				
Standard Traditional Community-Style: Arnold	\$3,470	\$3,574	\$104	3.00%
Renovated Traditional Community-Style: Beretta & Brogdon	\$3,625	\$3,734	\$109	3.00%
New Traditional & Premium Suite: Angelina, Chautauqua, Falls, Gaillardia, San Gabriel, San Jacinto, San Marcos & Sayers	\$4,935	\$4,995	\$60	1.20%
BOBCAT VILLAGE APARTMENTS				
2 Bedroom Apartment	\$4,400	\$4,532	\$132	3.00%
1 Bedroom Apartment	\$4,995	\$4,995	\$0	0.00%

SUMMER SCHOOL RATES	From	To	Increase	% Increase
RESIDENCE HALLS – Shared Bedroom				
Summer I or II (includes intersession)	\$920	\$920	\$0	0.00%
Summer I and II (includes intersession)	\$1840	\$1840	\$0	0.00%
BOBCAT VILLAGE – 2 Bedroom				
Summer I or II (includes intersession)	\$1,425	\$1,425	\$0	0.00%
Summer I and II (includes intersession)	\$2,850	\$2,850	\$0	0.00%
BOBCAT VILLAGE – 1 Bedroom				
Summer I or II (includes intersession)	\$1,610	\$1,610	\$0	0.00%
Summer I and II (includes intersession)	\$3,220	\$3,220	\$0	0.00%

SUMMER CONFERENCE DAILY RATES	From	To	Increase	% Increase
RESIDENCE HALLS – Shared Bedroom				
Vintage Traditional	\$22	\$23	\$1	4.55%
Modified and New Traditional	\$27	\$28	\$1	3.70%
Suites	\$32	\$33	\$1	3.13%
RESIDENCE HALLS – Single Bedroom				
Vintage Traditional	\$33	\$34	\$1	3.03%
Modified and New Traditional	\$38	\$39	\$1	2.63%
Suites	\$43	\$44	\$1	2.33%

Explanation

Department of Housing and Residential Life is requesting approval for the Fiscal Year 2020 rates for university residence halls and Bobcat Village Apartments shown in the above table. The resulting revenues will be used to cover increases in staff salaries and wages for anticipated merit and longevity pay; employer paid health insurance benefits; maintenance and operations; debt service; administrative overhead; and utilities.

TEXAS STATE UNIVERSITY
Residence Hall Rates

1 Effective	Fall 2019
2 Revenue from Proposed Changes	<u>\$ 2,483,269</u>
3 Expenditure Plan	
Compensation & Benefits-Staff & Students	\$ 437,074
Repairs and Maintenance	\$ 733,671
Debt Service	\$ 847,542
Utilities	\$ 252,300
Debt Retirement Reserve Decrease	\$ (159,903)
Contingency/Construction Reserve-Increase	\$ 372,585
Total	<u>\$ 2,483,269</u>

4 Residence Life - Operating Statement	<u>FY 2017</u>	<u>FY 2018</u>
Revenues		
Rental Income	\$ 43,839,258	\$ 46,925,417
Other Revenue	\$ 143,807	\$ 82,723
Revenues - Total	<u>\$ 43,983,065</u>	<u>\$ 47,008,140</u>
Expenses		
Compensation and Benefits	\$ 7,421,758	\$ 7,492,900
Debt Service	\$ 13,557,355	\$ 15,000,792
Utilities	\$ 8,982,761	\$ 8,262,103
Other Operating Expenses	\$ 9,016,002	\$ 8,566,600
Reserves-Debt and Construction		\$ 3,765,180
Admin Overhead	\$ 261,247	\$ 663,667
Expenses - Total	<u>\$ 39,239,123</u>	<u>\$ 43,751,242</u>
Operating Margin-to Reserves	<u>\$ 4,743,942</u>	<u>\$ 3,256,898</u>
Beginning Balance - General Reserve	\$ 19,441,514	\$ 22,985,311
Transfers and Adjustments	<u>\$ (1,200,145)</u>	<u>\$ (15,871,152)</u>
Ending Balance-General Reserve	<u>\$ 22,985,311</u>	<u>\$ 10,371,057</u>

5 Reserve Balances 9/1/2018	
General Reserves ***	\$ 10,371,057
Debt Retirement Reserve	\$ 3,846,869
Construction Reserve ***	\$ 2,895,271
Total Reserve Balance	<u>\$ 17,113,197</u>

6 Residence Hall Occupancy	
Capacity (# of Beds Available)	6,641
Occupancy (Avg % for Fall 2018)	99.37%

*** Reserve dollars are used for major renovations:

Lantana - approximately \$15,000,000	FY21
Bexar - approximately \$15,000,000	FY23
Sprinkler Project	TBA

TSUS: Twenty-Fourth Supplemental Resolution to the Master Resolution Establishing the TSUS Revenue Financing System

Upon a motion of Regent _____, seconded by Regent _____, it was ordered that:

The "Twenty-Fourth Supplemental Resolution to the Master Resolution Authorizing the Issuance, Sale, and Delivery of Board of Regents, Texas State University System Revenue Financing System Revenue Bonds, in One or More Series; and Approving and Authorizing Instruments and Procedures Relating Thereto" be adopted.

Explanation

The Twenty-Four Supplemental Resolution to the Master Resolution authorizes the issuance of up to \$630,000,000 of TSUS Revenue Financing System debt to support new-money and/or refinancing projects, through February 15, 2020.

The authority included in this resolution is based on \$290 million of long-term bond proceeds to support currently approved projects, \$100 million to refund the System's outstanding long-term bonds from Series 2010 and Series 2010A that may match economic criteria for refinancing during this time period and the maximum authority of \$240 million of the System's Commercial Paper Program.

A debt issuance limit of \$630,000,000 provides System Administration the flexibility to fund construction projects and/or to conduct debt refinancing transactions as necessary through February 15, 2020.

TWENTY-~~THIRD~~FOURTH SUPPLEMENTAL RESOLUTION TO THE MASTER RESOLUTION AUTHORIZING THE ISSUANCE, SALE, AND DELIVERY OF BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM REVENUE FINANCING SYSTEM REVENUE BONDS, IN ONE OR MORE SERIES; AND APPROVING AND AUTHORIZING INSTRUMENTS AND PROCEDURES RELATING THERETO

Adopted February ~~15, 2018~~7, 2019

TSUS\23rdSupp\2018\24thSupp\2019: Res

TWENTY-~~THIRD~~FOURTH SUPPLEMENTAL RESOLUTION TO THE MASTER RESOLUTION AUTHORIZING THE ISSUANCE, SALE, AND DELIVERY OF BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM REVENUE FINANCING SYSTEM REVENUE BONDS, IN ONE OR MORE SERIES; AND APPROVING AND AUTHORIZING INSTRUMENTS AND PROCEDURES RELATING THERETO

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TWENTY-~~THIRD~~FOURTH SUPPLEMENTAL RESOLUTION TO THE MASTER RESOLUTION AUTHORIZING THE ISSUANCE, SALE, AND DELIVERY OF BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM REVENUE FINANCING SYSTEM REVENUE BONDS, IN ONE OR MORE SERIES; AND APPROVING AND AUTHORIZING INSTRUMENTS AND PROCEDURES RELATING THERETO

WHEREAS, on August 13, 1998, the Board of Regents, Texas State University System adopted the *"Master Resolution Establishing The Texas State University System Revenue Financing System"* and on June 19, 2008 the Board adopted a "Resolution Amending the Master Resolution Establishing the Texas State University System Revenue Financing System" (collectively, referred to as the "Master Resolution"); and

WHEREAS, unless otherwise defined herein, capitalized terms used herein shall have the meaning given in the Master Resolution; and

WHEREAS, the Master Resolution establishes the Revenue Financing System and pledges the Pledged Revenues to the payment of Parity Debt to be outstanding under the Master Resolution; and

WHEREAS, the Board has implemented the Revenue Financing System in order to establish a system of financing improvements for Members of the Financing System in a manner consistent with State law; and

WHEREAS, the Board has previously adopted the First through Twenty-~~Second~~Third Supplemental Resolutions authorizing Parity Debt, all of which supplement the Master Resolution; and

WHEREAS, the Board has determined that it is in the best interest of the System to proceed with issuing bonds in one or more series to (i) finance the cost of facilities and improvements for Members of the Revenue Financing System, (ii) refund a portion of its long-term Outstanding Parity Debt as described in the definition of Potential Refunded Bonds herein, and (iii) provide permanent financing for facilities and improvements financed with the proceeds of a portion of its then outstanding Commercial Paper Notes (the "Refunded Notes") by refunding such notes; and

WHEREAS, the bonds authorized to be issued in one or more series by this Twenty-~~Third~~Fourth Supplemental Resolution (the "Twenty-~~Third~~Fourth Supplement") are to be issued and delivered pursuant to laws of the State of Texas, including Chapters 54 and 55 of the Code, Chapter 1371, Texas Government Code, as amended, and other applicable laws, including Chapter 1207, Texas Government Code, as amended, insofar as it may be required in connection with the refunding of any Refunded Obligations, and constitute Parity Debt pursuant to the Master Resolution.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM THAT:

Section 1. DEFINITIONS. In addition to the definitions set forth in the preamble of this Twenty-~~Third~~Fourth Supplement, the terms used in this Twenty-~~Third~~Fourth Supplement (except in the FORM OF BOND) and not otherwise defined shall have the meanings given in the Master Resolution or in Exhibit "A" to this Twenty-~~Third~~Fourth Supplement attached hereto and made a part hereof.

Section 2. AMOUNT, PURPOSE AND DESIGNATION OF THE BONDS. (a) *Amount and Designation.* The Board's bonds each entitled "BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM REVENUE FINANCING SYSTEM REVENUE BOND," are hereby authorized to be issued in one or more series and delivered in an aggregate maximum principal amount (determined without regard to premium or discount affecting the sale price) of ~~\$615,630,000,000~~, with such amount including \$240,000,000 for the refunding of the Refunded Notes. The title of the Bonds shall be designated by the year in which each Series is awarded pursuant to Section 3 below and in the event that another series of bonds is issued by the Board within a calendar year each Series within that year shall have a letter designation following the year. Any Series of Bonds which is issued for the purpose of refunding all or a portion of the Refunded Obligations may include the refunding designation in the title as set forth in the applicable Award Certificate. The authority of the System Representative to execute and deliver an Award Certificate for each Series shall expire at 5:00 p.m. on February ~~15, 2019~~7, 2020, such date being one year from the date of adoption of this Twenty-~~Third~~Fourth Supplement. Bonds priced on or before February ~~15, 2019~~7, 2020 may close after such date.

(b) *Purpose.* The Bonds of each Series are to be issued for the following purposes: (i) ACQUIRING, PURCHASING, CONSTRUCTING, IMPROVING, RENOVATING, ENLARGING OR EQUIPPING THE PROPERTY, BUILDINGS, STRUCTURES, FACILITIES, ROADS OR RELATED INFRASTRUCTURE FOR THE MEMBERS OF THE REVENUE FINANCING SYSTEM INCLUDING ANY NECESSARY CAPITALIZED INTEREST IN AN AMOUNT NOT TO EXCEED THAT AUTHORIZED BY LAW ALL AS FURTHER PROVIDED IN THE AWARD CERTIFICATE, (ii) REFUNDING THE REFUNDED OBLIGATIONS AND (iii) PAYING THE COSTS OF ISSUANCE OF THE BONDS.

(c) *Refunded Notes.* Each Series of Bonds may be issued under authority of Chapters 1207 and 1371, Texas Government Code, to refund the Refunded Notes. The Refunded Notes are being refunded to convert interim financing into long-term financing, as contemplated by the Board in the operation of the interim financing program provided for in the Eighteenth Supplement. Therefore, the manner in which the refunding of the Refunded Notes is being undertaken by the Board does not make it practicable to make the determinations required by subsection (a) of Section 1207.008, Texas Government Code. The Refunded Notes shall be those outstanding Commercial Paper Notes designated by the System Representative to be refunded and retired with a portion of the proceeds of each Series of the Bonds. The principal amount of the Refunded Notes shall be specifically identified in the Award Certificate.

Section 3. DATE, DENOMINATIONS, NUMBERS, MATURITIES AND TERMS OF BONDS.

(a) *Terms of Each Series of Bonds.* The Bonds of each Series shall initially be issued, sold, and delivered hereunder as fully registered bonds, without interest coupons, numbered consecutively from R-1 upward (except the initial Bond of each Series delivered to the Attorney General of the State of Texas which shall be numbered T-1), payable to the respective initial registered owners thereof, or to the registered assignee or assignees of said bonds or any portion or portions thereof (in each case, the "Registered Owner"), in the denomination of \$5,000 or any integral multiple thereof (an "Authorized Denomination"), each Series maturing not later than March 15, ~~2059~~2060, serially or otherwise on the dates, in the years and in the principal amounts, respectively, dated and be either Taxable Bonds, or Tax-Exempt as provided in Section 4, all as set forth in the Award Certificate of the System Representative.

(b) *Award Certificate.* As authorized by Chapter 1371, Government Code, as amended, the System Representative is hereby authorized, appointed, and designated to act on behalf of the Board in selling and delivering the Bonds of each Series and carrying out the other procedures specified in this ~~Twenty-Third~~Fourth Supplement, including determining and fixing (i) the obligations that comprise the Refunded Obligations, (ii) the date of each Series of the Bonds, (iii) any additional or different designation or title by which each Series of the Bonds shall be known, (iv) the price at which each Series of the Bonds will be sold, (v) the years in which each Series of the Bonds will mature, (vi) the principal amount to mature in each of such years, (vii) the aggregate principal amount of each Series of the Bonds, (viii) whether the Bonds are designated as Tax-Exempt Bonds or Taxable Bonds, (ix) the rate or rates of interest to be borne by each maturity, (x) the interest payment periods, (xi) the dates, price, and terms upon and at which the Bonds shall be subject to redemption prior to maturity at the option of the Board, as well as any mandatory sinking fund redemption provisions, (xii) the amount of capitalized interest, if any, for each Series of Bonds and (xiii) all other matters relating to the issuance, sale, and delivery of each Series of Bonds and the refunding of the Refunded Obligations, all of which shall be specified in a certificate of the System Representative delivered to the Secretary to the Board (the "Award Certificate"); provided that (1) the price to be paid for each Series of the Bonds shall not be less than 90% of the aggregate original principal amount thereof plus accrued interest, if any, thereon from its date to its delivery, (2) Bonds shall be issued to refund all or a portion of the Potential Refunded Bonds only if such refunding, assuming that each Series sold and delivered at the same time constitutes one Series, results in a present value savings on the Annual Debt Service Requirements on the Refunded Bonds, provided further, that in the case of Refunded Bonds being advance refunded more than 90 days prior to their maturity or earlier redemption, the present value savings on the Annual Debt Service Requirements must not be less than an amount equal to 3% of the principal amount of such Refunded Bonds being advance refunded, and (3) each Series of the Bonds shall not bear interest at a rate in excess of the maximum rate allowed by law.

In establishing the aggregate principal amount of a Series of Bonds to be issued to refund Refunded Bonds, the System Representative shall establish an amount, not to exceed the amount authorized in Section 2, sufficient to provide for the refunding of the Refunded Bonds that will result in a reduction in the Annual Debt Service Requirements that otherwise would be payable from the Pledged Revenues with respect to the Refunded Bonds, on a present value basis, provided further, that in establishing the aggregate principal amount of a Series of Bonds to be issued to advance refund Refunded Bonds more than 90 days prior to their maturity or earlier redemption

date, the System Representative shall establish an amount, not to exceed the amount authorized in Section 2, sufficient to provide for the advance refunding of such Refunded Bonds that will result in a reduction in the Annual Debt Service Requirements that otherwise would be payable from the Pledged Revenues with respect to the Refunded Bonds, on a present value basis of at least 3%. The amount of savings to be realized from the refunding shall be shown in each Award Certificate. The Award Certificate of each Series that is issued to refund Refunded Bonds shall also identify the Refunded Bonds being refunded by that Series.

It is further provided, however, that, notwithstanding the foregoing provisions, the Bonds shall not be delivered unless prior to delivery of each Series (i) the Award Certificate has been executed and delivered as required by this Twenty-~~Third~~Fourth Supplement and (ii) the particular Series of the Bonds have been rated by a nationally recognized rating agency for municipal securities in one of the four highest rating categories for long term obligations, as required by Chapter 1371, Government Code, as amended.

The System Representative is authorized and directed to determine which facilities and improvements will be financed with the proceeds of the Bonds taking into account (i) the scheduled completion dates of the improvements and facilities financed with the proceeds of the Bonds, (ii) the economic projections for each such facility and improvement and the Member on whose campus the facility or improvement is located and (iii) the projected budget impact on the Financing System of such financing. The designation of which improvements or facilities are to be financed or refinanced with the proceeds of the Bonds shall be set forth in the Award Certificate. Before the System Representative may determine that any improvement or facility is to be financed or refinanced with the proceeds of the Bonds, (i) the improvement or facility must have been approved for construction and financing by the Board and (ii) the Board must have made the findings required by Section 5 of the Master Resolution with respect to the Parity Debt to be issued for such improvement or facility.

Each Award Certificate is hereby incorporated in and made a part of this Twenty-~~Third~~Fourth Supplement.

(c) ***Sale of Each Series of Bonds.*** To achieve advantageous borrowing costs for the Members of the Financing System, each Series of the Bonds shall be sold on a negotiated, placement or competitive basis as determined by the System Representative in the Award Certificate. In determining whether to sell each Series of the Bonds by negotiated, placement or competitive sale, the System Representative shall take into account the financial condition of the State, the System, and the Financing System, any material disclosure issues which might exist at the time, the market conditions expected at the time of the sale, the achievement of the HUB goals of the Board, and any other matters which, in the judgment of the System Representative, might affect the net borrowing costs on each Series of the Bonds.

If the System Representative determines that a Series of the Bonds should be sold at a competitive sale, the System Representative shall cause to be prepared a notice of sale and official statement in such manner as the System Representative deems appropriate, to make the notice of sale and official statement available to those institutions and firms wishing to submit a bid for the

Bonds, to receive such bids, and to award the sale of the Bonds to the bidder submitting the best bid in accordance with the provisions of the notice of sale.

If the System Representative determines that a Series of the Bonds should be sold by a negotiated sale or placement, the System Representative shall designate the placement purchaser or the senior managing underwriter for the Bonds and such additional investment banking firms as the System Representative deems appropriate to assure that the Bonds are sold on the most advantageous terms to the Revenue Financing System. The System Representative, acting for and on behalf of the Board, is authorized to enter into and carry out a Bond Purchase Contract or other agreement for the Bonds to be sold by negotiated sale or placement, with the Underwriter or placement purchaser at such price, with and subject to such terms as determined by the System Representative pursuant to Section 3(b) above. Each Bond Purchase Contract or other agreement shall be substantially in the form and substance previously approved by the Board in connection with the authorization of Parity Debt with such changes as are acceptable to the System Representative, including those covered by Section 18 or Section 21 and any provisions determined to be necessary by the System Representative and Bond Counsel in the event that such Series of Bonds is being sold in a forward delivery transaction, and such determination by the System Representative shall be conclusively evidenced by his or her execution of the Bond Purchase Contract.

(d) **In General.** Each Series of the Bonds (i) may and shall be redeemed prior to the respective scheduled maturity dates, (ii) may be assigned and transferred, (iii) may be exchanged for other Bonds, (iv) shall have the characteristics, (v) shall be Tax-Exempt Bonds or Taxable Bonds and (vi) shall be signed and sealed, and the principal of and interest on the Bonds shall be payable, all as provided, and in the manner required or indicated, in the FORM OF BOND set forth in Exhibit "B" to this Twenty-~~Third~~Fourth Supplement and as determined by the System Representative as provided herein, with such changes and additions as are required to be consistent with the terms and provisions shown in the Award Certificate.

Section 4. INTEREST. Each Series of the Bonds shall bear interest, calculated on the basis of a 360-day year composed of twelve 30-day months, from their date, until maturity or redemption, at the rates set forth in the Award Certificate. Each Series of Bonds shall be designated as Tax-Exempt Bonds or Taxable Bonds as set forth in the Award Certificate. Interest shall be payable to the registered owner of any such Bond in the manner provided and on the dates stated in the FORM OF BOND set forth in this Twenty-~~Third~~Fourth Supplement and the Award Certificate.

Section 5. REGISTRATION, TRANSFER, AND EXCHANGE; AUTHENTICATION; BOOK-ENTRY-ONLY SYSTEM. (a) **Paying Agent/Registrar.** The System Representative is authorized to select a Paying Agent/Registrar for the Bonds. The System Representative is also authorized to enter into and carry out a Paying Agent/Registrar Agreement with the Paying Agent/Registrar with respect to the Bonds in substantially the form previously approved by the Board in connection with the authorization of Parity Debt with such changes as are acceptable to the System Representative.

(b) **Registration Books.** The Board shall keep or cause to be kept at the designated corporate trust office of the Paying Agent/Registrar (the "Designated Trust Office") books or records for the registration of the transfer, exchange, and replacement of the Bonds (the "Registration Books"), and the Board hereby appoints the Paying Agent/Registrar as its registrar and transfer agent to keep such books or records and make such registrations of transfers, exchanges, and replacements under such reasonable regulations as the Board and Paying Agent/Registrar may prescribe; and the Paying Agent/Registrar shall make such registrations, transfers, exchanges, and replacements as herein provided. The Paying Agent/Registrar shall obtain and record in the Registration Books the address of the registered owner of each Bond to which payments with respect to the Bonds shall be mailed, as herein provided; but it shall be the duty of each registered owner to notify the Paying Agent/Registrar in writing of the address to which payments shall be mailed, and such interest payments shall not be mailed unless such notice has been given. The Board shall have the right to inspect the Registration Books at the Designated Trust Office of the Paying Agent/Registrar during regular business hours, but otherwise the Paying Agent/Registrar shall keep the Registration Books confidential and, unless otherwise required by law, shall not permit their inspection by any other entity. A copy of the Registration Books shall be maintained in the State of Texas.

(c) **Ownership of Bonds.** The entity in whose name any Bond shall be registered in the Registration Books at any time shall be deemed and treated as the absolute owner thereof for all purposes of this Twenty-~~Third~~Fourth Supplement, whether or not such Bond shall be overdue, and, to the extent permitted by law, the Board and the Paying Agent/Registrar shall not be affected by any notice to the contrary; and payment of, or on account of, the principal of, premium, if any, and interest on any such Bond shall be made only to such registered owner. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

(d) **Payment of Bonds and Interest.** The Paying Agent/Registrar shall further act as the paying agent for paying the principal of, premium, if any, and interest on the Bonds, all as provided in this Twenty-~~Third~~Fourth Supplement. The Paying Agent/ Registrar shall keep proper records of all payments made by the Board and the Paying Agent/Registrar with respect to the Bonds.

(e) **Authentication.** The Bonds initially issued and delivered pursuant to this Twenty-~~Third~~Fourth Supplement shall be authenticated by the Paying Agent/Registrar by execution of the Paying Agent/Registrar's Authentication Certificate unless they have been approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas, and on each substitute Bond issued in exchange for any Bond or Bonds issued under this Twenty-~~Third~~Fourth Supplement the Paying Agent/Registrar shall execute the PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE (the "Authentication Certificate"). The Authentication Certificate shall be in the form set forth in the FORM OF BOND.

(f) **Transfer, Exchange, or Replacement.** Each Bond issued and delivered pursuant to this Twenty-~~Third~~Fourth Supplement, to the extent of the unpaid or unredeemed principal amount thereof, may, upon surrender of such Bond at the Designated Trust Office of the Paying Agent/Registrar, together with a written request therefor duly executed by the registered owner or the assignee or assignees thereof, or its or their duly authorized attorneys or representatives, with

guarantee of signatures satisfactory to the Paying Agent/Registrar, may, at the option of the registered owner or such assignee or assignees, as appropriate, be exchanged for fully registered bonds, without interest coupons, in the appropriate form prescribed in the FORM OF BOND set forth in this Twenty-~~Third~~Fourth Supplement, in any Authorized Denomination (subject to the requirement hereinafter stated that each substitute Bond shall be of the same Series and have a single stated maturity date), as requested in writing by such registered owner or such assignee or assignees, in an aggregate principal amount equal to the unpaid or unredeemed principal amount of any Bond or Bonds so surrendered, and payable to the appropriate registered owner, assignee, or assignees, as the case may be. If a portion of any Bond shall be redeemed prior to its scheduled maturity as provided herein, a substitute Bond or Bonds having the same Series designation and maturity date, bearing interest at the same rate, and payable in the same manner, in Authorized Denominations at the request of the registered owner, and in aggregate principal amount equal to the unredeemed portion thereof, will be issued to the registered owner upon surrender thereof for cancellation. If any Bond or portion thereof is assigned and transferred, each Bond issued in exchange therefor shall have the same Series designation and maturity date and bear interest at the same rate and payable in the same manner as the Bond for which it is being exchanged. Each substitute Bond shall bear a letter and/or number to distinguish it from each other Bond. The Paying Agent/Registrar shall exchange or replace Bonds as provided herein, and each fully registered bond delivered in exchange for or replacement of any Bond or portion thereof as permitted or required by any provision of this Twenty-~~Third~~Fourth Supplement shall constitute one of the Bonds for all purposes of this Twenty-~~Third~~Fourth Supplement, and may again be exchanged or replaced. On each substitute Bond issued in exchange for or replacement of any Bond or Bonds issued under this Twenty-~~Third~~Fourth Supplement there shall be printed an Authentication Certificate, in the form set forth in Exhibit "B" to this Twenty-~~Third~~Fourth Supplement. An authorized representative of the Paying Agent/Registrar shall, before the delivery of any such Bond, date and manually sign the Authentication Certificate, and, except as provided in (e) above, no such Bond shall be deemed to be issued or outstanding unless the Authentication Certificate is so executed. The Paying Agent/Registrar promptly shall cancel all Bonds surrendered for transfer, exchange, or replacement. No additional orders or resolutions need be passed or adopted by the Board or any other body or person so as to accomplish the foregoing transfer, exchange, or replacement of any Bond or portion thereof, and the Paying Agent/Registrar shall provide for the printing, execution, and delivery of the substitute Bonds in the manner prescribed herein, and said Bonds shall be in typed or printed form as determined by the System Representative. Pursuant to Subchapter D of Chapter 1201, Texas Government Code and particularly Section 1201.063, thereof, the duty of transfer, exchange, or replacement of Bonds as aforesaid is hereby imposed upon the Paying Agent/Registrar, and, upon the execution of the Authentication Certificate, the exchanged or replaced Bond shall be valid, incontestable, and enforceable in the same manner and with the same effect as the Bonds which were originally issued pursuant to this Twenty-~~Third~~Fourth Supplement. The Board shall pay the Paying Agent/Registrar's standard or customary fees and charges, if any, for transferring, and exchanging any Bond or any portion thereof, but the one requesting any such transfer and exchange shall pay any taxes or governmental charges required to be paid with respect thereto as a condition precedent to the exercise of such privilege. The Paying Agent/Registrar shall not be required to make any such transfer, exchange, or replacement of Bonds or any portion thereof (i) during the period commencing with the close of business on any Record Date and ending with the opening of business on the next following interest payment date, or (ii) with respect to any Bond or portion

thereof called for redemption prior to maturity, within 45 days prior to its redemption date. To the extent possible, any new Bond issued in an exchange, replacement, or transfer of a Bond will be delivered to the registered owner or assignee of the registered owner not more than three business days after the receipt of the Bonds to be canceled and the written request as described above.

(g) **Substitute Paying Agent/Registrar.** The Board covenants with the registered owners of the Bonds that at all times while the Bonds are outstanding the Board will provide a competent and legally qualified bank, trust company, financial institution, or other agency to act as and perform the services of Paying Agent/Registrar for the Bonds under this Twenty-~~Third~~Fourth Supplement, and that the Paying Agent/Registrar will be one entity. The Board reserves the right to, and may, at its option, change the Paying Agent/Registrar upon not less than 120 days written notice to the Paying Agent/Registrar, to be effective not later than 60 days prior to the next principal or interest payment date after such notice. In the event that the entity at any time acting as Paying Agent/Registrar (or its successor by merger, acquisition, or other method) should resign or otherwise cease to act as such, the Board covenants that promptly it will appoint a competent and legally qualified bank, trust company, financial institution, or other agency to act as Paying Agent/Registrar under this Twenty-~~Third~~Fourth Supplement. Upon any change in the Paying Agent/Registrar, the previous Paying Agent/Registrar promptly shall transfer and deliver the Registration Books (or a copy thereof), along with all other pertinent books and records relating to the Bonds, to the new Paying Agent/Registrar designated and appointed by the Board. Upon any change in the Paying Agent/Registrar, the Board promptly will cause a written notice thereof to be sent by the new Paying Agent/Registrar to each registered owner of the Bonds, by United States mail, first-class postage prepaid, which notice also shall give the address of the new Paying Agent/Registrar. By accepting the position and performing as such, each Paying Agent/Registrar shall be deemed to have agreed to the provisions of this Twenty-~~Third~~Fourth Supplement, and a certified copy of this Twenty-~~Third~~Fourth Supplement shall be delivered to each Paying Agent/Registrar.

(h) **Book-Entry-Only System.** The Bonds issued in exchange for the Bonds initially issued and delivered to the underwriter shall be issued in the form of a separate single fully registered Bond per Series for each of the maturities thereof registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), and except as provided in subsection (i) hereof, all of the Outstanding Bonds shall be registered in the name of Cede & Co., as nominee of DTC. With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the Board and the Paying Agent/Registrar shall have no responsibility or obligation to any DTC Participant or to any person on behalf of whom such a DTC Participant holds an interest on the Bonds. Without limiting the immediately preceding sentence, the Board and the Paying Agent/Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a Bondholder, as shown on the Registration Books, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a Bondholder, as shown in the Registration Books of any amount with respect to principal of, premium, if any, or interest on the Bonds. Notwithstanding any other provision of this Twenty-~~Third~~Fourth Supplement to the contrary but to the extent permitted by law, the Board and the Paying Agent/Registrar shall be entitled to treat and consider the person in whose name each Bond

is registered in the Registration Books as the absolute owner of such Bond for the purpose of payment of principal, premium, if any, and interest, with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Paying Agent/Registrar shall pay all principal of, premium, if any, and interest on the Bonds only to or upon the order of the respective owners, as shown in the Registration Books as provided in this Twenty-~~Third~~Fourth Supplement, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the Board's obligations with respect to payment of principal of, premium, if any, and interest on the Bonds to the extent of the sum or sums so paid. No person other than an owner, as shown in the Registration Books, shall receive a Bond certificate evidencing the obligation of the Board to make payments of principal, premium, if any, and interest pursuant to this Twenty-~~Third~~Fourth Supplement. Upon delivery by DTC to the Paying Agent/Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in this Twenty-~~Third~~Fourth Supplement with respect to interest checks being mailed to the registered owner at the close of business on the Record Date, the word "Cede & Co." in this Twenty-~~Third~~Fourth Supplement shall refer to such new nominee of DTC.

(i) **Successor Securities Depository; Transfers Outside Book-Entry-Only System.** In the event that the Board or the Paying Agent/Registrar determines that DTC is incapable of discharging its responsibilities described herein and in the representation letter of the Board to DTC (as described in Section 23 of this Twenty-~~Third~~Fourth Supplement) or DTC determines to discontinue providing its services with respect to the Bonds, the Board shall (i) appoint a successor securities depository, qualified to act as such under Section 17A of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts. In such event, the Bonds shall no longer be restricted to being registered in the Registration Books in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Bondholders transferring or exchanging Bonds shall designate, in accordance with the provisions of this Twenty-~~Third~~Fourth Supplement.

(j) **Payments to Cede & Co.** Notwithstanding any other provision of this Twenty-~~Third~~Fourth Supplement to the contrary, so long as any Bond is registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of, premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the manner provided in the representation letter of the Board to DTC.

(k) **Notice of Redemption and Defeasance.** (i) In addition to the Notice of Redemption set forth in the FORM OF BOND, the System Representative shall give notice of redemption or defeasance to the Paying Agent/Registrar at least 45 days prior to a redemption date in the case of a redemption and on the defeasance date in the case of a defeasance and the Paying Agent/Registrar shall give notice of redemption or of defeasance of Bonds by mail, first-class postage prepaid at least thirty (30) days prior to a redemption date and within thirty (30) days after a defeasance date

to each registered securities depository and to any national information service that disseminates such notices. In addition, in the event of a redemption caused by an advance refunding of the Bonds, the Paying Agent/Registrar shall send a second notice of redemption to the registered owners of the Bonds to be redeemed at least thirty (30) days but not more than ninety (90) days prior to the actual redemption date. The Paying Agent/Registrar shall also send a notice of prepayment or redemption to the registered owner of any Bond who has not sent the Bonds in for redemption sixty (60) days after the redemption date.

(ii) Each Notice of Redemption or Defeasance, whether required in the FORM OF BOND or in this Section, shall contain a description of the Bonds to be redeemed or defeased including the complete name of the Bonds, the dated date of the Bonds, the interest rate, the maturity date, the CUSIP numbers and amounts of each maturity called for redemption, the mailing date for the notice, the date of redemption or defeasance, the redemption price, if any, the name of the Paying Agent/Registrar and the address at which the Bonds may be redeemed or paid, along with any other applicable contact information of the Paying Agent/Registrar.

(iii) All redemption payments made by the Paying Agent/Registrar to the registered owners of the Bonds shall include a CUSIP number relating to each amount paid to such registered owner.

(iv) If at the time of mailing of notice of any optional redemption in connection with a refunding of the Bonds, the Board shall not have deposited with the Paying Agent/Registrar or an eligible financial institution moneys sufficient to redeem all of the Bonds called for redemption, such notice may state that it is conditional in that it is subject to the deposit of the proceeds of refunding bonds with the Paying Agent/Registrar or an eligible financial institution not later than the redemption date, and such notice shall be of no effect unless such moneys are so deposited.

Section 6. FORM OF BOND. The form of the Bonds, including the form of the Authentication Certificate, the form of Assignment and the form of Registration Certificate of the Comptroller of Public Accounts of the State of Texas, with respect to the Bonds initially issued and delivered pursuant to this Twenty-~~Third~~Fourth Supplement, shall be, respectively, substantially as set forth in Exhibit "B", with such appropriate variations, omissions, or insertions as are permitted or required by this Twenty-~~Third~~Fourth Supplement and any Award Certificate including specifically information relating to payment dates, the date of the Bonds, redemption provisions and the information to be included in the purpose clause.

Section 7. ESTABLISHMENT OF FINANCING SYSTEM AND ISSUANCE OF PARITY DEBT. By adoption of the Master Resolution, the Board has established the Texas State University System Revenue Financing System for the purpose of providing a financing structure for revenue supported indebtedness of components of the Texas State University System which are from time to time included as Members of the Financing System. The Master Resolution is intended to establish a master plan under which revenue supported debt of the Financing System can be incurred. This Twenty-~~Third~~Fourth Supplement provides for the authorization, issuance, sale, delivery, form, characteristics, provisions of payment and redemption, and security of the Bonds as Parity Debt. The Master Resolution is incorporated herein by reference and as such made

a part hereof for all purposes, except to the extent modified and supplemented hereby, and the Bonds are hereby declared to be Parity Debt under the Master Resolution. As required by Section 5(a) of the Master Resolution, the Board hereby determines that upon the issuance of the Bonds it will have sufficient funds to meet the financial obligations of the Texas State University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Financing System and to meet all financial obligations of the Board relating to the Financing System and that the Members on whose behalf the Bonds are to be issued possess the financial capacity to satisfy their Direct Obligations after taking the Bonds into account.

Section 8. SECURITY, PAYMENTS AND PERFECTION. The Bonds are special obligations of the Board payable from and secured solely by the Pledged Revenues pursuant to the Master Resolution and this Twenty-~~Third~~Fourth Supplement. The Pledged Revenues are hereby pledged, subject to the liens securing the Prior Encumbered Obligations, to the payment of the principal of, premium, if any, and interest on the Bonds as the same shall become due and payable. The Board agrees to pay the principal of, premium, if any, and the interest on the Bonds when due, whether by reason of maturity or redemption.

Chapter 1208, Government Code, applies to the issuance of the Bonds and the pledge of the Pledged Revenues granted by the Board under this Section of this Twenty-~~Third~~Fourth Supplement, and such pledge is therefore valid, effective and perfected. If Texas law is amended at any time while the Bonds are outstanding and unpaid such that the pledge of Pledged Revenues granted by the Board under this Section of this Twenty-~~Third~~Fourth Supplement is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, then in order to preserve to the registered owners of the Bonds the perfection of the security interest in said pledge, the Board agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing to perfect the security interest in said pledge to occur.

Section 9. PAYMENTS. (a) Immediately after the delivery of the Bonds, the Board shall deposit any accrued interest received from the sale and delivery of the Bonds to the credit of a special account to be held to pay interest on such Bonds on the first interest payment date.

(b) Semiannually on or before each principal or interest payment date while any of the Bonds are outstanding and unpaid, commencing on the first interest payment date for the Bonds as provided therein, the Board shall make available to the Paying Agent/Registrar, money sufficient to pay such interest on and such principal of the Bonds as will accrue or mature, or be subject to mandatory redemption prior to maturity, on such principal, redemption, or interest payment date. The Paying Agent/Registrar shall cancel all paid Bonds and shall furnish the Board with an appropriate certificate of cancellation.

Section 10. DAMAGED, MUTILATED, LOST, STOLEN, OR DESTROYED BONDS. (a) **Replacement Bonds.** In the event any outstanding Bond is damaged, mutilated, lost, stolen, or destroyed, the Paying Agent/Registrar shall cause to be printed, executed, and delivered, a new bond of the same Series, principal amount, maturity, and interest rate, and in the same form, as the damaged, mutilated, lost, stolen, or destroyed Bond, in replacement for such Bond in the manner hereinafter provided.

(b) **Application for Replacement Bonds.** Application for replacement of damaged, mutilated, lost, stolen, or destroyed Bonds shall be made to the Paying Agent/Registrar. In every case of loss, theft, or destruction of a Bond, the applicant for a replacement bond shall furnish to the Board and to the Paying Agent/Registrar such security or indemnity as may be required by them to save each of them harmless from any loss or damage with respect thereto. Also, in every case of loss, theft, or destruction of a Bond, the applicant shall furnish to the Board and to the Paying Agent/Registrar evidence to their satisfaction of the loss, theft, or destruction of such Bond, as the case may be. In every case of damage or mutilation of a Bond, the applicant shall surrender to the Paying Agent/Registrar for cancellation the Bond so damaged or mutilated.

(c) **Payment in Lieu of Replacement.** Notwithstanding the foregoing provisions of this Section, in the event any such Bond shall have matured, and no default has occurred which is then continuing in the payment of the principal of, redemption premium, if any, or interest on the Bond, the Board may authorize the payment of the same (without surrender thereof except in the case of a damaged or mutilated Bond) instead of issuing a replacement Bond, provided security or indemnity is furnished as above provided in this Section.

(d) **Charge for Issuing Replacement Bonds.** Prior to the issuance of any replacement bond, the Paying Agent/Registrar shall charge the owner of such Bond with all legal, printing, and other expenses in connection therewith including any security or indemnity as may be required by the Board. Every replacement bond issued pursuant to the provisions of this Section by virtue of the fact that any Bond is lost, stolen, or destroyed shall constitute a contractual obligation of the Board whether or not the lost, stolen, or destroyed Bond shall be found at any time, or be enforceable by anyone, and shall be entitled to all the benefits of this ~~Twenty-Third~~Fourth Supplement equally and proportionately with any and all other Bonds duly issued under this ~~Twenty-Third~~Fourth Supplement.

(e) **Authority for Issuing Replacement Bonds.** In accordance with Subchapter D of Chapter 1201, Texas Government Code, this Section shall constitute authority for the issuance of any such replacement bond without the necessity of further action by the Board or any other body or person, and the duty of the replacement of such Bonds is hereby authorized and imposed upon the Paying Agent/Registrar, and the Paying Agent/Registrar shall authenticate and deliver such Bonds in the form and manner and with the effect, as provided in Section 5(f) of this ~~Twenty-Third~~Fourth Supplement for Bonds issued in exchange and replacement for other Bonds.

Section 11. AMENDMENT OF SUPPLEMENT. (a) *Amendments Without Consent.*

This Twenty-~~Third~~Fourth Supplement and the rights and obligations of the Board and of the owners of the Bonds may be modified or amended at any time without notice to or the consent of any owner of the Bonds or any other Parity Debt, solely for any one or more of the following purposes:

(i) To add to the covenants and agreements of the Board contained in this Twenty-~~Third~~Fourth Supplement, other covenants and agreements thereafter to be observed, or to surrender any right or power reserved to or conferred upon the Board in this Twenty-~~Third~~Fourth Supplement;

(ii) To cure any ambiguity or inconsistency, or to cure or correct any defective provisions contained in this Twenty-~~Third~~Fourth Supplement, upon receipt by the Board of an Opinion of Counsel, that the same is needed for such purpose, and will more clearly express the intent of this Twenty-~~Third~~Fourth Supplement;

(iii) To supplement the security for the Bonds, replace or provide additional credit facilities, or change the form of the Bonds or make such other changes in the provisions hereof as the Board may deem necessary or desirable and which shall not, in the judgment of the Board, materially adversely affect the interests of the owners of the Outstanding Bonds;

(iv) To make any changes or amendments requested by any bond rating agency then rating or requested to rate the Bonds, as a condition to the issuance or maintenance of a rating, which changes or amendments do not, in the judgment of the Board, materially adversely affect the interests of the owners of the Outstanding Bonds;

(v) To make such changes, modifications or amendments as are permitted by Section 18 (c) (v) of this Twenty-~~Third~~Fourth Supplement; or

(vi) To make such other changes in the provisions hereof as the Board may deem necessary or desirable and which shall not, in the judgment of the Board, materially adversely affect the interests of the owners of the Outstanding Bonds.

(b) *Amendments With Consent.* Subject to the other provisions of this Twenty-~~Third~~Fourth Supplement, the owners of Outstanding Bonds aggregating 51% in Outstanding Principal Amount shall have the right from time to time to approve any amendment, other than amendments described in Subsection (a) of this Section, to this Twenty-~~Third~~Fourth Supplement which may be deemed necessary or desirable by the Board; provided, however, that nothing herein contained shall permit or be construed to permit, without the approval of the owners of all of the Outstanding Bonds, the amendment of the terms and conditions in this Twenty-~~Third~~Fourth Supplement or in the Bonds so as to:

- (1) Make any change in the maturity of the Outstanding Bonds;
- (2) Reduce the rate of interest borne by the Outstanding Bonds;

- (3) Reduce the amount of the principal payable on the Outstanding Bonds;
- (4) Modify the terms of payment of principal of or interest on the Outstanding Bonds, or impose any conditions with respect to such payment;
- (5) Affect the rights of the owners of less than all Bonds then Outstanding; or
- (6) Change the minimum percentage of the Outstanding Principal Amount of Bonds necessary for consent to such amendment.

(c) **Notice.** (i) If at any time the Board shall desire to amend this Twenty-~~Third~~Fourth Supplement other than pursuant to (a) above, the Board shall cause notice of the proposed amendment to be published in a financial newspaper or journal of general circulation in The City of New York, New York once during each calendar week for at least two successive calendar weeks. Such notice shall briefly set forth the nature of the proposed amendment and shall state that a copy thereof is on file at the principal office of the Registrar for inspection by all owners of Bonds. Such publication is not required, however, if the Board gives or causes to be given such notice in writing to each owner of Bonds.

(ii) Copies of any modification or amendment to the Master Resolution or this Twenty-~~Third~~Fourth Supplement shall be sent to Standard & Poor's Ratings Services and Moody's Investors Service, Inc. at least 10 days prior to the effective date thereof.

(d) **Receipt of Consents.** Whenever at any time not less than thirty days, and within one year, from the date of the first publication of said notice or other service of written notice of the proposed amendment the Board shall receive an instrument or instruments executed by all of the owners or the owners of at least 51% in Outstanding Principal Amount of Bonds, as appropriate, which instrument or instruments shall refer to the proposed amendment described in said notice and which specifically consent to and approve such amendment in substantially the form of the copy thereof on file as aforesaid, the Board may adopt the amendatory resolution in substantially the same form.

(e) **Effect of Amendments.** Upon the adoption by the Board of any resolution to amend this Twenty-~~Third~~Fourth Supplement pursuant to the provisions of this Section, this Twenty-~~Third~~Fourth Supplement shall be deemed to be amended in accordance with the amendatory resolution, and the respective rights, duties, and obligations of the Board and all the owners of then Outstanding Bonds and all future Bonds shall thereafter be determined, exercised, and enforced under the resolution and this Twenty-~~Third~~Fourth Supplement, as amended.

(f) **Consent Irrevocable.** Any consent given by any owner of Bonds pursuant to the provisions of this Section shall be irrevocable for a period of six months from the date of the first publication or other service of the notice provided for in this Section, and shall be conclusive and binding upon all future owners of the same Bonds during such period. Such consent may be revoked at any time after six months from the date of the first publication of such notice by the owner who gave such consent, or by a successor in title, by filing notice thereof with the Registrar

and the Board, but such revocation shall not be effective if the owners of 51% in Outstanding Principal Amount of Bonds, prior to the attempted revocation, consented to and approved the amendment.

(g) *Ownership.* For the purpose of this Section, the ownership and other matters relating to all Bonds registered as to ownership shall be determined from the Registration Books kept by the Registrar therefor. The Registrar may conclusively assume that such ownership continues until written notice to the contrary is served upon the Registrar.

(h) *Insurer Consent.* Notwithstanding the foregoing provisions of this Section, so long as any Insurer is not in default under its policy, no amendment or supplement to the Master Resolution or this Twenty-~~Third~~Fourth Supplement may become effective except upon obtaining the prior written consent of any such Insurer, other than a supplement for the issuance of additional debt in accordance with the Master Resolution for which no prior written consent of the Insurer is necessary.

Section 12. COVENANTS REGARDING TAX-EXEMPTION OF INTEREST ON THE TAX-EXEMPT BONDS. (a) *Covenants.* The Board covenants to take any action necessary to assure, or refrain from any action which would adversely affect, the treatment of the Tax-Exempt Bonds as obligations described in section 103 of the Internal Revenue Code of 1986, as amended (the "IRS Code"), the interest on which is not includable in the "gross income" of the holder for purposes of federal income taxation. In furtherance thereof, the Board covenants as follows:

(1) to take any action to assure that no more than 10 percent of the proceeds of the Tax-Exempt Bonds or the projects financed or refinanced therewith (less amounts deposited to a reserve fund, if any) are used for any "private business use," as defined in section 141(b)(6) of the IRS Code or, if more than 10 percent of the proceeds of the Tax-Exempt Bonds or the projects financed or refinanced therewith are so used, such amounts, whether or not received by the Board, with respect to such private business use, do not, under the terms of this Twenty-~~Third~~Fourth Supplement or any underlying arrangement, directly or indirectly, secure or provide for the payment of more than 10 percent of the debt service on the Tax-Exempt Bonds, in contravention of section 141(b)(2) of the IRS Code;

(2) to take any action to assure that in the event that the "private business use" described in subsection (1) hereof exceeds 5 percent of the proceeds of the Tax-Exempt Bonds or the projects financed or refinanced therewith (less amounts deposited into a reserve fund, if any) then the amount in excess of 5 percent is used for a "private business use" which is "related" and not "disproportionate," within the meaning of section 141(b)(3) of the IRS Code, to the governmental use;

(3) to take any action to assure that no amount which is greater than the lesser of \$5,000,000, or 5 percent of the proceeds of the Tax-Exempt Bonds (less amounts deposited into a reserve fund, if any) is directly or indirectly used to finance loans to persons, other than state or local governmental units, in contravention of section 141(c) of the IRS Code;

(4) to refrain from taking any action which would otherwise result in the Tax-Exempt Bonds being treated as "private activity bonds" within the meaning of section 141(b) of the IRS Code;

(5) to refrain from taking any action that would result in the Tax-Exempt Bonds being "federally guaranteed" within the meaning of section 149(b) of the IRS Code;

(6) to refrain from using any portion of the proceeds of the Tax-Exempt Bonds, directly or indirectly, to acquire or to replace funds which were used, directly or indirectly, to acquire investment property (as defined in section 148(b)(2) of the IRS Code) which produces a materially higher yield over the term of the Tax-Exempt Bonds, other than investment property acquired with:

(A) proceeds of the Tax-Exempt Bonds invested for a reasonable temporary period of 3 years or less (in the case of a refunding bond for ~~an advance refunding, for a period of 30 days or less or in the case of a refunding bond for a current refunding for~~ a period of 90 days or less) until such proceeds are needed for the purpose for which the Tax-Exempt Bonds are issued,

(B) amounts invested in a bona fide debt service fund, within the meaning of section 1.148-1(b) of the Treasury Regulations, and

(C) amounts deposited in any reasonably required reserve or replacement fund to the extent such amounts do not exceed 10 percent of the proceeds of the Tax-Exempt Bonds;

(7) to otherwise restrict the use of the proceeds of the Tax-Exempt Bonds or amounts treated as proceeds of the Tax-Exempt Bonds, as may be necessary, so that the Tax-Exempt Bonds do not otherwise contravene the requirements of section 148 of the IRS Code (relating to arbitrage) ~~and, to the extent applicable, section 149(d) of the IRS Code (relating to advance refundings); and~~;

~~(8) to refrain from using the proceeds of the Tax-Exempt Bonds or proceeds of any prior bonds to pay debt service on another issue more than 90 days after the date of issue of the Tax-Exempt Bonds in contravention of the requirements of section 149(d) of the Code (relating to advance refundings); and~~

(9) to pay to the United States of America at least once during each five-year period (beginning on the date of delivery of the Bonds) an amount that is at least equal to 90 percent of the "Excess Earnings," within the meaning of section 148(f) of the IRS Code and to pay to the United States of America, not later than 60 days after the Tax-Exempt Bonds have been paid in full, 100 percent of the amount then required to be paid as a result of Excess Earnings under section 148(f) of the IRS Code.

(b) **Rebate Fund.** With respect to the Tax-Exempt Bonds, in order to facilitate compliance with the above covenant (89), a "Rebate Fund" is hereby established by the Board for the sole

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benefit of the United States of America, and such fund shall not be subject to the claim of any other person, including without limitation the bondholders. The Rebate Fund is established for the additional purpose of compliance with section 148 of the IRS Code.

(c) **Proceeds.** With respect to the Tax-Exempt Bonds, the Board understands that the term "proceeds" includes "disposition proceeds" as defined in the Treasury Regulations and, in the case of refunding bonds, transferred proceeds (if any) and proceeds of the Refunded Obligations expended prior to the date of issuance of the Tax-Exempt Bonds. It is the understanding of the Board that the covenants contained herein are intended to assure compliance with the IRS Code and any regulations or rulings promulgated by the U.S. Department of the Treasury pursuant thereto. In the event that regulations or rulings are hereafter promulgated which modify or expand provisions of the IRS Code, as applicable to the Tax-Exempt Bonds, the Board will not be required to comply with any covenant contained herein to the extent that such failure to comply, in the opinion of nationally recognized bond counsel, will not adversely affect the exemption from federal income taxation of interest on the Tax-Exempt Bonds under section 103 of the IRS Code. In the event that regulations or rulings are hereafter promulgated which impose additional requirements which are applicable to the Tax-Exempt Bonds, the Board agrees to comply with the additional requirements to the extent necessary, in the opinion of nationally recognized bond counsel, to preserve the exemption from federal income taxation of interest on the Tax-Exempt Bonds under section 103 of the IRS Code. In furtherance of such intention, the Board hereby authorizes and directs the System Representative to execute any documents, certificates or reports required by the IRS Code and to make such elections, on behalf of the Board, which may be permitted by the IRS Code as are consistent with the purpose for the issuance of the Tax-Exempt Bonds.

(d) **Allocation Of, and Limitation On, Expenditures for the Project.** If the Bonds are issued as Tax-Exempt Bonds, the Board covenants to account for the expenditure of sale proceeds and investment earnings to be used for the purposes described in Section 2 of this Twenty-~~Third~~Fourth Supplement (the "Project") on its books and records in accordance with the requirements of the IRS Code. The Board recognizes that in order for the proceeds to be considered used for the reimbursement of costs, the proceeds must be allocated to expenditures within 18 months of the later of the date that (1) the expenditure is made, or (2) the Project is completed; but in no event later than three years after the date on which the original expenditure is paid. The foregoing notwithstanding, the Board recognizes that in order for proceeds to be expended under the IRS Code, the sale proceeds or investment earnings must be expended no more than 60 days after the earlier of (1) the fifth anniversary of the delivery of the Tax-Exempt Bonds, or (2) the date the Tax-Exempt Bonds are retired. The Board agrees to obtain the advice of nationally-recognized bond counsel if such expenditure fails to comply with the foregoing to assure that such expenditure will not adversely affect the tax-exempt status of the Tax-Exempt Bonds. For purposes of this subsection, the Board shall not be obligated to comply with this covenant if it obtains an opinion of nationally-recognized bond counsel to the effect that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest.

(e) **Disposition of Project.** If the Bonds are issued as Tax-Exempt Bonds, the Board covenants that the property constituting the Project or the projects financed by any Refunded

Obligations will not be sold or otherwise disposed in a transaction resulting in the receipt by the Board of cash or other compensation, unless the Board obtains an opinion of nationally-recognized bond counsel substantially to the effect that such sale or other disposition will not adversely affect the tax-exempt status of the Tax-Exempt Bonds. For purposes of this subsection, the portion of the property comprising personal property and disposed of in the ordinary course of business shall not be treated as a transaction resulting in the receipt of cash or other compensation. For purposes of this subsection, the Board shall not be obligated to comply with this covenant if it obtains an opinion of nationally-recognized bond counsel to the effect that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest.

Section 13. TWENTY-~~THIRD~~FOURTH SUPPLEMENT TO CONSTITUTE A CONTRACT; EQUAL SECURITY. In consideration of the acceptance of the Bonds, the issuance of which is authorized hereunder, by those who shall hold the same from time to time, this Twenty-~~Third~~Fourth Supplement shall be deemed to be and shall constitute a contract between the Board and the Holders from time to time of the Bonds and the pledge made in this Twenty-~~Third~~Fourth Supplement by the Board and the covenants and agreements set forth in this Twenty-~~Third~~Fourth Supplement to be performed by the Board shall be for the equal and proportionate benefit, security, and protection of all Holders, without preference, priority, or distinction as to security or otherwise of any of the Bonds authorized hereunder over any of the others by reason of time of issuance, sale, or maturity thereof or otherwise for any cause whatsoever, except as expressly provided in or permitted by this Twenty-~~Third~~Fourth Supplement.

Section 14. SEVERABILITY OF INVALID PROVISIONS. If any one or more of the covenants, agreements, or provisions herein contained shall be held contrary to any express provisions of law or contrary to the policy of express law, though not expressly prohibited, or against public policy, or shall for any reason whatsoever be held invalid, then such covenants, agreements, or provisions shall be null and void and shall be deemed separable from the remaining covenants, agreements, or provisions and shall in no way affect the validity of any of the other provisions hereof or of the Bonds issued hereunder.

Section 15. PAYMENT AND PERFORMANCE ON BUSINESS DAYS. Except as provided to the contrary in the FORM OF BOND, whenever under the terms of this Twenty-~~Third~~Fourth Supplement or the Bonds, the performance date of any provision hereof or thereof, including the payment of principal of or interest on the Bonds, shall occur on a day other than a Business Day, then the performance thereof, including the payment of principal of and interest on the Bonds, need not be made on such day but may be performed or paid, as the case may be, on the next succeeding Business Day with the same force and effect as if made on the date of performance or payment.

Section 16. LIMITATION OF BENEFITS WITH RESPECT TO THE TWENTY-~~THIRD~~FOURTH SUPPLEMENT. With the exception of the rights or benefits herein expressly conferred, nothing expressed or contained herein or implied from the provisions of this Twenty-~~Third~~Fourth Supplement or the Bonds is intended or should be construed to confer upon or give to any person other than the Board, the Holders, and the Paying Agent/Registrar, any legal or equitable right, remedy, or claim under or by reason of or in respect to this Twenty-~~Third~~Fourth

Supplement or any covenant, condition, stipulation, promise, agreement, or provision herein contained. This Twenty-~~Third~~Fourth Supplement and all of the covenants, conditions, stipulations, promises, agreements, and provisions hereof are intended to be and shall be for and inure to the sole and exclusive benefit of the Board, the Holders, and the Paying Agent/Registrar as herein and therein provided.

Section 17. CUSTODY, APPROVAL, BOND COUNSEL'S OPINION, CUSIP NUMBERS, PREAMBLE AND INSURANCE. The System Representative is hereby authorized to have control of the Bonds issued hereunder and all necessary records and proceedings pertaining to the Bonds pending their delivery and approval by the Attorney General of the State of Texas. The System Representative is hereby authorized, to the extent deemed necessary or advisable thereby, in the discretion thereof, to request that the Attorney General approve the Bonds as permitted by Chapter 1202, Texas Government Code, in which case the System Representative also is authorized to request the Comptroller of Public Accounts register the Bonds, and to cause an appropriate legend reflecting such approval and registration to appear on the Bonds and the substitute Bonds. The approving legal opinion of the Board's Bond Counsel and the assigned CUSIP numbers may, at the option of the Board, be printed on the Bonds and on any Bonds issued and delivered in exchange or replacement of any Bond, but neither shall have any legal effect, and shall be solely for the convenience and information of the registered owners of the Bonds. The preamble to this Twenty-~~Third~~Fourth Supplement is hereby adopted and made a part of this Twenty-~~Third~~Fourth Supplement for all purposes. If insurance is obtained on any of the Bonds, the Bonds shall bear, as appropriate and applicable, a legend concerning insurance as provided by the municipal bond insurance company issuing any such insurance.

Section 18. CONTINUING DISCLOSURE UNDERTAKING. (a) Annual Reports. To the extent that such financial information and operating data is reasonably obtainable under generally acceptable accounting principles applicable to the Board, as modified by the laws of the State of Texas and the rules and regulations of the Comptroller of Public Accounts of the State of Texas, the Board shall provide annually to the MSRB, in an electronic format as prescribed by the MSRB, within six months after the end of each Fiscal Year, financial information and operating data with respect to Board, as determined by the System Representative at the time the Bonds are sold. The Award Certificate shall specify the financial information and operating data to be provided pursuant to this Section. In the event that financial information and operating data of such general type is not reasonably available, financial information and operating data will be provided as prescribed by the applicable accounting principles and the governing laws, rules, and regulations applicable to the Board. The undertaking of the Board contained in the preceding sentence may be modified by the System Representative in the Award Certificate upon advice of counsel. Any financial statements so to be provided shall be (1) prepared in accordance with the accounting principles described in Exhibit C hereto, as may be modified in the Award Certificate, and (2) audited, if the Board commissions an audit of such statements and the audit is completed within the period during which they must be provided. If audited financial statements are not so provided within the required period, then the Board shall provide unaudited financial statements for the applicable Fiscal Year to the MSRB, in an electronic format as prescribed by the MSRB, and shall file audited financial statements when and if audited financial statements become available. If audited financial statements are not prepared for any Fiscal Year and audited financial statements are prepared with respect to the State of Texas for such Fiscal Year, the Board shall

provide, or cause to be provided, the audited financial statements of the State of Texas for the applicable Fiscal Year to the MSRB, in an electronic format as prescribed by the MSRB, within six months after the end of said Fiscal Year or as soon thereafter as such audited financial statements become available from the State Auditor of the State of Texas. Any such audited financial statements of the State of Texas so provided shall be prepared in accordance with generally accepted accounting principles for state governments, as such principles may be changed from time to time to comply with state law.

If the Board changes the Fiscal Year, the Board will notify the MSRB of the change (and of the date of the new Fiscal Year end) prior to the next date by which the Board otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this subsection may be set forth in full in one or more documents or may be included by specific reference to any document that is available to the public on the MSRB's internet web site or filed with the SEC. All documents provided to the MSRB pursuant to this subsection shall be accompanied by identifying information as prescribed by the MSRB.

(b) Certain Event Notices. The Board shall notify the MSRB, in an electronic format as prescribed by the MSRB, in a timely manner not in excess of ten business days after the occurrence of the event, of any of the following events with respect to the Bonds:

~~A.~~(1) Principal and interest payment delinquencies;

~~B.~~(2) Non-payment related defaults, if material within the meaning of the federal securities laws;

~~C.~~(3) Unscheduled draws on debt service reserves reflecting financial difficulties;

~~D.~~(4) Unscheduled draws on credit enhancements reflecting financial difficulties;

~~E.~~(5) Substitution of credit or liquidity providers, or their failure to perform;

~~F.~~(6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701B/TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;

~~G.~~(7) Modifications to rights of holders of the Bonds, if material within the meaning of the federal securities laws;

~~H.~~(8) Bond calls, if material within the meaning of the federal securities laws, and tender offers;

~~I.~~(9) Defeasances;

~~J.(10)~~ Release, substitution, or sale of property securing repayment of the Bonds, if material within the meaning of the federal securities laws;

~~K.(11)~~ Rating changes;

~~L.(12)~~ Bankruptcy, insolvency, receivership or similar event of the Board~~;~~

(13) The consummation of a merger, consolidation, or acquisition involving the Board or the sale of all or substantially all of the assets of the Board, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material within the meaning of the federal securities laws;

(14) Appointment of a successor or additional trustee or the change of name of a trustee, if material within the meaning of the federal securities laws; and

(15) Incurrence of a Financial Obligation of the Board, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the Board, any of which affect security holders, if material; and

(16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the Board, any of which reflect financial difficulties.

For these purposes, (a) any event described in the immediately preceding paragraph (12) is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the Board in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the Board, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers of the Board in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the Board; and (b) the Board intends the words used in the immediately preceding paragraphs (15) and (16) and the definition of Financial Obligation in this Section to have the meanings ascribed to them in SEC Release No. 34-83885, dated August 20, 2018.

~~M. — The consummation of a merger, consolidation, or acquisition involving the Board or the sale of all or substantially all of the assets of the Board, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material within the meaning of the federal securities laws; and~~

~~N. — Appointment of a successor or additional trustee or the change of name of a trustee, if material within the meaning of the federal securities laws.~~

The Board shall notify the MSRB, in an electronic format as prescribed by the MSRB, in a timely manner, of any failure by the Board to provide financial information or operating data in accordance with subsection (a) of this Section by the time required set forth therein. All documents provided to the MSRB pursuant to this subsection shall be accompanied by identifying information as prescribed by the MSRB.

(c) Limitations, Disclaimers, and Amendments. The Board shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the Board remains an "obligated person" with respect to the Bonds within the meaning of the Rule, except that the Board in any event will give the notice required by this Twenty-~~Third~~Fourth Supplement of any Bond calls and defeasance that cause the Bonds to be no longer outstanding.

The provisions of this Section are for the sole benefit of the holders and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The Board undertakes to provide only the financial information, operating data, financial statements, and notices that it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the Board's financial results, condition, or prospects relating to the Financing System or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The Board does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE BOARD BE LIABLE TO THE REGISTERED OWNER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE BOARD, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR *MANDAMUS* OR SPECIFIC PERFORMANCE.

No default by the Board in observing or performing its obligations under this Section shall constitute a breach of or default under this Twenty-~~Third~~Fourth Supplement for purposes of any other provision of this Twenty-~~Third~~Fourth Supplement.

Should the Rule be amended to obligate the Board to make filings with or provide notices to entities other than the MSRB, the Board hereby agrees to undertake such obligation with respect to the Bonds in accordance with the Rule as amended.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the Board under federal and state securities laws.

The provisions of this Section may be amended by the Board from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the Board, but only if (1) the provisions of

this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (A) the holders of a majority in aggregate principal amount (or any greater amount required by any other provision of this Twenty-~~Third~~Fourth Supplement that authorizes such an amendment) of the outstanding Bonds consent to such amendment or (B) a person that is unaffiliated with the Board (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the holders and beneficial owners of the Bonds. If the Board so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with this Section an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided. The Board may also amend or repeal the provisions of this continuing disclosure requirement if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling the Bonds in the primary offering of the Bonds.

Section 19. APPLICATION OF BOND PROCEEDS. (a) Proceeds from the sale of each Series of the Bonds shall, promptly upon receipt thereof, be applied by the System Representative as follows:

- (i) accrued interest, if any, for each Series of the Bonds shall be deposited as provided in Section 9;
- (ii) an amount sufficient to accomplish the purposes of Section 2 shall be so applied;
- (iii) the amount of any premium received as a portion of the purchase price of a Series of Bonds issued to finance, or refinance through the refunding of the Refunded Notes, improvements or facilities to be acquired or constructed pursuant to any Section 55.17 Authorization that is not to be counted against the authorized amount of Bonds that can be issued pursuant to such Sections of the Education Code, shall, except as otherwise allowed by state law, including Sections 1201.042 and 1201.029 of the Texas Government Code, be credited to a special account to be held to pay interest on such Series of Bonds on the first interest payment date; and
- (iii) any proceeds from the sale of each Series of the Bonds remaining after the deposits provided for in clauses (i) through (iii) above, shall be applied to pay expenses arising in connection with the issuance of the Bonds and the refunding of the Refunded Obligations, if any.

Any sale proceeds of each Series of the Bonds remaining after making all deposits and payments provided for above shall be applied to the payment of interest on the Bonds.

(b) Additional projects may be added to the list of projects included in the Award Certificate pursuant to Section 3(b) and the amount of the proceeds of a Series of Bonds allocated to each project may be reallocated to other projects in the list, and therefore be financed or refinanced with the proceeds of the Bonds upon satisfaction of the following conditions:

(i) if then required by state law, the project has received the required approval or review of the Higher Education Coordinating Board to the extent and as required by the provisions of Chapter 61 of the Texas Education Code;

(ii) the Board shall have approved the construction of the project and made the findings required by Section 5 of the Master Resolution relating to the issuance of Parity Debt to finance the cost of the project;

(iii) the Board shall have received an opinion of nationally-recognized bond counsel with respect to the Revenue Financing System, to the effect that the amendment of the exhibit, or the financing or refinancing of the project, and the expenditure of the proceeds of the Bonds to pay the cost of project will not adversely affect the treatment of interest on the Bonds for federal income tax purposes; and

(iv) the System Representative shall execute and deliver a certificate to the Board certifying (a) that the requirements of subsection (b)(i), (ii), and (iii) of this Section have been satisfied and having attached to such certificate copies of the documents referred to in those subsections and (b) that, to the extent that the list of projects set forth in the Award Certificate or the allocation of proceeds set forth in the Award Certificate to finance or refinance improvements and facilities pursuant to Section 55.17 Authorization have been changed, the Board is in compliance with the requirements and limitations of such applicable Sections of the Education Code. A copy of the certificate shall be filed in the minutes of the Board with the Award Certificate.

Section 20. ADDITIONAL DEFEASANCE PROVISIONS. (a) In addition to the defeasance provisions set forth in Section 12 of the Master Resolution, it is hereby provided that, to the extent that the Bonds are treated as Defeased Debt for purposes of Section 12 of the Master Resolution, any determination not to redeem Defeased Bonds that is made in conjunction with the payment arrangements specified in Section 12(a)(i) or (ii) of the Master Resolution shall not be irrevocable, provided that the Board: (1) in the proceedings providing for such defeasance, expressly reserves the right to call the Defeased Bonds for redemption; (2) gives notice of the reservation of that right to the owners of the Defeased Bonds immediately following the defeasance; (3) directs that notice of the reservation be included in any defeasance notices that it authorizes; and (4) at or prior to the time of the redemption, satisfies the conditions of subsection (a) of Section 12 of the Master Resolution with respect to such Defeased Bonds as though it was being defeased at the time of the exercise of the option to redeem the Defeased Bonds, after taking the redemption into account in determining the sufficiency of the provisions made for the payment of the Defeased Bonds.

(b) Notwithstanding the provisions of Section 12(c) of the Master Resolution, in connection with the defeasance of the Bonds pursuant to Section 12 of the Master Resolution, the term

"Government Obligations" shall mean (i) direct, noncallable obligations of the United States of America, including obligations that are unconditionally guaranteed by the United States of America, (ii) noncallable obligations of an agency or instrumentality of the United States of America, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality and that, on the date of the purchase thereof are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, (iii) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that, on the date the Board adopts or approves the proceedings authorizing the financial arrangements are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, and (iv) any other then authorized securities or obligations under applicable state law in existence at the time of such defeasance that may be used to defease obligations such as the Bonds. The foregoing notwithstanding, the System Representative may elect in the Award Certificate to modify the definition of "Government Obligations" by eliminating any securities or obligations set forth in the preceding sentence upon determining that it is in the best interests of the Board to do so.

(c) Notwithstanding the provisions of Section 12 of the Master Resolution, the Board may provide for the irrevocable deposit contemplated by Section 12 of the Master Resolution to be made with the Paying Agent/Registrar or with any other eligible bank or trust company as then authorized by state law and thereafter the Board will have no further responsibility with respect to amounts available to such Paying Agent/Registrar (or other financial institution permitted by applicable law) for the payment of such Defeased Debt, including any insufficiency therein caused by the failure of the Paying Agent/Registrar (or other financial institution permitted by law) to receive payment when due on the Government Obligations.

(d) Notwithstanding the provisions of Section 12 of the Master Resolution or any of the other provisions of this Section, any Taxable Bonds issued under this Twenty-~~Third~~Fourth Supplement may be designated by the System Representative in the Award Certificate as not being subject to defeasance to the extent that such System Representative determines in the Award Certificate that such treatment is in the best economic interests of the Board.

Section 21. OFFICIAL STATEMENT. The System Representative is authorized and directed to provide for and oversee the preparation of a preliminary and final official statement in connection with the issuance of the Bonds, and to approve such official statement and deem it final in compliance with the Rule and to provide it to the purchasers of the Bonds in compliance with such Rule.

Section 22. FURTHER PROCEDURES. The Chair of the Board, any System Representative, and all other officers, employees, and agents of the Board, and each of them, shall be and they are hereby expressly authorized, empowered, and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge, and deliver in the name and under the corporate seal and on behalf of the Board all such instruments, whether or not herein mentioned, as may be necessary or desirable in order to carry out the terms and provisions of this Twenty-~~Third~~Fourth Supplement, the Bonds, the sale and delivery of the Bonds and fixing all details in connection therewith. The System Representative is authorized to make application to obtain all approvals necessary in connection with the issuance of each Series of the

Bonds including the Texas Bond Review Board and the Texas Higher Education Coordinating Board, if such approvals are them required by law. The System Representative is authorized to sign this Twenty-~~Third~~Fourth Supplement. Nothing herein shall be construed as a waiver by the Board of its own rules and regulations, policies and procedures. The Board hereby determines that (i) designating the number of this Supplemental Resolution is a ministerial act and (ii) the number of this Supplemental Resolution may be revised at the direction of the System Representative to conform the number of this Supplemental Resolution to the actual sequence of the Board's approval of this Supplemental Resolution in relation to the Board's approval of any other Supplemental Resolution(s) and the actual delivery of Parity Debt under such resolutions. In addition, the System Representative, General Counsel to the Board and Bond Counsel are hereby authorized to approve, subsequent to the date of the adoption of this Twenty-~~Third~~Fourth Supplement, any amendments to the above named documents, and any technical amendments to this Twenty-~~Third~~Fourth Supplement as may be required by any rating agency as a condition to the granting of a rating on the Bonds, as may be required by the office of the Texas Attorney General as a condition to the approval of the Bonds or as may be required to assist an underwriter of the Bonds in complying with the Rule.

Section 23. DTC LETTER OF REPRESENTATION. The Board heretofore has executed and delivered to DTC a "Blanket Letter of Representations" with respect to the utilization by the Board of DTC's book-entry-only system and the Board intends to utilize such book-entry-only system in connection with each Series of the Bonds.

Section 24. BOND INSURANCE. In connection with the sale of the Bonds, the Board may obtain municipal bond insurance policies from a municipal bond insurer (the "Insurer") to guarantee the full and complete payment required to be made by or on behalf of the Board on some or all of the Bonds as determined by the System Representative. The System Representative is hereby authorized to sign a commitment letter with the Insurer and to pay the premium for the bond insurance policies at the time of the delivery of each Series of the Bonds out of the proceeds of sale of each Series of the Bonds or from other available funds and to execute such other documents and certificates as necessary in connection with the bond insurance policies as he or she may deem appropriate. Printing on Bonds covered by the bond insurance policies a statement describing such insurance, in form and substance satisfactory to the Insurer and the System Representative, is hereby approved and authorized. The Award Certificate may contain provisions related to the bond insurance policies, including payment provisions thereunder, and the rights of the Insurer or Insurers, and any such provisions shall be read and interpreted as an integral part of this Twenty-~~Third~~Fourth Supplement.

Section 25. REFUNDING OF REFUNDED OBLIGATIONS: ESCROW AGREEMENTS; REDEMPTION OF REFUNDED BONDS.

(a) Concurrently with the delivery of each Series of Bonds issued to refund Refunded Notes, the System Representative shall cause to be deposited with the Issuing and Paying Agent for the Refunded Notes or with an Escrow Agent, from the proceeds from the sale of such Series of Bonds and other legally available funds, an amount sufficient to provide for the refunding and defeasance of such Refunded Notes. The System Representative is further authorized and directed to apply and there is hereby appropriated such moneys of the Board as are necessary to provide

for the defeasance of such Refunded Notes on the date of delivery of the Series of Bonds. In the event that it is deemed necessary, the System Representative is authorized to enter into one or more Escrow Agreements in the standard form previously approved by the Board. In such event, the System Representative is authorized hereby to take such steps as may be necessary to purchase the Escrowed Securities, as defined in the Escrow Agreement, on behalf of the Board, and is authorized to create and fund the Escrow Fund contemplated by the Escrow Agreement through the use of the proceeds of the Series of Bonds, the monies and investments held in the fund securing the Refunded Notes, and other lawfully available monies of the Board.

(b) Concurrently with the delivery of a Series of Bonds issued to refund Refunded Bonds, the System Representative shall cause to be deposited with the Escrow Agent an amount, from the proceeds from the sale of each Series of the Bonds, sufficient, together with other legally available funds of the Board, to provide for the payment and retirement of the Refunded Bonds. In the event that it is deemed necessary, the System Representative is authorized to enter into one or more escrow agreements in the form and substance previously approved by the Board in connection with the refunding of Debt with such changes as are acceptable to the System Representative. In such event, the System Representative is authorized hereby to take such steps as may be necessary to purchase Escrowed Securities, as defined in the Escrow Agreement, on behalf of the Board, and is authorized to create and fund the Escrow Fund contemplated by the Escrow Agreement through the use of the proceeds of each Series of the Bonds, the monies and investments held in the fund securing the Refunded Bonds and other lawfully available monies of the Board.

(c) Subject to the execution of an Award Certificate by the System Representative, the Refunded Bonds are hereby called for redemption on the first optional redemption date following the delivery of each Series of the Bonds for which all of the notice requirements for redemption can be reasonably met, at a redemption price of par plus accrued interest, if any, to the date of redemption. The System Representative shall take such actions as are necessary to cause the required notice of such redemption to be given.

(d) The System Representative is hereby additionally authorized to enter into one or more escrow agreements with an Escrow Agent and the Texas Tech University System in the form and substance previously utilized by the Board in connection with the refunding by the Texas Tech University System of any Parity Debt issued on behalf of Angelo State University ("ASU Parity Debt"). The System Representative is also authorized to defease any additional Parity Debt of the System with lawfully available funds of the System as necessary to ensure that the redemption of such ASU Parity Debt occurs in authorized denominations.

(e) The System Representative is authorized to select one or more Escrow Agents with respect to each Series of Bonds issued to refund the Refunded Obligations.

Section 26. PUBLIC NOTICE. It is hereby found and determined that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance, of the time, place, and purpose of the Meeting at which this Twenty-~~Third~~Fourth Supplement was adopted; that this Twenty-~~Third~~Fourth Supplement would be introduced and considered for adoption at said meeting; and that said meeting was open to the public, and public notice of the

time, place, and purpose of said meeting was given, all as required by Chapter 551, Texas Government Code.

Section 27. REIMBURSEMENT. The Board expects to pay expenditures in connection with the purposes set forth in the Section 2 of this Twenty-~~Third~~Fourth Supplement prior to the issuance of the Bonds. The Board finds, considers and declares that the reimbursement of the Board for the payment of such expenditures will be appropriate and consistent with the lawful objectives of the Board and, as such, chooses to declare its intention, in accordance with the provisions of Section 1.150-2 of the Treasury Regulations, to reimburse itself for such payments at such time as it issues Bonds to accomplish the purposes set forth in Section 2 of this Twenty-~~Third~~Fourth Supplement. All costs to be reimbursed pursuant hereto will be capital expenditures. No Tax-Exempt Bonds will be issued by the Board in furtherance of this Twenty-~~Third~~Fourth Supplement after a date which is later than 18 months after the later of (1) the date the expenditures are paid or (2) the date on which the property, with respect to which such expenditures were made, is placed in service. The foregoing notwithstanding, no Tax-Exempt Bonds will be issued pursuant to this Twenty-~~Third~~Fourth Supplement more than three years after the date any expenditure which is to be reimbursed is paid.

Section 28. DEFEASANCE AND REDEMPTION OF OUTSTANDING DEBT. The Board desires to authorize the use of certain lawfully available funds of the Board, as determined by the System Representative, to defease and/or redeem, from time to time, certain outstanding Prior Encumbered Obligations and outstanding Parity Debt previously issued by the Board in accordance with the applicable defeasance and redemption provisions in the respective resolutions authorizing such debt. The System Representative is hereby authorized to determine and retire, from time to time, the various portions of such outstanding Prior Encumbered Obligations and Parity Debt which are economically advantageous for Board to retire by the defeasance and/or redemption of such debt. The System Representative is authorized to enter into one or more Escrow Agreements in substantially the standard form previously approved by the Board to accomplish such defeasances. In the event of such a defeasance, the System Representative is authorized hereby to take such steps as may be necessary to purchase the escrowed securities identified in such Escrow Agreements on behalf of the Board and is authorized to create and fund the escrow funds contemplated by the Escrow Agreements through the use of the lawfully available funds of the Board. The System Representative is authorized to call for redemption such Prior Encumbered Obligations and Parity Debt to be redeemed pursuant to this section and is hereby authorized to provide and complete an appropriate Notice of Redemption to the paying agent(s) for such Prior Encumbered Obligations and Parity Debt upon the deposit with the Escrow Agent of such available funds and compliance with the conditions set forth in the Escrow Agreements.

Except as provided in the following sentence, the Board hereby (i) expressly reserves the right to call for redemption any Prior Encumbered Obligations and Parity Debt defeased pursuant to this section in accordance with the applicable redemption provisions contained in the resolution authorizing such debt, (ii) requires that the System Representative give notice of the reservation of such right to the owners of such debt immediately following the making of the firm banking and financial arrangements for such defeasance and (iii) directs that notice of such reservation also be included in any Notice of Redemption authorized pursuant to this section. Notwithstanding the foregoing sentence, the System Representative, upon determining that doing so is in the best

interest of the Board, may elect on behalf of the Board not to retain the right to call such Prior Encumbered Obligations and Parity Debt for redemption by choosing not to give the notices required in (ii) and (iii) of the foregoing sentence.

Section 29. PAYMENT OF ATTORNEY GENERAL FEE. The Board hereby authorizes the disbursement of a fee equal to the lesser of (i) one-tenth of one percent of the principal amount of each Series of the Bonds or (ii) \$9,500 per Series, provided that such fee shall not be less than \$750, to the Attorney General of Texas Public Finance Division for payment of the examination fee charged by the State of Texas for the Attorney General's review and approval of public securities and credit agreements, as required by Section 1202.004 of the Texas Government Code. The System Representative is hereby instructed to take the necessary measures to make this payment. The Board is also authorized to reimburse the appropriate funds for such payment from proceeds of the Bonds.

Section 30. NO PERSONAL LIABILITY. No covenant or agreement contained in the Bonds, this Twenty-~~Third~~Fourth Supplement or any corollary instrument shall be deemed to be the covenant or agreement of any member of the Board or any officer, agent, employee or representative of the Board in his individual capacity, and neither the directors, officers, agents, employees or representatives of the Board nor any person executing the Bonds shall be personally liable thereon or be subject to any personal liability for damages or otherwise or accountability by reason of the issuance thereof, or any actions taken or duties performed, whether by virtue of any constitution, statute or rule of law, or by the enforcement of any assessment or penalty, or otherwise, all such liability being expressly released and waived as a condition of and in consideration for the issuance of the Bonds.

Section 31. REPEAL OF CONFLICTING RESOLUTIONS. All resolutions and all parts of any resolutions that are in conflict or are inconsistent with this Twenty-~~Third~~Fourth Supplement are hereby repealed and shall be of no further force or effect to the extent of such conflict or inconsistency.

It is specifically recognized that Commercial Paper Notes will be issued in the future pursuant to, in accordance with, and subject to the conditions contained in the Eighteenth Supplemental Resolution.

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The System has caused this Twenty-~~Third~~^{Fourth} Supplement to be executed by a System Representative and its official seal to be impressed hereon.

TEXAS STATE UNIVERSITY SYSTEM

By: _____
System Representative

EXHIBIT A DEFINITIONS

As used in this Twenty-~~Third~~Fourth Supplement the following terms and expressions shall have the meanings set forth below, unless the text hereof specifically indicates otherwise:

The term "*Authorized Denomination*" shall mean an Authorized Denomination as defined in Section 3 of this Twenty-~~Third~~Fourth Supplement.

The term "*Award Certificate*" shall mean each Certificate executed by the System Representative in connection with each Series of Bonds that establishes the terms of the series of Bonds issued pursuant to Section 3 of this Twenty-~~Third~~Fourth Supplement.

The term "*Bonds*" shall mean one or more Series of the Bonds designated in Section 2 of this Twenty-~~Third~~Fourth Supplement, and all substitute bonds exchanged therefor, and all other substitute and replacement bonds issued pursuant to this Twenty-~~Third~~Fourth Supplement; and the term "Bond" means any of the Bonds.

The term "*Business Day*" shall mean any day which is not a Saturday, Sunday, legal holiday, or a day on which banking institutions in The City of New York, New York or in the city where the Designated Trust Office of the Paying Agent/Registrar is located are authorized by law or executive order to close.

The term "*Chancellor*" shall mean the Chancellor of the Texas State University System.

The term "*Commercial Paper Notes*" shall mean the commercial paper notes issued and delivered under the Eighteenth Supplemental Resolution to the Master Resolution.

The term "*Designated Trust Office*" shall have the meaning ascribed to said term in Section 5(b) of this Twenty-~~Third~~Fourth Supplement.

The term "*DTC*" shall mean The Depository Trust Company, New York, New York, or any successor securities depository.

The term "*DTC Participant*" shall mean securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations on whose behalf DTC was created to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants.

The term "*Eighteenth Supplemental Resolution*" shall mean the Eighteenth Supplemental Resolution to the Master Resolution adopted by the Board on February 19, 2015 authorizing the issuance of the Commercial Paper Notes.

The term "Financial Obligation" means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument;

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provided that "financial obligation" shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

The term "*Insurance Policy*" shall mean the insurance policy issued by the Insurer guaranteeing the scheduled payment of principal of and interest on a particular Series of the Bonds when due.

The term "*Insurer*" shall mean the company insuring a particular Series of the Bonds, or any successor thereto or assignee thereof as set forth in the Award Certificate.

The term "*IRS Code*" shall mean the Internal Revenue Code of 1986, as amended.

The term "*Master Resolution*" shall mean the "Master Resolution Establishing The Texas State University System Revenue Financing System," adopted by the Board on August 12, 1998 as amended by the "Resolution Amending the Master Resolution Establishing The Texas State University System Revenue Financing System" adopted by the Board on June 19, 2008.

The term "*Maturity*" shall mean the date on which the principal of a Bond becomes due and payable as therein and herein provided, whether at Stated Maturity, by redemption or otherwise.

The term "*MSRB*" shall mean the Municipal Securities Rulemaking Board.

The terms "*Paying Agent/Registrar*," "*Paying Agent*" or "*Registrar*" shall mean the agent appointed pursuant to Section 5 of this Twenty-~~Third~~Fourth Supplement, or any successor to such agent.

The term "*Potential Refunded Bonds*" shall mean the outstanding Parity Debt previously issued by the Board, excluding the Commercial Paper Notes.

The term "*Refunded Bonds*" shall mean the Potential Refunded Bonds refunded by each Series of the Bonds.

The term "*Refunded Notes*" shall mean the Commercial Paper Notes refunded by each Series of the Bonds.

The term "*Refunded Obligations*" shall mean, collectively, the Refunded Notes, if any, and the Refunded Bonds, if any, refunded by each Series of Bonds, as applicable.

The term "*Record Date*" shall mean, with respect to each Series of the Bonds, the business day of each month as set forth in the Award Certificate.

The term "*Registration Books*" shall mean the books or records relating to the registration, payment, and transfer or exchange of the Bonds maintained by the Paying Agent/Registrar pursuant to Section 5 of this Twenty-~~Third~~Fourth Supplement.

The term "*Rule*" shall mean SEC Rule 15c2-12, as amended from time to time.

The term "*SEC*" shall mean the United States Securities and Exchange Commission.

The term "*Section 55.17 Authorization*" means Sections 55.1716, 55.1724, 55.1734, 55.1744, 55.1754, 55.1784 of the Education Code or similar provisions hereafter enacted by the Texas Legislature.

The term "*Series*" shall mean any designated series or subseries of Bonds issued pursuant to this Twenty-~~Third~~Fourth Supplement.

The term "*Twenty-~~Third~~Fourth Supplement*" shall mean this amended and restated resolution authorizing each Series of the Bonds.

The term "*Stated Maturity*", shall mean, when used with respect to the Bonds, the scheduled maturity or mandatory sinking fund redemption date of a Series of the Bonds.

The term "*System Representative*" shall mean any one or more of the following officers or employees of the Texas State University System, to wit: the Chair of the Board, the Chancellor, the Vice Chancellor for Finance or such other officer or employees of the Texas State University System, authorized by the Board to act as a System Representative.

The term "*Taxable Bonds*" shall mean each Series of Bonds bearing interest at a taxable rate.

The term "*Tax-Exempt Bonds*" shall mean each Series of Bonds bearing interest which is excludable from gross income for federal taxation purposes pursuant to Section 103 of the IRS Code.

All terms not herein defined shall have the meanings given to said terms by the Master Resolution or as otherwise defined in this Twenty-~~Third~~Fourth Supplement.

EXHIBIT B

FORM OF BOND

**UNITED STATES OF AMERICA
STATE OF TEXAS
BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM
REVENUE FINANCING SYSTEM REVENUE BOND,
SERIES 20__***

NO. R-__

**PRINCIPAL
AMOUNT**
\$ _____

**INTEREST
RATE***

**MATURITY
DATE***

**[BOND DATE]
[ISSUANCE DATE]**

*

CUSIP

REGISTERED OWNER:

PRINCIPAL AMOUNT: DOLLARS

ON THE MATURITY DATE specified above, the BOARD OF REGENTS, TEXAS STATE UNIVERSITY SYSTEM (the "Board"), being an agency and political subdivision of the State of Texas, hereby promises to pay to the Registered Owner, specified above, or the registered assignee hereof (either being hereinafter called the "registered owner") the principal amount, specified above, and to pay interest thereon, calculated on the basis of a 360-day year composed of twelve 30-day months, from the [Bond Date] [Issuance Date], specified above, to the Maturity Date, specified above, or the date of redemption prior to maturity, at the interest rate per annum, specified above; with interest being payable on _____, 20__*, and semiannually on each _____* and _____* thereafter, except that if the date of authentication of this Bond is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date. Notwithstanding the foregoing, during any period in which ownership of the Bonds

* As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

is determined only by a book entry at a securities depository for the Bonds, any payment to the securities depository, or its nominee or registered assigns, shall be made in accordance with existing arrangements between the Board and the securities depository.

THE PRINCIPAL OF AND INTEREST ON this Bond are payable in lawful money of the United States of America, without exchange or collection charges, solely from funds of the Board required by the resolution authorizing the issuance of the Bonds to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided. The principal of this Bond shall be paid to the registered owner hereof upon presentation and surrender of this Bond at maturity or upon the date fixed for its redemption prior to maturity, at the designated corporate trust office in _____, Texas (the "Designated Trust Office") of _____, which is the "Paying Agent/Registrar" for this Bond. The payment of interest on this Bond shall be made by the Paying Agent/Registrar to the registered owner hereof on each interest payment date by check, dated as of such interest payment date, and such check shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, on each such interest payment date, to the registered owner hereof, at the address of the registered owner, as it appeared on the last business day of the month next preceding each such date (the "Record Date") on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described; provided, that upon the written request of any owner of not less than \$1,000,000 in principal amount of Bonds provided to the Paying Agent/Registrar not later than the Record Date immediately preceding an interest payment date, interest due on such Bonds on such interest payment date shall be made by wire transfer to any designated account within the United States of America. In addition, interest may be paid by such other method acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner hereof. Any accrued interest due upon the redemption of this Bond prior to maturity as provided herein shall be paid to the registered owner upon presentation and surrender of this Bond for redemption and payment at the Designated Trust Office of the Paying Agent/Registrar. The Board covenants with the registered owner of this Bond that on or before each principal payment date and interest payment date for this Bond it will make available to the Paying Agent/Registrar, the amounts required to provide for the payment, in immediately available funds, of all principal of and interest on the Bonds, when due. Terms used herein and not otherwise defined have the meaning given in the Bond Resolution (hereinafter defined).

THIS BOND is one of a series of Bonds, dated as of _____, 201_, authorized in accordance with the Constitution and laws of the State of Texas in the aggregate principal amount of \$ _____*, issued pursuant to a Master Resolution adopted August 13, 1998 as amended on June 19, 2008 by a "Resolution Amending the Master Resolution Establishing the Texas State University System Revenue Financing System" (collectively, referred to as the "Master Resolution"), and pursuant to a Twenty-~~Third~~Fourth Supplement Resolution adopted on February ~~15, 2018~~7, 2019 referred therein (collectively, the "Bond Resolution"), FOR THE PURPOSE OF (i) ACQUIRING, PURCHASING, CONSTRUCTING, IMPROVING,

* As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

RENOVATING, ENLARGING OR EQUIPPING THE PROPERTY, BUILDINGS, STRUCTURES, FACILITIES, ROADS OR RELATED INFRASTRUCTURE FOR THE MEMBERS OF THE REVENUE FINANCING SYSTEM INCLUDING ANY NECESSARY CAPITALIZED INTEREST IN AN AMOUNT NOT TO EXCEED THAT AUTHORIZED BY LAW ALL AS FURTHER PROVIDED IN THE AWARD CERTIFICATE, (ii) REFUNDING THE REFUNDED OBLIGATIONS, AND (iii) PAYING THE COSTS OF ISSUANCE OF THE BONDS.*

ON _____, 20____*, or on any date thereafter, the Bonds of this series maturing on and after _____, 20____* may be redeemed prior to their scheduled maturities, at the option of the Board, with funds derived from any available and lawful source, as a whole, or in part, and, if in part, the particular Bonds, or portions thereof, to be redeemed shall be selected and designated by the Board (provided that a portion of a Bond may be redeemed only in an integral multiple of \$5,000), at par and accrued interest to the date fixed for redemption; provided, that during any period in which ownership of the Bonds is determined only by a book entry at a securities depository for the Bonds, if fewer than all of the Bonds of the same maturity and bearing the same interest rate are to be redeemed, the particular Bonds of such maturity and bearing such interest rate shall be selected in accordance with the arrangements between the Board and the securities depository.

THE BONDS maturing on _____, 20__* are subject to mandatory sinking fund redemption by lot prior to maturity in the following amounts, on the following dates and at a price of par plus accrued interest to the redemption date.

Bonds Maturing _____, 20__*	
Redemption Date	Principal Amount
_____, 20____	\$ _____
_____, 20__H	_____H

 ‡Final Maturity

THE PRINCIPAL AMOUNT of the Term Bonds required to be redeemed pursuant to the operation of the mandatory sinking fund redemption provisions shall be reduced, at the option of the Board by the principal amount of any Term Bonds of the stated maturity which, at least 50 days prior to a mandatory redemption date, (1) shall have been acquired by the Board and delivered to the Paying Agent/Registrar for cancellation, (2) shall have been purchased and canceled by the Paying Agent/Registrar at the request of the Board or (3) shall have been redeemed pursuant to the optional redemption provisions and not theretofore credited against a mandatory sinking fund redemption requirement.

 * As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

AT LEAST 30 days prior to the date fixed for any redemption of Bonds or portions thereof prior to maturity, a written notice of such redemption shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, not less than 30 days prior to the date fixed for any such redemption, to the registered owner of each Bond or portion thereof to be redeemed at its address as it appeared on the registration books of the Paying Agent/Registrar on the 45th day prior to such redemption date; provided, however, that the failure to send, mail or receive such notice, or any defect therein or in the sending or mailing thereof shall not affect the validity or effectiveness of the proceedings for the redemption of any Bond. By the date fixed for any such redemption due provision shall be made with the Paying Agent/Registrar for the payment of the required redemption price for the Bonds or portions thereof which are to be so redeemed. If such written notice of redemption is sent and if due provision for such payment is made, all as provided above, the Bonds or portions thereof which are to be so redeemed thereby automatically shall be treated as redeemed prior to their scheduled maturities, and they shall not bear interest after the date fixed for redemption, and they shall not be regarded as being outstanding except for the right of the registered owner to receive the redemption price from the Paying Agent/Registrar out of the funds provided for such payment. If a portion of any Bond shall be redeemed, a substitute Bond or Bonds having the same maturity date, bearing interest at the same rate, payable in the same manner, in any authorized denomination at the written request of the registered owner, and in aggregate principal amount equal to the unredeemed portion thereof, will be issued to the registered owner upon the surrender thereof for cancellation, at the expense of the Board, all as provided in the Bond Resolution.

WITH RESPECT TO any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Bond Resolution have been met and moneys sufficient to pay the principal of and premium, if any, and interest on the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice shall state that said redemption may, at the option of the Board, be conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption, or upon any prerequisite set forth in such notice of redemption. If a conditional notice of redemption is given and such prerequisites to the redemption and sufficient moneys are not received, such notice shall be of no force and effect, the Board shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

IF THE DATE for the payment of the principal of or interest on this Bond shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in The City of New York, New York, or in the city where the Designated Trust Office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

THIS BOND OR ANY PORTION OR PORTIONS HEREOF IN ANY AUTHORIZED DENOMINATION may be assigned and shall be transferred only in the Registration Books of the Board kept by the Paying Agent/Registrar acting in the capacity of

registrar for the Bonds, upon the terms and conditions set forth in the Bond Resolution. Among other requirements for such assignment and transfer, this Bond must be presented and surrendered to the Paying Agent/Registrar, together with proper instruments of assignment, in form and with guarantee of signatures satisfactory to the Paying Agent/Registrar, evidencing assignment of this Bond or any portion or portions hereof in any authorized denomination to the assignee or assignees in whose name or names this Bond or any such portion or portions hereof is or are to be transferred and registered. The form of Assignment printed or endorsed on this Bond shall be executed by the registered owner or its duly authorized attorney or representative, to evidence the assignment hereof. A new Bond or Bonds payable to such assignee or assignees (which then will be the new registered owner or owners of such new Bond or Bonds), or to the previous registered owner in the case of the assignment and transfer of only a portion of this Bond, may be delivered by the Paying Agent/Registrar in exchange for this Bond, all in the form and manner as provided in the next paragraph hereof for the exchange of other Bonds. The Board shall pay the Paying Agent/Registrar's fees and charges, if any, for making such transfer or exchange as provided below, but the one requesting such transfer or exchange shall pay any taxes or other governmental charges required to be paid with respect thereto. The Paying Agent/Registrar shall not be required to make transfers of registration or exchange of this Bond or any portion hereof (i) during the period commencing with the close of business on any Record Date and ending with the opening of business on the next following principal or interest payment date, or, (ii) with respect to any Bond or any portion thereof called for redemption prior to maturity, within 45 days prior to its redemption date. The registered owner of this Bond shall be deemed and treated by the Board and the Paying Agent/Registrar as the absolute owner hereof for all purposes, including payment and discharge of liability upon this Bond to the extent of such payment, and, to the extent permitted by law, the Board and the Paying Agent/Registrar shall not be affected by any notice to the contrary.

ALL BONDS OF THIS SERIES are issuable solely as fully registered bonds, without interest coupons in the denomination of any integral multiple of \$5,000 (an "Authorized Denomination"). As provided in the Bond Resolution, this Bond, or any unredeemed portion hereof, may, at the request of the registered owner or the assignee or assignees hereof, be exchanged for a like aggregate principal amount of fully registered bonds, without interest coupons, payable to the appropriate registered owner, assignee, or assignees, as the case may be, having the same maturity date, in the same form, and bearing interest at the same rate, in any Authorized Denomination as requested in writing by the appropriate registered owner, assignee, or assignees, as the case may be, upon surrender of this Bond to the Paying Agent/Registrar for cancellation, all in accordance with the form and procedures set forth in the Bond Resolution.

WHENEVER the beneficial ownership of this Bond is determined by a book entry at a securities depository for the Bonds, the foregoing requirements of holding, delivering, or transferring this Bond shall be modified to require the appropriate person or entity to meet the requirements of the securities depository as to registering or transferring the book entry to produce the same effect.

IN THE EVENT any Paying Agent/Registrar for the Bonds is changed by the Board, resigns, or otherwise ceases to act as such, the Board has covenanted in the Bond Resolution that it promptly will appoint a competent and legally qualified substitute therefor, and promptly will cause written notice thereof to be mailed to the registered owners of the Bonds.

IT IS HEREBY certified, recited, and covenanted that this Bond has been duly and validly authorized, issued, and delivered; that all acts, conditions, and things required or proper to be performed, exist, and be done precedent to or in the authorization, issuance, and delivery of this Bond have been performed, existed, and been done in accordance with law; that the series of Bonds of which this Bond is one constitute Parity Debt under the Master Resolution; and that the interest on and principal of this Bond, together with the other Bonds of this series and the other outstanding Parity Debt are equally and ratably secured by and payable from a lien on and pledge of the Pledged Revenues, subject only to the provisions of, and the lien on and pledge of certain Pledged Revenues to, the Prior Encumbered Obligations.

THE BOARD has reserved the right, subject to the restrictions referred to in the Bond Resolution, (i) to issue additional Parity Debt which also may be secured by and made payable from a lien on and pledge of the aforesaid Pledged Revenues, in the same manner and to the same extent as this Bond and (ii) to amend the provisions of the Bond Resolution under the conditions provided in the Bond Resolution.

THE REGISTERED OWNER hereof shall never have the right to demand payment of this Bond or the interest hereon out of any funds raised or to be raised by taxation or from any source whatsoever other than specified in the Bond Resolution.

BY BECOMING the registered owner of this Bond, the registered owner thereby acknowledges all of the terms and provisions of the Bond Resolution, agrees to be bound by such terms and provisions, acknowledges that the Bond Resolution is duly recorded and available for inspection in the official minutes and records of the Board, and agrees that the terms and provisions of this Bond and the Bond Resolution constitute a contract between each registered owner hereof and the Board.

IN WITNESS WHEREOF, the Board has caused this Bond to be signed with the manual or facsimile signature of the Chairman of the Board and countersigned with the manual or facsimile signature of the Secretary of the Board, and has caused the official seal of the Board to be duly impressed, or placed in facsimile, on this Bond.

Chairman, Board of Regents

Chancellor, Secretary of the Board

(SEAL)

FORM OF PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE:

PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE

It is hereby certified that this Bond has been issued under the provisions of the Bond Resolution described in this Bond; and that this Bond has been issued in conversion of and exchange for or replacement of a bond, bonds, or a portion of a bond or bonds of an issue which

originally was approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

Paying Agent/Registrar

Dated

Authorized Representative

FORM OF ASSIGNMENT:

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto

Please insert Social Security or Taxpayer
Identification Number of Transferee

(Please print or typewrite name and address,
including zip code of Transferee)

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____, attorney, to register the transfer of the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

Signature Guaranteed: _____

NOTICE: Signature(s) must be guaranteed by an eligible guarantor institution participating in a securities transfer association recognized signature guarantee program.

NOTICE: The signature above must correspond with the name of the registered owner as it appears upon the front of this Bond in every particular, without alteration or enlargement or any change whatsoever.

**FORM OF REGISTRATION CERTIFICATE OF
COMPTROLLER OF PUBLIC ACCOUNTS TO ACCOMPANY
THE INITIAL BOND:**

COMPTROLLER'S REGISTRATION CERTIFICATE:

REGISTER NO. _____

I hereby certify that this Bond has been examined, certified as to validity, and approved by the Attorney General of the State of Texas, and that this Bond has been registered by the Comptroller of Public Accounts of the State of Texas.

Witness my signature and seal this

Comptroller of Public Accounts
of the State of Texas

(COMPTROLLER'S SEAL)

INSERTIONS FOR THE INITIAL BOND

The initial Bond shall be in the form set forth in this Exhibit, except that:

A. immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP NO." shall be deleted.

B. the first paragraph shall be deleted and the following will be inserted:

"ON THE MATURITY DATE SPECIFIED ABOVE, the Board of Regents of the Texas State University System (the "Board"), being a political subdivision, hereby promises to pay to the Registered Owner specified above, or registered assigns (hereinafter called the "Registered

Owner"), on _____* in each of the years, in the principal installments and bearing interest at the per annum rates set forth in the following schedule:

Principal	Maturity	Interest	Initial
<u>Amount</u>	<u>()</u>	<u>Rate</u>	<u>Yield</u>

(Information from the Award Certificate of the System Representative to be inserted)

The Board promises to pay interest on the unpaid principal amount hereof (calculated on the basis of a 360-day year of twelve 30-day months) from _____, 20__* at the respective Interest Rate per annum specified above. Interest is payable on _____, 20__* and semiannually on each _____* and _____* thereafter to the date of payment of the principal installment specified above; except, that if this Bond is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Bond or Bonds, if any, for which this Bond is being exchanged is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full."

C. The initial Bond shall be numbered "T-1"

*As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

*As provided in the Award Certificate. To the extent that the Award Certificate relating to the Bonds is inconsistent with any provisions in this Form of Bond or contains information to complete missing information in this Form of Bond, the language in the Award Certificate shall be used in the executed Bonds.

EXHIBIT C

DESCRIPTION OF ACCOUNTING PRINCIPLES

The financial statements of the Texas State University System will be prepared in accordance with the Texas Comptroller of Public Accounts' Annual Financial Reporting Requirements, and follow to the extent practical, the AICPA Industry Audit Guide Audits of Colleges and Universities, 1973, as amended by AICPA Statement of Position (SOP) 74-8, Financial Accounting and Reporting by Colleges and Universities, or such other accounting principles as the Board may be required to employ from time to time pursuant to state law or regulation.

TSUS: Delegation of Authority to Chancellor to Bind System-wide Property Insurance Coverage

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The Chancellor be hereby granted authority to bind system-wide coverage for property insurance for the 2019-2020 policy year.

Explanation

Delegation of authority to the Chancellor will maintain the efficiency of policy renewal and provide staff maximum opportunity to review and negotiate coverage options prior to renewal.

The existing Property Insurance Policy expires April 30, 2019. The expiring premium is \$3,349,545.

TSUS: INFORMATIONAL: Status of Implementation of Audit and Compliance Recommendations

Texas Government Code 2102.015 requires a detailed summary of audit results and action plans to be posted and periodically updated on the internet. The *International Standards for the Professional Practice of Internal Auditing* and *Government Auditing Standards* require the chief audit executive to establish and maintain a system to monitor and report on the disposition of audit results (recommendations). The following report provides information to the Board relating to management's action plans for implementing audit recommendations and satisfies requirements imposed by the Texas Government Code and the auditing standards.

TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2019 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH DECEMBER 2018

Report	Recommendations	Management’s Most Current Response	Status (*)
LAMAR INSTITUTE OF TECHNOLOGY			
SkillsUSA Student Organization, December 2018	<p>Management should:</p> <ul style="list-style-type: none"> • Consider adding a requirement that a student organization officer’s approval and signature must be obtained for student club expenditures. • Provide education to advisors and student organization officers on the TSUS requirements for student organizations and on the requirements in LIT’s <i>Student Organization Handbook</i> to include electing officers and holding meetings. • Provide education to student organization officers and advisors on internal controls for fundraising and collection of membership dues. • Seek reimbursement from the SkillsUSA student organization for the student membership dues that were paid from the Student Services fees account. • Ensure that student membership dues are paid from the correct account. • Review the account balances of student organizations and perform additional inquiries into those with large balances to help ensure that funds collected by current members are being used for the benefit of current members and that expenses which should be covered by respective student organizations are not being paid incorrectly with other institutional funds or Student Service Fee funds. 	<ul style="list-style-type: none"> • Lamar Institute of Technology will implement that all student club expenditures submitted for payment will require the signature of a student organization officer and documentation that the student club voted to approve the expense. • Lamar Institute of Technology will implement that all advisors and student organization officers will attend a mandatory training seminar. The seminar will cover the TSUS requirements for student organizations and the requirements in LIT’s <i>Student Organization Handbook</i> including: <ul style="list-style-type: none"> ○ Electing officers and holding meetings. ○ Internal controls and proper documentation of all monies expended and collected during fundraisers. ○ Activities appropriate for spending student club funds. • Lamar Institute of Technology will implement that the SkillsUSA student organization will reimburse the LIT Student Services Fee account \$6,652. • Lamar Institute of Technology will implement that advisors will attend a mandatory training session on the fiduciary responsibilities that come with being a student club advisor including: <ul style="list-style-type: none"> ○ Following correct procedures for approving expenses. ○ Reviewing the balances of student organizations and performing additional inquiries into those with large balances and using funds for the benefit of current members. ○ Assuring all policies, procedures and bylaws are being followed. 	<p>In Progress</p> <p>In Progress</p> <p>In Progress</p> <p>In Progress</p>

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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		<ul style="list-style-type: none"> ○ Assuring all expenses are paid from the student organization and not Institutional or Student Services Fees. <p>Person Responsible: Miranda Phillips, Dean of Student and Academic Success, and Angela Hill, Incoming Dean of Students Timetable for Completion: January 31, 2019</p>	
Sexual Assault Prevention and Reporting (Compliance Review), August 2018	Lamar Institute of Technology should create a web form that allows students and employees to report an instance of sexual misconduct anonymously as required by Texas Education Code, Section 51.9365.	<p>A web form for anonymous reporting is available on the LIT Title IX webpage.</p> <p>Person Responsible: Dr. Miranda Phillips, Dean of Student and Academic Success Timetable for Completion: October 31, 2018</p>	Implemented

LAMAR STATE COLLEGE-ORANGE			
Brown Estate, October 2017	Management should evaluate and develop a plan for financial support of Brown Estate operations should funding sources be depleted or needed for other LSCO operating costs.	Management is reviewing documents and working with the Orange Foundation to determine if other funding is available for repairs and maintenance of the Brown Estate. Once the bookstore funds have been depleted, local funds will be used to support the Brown Estate.	In Progress
	Management should continue to evaluate and consider operational changes and ideas that could improve revenue and reduce expenses. Some suggested considerations include re-evaluating fees charged for events and meals, adjusting/flexing staffing schedules (both full-time and part-time) to ensure optimal staff utilization at least expense, reviewing utility usage for any cost savings, utilizing an advisory committee to develop potential marketing ideas and potential new client contacts, and implementing a profit/loss analysis for each event.	<p>Management is in the process of evaluating food service outsourcing, which will bring consistent pricing for all events and lower labor cost for the Brown Center. The holiday season is a very busy time for the Center, so discussion will resume and a plan developed which will look at outsourcing and the benefit of software event planning software.</p> <p>Person Responsible: Mary Wickland, Vice President for Finance and Operations Revised Timetable for Completion: Development of a plan – April 19, 2019 (was August 31, 2018) Advisory Committee – April 19, 2019 (was August 31, 2018)</p>	In Progress
	Management should consider counting non-food items more frequently than twice per year such as verifying those inventory items specifically used for events before	Management has increased the frequency of inventorying non-food items to a quarterly basis. The most recent non-food inventory was held on November 27, 2018.	Implemented

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	<p>and after events to ensure clients did not destroy or remove any Brown Estate inventory.</p> <p>Management should consider tracking the cost of food per event to include allocating food costs between events as appropriate. For example, the cost of one case of meat used for two events should be split accordingly and tracked to what was used for each event. The Brown Estate should include documentation and receipts of food purchased and used for each event. Documentation should be attached to the Brown Estate’s records for each event held to ensure food costs are accounted for properly.</p>	<p>The Brown Estate Manager will attach a copy of the proposal with a breakdown of actual food usage and time worked with the even document provided to the Business Office after each event. We are currently investigating catering software that will track this information. The company information for the purchase of Caterease has been sent to our purchasing department. Management has a concern about the man hours required for the tedious work of tracking purchases and allocating to events based on actual use. There is just one manager, a host, two cooks, and a maintenance person. The manager is not an accountant, so further investigation will be needed to determine cost/benefit or to determine other solutions to track event cost and reduce expense.</p> <p>Person Responsible: Terrie Smith, Brown Estate Manager and Mary Wickland, Vice President for Finance and Operations Revised Timetable for Completion: April 30, 2019 (was August 31, 2018)</p>	<p>In Progress</p>
<p>Texas Higher Education Coordinating Board Facilities Audit, June 2018</p>	<p>The College should submit the necessary documentation to the THECB to correct the status of the project, GSF, NASF and E&G. Additionally, the College should update procedures and controls to ensure the <i>Project Status and Tracking Report</i> is completed per the requirements in THECB rules.</p>	<p>Management, in conjunction with THECB, has determined that the correct square footages for the project in question are reflected in the THECB Inventory. Management updated and corrected the figures on the Project Status and Tracking Report. In addition, the status on the Tracking Report was changed to “Approved – Online.”</p> <p>Person Responsible: Hunter Keeney, Director of Institutional Research and Mary Wickland, Vice President for Finance and Operations Revised Timetable for Completion: December 31, 2018 (was November 1, 2018)</p>	<p>Implemented</p>
<p>Benefits Proportionality, August 2018</p>	<p>LSCO should work with its ACO to determine and reimburse amounts owed to the state for salaries and benefits funded with educational and general appropriations that should have been funded by auxiliary enterprises.</p>	<p>Management worked with its Appropriation Control Officer and reimbursed amounts owed in the amount of \$132,591.76 to the state for salaries and benefits funded with educational and general appropriations that should have been funded by Brown Estate funds.</p> <p>Person Responsible: Jamie Oltz, Director of Accounting Timetable for Completion: November 30, 2018</p>	<p>Implemented</p>

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LAMAR STATE COLLEGE-PORT ARTHUR			
Network and Server Management, August 2017	<p>Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139).</p> <p>There are 2 audit recommendations outstanding from this audit. The status for these items are as follows:</p> <ul style="list-style-type: none"> ➤ One recommendation: In Progress ➤ One recommendation: Verification of Implementation in Progress 		
LAMAR UNIVERSITY			
IT Physical Environment, October 2012	<p>Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139).</p> <p>There is 1 audit recommendation outstanding from this audit. The status for this item is In Progress.</p>		
Lamar Percussion Society, July 2017	<p>The Division of Student Engagement Office of Student Organization Services (Student Organization Services) should:</p> <ul style="list-style-type: none"> • Evaluate the actual purpose for which the LPS has served in benefiting the student membership to determine how and if this organization should continue. • Ensure that current officers of the LPS have the appropriate training and understanding of financial controls and processes. • Educate the LPS officers who withdraw cash on safety issues involved in carrying large amounts of cash and documentation supporting withdrawals and redeposit of funds. In addition, Student Organization Services should encourage the use of an on-campus account with the University rather than an off-campus account. • Survey other student organizations to determine whether others use off-campus bank accounts and inquire into the financial controls. The inquiry should 	<ul style="list-style-type: none"> • LPS constitution has been revised and adopted on April 2018. • The Office of Student Organization Services completed and implemented a new Registered Student Organization (RSO) Fiscal Handbook and held training sessions for both student organization leaders and advisors. • Finance management and Student Engagement management have agreed that student organizations will be instructed that all funds will be deposited with Lamar University as agency funds. Student Engagement has instructed organizations and has adopted and implemented procedures to support this activity through the RSO Fiscal Handbook, Request to Use Funds Form, and an internal Cardinal Purch procedure. 	<p>Implemented</p> <p>Implemented</p> <p>Implemented</p>

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	<p>also to include obtaining copies of bank signature forms and verifying the appropriateness of signature and decision-making authority.</p> <ul style="list-style-type: none"> Consider providing additional education to student organizations to ensure that they file the “Permit to Solicit Funds Off-Campus” to minimize risks associated in donor solicitations, such as aggressive, pervasive contact. 	<p>Person Responsible: Dr. Terry Mena, Associate Vice President and Dean of Students Timetable for Completion: October 31, 2018</p>	
	<p>Student Organization Services should provide additional education to student organizations and advisors on the role that advisors should have.</p>	<p>The SSC held trainings for both student organization leaders and advisors. RSO’s that did not attend the leader training and the advisor training are inactive. A summary listing of current organizations and their attendance is available. An advisor training video was also created and sent to advisors that were unable to attend a training session.</p> <ul style="list-style-type: none"> Primary Student Leader Training was held on 9/7/18 Primary Advisor trainings were held on 9/12/18 and 9/13/18. Make up trainings were at various times, but all groups were done by October 1, 2018 <p>Person Responsible: Dr. Terry Mena, Associate Vice President and Dean of Students Timetable for Completion: October 31, 2018</p>	<p>Implemented</p>
	<p>Student Organization Services should provide training and education to student organizations related to payments to individuals, especially if these individuals are employees or could be considered as student workers or camp workers.</p>	<p>RSOs were told explicitly at training and in the policies that they could not sign contracts and all of their payments would need to go through the Student Organizations Services office. SSC staff overseeing the office will make sure that all policies are followed.</p> <p>Person Responsible: Dr. Terry Mena, Associate Vice President and Dean of Students Timetable for Completion: October 31, 2018</p>	<p>Implemented</p>
	<p>Student Organization Services should:</p> <ul style="list-style-type: none"> Evaluate the dues charged by the LPS to determine if these are in fact dues or if they are more in line with a student fee. If the latter, Student Organization Services should work with the LPS to outline a course of action to correct the use of the dues. 	<ul style="list-style-type: none"> LPS constitution has been revised and adopted on April 2018. The student organization membership dues were defined by purpose and types of usage of the funds. 	<p>Implemented</p>

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	<ul style="list-style-type: none"> Evaluate the amount of dues charged and consider meeting with the LPS officers to share information on average or reasonable dues. 	<ul style="list-style-type: none"> The RSO Fiscal Handbook has been completed and implemented. This handbook is located under policies on the Setzer Center website. <p>Person Responsible: Dr. Terry Mena, Associate Vice President and Dean of Students Timetable for Completion: October 31, 2018</p>	Implemented
	Student Organization Services should request that the LPS seek membership confirmation of officers and have this documented in formal meeting minutes.	<p>Training programs on how to use OrgSync are scheduled throughout the semester. Initial training on OrgSync use was at primary training on September 7, 2018.</p> <p>Person Responsible: Dr. Terry Mena, Associate Vice President and Dean of Students Timetable for Completion: October 31, 2018</p>	Implemented
TExES 068 Tutoring Program, January 2018	<p>Management should provide additional education and training to faculty and staff on TSUS and University policies in the following areas:</p> <ul style="list-style-type: none"> Outside Employment, Dual Employment, and Other Activities Conflicts of Interests 	<p>Management, with assistance from Human Resources, will provide additional education and training to faculty and staff on TSUS and University policies pertaining to (1) Outside Employment, Dual Employment and Other Activities and (2) Conflicts of Interests. Tentative dates for training on conflict of interest, dual employment, etc.: September 19, 26, and October 4, 11, 17, 24.</p> <p>College of Education management held a departmental meeting with Educational Leadership faculty in December 2018 to discuss the importance of following policies and procedures. As part of this meeting, Audit was invited to discuss observations of a completed project and the importance of internal controls.</p> <p>Persons Responsible: Dr. Robert Spina, Dean for College of Education and Human Development and Craig Ness, Vice President for Finance and Operations Revised Timetable for Completion: June 1, 2019 (was October 31, 2018)</p>	In Progress
	Management should provide training to faculty and staff on the policy prohibiting the use of University facilities and equipment for personal gain. Additionally, training should include the differentiation between materials developed as part of normal job duties and materials developed for personal gain and the rules governing these situations.	Management, with assistance from Human Resources, will provide training to faculty and staff on the policy prohibiting the use of University facilities and equipment for personal gain. Management will include training that shows the differentiation between materials developed as part of normal job duties and materials developed for personal gain and the rules governing these situations.	In Progress

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		<p>College of Education management held a departmental meeting with Educational Leadership faculty in December 2018 to discuss the importance of following policies and procedures. As part of this meeting, Audit was invited to discuss observations of a completed project and the importance of internal controls.</p> <p>Persons Responsible: Dr. Robert Spina, Dean for College of Education and Human Development and Craig Ness, Vice President for Finance and Operations</p> <p>Revised Timetable for Completion: June 1, 2019 (was October 31, 2018)</p>	
<p>Counseling and Special Populations, September 2018</p>	<ul style="list-style-type: none"> • The University should analyze all costs charged to the grant and should provide proper notification to the funding agency and repay any expenses deemed unallowable (estimated questioned costs to be between \$26,706.78 and \$88,833.72 for the FEC position). • The University should consult with the Office of General Counsel on any additional remedies or needed actions. • The University should consider implementing a policy and procedure requiring detailed time and effort reports signed by individuals performing grant-related activities and signed by the PI to be provided as support prior to submitting the reimbursement/draw down requests. • The University should ensure that all PIs have the required and necessary background, experience, and training to manage and oversee grants. • The University should require all PIs to undergo training on administering their respective grants that includes, but is not limited to, education on allowable and unallowable costs, supporting work performed under the grant, and potential consequences for submitting or causing to be submitted a false claim. 	<ul style="list-style-type: none"> • Management from the Office of Research and Sponsored Programs (ORSP) reviewed all ChAMPs grant-related expenditures and determined that the questioned costs were unallowable and need to be repaid. • Management from the College of Education and Human Development will work with University Finance and the Provost to determine how the questioned costs will be repaid. • The ORSPA provides periodic seminars on proposal development, time-and-effort certification, and PI responsibilities. They also check for research compliance (e.g. IRB, IACUC) as well as compliance in terms and conditions for each grant or contract and work with individual PIs to make sure that these rules are being followed. Individual college deans have the responsibility to ensure that faculty are complying with regulations in their research laboratories (e.g. disposal of hazardous material in their labs), research integrity (e.g. maintaining laboratory notebooks) as well as specialized training that is specific to their discipline. • The ORSP: <ul style="list-style-type: none"> ○ Examined our policies regarding time and effort reporting on grants and contracts The ORSPA will check time and effort documents every quarter, flag any inconsistencies, and send these reports to Finance and HR for further research and correction. 	<p>Implemented</p> <p>In Progress</p> <p>Implemented</p> <p>Implemented</p>

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		<ul style="list-style-type: none"> ○ Provided two workshops for PIs, one on July 13, 2018 and one on October 18, 2018. The PowerPoints used in these workshops were distributed to the College Deans with a request to distribute to the faculty within their respective colleges. Additionally, the ORSP has hired a new research compliance specialist who has been tasked with reviewing the ORSP’s compliance procedures. Faculty working on federal grants are required to take an online training course called CITI (Collaborative Institutional Training Initiative). The ORSP will inquire if there is a time and effort module available. If not, then the ORSP will create an online training for PIs. <p>Persons Responsible: Dr. Robert Spina, Dean for College of Education and Human Development and Dr. Srinivas Palanki, Associate Provost for ORSP Revised Timetable for Completion: College of Education item: June 30, 2019 (was December 1, 2018) ORSP item: March 1, 2019 (was December 1, 2018)</p>	In Progress
	<ul style="list-style-type: none"> • University Management should seek reimbursement from the COSP Foundation’s officers for, at a minimum, residency venue fees collected that were not spent on residency related costs. • University Management should determine if, in fact, the residency venue fee was a course fee, and if so, take any needed corrective actions for past transactions and determine funding sources for future residencies. 	<ul style="list-style-type: none"> • To determine the proper course of action, University management will discuss with the Office of General Counsel the issue of seeking reimbursement from the COSP Foundation’s officers for residency venue fees collected that were not spent on residency related costs. • University management will discuss reimbursement of residency fees to students with the Office of General Counsel. <p>Persons Responsible: Dr. James Marquart, Provost and Dr. Robert Spina, Dean for College of Education and Human Development Revised Timetable for Completion: June 30, 2019 (was December 31, 2018)</p>	In Progress In Progress
	Management should review course offerings and required textbooks to determine if any faculty are authors of required textbooks or materials and enforce existing policy surrounding the use of these items.	Management will review course offerings and required textbooks to determine if any faculty are authors of required textbooks or materials and enforce existing policy surrounding the use of these items.	In Progress

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	<p>University management should ensure that all hiring policies and procedures are followed when filling open positions. Additionally, offers of employment should not be made for filled positions without the resignation or termination of the existing employee. Management should consider implementing a training program for all employees with hiring responsibilities in order to disseminate information and the proper procedures to follow when filling position</p> <ul style="list-style-type: none"> • University management should educate and ensure that faculty and staff follow search committee policies and procedures. • University management should review any current relationships that may be in violation of nepotism rules and take corrective actions. 	<p>Person Responsible: Dr. Robert Spina, Dean for College of Education and Human Development Timetable for Completion: May 31, 2019</p> <p>There is much process currently in place to ensure that funding for budgeted positions is duly approved before replacements are hired. Two full time employees should not ever occupy the same position. Managers are not authorized to make offers for replacement until a search has been completed, unless specific approval for a waiver has been granted by the President.</p> <p>Training related to the process, ethics and authorities to fill positions is under development in conjunction with policy updates (below).</p> <p>Persons Responsible: Dr. James Marquart, Provost, and Catherine Benson, Associate Vice President for Human Resources Revised Timetable for Completion: October 31, 2019 (was October 31, 2018)</p> <ul style="list-style-type: none"> • The University will have required training for all persons sitting on hiring/search committees beginning approximately June 1, 2019. • Hiring training will be developed through Human Resources, and it will include training on nepotism policies. • Human Resources will ensure that every employee completes an annual survey of relatives who are also working at Lamar, by January 31, each year. • Human Resources will determine those employees who are in a supervisory relationship, in violation of state law, and support the department head(s) in making arrangements to ensure compliance with the Nepotism policy. <p>Persons Responsible: Dr. James Marquart, Provost and Catherine Benson, Associate Vice President for Human Resources Timetable for Completion: March 31, 2019 and annually thereafter</p>	<p></p> <p>In Progress</p> <p>In Progress</p> <p>In Progress</p> <p>In Progress</p>

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	<p>University Management should review and update the Policies and Procedures for Academic Searches as appropriate for accuracy and appropriateness to the current environment and ensure that faculty and staff are made aware of updated versions. In addition, this policies and procedures document should contain a "Revisions" page that denotes the changes made, date of change, and approval of overall policy at the time of the change.</p>	<p>The Office of the Provost has undertaken another review of the Faculty Handbook to review and ensure that Policies, Procedures and Forms are integrated. The Office of the Provost and Human Resources will collaborate to ensure compliance. Drafted changes and incorporation of materials in the Faculty Handbook, to include the faculty search process, is now complete.</p> <p>These new changes to the Faculty Handbook will be reviewed by Faculty Senate in January 2019.</p> <p>The non-faculty staffing policies are now under review. To the extent possible, it is intended that procedures and forms will be common to both processes. The Office of the Provost and Human Resources are collaborating to achieve this result.</p> <p>Human Resources now provides validation of the selection criteria, as well as validation of the affirmative action efforts and veteran’s preference compliance, on the selection/screening matrix, before interviews may be held. This process and the selection standards are applied to both faculty and staff postings.</p> <p>Persons Responsible: Catherine Benson, Associate Vice President for Human Resources, and Dr. Brenda Nichols, Associate Provost for Academic Affairs Revised Timetable for Completion: Draft of revised search process by March 31, 2019 (was December 31, 2018), and completion of consultation process, training and adoption of new faculty process by August 31, 2019 (was April 30, 2019)</p>	<p>Implemented</p> <p>In Progress</p> <p>In Progress</p> <p>Verification of Implementation in Progress</p>
	<p>In coordination with General Counsel, University Management should review the issue of ownership of this data and determine appropriate steps to take to secure the data if needed. Based on the results of the review, specific actions may need to be defined and undertaken to secure patient information from the former employee that should be under the control of the University. Once obtained, the electronic patient information needs to be stored and protected according to laws and regulations related to medical and personal identifiable information.</p>	<p>The clinic has been closed. Management will consult with the Office of General Counsel on the ownership of the data to determine any needed actions or remedies.</p> <p>Person Responsible: Dr. Robert Spina, Dean for College of Education and Human Development Revised Timetable for Completion: June 30, 2019 (was December 31, 2018)</p>	<p>In Progress</p>
	<p>The ISO and University Management should provide guidance applicable to the use of storage, including cloud-</p>	<p>University management has provided guidance applicable to the use of storage, including cloud-based mediums. A policy</p>	<p>In Progress</p>

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**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2019 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH DECEMBER 2018**

Report	Recommendations	Management’s Most Current Response	Status (*)
	based mediums, for sensitive and confidential information including personal identifiable information. A secure cloud-based storage solution that includes the protection of confidential and sensitive information should be assessed by appropriate University Management and the Information Security Officer. Once a secure solution is implemented, a policy should be developed to require its use. All patient information stored on electronic media should be encrypted.	will be developed and finalized once a secure solution is implemented that meets security concerns of cloud-based storage. Persons Responsible: Priscilla Parsons, VP for Information Services Timetable for Completion: January 31, 2019	
	Emailing of unencrypted patient information, including videos, should not be allowed. Students, volunteers, and staff should receive appropriate training and supervision with respect to patient videos.	The clinic has been closed, and no patient videoing has occurred since its closure. The videos were for the development of the counselor in training, and practice is to delete these videos after use for the counselor in training. Management will seek advice from the Office of General Counsel on permanently deleting these videos. Person Responsible: Dr. Robert Spina, Dean for College of Education and Human Development Revised Timetable for Completion: June 30, 2019 (was December 31, 2018)	In Progress
	Ensure that annual updates to the <i>Equipment Removal</i> forms are undertaken and include all departments with the College of Education and Human Development.	Management will ensure that annual updates to the <i>Equipment Removal</i> forms are undertaken and include all departments within the College of Education and Human Development. Person Responsible: Dr. Robert Spina, Dean for College of Education and Human Development Revised Timetable for Completion: December 31, 2018 (was September 30, 2018)	Verification of Implementation in Progress
	University Management should develop a process that ensures all stipend payments for online course development and overloads are paid in accordance with approved online course stipends.	Management is working diligently to standardize payments related to all online courses. This process will be implemented for Spring 2019. Persons Responsible: Dr. James Marquart, Provost and Dr. Brenda Nichols, Sr. Associate Provost Revised Timetable for Completion: January 31, 2019 (was December 31, 2018)	In Progress
	<ul style="list-style-type: none"> University Management should develop a process that ensures all payments for courses taught are verified to faculty workload records. 	Management is working to standardize workload reporting with the goal of ensuring compliance and eliminating duplicative payments. The goal is to pay faculty fairly and equitably for courses taught and to establish a process that holds faculty, department chairs and Deans responsible for	In Progress

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

ITEMS PRESENTED IN RED ARE FROM AUDIT REPORTS ISSUED PRIOR TO DECEMBER 31, 2017

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**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2019 BOARD MEETING
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Report	Recommendations	Management’s Most Current Response	Status (*)
	<ul style="list-style-type: none"> University Management should review the noted exception to determine if further research should be conducted and what remedies should be taken. 	<p>accuracy. The Sr. Associate Provost will develop this process.</p> <p>Management will review the noted exception to determine what, if any, action needs to be taken.</p> <p>Person Responsible: Dr. Brenda Nichols, Associate Provost for Academic Affairs Revised Timetable for Completion: May 31, 2019 (was January 31, 2019)</p>	<p>In Progress</p>
<p>Comprehensive Exams, November 2018</p>	<ul style="list-style-type: none"> The Dean for the College of Graduate Studies should inform College and Departmental leadership that changes to policies regarding graduate students must go through appropriately defined approval levels which may include the Dean’s Council and the Provost. The Dean for the College of Graduate Studies should review the requirement for comprehensive assessments with all Deans and Department Chairs. The Dean for the College of Graduate Studies should request and review the actual comprehensive exams taken by the students for the Spring 2018 semester. 	<p>The Dean of Graduate Studies has reviewed the requirement for comprehensive assessments for non-thesis graduate students with all Deans and Department Chairs. Any proposed changes to a graduate program’s comprehensive assessment policies require the approval of its College Curriculum Committee, its College Dean, the Graduate Council, Graduate Dean, and Provost. The Dean of Graduate Studies reviewed actual comprehensive exams taken by students during the Spring 2018 semester. Beginning with the Fall 2018 semester, each program that administers a comprehensive assessment of non-thesis graduate students is required to submit an electronic copy of its assessment instrument to the Dean of Graduate Studies by the official last day of class for the semester.</p> <p>Person Responsible: Dr. William Harn, Dean of Graduate Studies Timetable for Completion: Review of comprehensive assessment policy with Deans and Department Chairs will be completed by October 1. Review of comprehensive exams taken by students in Spring 2018 will be completed by October 1. All comprehensive exams that will be administered in Fall 2018 will be due in the Office of Graduate Studies by December 4, 2018.</p>	<p>Verification of Implementation in Progress</p>
	<ul style="list-style-type: none"> Management should evaluate the degree awarded to the student with the excess grade replacements to determine if any specific actions should be taken with the student’s degree. Management should review and update the grade replacement policy and implement necessary 	<p>The Grade Replacement Form was modified to include the student’s signature. No grade replacements are carried out without a form bearing all required signatures and containing no more than three grades to be replaced. All grade replacements are performed manually. The Graduate Council, the Deans’ Council, and the Provost have reviewed our grade replacement procedures to ensure that our implementation adheres to the policy. An evaluation of the final transcript of the student who was granted five grade</p>	<p>In Progress</p>

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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Report	Recommendations	Management’s Most Current Response	Status (*)
	<p>procedures and proper internal controls to ensure adherence to policy.</p> <ul style="list-style-type: none"> • Management should update the grade replacement form to include the following: <ul style="list-style-type: none"> ○ a line for the student’s signature and date signed, and ○ a verification statement that the department has reviewed the student’s transcript, agrees with the requested grade replacement(s), and that the student has not exceeded the number of grade replacements allowed. 	<p>replacements is in progress. It will be completed by February 1, 2019.</p> <p>Person Responsible: Dr. William Harn, Dean of Graduate Studies Revised Timetable for Completion: February 1, 2019 (was October 1, 2018)</p>	
	<ul style="list-style-type: none"> • The Office of the Registrar should ensure that all necessary corrections are made to graduate students’ transcripts where grade replacements should not have been applied. • Until the grade replacement policy is reviewed and updated, the Office of the Registrar should manually apply graduate students’ grade replacements and not run the program that allows Banner to process these automatically. 	<p>The Registrar has reviewed each instance of grade replacement by a graduate student that has occurred since the adoption of a graduate grade replacement policy. The Registrar, working with the Dean of Graduate Studies, has reversed all grade replacements that were not in compliance with the published grade replacement policy limiting the number of replacements. The Dean of Graduate Studies has developed a form for students to use when requesting a grade replacement review. This form is placed on the Graduate Studies website and will be the first step of the manual grade replacement process.</p> <p>Person Responsible: David Short, Registrar Timetable for Completion: The review of all grade replacements will be carried out during the Fall 2018 semester and will be completed by December 1, 2018. The requirement to carry out grade replacements manually was adopted during the Spring 2018 semester and will continue as official policy.</p>	Implemented
	<ul style="list-style-type: none"> • The Office of the Registrar should follow the policies for academic probation and suspension, which includes suspending students from enrolling in graduate courses if they fail to meet the cumulative GPA requirements and eventually expelling students who do not raise their GPAs as required by University Comprehensive Catalog policies. • The Provost, the Dean for the College of Graduate Studies, and the Registrar should review and update 	<p>The Provost, Dean of Graduate Studies, and Registrar have reviewed the University’s policy on academic probation and suspension. The policy was modified to include that approval from the Dean of Graduate Studies is required before the Registrar will lift the registration hold from a student on academic suspension. An appeal process has been created to afford students an opportunity to seek relief in instances where external factors beyond their control negatively affect their academic performance. The Registrar provides the Dean of Graduate Studies with a Probation and Suspension report at the conclusion of each academic term.</p>	Verification of Implementation in Progress

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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Report	Recommendations	Management’s Most Current Response	Status (*)
	<p>the University’s policy on academic probation and suspension of graduate students to ensure that:</p> <ul style="list-style-type: none"> ○ the proper level of approval is obtained for any exceptions to policy and ○ all graduate students are treated equally when applying policies related to academic probation and suspension. <ul style="list-style-type: none"> • The Dean for the College of Graduate Studies should review a report of graduate students on probation or suspension on a semester basis to ensure the University is adhering to policy as related to probation or suspension. 	<p>Person Responsible: Registrar David Short, Registrar; Dr. William Harn, Dean of Graduate Studies; and Dr. James Marquart, Provost</p> <p>Timetable for Completion: The review and updating of University’s policy on academic probation and suspension will be carried out and completed by December 1, 2018. The Registrar will issue the Probation and Suspension report at the conclusion of each academic term.</p>	
External Audits			
Independent Accountants’ Review Report of LU Financial Statements, October 2018	This review was performed in preparation for Lamar University’s reaccreditation. According to amounts reported by management, the University’s total net position increased from FY 2016 to FY 2017 by almost \$98 million. The auditors reported that they were not aware of any material modifications that should be made to the financial statements in order for them to be in accordance with generally accepted accounting principles.		
SAM HOUSTON STATE UNIVERSITY			
Data Center Environment and Physical Security, December 2017	<p>Issues, recommendations, and management action plans for this audit are actively being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139).</p> <p>There are 12 audit recommendations outstanding from this audit. The status for these items are as follows:</p> <ul style="list-style-type: none"> ➤ Eight recommendations: In Progress ➤ Three recommendations: Planned ➤ One recommendation: Implemented 		
External Audits			
Independent Auditor’s Report on Financial Statements of SHSU Charter School, November 2018	This audit was required by the Texas Education Agency. This was the first year of operations for the Charter School. As reported by management, the School’s total net position at August 31, 2018 was a deficit of \$733,512. The auditors concluded that the financial statements were presented fairly in all material respects.		

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation
ITEMS PRESENTED IN RED ARE FROM AUDIT REPORTS ISSUED PRIOR TO DECEMBER 31, 2017
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**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2019 BOARD MEETING
STATUS OF IMPLEMENTATION OF AUDIT AND COMPLIANCE RECOMMENDATIONS FOR REPORTS ISSUED THROUGH DECEMBER 2018**

Report	Recommendations	Management’s Most Current Response	Status (*)
Independent Accountants’ Review Report of SHSU Financial Statements, December 2018	This review was performed in support of SHSU’s reaccreditation. As reported by management, SHSU’s total net position increased by \$78 million; additionally, permanent endowments increased by \$17 million. The auditors reported that they were not aware of any material modifications that should be made to the financial statements in order for them to be in accordance with generally accepted accounting principles.		

SUL ROSS STATE UNIVERSITY			
Benefits Proportionality, August 2018	The APS 011 reports should be thoroughly reviewed by management prior to submission.	<p>The Director of Accounting Services and the Senior Manager working with the USAS Specialist will develop a review checklist of all items in the APS011 which must be reviewed and approved prior to signature and submission. This checklist will closely mirror the APS011 instructions.</p> <p>Accounting Services Management will be provided the Benefits Proportionality report and supporting documentation at least a week prior to submission date by the USAS Specialist for review. Accounting Services Management will review all back up documentation and recalculate form to assure accuracy in accordance with the checklist above.</p> <p>Methodology of review will follow the report format and include source documents, along with following the instructions from Benefits Proportional Method of Finance (APS11).</p> <p>Persons Responsible: Santiago Castillo, Director Accounting Services Oscar Jimenez, Senior Manager and Sylvia Fields, USAS Specialist Timetable for Completion: Next reporting period, November 19, 2018</p>	Implemented
Minors on Campus (Compliance Review), October 2017	Sul Ross State University should create the statutorily required child abuse training and require that all applicable parties take the training, including those at Rio Grande College. The training requirements should be communicated to all applicable parties within the University community.	<p>Training was implemented for all university employees (faculty, staff, student, temporary hourly, and temporary monthly) on July 1, 2017.</p> <p>85% of all employees employed on August 1, 2017 have completed the training.</p> <p>Each new hire must complete the training within the first 30 days of employment.</p>	In Progress Training implemented, completion by all employees in progress.

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation
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**TEXAS STATE UNIVERSITY SYSTEM – QUARTERLY STATUS REPORT – FEBRUARY 2019 BOARD MEETING
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Report	Recommendations	Management’s Most Current Response	Status (*)
		Person Responsible: Karlin DeVoll, Director of Human Resources Timetable for Completion: August 1, 2019	
TEXAS STATE UNIVERSITY			
Physical Entry Access Controls Audit, December 2016	Issues, recommendations and action plans for this audit are being addressed. The details are not presented here due to exemptions allowed for information that relates to risk or vulnerability of persons or property, including critical infrastructure, to an act of terrorism or related criminal activity (Texas Government Code 418.177(2)). There are 21 audit recommendations outstanding from this audit. The status for these items are as follows: <ul style="list-style-type: none"> ➤ Five recommendations: Implemented ➤ Sixteen recommendations: In Progress 		
General Controls Audit of SAP, October 2017	Issues, recommendations and action plans for this audit are being addressed. The details are not presented here due to exemptions allowed for information that relates to computer network security or to the design, operation, or defense of a computer network (Texas Government Code 552.139). There are 2 audit recommendations outstanding from this audit. The status for these items are as follows: <ul style="list-style-type: none"> ➤ One recommendation: Verification of Implementation in Progress ➤ One recommendation: In Progress 		
Distributions from Endowed Funds, August 2017	University Advancement management should ensure that the Account Managers are informed of the MOU requirement that funds distributed from the endowments are to be expended in the same year and University Advancement management should coordinate with the Vice President for Finance and Associate General Counsel as to the appropriate resolution of any unexpended funds.	The Development Foundation Board of Trustees approved the MOU Policy Change, and 48 letters were mailed out to donors on December 7, 2018 that included the language in their MOU that distribution from the endowment would be expended in the same year that the distribution occurred. Copies of the letters that were mailed out have been forwarded to the Office of Audits and Analysis. Person Responsible: Dan Perry, Assistant Vice President for University Advancement Revised Timetable for Completion: October 15, 2018 (was April 30, 2018)	Implemented
Credentialing, May 2018	HR management should develop and implement written procedures that define the responsibilities and requirements for employees managing the credentialing process including HR employees and the responsible employees within other University departments.	HR has developed, documented, and implemented credentialing procedures. Person Responsible: John McBride, Assistant Vice President for Human Resources Revised Timetable for Completion: December 31, 2018 (was August 31, 2018)	Verification of Implementation in Progress
	HR management should coordinate with departments to identify and maintain a list of all position titles that require a	HR has developed a list of LCC's for both titles and positions. This list will serve as the source of record	Verification of Implementation in Progress

(*) Status Categories: *Implemented*; *Verification of Implementation in Progress*; *In Progress*; *Planned*; *Factors Delay Implementation*; *Management Does Not Plan to Implement Recommendation*
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Report	Recommendations	Management’s Most Current Response	Status (*)
	LCC, and document the specific LCC and the related federal, state, University, or other requirement for the LCC. Also, HR management should periodically confirm the list of position titles and related LCCs.	whenever a new title requires an LCC, a new LCC has been applied to an existing title, or a change has occurred to an existing LCC. Person Responsible: John McBride, Assistant Vice President for Human Resources Timetable for Completion: December 30, 2018	
	HR management should ensure that all staff positions have a written job description that is current and contains any required LCC for the position. Also, HR management should confirm and document the criteria used for establishing the required LCC for each position.	Job descriptions for all current staff titles with incumbents have been created and are being uploaded onto the online pay plan. Person Responsible: John McBride, Assistant Vice President for Human Resources Timetable for Completion: December 30, 2018	Verification of Implementation in Progress
	HR management should coordinate with departments to identify all positions with a required LCC and ensure that all of the identified employees in those positions are being tracked in the LSO module. Also, HR management should ensure that appropriate expiration dates that coincide with actual expiration, renewal, or training requirement dates for maintaining the LCC are used in the LSO module. Lastly, HR management should implement procedures to ensure that the LCC information for new employees is communicated to Professional Development for entry into the LSO module.	Identified LCC’s have been entered on the jobs and positions in SAP by the Master Data Center. The final step is to run an exception report and identify any existing employee with an expired LCC for follow up. New employees are required to provide a copy of their LCC at time of hire for the expiration date to be entered into LSO for future tracking. Person Responsible: John McBride, Assistant Vice President for Human Resources Revised Timetable for Completion: January 31, 2019 (was December 30, 2018)	In Progress
	HR management should coordinate with the applicable departments to resolve the discrepancies noted for the three employees identified with regard to the required LCCs for their positions. Additionally, HR management should implement formal procedures to ensure that if an LCC is required for a position that the related job posting gives notice of that requirement.	HR has recorded LCC's in their appropriate job descriptions. Additionally, HR will continue to monitor required qualifications inputted by the department in job postings. Person Responsible: John McBride, Assistant Vice President for Human Resources Revised Timetable for Completion: December 30, 2018 (was June 30, 2018)	Verification of Implementation in Progress
	Academic Affairs management should: <ul style="list-style-type: none"> develop and implement written procedures defining the responsibilities and requirements for employees managing the credentialing process for faculty members’ LCCs; coordinate with departments to identify and maintain a record of all faculty members that require a LCC and 	(1) AA/PPS 04.01.01 revision has been entered into the official university review process. AA/PPS 04.01.22 is still in discussion with stakeholders, including Faculty Senate. (2) This item is complete and is monitored when new hires are made of faculty with required LCCs. (3) This item is complete and the spreadsheet is updated as new hires are made of faculty with required LCCs.	In Progress

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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Report	Recommendations	Management’s Most Current Response	Status (*)
	<p>document the specific LCC, including the related federal, state, University, or other requirement for the LCC; and</p> <ul style="list-style-type: none"> implement and maintain a tracking system to ensure the currency of required LCCs for faculty members. 	<p>Persons Responsible: Dr. Debbie Thorne, Associate Provost and Ms. Gaye Korenek, Director of Faculty and Academic Resources Revised Timetable for Completion: May 31, 2019 (was August 31, 2018)</p>	
	<p>Academic Affairs management should establish standardized procedures for formally documenting the LCC requirements or absence of relevant licenses and certifications for Clinical Faculty and Faculty of Practice positions. Academic Affairs management should ensure that the document established for stipulating LCC requirements is completed by departments for all the Clinical Faculty and Faculty of Practice positions, reviewed and updated at least annually, and maintained by Academic Affairs.</p>	<p>The departmental faculty qualification policies have been submitted by the academic units. Faculty and Academic Resources is reviewing all policies to ensure that the LCC requirements are included. AA/PPS 04.02.10 and AA/PPS 04.02.11 revisions have been entered into the official university review process.</p> <p>Persons Responsible: Dr. Debbie Thorne, Associate Provost, and Ms. Gaye Korenek, Director of Faculty and Academic Resources, deans and chairs/directors in areas where LCCs are a requirement for employment. Revised Timetable for Completion: May 31, 2019. (was August 31, 2018)</p>	<p>In Progress</p>

SYSTEM ADMINISTRATION

No Recommendations Outstanding

(*) Status Categories: Implemented; Verification of Implementation in Progress; In Progress; Planned; Factors Delay Implementation; Management Does Not Plan to Implement Recommendation

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**Texas State University System
Finance and Audit**

*Alan Tinsley, Chair
David Montagne
Bill Scott*

4. G. Finance and Audit CONSENT Agenda

- 4. H. SHSU: CONSENT: Authorization for Amendment Number Sixteen to Food Service Contract
- 4. I. TSUS: CONSENT: Quasi Endowment Reports

SHSU: Authorization for Amendment Number Sixteen to Food Service Contract

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Amendment Number Sixteen to the May 26, 2005 Food Service Contract between Sam Houston State University and ARAMARK Educational Services of Texas, Inc. of Irving, Texas, be approved.

Explanation

In accordance with *Section 6.08* of the contract May 26, 2005 Food Service Contract between Sam Houston State University and ARAMARK Educational Services of Texas, Amendment Number Sixteen provides for a board rate increase of an average of approximately 2.5 percent.

Sam Houston's future growth requires a strong food service program to meet the growing demands of the campus community. The proposed increases are based on the impact of increasing cost of goods, average annual employee wage increase of 2% and other operating expenses.

The proposed increases are a reflection of student's expectations to provide a strong Food-Service program. Meal plans are the foundation of the Dining program. The structure, pricing and programs are designed to ensure the right mix of plans, improve the value and satisfaction to our customers and are consistent with CPI trends for the Food Industry.

The University's Administration has reviewed the proposed increases and determined they are reasonable, necessary, and in the best interests of providing a quality food service program on campus. Therefore, the Administration recommends this Amendment Number Sixteen be approved.

This amendment has been reviewed and approved by the Vice Chancellor and Chief Financial Officer and the Vice Chancellor and General Counsel of the Texas State University System.

AMENDMENT NUMBER SIXTEEN TO FOOD SERVICE CONTRACT

The Agreement between Sam Houston State University ("University") and ARAMARK Educational Services of Texas, LLC ("Company") dated May 26, 2005, as amended, shall be further amended, effective June 1, 2019, as set forth below:

1. Article 6, **FINANCIAL PROVISIONS**, Paragraph 6.01, Board Plan Rates, shall be amended as follows:

"6.01 Board Plan Rates. The Contractor will prepare and serve meals to students or other persons participating in the Board Plan, and the University will pay the Contractor for Board Plans sold by the University to food service customers based upon the following rates:

These Resident Meal plans offer three options to SHSU students.

- * **Option 1.** \$14.84 per day [from \$14.40] All 20 meals, one meal per period, with \$175 worth of declining balance Bearkat express each semester. (From \$1935.00 to \$1985.00, a 2.58% increase).
- * **Option 2.** \$14.37 per day [from \$13.93] Any 15 meals, one meal per period, with \$225 worth of declining balance Bearkat express each semester (From \$1,905.00 to \$1,955.00, 2.62% increase)
- * **Option 3.** \$14.73 per day [from \$14.24] All Access/Unlimited, with \$125 worth of declining balance Bearkat express each semester (From \$2,025.00 to \$2,080.00, a 2.72% increase).

Daily rates set forth above include declining balance amounts and are based on a minimum of 113 billing days / semester average.

These **voluntary** plans offer additional flexibility.

- A. Bearkat Flex - \$8.10 per day. A block of 90 meals with \$300 of declining balance Bearkat express each semester. (\$1,060.00, 0 % increase).
- B. BearKat Value - \$6.30 per day. A block of 60 meals with \$300 of declining balance Bearkat express each semester. (\$815.00, 0% increase).
- C. Bearkat Lite - \$4.37 per day. A block of 30 meals with \$300 of declining balance Bearkat express each semester. (\$570.00, 0% increase).

Daily rates above include declining balance amounts and are based on a minimum of 113 billing days / semester average."

2. Article 6, **FINANCIAL PROVISIONS**, Paragraph 6.02, Casual Meals, shall be amended as follows:

“6.02 Casual Meals. The Contractor will provide casual meals not to exceed the following rates:

	<u>From</u>	<u>To</u>	<u>% Increase</u>
Breakfast	\$ 7.75	<u>\$ 8.00</u>	3.23%
Lunch	\$ 8.75	<u>\$ 8.75</u>	0%
Sack Lunch	\$ 8.75	<u>\$ 9.00</u>	2.86%
Dinner	\$ 9.25	<u>\$ 9.25</u>	0%
Special	\$ 10.95	<u>\$10.95</u>	0%

3. Article 6, **FINANCIAL PROVISIONS**, Paragraph 6.03, Summer Camp, shall be amended as follows:

“6.03 Summer Camp. Contractor shall charge a rate of \$26.50 (0% increase) per person, per day, for meals furnished for University-sponsored camps.”

4. Article 6, **FINANCIAL PROVISIONS**, Paragraph 6.03, Athletic Pre-Season Training Camp, shall be amended as follows:

“6.04 Athletic Pre-Season Training Camp. Contractor shall charge a rate of \$29.50 (0% increase) per person, per day, for meals furnished for University-sponsored camps.”

All other terms and conditions of our Agreement dated May 26, 2005, shall remain in full force and effect.

Signed and dated this _____ day of _____, 2019.

ATTEST:

ARAMARK Educational Services
of Texas, LLC ("Company")

By: _____
Alisdair Maclean, Vice President

TEXAS STATE UNIVERSITY SYSTEM

Examined and Recommended:

Dr. Dana G. Hoyt
President
Sam Houston State University

Date

Brian McCall, Ph.D.
Chancellor
The Texas State University System

Date

APPROVED as to legal form:

Vice Chancellor and General Counsel

APPROVED by the Board of Regents on _____ at Austin, Texas.

The Honorable William F. Scott
Chairman of the Board

Date

TSUS: Quasi Endowment Reports

Recommendation

The “Proposed Quasi Endowments” included in the accompanying Quasi Endowment Reports for The Texas State University System components be approved.

Background

Approval of the reports will establish the proposed quasi endowments as listed on the reports.

Sam Houston State University
Quarterly Quasi Endowment Report
September 1, 2018- November 30, 2018

Existing Quasi Endowment Fund Activity

Fund Name		9/1/18 Beginning Value	Interest / Dividends	Realized Gains/Losses	Unrealized Gains/Losses	Gifts/Transfers	Expenses	* Distributions	11/30/18 Ending Value
Biological Science Seminar	510000	\$ 165,593.36	-	-	-	-	-	5,391.22	\$ 170,984.58
Geology Enhancement Scholars	510001	\$ 66,837.91	-	-	0.00	-	-	0.00	\$ 66,837.91
Houstonian Staff Scholarship	510002	\$ 82,771.11	-	-	0.00	-	-	0.00	\$ 82,771.11
Jim Stevens Information Tech Quasi	510003	\$ 46,713.26	-	-	-	270.00	-	-	\$ 46,983.26
Charles Carlow Business Office	510004	\$ 48,792.76	-	-	-	65.00	-	-	\$ 48,857.76
Alumni Relations Endowed	510005	\$ 495,608.07	-	-	0.00	-	-	0.00	\$ 495,608.07
Across University Writing Cent	510006	\$ 244,139.77	-	-	-	-	-	7,948.45	\$ 252,088.22
Agri Sciences Enrichment	510007	\$ 61,439.86	-	-	0.00	-	-	0.00	\$ 61,439.86
Pres Fund for Excellence	510008	\$ 208,149.50	-	-	0.00	-	-	0.00	\$ 208,149.50
CJ Graduate Scholarship	510009	\$ 979,291.26	-	-	0.00	-	-	0.00	\$ 979,291.26
Orange Keys Endowment	510010	\$ 96,978.86	-	-	0.00	-	-	0.00	\$ 96,978.86
Charles Schmidt Endowment	510011	\$ 43,950.35	-	-	0.00	-	-	0.00	\$ 43,950.35
Freshman Leaders Endowment	510012	\$ 91,922.63	-	-	0.00	-	-	0.00	\$ 91,922.63
Fish Hatchery	510014	\$ 42,775.05	-	-	0.00	-	-	0.00	\$ 42,775.05
Harmon Lowman Endowment	510015	\$ 83,704.07	-	-	0.00	-	-	0.00	\$ 83,704.07
Excellence in Teaching	510016	\$ 17,582.64	-	-	0.00	-	-	0.00	\$ 17,582.64
University Scholarships	510017	\$ 3,225,821.20	-	-	0.00	-	-	0.00	\$ 3,225,821.20
President's Discretionary	510018	\$ 123,934.04	-	-	0.00	-	-	0.00	\$ 123,934.04
Smith-Hutson Chair of Bank Quasi EN	510019	\$ 140,203.71	-	-	0.00	-	-	0.00	\$ 140,203.71
SH Museum Educ Center	515002	\$ 5,679.25	-	-	-	-	5,679.25	-	\$ 0.00
SHSU Lettermans Association	515003	\$ 195,475.88	-	-	-	100.00	-	6,340.76	\$ 201,916.64
General Scholarships	515004	\$ 240,800.13	-	-	0.00	-	-	0.00	\$ 240,800.13
Recreation Capital Projects	515005	\$ 352,393.20	-	-	0.00	-	-	0.00	\$ 352,393.20
COBA Enhancement Fund	515006	\$ 1,266,016.63	-	-	-	-	5,000.00	41,060.84	\$ 1,302,077.47
Sandel Covered Horse Arena	515009	\$ 507,114.37	-	-	-	-	-	10,264.50	\$ 517,378.87
Fred Pirkle Technology Center Fund	515010	\$ 589,190.19	-	-	-	-	433,337.73	-	\$ 155,852.46
Gibbs Ranch Agriculture Facilities	515011	\$ 1,349,364.00	-	-	-	6,500.00	-	26,694.36	\$ 1,382,558.36
HTCF Athletic Construction Fund	515012	\$ 26,627.02	-	-	-	2,000.00	-	-	\$ 28,627.02
		\$ 10,798,870.08	\$ -	\$ -	\$ -	\$ 8,935.00	\$ 444,016.98	\$ 97,700.13	\$ 10,461,488.23

* Most distributions occur in the first fiscal quarter

Sul Ross State University
 Quarterly Quasi Combined Endowment Report
 September 1, 2018 - November 30, 2018

Existing Quasi Combined Endowment Fund Activity

Fund Name	09/01/18 Beginning Value	Interest / Dividends	Realized Gains/Losses	Unrealized Gains/Losses	Gifts/Transfers	Expenses	* Distributions	08/31/18 Ending Value
ENDOWQ-Bar Sr Bar Endowment	\$ 242,270.30	\$ 13.79	\$ -	\$ (14,772.80)	\$ -	\$ -	\$ -	\$ 227,511.29
ENDOWQ-Campus Housing Operations Endowment	\$ 287,193.60	\$ 17.17	\$ -	\$ (18,384.72)	\$ -	\$ -	\$ -	\$ 268,826.05
ENDOWQ-Diamond Jubilee Endowment	\$ 564,071.89	\$ 33.33	\$ -	\$ (35,693.02)	\$ -	\$ -	\$ -	\$ 528,412.20
ENDOWQ-Diamond Jubilee Faculty	\$ 43,273.25	\$ 2.58	\$ -	\$ (2,770.14)	\$ -	\$ -	\$ -	\$ 40,505.69
ENDOWQ-Diamond Jubilee Library	\$ 51,875.69	\$ 3.10	\$ -	\$ (3,320.83)	\$ -	\$ -	\$ -	\$ 48,557.96
ENDOWQ-Diamond Jubilee School	\$ 62,601.07	\$ 3.74	\$ -	\$ (4,007.41)	\$ -	\$ -	\$ -	\$ 58,597.40
ENDOWQ-Student Deposit Fund	\$ 120,149.26	\$ 7.18	\$ -	\$ (7,691.35)	\$ -	\$ -	\$ -	\$ 112,465.09

* Most distributions occur in the Last quarter

Proposed Quasi Endowments

None

Texas State University
Quarterly Quasi Endowment Report
September 1, 2018 - November 30, 2018

Existing Quasi Endowment Fund Activity

Fund Name	9/1/18 Beginning Value	Interest / Dividends	Realized Gains/(Losses)	Unrealized Gains/(Losses)	Gifts/Transfers	Investment Fees	* Distributions	11/30/18 Ending Value
ENDWQ-President's Discretionary	\$ 834,727.37	\$ 4,030.37	\$ 6,046.48	\$ (69,886.20)	\$0.00	\$ (1,308.32)	\$ (21,072.46)	\$ 752,537.24
ENDWQ-Merit Scholarships	19,185,020.43	92,632.33	138,969.66	(1,606,235.08)	0.00	(30,069.61)	(484,320.37)	17,295,997.36
ENDWQ-Homer E. Prince University Fund	127,827.67	617.20	925.94	(10,702.17)	0.00	(200.35)	(3,226.97)	115,241.32
ENDWQ-Merrick	1,364,249.08	6,587.18	9,882.23	(114,221.25)	0.00	(2,138.30)	(34,419.61)	1,229,939.33
ENDWQ-Ag Operating	1,019,468.06	4,922.37	7,384.67	(85,353.33)	0.00	(1,597.87)	(25,736.18)	919,087.72
ENDWQ-GPD Scholarship	381,921.99	1,844.06	2,766.51	(31,975.80)	0.00	(598.61)	(9,641.51)	344,316.64
ENDWQ-University Camp	24,778.70	119.64	179.49	(2,074.52)	0.00	(38.84)	(625.47)	22,339.00
ENDWQ-Endowment for the Center for Archaeological Studies	44,785.25	219.58	327.91	(3,831.04)	0.00	(72.00)	0.00	41,429.70
ENDWQ-Leona Irene Spoonamore Research	1,521,857.65	7,348.09	11,023.82	(127,415.08)	0.00	(2,385.29)	(38,418.86)	1,372,010.33
ENDWQ-Musical Theatre Scholarship Program	274,056.36	1,323.25	1,985.18	(22,945.15)	0.00	(429.55)	(6,915.32)	247,074.77
ENDWQ-NCAA Scholarship in Athletics	589,828.70	2,891.85	4,318.69	(50,456.28)	0.00	(948.25)	0.00	545,634.71
ENDWQ-Student Leadership Institute	79,727.29	385.55	578.15	(6,689.69)	0.00	(125.28)	(1,811.19)	72,064.83
ENDWQ-Meadows Center-Environmental Flows Professorship (TRIP)	925,879.25	4,505.42	6,743.45	(78,371.68)	0.00	(1,470.09)	(11,525.41)	845,760.94
ENDWQ-Rose Fellowship (TRIP)	363,997.77	1,757.86	2,637.04	(30,483.64)	0.00	(570.70)	(9,071.41)	328,266.92
ENDWQ-Meadows Center-Research & Scholarship (TRIP)	1,550,552.14	7,545.83	11,293.90	(131,263.52)	0.00	(2,462.29)	(19,108.37)	1,416,557.69
ENDWQ-Johanson Graduate QEnd in Biology (TRIP)	51,560.28	252.80	377.51	(4,410.67)	0.00	(82.89)	0.00	47,697.03
ENDWQ-J Alan Dreeben Grad Schlp (TRIP)	55,214.21	270.71	404.28	(4,723.24)	0.00	(88.77)	0.00	51,077.19
ENDWQ-TSUS Foundation Grad Liberal Arts (TRIP)	51,560.28	252.80	377.51	(4,410.67)	0.00	(82.89)	0.00	47,697.03
ENDWQ-Clark Literary Quasi Endowment (TRIP)	302,458.13	1,482.91	2,214.59	(25,873.46)	0.00	(486.25)	0.00	279,795.92
ENDWQ-BA Luxton Grad Asst Prgm (TRIP)	35,000.00	171.60	256.27	(2,994.04)	0.00	(56.27)	0.00	32,377.56
ENDWQ-McCall Faculty Research (TRIP)	45,000.00	220.64	329.48	(3,849.47)	0.00	(72.35)	0.00	41,628.30
ENDWQ-Fourquarean Scholarship	0.00	370.50	122.39	785.04	193,335.34	(189.47)	0.00	194,423.80
								26,242,955.33

* Most distributions occur in the first fiscal quarter.

New Quasi Endowments

None

Quasi Endowment Withdrawal

ENDWQ-NCAA Scholarship in Athletics \$52,500

Approved Quasi Endowments Awaiting Funding

ENDWQ- Lonesome Dove Gala \$1,000,000

**Lamar State College Port Arthur
 Quarterly Quasi Endowment Report
 September 1, 2018 - November 30, 2018**

Existing Quasi Endowment Fund Activity

Fund Name	06/01/18 Beginning Value	Interest / Dividends	Realized Gains/Losses	Unrealized Gains/Losses	*Gifts/Transfers	Expenses	* Distributions	08/31/18 Ending Value
ENDWQ-Student Endowment Fund	\$ 1,127,434.78	\$ 6,407.79			\$ 16,183.05			\$ 1,150,025.62

* Most distributions occur in the first and second fiscal quarter

* Student Endowment Fee is collected and transferred to Quasi Account

Proposed Quasi Endowments

None

**Texas State University System
Planning and Construction**

*Bill Scott, Chair
David Montagne
Garry Crain*

5. Planning and Construction

- 5. A. SHSU: Ratification for Bowers Boulevard Utilities and Town Creek Drainage Project
- 5. B. TSUS: Addition to 2019-2024 Capital Improvements Program
- 5. C. TSUS: INFORMATIONAL: Executive Summary February 2019

SHSU: Ratification for Bowers Boulevard Utilities and Town Creek Drainage Project

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Ratification for the Bowers Boulevard Utilities and Town Creek Drainage project at Sam Houston State University be approved.

Explanation

Sam Houston State University (SHSU) is proposing to convert the Bowers Boulevard Utilities and Town Creek Drainage project from its previous Delegated Authority status to a Capital Project status and increase the Total Project Cost (TPC) from \$3,900,000 to \$4,359,137. These changes are being requested to facilitate closeout of the project

During the execution of this infrastructure project, which is located in the heart of the Huntsville campus, numerous unforeseen subsurface conditions and utility conflicts were experienced. Along with prolonged inclement weather, these issues caused the duration of the project to be significantly extended and all contingencies monies were exhausted. Leadership from SHSU as well as the engineer of record and the contractor established the most cost effective and timely solutions which allowed the project to be completed and serve the Campus.

Background Information. The project known as the Bowers Boulevard Utilities and Town Creek Drainage was listed on the FY2017-2021 Capital Improvement Program within the consolidated Campus Infrastructure Maintenance and Repair projects adopted by the Board of Regents in May 2017. It is in compliance with the 2012 Campus Master Plan Update and will fulfill the requirements set forth therein.

Project Site. The project site extends from Avenue I to the west to the intramural fields to the east and from the Health and Kinesiology Center on the south to the southern edge of intramural field #2 on the north.

Scope of the Project. The Project involves the upgrading of multiple storm sewer lines which interface with the recently completed City of Huntsville Town Creek drainage project to improve the overall flow of storm water runoff on the south side of the campus. Since many of these storm sewer replacement lines were located adjacent to other utilities planned for upgrade or replacement the decision was made to complete these utility upgrades at the same time to minimize disruption to the campus operations. These included extension of chilled water lines from the East Utility Plant to provide service to the new Life Science Building and tie-ins to the Health and Kinesiology Center, Recreational Sports Center and White Hall and replacement of various sanitary and domestic water line segments.

Competitive Sealed Proposal. The contractor for the project is SpawGlass Construction of Houston, Texas.

Project Justification. The storm sewer, sanitary sewer and domestic water utilities in the area of the Bowers Boulevard Utilities and Town Creek Drainage project were in poor condition and undersized to provide adequate service for the expanding south campus of SHSU. The recent addition of the Life Science Building required the extension of the chilled water lines from the East Utility Plant to Avenue I. The routing of these chilled water lines were parallel with the storm sewer and sanitary lines being placed in Bowers Boulevard, thus these projects were combined to minimize disruption to campus operations and eliminate redundant costs.

Funding Source(s). The project will be funded from HEAF funds.

Supporting Documents. The supporting documents follow this motion in the Board agenda materials.

Operating and Maintenance Cost

The completion of the Bowers Boulevard Utilities and Town Creek Drainage project will not significantly impact current operating and maintenance costs for the campus.

Environmental Impact

Sam Houston State University anticipates no negative environmental impact as the result of this project.

Certification

The design documents submitted by the Engineers have been reviewed and found to be a complete and satisfactory for construction purposes.

Total Project Budget

Total Estimated Construction Cost:	\$3,907,122
Construction Cost Limitation (CCL):	\$3,907,122
Pre-Construction Services	N/A
Engineer Fees:	\$92,575
Furnishings and Equipment:	N/A
Owner Contracted Services / Other Work:	included below
Owner Provided Services / Miscellaneous:	\$247,251
Project Contingency:	N/A
Project Management Administrative Fees:	\$112,189
Public Art	N/A
<u>Landscape Enhancement</u>	<u>N/A</u>
Estimated Total Project Cost (TPC):	\$4,359,137

This budget represents the final cost of the project.

Information Regarding Soft Costs in Total Project Budget

Construction Cost Limitation (CCL) is the sum of all the amounts related to construction cost which include the cost of the construction work itself, the profit and overhead for the construction professional, the construction professional's administrative cost to support the project during the construction duration and the construction contingency which is the mutually agreed upon amount between the System and the construction professional for the risk to complete the project based on the completion and refinement of the construction drawings.

CM Pre-Construction Services is the amount contractually agreed upon to compensate the Construction Manager-at-Risk for services rendered during the pre-construction phase of the Project.

Owner's Construction Contingency is the budgeted amount available to the Owner to assist in any subsequent capital costs that may arise after the project is bid. This amount represents 5% of the CCL.

Architect/Engineer Fees are the contracted amounts due the Project Architect/Engineer for its services on the Project.

Food Service Construction represents amounts to be funded by the University's food service vendor, Aramark, for the build-out of food service areas. This amount will be expended directly by Aramark under a separate contract with its selected contractor.

Furnishings and Equipment represents the projected cost of furniture, fixtures and equipment to be incorporated into the Project. Included in this project are basic furniture, permanent fixtures, technology, audio/visual items, fundamental food service kitchen operating equipment and exterior furnishings.

Owner Contracted Services / Other Work includes construction materials testing, surveys and geotechnical services.

Project Contingency is for the operational aspects of the project, including professional services amendments, project expenses incurred by users and others, additional fees and other miscellaneous costs.

Landscape Enhancement is the one percent amount of the construction cost, when required by TSUS Rules and Regulations, for the enhancement of exterior landscape, hardscape, and waterscape features.

Public Art is the one percent of the construction cost when required by TSUS Rules and Regulations, for acquisition of works of public art.

SHSU Bowers Utility and Town Creek Drainage Project - Budget Analysis		
	Original Budget 07/2015	Budget Revisions 01/2019
Total Estimated Construction Cost	\$ 3,299,586	\$ 3,907,122
Preconstruction Services	n/a	n/a
Engineering Fees	\$ 100,915	\$ 92,575
Furnishing and Equipment	n/a	n/a
Owner Provided Services/Misc.	\$ 280,838	\$ 247,251
Project Contingency	\$ 96,321.40	\$ -
Project Management Admin. Fees	\$ 122,340	\$ 112,189
Public Art	n/a	n/a
Total	\$ 3,900,000	\$ 4,359,137

TSUS: Addition to 2019-2024 Capital Improvements Program

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

The attached additions to the Texas State University System (TSUS) Capital Improvements Program (CIP) be approved and added to the 2019-2024 TSUS CIP.

Explanation

The 4 (four) projects below are proposed to be placed on the CIP so that they may be initiated prior to the next CIP annual update in May 2019. Project Information Forms for each are attached to this Motion.

2019 Miscellaneous Campus Projects – Lamar State College-Orange

This CIP addition is a placeholder for miscellaneous projects for fiscal year 2019 that are projected to occur on campus. Any type of project required to meet operational and academic needs on the campus will utilize the \$1,000,000 amount with HEF and local funds as the funding source for these projects.

2019 Miscellaneous Campus Renovations – Lamar State College-Port Arthur

This CIP addition is a placeholder for miscellaneous projects and renovations for fiscal year 2019 that are projected to occur on campus. Projects such as the training unit at the Umphrey Technology Center as well as others as required to meet operational and academic needs on the campus. \$900,000 is the placeholder amount for these potential projects.

Beach Volleyball and Tennis Complex – Sam Houston State University

Recently purchased property adjacent to the main campus will be utilized for a new complex for beach volleyball and tennis. The new location for these courts will provide a more convenient access for the students. This estimated \$2,000,000 project will be initiated in FY2019 and is funded by gifts.

Equestrian Facility – Sam Houston State University

The new equestrian facility will be relocated to the University-Owned Gibbs Ranch. The project will consist of a new classroom building, horse stalls and site improvements. Site layout will allow for a new arena to be built in the future that will complement this facility. The estimated total project cost is \$5,000,000 and will be funded by HEF and gifts.

CIP Project Information Form

Project Name: FY 2019 Miscellaneous Campus Projects
Component: LSCO
Program Year: 2019
New or Amended: New
On Campus Master Plan? No
Project Type: Other
Gross square footage:
Site/Location
Project Needs: Small Campus Renovation Projects for FY19 approved by the President.
Preliminary Project Cost: \$1,000,000
Source(s) of Funding: HEF and Local Funds
Comments:

TEXAS STATE UNIVERSITY SYSTEM
Capital Improvements Program
FY 2019-2024

CIP Project Information Form

Project Name: FY2019 Miscellaneous Campus Renovations
Component: LSCPA
Program Year: 2019
New or Amended: New
On Campus Master Plan? No
Project Type: Other
Gross square footage: 0
Site/Location
Project Needs: Small Campus Renovation Projects for FY 19 including the Federal Grant Training Unit for the Sheila McCarthy Umphrey Industrial Technology Center.
Preliminary Project Cost: \$900,000
Source(s) of Funding: HEF, Grants, Other
Comments:

CIP Project Information Form

Project Name: Beach Volleyball & Tennis Complex

Component: SHSU

Program Year: 2019

New or Amended: New

On Campus Master Plan? Yes

Project Type: Athletic, Parking

Gross square footage:

Site/Location New Property purchased along Bowers Blvd. & Sycamore Avenue - Main Campus

Project Needs: The new Beach Volleyball & Tennis Complex will house SHSU new competition beach volleyball team. Additionally the relocation of the tennis program will free-up land closer to the center of main campus for other use.

Preliminary Project Cost: \$2,000,000

Source(s) of Funding: gifts

Comments:

CIP Project Information Form

Project Name: Equestrian Facility
Component: SHSU
Program Year: 2019
New or Amended: New
On Campus Master Plan? Yes
Project Type: Other, Classroom, General, Laboratory, General
Gross square footage:
Site/Location Gibbs Ranch Huntsville
Project Needs: Relocation of equestrian program from current location to Gibbs Ranch. Current facility has reached its useful life and relocation will allow for current location to be utilized for other programs.
Preliminary Project Cost: \$5,000,000
Source(s) of Funding: HEF(\$400,000), gifts(\$4,600,000)
Comments:

EXECUTIVE SUMMARY

Planning and Construction Report

February 2019

Following this Executive Summary are the following items:

1. Graphs depicting planning, programming, procurement, design, and construction activity values over the last four quarters and preceding four years, and a summary of delegated project values for the preceding four fiscal years.
2. Spreadsheet summarizing the status of TSUS capital projects as of December 12, 2018.
3. Brief summaries of project status for each TSUS project, listed by Component and current phase of project.
4. Final Report for the Technical Arts Buildings T-2 and T-3 Renovation and Replacement project at the Lamar Institute of Technology.
5. Final Report for the Regional Center for Innovation and Commercialization project at Lamar University.
6. Final Report for the Thomason Building Re-Purpose project at Sam Houston State University.
7. Final Report for the Albert B. Alkek Library Renovation project at Texas State University.
8. Final Report for the Archives and Research (Alkek Library Repository) project at Texas State University.
9. Final Report for the Department of Housing and Residential Life Moore Street Housing (Angelina Hall and Gabriel Hall) project at Texas State University.

Overall, the summary of capital projects spreadsheet reflects a 35% decrease in total project value from the previous report, including post substantial completion projects. Excluding those projects that have reached substantial completion, we currently have approximately \$702 million of project value in planning, design or construction that are moving forward, a decrease of 27% from the previous calendar quarter – see Summary of Active Capital Projects, below.

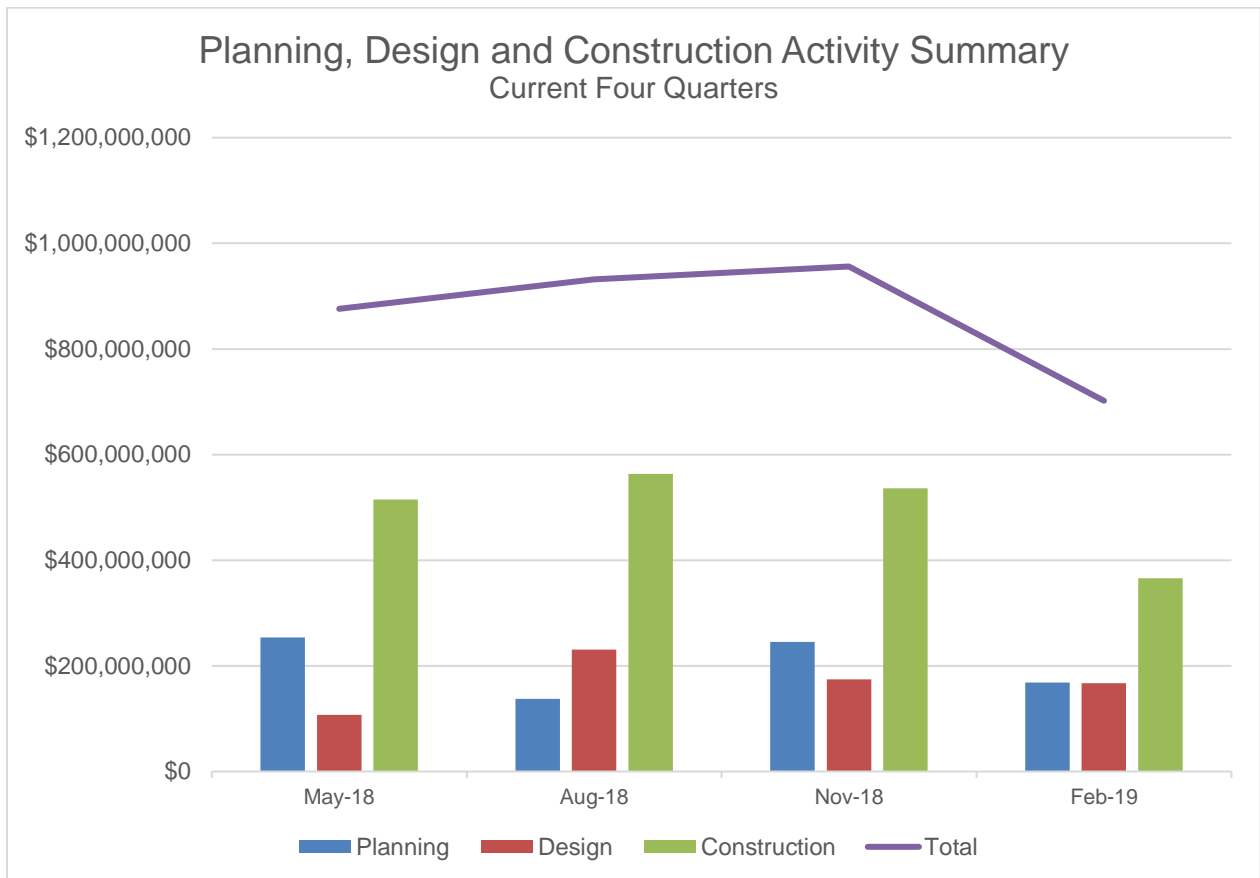
Summary of Active Capital Projects

	Number of Projects	Project Value (millions)	% Change
Planning	13	\$168	-31%
Design	13	\$167	-4%
Construction	13	\$366	-32%
Total:	39	\$702	-27%

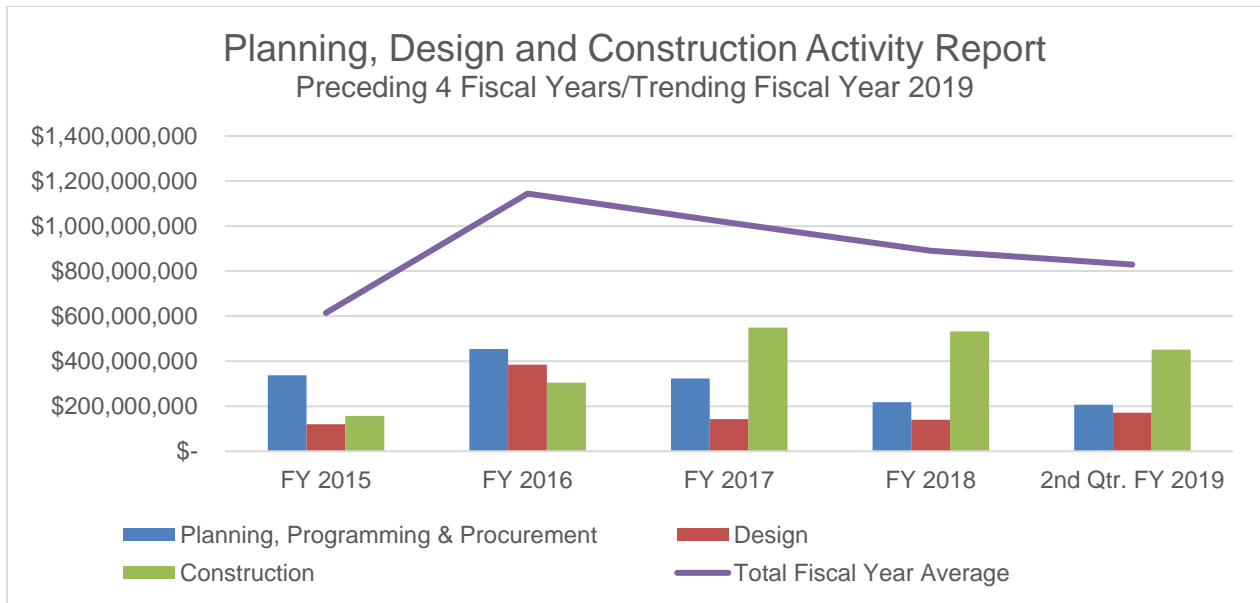
At the bottom of the spreadsheet summarizing TSUS capital projects is a listing of projects that are not included in the values above since funding has not yet been identified. The preceding summary excludes most projects under \$1 million that are proceeding under Presidential authority. It also excludes projects delegated to the Components with a value over \$1 million, yet less than \$4 million.

Graphs

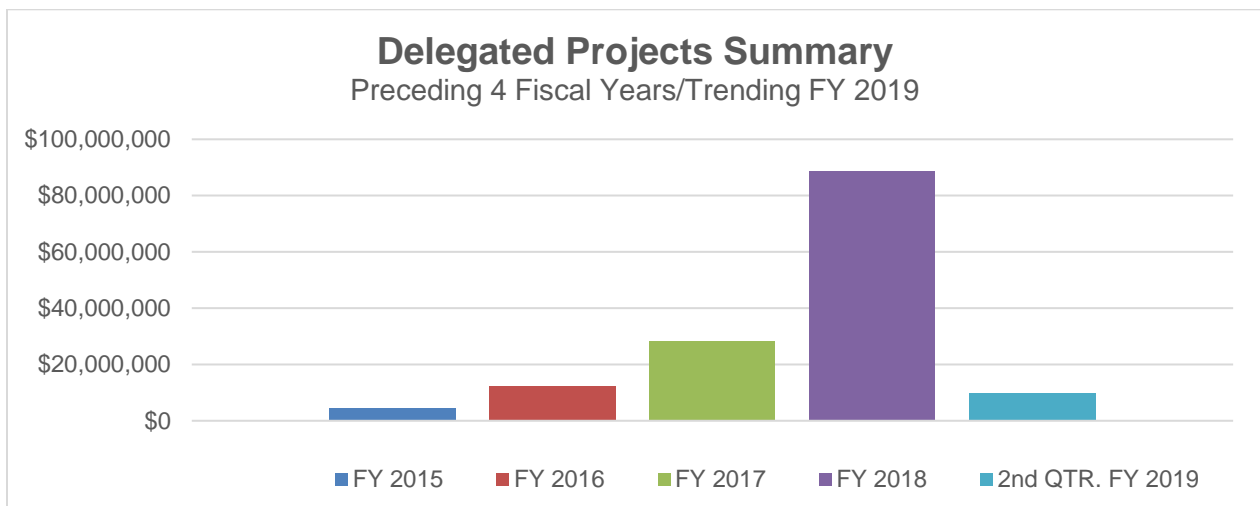
The following graph depicts capital project activity over the preceding 4 quarters, broken down by planning (planning, programming and procurement), design (schematic design, design development and construction documents), and construction. The graph demonstrates the ongoing slowdown of capital project activities as currently funded projects are being completed.



Looking at capital project activity over the long term, this graphs depicts the current trend, as well as, the preceding four fiscal years. The bump in funding resulting from Tuition Revenue Bonds issued during the 84th Legislative Session in 2015 is clearly evident. At its peak in fiscal year 2016, capital construction activity neared \$1.2 Billion.



In accordance with TSUS Policies and Procedures, projects over \$1 Million but less than \$4 Million are often delegated to the Components when appropriate. The following charts depicts this activity over the last four fiscal years, as well as the current fiscal year trend. The spike in fiscal year 2018 is directly related to increased Higher Education Fund allocations based on formula funding changes by the Texas Higher Education Coordinating Board.



December, 2018
 TSUS Capital Projects (funding identified)

Data is as of December 12, 2018

Component	Project Name	Est. Cost	Phase	Construction Start	Construction Finish	Notes
LIT	TA Buildings 1,4,5 Renovations/Replacement	\$ 7,417,519	7-Construction	June, 2018	June, 2019	20% complete with construction
LIT	TA Buildings 2,3 Renovation/Replacement	\$ 12,422,843	8-Close-out	August, 2016	August, 2017	Final Report being presented for Feb. 2019 BOR Meeting
LSC-PA	Process Technology Training Unit	\$ 2,000,000	1-Planning	Summer, 2019	Fall, 2020	Architect/Engineer evaluations underway
LU	Mary and John Gray Library Renovation	\$ 16,900,000	1-Planning	Fall, 2019	TBD	Assessment Report complete and evaluating report for a phased project
LU	Plummer Building Renovation	\$ 3,550,000	1-Planning	TBD	TBD	Working with Preservation Architect on THC Tax credit program
LU	Police Building Repair and Renovation	\$ 2,200,000	7-Construction	January, 2019	July, 2019	5% complete with construction
LU	Welcome Center and South Campus Entrance	\$ 3,900,000	4-Schematic Design	TBD	TBD	Schematic Design has begun
LU	Vincent Beck New Turf	\$ 1,500,000	7-Construction	July, 2018	January, 2019	Substantial Completion is slated January 16, 2019
LU	Cardinal Village Summer 2018 Renovations	\$ 3,200,000	8-Close-out	May, 2018	August, 2018	Final Report slated for the May 2019 BOR Meeting
LU	Classroom, Office and General Building Upgrades	\$ 1,700,000	8-Close-out	May, 2017	December, 2018	Final costs are being compiled
LU	New Science & Technology Building	\$ 60,000,000	7-Construction	May, 2017	November, 2018	Grand Opening slated for March 1, 2019
LU	Mary & John Gray Library Renovation/Starbucks	\$ 965,000	8-Close-out	Spring, 2017	February, 2018	Final Report slated for the May 2019 BOR Meeting
LU	Regional Center for Innovation and Commercialization	\$ 9,201,165	8-Close-out	January, 2016	February, 2017	Final Report being presented for Feb. 2019 BOR Meeting
LU	Renovation of Setzer Student Center	\$ 29,944,948	8-Close-out	Fall, 2016	March, 2018	Addressing latent defects in the catering kitchen
LU	Unit Operations Lab Renovation	\$ 1,800,000	8-Close-out	Spring, 2017	January, 2018	Final Report slated for the May 2019 BOR Meeting
LU	Science Auditorium Renovation	\$ 2,000,000	3-Procurement	TBD	December, 2019	Selecting Architect through IDIQ process
SHSU	Coliseum Parking Structure	\$ 12,000,000	3-Procurement	Summer, 2019	Summer, 2020	Pre-design activities slated to commence late December 2019
SHSU	North Residential Life Hall	\$ 70,000,000	2-Programming	Spring, 2021	TBD	Programming efforts are completing
SHSU	North Residential Life Hall Parking Structure	\$ 12,000,000	2-Programming	TBD	TBD	Program is complete
SHSU	Newton Grisham Library Renovation	\$ 15,000,000	2-Programming	TBD	TBD	Program is complete. Project will be done in phases
SHSU	Ron Mafridge Field House Renovation	\$ 15,000,000	2-Programming	TBD	TBD	Program efforts are commencing
SHSU	Innovation Plaza - Hotel/Conference and Training Center	TBD	3-Procurement	TBD	TBD	Public-private partnership
SHSU	Lowman Student Center Phase 2 Renovation	\$ 14,350,000	6-Construction Documents	March, 2019	May, 2020	GMP approved and NTP Pending
SHSU	College of Osteopathic Medicine	\$ 65,000,000	7-Construction	September, 2018	December, 2019	13% complete with construction
SHSU	Art Complex and Associated Infrastructure	\$ 37,000,000	7-Construction	April, 2018	July, 2019	50% complete with construction
SHSU	Biology Laboratory Building	\$ 65,000,000	8-Close-out	June, 2016	September, 2018	Working on close-outs
SHSU	East Central Plant Expansion	\$ 8,400,000	8-Close-out	Spring, 2018	December, 2018	Working on close-outs
SHSU	Lowman Student Center Addition	\$ 44,400,000	8-Close-out	April, 2017	December, 2018	Grand Opening slated for January 15, 2019
SHSU	Fred Pirkle Engineering Technology Center	\$ 22,000,000	8-Close-out	March, 2015	November, 2016	Close-out Subject to Final Audit
SHSU	Thomason Building Re-Purpose	\$ 7,790,270	8-Close-out	February, 2017	December, 2017	Final Report being presented for Feb. 2019 BOR Meeting
Sul Ross	Museum of the Big Bend Annex	\$ 8,000,000	2-Planning	TBD	TBD	Fund raising efforts are underway
Sul Ross	Campus Access (Phase III)	\$ 2,500,000	4-Schematic Design	TBD	TBD	Schematic Drawings expected early January 2019
Sul Ross	University Visitor Center	\$ 2,900,000	4-Schematic Design	TBD	TBD	Project delegated to Component
Sul Ross	Campus Access (Phase II)	\$ 2,101,000	4-Schematic Design	TBD	TBD	Schematic Drawings expected early January 2019
Sul Ross	Campus Access (Phase I)	\$ 1,400,000	7-Construction	January, 2016	February, 2019	Structural issues and punch list items are being addressed.
Sul Ross	Texas Native Seed Research Center (Phase I)	\$ 399,979	7-Construction	October, 2017	Spring, 2019	Completing construction issues
Sul Ross	Jackson Field Turf	\$ 750,000	8-Close-out	May, 2016	July, 2016	Working on close-outs
Sul Ross	Motion Capture Lab	\$ 400,000	8-Close-out	September, 2015	April, 2016	Working on close-outs
Sul Ross	Recreational Sports Facility	\$ 1,600,000	8-Close-out	February, 2016	June, 2016	Working on close-outs
TSUS	O. Henry Hall Renovation	\$ 5,900,000	8-Close-out	August, 2017	September, 2018	Final Report slated for the May 2019 BOR Meeting

TxST	Hines Academic Center Structural Improvements	\$ 1,200,000	6-Construction Documents	TBD	TBD	Delegated Project
TxST	Infrastructure Research Laboratory	\$ 12,000,000	2-Programming	TBD	TBD	Project on hold due to re-evaluation of space program
TxST	Jowers Center Renovation	\$ 3,500,000	4-Schematic Design	TBD	July, 2020	Delegated Project
TxST	Roy F. Mitte Space Reconfigurations	\$ 6,000,000	5-Design Development	Summer, 2018	Summer, 2020	DD Submission at the May 2019 BOR Mtg.
TxST	Student Apartment Project	TBD	3-Procurement	TBD	TBD	Evaluating P3 proposal
TxST	Alkek Library 7th Floor Wittliff Collections Expansion	\$ 4,700,000	6-Construction Documents	March, 2019	Spring, 2020	GMP proposal slated for TSUS review February 2019
TxST	DHRL New Residence Hall (Hilltop) Complex	\$ 108,200,000	4-Schematic Design	TBD	TBD	Value engineering to reduce possible construction cost
TxST	Elliott Hall Repurposing	\$ 6,650,000	6-Construction Documents	March, 2019	Spring, 2020	GMP proposal slated for TSUS review February 2019
TxST	Family & Consumer Sciences Vivarium Research Facility	\$ 3,867,000	6-Construction Documents	March, 2019	Spring, 2020	Working on GMP proposal
TxST	Health Professions Bldg Space Reconfig (Encino Hall)	\$ 2,200,000	7-Construction	Summer, 2018	October, 2019	Delegated Project
TxST	Alkek Library Learning Commons - Phase One	\$ 8,300,000	7-Construction	December, 2018	February, 2020	5% complete with construction
TxST	Campus Recreation Sports Fields	\$ 7,400,000	6-Construction Documents	March, 2019	Spring, 2020	Post for Competitive Sealed Proposals January 2019
TxST	Gloria and Bruce Ingram Hall	\$ 120,000,000	7-Construction	July, 2016	December, 2018	Working punch list and compiling cost assoc. with structural remedial effort
TxST	DHRL Blanco Hall Renovations	\$ 29,600,000	7-Construction	Spring, 2018	August, 2019	61% complete with construction
TxST	LBJ Student Center Expansion	\$ 31,200,000	7-Construction	June, 2018	January, 2020	18% complete with construction
TxST	University Event Center Expansion	\$ 62,500,000	8-Close-out	September, 2016	October, 2018	Final Occupancy October 2018
TxST	Willow Hall	\$ 67,500,000	8-Close-out	August, 2016	May, 2018	Working on close-outs
TxST	Alkek Library Renovations	\$ 11,409,565	8-Close-out	September, 2015	June, 2017	Final Report being presented for Feb. 2019 BOR Meeting
TxST	DHRL Moore Street Housing	\$ 54,595,668	8-Close-out	June, 2014	May, 2016	Final Report being presented for Feb. 2019 BOR Meeting
TxST	Archives and Research Center	\$ 12,954,964	8-Close-out	March, 2016	August, 2017	Final Report being presented for Feb. 2019 BOR Meeting
TOTAL:		\$ 1,126,369,921				

December, 2018
TSUS Projects Not Currently Moving Forward (funding not yet identified)

Component	Project Name	Est. Cost	Phase	Construction Start	Construction Finish	Notes
LIT	Workforce Training Center	\$ 22,000,000	On hold - funding	TBD	TBD	TRB
LSC-0	Academic Building	\$ 32,000,000	On hold - funding	TBD	TBD	TRB
LSC-PA	Allied Health Building	\$ 20,000,000	On hold - funding	TBD	TBD	TRB
LU	Digital Learning Center	\$ 45,000,000	On hold - funding	TBD	TBD	TRB
SHSU	Allied Health Sciences Building	\$ 70,000,000	On hold - funding	TBD	TBD	TRB
SRSU	Fine Arts Facility Expansion	\$ 25,600,000	On hold - funding	TBD	TBD	TRB
SRSU-EP	Academic Building	\$ 20,000,000	On hold - funding	TBD	TBD	TRB
TxST	STEM Academic Building AKA Hilltop Academic Building	\$ 125,000,000	On hold - funding	TBD	TBD	TRB
TxST	Music Building	\$ 139,000,000	On hold - funding	TBD	TBD	
TxST	Round Rock Health Professions - 2 (Esperanza Hall)	\$ 75,000,000	On hold - funding	TBD	TBD	TRB
TOTAL:		\$ 573,600,000				

Detailed Breakdown

Project Phase	Number of Projects	Total Project Value	Percent of Total
Planning/Programming/Procurement	13	\$ 168,450,000	21.89%
Design	13	\$ 167,268,000	21.74%
Construction**	13	\$ 366,217,498	47.60%
Post-substantial completion***	21	\$ 67,500,000	8.77%
TOTAL:	60	\$ 769,435,498	100%

*Includes projects approved at Chancellor and Presidential levels

**See chart below for detail

***Includes projects in close-out

Projects in Construction

Calendar Year	Number of Projects	Total Project Value	Percent of Total
Completion 2018	2	\$ 180,000,000	49.15%
Completion 2019	9	\$ 146,717,498	40.06%
Completion 2020	2	\$ 39,500,000	10.79%
TOTAL:	13	\$ 366,217,498	100%

**Lamar Institute of Technology
Summary
(as of December 12, 2018)**

I. Project Planning & Programming

1) Workforce Training Center

Programmer: Facility Programming and Consulting Est. Cost: \$22,000,000

Pursuant to the updated Master Plan, LIT plans to build a 29,385 square foot Workforce Training Center for both credit and non-credit students. It will include 10 classrooms, one large lecture room, two computer labs, and a workforce and faculty suite. Students currently housed in temporary buildings will move into the new center. This project will be initiated in 2019 pending Tuition Revenue Bond funding approval.

II. Design and Construction Document Phase

N/A

III. Construction Phase

2) LIT Student Success Building

Architect: PBK Architects, Inc. Est. Cost: \$7,417,519
Contractor: SETEX Construction Corp. Est. Completion: June 3, 2019
Percent Complete: 20%

The LIT Student Success Building has an estimated total project cost of \$7.4 Million with a total of 18,900 square feet. This project is listed in the Campus Master Plan and will provide space for a one-stop shop for Student Success to include Admissions, Advising/Outreach, Recruiting, Student Government Association, Financial Aid, Student Activities and Career Services, Teaching and Learning Center, Testing Center, Online Learning and an Adjunct Suite. Also included is a multipurpose room, computer lab, and student gathering spaces. The project includes the demolition of the existing TA-1 Building. Buildings TA-4 (15,716 square feet) and TA-5 (10,272 square feet) will be renovated with new ceilings, energy efficient light fixtures, new flooring and paint. A restroom will be added to Building TA-4.

The structure is about 95% complete on the Student Success Building with the roof starting shortly thereafter. Over the Christmas Break, construction began on the exterior of the building and the HVAC components of the project. For Building TA-4, the renovation work is complete. For Building TA-5, renovation work began over the Christmas Break.

IV. Completed Projects

N/A

V. Final Reports

3) TA Buildings 2, 3 Renovations/Replacement

Architect:	PBK Architects, Inc.	Cost:	\$12,422,843
Contractor:	SETEX Construction Corp.	Completion:	Aug. 2017

In conformance with the Campus Master Plan, this project is a 38,298 square foot, two-story building that provides instructional spaces for the growing diverse student body. The preservation and renovation of the existing glycol unit will offer students a hands-on instructional experience. Tuition Revenue Bond funding in the amount of \$12.5 Million was obtained for the project. Design Development documents and total project cost were approved at the May 2016 Board Meeting. Construction began on September 26, 2016 and construction completed in August 2017. The Final Report is included with the material for this Board Meeting.

**Lamar State College-Orange
Summary
(as of December 12, 2018)**

I. Project Planning & Programming

1) Academic Building

Programmer: Facility Programming and Consulting Est. Cost: \$32,000,000

Programming has begun to support the Legislative Appropriations Request for a 50,000 square foot Academic Building at an estimated cost of \$32 Million. The building will replace the existing facility which consists of three repurposed buildings, one of which was a bowling alley. Due to the merging of three separate buildings to create one facility, there are multiple support columns located in the middle of many classrooms causing visual challenges. The new facility will give students access to modern classrooms, labs and the latest innovations in teaching technology, and will house classrooms, laboratories, faculty offices, the Information Technology Department and Human Resources. The project is on the Capital Improvements Program and will be initiated pending Tuition Revenue Bond funding.

II. Design and Construction Document Phase

N/A

III. Construction Phase

N/A

IV. Completed Projects

N/A

V. Final Reports

N/A

Due to its prominent location, unique shape and the distinctive expression of the structural “fret” system on the building exterior, the Plummer Building has become an iconic landmark for Lamar’s campus. Recognized as an exemplary example of post-war modernist design, the Plummer Building was placed on the National Register of Historic Places in November 2015. The goals of this renovation are to distribute the remaining administrative functions across the entire building for more efficient operation, modernize aging building systems and bring the building up to current building codes. The renovation will also entail accessibility code upgrades, infrastructure upgrades including a new roof, and site improvements. Lamar is currently working with a historic preservation architect to perform a building assessment and define the renovation scope within the parameters allowed by the Texas Historical Commission.

4) Science Auditorium Renovation

Architect: TBD	Est. Cost:	\$2,000,000
	Est. Completion:	Dec. 2019

Built in 1968, the Science Auditorium is a freestanding circular building in the academic heart of the campus. There have been very few improvements since the original construction. Seats are broken, floor finishes are damaged, lighting is inadequate and inefficient, HVAC and electrical equipment is at the end of its lifespan, and technology is obsolete. Restrooms are small and not accessible. The renovation is intended to address all of these issues and bring the building into full compliance with current building, life safety and accessibility codes. Lamar has requested a fee proposal from one of our current IDIQ A/E firms and the design phase will begin upon execution of a project Assignment.

II. Design and Construction Document Phase

5) Welcome Center and South Campus Entrance

Architect: Huitt-Zollars	Est. Cost:	\$3,900,000
Contractor: TBD	Est. Completion:	TBD
Design Stage: Schematic Design		

The former Human Resources building at the corner of Rolfe Christopher Drive and Jim Gilligan Way will be repurposed and renovated to create a new campus Welcome Center. The Welcome Center is intended to be the first stop on campus for prospective students, family members, alumni and other visitors. Along with providing information about the campus, Lamar University history, academic programs, athletics and student activities, the Center will be the starting point for campus tours and housing tours. Structured presentations, interactive displays and promotional materials will be used to help prospective students envision their future within the Lamar University community. To ensure a holistic design for the south campus, Lamar intends to combine the Welcome Center renovation with conceptual design of the new south campus entrance and selected implementation of new site features. A solicitation for architectural/engineering services was advertised in October 2018 and Huitt-Zollars was selected. Program verification and a visioning session are complete and Schematic Design has begun.

III. Construction Phase

6) New Science & Technology Building

Architect: M. Arthur Gensler Jr. and Associates Est. Cost: \$60,000,000
Contractor: Vaughn Construction Est. Completion: Nov. 2018
Percent Complete: 99%

Lamar University received Tuition Revenue Bond authorization from the Texas Legislature in the spring of 2015 to plan, design, and construct a new Science & Technology building, the first academic building to be constructed on Lamar's campus in several decades. The new facility will allow Lamar University to better serve student and faculty across all science disciplines and form strategic partnerships for various research initiatives. The building includes multiple upper level biology instructional labs, interdisciplinary flexible research labs, an innovation space to build and prototype special projects focused on energy, sustainability, medical devices and global health at the undergraduate level, a multipurpose space, faculty offices, a senior leadership suite with lab and building support spaces, and an exterior greenhouse. It is located on a highly visible, prominent site on the south end of campus. As a platform for research creativity, this new facility will embody a new paradigm for interaction, instruction, and research at Lamar University. Construction on the Science and Technology Building was mostly complete in late November but there were significant components of the MEP systems that were not fully complete, which pushed back substantial completion of the project to December. Final commissioning of building systems will continue into late January. The Grand Opening is tentatively scheduled for March 1, 2019.

7) Police Building Repair and Renovation

Architect: PDG Architects Est. Cost: \$2,200,000
Contractor: TBD Est. Completion: July 2019
Percent Complete: 5%

In April 2018, a severe weather event tore a large portion of the roof off of the Police Department building in the center of campus. Two of the three rooftop air conditioning units were destroyed, along with ductwork, insulation, lights and ceilings in the front half of the building. Rain infiltrated the building causing significant damage to remaining interior finishes and rendering the building uninhabitable. The building is over 60 years old and the remaining wood roof structure is unsafe and does not meet current building code and insurance requirements. The scope of this project will include replacement of the roof and deck to meet modern codes, replacement of mechanical, electrical, plumbing and fire alarm systems and a new interior layout. The renovated building will be for the exclusive use of the Lamar University Police Department and will accommodate an updated dispatch area and a secure evidence room, which did not previously exist. The Lamar University post office, which was sharing the building before the storm, will be permanently relocated to another location. Construction Documents were complete in November, 2018, an RFP for construction services was posted in December with a contract to be awarded in January, 2019. Construction will begin in late January, 2019.

8) Vincent Beck New Turf

Architect: BRW Architects
Contractor: Hellas
Percent Complete: 99%

Est. Cost: \$1,500,000
Completion: Jan. 2019

The existing artificial turf on the infield of Vincent Beck Field reached the end of its lifespan in 2018. This project scope entailed replacement of the artificial turf on the infield and the natural turf in the outfield with a new artificial turf and drainage system. The project will achieve substantial completion on January 16, 2019 and the close-out process will begin shortly thereafter.

IV. Completed Projects

9) Unit Operations Lab Renovation

Architect: VLK Architects
Contractor: SETEX Construction Corp.
Percent Complete: 100%

Cost: \$1,800,000
Completion: Jan. 2018

This project entailed the renovation of approximately 3,200 square feet of laboratory space in the Lucas Engineering Building for the Department of Chemical Engineering's Unit Operations Lab. The old space was completely gutted and fully renovated with new building systems to comply with current building and life safety codes, as well as to accommodate the equipment planned for the space, including a distillation system to teach mass and energy balance, a shell and tube heat exchanger, a gas absorption system, membrane ultrafiltration system and modification of the existing fluid flow system. The project was inspected by the Beaumont fire marshal on January 9, 2018. The punch list occurred on January 10, 2018 which was also the revised substantial completion date. The lab was ready for the start of the spring semester. One item was cited on the Texas Accessibility Standards and has now been corrected. Total final costs are being compiled and the project is in the close-out phase with the intent of submitting the final report at the May 2019 Board Meeting.

10) Mary & John Gray Library Renovation/Starbucks

Architect: PDG Architects
Contractor: SETEX Construction Corp./Chartwells
Percent Complete: 100%

Cost: \$965,000
Completion: Feb. 2018

The lobby renovation is complete, and all punch-list items are complete. The project was inspected by a Registered Accessibility Specialist and no items were cited on the report. Total final costs are being compiled and the project is in the close-out phase with the intent of submitting the final report for the May 2019 Board Meeting.

11) Classroom, Office and General Building Upgrades 2017

Engineer: Dabhi Engineers
Contractor: Gulf Coast Electric
Percent Complete: 100%

Cost: \$1,700,000
Completion: Dec. 2018

The project scope entailed upgrades to common area lighting in eight academic buildings. Of the areas affected, approximately 70% of the existing fixtures were refitted with high efficiency LED lamps, while the remaining 30% of older inefficient fluorescent or incandescent fixtures were completely replaced with new LED fixtures. The areas affected in each building included classrooms, labs, conference rooms, restrooms and other common areas. Due to funding limitations, the scope did not entail lighting upgrades in private offices. The contractor made an error in a light fixture order resulting in several delays, but the project was completed in December 2018. Total final costs are being compiled and the project is in the close-out phase.

12) Cardinal Village Summer 2018 Renovations

Architect: PDG Architects	Cost:	\$3,200,000
Contractor: Southeast Texas Drywall	Completion:	Aug. 2018
Percent Complete: 100%		

Lamar elected to escalate one year of the Capital Improvement Plan by undertaking renovations of interior finish and exterior corridors in the summer of 2018 to the remaining two residence halls, Campbell and Monroe Halls. The scope was similar to the renovations undertaken over the previous two summers. Construction began on May 15, 2018. Work progressed ahead of schedule on Monroe Hall and the upgrades to that complex were complete on July 6, 2018. During renovations to Campbell Hall, termite infestation and significant structural damage from water infiltration was discovered in Building 28. The renovation of all other areas of Campbell Hall were completed in early August. The damage in Building 28 is too significant to allow occupancy until all deficiencies are remediated. The remediation work at Building 28 is being handled as a separate smaller project. Total final costs for the summer project are being compiled and the project is in the close-out phase with the intent of submitting the final report for the May 2019 Board meeting.

13) Renovation of Setzer Student Center

Architect: Kirksey Architecture	Cost:	\$29,944,948
Contractor: Skanska USA Building, Inc.	Completion:	March 2018
Percent Complete: 100%		

Substantial completion for the majority of the project was achieved on March 8, 2018, and the remaining items were substantially complete on March 28, 2018. All of the items cited on the Texas Accessibility Standards inspection report have been corrected. All punch list items are complete, however, an issue with the catering kitchen HVAC system developed in late summer and the required ductwork modifications were completed in December, 2018. Final Test and Balance will be completed in January 2019 and final commissioning is underway and expected to be complete in February 2019. Financial close-out will commence upon completion of commissioning. Final costs are expected to be approximately 15% below the approved budget.

V. Final Reports

14) Regional Center for Innovation and Commercialization

Programming/Architect: Long Architects Inc.	Cost:	\$9,201,165
Contractor: BE&K Building Group	Completion:	Feb. 2017

The Final Report is included with the material for this Board Meeting.

**Sam Houston State University
Summary
(as of December 12, 2018)**

I. Project Planning & Programming

1) Allied Health Sciences Building

Programmer: Facilities Programming & Consulting Est. Cost: \$70,000,000

Programmatic investment in allied health fields of study will continue to accelerate for the University. The Nursing and Health Promotions programs, which are already at capacity, will need to expand to meet growing demand for training in these fields. Additional programs include Master of Occupational Therapy, Sports Medicine, expansion of Kinesiology, Physician Assistant and Master of Public Health. These and other health related programs will require additional teaching, laboratory, research and professional office space. This project is on the Capital Improvements Program and will be initiated pending Tuition Revenue Bond funding.

2) Innovation Plaza – Hotel/Conference and Training Center

Programmer: N/A Est. Cost: TBD

TSUS/SHSU has selected a firm and have begun negotiations with the P3 partner for development of the Innovation Plaza.

3) North Residential Life Hall

Programmer: Facilities Programming and Consulting Est. Cost: \$70,000,000

Programming is complete on Phase 2 of the North Residential District for the additional beds needed per the 2012 Master Plan Update. This project consists of a new residence hall on the north side of the main campus with 640 beds in both single and shared units. The 500-space parking structure project has been removed from this project's scope. The University has decided to postpone procurement of design and Construction Management-at-Risk services until the summer of 2019. Accordingly, Facilities Programming and Consulting is completing an updated estimate that accounts for a spring 2021 construction start date.

4) North Residential Life Hall Parking Structure

Programmer: Facilities Programming and Consulting Est. Cost: \$12,000,000

Programming is complete for this 500-car parking structure project. This project is no longer part of the North Residential Life Hall. Procurement of design and Construction Management-at-Risk services are anticipated in the summer of 2019.

III. Construction Phase

9) Art Complex and Associated Infrastructure

Architect: Kirksey / Gund Partnership	Est. Cost:	\$37,000,000
Contractor: Manhattan	Est. Completion:	July 8, 2019
Percent Complete: 50%		

Relocating the Arts Complex to the eastern side of the campus will create a strong arts program and accommodate future growth. This 71,000 gross square foot building will provide studios and instructional space, academic support through galleries, multipurpose rooms and faculty offices. Construction began on April 1, 2018 with completion scheduled for July 2019.

10) College of Osteopathic Medicine

Architect: Page Southerland Page	Est. Cost:	\$65,000,000
Contractor: J.T. Vaughn Construction, LLC	Est. Completion:	Dec. 31, 2019
Percent Complete: 13%		

This 107,000 gross square foot building is being constructed at a satellite campus in Conroe, Texas, on the former site of Camp Strake Boy Scout Camp. The Guaranteed Maximum Price in the amount of \$49 Million has been approved and the Notice to Proceed for construction services was issued on September 19, 2018. Closing of the donated land occurred on September 24, 2018 and the contractor mobilized onto the site to begin construction on September 26, 2018. 100% Interior Finish CDs will be issued February 21, 2019.

IV. Completed Projects

11) Biology Laboratory Building

Architect: HDR Architects with Team Hoke	Cost:	\$65,000,000
Contractor: J.T. Vaughn Construction	Completion:	Sep. 13, 2018

The completed project, funded by a Tuition Revenue Bond, includes laboratories with instructional, research and administrative areas for the Department of Biological Sciences. The building contains approximately 97,050 gross square feet. Construction began on June 13, 2016 and substantial completion of the building was achieved on May 23, 2018. Substantial completion of the Rain Garden and associated site was achieved on August 22, 2018 and the DNA Lab was accepted on September 13, 2018.

12) East Central Plant Expansion

Architect: Kirksey / Gund Partnership	Cost:	\$8,400,000
Contractor: Manhattan Construction Company	Completion:	Dec. 31, 2018

This project was part of the Art Complex and Associated Infrastructure project but was executed separately to facilitate the timely delivery of both projects. It expanded the capacity of the East Plant by 1,800 Tons to support the Art Complex, the Biology Building and future growth. Additionally, the project extended campus chilled water

and electrical distribution systems. Substantial Completion was originally scheduled for September 2018 but was extended to December 2018 for completion of added scope. The base scope of work to expand the capacity of the East Central Plant was completed and commissioned in summer 2018.

13) Fred Pirkle Engineering Technology Center

Architect: The Lawrence Group Architects	Cost:	\$22,000,000
Contractor: The Whiting-Turner Contracting Co.	Completion:	Nov. 16, 2016

This 53,000 gross square foot facility provides an emphasis on specialized instructional capabilities for a mix of engineering technology labs (e.g., prototype production/innovation, electrical, environmental design/sustainability, “solar” outdoor terrace) and agricultural science instruction labs (e.g., wildlife/physiology, animal science research). Distributed gathering spaces with exhibits from the works of Fred Pirkle and a showcasing of the technologies being taught in the facility have been interwoven throughout the facility. Construction is 100% complete with public art installations completed in June 2017. Due to a recent discovery of a latent defect related to moisture intrusion at the courtyard, release of final retainage has been deferred until the issue can be satisfactorily resolved.

14) Lowman Student Center Addition

Architect: EYP, Inc.	Cost:	\$44,400,000
Contractor: J.T. Vaughn Construction, LLC	Completion:	Dec. 31, 2018

Programming began on June 22, 2012 to expand and selectively renovate the Lowman Student Center to provide additional space for the services and activities that support student life. The addition is located on the former Smith-Kirkley Hall site. Construction began on April 4, 2017. Substantial completion of the building occurred as scheduled on November 27, 2018, but unusually heavy rain events in the fall of 2018 pushed completion of site hardscape and landscape to the end of December 2018. The grand opening of the facility is scheduled for January 15, 2019.

V. Final Reports

15) Thomason Building Re-Purpose

Architect: PBK Architects, Inc.	Cost:	\$7,790,270
Contractor: SpawGlass Construction Corp.	Completion:	Dec. 8, 2017

This project reconfigured the Thomason Building’s interior spaces to support conversion from academic to administrative space and brought this 1952 building up to current building, life-safety, and accessibility requirements. Construction began on February 6, 2017 and substantial completion was achieved on December 8, 2017. The Final Report is included with the material for this Board Meeting.

**Sul Ross State University
Summary
(as of December 12, 2018)**

I. Project Planning & Programming

1) Museum of the Big Bend Annex

Consultant: Page, Southerland, Page Est. Cost: \$8,000,000

Page Southerland Page completed the conceptual design. Contract terms include two additional fundraising meetings to be scheduled at a later date. The annex will be located on the main campus, directly behind the current museum and includes space for three exhibit areas to feature the Yana and Marty Davis Map Collection, Tom Lea Regional Southwestern Art, and an Archaeology Gallery that will feature the Livermore Cache in collaboration with findings from the Center for Big Bend Studies. Also included in the annex will be additional secure collection storage and facilities to expand the adult and children's educational programs.

2) Academic Building – Sul Ross State University-Eagle Pass

Programmer: TBD Est. Cost: \$20,000,000

A proposed academic building at the Eagle Pass campus will establish pre-engineering, pre-law and nursing education to serve a nine-county area. The new state-of-the-art facility includes classrooms, laboratories, specialized equipment, and a replicated hospital setting. This estimated \$20 Million project will be initiated in FY2020, pending Tuition Revenue Bond funding approval.

3) Fine Arts Facility Expansion – Sul Ross State University

Programmer: TBD Est. Cost: \$25,600,000

The expansion of the Fine Arts Facility is part of the campus master plan and will address inadequate existing facilities. New state-of-the-art music, art and theatre facilities with state-of-the-art technologies will help satisfy existing needs, enhance student recruitment, and provide economic and cultural development in the region. This estimated \$25.6 Million project will be initiated in FY2020, pending Tuition Revenue Bond funding approval.

II. Design and Construction Document Phase

4) Campus Access (Phase II)

Architect: Line and Space Est. Cost: \$2,101,000
Contractor: TBD Est. Completion: TBD
Design Stage: Schematic Design

As envisioned in the 2011 Master Plan, the Campus Access Project will be completed

in three phases. The Campus Access II project addresses a walkway and seating area north of the Fine Arts Building to complete the pathway from Phase I, a centennial plaza gathering space in front of the Morelock Academic Building, enhancements to the circular drive in front of the Briscoe Administration Building, and landscaping improvements in front of the Fine Arts Building. Schematic Design documents are expected early January, 2019.

5) Campus Access (Phase III)

Architect: Line and Space	Est. Cost: \$2,500,000
Contractor: TBD	Est. Completion: TBD
Design Stage: Schematic Design	

As envisioned in the 2011 Master Plan, the Campus Access Project will be completed in three phases. The Campus Access III project will enhance connectivity from the southeast end of campus to the main campus utilizing landscaping, pedestrian paths/walkways, incorporating way finding, student gathering sites, and a walking/jogging trail. Schematic Design documents are expected early January, 2019.

6) University Visitor Center

Architect: Vandergriff Group (IDIQ)	Est. Cost: \$2,900,000
Contractor: TBD	Est. Completion: TBD
Design Stage: Schematic Design	

As envisioned in the 2011 Master Plan, the new University Visitor Center will provide campus visitors and prospective students an easy-to-find gathering place for campus tours, University information, and a variety of helpful resources when arriving on campus. The proposed site for the building has been relocated to the southeast corner of Lawrence Hall for better visibility, additional parking, and a closer relationship with the existing Gallegos Center. Vandergriff Group made a presentation to the President's Executive Cabinet of the proposed 4,838 square foot facility. Preliminary cost estimating from Riddle & Goodnight, Inc., indicates a construction budget of \$2.7 Million based on the schematic drawing package. Cost savings measures are currently being reviewed.

III. Construction Phase

7) Campus Access (Phase I)

Architect: ARTchitecture (IDIQ)	Est. Cost:	\$1,400,000
Contractor: Pride General Contractors	Est. Completion:	Feb. 28, 2019
Percent Complete: 85%		

As envisioned in the 2011 Master Plan, the Campus Access Project will be completed in three phases. The Campus Access I project connects academic and residential life utilizing landscaping, pedestrian paths/walkways, vehicular traffic surfaces incorporating way finding, and student gathering sites. This project also includes the North Quadrangle Improvements and the inclusion of the Big Bend Law Enforcement Memorial monument. A summary document has been prepared outlining the remaining tasks for completion of the project and items requiring repairs or replacement associated with observed structural cracking in the retaining walls. This document was forwarded to the Contractor and concerned parties via certified mail on November 14, 2018.

8) Texas Native Seed Research Center (Phase I)

Architect: Vandergriff Group (IDIQ)	Est. Cost:	\$399,979
Contractor: Alpha Building Corporation	Est. Completion:	Spring 2019
Percent Complete: 95%		

As envisioned in the 2011 Master Plan, the Texas Native Seed Research Center is Phase I of the Borderlands Research Institute (BRI). The center is under construction on the proposed BRI site and will be an integral part of the education, research, and outreach mission of the University. Specifically, the center will provide opportunities for students to play an active role in the propagation and restoration of rangelands on private and public lands in west Texas. This project will be completed in three phases. Phase One consists of a new 1,433 greenhouse, an 1,100 square foot shaded work area, and a 400 square foot potting shed. The project is currently 12 months beyond the contractual completion date. Sul Ross State University has worked diligently with Alpha to work towards completion and close-out of the Project.

IV. Completed Projects

9) Jackson Field Turf

Architect/Contractor: Hellas Construction	Cost:	\$750,000
	Completion:	July 2016

Jackson Field serves as the university football field and is used by the university and region for football and other purposes. The project includes a new artificial turf surface, new fencing, new goal posts and end zone and mid field logos. The project is 100% complete and we are working on final close-out.

10) Motion Capture Lab

Architect: PBK Architects, Inc.	Cost:	\$400,000
Contractor: Noble General Contractors	Completion:	April 2016

This structure is intended as a classroom and laboratory production space to expand curriculum and increase student enrollment for motion capture and video production classes as listed in the CSAT degree plan. Motion Capture, Basic Video Production, Advanced Video Production, Basic Audio Production, Advanced Audio Production, and Acting for Animators will all use this space. The 11-month inspection found that the septic system was damaged during construction. The contractor has agreed to partial payment for a septic tank replacement. The project is 100% complete and we are working on final close-out.

11) Recreational Sports Facility

Architect/Contractor: Hellas Construction	Cost:	\$1,600,000
	Completion:	June 2016

The facility, which is located within the Jackson Field complex between the Football Field and Track, features an artificial turf field permanently striped and lighted for 7-on-7 flag football, 4-on-4 flag football, kickball, softball, soccer, ultimate Frisbee, and other sports. It also provides a 90-yard football field for varsity practice. Students and the Board of Regents approved Recreational Fee and Athletic Fee increases to fund the project. The project is 100% complete and we are working on final close-out.

V. Final Reports

N/A

**TSUS
Summary
(as of December 12, 2018)**

I. Project Planning & Programming

N/A

II. Design and Construction Document Phase

N/A

III. Construction Phase

N/A

IV. Completed Projects

1) O. Henry Hall Renovations

Architect: The Lawrence Group
Architects of Austin, Inc.
Contractor: Flynn Construction, Inc.

Cost: \$5,900,000
Completion: September 2018

Final change requests and payments are being processed and the final report will be issued at the May 2019 Board of Regents Meeting.

V. Final Reports

N/A

**Texas State University
Summary
(as of December 12, 2018)**

I. Project Planning & Programming

1) Infrastructure Research Laboratory (formerly Ingram School of Engineering Structures Testing Laboratory)

Programmer: Facility Programming and Consulting Est. Cost: \$12,000,000

The Infrastructure Research Laboratory is on the Capital Improvements Program. This project is expected to support the new B.S. Civil Engineering program. The Total Project Cost is \$12 Million; however, the project is currently on hold pending a re-evaluation of the goals in the Architectural Space Program.

2) Music Building

Programmer: Facility Programming and Consulting Est. Cost: \$139,000,000

A new Music Building to address the pressing needs of the School of Music is under a re-programming effort. Classrooms, and rehearsal space will be located in close proximity to the new Performing Arts Center. Its updated project size is 129,582 gross square feet with a current projected total project cost at \$139 Million. The total project cost estimate is adjusted based on 10 years of escalation to 2020 from the original program prepared in 2010. The project is on hold pending funding.

3) Round Rock Health Professions 2 (Esperanza Hall, also known as HP Classroom)

Programmer: Facility Programming and Consulting Est. Cost: \$75,000,000

The fourth academic building on the Round Rock Health Professions campus will include classrooms and offices to support four departments in the College of Health Professions, the Advising Center, and the Dean's Office. The original program document served to guide Texas State in the preparation of a Tuition Revenue Bond funding request was completed in August 2018. This project is on the Capital Improvements Program and will be initiated pending Tuition Revenue Bond funding. The Architectural Space Program is underway.

4) Round Rock Student Apartment Project

Programmer: N/A Est. Cost: TBD

Texas State issued documents for a solicitation through TSUS for a P3 partner to develop a Student Apartment Project in Round Rock. Three developers responded to the Request for Qualifications and one team responded to the Request for Proposals. TSUS and University staff had one meeting with the prospective developer and their team and TSUS and Texas State continue to evaluate their proposal.

Capital Improvements Program and the current project cost of \$108.2 Million is based on approximately 1,000 beds. In May 2018, Barnes Gromatzky Kosarek Architects (BGK) was selected as the architect and the Construction Manager-at-Risk is Vaughn Construction. The project is still in the Schematic Design Phase as the current total project cost estimate is approximately \$117 Million based on 959 beds. Design work is continuing in an effort to reduce the total project cost. The project is being submitted for DD approval at the May 2019 Board Meeting.

9) Elliott Hall Repurposing

Architect: LPA Architects	Est. Cost:	\$6,650,000
Contractor: Hill & Wilkinson	Est. Completion:	Spring 2020
Design Stage: Construction Documents		

Elliott Hall, which opened in 1963, is located next to McCoy Hall and has three freestanding buildings; two for student housing rooms and one for community/administrative functions. The project will repurpose all three buildings for classrooms and offices, totaling 37,293 gross square feet at a total project cost of \$6.6 Million. LPA Architects of San Antonio, is the selected design team and Hill & Wilkinson General Contractors of Austin, is the Construction Manager-at-Risk. The project was approved at the November 2018 Board Meeting. The Design Phase is complete. The GMP is being reviewed for approval and the Construction Phase will begin in March 2019. The anticipated completion date is spring 2020.

10) Family and Consumer Sciences Vivarium Research Facility

Architect: Perkins + Will	Est. Cost:	\$3,867,000
Contractor: Vaughn Construction, LLC	Est. Completion:	Spring 2020
Design Stage: Construction Documents		

The Vivarium Research Facility will house live rodents and research will be conducted in the areas of Cancer, Psychology, and Neuroscience. This new research facility will comply with all of the standards of the "Guide for the Care and Use of Laboratory Animals," eighth edition. Perkins + Will Architects of Austin, Texas, was selected as the Architect/Engineer and Vaughn Construction will serve as the Construction Manager-at-Risk. The Total Project Cost is \$3.87M. The project was approved at the November 2018 Board Meeting. The Construction Phase will begin in March 2019. The anticipated completion date is spring 2020.

11) Hines Academic Center Structural Improvements

Engineer: JQ Engineering and WJE Engineers	Est. Cost:	\$1,200,000
Contractor: TBD	Est. Completion:	Spring 2020
Design Stage: Construction Documents		

Texas State University has been granted delegated authority by the System Office for this project. WJE Engineers determined that the exterior façade movement was attributable to water intrusion and not a structural issue. The current cost of this project is roughly \$1 Million and is listed on the Capital Improvements Program. The Construction Document Phase is complete. The project will be posted in March 2019 for Competitive Sealed Proposals. This project will be managed by the Texas State Special Projects Team.

12) Jowers Center Renovation

Architect: Lym Miller Architects	Est. Cost:	\$3,500,000
Contractor: TBD	Est. Completion:	July 2020
Design Stage: Schematic Design		

Texas State University has been granted delegated authority by the System Office for this project. The Department of Athletics relocated their offices and other functions from Jowers to the newly expanded University Events Center. The vacated space will be renovated for faculty offices, classrooms, and laboratory/research space. The 13,561 gross square foot Jowers Center renovation project has a total project cost estimated at \$3.5 Million. The Design Phase is underway by Lym Miller Architects with a contractor selection in spring 2019. The anticipated completion date is July 2020.

13) Roy F. Mitte Space Reconfigurations

Architect: Brown Reynolds Watford Architects	Est. Cost:	\$6,000,000
Contractor: Hill & Wilkinson	Est. Completion:	Summer 2020
Design Stage: Design Development		

Facilities Programming and Consulting has completed the Architectural Space Program for the Roy F. Mitte Building Space Reconfigurations project, which is on the current Capital Improvements Program. This project will focus on the repurposing of the vacated spaces after selected departments/schools relocate to Ingram Hall in 2018. The Design Phase is underway, and the Construction Phase will begin in spring 2019 with completion in summer 2020. The University selected Brown Reynolds Watford Architects of Dallas, Texas, as the design team and Hill & Wilkinson Contractors as the Construction Manager-At-Risk. The project is going to the May 2019 Board of Regents Meeting for DD approval.

III. Construction Phase

14) Albert B. Alkek Library Learning Commons – Phase One

Architect: Brown Reynolds Watford Architects	Est. Cost:	\$8,300,000
Contractor: JE Dunn Construction	Est. Completion:	Feb. 2020
Percent Complete: 5%		

The Albert B. Alkek Library Learning Commons has a total project cost estimate of \$8.3 Million for Phase 1 and is on the current Capital Improvements Program at \$12.6 Million. The scope of work includes the repurposing of space for creation of a Learning Commons on the second floor, and portions of the first, third, and fourth floors of the Library. Construction is underway with selected demolition. The metal shelving systems are being removed to be recycled, and framing on the 4th floor is underway. The design also includes a Starbucks coffee shop based on the new image that Starbucks has developed for their stores. A Buck Winn 6' x 80' 3-panel mural is being framed by a preservationist for installation on the main level.

15) DHRL Blanco Hall Renovations

Architect: Pfluger Architects Est. Cost: \$29,600,000
Contractor: SpawGlass Construction Corp. Est. Completion: Aug. 2019
Percent Complete: 61%

The scope of work for the Blanco Hall Renovation includes new air handling units along with a few selected refurbished units; new pumps; new fan coil units; and the cleaning of the existing air ducts in the lobby. It includes the replacement of plumbing in the vertical chases, domestic water piping, sewer piping, and water closets. Additionally, the project includes relocation of electrical distribution panels and installation of new light fixtures in the corridors, bedrooms, bathrooms, and portions of the lobby. Substantial Completion is expected in summer 2019.

16) Encino Hall Space Reconfigurations (formerly Health Professions Building)

Architect: Atkins North America Est. Cost: \$2,200,000
Contractor: Vaughn Construction, LLC Est. Completion: Oct. 2019
Percent Complete: 15%

The scope of this project focuses on the repurposing and remodeling of vacated spaces in the existing building. The construction phase commenced in summer 2018 when departments relocated to the Round Rock Campus. The project is on the Capital Improvements Program at \$4.4 Million. The current estimate is \$2.2 Million and the University has received delegated authority to execute this project. Atkins North America Architects will serve as the Architect/Engineer and the Construction Manager-at-Risk is Vaughn Construction, LLC.

17) Gloria and Bruce Ingram Hall (formerly Engineering and Science Building)

Architect: Treanor Architects/Alamo Architects Est. Cost: \$120,000,000
Contractor: SpawGlass Contractors, Inc. Est. Completion: Dec. 2018
Percent Complete: 99%

Bruce and Gloria Ingram Hall have an estimated total project cost of \$120 Million with a total of 166,851 gross square feet. Design deficiencies related to structural omissions were identified in mid-Spring 2018 and remediation efforts by the architect and Construction Manager-at-Risk are complete. Partial occupancy began in July 2018 to accommodate classes that began in fall 2018. The Temporary Certificate of Occupancy was received on December 7, 2018, and the remaining faculty and staff from Supple Science Building and RF Mitte Engineering Building moved into the building on December 10, 2018. TSUS and Texas State are working finalization on costs associated with the structural remedial effort.

18) LBJ Student Center Expansion

Architect: Atkins North America Est. Cost: \$31,200,000
Contractor: Vaughn Construction, LLC Est. Completion: Jan. 2020
Percent Complete: 18%

LBJ Student Center Expansion construction began June 2018. The new mechanical, electrical, and plumbing building infrastructure systems will integrate with the recently

upgraded building infrastructure that was part of the recent LBJ Student Center Renovations project. The expansion will include a refurbished main entry lobby, a second ballroom, conference rooms, meeting spaces, shared spaces for informal student gatherings and study spaces, a new multi-cultural area, and improved circulation within the expansion and renovated areas. It will also expand and renovate the Welcome Center suite and create an Alumni Center for alumni relations. The project design was approved at the February 2018 Board of Regents Meeting. Substantial Completion is expected January 2020.

IV. Completed Projects

19) University Events Center Expansion

Architect: Sink Combs Dethlefs	Cost:	\$62,500,000
Contractor: Turner Construction Company	Completion:	Oct. 2018
Percent Complete: 99%		

The University Events Center project with a scope of work that includes a new chilled water plant, a new loading dock with access to the lower court level, a multi-purpose suite, locker rooms, and offices, adds 81,282 gross square feet to the existing facility. The expansion includes space for commencement ceremonies and athletic programs. The project achieved partial occupancy June 2018. Substantial Completion and Occupancy was reached in October 2018.

20) Willow Hall (formerly Round Rock - Health Professions Building 1)

Architect: Barnes Gromatzky Kosarek	Cost:	\$67,500,000
Contractor: The Beck Group	Completion:	May 2018

Willow Hall (Health Professions Building 1) has a total project cost estimate of \$67.5 Million at a total size of 107,708 gross square feet. Construction is complete. The project came in on time and under budget. Physical Therapy and Respiratory Care moved from the San Marcos Campus into the new space in early May 2018. Communication Disorders moved in August 2018.

V. Final Reports

21) Albert B. Alkek Library Renovations

Architect: PBK Architects, Inc.	Cost:	\$11,409,565
Contractor: Vaughn Construction, LLC	Completion:	June 2017

The Albert B. Alkek Library Renovations project included the phased repairs and upgrades of electrical, information technology systems, and limited mechanical infrastructure components. The project reached Substantial Completion in June 2017. The Final Report is included with the material for this Board Meeting.

22) Archives and Research Center

Architect: Harrison Kornberg Architects	Cost:	\$12,954,964
Contractor: DPR Construction	Completion:	Aug. 2017

The Archives and Research Center, located at the Science, Technology, and Advanced Research (STAR) Park, has a total project cost of \$12,954,964. The project is complete. The Archives Research Center houses and preserves valuable library collections, including items from The Wittliff Collections and the University Archives. The Final Report is included with the material for this Board Meeting.

23) Department of Housing and Residential Life: Moore Street Housing

Architect: SHW/Treanor Architects	Cost:	\$54,595,668
Contractor: SpawGlass Construction	Completion:	May 2016

The Moore Street Housing (Angelina Hall and San Gabriel Hall) project is a 598-bed facility, and reached Substantial Completion in May 2016. The Final Report is included with the material for this Board Meeting.

FINAL REPORT FOR
LIT Tech Arts Building
Lamar Institute of Technology

PROJECT DESCRIPTION:

Construction of a new 38,298 square foot classroom/lab facility which includes Process Technology, Instrumentation Lab, Computer Labs, Biology Labs, and Administrative Offices. PBK is the architect of record while SETEX is the construction manager-at-risk on the project. Substantial Completion was achieved on August 7, 2017.

FINANCIAL INFORMATION:

Project Line	Approved BOR Budget	Commitments	Adjustments	Change Orders	Final Amount
Construction Cost Limitation	\$ 11,825,854.00	\$ 11,825,854.00	\$ -	\$ (1,347,962.14)	\$ 10,477,891.86
Contingency				\$ -	\$ -
Architect/Engineering	\$ 1,128,120.00	\$ 1,128,120.00	\$ 47,255.00		\$ 1,175,375.00
Owner Services	\$ 716,667.00	\$ 716,667.00		\$ 52,704.00	\$ 769,371.00
Other	\$ 600,003.00		\$ 205.21	\$ -	\$ 205.21
Total	\$ 15,723,701.00	\$ 13,670,641.00	\$ 47,460.21	\$ (1,295,258.14)	\$ 12,422,843.07

LIQUIDATED DAMAGES/SETTLEMENTS:

N/A

CHANGE ORDERS:

No.	Description	Amount	Time Adjustment
1		\$ 301,702.00	
	Change Proposals (1-57) Taken out of Contingency		
2		\$ (1,347,962.14)	
	Owners savings credited back to the Owner		
Total		\$ (1,046,260.14)	0

HUB PARTICIPATION:

Percent:

25%

Amount:

\$2,574,418

SCHEDULE INFORMATION:

Project Time Line		Comments/Notes for Project Time Line:
Construction Commencement Date	8/2/2016	The project was broken out into 2 separate project due to the timeline and deliverables. The utility corridor was managed and funded separately.
Original Duration (days)	364	
Change Order	0	
Liquidated Damage Adjustments (days)	0	
Contract Completion Date	8/1/2017	
Actual Completion Date	8/7/2017	
Difference Between	-6	

BUILDING PERFORMANCE/SUSTAINABILITY EVALUATION OR GENERAL COMMENTS:

The overall building design and functionality is good and performing well. There were a couple of warranty items that needed major attention. The building construction was well done. LIT is very pleased and happy with the new building.

ARCHITECT/ENGINEER EVALUATION:

PBK's design was impressive and LIT was very pleased with the design. PBK's staff was knowledgeable and accommodating to the needs of LIT. Their documents and management of the project far exceeded expectations.

CONTRACTOR EVALUATION:

SETEX's overall management of the construction was good. The only issue was with SETEX's management of paperwork in managing a CMR project.

APPROVAL BY ALL AUTHORITIES HAVING JURISDICTION:

Approval has been received by all authorities having jurisdiction, including but not limited to, the State of Texas TDLR for ADA and Elevator Certifications and the City of Beaumont Fire Marshall for Fire Inspections.

This report is submitted by the Deputy Vice Chancellor for Capital Projects Administration and was prepared based on information and evaluations supplied by the component.

FINAL REPORT FOR
Regional Commercialization Center (CICE)
Lamar University

PROJECT DESCRIPTION:

Construction of a new 21,350 square foot incubator building with space and infrastructure to help develop and grow new technology-based businesses. The Center includes training facilities, a Small Business Development Center, the Institute for Entrepreneurial Studies, and several anchor tenants. Substantial Completion was achieved on November 30, 2016.

FINANCIAL INFORMATION:

Project Line	Approved BOR Budget	Commitments	Adjustments	Change Orders	Final Amount
Construction Cost Limitation	\$ 8,108,879	\$ 8,108,879		\$ 108,930	\$ 8,217,809
Demolition	\$ -	\$ -		\$ -	\$ -
Contingency	\$ -				\$ -
Architect/Engineering	\$ -	\$ 17,860	\$ -		\$ 17,860
Owner Services	\$ -	\$ 756,945			\$ 756,945
Other	\$ 1,000,000	\$ 208,551			\$ 208,551
Total	\$ 9,108,879	\$ 9,092,235	\$ -	\$ 108,930	\$ 9,201,165

LIQUIDATED DAMAGES/SETTLEMENTS:

N/A

CHANGE ORDERS:

No.	Description	Amount	Time Adjustment
1	Request for weather delays. Request was denied and Change Order was voided.		0
2		\$ 88,157.59	0
3	Miscellaneous technology changes including additional data drops, revised flat screen sizes and quantities, related infrastructure.	\$ 27,069	0
4		\$ (6,296)	
Total		\$ 108,930	0

HUB PARTICIPATION:

Percent: 26%

Amount: \$2,114,055

SCHEDULE INFORMATION:

Project Time Line		Comments/Notes for Project Time Line:
Construction Commencement Date	1/11/2016	
Original Duration (days)	323	
Change Order Adjustments	0	
Liquidated Damage Adjustments (days)	0	
Contract Completion Date	11/29/2016	
Actual Completion Date	11/30/2016	
Difference Between Contract and Actual Completion Date	-1	

BUILDING PERFORMANCE/SUSTAINABILITY EVALUATION OR GENERAL COMMENTS:

The building was certified for compliance with State Energy Conservation Office requirements, including the 2015 Water Conservation Design Standards and the Texas Design Standard for non-residential buildings based on the ANSI/ASHRAE/IESNA Standard 90.1-2013.

ARCHITECT/ENGINEER EVALUATION:

The performance of Arceneaux, Wilson Cole and Long Architects was satisfactory. Although their contract was with the GLO, they provided a consistent standard of care and the expected level of services for a project of this type. Overall, design services were above average, with professional and timely management of issues.

CONTRACTOR EVALUATION:

BEK's performance was average. The work put in place was of good quality but there was personnel turnover early in the project and there was a challenge in completing the necessary GLO paperwork. BEK did a good job of achieving substantial completion only one day beyond the contractual date. A standard 11 month warranty work was performed and again due to personnel turnover, there was very little follow up to complete the remaining warranty items. They were finally completed in August 2018.

APPROVAL BY ALL AUTHORITIES HAVING JURISDICTION:

The project was inspected for compliance with Texas Accessibility Standards by a Registered Accessibility Specialist. All violations cited on the inspection report were corrected and the Inspection Response Form was submitted to TDLR in July 2017. The City of Beaumont fire marshal's office witnessed all life safety testing and performed a final inspection of the building prior to occupancy with the LU office of Environmental Health & Safety/Risk Management.

This report is submitted by the Deputy Vice Chancellor for Capital Projects Administration and was prepared based on information and evaluations supplied by the component.

FINAL REPORT FOR
Thomason Building Repurpose
Sam Houston State University

PROJECT DESCRIPTION:

The Thomason Building Repurpose project was completed in accordance with the plans and specifications prepared by PBK Architects, Inc. of Houston, Texas and constructed by SpawGlass Construction Corporation of Houston, Texas. This project included interior renovations addressing code compliance, life safety and accessibility requirements while providing administrative suites for the following departments: University Advancement: Marketing and Communication, Risk Management/Environmental Health & Safety, Finance and Operations: Treasurer, Payroll, Controller, Human Resources, Office of Research and Sponsored Programs, and Business Services: Disbursement and Travel Services. The project was substantially complete on December 8, 2017.

FINANCIAL INFORMATION:

Project Line	Approved BOR Budget	Commitments	Adjustments	Change Orders	Final Amount
Construction Cost Limitation	\$ 5,700,000.00	\$ 5,690,183.00		\$ 265,422.61	\$ 5,955,605.61
Contingency	\$ 428,895.00				\$ -
Architect/Engineering	\$ 528,105.00	\$ 544,804.00			\$ 544,804.00
Owner Services	\$ 1,443,000.00	\$ 429,578.06			\$ 429,578.06
Other	\$ 100,000.00	\$ 860,282.48			\$ 860,282.48
Total	\$ 8,200,000.00	\$ 7,524,847.54	\$ -	\$ 265,422.61	\$ 7,790,270.15

LIQUIDATED DAMAGES/SETTLEMENTS:

CHANGE ORDERS:

No.	Description	Amount	Time Adjustment
1		\$ 13,507.00	
	GC-65 Add two (2) additional months of temporary air charges.		
2		\$ 27,737.00	
	GC-57 Revised hardware specifications, tracked in Rafi #62.		
3		\$ 26,661.00	
	GC-80 Clarifying handrail & guardrail details, work after final completion.		
4		\$ 16,261.00	
	GC-86 Repairs/Replacement of misc. drywall work in stairway soffits & chief box wall repair.		
5		\$ 22,082.00	
	GC-83 Additional drywall top out work per floor.		

6		\$ 153,513.00	
	GC-81 Clarification/Changes to audiovisual work and equipment.		
7		\$ 6,381.00	
	GC-89 Coring and saw cutting for duct & piping penetration at roof and mechanical rooms. Not part of sub-contractor's contracted scope of work.		
8		\$ (719.39)	
	GC-91 Remaining buyout savings funds deducted against final contract amount.		
Total		\$ 265,422.61	0

HUB PARTICIPATION:

Percent: 19%

Amount: \$1,473,100

SCHEDULE INFORMATION:

Project Time Line		Comments/Notes for Project Time Line:
Construction Commencement Date	2/6/2017	Construction commencement was scheduled for 1/31/17. NTP was actually issued on 2/6/17; therefore, completion date was revised from 12/1/17 to 12/8/17.
Original Duration (days)	305	
Change Order Adjustments	0	
Liquidated Damage Adjustments (days)	0	
Contract Completion Date	12/8/2017	
Actual Completion Date	12/8/2017	
Difference Between Contract	0	

BUILDING PERFORMANCE/SUSTAINABILITY EVALUATION OR GENERAL COMMENTS:

Building has performed as intended and functions as designed. Several HVAC adjustment issues have surfaced over the first 12 months of occupancy which are in the process of being corrected.

ARCHITECT/ENGINEER EVALUATION:

The Design team performed well. The existing structure presented several design and constructability challenges that were addressed in a timely manner. Review of change orders and closeout documents were handled in a professional manner.

CONTRACTOR EVALUATION:

Contractor's performance was below average. Punch list was excessive. While move-in was achieved on schedule, quality-control and timely change order management was lacking.

APPROVAL BY ALL AUTHORITIES HAVING JURISDICTION:

Code review and inspections were performed by the University Environmental Health & Safety/Risk Management Office. Code review and inspections were performed by the Architectural Barriers Program of the Texas Department of Licensing and Regulation to ensure accessibility of the project.

This report is submitted by the Deputy Vice Chancellor for Capital Projects Administration and was prepared based on information and evaluations supplied by the component.

FINAL REPORT FOR
Alkek Library Renovation
Texas State University

PROJECT DESCRIPTION:

The Alkek Library Renovation project consisted of the renovation and upgrades of the mechanical, electrical and plumbing systems. Also included were voice/data/instructional technology systems, waterproofing and structural repairs. The Architect of Record was PBK Architects and JT Vaughn Construction was the general contractor. Substantial Completion was achieved on May 12, 2017.

FINANCIAL INFORMATION:

Project Line	Approved BOR Budget	Commitments	Adjustments	Change Orders	Final Amount
Construction Cost Limitation	\$ 8,586,197.00	\$ 9,006,765.00	\$ -	\$ 63,740.17	\$ 9,070,505.17
Contingency	\$ 2,780,809.00	\$ -	\$ -	\$ -	\$ -
Architect/Engineering	\$ 1,054,039.00	\$ 1,038,267.00	\$ -	\$ -	\$ 1,038,267.00
Owner Services	\$ 1,195,387.00	\$ 892,299.49	\$ -	\$ -	\$ 892,299.49
Other	\$ 408,493.00	\$ 408,493.00	\$ -	\$ -	\$ 408,493.00
Total	\$ 14,024,925.00	\$ 11,345,824.49		\$ 63,740.17	\$ 11,409,564.66

LIQUIDATED DAMAGES/SETTLEMENTS:

CHANGE ORDERS:

No.	Description	Amount	Time Adjustment
1	COR #38 - ASI #18 removal of existing wall to increase size of IDF closet COR #41 - ASI #20 provide and install additional wireless access points at level 2	\$ 38,754.36	0
2	COR #44 - ASI #22 additional data cabling at level 2 raised floor	\$ 23,102.20	0
3	COR #59 - Low Roof Replacement	\$ 348,783.40	0
4	Final Change Order Credit for remaining General Conditions Credit for remaining Buyout Contingency Credit for remaining CM Contingency	\$ (346,899.79)	0
Total		\$ 63,740.17	0

HUB PARTICIPATION:

Percent: 17%

Amount: \$1,980,591

SCHEDULE INFORMATION:

Project Time Line		Comments/Notes for Project Time Line:
Construction Commencement Date	8/19/2015	Program issued May 2012. The Board of Regents approved the Design Development in May 2015 and Construction Documents were completed in August 2015. Buyout was completed in November 2015 with the approval of the final Best Value Recommended Subcontractor Binder. Substantial Completion was on May 12, 2017.
Original Duration (days)	631	
Change Order Adjustments	0	
Liquidated Damage Adjustments (days)	0	
Contract Completion Date	5/12/2017	
Actual Completion Date	5/12/2017	
Difference Between Contract	0	

BUILDING PERFORMANCE/SUSTAINABILITY EVALUATION OR GENERAL COMMENTS :

New high performance switch gear was installed.

ARCHITECT/ENGINEER EVALUATION:

The overall performance of the Architectural firm of PBK Architects and its consultants was average. PBK Architects were very professional, timely with answers/decisions during construction and worked well with the team.

CONTRACTOR EVALUATION

The performance of JT Vaughn Construction, the CMAR, was average. JT Vaughn Construction was average in their support to the AE team and in their supervision of the construction.

APPROVAL BY ALL AUTHORITIES HAVING JURISDICTION:

Life Safety inspections and approvals were conducted and received from the Texas State University Environmental Health & Safety/Risk Management Office. Code Review and Inspections were performed by the Architectural Barriers Program of the Texas Department of Licensing and Regulation to ensure accessibility of the project. No federal funding was involved; therefore, no other approvals from federal or state agencies was necessary.

This report is submitted by the Deputy Vice Chancellor for Capital Projects Administration and was prepared based on information and evaluations supplied by the component.

FINAL REPORT FOR
Alkek Library Repository
(now known as Archives Research Center)
Texas State University

PROJECT DESCRIPTION:

The Alkek Library Repository is a 19,111 gross square foot facility designed with possibility of expanding an additional 20,000 gross square feet. Texas State University's Repository houses materials from the library's general collection as well as special collections and archives in preservation-quality environmental conditions. The new facility includes repository, offices, restrooms, mechanical spaces, a conference room, and space for on-site public use of the materials. The Architect of Record was Harrison Kornberg Architects and DPR Construction the general contractor. Substantial Completion was achieved on June 6, 2017.

FINANCIAL INFORMATION:

Project Line	Approved BOR Budget	Commitments	Adjustments	Change Orders	Final Amount
Construction Cost Limitation	\$ 10,271,911.00	\$ 10,271,030.00	\$ -	\$ (4,677.29)	\$ 10,266,352.71
Contingency	\$ 845,658.00	\$ -	\$ -	\$ -	\$ -
Architect/Engineering	\$ 829,500.00	\$ 964,901.90	\$ -	\$ -	\$ 964,901.90
Owner Services	\$ 940,656.00	\$ 983,120.12	\$ -	\$ -	\$ 983,120.12
Other	\$ 2,528,175.00	\$ 740,589.38	\$ -	\$ -	\$ 740,589.38
Total	\$ 15,415,900.00	\$ 12,959,641.40		\$ (4,677.29)	\$ 12,954,964.11

LIQUIDATED DAMAGES/SETTLEMENTS:

CHANGE ORDERS:

No.	Description	Amount	Time Adjustment
1 (25)	CP-83 Paint the interior face of the precast panels at the Art and Artifacts Storage and High Pile Storage; CP-84 Onsite coordination of utility entry elevations, final transformer pad size and detail; insufficient cover of RCP pipe generated by site storm water outfall elevations.	\$ 43,148.00	0
2 (30)	Buyout Savings: Unused Buyout due to SOVCO's Buyout Savings: Credit over charge for COR #93 Buyout Savings: Credit over charge for COR #94 Buyout Savings: Remaining Balance of Buyout Contingency Cost of Work: Remaining balance of subguard CM Contingency: Remaining Balance of CM Contingency	\$ (47,825.29)	
Total		\$ (4,677.29)	0

HUB PARTICIPATION:

Percent: 3% Amount: \$404,466

SCHEDULE INFORMATION:

Project Time Line		Comments/Notes for Project Time Line:
Construction Commencement Date	3/24/2016	Program issued June 2015. The Board of Regents approved the Design Development in February 2016 and Construction Documents were completed in May 2016. Buyout was completed in April 2017 with the approval of the final Best Value Recommended Subcontractor Binder. Substantial Completion was on June 6, 2017.
Original Duration (days)	434	
Change Order Adjustments	0	
Liquidated Damage Adjustments (days)	0	
Contract Completion Date	5/3/2017	
Actual Completion Date	6/6/2017	
Difference Between Contract and Actual Completion Date	-34	

BUILDING PERFORMANCE/SUSTAINABILITY EVALUATION OR GENERAL COMMENTS :

The Repository houses books, bound volumes, non-book artifacts and artwork. Most items are being stored at fifty degrees fahrenheit and thirty percent relative humidity. Artwork and some artifacts are stored at seventy-two degrees fahrenheit and forty percent relative humidity.

ARCHITECT/ENGINEER EVALUATION:

The overall performance of the Architectural firm of Harrison Kornberg Architects and its consultants was average.

CONTRACTOR EVALUATION

The performance of DPR Construction, the CMAR, was average. DPR Construction was average in their support to the AE team and in their supervision of the construction.

APPROVAL BY ALL AUTHORITIES HAVING JURISDICTION:

Life Safety inspections and approvals were conducted and received from the Texas State University Environmental Health & Safety/Risk Management Office. Code review and inspections were performed by the Architectural Barriers Division of the Texas Department of Licensing and Regulation to ensure accessibility on this project. No federal funding was involved; therefore, no other approvals from federal or state agencies was necessary.

This report is submitted by the Deputy Vice Chancellor for Capital Projects Administration and was prepared based on information and evaluations supplied by the component.

FINAL REPORT FOR
Residence Life Moore Street Housing
Texas State University

PROJECT DESCRIPTION:

The DHRL Moore Street Housing project consists of one five-story residence hall and one six-story residence hall with a combined total of 598 beds. The two residence halls are joined by a two-story community building which provides academic support, student activity spaces, staff offices and staff residences. The bedrooms in the halls are traditional in layout. The Architect of Record was SHW Group (now Stantec) with Treanor Architects as the Design Architect and SpawGlass the general contractor. Substantial Completion was achieved on May 2, 2016.

FINANCIAL INFORMATION:

Project Line	Approved BOR Budget	Commitments	Adjustments	Change Orders	Final Amount
Construction Cost Limitation	\$ 44,991,675.00	\$ 45,925,507.00		\$ 745,749.00	\$ 46,671,256.00
Contingency	\$ 4,390,051.00				\$ -
Architect/Engineering	\$ 3,223,720.00	\$ 3,290,045.00			\$ 3,290,045.00
Owner Services	\$ 4,400,075.00	\$ 1,159,353.14			\$ 1,159,353.14
Other	\$ 2,828,816.00	\$ 3,475,013.49			\$ 3,475,013.49
Total	\$ 59,834,337.00	\$ 53,849,918.63		\$ 745,749.00	\$ 54,595,667.63

LIQUIDATED DAMAGES/SETTLEMENTS:

CHANGE ORDERS:

No.	Description	Amount	Time Adjustment
1	COR #1; Alternate# 4 mud slab and capillary fill at basement; COR #3; Alternate# 15 provide rising stem valves for steam system	\$ 142,870.00	0
2	COR #4 ASI #004 added light fixtures at laundry room; COR #5 Add reinforcing fiber to concrete at mud slab; COR #8 ASI#005 vapor barrier at mud slab	\$ 10,382.00	0
3	COR #10 Alternate #20A shade structure piers and footing; COR #11 Alternate #2 limited DDC controls at student rooms; COR #14 Alternate #9 add raceways and cabling for WAP's in corridors	\$ 202,631.00	0
4	COR #17 Alternate# 25 sure flow basket strainer on CHW supply	\$ 67,526.00	0
5	COR #22 Alternate #3 add solid surface at all window sills; COR #24 Alternate #5 add drip irrigation at South Parking Lot	\$ 83,242.00	0
6	COR #37 Alternate #6 LED light fixtures in selected locations	\$ 32,117.00	0

7	COR #39 ASI #16 relocate L1 access panels; COR #41 ASI #14 USB outlets at common areas; COR #45 ASI #17 material hoists at crawlspace entrances	\$ 24,596.00	0
8	COR #48; Soccer field temporary access; COR #50 Tower lighting mock-up; COR #51 ASI #19 lighting changes	\$ 29,393.00	0
9	COR #55 ASI #22 trash chute resizing	\$ 14,539.00	0
10	COR #58 ASI #23 tower lighting; COR #59 ASI #25 flat crown trim finish	\$ 62,945.00	0
11	COR #62 Submittal 102800.01 T-10A mirrors CFCI; COR #64 Submittal 265113.08 tower light fixture louvers	\$ 45,393.00	0
12	COR #66 Alternate #17 add (22) parking spaces on Moore Street; COR #69 Alternate #28 revisions to community building kitchen	\$ 111,467.00	0
13	COR #72 Dry stack retaining wall	\$ 2,630.00	0
14	Credit Buyout Contingency CM Contingency	\$ (15,542.00)	0
15	Credit Payment & Performance Bond	\$ (68,440.00)	0
Total		\$ 745,749.00	0

HUB PARTICIPATION:

Percent: 16%

Amount: \$8,627,468

SCHEDULE INFORMATION:

Project Time Line		Comments/Notes for Project Time Line:
Construction Commencement Date	6/12/2014	Program issued 6/24/2013. The Board of Regents approved the Design Development in March of 2014 and Construction Documents were completed in September of 2014. Buyout was completed on 4/8/2015 with the approval of the last Best Value Recommended Subcontractor Binder. Substantial Completion was achieved on 5/2/2016 with student occupancy the Fall Semester of 2016.
Original Duration (days)	365	
Change Order Adjustments	0	
Liquidated Damage Adjustments (days)	0	
Contract Completion Date	5/2/2016	
Actual Completion Date	5/2/2016	
Difference Between Contract	0	

BUILDING PERFORMANCE/SUSTAINABILITY EVALUATION OR GENERAL COMMENTS :

The project meets the requirements of ASHRAE 90.1-2010. Variable speed drives were incorporated to reduce fan and pump energy consumption. High efficiency water heaters

ARCHITECT/ENGINEER EVALUATION:

The overall performance of the Architectural firm of SHW Group and its consultants was above average. SHW Group was the Architect of Record and Treanor Architects the Design Architect. Both SHW Group and Treanor worked well with the team, were timely with answers/decisions during construction and were professional.

CONTRACTOR EVALUATION

The performance of SpawGlass, the CMAR, was above average. Their constructability review during the design phase directly helped make the project a success. SpawGlass was above average in their support to the AE team and in their supervision of the construction.

APPROVAL BY ALL AUTHORITIES HAVING JURISDICTION:

Life Safety inspections and approvals were conducted and received from the Environmental Health & Safety/Risk Management Office. Code Review and Inspections were performed by the Architectural Barriers Program of the Texas Department of Licensing and Regulation to ensure accessibility of the project. No federal funding was involved; therefore, no other

This report is submitted by the Deputy Vice Chancellor for Capital Projects Administration and was prepared based on information and evaluations supplied by the component.

**Texas State University System
Rules and Regulations**

*Vernon Reaser, Chair
Veronica Edwards
Alan Tinsley*

6. Rules and Regulations

6. A. TSUS: Approval of Rules and Regulations

TSUS: Approval of Rules and Regulations

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the *Rules and Regulations* Committee, it was ordered that:

The attached, proposed revisions to the Texas State University System *Rules and Regulations* be approved.

Explanation

At the end of each rule is an explanation of the changes contained therein.

PARAGRAPH 6.3 OF CHAPTER I
ON PAGE I-6

6. COMMITTEES OF THE BOARD OF REGENTS.

* * *

- 6.3 Academic and Health Affairs Committee. The Academic and Health Affairs Committee has primary responsibility for oversight of the academic well being of the colleges and universities, including a college of osteopathic medicine, comprising the Texas State University System, submitting recommendations to the Board concerning all courses, programs, and degrees which are offered or proposed by each Component. The Committee shall also examine each Component's Twelfth and Fourth Class Day Enrollment Reports, Small Class Reports, admission standards and degree requirements, faculty qualifications in relationship to subjects taught, catalogue course and program offerings, role and scope, curriculum duplication and general program balance, and curricular emphasis of each Component, reporting thereon to the Board.

For further information concerning curriculum the duties of this committee, see Chapter III, Section 5, Curriculum Academic and Health Affairs Procedures.

Explanation

The proposed change recognizes establishment of a College of Osteopathic Medicine at Sam Houston State University and provides for Board of Regents' oversight while respecting authority delegated to System and University administrators.

PARAGRAPH 3.1 OF CHAPTER II
ON PAGES II-1-3

CHAPTER II. SYSTEM ADMINISTRATION

* * *

3. OFFICERS OF THE SYSTEM ADMINISTRATION.

3.1 Chancellor.

* * *

The Chancellor shall assume administrative responsibilities for the System Administration; recommend to the Board the hiring of Component Presidents, the terms and conditions of their employment, and, when appropriate, terminate their employment; maintain the permanent records of the System; advise and assist the Board and Components with legal, financial, personnel, ~~curriculum academic and health programs~~, governmental relations, development, planning and construction; employ, ~~and maintain and, when appropriate, terminate~~ System office staff; and, create, eliminate or restructure such System Administration functions or positions as he judges appropriate. The Chancellor approves the budget for the System office, including the audit office budgetary allocation. The Chancellor shall facilitate and assist with all of the Board's activities and represent the Board and System Components where appropriate.

* * *

Explanation

Texas *Education Code, Section 95.06* authorizes the Board to appoint a chief executive officer for the system and to charge him with establishing a system administration. *Rules and Regulations, Chapter II, Paragraph 3* operationalize this authority. This proposed change: i) clarifies what, for decades, has been the practice in that the Chancellor hires and maintains an appropriate System Administration executive and other staff; and, ii) formally gives the Chancellor the same authority as the presidents enjoy—the right to hire, manage and make changes in that staff as he judges best for the functioning of his office.

PARAGRAPH 3.5 OF CHAPTER II
ON PAGES II-2

CHAPTER II. SYSTEM ADMINISTRATION

* * *

3. OFFICERS OF THE SYSTEM ADMINISTRATION.

* * *

- 3.5 ~~System Director of Audits and Analysis~~Chief Audit Executive. The System ~~Director of Audits and Analysis (“Director”)~~ Chief Audit Executive (“CAE”) is the chief auditor and an administrative officer of The Texas State University System who is answerable directly to the Board of Regents through the Finance and Audit Committee. The ~~Director~~CAE is responsible for hiring, setting the terms and conditions of employment, and termination of all System and component-housed auditors. The ~~Director~~CAE, who shall be under the day-to-day supervision of the Chancellor, must be a Certified Public Accountant or a Certified Internal Auditor. The ~~Director~~CAE is responsible for the System’s internal audit function and performs special studies and analysis of data as directed by the Board and/or as requested by the Chancellor. At least annually, the Board shall assess the ~~Director’s~~ CAE’s effectiveness.

Explanation

The titles of all System Administration officers were recently reviewed. The review included the position occupied by Carole Fox, whose title is “Director of Audits and Analysis”. The norm across Texas and in the profession for that position is “Chief Audit Executive”. We seek your approval in adjusting the title to “Chief Audit Executive” to better signify Ms. Fox’s role in our organization across the state and nation, and to make changes administratively throughout the *Rules and Regulations* to reflect the title as “Chief Audit Executive”.

Concurrent with the change of Ms. Fox’s title, the System’s “Office of Audits and Analysis” will become the System’s “Office of Internal Audit”.

PARAGRAPH 5 OF CHAPTER III
ON PAGE III-11

* * *

5. CURRICULUM ACADEMIC AND HEALTH AFFAIRS PROCEDURES.

- 5.1 General Curriculum Policies. Each of the Components shall follow the curriculum policies of the Board of Regents and *Education Code, Sections 61.051 and 61.052.*
- 5.11 Approval of Requests. Each request for new courses, degree programs, or departments ~~must be~~ requires approval ~~by the Board of Regents with subsequent approval by~~ and the Texas Higher Education Coordinating Board before being included in the catalogue.
- 5.12 Notice of Requests. All requests for curriculum changes must be submitted to the members of the Academic and Health Affairs Committee ~~and the~~ timely as determined by System Administration ~~at least eight calendar days prior to the scheduled Board meeting.~~
- 5.13 Nature of Requests. The nature of each request for a curriculum change and its justification shall be set out in a brief written statement. ~~The statement shall, which shows~~ the title and number of the course, the semester credit hour value, ~~and the department in which the course or program will be offered.~~
- 5.14 Degree Programs. Each request for a new degree program shall include a request for the new courses which the program requires.
- 5.15 Graduate Programs. Each request for a graduate program shall be evaluated on the need of the program and qualifications of the faculty.
- 5.16 Deletions. Any course which has not been taught at anytime for the previous three years, as designated by the Coordinating Board, shall be dropped unless authorized for continuation by the Academic and Health Affairs Committee.
- 5.17 Committee Considerations. In passing upon requests for new courses, the Academic and Health Affairs Committee shall give consideration to the number of courses already available in that department and the enrollment in such courses.
- 5.18 Off-Campus Courses. Off-campus courses shall be offered only in accordance with guidelines approved by the ~~Texas Higher Education~~ Coordinating Board.
- 5.19 Short Courses. The Components shall not offer or allow a student to register for any short courses (any course taught over a period of less than three weeks) where the combined academic credit to be earned for all course work attempted would exceed an average of one semester credit hour per contact week. ~~(Effective the fall semester, 1985).~~

- 5.1(10) Before any course previously authorized by the Board of Regents and the ~~Texas Higher Education Coordinating Board~~, can continue to be taught, the course syllabus shall be reviewed once a year by the appropriate departmental chair or head.
- 5.1(11) Out-of-Country Courses or Programs. As a condition of being permitted to take or participate in Component approved out-of-country courses or programs, a student shall first execute a liability waiver and release of claims in favor of the Board of Regents, the Component, ~~and~~ their respective officers and employees.
- 5.2 ~~Twelfth and Fourth Class Day Reports.~~ The Academic and Health Affairs Committee shall also examine twelfth and fourth class day student enrollment and Faculty workload reports of each Component on a regular basis. ~~Each Component President shall present to the Board, on appropriate occasions, a twelfth or fourth class day report stating the total number of students (headcount) registered for resident instruction in classes of the Component; the total number of students registered in off-campus extension classes; the total number of students registered in correspondence courses; the total number of full-time faculty equivalents registered; the total number of semester hours taught by each faculty member; the number of semester credit hours taught; the number of full-time student equivalents registered; and the student/teacher ratio. Such enrollment reports shall be submitted by the Component President to members of the Academic Affairs Committee and the Chancellor at the same time as the class reports (CBM-004) are submitted to the Coordinating Board pursuant to its educational data reporting system for senior colleges and universities, and shall be considered by the Board at its next meeting.~~
- 5.3 Health Specific Policies. The Academic and Health Affairs Committee shall consider, report on, and make recommendations to the Board of Regents regarding:
- 5.31 Health related programs;
- 5.32 Sam Houston State University College of Medicine (COM):
- 5.321 Substantive aspects of policies and programs related to the academic and health philosophy and objectives of the COM;
- 5.322 Matters relating to medical education;
- 5.323 Proposed changes to the COM's mission statement;
- 5.324 Bylaws and rules and regulations of the medical staff; concerning mechanisms and controls for the achievement and maintenance of high standards of professional practices in and at the hospital, clinic, or patient-care facility, provided the Committee shall have first counseled with Vice Chancellor for Academic and Health Affairs and submitted such bylaws, rules, regulations and standards for legal review prior to implementation per the System Rules and Regulations;
- 5.325 Matters affecting the library as well as the research, training and community service activities of the COM;

5.326 Effect of System Policies and Rules and Regulations. In the event of conflict between COM policies and System policies or the Rules and Regulations, the latter shall govern. By way of example and not limitation, capital improvement projects, acceptance of gifts, due process and other policies impacting faculty/staff and students, policies requiring review and approval of contracts, spending authority and audit matters shall remain subject to University and System policies and the Rules and Regulations.

See *Chapter I, Subsection 6.2*, for the ~~responsibilities~~ enabling authority of the Academic and Health Affairs Committee.

Explanation

The proposed change recognizes establishment of a College of Osteopathic Medicine at Sam Houston State University and provides for Board of Regents' oversight while respecting authority delegated to System and University administrators.

**Texas State University System
Governmental Relations Committee**

*David Montagne, Chair
Charlie Amato
Rossanna Salazar
Jaime Garza*

7. Government Relations

7. A. Legislative Update

**Texas State University System
Contracts**

8. Contracts

- 8. A. LU: CONSENT: Authorization for Agreement with Peak Sports MGMT LLC
- 8. B. SHSU: CONSENT: Purchase of Direct Marketing and Enrollment Management Services to Support Student Recruitment

LU: Authorization for Agreement with Peak Sports MGMT LLC

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Lamar University Athletics be authorized to sign a three year, with the option of two one-year renewals, agreement with Peak Sports MGMT LLC to acquire the services of Peak Sports MGMT LLC to secure and manage athletic multi-media sponsorship rights, subject to review and approval as to legal form by the Vice Chancellor and General Counsel.

Explanation

Peak Sports MGMT LLC will represent Lamar University Athletics in the managing and securing of multimedia marketing, promotional, and commercial rights (sponsorships and advertising) for any existing and new inventory. Inventory available for sponsorship shall include events, contests, and games hosted by Lamar University Athletics, including post and pre-season events. Additional inventory shall include, but not be limited to, venue signage, PA announcements, print media, web-based media, video distributions, social media, coaches shows, gameday sponsors, etc. All contracts will be between the University and the sponsoring entity. Lamar and the vendor would enter the following revenue share agreement for services;

<u>Year</u>	<u>Lamar Guarantee</u>	<u>Vendor Revenue</u>	<u>Minimum Revenue Target (MTG)***</u>	<u>Revenue Share after MTG</u>	<u>Revenue Share after MTG</u>	<u>High Target Revenue</u>
<u>Evaluation Period*</u> Execution -8/31/19			\$100,000 New Revenue	60% Revenue 40% Expense	\$60,000 \$40,000	\$100,000
<u>Year 1</u> 9/1/19-8/1/20	\$350,000	\$160,000	\$510,000	60% Revenue 40% Expense	\$24,000 \$16,000	\$550,000
<u>Year 2</u> 9/1/20-8/1/21	\$360,000	\$160,000	\$520,000	60% Revenue 40% Expense	\$78,000 \$52,000	\$650,000
<u>Year 3</u> 9/1/21-8/1/22	\$370,000	\$160,000	\$530,000	60% Revenue 40% Expense	\$132,000 \$88,000	\$750,000
<u>Year 4 Option**</u> 9/1/22-8/1/23	\$380,000	\$160,000	\$540,000	60% Revenue 40% Expense	\$186,000 \$124,000	\$850,000
<u>Year 5 Option**</u> 9/1/23-8/1/24	\$390,000	\$160,000	\$550,000	60% Revenue 40% Expense	\$240,000 \$160,000	\$950,000
Total to LU	\$1,850,000				\$720,000	\$2,570,000
Total to Vendor		\$800,000			\$480,000	\$1,280,000
Total Contract	\$1,850,000	\$800,000			\$1,200,000	\$3,850,000

* Evaluation period - 60/40% split of all new revenue generated by Vendor
 ** Years 4 and 5 are optional renewals
 *** MTG \$160,000 difference retained by Vendor will be used to cover expenses such as a full time General Manager and full time Account Executive based in Beaumont, TX; other costs to include travel, stewardship, office supplies, etc.

Lamar Athletics propose to begin the agreement in February of 2019 upon Board authorization and Vice Chancellor and General Counsel approval of the agreement prior to execution.

Lamar University will require the vendor to submit a Form 1295 Certificate of Interested Parties with the Texas Ethics Commission prior to execution of the contract.

SHSU: Purchase of Direct Marketing and Enrollment Management Services to Support Student Recruitment.

Upon motion of Regent _____, seconded by Regent _____, it was ordered that:

Sam Houston State University be authorized to purchase Direct Marketing and Enrollment Management Services to Support Student Recruitment from EAB Global, Inc. at a price of \$1,716,568.00 for a two and one-half year period from March 1, 2019 to August 31, 2021.

Explanation

Sam Houston State University, through a Request for Proposal (RFP), sought a firm to provide Direct Marketing and Enrollment Management Services to support Student Recruitment.

The RFP was advertised on the Sam Houston State University Sourcing Director and was listed on the Electronic State Business Daily for 30 days. The University received four responses to the RFP solicitation. The evaluation committee consisted of three individuals and EAB Global, Inc. was the highest ranked proposal.

March 1, 2019 – August 31, 2019	\$209,653.00
September 1, 2019 – August 31, 2020	\$683,706.00
September 1, 2020 – August 31, 2021	\$823,209.00

The recommendation for award was determined based on the following set of criteria's:

1. Price (Total Cost of System, Cost for additional Service Periods, Long Term System Costs, Quality of RFP Response).
2. Experience, Timeline, Functionality, Integration, and Support of Proposer's Services (Functionality and Integration of System, Quality of Training and Technical Support, Compliance with Requirements and Specifications, Recruitment Strategy Timeline).
3. Samples and Quality (Samples and Quality of communication plan strategy based on the target audience).
4. Proposer's Business References, Experience, and Quality of Response (References, Experience, Vendor Support Team Qualifications).

This contract has been reviewed by the General Counsel of the Texas State University System (TSUS).

The form 1295 -- Disclosure of Interested Parties – has been completed by the seller and received by the University.



**Service Agreement for
Sam Houston State University
Undergraduate Student Marketing and
Adult Learner Recruitment Programs
Fiscal Years 2019 through 2021**

This Service Agreement dated _____ (“**Effective Date**”) by and between EAB Global, Inc. (“**EAB**”) and Sam Houston State University, a member of the Texas State University System, (“**Client**” or “**you**”) (each of EAB and Client, a “**Party**” and collectively, the “**Parties**”) describes the services to be performed by EAB pursuant to this Service Agreement, the EAB Terms & Conditions attached to this Service Agreement, the Sam Houston State University Request for Proposal 753-SHSU-2019-RFP-148-500000, the EAB Response to Sam Houston State University Request for Proposal 753-SHSU-2019-RFP-148-500000 dated November 15, 2018, and the Sam Houston State University Terms and Conditions (all of which are incorporated herein by reference and referred to collectively as the “**Agreement**”) for the Fiscal Years 2019, 2020, and 2021. In the event of any conflict between a term or condition set forth in this Service Agreement and a term or condition set forth in the EAB Terms & Conditions, the term or condition set forth in the Service Agreement will control; provided, however that in the event of a conflict between any term set forth in the EAB Terms and Conditions below and the Sam Houston State University Terms and Conditions, the Sam Houston State University Terms and Conditions shall control. All capitalized terms used and not expressly defined in this Service Agreement will have the meanings given to them in the Terms & Conditions. Further, this Service Agreement is contingent upon the approval of the Texas State University System Chancellor and Board of Regents (following the review of the Vice Chancellor and General Counsel). Client will provide notice of such approval within two (2) business days of the Board of Regents action during their meeting February 7-8, 2019.

I. Services Descriptions

A. Coordination of Services. EAB will perform the services described below on behalf of Client. On execution of this Agreement, we will assign a team led by a Strategic Leader to work with you to manage the services and establish program development and management across Client’s programs, including messaging, sequencing, and interplay between paper and electronic media. The Strategic Leader will serve as Client’s primary point of contact. The Strategic Leader will work collaboratively with Client to assist Client in meeting their program goals as set forth in this Agreement.

Client will not incur any additional fees for travel in connection with EAB’s performance of services under this Agreement; all travel costs are inclusive of our services. Accordingly, EAB is pleased to travel to Client’s site as well as host Client at EAB’s premises, to the extent permissible by client’s policies and procedures, to discuss the services to be provided under the terms of this Agreement for no additional fees.

Client will receive research and educational support through the Marketing and Recruiting Effectiveness Center, beginning on the Effective Date and ending on June 30, 2021.

Client will receive an Awareness and Perception Study (valued at \$20,000) every 2-4 years, designed to measure prospective students’ awareness and familiarity with our partner institution and a set of its peers. The study explores students’ preferences for specific school characteristics and allows students to assess the client school relative to its peers. Questions uncover the interactions students have had with Client school, the descriptive words and phrases that are top of mind for students when they think about the Client school, and the key characteristics they associate with the Client school.

The Strategic Leader will monitor and coordinate the following services for Client, as set forth in more detail in the program descriptions herein:

- Targeting recommendations for optimal results (including, as applicable, list recommendations and list order placement)
- Creative development: copy and design of all communication channels (print packages, emails, web pages, display ads, SMS text messages)
- Production of printed materials
- Development and hosting of program response sites
- Automated, regular exchange of Client data via secure FTP to EAB
- Return of required responder data to the Client’s student information system (“SIS”), enterprise resource planning (“ERP”) system or customer relationship management (“CRM”) system
- Mailing and mail tracking

- Email deployment and delivery tracking
- Interim and final analyses
- Use of EAB's proprietary methods and systems

In order to provide the Client with the services described herein, in a timely and accurate manner, the Client agrees to provide EAB with the necessary, regular automated data, by the dates required. EAB will assist Client with the technical set-up of such automated data feeds as described herein.

Client Responsibilities

Client agrees to complete the following requirements related to data exchange by the specified dates or milestones:

- Transmit a valid set of data files, including historical (up to 10 years) and current data, from Client's SIS, ERP or CRM to the EAB secure FTP;
- Identify a Data Lead and participate in a Data Planning Call within one (1) week of EAB's request;
- Provide comprehensive and valid data files to EAB within one (1) week of the Data Planning Call; and
- Automate nightly data feeds to EAB by the end of the data implementation prior to campaign deployment.

Data Automation Services

EAB's Data Automation Services are a set of highly recommended delivery services provided at no additional cost to generate necessary Client data from Client's SIS, ERP or CRM to implement EAB Enrollment Services programs and provide corresponding reporting and analytics. This service is available for the following source systems: Ellucian Banner, Campus-View, Peoplesoft, PowerCampus, Slate, Target X (includes Jenzabar JRM), Jenzabar CX, Jenzabar EX, CAMS, Hobsons Connect, Ellucian Colleague on SQL Server (not Unidata), and Campus-hosted Ellucian Recruit/Recruiter. If you have a source system that is not in the foregoing sentence, EAB will conduct a feasibility assessment to determine if EAB can provide Data Automation Services for your source system.

Implementation Support

If applicable, in providing the Data Automation Services, EAB will, where possible:

- Outline source data fields required for implementation of EAB programs in consultation with EAB staff and Client subject matter experts;
- Create SQL queries to extract data or code in the Query Environment specified above to output data files for implementation of EAB programs;
- Develop query logic and/or code to generate regular updates of the output data files on a frequency needed by EAB programs; and
- Work with Client's staff to integrate the Data Automation Services queries or code into the production environment.

Client Data and Analytics

EAB may aggregate or analyze student-level and institutional-level data across client cohorts to enhance the Services provided under this Agreement. EAB may provide these insights from such analysis to Client in various forms, for example, benchmarking Client's performance against a group of peer institutions, which may include data at the individual student level. EAB may also use such information to optimize and improve the efficacy of EAB's marketing programs in this Agreement relative to individual students, such as modifying communication strategies based on student-level or parent-level behavior across all of EAB's interactions with such individual.

B. Access to My Royall™

In addition, during the term of this Agreement, Client may access My Royall™, EAB's client-only website, for real-time program reporting and analysis.

II. Undergraduate Student Marketing Programs

C. Year-Round Search Program

Program Description, Quantity & Time Frame:

- The Year-Round Search Program will include the development, deployment, management and analysis of a comprehensive communications program that will contact students each fiscal year whose profiles and characteristics make them a strong potential match for Client.
- Unique students whose data is newly available from list providers ("**New Names**") will be included in the program for each fiscal year.
- The Year-Round Search Program includes production of one PDF offer brochure in each fiscal year to be used in conjunction with the communications program.
- With the ultimate goal of initiating the most conversations with students whose achievements and interests mirror your enrollment goals and objectives, we will communicate with students when they first are available, launching the multi-channel program up to four times in each fiscal year with each student receiving one mailing, multiple emails, and display advertising.
- Year-Round Search will be initiated in spring of each fiscal year beginning with Search Jumpstart, an email only communications program to students who did not respond to prior search initiatives.
- The deployment of Client's Year-Round Search Program will begin with the first launch following execution of this Agreement and continue through May 2021.

D. 30-Day Fulfillment Campaign

Description, Quantity & Time Frame:

- 30-Day Fulfillment Campaign Program will include the development, deployment, management and analysis of a communications program for students who have expressed interest in hearing more from Client by responding to your Year-Round Search Program.
- With the ultimate goal of confirming and strengthening student interest in Client, we will respond by email upon receipt of each student's response. This initial email communication will be followed up rapidly with a mail package addressed to the student. We will continue the communications program for thirty days following response via email with these student responders.
- Parents will also receive multiple communications during this thirty day period in those instances where students have provided parent email addresses. These parent messages will invite them to participate in their student's conversations with Client.
- Client's 30-Day Fulfillment Campaign will deploy with Year-Round Search in each fiscal year and will continue through June 2021.

E. Custom Application Marketing

Description, Quantity & Time Frame:

- Beginning in FY 2020, The Custom Application Marketing Program will include the development, deployment, management and analysis of a comprehensive communications program that will contact high school seniors each fiscal year whose achievements, characteristics and prior actions make them desirable candidates for admissions and enrollment as freshmen by Client.
- The following audiences will be included in the Custom Application Marketing Program:
 - Students who have previously expressed an interest in learning more about Client (your "**Inquiry Pool**");
 - Students whose data is newly available from list providers (your "**New Names**"); and
 - Students who were previously purchased that did not respond to prior search initiatives when contacted as sophomores and/or juniors (your "**PRE Names**").
- The Custom Application Marketing Program will encourage these students to submit an application for admission to Client, and includes the provision of an online admissions application, designed for ease of completion, personalized with each student's name and other pertinent information, and branded uniquely for Client.
- The Custom Marketing Program includes the following elements in each fiscal year:

- An Early Application Marketing (“EAM”) campaign to students and parents in Client’s Inquiry Pool, New Names, and PRE Names in each fiscal year expressing your interest in the student and laying the foundation for your invitation to apply at the end of each summer. The EAM campaign includes multiple emails and display advertising to students and parents.
- Up to three launches in each fiscal year to Client’s Inquiry Pool, New Names, and PRE Names containing your invitation to apply. The multi-channel campaign includes a letter mailing, email messages to prospective students, email messages to parents where an email address is present, an SMS text message encouraging application completion, and display advertising for students and parents.
- A Digital Deadline Reminder (“DDR”) timed to arrive just prior to your first or most significant application deadline in each fiscal year with messaging to encourage completion and submission of the application. This digital campaign will be sent to all students and parents of those students within your Inquiry Pool as well as those students among your New Names and PRE Names who have responded with interest. In all cases, the DDR goes only to those student and parents of those students who have not yet submitted your admissions application*.

*Note: parent inclusion is contingent on data collected during Search campaign and/or data provided by Client.

- The Custom Application features an application for smartphones and tablets, allowing students to browse and submit their application using a mobile method.
- Submitted applications data will be available to you on a daily basis for direct download in a pre-established and tested format.
- SENDedu will be available to each student’s high school guidance counselor to enable electronic submission by the counselor of additional documents required for consideration for admissions, including a student’s high school transcript.
- Client’s Custom Application Marketing Program will deploy in each fiscal year beginning with the first launch in FY 2020 and conclude in May 2021.

F. Web Application Program

Description, Quantity & Time Frame:

- Beginning in FY 2020, Web Application Program will include the development, hosting, management and analysis of Client’s online application, made available to students at your .edu web site. All students who select the "apply" link will be directed seamlessly to the EAB-hosted Client custom application.
- The following versions of the online application will be included with your program:
 - One Freshman Web Application
 - One Transfer Web Application
 - One International Web Application
- Data will be available to you on a daily basis for direct download in a pre-established and tested format.
- Outbound email messages will be sent as your application deadlines approach, urging those students who have begun the application to finish and submit it.
- An SMS text message will be sent encouraging students to complete the application after submission.
- Site-based display advertising will be included in Client’s Web Application Program as part of an integrated, multi-channel campaign to cultivate and engage applicants.
- Client’s Web Applications will be programmed, tested and live beginning in FY 2020 and will remain active through June 2021.

G. Financial Aid Services

Description, Quantity & Time Frame:

- Financial Aid Services

EAB will provide the following services and deliverables set forth below to Client through its Financial Aid Optimization services:

- Financial Aid Optimization Analysis (Beginning in FY 2020)
 - Services include the development of an extensive database from the combined admissions and financial aid data we acquire from you.
 - From this database, we build a descriptive analysis which illustrates the behavior of the admitted student cohort for the most recently recruited classes, as a group and by segments.

- The descriptive analysis provides a review of the composition of the admitted student cohort, by segment, and how they responded to offers of grant aid.
 - The Price Optimization Model (Beginning in FY 2020)
 - Services also include building a statistically-driven live simulation model.
 - Built into the model is the capacity to simulate financial aid packages for individual students, including add-on or stacked awards.
 - In addition to customizing award strategy, this model is capable of showing the results of admitting more or less students from individual cells, or “buckets,” in Client’s matrix.
 - Client will also be able to manually adjust yield expectations by cell.
 - Monitoring
 - As financial aid data starts coming in, we monitor the composition of Client’s admitted student cohort and actual awards to inform potential mid-course adjustments. This monitoring process continues with your recruitment cycle.
 - Deliverables

The following deliverables for first-year students will be provided (collectively, the “**Deliverables**” and each a “**Deliverable**”):

 - Financial aid descriptive analysis by program
 - Live simulation model
 - Award simulation and aid policy development counsel
 - Tactical counsel for implementation of the aid policy
 - Monitoring of admits and awards
 - Client’s Financial Aid Optimization Analysis and Price Optimization Model will begin in FY 2020 and will continue through July 2021, with Monitoring beginning following execution of this Agreement and continuing through July 2021.

III. Adult Learner Recruitment (“ALR”) Programs

A. Campaign Performance Monitoring

Ongoing evaluation of email deliverability, email open data, testing of email response preferences, and on-going associated adjustments, as well as coordination with digital marketing and in-home paper delivery, will allow for maximum campaign adjustments and performance. Digital marketing campaigns include ongoing monitoring across channels and campaigns to identify opportunities for optimization and reallocation of marketing spend. Using best available data from the Client, EAB will collaborate with the Client to analyze and report on the campaign contribution on enrollment outcomes.

B. Digital Marketing Awareness Campaign

Custom Data Modeling

- Custom Data Modeling includes data integration, student profile reporting, identification of high affinity prospect audiences, and targeting of prospect audiences for digital marketing awareness marketing campaigns.
- A proprietary data modeling engine analyzes Client’s historical student populations and corresponding consumer variables to identify prospect audiences for outreach, including affinity models that isolate and prioritize the most relevant consumer variables.
 - High Affinity Student Profiles: Reports sharing analyses of historical student population, discoverable consumer variables, and EAB developed insights.
 - Audience Generation: Proprietary data modeling engine identifies a customized list of high affinity audience members with unique contact information for campaign outreach.

Digital Marketing Awareness Campaign Management

- Digital Marketing Awareness Campaign Management will include customized strategy development and management of digital communications to the high affinity prospect audiences.
- Analysis of data modeling insights utilized to develop, create, and deploy digital marketing campaigns and digital display ads using Facebook Custom Audiences.
 - Maximum of five simultaneous digital display ads for each in-scope affinity model audience.

- Regular monitoring of campaign performance to identify opportunities for optimization, including bi-annual refresh of campaign creative.

Client's Digital Marketing Awareness Campaign will begin July 2019 and conclude by June 2021.

IV. Social Media Accounts

Client agrees to establish the following social media accounts as soon as practicable following the Effective Date and to grant EAB agency access to each such account as set forth below (each, a "Social Media Account" and collectively, the "Social Media Accounts") solely to provide the services contemplated by this Agreement:

Account	EAB Access Requirements
Facebook Business Manager Account*	<ul style="list-style-type: none"> Assign EAB as a partner with advertising access; and Provide EAB access to view Client's leads generated through Facebook Lead Forms to allow for direct access to inquiries.
Google Tag Manager**	Add EAB Google Tag Manager to Client's website to enable retargeting and traffic pattern assessments of the high affinity marketing audience.
Other social media accounts as mutually agreed upon by the Parties	As mutually agreed upon by the Parties.

* Facebook Business Manager is a platform that enables Client and EAB integrate Facebook marketing efforts. With Business Manager, Client may run and track advertisements, manage assets such as your Facebook Pages, and add EAB to help manage your advertising campaign.

** Google Tag Manager is a tool to manage analytics and advertising tools in your apps without having to rebuild and resubmit the applications' binaries to the app marketplaces.

For the avoidance of doubt, EAB shall have advertising access to each Social Media Account but shall not be responsible for posting content organically to any Social Media Account.

To the extent that EAB is not hosting one or more landing pages (as detailed in Section III (B) (Outcomes-Driven Enrollment Marketing above) on behalf of Client, Client agrees to add Facebook pixel base code (the "Facebook Pixel") to Client's applicable landing pages. EAB shall utilize the Facebook Pixel solely to provide the services contemplated by this Agreement, including but not limited to measuring inquiry form submission and/or application submission.

V. Summary of Costs

A. Undergraduate Student Marketing Costs

FY 2019

Program	Quantities	Program Costs	EAB Investments	Net Program Costs	Estimated Postage Costs	Estimated Media Costs	Add'l Program Cost/M	Add'l Postage Cost/M	Add'l Media Cost/M	Estimated List Costs
Year-Round Search										
New Names (e-only)	100,000									
Total Year-Round Search	100,000	\$132,590		\$132,590	\$293	\$11,700	\$1,127	\$184	\$117	\$50,463
30-Day Fulfillment (e-only)	5,000	\$40,650		\$40,650			\$5,420			
Financial Aid Services		\$35,000		\$35,000					\$250	
Multi-Year EAB Investment			(\$10,580)	(\$10,580)						
Total Costs		\$208,240	(\$10,580)	\$197,660	\$293	\$11,700	-	-	-	\$50,463

FY 2020

Program	Quantities	Program Costs	EAB Investments	Net Program Costs	Estimated Postage Costs	Estimated Media Costs	Add'l Program Cost/M	Add'l Postage Cost/M	Add'l Media Cost/M	Estimated List Costs
Year-Round Search										
New Names	105,000									
Total Year-Round Search	105,000	\$170,170		\$170,170	\$19,661	\$12,654	\$1,378	\$189	\$121	\$54,575
30-Day Fulfillment	12,500	\$72,590		\$72,590	\$4,029		\$5,807			
EAB Custom Application Marketing										
Inquiry Pool	25,000						\$6,814			
New Names	40,000						\$2,467			
PRE Names (e-only)	25,000						\$860			
Total Application Marketing	90,000	\$341,800		\$341,800	\$17,517	\$11,020			\$80	\$22,090
Web Application	3	\$48,300		\$48,300						
Financial Aid Services		\$71,640		\$71,640					\$258	
Multi-Year EAB Investment			(\$105,675)	(\$105,675)						
Total Costs		\$704,500	(\$105,675)	\$598,825	\$41,207	\$23,674	-	-	-	\$76,665

FY 2021

Program	Quantities	Program Costs	EAB Investments	Net Program Costs	Estimated Postage Costs	Estimated Media Costs	Add'l Program Cost/M	Add'l Postage Cost/M	Add'l Media Cost/M	Estimated List Costs
Year-Round Search										
New Names	105,000									
Total Year-Round Search	105,000	\$175,270		\$175,270	\$20,054	\$13,033	\$1,419	\$195	\$124	\$56,212
30-Day Fulfillment	12,500	\$74,760		\$74,760	\$4,109		\$5,981			
EAB Custom Application Marketing										
Inquiry Pool	30,000						\$7,018			
New Names	40,000						\$2,541			
PRE Names (e-only)	25,000						\$886			
Total Application Marketing	95,000	\$352,070		\$352,070	\$17,868	\$11,351			\$83	\$22,753
Web Application	3	\$49,750		\$49,750						
Financial Aid Services		\$73,790		\$73,790					\$266	
Multi-Year EAB Investment			(\$108,846)	(\$108,846)						
Total Costs		\$725,640	(\$108,846)	\$616,794	\$42,031	\$24,384	-	-	-	\$78,965

The costs in the above table covers mailed launches for quantities over 1,000 or more for each launch. If Client mails an additional launch or launches for any program, there will be an additional \$5,000 fee per launch.

Add'l Program Cost/M, Add'l Postage Cost/M, and Add'l Media Cost/M will be applied if the actual quantity volumes are higher than those included in the table above.

The estimated postage and media costs are based on then-current available postage or media rates. In the event that actual postage and/or media costs are greater than the estimated postage and/or media costs, EAB will invoice Client for the difference. Estimated postage and/or media costs in excess of the actual postage and/or media costs will be applied as credit to other services in the current or next fiscal year as agreed upon by EAB and Client, unless client requests a refund of such excess postage and/or media costs.

Client will incur the estimated list costs in the above table, which will be invoiced directly by, and should be paid directly to, the list providers.

B. Adult Learner Recruitment Costs

FY 2020

Program	Quantities	Program Costs	EAB Investments	Net Program Costs	Estimated Media Costs	Add'l Program Cost/M	Add'l Media Cost/M
Digital Marketing Awareness Campaign							
Affinity Models for Audience Generation	1						
Student Profiles with Audience Insights	1						
<u>Digital Awareness Campaigns</u>							
High Affinity Prospect Audience	100,000					\$300	\$200
Facebook Custom Audience Campaign(s)	1						
Total Digital Marketing Awareness Costs		\$120,000	(\$120,000)	\$0	\$20,000	-	-

FY 2021

Program	Quantities	Program Costs	Estimated Media Costs	Add'l Program Cost/M	Add'l Media Cost/M
Digital Marketing Awareness Campaign					
Affinity Models for Audience Generation	1				
Student Profiles with Audience Insights	1				
<u>Digital Awareness Campaigns</u>					
High Affinity Prospect Audience	100,000			\$300	\$200
Facebook Custom Audience Campaign(s)	1				
Total Digital Marketing Awareness Costs		\$120,000	\$20,000	-	-

Add'l Program Cost/M and Add'l Media Cost/M will be applied if the actual quantity volumes are higher than those included in the table above.

The estimated media costs are based on then-current available media rates. In the event that actual media costs are greater than the estimated media costs, EAB will invoice Client for the difference. Estimated media costs in excess of the actual media costs will be applied as credit to other services in the current or next fiscal year as agreed upon by EAB and Client, unless client requests a refund of such excess costs.

VI. Undergraduate Student Marketing Payment Terms

All invoices are payable within thirty days.

FY 2019

First Installment following execution of this Agreement	100% Program Costs	100% Postage	100% Media	Total Invoice
	\$197,660	\$293	\$11,700	\$209,653

FY 2020

First Installment in September 2019	100% Program Costs	100% Postage	100% Media	Total Invoice
	\$598,825	\$41,207	\$23,674	\$663,706

FY 2021

First Installment in September 2020	100% Program Costs	100% Postage	100% Media	Total Invoice
	\$616,794	\$42,031	\$24,384	\$683,209

VII. Adult Learner Recruitment Payment Terms

All invoices are payable within thirty days.

FY 2020

Invoice in September 2019	100% Program Costs	100% Media	Total Invoice
	\$0	\$20,000	\$20,000

FY 2021

Invoice in September 2020	100% Program Costs	100% Media	Total Invoice
	\$120,000	\$20,000	\$140,000

ACKNOWLEDGED AND AGREED

EAB GLOBAL, INC.

SAM HOUSTON STATE UNIVERSITY

By: _____
 Name: _____
 Title: _____
 Date: _____

By: _____
 Name: _____
 Title: _____
 Date: _____

Address for Notices:
 EAB Global, Inc.
 Attn: General Counsel
 2445 M Street NW
 Washington, DC 20037

Address for Notices:
 Sam Houston State University
 1806 Avenue J, Suite 303
 Huntsville, TX 77341

APPROVED AS TO LEGAL FORM

By: _____
 Fernando C. Gomez, J.D. Ph. D.
 Vice Chancellor and General Counsel

EAB TERMS & CONDITIONS

These EAB Terms & Conditions, together with the Service Agreement to which these EAB Terms & Conditions are attached (including any attachments or subsequent amendments thereto, the "**Service Agreement**"), the Sam Houston State University Request for Proposal 753-SHSU-2019-RFP-148-500000, the EAB Response to Sam Houston State University Request for Proposal 753-SHSU-2019-RFP-148-500000 dated November 15, 2018, and the Sam Houston State University Terms and Conditions, constitute a binding agreement (the "**Agreement**") between the entity named in the Service Agreement (the "**Client**" or "**you**") and EAB Global, Inc. ("**EAB**" or "**we**"), effective as of the date set forth on the Service Agreement ("**Effective Date**") regarding the services set forth on such Service Agreement (the "**Services**"). In the event of a conflict in the interpretation of any terms set forth in any parts of this Agreement, the order of precedence shall be:

1. Sam Houston State University Terms and Conditions
2. EAB Terms & Conditions
3. Service Agreement

1. **GENERAL TERMS AND CONDITIONS**

1.1. **Fees.** Fees for Services ("**Fees**") are set forth in the Service Agreement. We hereby acknowledge that Client is tax exempt and we will not charge Client any taxes.

1.2. **Payment.** Fees are due in full within thirty (30) days of invoice date. EAB's obligation to furnish Services (or to continue to furnish Services) is conditioned on Client's timely payment of invoiced amounts. Any past due balance will be subject to interest at the lower of the monthly rate of one percent (1%) per month or the highest rate permitted by law. In the event any invoice remains unpaid for thirty (30) days or more, EAB reserves the right to enter into the dispute resolution process of Tex. Gov. Code, Chap. 2260.

2. **RESPONSIBILITIES**

2.1. **EAB Responsibilities.** EAB agrees to furnish the Services described in the Service Agreement. Any additional Services shall be set forth in additional Service Agreement(s) signed by both Parties.

2.2. **Client Responsibilities.** Client shall provide EAB with all information and data by the specified dates or milestones reasonably required by EAB to perform services and furnish Services to Client. Specifically, Client will be solely responsible for: (a) the accuracy and completeness of the Client Materials (as defined below); (b) the design of any marketing program created as part of the Services and its compliance with applicable laws, rules and regulations; and (c) the content of any mailings to a prospective student or his/her families for completeness, accuracy and compliance with applicable laws, rules and regulations.

2.3. **Review of Marketing Materials.** EAB shall send to Client for its approval a proof of the final communication template for each mailing (e.g., emails and/or direct mail). If Client discovers any problems after review, Client will immediately notify EAB. If there are any subsequent changes in the marketing communications or campaign details, Client will review again according to the above procedure. Client shall review all marketing materials created by EAB for Client to ensure that all such marketing materials are accurate, complete and in compliance with all applicable laws, rules and regulations, including, but not limited to, adherence with the U.S. Department of Education's misrepresentation regulations provided at 34 C.F.R. 668, Subpart F, any applicable FTC guidelines and other consumer marketing laws and regulations. Client acknowledges that delays in notification of approval in or changes to EAB may result in Service delays.

2.4. **Financial Aid Processing.** Client agrees to carry out, or cause to be carried out, the processing and awarding of all aspects of the financial aid process in compliance with federal regulations. Client will retain complete control of all aspects of awarding financial aid, including setting of budgets and disbursement schedules. It is understood and agreed that this Agreement does not render EAB as a "Third Party Servicer" as that term is defined at 34 C.F.R. § 668.2 and EAB is not subject to the requirements of 34 C.F.R. § 668.23 or 34 C.F.R. § 668.25. Client shall not report or characterize EAB to the U.S. Department of Education or any regulatory agency as such, and EAB shall not undertake any work pursuant to this Agreement inconsistent with this section.

3. **TERM**

3.1. **Term.** This Agreement shall be in effect as of the Effective Date and, unless terminated as set forth herein, will continue until all Services have been

furnished pursuant to the Service Agreement (the "**Term**").

3.2. **Termination for Breach.** Either Party may terminate this Agreement immediately upon written notice in the event that the other Party materially breaches the Agreement and thereafter has failed to cure such breach (or to commence diligent efforts to cure such breach that are reasonably acceptable to the terminating Party) within thirty (30) days after receiving written notice thereof.

3.3. **Upon Termination.** Upon expiration or termination of this Agreement, (a) Client will pay all outstanding invoices or amounts owing to EAB and (b) the following Sections will survive: 3.3, 4, 5, 6, 7 and 8.

4. **PROPRIETARY RIGHTS**

4.1. **Client Materials.** As between the Parties, Client will own all data provided to EAB under a Service Agreement, including any admissions and financial aid data Client provides to EAB ("**Client Data**"). Client will also own all right, title and interest in and to all other content and materials, including any copyrights, trademarks, service marks, data, and other intellectual property Client may provide to EAB in order to allow EAB to provide the Services to Client under the terms of this Agreement and the applicable Service Agreement ("**Client Materials**"). Client grants to EAB a worldwide, non-exclusive, right and license to store, reproduce, modify, perform, display, distribute and utilize the Client Data and Client Materials: (a) to provide the Services; (b) for internal tracking, reliability testing and research purposes; and (c) in a manner that does not identify Client for any lawful purpose in EAB's discretion. The rights granted in the foregoing clauses (b) and (c) shall be perpetual and shall survive any termination or expiration of this Agreement.

4.2. **Ownership of Services.** As between the Parties, EAB owns all right, title and interest in and to all Services (excluding any Client Data and Client Materials therein), as well as all products and services, including all hardware, systems, software, artwork, copy, concepts, techniques, and other intellectual property EAB uses to provide services and furnish Services hereunder, and any derivatives thereto. Client is authorized to use the Services only to the extent expressly authorized in these Terms & Conditions during the Term of this Agreement. Upon termination of this Agreement, Client's rights to and its use of the applicable Services shall promptly cease. To the extent EAB provides you Deliverables (as defined in the Services Agreement) as part of its Financial Aid Optimization services pursuant to the Service Agreement, EAB hereby grants Client the, right to store, reproduce, modify, perform, display and utilize the Deliverables for Client's internal business purposes; however, you may not provide the Deliverables to any third party.

4.3. **Additional Programs.** To the extent Client presently participates in more than one membership program or service offering or enrolls in or purchases additional membership programs or service offerings of EAB or its affiliates in the future ("**Programs**"), the data that Client provides to EAB in connection with a particular Program may be combined with data provided by Client in connection with other Programs or otherwise used by EAB and its affiliates in connection with other Programs to provide services to Client pursuant to the Agreement and other membership or services agreements between Client and EAB or its affiliates.

4.4. **No Other Licenses.** Except for the license and other rights granted to EAB under this Agreement, EAB claims no ownership or control over, and shall have no liability with respect to, any Client Materials or Client Data.

5. **WARRANTIES AND DISCLAIMERS**

5.1. Limited Warranty. EAB warrants that the services to be provided under this Agreement shall be performed in a professional manner conforming to generally accepted industry standards and practices.

5.2. Client Data Warranty. Client warrants that Client has or will have all necessary rights, and has obtained any necessary third party consents, authorizations or permissions required, to provide the Client Data to EAB for such Client Data to be used in the manner contemplated by this Agreement.

5.3. Compliance with Laws. The Fees set forth in the Service Agreement are not intended to be incentive compensation payments. However, EAB represents, warrants and covenants that the compensation of its employees, subcontractors or other persons who perform any student recruitment activities for Client (if any) under this Agreement is and will be in material compliance with Section 487(a)(20) of the HEA (20 U.S.C. § 1094(a)(20)), or any successor provision, and the regulations promulgated thereunder by the U.S. Department of Education (currently located at 34 C.F.R. § 668.14(b)(22)), (the "**Incentive Compensation Rules**"), to the extent applicable. It is the intention of the Parties that if there are any payments that would be deemed incentive compensation payments, then this performance of the Services would fall under Example 2-B, page 12 of the letter titled "Implementation of Program Integrity Regulations" from the U.S. Department of Education issued on March 17, 2011. In the event the Incentive Compensation Rules change during the Term of this Agreement or the Department of Education revises or issues official guidance concerning such regulations such that, in either case, the calculation and payment of Fees is no longer feasible, the Parties will promptly negotiate in good faith an amendment to this Agreement to comply with such change and to preserve, as nearly as practicable, the payment provisions and other economic benefits and terms of this Agreement.

5.4. Client shall be responsible for obtaining and maintaining eligibility for student financial aid under Title IV of the HEA and the rules and regulations thereunder, for obtaining and maintaining all necessary state authorizations and approvals, and for maintaining its accreditation in full force and effect. Client shall promptly notify EAB in the event it is notified that any of the foregoing approvals and authorizations is, or is threatened to be, materially modified, suspended or terminated.

5.5. Disclaimer. EXCEPT AS EXPRESSLY PROVIDED IN THIS SECTION AND TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, THE SERVICES AND DELIVERABLES ARE PROVIDED "AS IS," AND EAB MAKES NO (AND HEREBY DISCLAIMS ALL) WARRANTIES, REPRESENTATIONS, OR CONDITIONS, WHETHER WRITTEN, ORAL, EXPRESS, IMPLIED OR STATUTORY, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY, TITLE, NONINFRINGEMENT, OR FITNESS FOR A PARTICULAR PURPOSE.

6. LIMITATION OF LIABILITY

UNDER NO CIRCUMSTANCES SHALL EITHER PARTY BE LIABLE OR RESPONSIBLE FOR ANY SPECIAL, INDIRECT, INCIDENTAL, CONSEQUENTIAL OR PUNITIVE DAMAGES, WHETHER FORESEEABLE OR UNFORESEEABLE, WHICH THE OTHER PARTY MAY INCUR, EXPERIENCE OR CLAIM (INCLUDING, BUT NOT LIMITED TO, CLAIMS FOR LOSS OF DATA, GOODWILL, PROFITS, USE OF MONEY OR USE OF SERVICES, INTERRUPTION IN USE OR AVAILABILITY OF DATA, LOST BUSINESS, LOST OPPORTUNITY, WORK STOPPAGE OR OTHER IMPAIRMENT OF ASSETS) ARISING OUT OF ANY ALLEGED BREACH OF CONTRACT, MISREPRESENTATION, NEGLIGENCE, STRICT LIABILITY IN TORT OR OTHERWISE, ON ACCOUNT OF ENTERING INTO OR RELYING ON THIS AGREEMENT, EVEN IF A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. EAB'S TOTAL LIABILITY FOR ANY CLAIM UNDER THIS AGREEMENT FROM ANY AND ALL CAUSES SHALL BE LIMITED TO AND SHALL NOT EXCEED THE AMOUNT OF FEES ACTUALLY PAID BY YOU TO EAB FOR THE DELIVERABLES AND/OR SERVICES RELATED TO SUCH CLAIM DURING THE ONE-YEAR PERIOD PRIOR TO THE CAUSE FOR SUCH CLAIM, REGARDLESS OF THE FORM IN WHICH ANY LEGAL OR EQUITABLE ACTIONS MAY BE BROUGHT, AND ANY SUCH DAMAGES SHALL CONSTITUTE YOUR SOLE AND EXCLUSIVE REMEDY.

7. CONFIDENTIALITY AND NONDISCLOSURE

7.1 Confidentiality. Except as required by law or as reasonably necessary in the performance of the Services or as otherwise agreed to by Client, EAB will keep confidential any and all Client Data and Client Materials. Notwithstanding the foregoing, Client agrees that EAB shall not be obligated

to maintain the confidentiality of Client Data or Client Materials that are known to EAB prior to receiving the Client Data or Client Materials from Client or that becomes known (independently of disclosure by Client) directly or indirectly from a source other than one having an obligation of confidentiality to Client. The Services are confidential to EAB and its suppliers, if any. Thus, Client shall not disseminate to, or permit the use of, and shall take reasonable precautions to prevent such dissemination or use of, Services by any of its personnel to any third party, except as required by law. Client shall not remove from the Services any confidential markings, copyright notices and other similar indicia therein.

7.2 FERPA. To the extent applicable, EAB agrees to abide by the applicable requirements of the Family Education Rights and Privacy Act ("**FERPA**") in using Client Data.

8. MISCELLANEOUS

8.1 Governing Law and Venue. This Agreement and any action related thereto will be governed and interpreted by and under the laws of the State of Texas, without giving effect to any conflicts of laws principles that require the application of the law of a different jurisdiction. EAB hereby expressly consents to the personal jurisdiction and venue in the state and federal courts for Walker County, Texas. The United Nations Convention on Contracts for the International Sale of Goods does not apply to this Agreement.

8.2 Intentionally Omitted

8.3 Severability. If any provision of this Agreement is, for any reason, held to be invalid or unenforceable, the other provisions of this Agreement will remain enforceable and the invalid or unenforceable provision will be deemed modified so that it is valid and enforceable to the maximum extent permitted by law.

8.4 Waiver. Any waiver or failure to enforce any provision of this Agreement on one occasion will not be deemed a waiver of any other provision or of such provision on any other occasion.

8.5 No Assignment. This Agreement is not assignable by either Party without the other Party's prior written consent, which shall not be unreasonably withheld or delayed, except an assignment by operation of law shall not require the consent of the other Party. This Agreement shall be binding upon the Parties and their respective successors and permitted assigns.

8.6 Force Majeure. Neither party shall be responsible for any delay or failure in performance of any part of this Agreement to the extent that such delay or failure is caused by fire, flood, explosion, war, embargo, government requirement, civil or military authority, act of God, act or omission of carriers or other similar causes beyond its control. If any such an event of force majeure occurs, the affected party shall provide the other party with written notice.

8.7 Independent Contractors. EAB's relationship to Client is that of an independent contractor, and neither Party is an agent or partner of the other. Nothing herein shall be deemed to establish a partnership, joint venture or agency relationship between the Parties. EAB shall have the right to use third parties, including, without limitation, its affiliates, in performance of its obligations and in providing the Services under this Agreement.

8.8 Notices. All notices required or permitted to be given pursuant to this Agreement shall be in writing and delivered by a commercially recognized national courier (such as Federal Express or UPS) to the addresses set forth on the Service Agreement. In the event that the last address Client have provided to EAB is not valid, or for any reason is not capable of delivering to Client any notices required by this Agreement, EAB's dispatch of such notice will nonetheless constitute effective notice of the changes described on the notice.

8.9 Entire Agreement. This Agreement, including the Sam Houston State University Request for Proposal and the Sam Houston State University Terms and Conditions, is the final, complete and exclusive agreement of the Parties with respect to the subject matter hereof and supersedes and merges all prior discussions between the Parties with respect to such subject matter.

8.10 Notwithstanding any provision of this contract, nothing herein constitutes a waiver of the constitutional, statutory, or common law rights, privileges, immunities, or defenses of either party.

SAM HOUSTON STATE UNIVERSITY TERMS AND CONDITIONS

1. PROPOSAL REQUIREMENTS

- 1.1 Rules, Regulations & Statutes: Sam Houston State University ("SHSU") is an agency of the State of Texas. EAB must comply with all rules, regulations and statutes relating to purchasing of the State of Texas, The Texas State University System Rules and Regulations, SHSU policies, in addition to the Terms and Conditions of this form to the extent applicable.
1.2 Unit Price: EAB must price per unit shown. Unit prices shall govern in the event of extension errors.
1.3 Submittance: Proposals must be submitted in BearKatBuy Sourcing Director on or before the specified opening date and time. Proposals not submitted in BearKatBuy Sourcing Director will not be considered under any circumstances.
1.4 Late or Unsigned Proposals: Late proposals will not be considered under any circumstances. Person submitting the proposal must have the authority to bind the firm in a contract. Should additional information or documentation be required as part of the proposer's response that may not be submitted electronically, it is the proposer (not the carrier/mail service/other or the University) who is solely responsible for ensuring that the documentation is received in Procurement and Business Services prior to the specified opening date and time.
1.5 FOB Point: Quote FOB destination, freight prepaid and allowed unless otherwise stated within the specifications.
1.6 Pricing Firm: Proposal prices are requested to be firm for SHSU acceptance for 45 days from proposal opening date (unless otherwise stated in specifications). "Discount from list" proposals are not acceptable unless requested. Cash discounts are not considered in determining an award. Cash discounts will be taken if earned.
1.7 Tax Exempt: Purchases made for State use are exempt from the State Sales tax and Federal Excise tax, per Texas Tax Code, Section 151.309(4). Do not include tax in the proposal.
1.8 Right to accept or reject: The State reserves the right to accept or reject all or any part of any proposal, waive minor technicalities and award the proposal to best serve the interests of the State.
1.9 Withdrawal: Any proposal may be withdrawn prior to the date and time set for receipt of proposals. Any proposal not so withdrawn shall constitute an irrevocable offer, for a period of 45 days, to provide the commodity or service set forth in the specifications, or until a selection has been made by SHSU Procurement and Business Services.
1.10 Proposal Costs: EAB electing to respond to this RFP is responsible for any and all costs of proposal preparation. The University is not liable for any costs incurred by a proposer in response to this RFP.
1.11 Exceptions: If a proposer takes exception to any specifications within this Request for Proposal, they must notify Procurement and Business Services in writing prior to the scheduled proposal opening date and time.
1.12 Cost/Pricing: All cost/pricing must be in United States dollars.
1.13 Texas Public Information Act: By submission of this Agreement, EAB acknowledges that the Agreement, and the contents of any underlying proposals or other documents provided to SHSU in response to a competitive bid process from which the Agreement resulted, are public information under the Texas Public Information Act (Texas Government Code Chapter 552). EAB agrees that SHSU may provide a copy of the Agreement and/or bid documents in response to a public information request, post the Agreement on its public website, or otherwise release the contents of the Agreement and/or bid documents at SHSU discretion and without prior notice to [Proposer]. Proposer acknowledges that the University strictly adheres to all statutes, court decisions, and the opinions of the Texas Attorney General with respect to disclosure of public information.

2. SPECIFICATIONS

- 2.1 Brand Name Descriptive: Catalogs, brand names or manufacturer's references are descriptive only, and indicate type and quality desired. Proposals on brands of like nature and quality will be considered unless otherwise stated in the Request for Proposal (RFP). If proposing other than brand referenced, proposal should show manufacturer, brand or trade name, and other description of product offered. If other than brand(s) specified is offered, illustrations and complete description of product offered are requested to be made part of the proposal. Failure to take exception to specifications or reference

- data will require proposer to furnish specified brand names, numbers, etc.
2.2 New Items: Removed
2.3 Electrical Standards: All electrical items must meet all applicable OSHA standards and regulations, and bear the appropriate listing from UL, FMRC or NEMA.
2.4 Samples: Samples, when requested, must be furnished free of expense to SHSU. Each sample should be marked with the proposer's name, address, and BearKatBuy Sourcing Director Event number. Do not enclose in or attach proposal to sample. All samples become the property of SHSU.
2.5 Oral Statements: SHSU will not be bound by any oral statement or representation contrary to the written specifications of the Request for Proposal (RFP).
2.6 Manufacturer's Warranty: Removed
2.7 Warranty-Product: Removed
2.8 Safety Warranty: Removed
2.9 No Warranty by SHSU Against Infringements: EAB will indemnify, defend and hold harmless SHSU and its personnel from any and all third party claims, liabilities and expenses arising from any infringement, misappropriation, or other violation by the Services of any United States patent, copyright, trademark, service mark, or trade secret right of a third party; provided that SHSU used the Services in accordance with the terms of the Agreement and consistent with the purpose for which they were provided to SHSU. EAB shall have no liability for any claim of infringement based on (a) Services which have been modified by SHSU or any third party on SHSU's behalf, (b) SHSU's use of the Services in connection with data, including Client Data, where use with such data gave rise to the infringement claim, or (c) SHSU's use of the Services with third party software or hardware, where use with such other software or hardware gave rise to the infringement claim. Should the Services become, or in EAB's opinion are likely to become, the subject of a claim of infringement, EAB may, at its option, (x) obtain the right for SHSU to continue using the Services, (y) replace or modify the Services so they are no longer infringing, or (z) if neither of the foregoing options is commercially reasonable, terminate the right of SHSU to use the affected Services. Upon such termination, EAB will refund to SHSU, as SHSU's sole remedy for such termination, any fees paid for Services to be provided following the effective termination date. This Section states EAB's entire liability with respect to any claim of infringement regarding the Services.
3. DELIVERY - Removed
4. INSPECTION AND TESTS - Removed
5. AWARD OF CONTRACT
5.1 A response to this RFP is an offer to contract based upon the best price, terms, conditions and specifications contained herein. Proposals do not become contracts until they are accepted through a purchase order. The contract shall be governed, construed and interpreted under the laws of the State of Texas. Any legal actions must be filed in Walker County, Huntsville, Texas.
5.2 Incorporated Law: In accordance with Texas Education Code 51.9335, any contract for the acquisition of goods and services to which an institution of higher education is a party, a provision required by applicable law to be included in the contract is considered to be a part of the executed contract without regard to:
(1) whether the provision appears on the face of the contract; or
(2) whether the contract includes any provision to the contrary.
5.3 Dispute Resolution: If a dispute, or controversy, or claim arises out of or relates to this contract, the parties will make a good faith attempt to resolve the issues. If the dispute cannot be settled by the parties, the parties agree to follow the dispute resolution process in Chapter 2260 of the Texas Government Code.
5.4 Tie Proposals: Awards will be made in accordance with Rule 1 TAC Section 113.6 (b) and 113.8 (preferences).
5.5 No Guarantee of Award: SHSU makes no warranty or guarantee that an award will be made as a result of this RFP. SHSU reserves the right to accept or reject any or all proposals, waive any formalities or minor technical inconsistencies and delete any requirement or specification from this RFP or the Agreement when deemed to be in SHSU's best interest. SHSU reserves the right to seek clarification of

- any item contained in EAB's proposal prior to final selection. Such clarification may be provided by telephone or personal meeting with or in writing to SHSU, at SHSU's discretion. Representations made by EAB within its proposal will be binding on EAB. SHSU will not be bound to act by any previous communication or response submitted by EAB, other than this RFP.
6. **CANCELLATION OF CONTRACT** – Removed
 7. **PAYMENT** – EAB shall submit an itemized invoice showing SHSU purchase order number. SHSU will incur no penalty for late payment, if payment is made in 30 or fewer days from receipt of an uncontested invoice. Regardless of the invoice date, the payment process will begin when SHSU Disbursements receives the authorized authorization/acceptance from the awarding department. Sam Houston State University may pay EAB for any invoice utilizing any one of the following methods of payment:
 - a) Paper check
 - b) ACH
 8. **NON-DISCLOSURE:** EAB shall not make a press release regarding this contract and shall not use SHSU's name or logo in marketing of EAB's services to the general public or to specific customers or potential customers.
 9. **CONFLICTS:** In event of a conflict between standard proposal requirements and conditions and the attached detail specification, the detail specification shall govern.
 10. **PATENTS OR COPYRIGHTS** – Removed
 11. **PROPOSER ASSIGNMENTS** – EAB hereby assigns to SHSU any and all claims for overcharges associated with this contract arising under the antitrust laws of the United States 15 U.S.C.A. Section 1, et seq. (1973), and the antitrust laws of the State of Texas, TEX. Bus. & Comm. Code Ann. Sec. 15.01, et seq. (1967). Inquiries pertaining to RFPs must give the BearKatBuy Sourcing Director Event number, codes, and opening date.
 12. **FUNDING OUT CLAUSE** – SHSU represents that funds sufficient to meet all financial obligations hereunder for the first year of the contract term have been allocated and are available. Further, EAB agrees and understands that from the first anniversary of the start date of the contract term, the financial obligations of SHSU to continue hereunder are conditioned upon the appropriation of funds on an annual basis, which is not controlled by the SHSU. In the event that the entities controlling such funding fail to appropriate funds within five percent (5%) of the previous contract year's appropriation and SHSU has determined, in SHSU's sole discretion, that there are insufficient funds available to cover SHSU's obligation for the upcoming year of the contract term under this Agreement, SHSU shall have the right to terminate this Agreement for the upcoming year of the contract term without damage, penalty, cost, or further obligation, provided: (i) SHSU has notified EAB in writing of its intention to exercise such option at least ninety (90) days in advance of such anniversary of the start date of the contract term; and (ii) SHSU has provided sufficient documentation of such decrease in appropriation of funds
 13. **PROPOSER AFFIRMATION** – Submitting this proposal with a false statement is material breach of contract and shall void the submitted proposal or any resulting contracts, and EAB shall be removed from all proposal lists. By submitting this proposal EAB herein affirms:
 - 13.1 EAB has not given, offered to give, nor intends to give at any time hereafter any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor, or service to a public servant in connection with the submitted proposal.
 - 13.2 EAB is not currently delinquent in the payment of any franchise tax owed with the Texas Comptroller of Public Accounts. For more information see the website for the Texas Comptroller of Public Accounts: <http://ecpa.cpa.state.tx.us/vendor/tpsearch1.html>.
 - 13.3 Neither EAB nor the firm, corporation, partnership, or institution represented by EAB, or anyone acting for such firm, corporation or institution has violated the antitrust laws of this State or the Federal Antitrust Laws (See Section 11, above) nor communicated directly or indirectly the proposal made to any competitor or any other person engaged in such line of business.
 - 13.4 EAB has not received compensation for participation in the preparation of the specifications for this RFP.
 - 13.5 If applicable, pursuant to Texas Family Code, Title 5, Subtitle D, Section 231.006(d), regarding child support, EAB certifies that the individual or business entity named in this proposal is not ineligible to receive the specified payment and acknowledges that this contract may be terminated and payment may be withheld if this certification is inaccurate. Furthermore, any proposer subject to Section 231.006 must include the names and Social Security numbers of each person with at least 25% ownership of the business entity submitting the proposal. This information must be provided prior to contract award.
 - 13.6 Pursuant to Section 2155.004 Government code re: collection of state and local sales and use taxes, EAB certifies that the individual or business entity named in this proposal is not ineligible to receive the specified contract and acknowledges that this contract may be terminated and/or payment withheld if this certification is inaccurate.
 - 13.7 Removed.
 - 13.8 EAB agrees that any payments due under this contract will be applied towards any debt, including but not limited to delinquent taxes and child support that is owed to the State of Texas.
 - 13.9 Pursuant to Texas Government Code 2252.908 and Texas Ethic Commission Rule 46, for contracts that are either have a value of at least \$1 million or require approval of the TSUS Board of Regents, a business entity (vendor) must submit a copy of Disclosure of Interested Parties filed with the Texas Ethics Commission when the business entity submits the signed contract. No such contract may be presented to the TSUS Board of Regents for approval without the disclosure. Information on the Disclosure of Interested Parties can be found at <http://www.ethics.state.tx.us>.
 - 13.10 Vendor Ethics -- Gratuities: As an agency of the State of Texas and member of The Texas State University System, SHSU holds the trust of the public. EAB and all persons doing business with SHSU must provide the highest level of ethics and service in all business interactions. EAB shall not give, offer to give, nor intend to give at any time any economic opportunity, future employment, gift, loan, gratuity, special discount, trip, favor, or service to a SHSU employee that might reasonably appear to influence the employee in the discharge of official duties. SHSU may, by written notice to EAB, cancel this contract without liability to EAB if it determined that gratuities, in the form of entertainment, gifts, or otherwise, were offered or given by EAB, or any agent or representative of EAB, to any officer or employee of SHSU with a view toward securing a contract or securing favorable treatment with respect to the awarding or amending, or the making or any determinations with respect to the performing of such a contract. In the event this contract is cancelled by SHSU pursuant to this provision, SHSU shall be entitled, in addition to any other rights and remedies, to recover or withhold the amount of the cost incurred by EAB in providing such gratuities.
 - 13.11 Prohibition Against Personal Interest in Contracts: No faculty, staff or other employee of SHSU shall transact any business in their official capacity with any business entity of which they are officers, agents, or members, or in which they own a controlling interest unless the Texas State University System Board of Regents has reviewed the matter and determined that there is no conflict of interest. Any violation of the section, with the knowledge, expressed or implied, of the person or corporation contracting with SHSU shall render the contract involved voidable by SHSU.
 - 13.12 EAB certifies that they are in compliance with Texas Government Code, Title 6, Subtitle B, Section 669.003 of the Government Code, relating to contracting with the executive head of a State agency. If Section 669.003 applies, EAB will submit the following information with their response as an attachment in BearKatBuy Sourcing Director in order for the proposal to be evaluated:

Name of Former Executive: _____
 Name of State Agency: _____
 Date of separation from State Agency: _____
 Position with proposer: _____
 Date of Employment with proposer: _____
 - 13.13 No Boycott of Israel: In accordance with Section 2270.002 of the Texas Government Code, EAB does not, and will not during the term of this Agreement, engage in a boycott of Israel.
 - 13.14 U.S. Produced Steel: Except as provided below the contract shall include a requirement that any iron or steel product produced through a manufacturing process and used in the Project shall be

produced in the United States, within the meaning provided in Texas Government Code Section 2252.201.

Exemptions:

- a. Shall not apply to the Project for which the governing body of the Owner determines that.
 1. iron or steel products produced in the United States are not:
 - a. produced in sufficient quantities;
 - b. reasonably available; or
 - c. of a satisfactory quality;
 2. use of iron or steel products produced in the United States will increase the total cost of the project by more than 20 percent; or
 3. comply with this Section is inconsistent with the public interest.
- b. Electrical components, equipment and systems, and appurtenances thereto, as described in Texas Government Code Section 2252.203 (b), are exempt from the requirements.

14. **TECHNOLOGY ACCESS CLAUSE**-The Proposer expressly acknowledges that state funds may not be expended in connection with the purchase of an automated information system unless that system meets certain statutory requirements relating to accessibility by persons with visual impairments. Accordingly, the Proposer represents and warrants to Sam Houston State University that the technology provided to Sam Houston State University for purchase will be capable, either by virtue of features to be included within the technology or because it will be readily adaptable by use with other technology, of:
- providing equivalent access for effective use by both visual and non-visual means;
 - presenting information, including prompts used for interactive communications, in formats intended for non-visual use; and
 - being integrated into networks for obtaining, retrieving, and disseminating information used by individuals who are not blind or visually impaired.

For purposes of this paragraph, the phrase "equivalent access" means a substantially similar ability to communicate with or make use of the technology, either directly by features incorporated within the technology or by other reasonable means such as assistive devices or services which would constitute reasonable accommodations under the Federal Americans with Disabilities Act or similar state or federal laws. Examples of methods by which equivalent access may be provided include, but are not limited to, keyboard alternatives

Access by Individuals with Disabilities. Proposer represents and warrants (the Electronic and Information Resources (EIR) Accessibility Warranty") that the electronic and information resources and all associated information, documentation and support that it provides to the University under the Agreement (collectively, the "EIRs") will comply with the applicable requirements set forth in Title 1, Chapter 213 of the Texas Administrative Code ("TAC") and Title 1, Chapter 206, Rule §206.70 of the Texas Administrative code (as authorized by Chapter 2054, Subchapter M of the Texas Government Code). Accordingly Seller represents and warrants to SHSU that the EIR provided to SHSU will comply with the accessibility requirements as outlined in TAC 206 and 213 by providing (1) a completed Voluntary Product Accessibility Template (VPAT) attesting to the EIR's accessible features and capabilities or (2) providing a similarly formatted document as the VPAT attesting to the EIR's accessible features and capabilities. To the extent EAB becomes aware that the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then EAB represents and warrants that it will, at no cost to the University, either (1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or (2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. In the event the Proposer fails or is unable to do so, then the University may terminate the Agreement and, within thirty (30) days after termination, EAB will waive (or refund, as applicable) a pro-rata portion of any prepaid fees for services (i.e. fees due for Services to be performed after the effective termination date) to University.

All submissions must include all Voluntary Product Accessibility Templates (VPAT), Information Technology Industry Council (ITIC) and General Services Administration (GSA), that describes compliance with Section 508. As applicable, updated VPAT

documents should be provided on an annual basis at each invoice period.

The Proposer agrees to protect, defend, and save the University, its elected and appointed officials, agent, and employees, while acting within the scope of their duties as such, harmless from and against all claims, demands, causes of action of any kind or character, including the cost of defense thereof, arising in favor of the Proposer's employees or third parties on account of bodily and personal injuries, death, damage to property arising out of services performed or omissions of services or in any way resulting from the acts or omissions of the Proposer and/or its agents, employees, representatives, assigns, subcontractors, except the sole negligence of the University under this Agreement with regard to Title 1, Chapter 213 of the *Texas Administrative Code* and Title 1, Chapter 206, Rule §206.70 of the *Texas Administrative Code* (as authorized by Chapter 2054, Subchapter M of the *Texas Government Code*.) United States Rehabilitation Act of 1973 and its amendments, Section 508; and World Wide Web Consortium (W3C), Web Accessibility Initiative (WAI), Web Content Accessibility Guidelines (WCAG) 1.0 and 2.0AA.

15. **NOTICE TO PROPOSER:**

- 15.1 Any terms and conditions attached by the proposer to their proposal will not be considered unless specifically referred to in their response submitted through BearKatBuy Sourcing Director and may result in the disqualification of their proposal.
- 15.2 Equal opportunity – EAB shall abide by the requirements of 41 CFR § 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, religion, color, national origin, sex, age, sexual orientation, gender identity. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, religion, color, national origin, sex, age, sexual orientation, gender identity, protected veteran status or disability.
- 15.3 In the event that Sam Houston State University is closed due to inclement weather and/or emergency situations at the time set aside for the published bid opening, the published due date will default to the next open business day at the same time.

**Texas State University System
Personnel**

9. Personnel

9. A. TSUS: CONSENT: Personnel

TSUS: Personnel Actions

Recommendation

The proposed Personnel Actions for the Texas State University System components be approved.

Background

In accordance with the System *Rules and Regulations, Chapter III, Section 1.2 Personnel*, the following actions shall be submitted to the Board of Regents for approval.

LAMAR UNIVERSITY
February 2019

FACULTY PERSONNEL CHANGES

RESIGNATION

1. Donnelly, Lisa; Instructor, Nursing, effective September 21, 2018.
2. He, Xiaofan; Assist Prof, Elect Engr, effective December 15, 2018.
3. Wesbrooks, Ronald; Instructor, Health & Kine, effective September 14, 2018.
4. Woodard, Kenneth; Half-time Instructor, Health & Kine, effective September 21, 2018.

RETIREMENT

1. Carroll, John; Professor, History, effective October 31, 2018.
2. Liodice, Bonnie; Instructor, Soc/SW/CJ, effective June 30, 2019.
3. Parish, Cynthia; Instructor, Earth/Space Sci, effective August 31, 2019.
4. Pearce, Gloria; Instructor, English/M Lang, effective December 31, 2018.
5. Scheer, Mary; Professor, History, effective May 31, 2019.
6. Westgate, James; Professor, Earth/Space Sci, effective August 31, 2019.

SEPARATION

None to Report

TERMINAL CONTRACT

None to Report

LEAVE OF ABSENCE

1. Christensen, Ana; Assoc Prof, Biology, returned from Fac Dev Leave, effective January 15, 2019.
2. Mandal, Purnendu; Professor, Mgmt & Mktg, begin Fac Dev Leave, effective January 16, 2019.
3. Natarajan, Vivek; Assoc Prof, Mgmt & Mktg, returned from Fac Dev Leave, effective January 16, 2019.
4. Nolen, Trina; Assoc Prof, Library, begin FMLA, effective October 30, 2018.
5. Price, Terry; Instructor, Physics, begin FMLA, effective August 27, 2018.
6. Scheer, Mary; Professor, History, VME, effective September 1, 2018.
7. Shoefstall, Sherri; Instructor, Psych, begin FMLA, effective October 5, 2018.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

Name	Deg	Rank	Department	%FTE	Salary	Period
COLLEGE OF ARTS & SCIENCES						
R Alexander, Katrina	MS	Adjunct	Biology	.80	\$12,000	Fall 2018
R Allison, Amanda	MS	Adjunct	Earth/Space Sci	1.0	\$7,420	Fall 2018
N Bonaventura, Daniel	MSW	Adjunct	Soc/SW/CJ	.20	\$3,000	SP 2019
N Brewer, Timothy	JD	Adjunct	Soc/SW/CJ	.20	\$3,000	SP 2019
R Carona, Ken	MS	Adjunct	Psych	1.20	\$18,000	Fall 2018
R Chiou, Peen-Peen	MS	Adjunct	Computer Sci	.40	\$6,300	Fall 2018
R Courmier, Sharon	MA	Adjunct	History	.20	\$3,000	Fall 2018
R Duncan, Gary	MPA	Adjunct	Soc/SW/CJ	.40	\$6,000	Fall 2018
R Garza, Andrew	MS	Adjunct	Psych	.60	\$9,000	Fall 2018
R Giblin, Keith	JD	Adjunct	Soc/SW/CJ	.20	\$3,000	Fall 2018
R Gregory, Susan	MS	Adjunct	Math	.20	\$4,000	Fall 2018
R Jarrell, Johnny	MEd	Adjunct	Computer Sci	.20	\$3,150	Fall 2018
R Katz, Jodi	PhD	Adjunct	Psych	.60	\$9,000	Fall 2018
N Kish-Molina, Marilynn	PhD	Instructor	Biology	1.0	\$42,000	2018-19
R Knapp, Jennifer	MS	Adjunct	Earth/Space Sci	.58	\$3,180	Fall 2018

R	Love, James	JD	Adjunct	Soc/SW/CJ	.20	\$5,000	Fall 2018
R	Mott, Keith	MS	Adjunct	Computer Sci	.53	\$8,400	Fall 2018
N	O'Donnell, Michael	PhD	Adjunct	Ac Partnership	.20	\$3,000	Fall 2018
N	Phillips, Meagan	MA	Instructor	English/M Lang	1.0	\$17,250	SP 2019
R	Reena, Ismatara	MS	Adjunct	Biology	.67	\$10,000	Fall 2018
R	Robertson, Robert	MA	Adjunct	History	.20	\$3,000	Fall 2018
N	Shackelford, Sommer	MSN	Adjunct	Nursing	.40	\$7,450	Fall 2018
R	Stelly, Karen	MS	Adjunct	Earth/Space Sci	.26	\$4,240	Fall 2018
R	Strange, Andrew	BA	Adjunct	Soc/SW/CJ	.40	\$6,000	Fall 2018
R	Tucker, Carla	MS	Adjunct	Earth/Space Sci	1.0	\$14,840	Fall 2018
R	Wilbur, Christina	MA	Adjunct	History	.20	\$3,000	Fall 2018
N	Willey, Corie	MSN	Instructor	Nursing	1.0	\$31,111	Fall 2018

COLLEGE OF BUSINESS

N	Dyson, Brent	MBA	Adjunct	Const Mgmt	.20	\$3,950	Fall 2018
R	Pipkins, David	MBA	Adjunct	Mgmt & Mktg	.20	\$5,462	Fall 2018

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

N	Botos, Michelle	PhD	Adjunct	Ac Partnership	.20	\$3,000	Fall 2018
N	Carlisle, Kristy	PhD	Adjunct	Ac Partnership	.49	\$3,000	Fall 2018
N	Christian, Melonie	MEd	Field Sup	Ed Leadership	.20	\$3,200	Fall 2018
N	Cornwell, Melissa	Cert	Adjunct	Health & Kine	.20	\$3,000	SP 2019
R	Darby, Donna	MEd	Field Sup	Counseling	.49	\$1,600	SPT2 2018
R	Floyd, Darrell	EdD	Field Sup	Ed Leadership	.20	\$3,200	Fall 2018
R	Fountain, Tara	EdD	Field Sup	Ed Leadership	.20	\$3,200	Fall 2018
R	Frick, John	EdD	Adjunct	Ed Leadership	.20	\$4,000	Fall 2018
N	Keeney, Hunter	EdD	Adjunct	Ed Leadership	.20	\$4,000	SP 2019
N	Kovner, David	MS	Instructor	Health & Kine	.50	\$17,238	Fall 2018
N	MacLauchlan, Stephen	EdD	Field Sup	Ed Leadership	.20	\$3,200	SP 2019
N	Moore, Sandra	MEd	Field Sup	Ed Leadership	.20	\$3,200	SP 2019
R	Nikuze, Scholastique	PhD	Adjunct	Health & Kine	.20	\$3,000	Fall 2018
N	Nix, Jerry	PhD	Assist Prof	Ed Leadership	1.0	\$62,000	SP 2019
N	Rascoe, Chane	EdD	Field Sup	Ed Leadership	.20	\$3,200	SP 2019
N	Rhodes, William	EdD	Field Sup	Ed Leadership	.20	\$3,200	Fall 2018
N	Silva, Susan	EdD	Field Sup	Ed Leadership	.20	\$3,200	Fall 2018
N	Staley, Michele	EdD	Field Sup	Ed Leadership	.20	\$3,200	Fall 2018
N	Sylvan, Yvette	MA	Field Sup	Ed Leadership	.20	\$3,200	SP 2019
N	Vine, Kim	EdD	Field Sup	Ed Leadership	.20	\$3,200	Fall 2018
N	Weeks, D'Andrea	EdD	Adjunct	Ed Leadership	.20	\$3,000	SP 2019

COLLEGE OF ENGINEERING

N	Adam, Fatih	D.Eng	Adjunct	Civil/Envir Engr	.20	\$6,000	Fall 2018
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COLLEGE OF FINE ARTS & COMMUNICATION

R	Balentine, Byron	MS	Adjunct	Comm/Media	.20	\$2,910	SP 2018
R	Balentine, Byron	MS	Adjunct	Comm/Media	.20	\$3,000	Fall 2018
R	Benson, Jack	MA	Adjunct	Music	1.13	\$13,000	Fall 2018
N	Benson, Jack	MA	Instructor	Music	1.0	\$45,000	2018-19
N	Busceme, Greg	MFA	Visit Instructor	Art	1.0	\$43,000	2018-19
R	Capps, Aaron	MS	Adjunct	Deaf Stud/Ed	.25	\$ 3,000	Fall 2018
R	Cathey, Kristyn	MS	Adjunct	Comm/Media	.60	\$ 9,000	Fall 2018
R	Coughlan, Andrew	MA	Adjunct	Comm/Media	.40	\$6,000	Fall 2018
R	Feldhausen, Scott	DMA	Adjunct	Music	.535	\$ 8,000	Fall 2018
R	Gallaspy, Elizabeth	MS	Adjunct	Comm/Media	.20	\$ 3,000	Fall 2018
R	Gomez, Victor	MA	Adjunct	Music	.7125	\$ 8,576	Fall 2018
R	Graham, Catherine	MS	Adjunct	Comm/Media	.40	\$ 6,000	Fall 2018
R	Haines, Yvonne	MA	Adjunct	Music	.17	\$ 3,644	Fall 2018
R	Hawa, Jeremy	MFA	Adjunct	Comm/Media	.60	\$ 9,000	Fall 2018
R	Leger, Joshua	MA	Adjunct	Music	.20	\$ 3,000	Fall 2018
R	MacMorrان, Joseph	MA	Adjunct	Music	.27	\$ 4,932	Fall 2018
N	Malick, Stephan	MEd	Adjunct	Comm/Media	.20	\$ 3,000	Fall 2018
R	Nichols, Karen	MS	Adjunct	Comm/Media	.40	\$ 6,000	Fall 2018

R	Placette, Adonia	MA	Adjunct	Comm/Media	.40	\$ 6,000	Fall 2018
R	Saleem, Awais	PhD	Assist Prof	Comm/Media	.50	\$ 5,417	SPT2 2018
R	Smith, Amy E.	MFA	Adjunct	Theatre/Dance	.40	\$ 6,000	Fall 2018

CENTER FOR DISTANCE EDUCATION

R	Aguilar, Amanda	MS	Adjunct	Health & Kine	.60	\$9,000	Fall 2018
R	Allison, Amanda	MS	Adjunct	Earth/Space Sci	.50	\$3,180	SPT3 2018
R	Bean, Christy	MS	Adjunct	Chem/Biochem	.80	\$4,500	Fall 2018
R	Booth, Kara	MBA	Adjunct	Econ & Finance	.20	\$3,950	Fall 2018
R	Cathey, Kristyn	MA	Adjunct	Comm/Media	.20	\$3,000	Fall 2018
R	Craver, Misty	MSW	Adjunct	Soc/SW/CJ	.20	\$3,000	Fall 2018
R	Gallaspy, Elizabeth	MA	Adjunct	Comm/Media	.20	\$3,000	Fall 2018
R	Gillespie, Brian	MS	Adjunct	Math	.40	\$8,000	Fall 2018
R	Hauser, Eric	PhD	Adjunct	Comm/Media	.40	\$6,000	Fall 2018
R	Hefner-Babb, Theresa	EdD	Assoc Prof	History	.20	\$3,000	Fall 2018
R	Hodge, Celine	MA	Adjunct	History	.20	\$3,000	Fall 2018
R	Hutchins, Amber	PhD	Adjunct	Comm/Media	.20	\$3,000	Fall 2018
R	Jaycox, Linda	MS	Adjunct	Math	.40	\$8,000	Fall 2018
R	Malley, Wendi	MS	Adjunct	Math	.20	\$4,000	Fall 2018
R	Morales, Maria	MS	Adjunct	Health & Kine	.40	\$6,000	Fall 2018
R	Nikuze, Scholastique	PhD	Adjunct	Health & Kine	.20	\$3,000	Fall 2018
R	Pirnie, Christopher	MA	Adjunct	History	.20	\$3,000	Fall 2018
R	Reena, Ismatar	MS	Adjunct	Health & Kine	.40	\$6,000	Fall 2018
R	Sanchez, Flornida	MS	Adjunct	Chem/Biochem	.80	\$9,000	Fall 2018
R	Shah, Karika	MBA	Adjunct	Info Sys & Anal	.20	\$3,950	Fall 2018
R	Stelly, Karen	MS	Adjunct	Earth/Space Sci	.26	\$4,240	Fall 2018
R	Tang, Wan-Wei	MA	Adjunct	Econ & Finance	.20	\$3,950	Fall 2018
R	Wagers, Stacey	MA	Adjunct	Comm/Media	.20	\$3,000	Fall 2018
R	Wang, Sujing	PhD	Assist Prof	Computer Sci	.20	\$3,150	Fall 2018
R	White, Curtis	MS	Adjunct	Math	.20	\$4,000	Fall 2018
R	White, Michelle	MS	Adjunct	Music	.20	\$3,000	Fall 2018
R	Zhang, Jing	PhD	Assist Prof	Computer Sci	.20	\$3,150	Fall 2018

LIBRARY

None to Report

CHANGE OF STATUS

Last, First	Department	Change of Status	Period
Bhatia, Jonathan	Music	From Visiting Assistant Professor to Instructor	Fall 2018
Boone, Rebecca	College of Arts & Sciences	From Professor, History to Professor/Interim Assoc Dean	SP 2019
Colón, Ricardo	Acct & Bus Law	From Assoc Prof to Assoc Prof/Chair	2018-19
Meek, David	Deaf Stud/Ed	Salary Increase of \$7,000 for additional dept responsibilities	2018-19
Mulvaney, Toni	College of Business	From Prof to Prof/Assoc Dean for Undergrad Studies & Admin	2018-19
Wallace, David	Ed Leadership	From Assist Prof/Dir of Master's Cert to Instr/Dir of Card Ctr for Adv Ldrshp & Alumni Netwrk	2018-19
Zaloom, Victor	College of Engineering	From Prof, Indus Eng to Interim Dean/Professor	2018-19

SALARY STIPEND

Last, First	Department	Amount of Stipend	Period
Alasti, Sanaz	Ac Partnership	Received \$3,500 for course instruction	Fall 2018
Allen, Shelly	Ac Partnership	Received \$7,000 for course instruction	Fall 2018

Alm, Jeremy	Math	Received \$2,000 for Engineering Math SMART Camp duties	August 2018
Aung, Kendrick	Mech Engr	Received \$8,753 for Academic Faculty Fellowship	2018-19
Azodi, Donna	Ac Partnership	Received \$7,000 for course instruction	Fall 2018
Barzegaran, Reza	Elect Engr	Received \$8,737 for George Faculty Fellowship	2018-19
Benson, Tracy	Chem Engr	Received \$8,753 for Gill Faculty Fellowship Award	2018-19
Borel, Daryl Ann	Ac Partnership	Received \$3,000 for course instruction	Fall 2018
Brake, Nicholas	Civil/Envir Engr	Received \$8,753 for Riddle Academic Faculty Fellowship Award	2018-19
Burns, Erin	Spch/Hearing	Received \$600 for mileage reimbursement for Big Thicket Spec Ed Co-Op	2018-19
Carey, Donald	Ac Partnership	Received \$500 for course instruction	Fall 2018
Carlisle, Robert	Ac Partnership	Received \$4,000 for course instruction	Fall 2018
Chang, Chiung-Fang	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Chen, Jau Jiin	Ac Partnership	Received \$500 for course instruction	Fall 2018
Cogswell, Lauren	Ac Partnership	Received \$5,000 for course instruction	Fall 2018
Corbett, Robert	Biology	Received \$2,000 for lab prep/dismantle	Fall 2018
Creel, Jimmy	Ac Partnership	Received \$2,000 for course instruction	Fall 2018
Cummings, Cynthia	Ac Partnership	Received \$7,000 for course instruction	Fall 2018
Curl, Eileen	Office of the Provost/ Academic Affairs	Received \$10,000 for IRB Chair Committee duties	2018-19
Curry, James	Indus Engr	Received \$8,737 for Riddle Acad Faculty Fellowship Award	2018-19
Das, Kumer	Office of Undergraduate Research	Received \$12,000 for Director duties	2018-19
Delahoussaye, Katy	Ac Partnership	Received \$7,000 for course instruction	Fall 2018
Dockens, Ashley	Spch/Hearing	Received \$1,500 for proof reading/formatting new textbook	Fall 2018
Durso, Cassandre	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Durso, Cassandre	History	Received \$1,000 for coordinating Texas History Day event	February 2019
Dyson, Samuel	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Ervin, Mel	Ac Partnership	Received \$500 for course instruction	Fall 2018
Fan, Xuejun	Mech Engr	Received \$8,737 for Lawson Faculty Fellowship award	2018-19
Favors, Andre	Comm/Media	Received \$2,167 for advising duties	Summer 2018
Favors, Andre	Comm/Media	Received \$4,050 for advising duties	2018-19
Flamez, Brande	Ac Partnership	Received \$3,000 for course instruction	Fall 2018
Flosi, Alicen	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Fong, Donna	Ac Partnership	Received \$7,000 for course instruction	Fall 2018
Garcia, Jesus	Ac Partnership	Received \$3,500 for course instruction	Fall 2018
Godkin, Roy	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Green-Morris, Gloria	Ac Partnership	Received \$500 for course instruction	Fall 2018

Greenidge, Wendy	Ac Partnership	instruction Received \$3,500 for course	Fall 2018
Gregory, Susan	Math	Received \$2,000 for Engineering Math SMART Camp duties	August 2018
Guduru, Ramesh	Mech Engr	Received \$8,753 for Norwood Faculty Fellowship Award	2018-19
Hale, Regina	Nursing	Received \$2,250 for Director of Recruitment/Retention duties	2018-19
Hale, Regina	Nursing	Received \$4,500 for Dir of Acad Excellence & Coord of Cont Education duties	2018-19
Harapnuik, Dwayne	Ac Partnership	Received \$500 for course instruction	Fall 2018
Harden, Brad	Ac Partnership	Received \$2,000 for course instruction	Fall 2018
Harn, Monica	Office of the Provost/ Academic Affairs	Received \$10,000 for Diane Shaver Professorship in Spch/ Hearing Sci: Dist Faculty Fellow	2018-19
Harris, Patricia	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Harrison, Glen	Ac Partnership	Received \$7,000 for course instruction	Fall 2018
Harvey, Thomas	Ac Partnership	Received \$7,000 for course instruction	Fall 2018
Howell, Paul	Ac Partnership	Received \$500 for course instruction	Fall 2018
Jeffryes, Clayton	Chem Engr	Received \$8,737 for Riddle Academic Faculty Fellowship Award	2018-19
Jensen-Vallin, Jacquelin	Math	Received \$500 for Engineering Math SMART Camp duties	August 2018
Karani, Komal	Ac Partnership	Received \$500 for course instruction	Fall 2018
Kibbe, Tina	History	Received \$1,000 for coordinating Texas History Day event	February 2019
Lanier, Boyd	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Lewis, Shanique	Ac Partnership	Received \$1,000 for course instruction	Fall 2018
Li, Yueqing	Indus Engr	Received \$1,000 for help with Project Engineer Camp	July 2018
Lin, Cheng-Hsien	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Lin, Jerry	Civil/Envir Engr	Received \$8,753 for Norwood Faculty Fellowship Award	2018-19
Lin, Jerry	College of Engineering	Received \$6,262 for Acad Dir of Graduate Programs duties	2018-19
Lopez, Belinda	Ac Partnership	Received \$2,000 for course instruction	Fall 2018
Martin, Gary	Ac Partnership	Received \$7,000 for course instruction	Fall 2018
Martin, Jessica	Ac Partnership	Received \$4,000 for course instruction	Fall 2018
Mason, Diane	Ac Partnership	Received \$3,500 for course instruction	Fall 2018
Mayper, Theresa	Ac Partnership	Received \$500 for course instruction	Fall 2018
McCollough, John	Ac Partnership	Received \$500 for course instruction	Fall 2018
Michalski, Nicki	Comm/Media	Received \$3,000 for overseeing/ directing dept public speaking	Fall 2018
Mylroie, Robika	Ac Partnership	Received \$3,000 for course instruction	Fall 2018
Nguyen, Anna	Ac Partnership	Received \$2,000 for course instruction	Fall 2018
Nicks, Robert	Ac Partnership	Received \$1,000 for course instruction	Fall 2018
Palmer, Troy	Ac Partnership	Received \$500 for course	Fall 2018

Pearce, Gloria	Distance Ed	instruction Received \$500 for course	SPT2 2018
Popp, Charles	Ac Partnership	instruction Received \$1,500 for course	Fall 2018
Posey, Amanda	Biology	Received \$3,000 for lab prep/ dismantle	Fall 2018
Poston, Wiley	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Puente, Christina	Ac Partnership	Received \$7,000 for course instruction	Fall 2018
Qian, Qin	Civil/Envir Engr	Received \$8,753 for Riddle Faculty Fellowship Award	2018-19
Richards-Foster, Garry	College of Arts & Sciences	Received \$10,618 Dean budget & finance duties	December 2018 – August 2019
Richmond, Peyton	Chem Engr	Received \$4,173 for Academic Dir of Undergrad Prog duties	2018-19
Robinson, Linda	Ac Partnership	Received \$83 for course instruction	Fall 2018
Roden, Timothy	Computer Science	Received \$16,404 supervision of ABET Accreditation process	Fall 2018
Roebuck, Karen	Ac Partnership	Received \$3,000 for course instruction	Fall 2018
Rolf, Carmen	Nursing	Received \$3,600 for course assistance for faculty on FMLA	Fall 2018
Rudholm, Anne	Spch/Hearing	Received \$400 for proof reading/editing manuscripts for publication submission	May-October 2018
Ruiz, Connie	Ac Partnership	Received \$500 for course instruction	Fall 2018
Sartor, Teri	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Saucedo, Richardo	Ac Partnership	Received \$500 for course instruction	Fall 2018
Scheidemandel, Jeferson	Ac Partnership	Received \$500 for course instruction	Fall 2018
Selvaratnam, Thinesh	Civil/Envir Engr	Received \$1,000 for Project Engineering Camp duties	July 2018
Shoefstall, Sherri	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Shows, Amy	Ac Partnership	Received \$500 for course instruction	Fall 2018
Sisk, Dorothy	Ac Partnership	Received \$3,000 for course instruction	Fall 2018
Slaydon, James	Econ & Finance	Received \$9,108 for President's project for FC agenda/issues and EDA Grant duties	Summer 2018
Smith, Judy	Ac Partnership	Received \$83 for course instruction	Fall 2018
Svyeshnikova, Nataliya	Math	Received \$2,000 for Engineering Math SMART Camp duties	August 2018
Swerdlow, Marleen	Ac Partnership	Received \$8,400 for Program Mgmt of AP BBA Degrees duties	2018-2019
Swift, Orrin	Ac Partnership	Received \$500 for course instruction	Fall 2018
Tadmor, Rafael	Chem Engr	Received \$9,289 for Gill Faculty Fellowship Award	2018-19
Talenda, Valerie	Nursing	Received \$3,600 for course assistance for faculty on FMLA	Fall 2018
Tcheslavski, Gleb	Elect Engr	Received \$8,753 for Academic Faculty Fellowship	2018-19
Thibodeaux, Tilisa	Ac Partnership	Received \$500 for course instruction	Fall 2018
Troxclair, Debbie	Ac Partnership	Received \$500 for course instruction	SPT3 2018
Vega-Guzman, Jose	Math	Received \$2,000 Engineering Math SMART Camp duties	August 2018
Villate, Vanessa	Ac Partnership	Received \$3,500 for course instruction	Fall 2018

White, Porchane	Ac Partnership	Received \$7,000 for course instruction	Fall 2018
Williams, Shannon	Ac Partnership	Received \$500 for course instruction	Fall 2018
Wines, Lisa	Ac Partnership	Received \$500 for course instruction	Fall 2018
Worley, Robert	Ac Partnership	Received \$500 for course instruction	Fall 2018
Worley, Vidisha	Ac Partnership	Received \$1,500 for course instruction	Fall 2018
Worley, Vidisha	Office of the Provost/ Academic Affairs	Received \$5,000 for IRB Vice Chair Committee duties	2018-19
Wu, Xing	Civil/Envir Engr	Received \$8,737 for Lawson Faculty Fellowship Award	2018-19
Xu, Qiang	Chem Engr	Received \$8,753 for Riddle Faculty Fellowship	2018-19
Yao, Chun Wei	Mech Engr	Received \$1,000 for Project Engineer Camp duties	July 2018
Yoo, Hyunjeong	Ac Partnership	Received \$3,500 for course instruction	Fall 2018
Yoo, Hyunjeong	Ac Partnership	Received \$4,000 for course instruction	SPT3 2018
Zaloom, Victor	Indus Engr	Received \$37,500 for Garrett Endowed chair duties	2018-19
Zargarzadeh, Hassan	Elect Engr	Received \$8,737 for George Faculty Fellowship Award	2018-19
Zargarzadeh, Hassan	Elect Engr	Received \$1,000 for Project Engineer Camp duties	July 2018
Zhang, Xiao	Ac Partnership	Received \$500 for course instruction	Fall 2018
Zhao, Yu	Ac Partnership	Received \$500 for course instruction	Fall 2018

ADMINISTRATIVE AND UNCLASSIFIED PERSONNEL CHANGES

RETIREMENT

- Hunter, Robert; Director, Student Support, effective September 30, 2018.

SEPARATION

None to Report

LEAVE OF ABSENCE

None to Report

RECLASSIFICATION

- Hodge, Celine; from Asst. Director, Quality Enhancement Plan to Asst. Director, Cardinal Communities, at a 12-month rate of \$46,920, effective September 1, 2018.

PROMOTION

- Hebert, Nicole; from Coordinator, Texas Success Initiative to Asst. Director, Undergraduate Advising Center, at a 12-month rate of \$44,116, effective November 1, 2018.

ADDITIONS

1. Linsley, Judith; Director, Center for History & Culture, new hire at a 12-month rate of \$18,000, effective January 1, 2019.
2. Poole, Jesse; ,Asst. Director, Undergraduate Advising Center, new hire at a 12-month rate of \$51,896, effective November 15, 2018.
3. Das, Kumer; Director, Undergraduate Research, additional duties at a 12-month stipend of \$12,000, effective September 1, 2018.
4. Smith, Amy; Director, Faculty Development Center, additional duties at a 12-month stipend of \$8,400, effective September 1, 2018.
5. Stuberfield, Ted; Interim Director, Men of Excellence/UNIDAD Scholar, additional duties at a 12-month stipend of \$7,200, effective September 1, 2018.

Sam Houston State University

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. McGuire, Timothy, Associate Professor, Computer Science, effective January 14, 2019.

TENURE

1. Tomes, Yuma, Professor and Department Chair, Psychology and Philosophy, effective December 1, 2018.

NON-REAPPOINTMENT

1. Avila, Alexander, Assistant Professor, Mass Communication, effective May 31, 2019.

CORRECTION FROM MAY 2018 REPORT – NON-REAPPOINTMENT

1. Nkansah-Amankra, Stephen, Assistant Professor, Population Health, effective May 31, 2019, and not September 1, 2018, as reported in the May 2018 report.

EARLY RETIREMENT

1. Miller, Rowland, Distinguished Professor, Psychology, effective July 15, 2018.

DEATH

1. Jerabek, Ann, Associate Professor, Newton Gresham Library, effective October 15, 2018.

CHANGES IN STATUS

1. Keathley, Rosanne, Professor, Population Health; to Professor, Population Health and Acting Chair, Family and Consumer Sciences, effective November 1, 2018.
2. Randall, George, Associate Professor and Chair, Family and Consumer Sciences; to Associate Professor, Family and Consumer Sciences, effective October 31, 2018.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF EDUCATION						
N Silvestre, Gabriela	Ph.D.	Vst.Asst.P.	Ed. Leadership	1.00	25,002	S2019
COLLEGE OF FINE ARTS AND MASS COMMUNICATION						
N Ramsay, Patricia	M.F.A.	Lect.-Pool	Art	1.00	24,012	FY2019
COLLEGE OF HEALTH SCIENCES						
N Fulton, Daphne	D.P.H.	ClinAsstP	Population Health	1.00	47,088	FY2019
N Ramirez, Stefanie	Ph.D.	ClinAsstP	Fam & Con Sci	1.00	27,000	S2019
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES						
N Tomes, Yuma	Ph.D.	Professor	Psy. & Philosophy	1.00	59,751	S2019
COLLEGE OF SCIENCE AND ENGINEERING TECHNOLOGY						
N Ko, Pat	Ph.D.	Vst.Asst.P.	Computer Science	1.00	35,001	S2019
N Nicholson, Kristin	Ph.D.	Lect.-Pool	Agri. Sciences	0.50	5,004	S2019
N Ulseth, Amber	Ph.D.	Asst. Prof.	Biological Sciences	1.00	30,006	S2019
PROPOSED COLLEGE OF OSTEOPATHIC MEDICINE						
N Gustowski, Sharon	D.O.	Assoc.Prof.	Osteo Princ & Prac	1.00	240,000	FY2019

SAM HOUSTON STATE UNIVERSITY

ADMINISTRATIVE and UNCLASSIFIED PERSONNEL CHANGES

ADDITIONS

1. Balaraman, Rajesh, Laboratory Coordinator III, Department of Biological Services, at a 12-month rate of \$49,992, on a full-time basis effective December 5, 2018.
2. Escoto, Maria, Financial Aid Counselor, Financial Aid, at a 12-month rate of \$30,240, on a full-time basis effective November 16, 2018.
3. Franz, Brittany, Financial Aid Counselor, Financial Aid, at a 12-month rate of \$30,240, on a full-time basis effective December 1, 2018.
4. Hanson, Garrett, Assistant Director of Lowman Student Center Operations, Lowman Student Center, at a 12-month rate of \$47,496, on a full-time basis effective November 5, 2018.
5. Herrera, Jose, Assistant Director of Advising and Sam Houston ELITE, Sam Houston ELITE, at a 12-month rate of \$54,816, on a full-time basis effective October 1, 2018.
6. MacDonald, Michael, Director of Technical Architecture, Information Technology Enterprise Services, at a 12-month rate of \$102,072, on a full-time basis effective October 29, 2018.
7. Sosa, Joshua, Budget Analyst, Budget, at a 12-month rate of \$54,000, on a full-time basis effective October 1, 2018.

CHANGES IN STATUS

1. Birdsall, Derrick, Museum Curator to Museum Curator II, Museum, no change in pay, effective December 1, 2018.
2. Carroll, Timothy, Police Officer I to Police Lieutenant, Public Safety Services, at a 12-month rate of \$70,800, effective October 1, 2018.
3. Collier, Jessica, Assistant Director III for Administrative Program Review to Associate Director III for Institutional Effectiveness, Institutional Effectiveness, at a 12-month rate of \$61,512, effective December 1, 2018.
4. Gilbert, Donna, Assistant Director I for Alumni Membership and Marketing to Associate Director I for Membership and Marketing, Alumni Relations, at a 12-month rate of \$64,200, effective October 1, 2018.
5. Jones, Charles, Project Manager II to Director of Facilities Planning and Construction, Facilities Management, at a 12-month rate of \$120,000, effective November 1, 2018.
6. Lucas, Lisa, Accountant II to Accountant III, Controller, at a 12-month rate of \$53,016, effective December 1, 2018.
7. Martinez, Russell, Director of Development for Athletics to Associate Director of Athletics, Athletics, at a 12-month rate of \$108,000, effective December 1, 2018.
8. Mitchell, Christopher, Plumber to Construction Inspector Quality Manager, Facilities Management, at a 12-month rate of \$59,016, effective September 24, 2018.
9. Saucier, Cami, Program Specialist to Program Coordinator, Law Enforcement Management Institute of Texas, at a 12-month rate of \$50,712, effective December 1, 2018.
10. St. Vigne, Megan, Senior Academic Advisor to Director of Academic Advising, Student Advising and Mentoring Center, at a 12-month rate of \$71,184, effective October 16, 2018.
11. Thompson, Carolyn, Charter School Paraprofessional to Charter School Teacher, Charter School, at a 12-month rate of \$53,376, effective October 8, 2018.
12. Thornton, Dustin, Data Center Operations Supervisor to Staff Lab Assistant IV, Computer Science, at a 12-month rate of \$50,016, effective December 1, 2018.
13. Uduthalapally, Prathuysha, ERP Database Administrator II to ERP Database Administrator III, Information Technology Enterprise Services, at a 12-month rate of \$60,672, effective November 16, 2018.
14. Walker, Daniel, Support Desk Manager to Assistant Director of SHSU Online Support Desk, SHSU Online, at a 12-month rate of \$66,096, effective October 16, 2018.
15. Wilson, Amy, Assistant Director of Compliance to Associate Director for Financial Aid, Financial Aid, at a 12-month rate of \$62,352, effective November 16, 2018.

SAM HOUSTON STATE UNIVERSITY

DISMISSALS

1. None

RESIGNATIONS

1. Berry, Jalon, Admissions Counselor, Undergraduate Admissions, effective September 30, 2018.
2. Gaston, Joel, Financial Aid Counselor, Financial Aid, effective November 9, 2018.
3. Hargraves, Scott, Director of Development, Development, effective December 7, 2018.
4. Hubbard, Natasha, Residence Hall Director, Residence Life, effective December 10, 2018.
5. Mertz, Scot, Associate Director for Financial Aid, Financial Aid, effective October 31, 2018.
6. Oswald, Shannon, Charter School Teacher, Charter School, effective September 30, 2018.
7. Terry, Mickal, Assistant Athletic Director of Ticket Operations, Athletics, effective October 31, 2018.
8. Woods, Christina, Director of Constituent and Special Programs, Development, effective November 19, 2018.

RETIREMENTS

1. None

DEATHS

1. None

COMMISSIONING AND BONDING OF UNIVERSITY POLICE OFFICERS

1. None

Sul Ross State University

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. Smith, Dontavius K., Lecturer/Offensive Coordinator, Athletics, effective January 15, 2019.

RETIREMENTS

1. None to report.

LEAVE OF ABSENCE

1. None to report.

NON-REAPPOINTMENTS

1. None to report.

CHANGES IN STATUS

1. None to Report.

PROMOTION AND TENURE

1. None to report.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF AG & NATURAL RES SCIENCES							
None to report.							
COLLEGE OF ARTS & SCIENCES							
None to report.							
COLLEGE OF EDUCATION & PROFESSIONAL STUDIES							
N	Basibuyuk, Oguzhan	Ph.D.	Associate Professor of Criminal Justice	Homeland Security/Criminal Justice	100%	\$60,000	Fall 2018
N	Gunes, Ismail	Ph.D.	Assistant Professor of Criminal Justice	Homeland Security/Criminal Justice	100%	\$47,500	Spring 2019
RIO GRANDE COLLEGE							
None to report.							

ADMINISTRATIVE and UNCLASSIFIED PERSONNEL CHANGES

ADDITIONS

1. Clifford, Christopher, Vice President of Budget and Finance, at a twelve month rate of \$185,000, effective January 1, 2019.

CHANGES IN STATUS

1. Granado, Manuel, Business Development Advisor to Interim Director, Small Business Development Center, at a twelve month rate of \$58,154, effective October, 1, 2018.
2. Jimenez, Elisha, Payroll Supervisor, Human Resources to Administrative Associate, Institutional Effectiveness, at a twelve month rate of \$30,045, effective October 1, 2018.
3. Gibson, David, Chief Information Officer to Assistant Vice President, Office of Information Technology, at a twelve month rate of \$132,000, effective October 1, 2018.

RESIGNATIONS

1. Rodriguez, Mayra, Associate Registrar, Office of Registrar, effective November 30, 2018.
2. Luevanos, Aida, Director of Alumni Relations, effective February 28, 2019.

RETIREMENTS

1. None to report.

COMMISSIONING AND BONDING OF UNIVERSITY POLICE OFFICERS

1. Tucker, Vernon, Police Officer, University Department of Public Safety, December 26, 2018.

Texas State University

FACULTY PERSONNEL CHANGES

FACULTY DEVELOPMENT LEAVES

1. Agwuele, Augustine, Professor, Anthropology, Faculty Development Leave, part-time 2019-2020.
2. Assaf, Lori Czop, Professor, Curriculum and Instruction, Faculty Development Leave, part-time 2019-2020.
3. Becerra, Enrique P., Professor, Marketing, part-time 2019-2020.
4. Biediger-Friedman, Lesli M., Associate Professor, Family and Consumer Sciences, Faculty Development Leave, Fall 2019.
5. Blanchard-Boehm, Denise, Professor, Geography, Faculty Development Leave, Fall 2019.
6. Bond, J. Nathan, Professor, Curriculum and Instruction, Faculty Development Leave, Spring 2020.
7. Bousman, Charles B., Professor, Anthropology, Faculty Development Leave, part-time 2019-2020.
8. Burke, Patricia J., Associate Professor, Communication Studies, Faculty Development Leave, Fall 2019.
9. Cassells III, Cyrus, Professor, English, Faculty Development Leave, Fall 2019.
10. Chavkin, Allan R., Professor, English, Faculty Development Leave, Spring 2020.
11. Close, Eleanor W., Associate Professor, Physics, Faculty Development Leave, part-time 2019-2020.
12. Close, Hunter G., Associate Professor, Physics, Faculty Development Leave, Fall 2019.
13. Colombik, Roger B., Professor, Art and Design, Faculty Development Leave, part-time 2019-2020.
14. Davis, Jeffrey G., Professor, Art and Design, Faculty Development Leave, part-time 2019-2020.
15. Dedek, Peter B., Associate Professor, History, Faculty Development Leave, Spring 2020.
16. DeSoto, William H., Associate Professor, Political Science, Faculty Development Leave, Fall 2019.
17. Domsch, Celeste A., Associate Professor, Communication Disorders, Faculty Development Leave, Fall 2019.
18. Ekin, Tahir, Associate Professor, Computer Information Systems and Quantitative Methods, Faculty Development Leave, part-time 2019-2020.
19. Etherton, Joseph L., Professor, Psychology, Faculty Development Leave, Spring 2020.
20. Felson, Marcus K., Professor, Criminal Justice, Faculty Development Leave, Fall 2019.
21. Giuffre, Patti, Professor, Sociology, Faculty Development Leave, Fall 2019.
22. Golato, Peter S., Associate Professor, Modern Languages, Faculty Development Leave, Fall 2019.
23. Gonzales, Maria D., Associate Professor, Communication Disorders, Faculty Development Leave, Spring 2020.
24. Haber-Curran, Paige, Associate Professor, Counseling, Leadership, Adult Education, and School Psychology, Faculty Development Leave, Spring 2020.
25. Hagelman III, Ronald R., Associate Professor, Geography, Faculty Development Leave, Spring 2020.
26. Hartwig, Elizabeth Kjellstrand, Associate Professor, Counseling, Leadership, Adult Education, and School Psychology, Faculty Development Leave, Fall 2019.
27. Houser, Marian L., Professor, Communication Studies, Faculty Development Leave, Spring 2020.
28. Jo, Injeong, Associate Professor, Geography, Faculty Development Leave, Spring 2020.
29. Kens, Paul A., Professor, Political Science, Faculty Development Leave, Spring 2020.
30. Larrotta, Clarena, Professor, Counseling, Leadership, Adult Education, and School Psychology, Faculty Development Leave, Spring 2020.
31. Ledbetter, Kathryn, Professor, English, Faculty Development Leave, Fall 2019.
32. Lochman, Daniel T., Professor, English, Faculty Development Leave, Spring 2020.
33. Mallios, Jessica E., Associate Professor, Art and Design, Faculty Development Leave, part-time 2019-2020.
34. McCain, Martin G., Associate Professor, Music, Faculty Development Leave, Fall 2019.
35. McCurdy, Kevin W., Professor, Health and Human Performance, Faculty Development Leave, Spring 2020.
36. McGee, Reece Jon, Professor, Anthropology, Faculty Development Leave, Spring 2020.
37. Mix, Kenneth D., Associate Professor, Agriculture, Faculty Development Leave, Spring 2020.
38. Mogull, Scott A., Associate Professor, English, Faculty Development Leave, Fall 2019.
39. Nowicki, Michael, Professor, Health Administration, Faculty Development Leave, Fall 2019.
40. Ojede, Andrew, Associate Professor, Finance and Economics, Faculty Development Leave, part-time 2019-2020.
41. Penn, Beverly, Professor, Art and Design, Faculty Development Leave, part-time 2019-2020.

42. Pérez, Eduardo, Associate Professor, Engineering, Faculty Development Leave, Fall 2019.
43. Pimentel, Octavio, Professor, English, Faculty Development Leave, Spring 2020.
44. Rodda, Elizabeth C., Associate Professor, Art and Design, Faculty Development Leave, part-time 2019-2020.
45. Schwinning, Susan, Professor, Biology, Faculty Development Leave, part-time 2019-2020.
46. Shields, Patricia M., Professor, Political Science, Faculty Development Leave, part-time 2019-2020.
47. Smith, Karen H., Professor, Marketing, Faculty Development Leave, Fall 2019.
48. Stokes, Alexis, Associate Professor, Finance and Economics, Faculty Development Leave, Spring 2020.
49. Sun, Shuying, Associate Professor, Mathematics, Faculty Development Leave, part-time 2019-2020.

LEAVE OF ABSENCE

1. Lu, Yijuan, Associate Professor of Computer Science, effective Spring 2019 and Fall 2020.
2. Wilde, William J., Professor of Engineering Technology, effective Spring 2019.

NON-REAPPOINTMENTS

1. Peel, Meghan E., Assistant Professor, Criminal Justice, effective May 31, 2019.
2. Wakefield, Dexter B., Assistant Professor, Agriculture, effective May 31, 2019.

RESIGNATIONS

1. Ramirez, Stefanie A., Assistant Professor, Family and Consumer Sciences, effective January 15, 2019.
2. Ray, Keisha S, Assistant Professor, Philosophy, effective January 15, 2019.

RETIREMENTS

1. Allison, Elizabeth A., Professor, English, effective February 13, 2019.
2. Conroy, Michel L., Professor, Art and Design, effective May 31, 2019.
3. Nielsen, Erik A., Professor, Art and Design, effective May 31, 2019.
4. Olson, Donald W., Regents' Professor, Physics, effective August 31, 2019.
5. Plotts, Cynthia, Professor, Counseling, Leadership, Adult Education, and School Psychology, effective December 31, 2018.

CHANGE IN STATUS

1. Crixell, Sylvia L., from Professor and Interim Director, Family and Consumer Sciences, to Professor, Family and Consumer Sciences, effective January 21, 2019.

APPOINTMENT WITH TENURE

1. Behnke, Andrew O., Professor and Director of Family and Consumer Sciences, effective January 21, 2019.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
COLLEGE OF APPLIED ARTS						
R Anderson, Lindsey	M.S.W.	Lecturer	Social Work	.20	0.00	Fall 2018
N Baker, Brian L.	J.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2018
N Branham, Amber	B.S.F.C.S.	Lecturer	Family and Consumer Sciences	1.00	55,000.08	2018-2019
R Bruner, Brian L.	M.B.A.	Lecturer	Agriculture	.75	17,000.01	Fall 2019
N Chevallier, James	M.A.	Asst. Prof.	Military Science	1.00	0.00	2018-2019
N Cunningham, Scott A.	Ph.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2018
N Davis, Grace L.	M.S.W.	Lecturer	Social Work	.20	3,000.00	Fall 2018
R Dean, Yolanda I.	M.S.I.S.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	6,600.00	Fall 2018
R De Virgilio, Louis	M.S.I.S.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	6,600.00	Fall 2018
N Fisher, Deborah T.	M.S.	Lecturer	Family and Consumer Sciences	1.00	24,848.50	Fall 2018
R Gibson, Patricia A.	Ed.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2018

R	Grams, Mary A.	Ed.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.20	3,500.00	Fall 2018
R	Harkins, Betty L.	Ph.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2018
R	Hinojosa, Leonard	M.S.	Lecturer	Criminal Justice	.75	9,862.02	Fall 2018
R	Lee, Brett L.	M.Ed.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	6,600.00	Fall 2018
N	Martaindale, Michael H.	Ph.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2018
N	Mayes, Amy M.	M.S.W.	Lecturer	Social Work	.20	3,000.00	Fall 2018
R	McCrary, Jr., Arthur R.	Ph.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2018
R	McKenna, Joseph	Ph.D.	Lecturer	Criminal Justice	.20	4,112.00	Fall 2018
R	Mowrey, Kara R.	Ed.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2018
R	Nava, Michael E.	Ph.D.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	7,000.00	Fall 2018
N	Quinn, Martha M.	M.S.W.	Lecturer	Social Work	.40	6,000.00	Fall 2018
R	Rodriguez, Abel	M.S.W.	Lecturer	Social Work	1.00	26,153.37	Fall 2018
R	Russell, Elizabeth	Ph.D.	Lecturer	Family and Consumer Sciences	.20	5,000.00	Fall 2018
N	Salazar, Summer	M.S.I.S.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	6,600.00	Fall 2018
R	Urquhart, Sarah	M.F.A.	Asst. Prof.	Family and Consumer Sciences	1.00	64,008.00	2019-2020
R	Wildberger, Martha S.	M.S.W.	Lecturer	Social Work	.20	4,500.00	Fall 2018
R	Wilson, Barbara D.	M.Ed.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	6,600.00	Fall 2018
N	Young, Amanda R.	M.A.	Lecturer	Occupational, Workforce, and Leadership Studies	.40	6,600.00	Fall 2018

MCCOY COLLEGE OF BUSINESS ADMINISTRATION

N	Ahmed, Mohammed Iqbal	Ph.D.	Lecturer	Finance and Economics	1.00	84,000.06	2018-2019
R	Ally, Murtaza	M.B.A.	Lecturer	Computer Information Systems and Quantitative Methods	.40	10,000.00	Fall 2018
N	Appignani, Timothy	M.L.A.	Lecturer	Management	.20	3,750.00	Fall 2018
R	Arledge, Roy W., II	J.D.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2018
R	Ayres, Lindsay E.	J.D.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2018
R	Biemer, David J.	Ph.D.	Lecturer	Management	.40	8,100.00	Fall 2018
R	Blacksmith, James	M.S.	Lecturer	Management	.40	7,250.00	Fall 2018
R	Bucco, Jack	Ph.D.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2018
R	Cooley, Ronald R.	M.B.A.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2018
R	D'Amelio, Michael	J.D.	Lecturer	Management	.20	4,100.00	Fall 2018
R	Davidson, Jeanne	M.S.Acy.	Lecturer	Accounting	.40	15,000.00	Fall 2018
R	Evans, Mark W.	M.S.	Lecturer	Management	.40	8,250.00	Fall 2018
R	Felan, Victor N.	M.B.A.	Lecturer	Accounting	.40	7,575.00	Fall 2018
R	Gould, Jr., Albert	J.D.	Lecturer	Management	.20	8,500.00	Fall 2018
R	Guerrero, Daniel	M.S.	Lecturer	Management	.75	28,125.00	Fall 2018
R	Guerrero, Elizabeth	M.B.A.	Lecturer	Management	.20	5,100.00	Fall 2018
N	Hamilton, Marc A.	M.B.A.	Lecturer	Management	.20	3,750.00	Fall 2018
N	Hamilton, William	M.B.A.	Lecturer	Management	.20	1,750.00	Fall 2018
N	Haynes, Jeff M.	M.B.A.	Lecturer	Management	.20	5,000.00	Fall 2018
R	Hoffman, Tina M.	M.B.A.	Lecturer	Management	.20	3,750.00	Fall 2018
N	Isenberg, Alan R.	M.B.A.	Lecturer	Marketing	.20	3,750.00	Fall 2018
R	Jacobvitz, Martin L.	M.B.A.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2018
R	Jacobvitz, Martin L.	M.B.A.	Lecturer	Management	.20	4,125.00	Fall 2018
R	Jaeger, Amy D.	M.B.A.	Lecturer	Management	.20	5,500.00	Fall 2018
R	Kruse, Ashley B.	M.B.A.	Lecturer	Accounting	1.00	65,000.07	Fall 2018
R	Lund, Yogesh D.	M.B.A.	Lecturer	Management	.20	4,100.00	Fall 2018
R	Lyman, Kevin H.	M.B.A.	Lecturer	Management	1.00	80,000.00	Fall 2018
N	Magloff, Stuart J.	M.B.A.	Lecturer	Management	.20	3,750.00	Fall 2018
R	Matza, Richard E.	M.P.A.	Lecturer	Accounting	.40	15,377.00	Fall 2018

R	McGee, John W.	J.D.	Professor Emeritus	Finance and Economics	.20	4,500.00	Fall 2018
R	Modhiya, Komal	M.S.	Lecturer	Computer Information Systems and Quantitative Methods	.40	10,000.00	Fall 2018
R	Morgan, Byron L.	Ph.D.	Lecturer	Computer Information Systems and Quantitative Methods	.20	5,000.00	Fall 2018
R	Morgan, Byron L.	Ph.D.	Lecturer	Management	.20	4,100.00	Fall 2018
R	Obdyke, Louis	J.D.	Lecturer	Management	.20	4,250.00	Fall 2018
R	O'Neal III, Robert	M.B.A.	Lecturer	Marketing	.20	3,750.00	Fall 2018
N	Ortega, Isaac V.	M.S.	Lecturer	Management	.20	3,750.00	Fall 2018
R	Prilipko, Evgenia	Ph.D.	Lecturer	Management	.40	9,250.00	Fall 2018
R	Proesel, Steven G.	M.S.B.A.	Lecturer	Accounting	.20	7,023.00	Fall 2018
R	Rose, Dennis V.	M.B.A.	Lecturer	Management	.20	3,750.00	Fall 2018
R	Rougeux, Natalie	J.D.	Lecturer	Management	.20	3,750.00	Fall 2018
R	Seitz, Casey L.	J.D.	Lecturer	Finance and Economics	.20	4,500.00	Fall 2018
N	Syrdal, Holly A.	Ph.D.	Asst. Prof.	Marketing	1.00	135,000.00	2019-2020
R	Thompson, William	M.S.	Lecturer	Management	.20	3,750.00	Fall 2018
R	Trinidad, Jose	Ph.D.	Asst. Prof. Emeritus	Finance and Economics	.40	9,000.00	Fall 2019
N	Watts, Tracy L.	M.A.	Lecturer	Management	.20	3,750.00	Fall 2018
R	Wiley, Emily R.	M.B.A.	Lecturer	Management	.40	9,000.00	Fall 2018
R	Wilhelm, Justin J.	M.Acy.	Lecturer	Accounting	.20	10,500.00	Fall 2018
R	Williams, Laura	M.Acy.	Lecturer	Management	.20	3,750.00	Fall 2018
R	Zigrossi, Christopher J.	M.B.A.	Lecturer	Management	.40	8,250.00	Fall 2018
R	Zigrossi, Sam J.	M.B.A.	Lecturer	Management	.20	4,100.00	Fall 2018

COLLEGE OF EDUCATION

R	Aguilar, Jeannie	Ph.D.	Lecturer	Curriculum and Instruction	.20	4,000.00	Fall 2018
R	Alexander, Lonny	B.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Allcorn, Jerrod R.	B.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Antoine, Zenarae	M.S.P.E.	Lecturer	Health and Human Performance	.20	0.08	Fall 2018
R	Armentrout, Debra	M.Ed.	Lecturer	Curriculum and Instruction	.20	4,100.00	Fall 2018
N	Austin, Christy R.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Averyt, Beverly	M.Ed.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Bahney, Jean S.	Ed.D.	Lecturer	Curriculum and Instruction	.40	7,500.00	Fall 2018
R	Balcer, Mary K.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Bazan, Ophalinda	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Bechtol, Jr., William	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Brown, Scott M.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Brown, Vanessa	M.Ed.	Lecturer	Curriculum and Instruction	.20	4,700.00	Fall 2018
R	Burns, Marla E.	M.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
N	Cade, Barbara L.	Ed.D.	Lecturer	Curriculum and Instruction	.20	600.00	Fall 2018
R	Caldwell, Kristine	M.A.	Lecturer	Health and Human Performance	.20	3,500.00	Fall 2018
N	Caldwell, Whitney	M.Ed.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	0.00	Fall 2018
R	Calzada, Donna J.	Ed.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.40	8,000.00	Fall 2018
R	Calzada, Lucio	Ed.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Canales, Pita M.	M.S.	Lecturer	Curriculum and Instruction	.20	4,700.00	Fall 2018
R	Castillo, Alice V.	M.A.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Cave, Roy M.	M.S.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Chaney, Anita J.	M.Ed.	Lecturer	Curriculum and Instruction	.20	4,100.00	Fall 2018
R	Chisum, Karen A.	M.Ed.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Clark, Susan B.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Collier, Denise L.	Ed.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.40	8,000.00	Fall 2018
R	Conner, Kathi	B.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Corbillon, Fabien	M.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Darden, Lora L.	Ph.D.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018

R	Faerber, Chelsea	M.B.A.	Lecturer	Health and Human Performance	.20	3,500.00	Fall 2018
N	Faires, Carey W.	B.S.Ed.	Lecturer	Health and Human Performance	.20	2,000.00	Fall 2018
R	Fife, Tammy A.	M.F.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Fisher, Diane C.	Ed.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.40	8,000.00	Fall 2018
R	Flint, Sean P.	B.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Foster, Laura K.	M.Ed.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Galaviz, Juan D.	M.S.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
N	Gerlach, Susan M.	Ed.D.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Gilbert, Mary B.	B.S.Ed.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Gorence, Deborah	M.Ed.	Lecturer	Curriculum and Instruction	.20	4,100.00	Fall 2018
R	Goudeau, Rita L.	M.S.	Lecturer	Curriculum and Instruction	.20	4,100.00	Fall 2018
R	Habermacher, Sha-Lyn	M.Ed.	Lecturer	Curriculum and Instruction	.40	7,000.00	Fall 2018
R	Harrington, Ty L.	B.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 201
R	Hausladen, Alexander D.	M.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
N	Hawes, Cathy Jo	M.A.	Lecturer	Health and Human Performance	.20	3,500.00	Fall 2018
N	Heath, Sandra E.	M.Ed.	Lecturer	Health and Human Performance	.20	4,000.00	Fall 2018
R	Henderson, Karon	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Hill, Gregory T.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Howell, Michael M.	B.G.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Hudson, Alexandra	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
N	Hudson, Mary E.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
N	Humphrey, Whitney	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Hutchison, Marieta	M.Ed.	Lecturer	Health and Human Performance	.20	3,500.00	Fall 2018
R	Ikels, Ann B.	M.Ed.	Lecturer	Curriculum and Instruction	.20	5,300.00	Fall 2018
R	Jackson, James	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Jackson, Jeffrey	Ed.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Jacob, Cynthia C.	M.Ed.	Lecturer	Curriculum and Instruction	.20	4,700.00	Fall 2018
R	Jobes, Cheryl S.	M.A.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Johnson, John K.	M.S.	Lecturer	Health and Human Performance	.20	2,000.00	Fall 2018
R	Jones, Elaine B.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Jones, Patricia L.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
N	Jones, Tracey	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Joy, Vanessa	Psy.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
N	Koury, Cheryl L.	M.Ed.	Lecturer	Curriculum and Instruction	.20	5,300.00	Fall 2018
R	Kraft, Michelle	B.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
N	Ledbetter-Cho, Katherine E.	M.Ed.	Lecturer	Curriculum and Instruction	1.00	45,000.00	2018-2019
R	Lepine, Sherry A.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	5,100.00	Fall 2018
R	Linares, Patricia	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	5,100.00	Fall 2018
R	Lind, Tamara D.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Lord, Michael A.	Ph.D.	Sr. Lecturer	Health and Human Performance	.20	4,500.00	Fall 2018
N	Lucas, Zachary R.	B.S.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Lunkin, Karen L.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.40	8,000.00	Fall 2018
N	Manning, Rebecca	M.S.R.L.S.	Lecturer	Health and Human Performance	.20	3,500.00	Fall 2018
R	Matthys, Matt A.	Ph.D.	Lecturer	Curriculum and Instruction	.40	8,000.00	Fall 2018
N	McCasland, Charles R.	M.Ed.	Lecturer	Curriculum and Instruction	.20	1,800.00	Fall 2018
R	McClain, Judy A.	M.Ed.	Lecturer	Curriculum and Instruction	.40	7,000.00	Fall 2018

R	McDill, Leah W.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	McDonald, Lori D.	M.Ed.	Lecturer	Curriculum and Instruction	.20	1,800.00	Fall 2018
R	McGrew, Chaitra	Ph.D.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	McMillen-Hudak, Nancy A.	M.S.	Lecturer	Curriculum and Instruction	.20	5,300.00	Fall 2018
R	Moede, Kurt E.	M.M.	Lecturer	Curriculum and Instruction	.40	8,000.00	Fall 2018
R	Monforton, Celeste A.	D.P.H.	Lecturer	Health and Human Performance	.20	4,500.00	Fall 2018
R	Moriarity, Marlene	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Morrison, Barbara	M.Ed.	Lecturer	Curriculum and Instruction	.20	1,800.00	Fall 2018
R	Murphy, Jennifer	B.S.	Lecturer	Health and Human Performance	.20	4,000.00	Fall 2018
R	Nelson, Angela M.	Ed.D.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Nolen, Lori G.	M.S.	Lecturer	Curriculum and Instruction	.40	7,000.00	Fall 2018
R	Opella, Janice L.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	O'Rourke, Patricia	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
N	Otting, Tiffany L.	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Peterson, Katie E.	Ph.D.	Lecturer	Curriculum and Instruction	1.00	50,000.04	2018-2019
N	Pierce, Carolyn	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Plunkett, Tory A.	B.B.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Pool, Kimbroly A.	Ed.D.	Lecturer	Curriculum and Instruction	.40	7,000.00	Fall 2018
R	Porterfield, Jennifer A.	Ph.D.	Lecturer	Curriculum and Instruction	1.00	45,000.00	2018-2019
R	Potter, Denise D.	M.Ed.	Lecturer	Curriculum and Instruction	.40	7,600.00	Fall 2018
R	Ridgway, Morris	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Riley, Philip M., Jr.	M.Ed.	Lecturer	Curriculum and Instruction	.20	4,100.00	Fall 2018
R	Robbins, Ricky L.	M.S.	Lecturer	Health and Human Performance	.20	4,000.00	Fall 2018
N	Roberts, Scott L.	M.A.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Rocha, Maria G.Z.	M.S.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Rodriguez, Aja L.	M.A.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	0.00	Fall 2018
N	Saladino, Rebecca	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Silva, Stella	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Simmons, David	Ed.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Smith, Patricia L.	M.L.A.	Lecturer	Curriculum and Instruction	.20	4,000.00	Fall 2018
R	Snader, Eric H.	Psy.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Snow, Kathryn R.	M.Ed.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Spear, Elizabeth	M.Ed.	Lecturer	Curriculum and Instruction	.20	4,700.00	Fall 2018
R	Spencer, Jeanne	Ed.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Steen, Heather D.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Summer, Marlyse	M.Ed.	Lecturer	Curriculum and Instruction	.40	7,000.00	Fall 2018
R	Taheri, Karen	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
R	Tidwell, Tamera	Ed.D.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
N	Titus, Chelsea E.	M.Ed.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	0.00	Fall 2018
N	Traphagan, Hanna	M.Ed.	Lecturer	Health and Human Performance	.40	7,000.00	Fall 2018
R	Turner, Jana A.	M.Ed.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Vaughan, Phillip	Ph.D.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	4,000.00	Fall 2018
N	Velchoff, Amy	M.S.Ed.	Lecturer	Health and Human Performance	.20	3,400.00	Fall 2018
R	Vesseliza, Jr., Robert R.	M.A.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018

N	Walker, Danielle	M.S.	Lecturer	Counseling, Leadership, Adult Education, and School Psychology	.20	0.00	Fall 2018
N	Weese, Jessica	M.S.	Lecturer	Health and Human Performance	.40	7,000.00	Fall 2018
R	Westbrook, Vanessa D.	M.A.I.S.	Lecturer	Curriculum and Instruction	.20	3,500.00	Fall 2018
R	Williams, Deidre	Ed.D.	Lecturer	Curriculum and Instruction	.40	7,000.00	Fall 2018
R	Wiswell, Christina	Ed.D.	Lecturer	Curriculum and Instruction	.20	4,000.00	Fall 2018
R	Woodard, Richelle	B.S.Ed.	Lecturer	Health and Human Performance	.20	0.00	Fall 2018
R	Young, Maria D.	M.Ed.	Lecturer	Curriculum and Instruction	.20	600.00	Fall 2018

COLLEGE OF FINE ARTS AND COMMUNICATION

N	Alabere, Regina	M.A.	Lecturer	Communication Studies	1.00	20,000.02	Fall 2018
N	Allen, Austin W.	M.A.	Lecturer	Communication Studies	1.00	20,000.03	Fall 2018
N	Alonzo, Devyn T.	M.A.	Lecturer	Communication Studies	1.00	20,000.02	Fall 2018
R	Arreguin, Alexis J.	M.A.	Lecturer	Journalism and Mass Communication	.40	7,250.00	Fall 2018
N	Artaza, Danica G.	M.A.	Lecturer	Communication Studies	1.00	20,000.02	Fall 2018
N	Ballew, Sunday M.	M.F.A.	Lecturer	Art and Design	.20	3,612.00	Fall 2018
R	Bandy, Carla A.	B.F.A.	Lecturer	Art and Design	.20	3,612.00	Fall 2018
R	Booker, Carl J.	M.F.A.	Lecturer	Theatre and Dance	.20	3,500.00	Fall 2018
R	Boysen, Karl L.	M.A.	Lecturer	Communication Studies	.20	3,700.00	Fall 2018
R	Brenek, Jr., Dennis E.	M.F.A.	Lecturer	Journalism and Mass Communication	.40	7,250.00	Fall 2018
N	Brown, Hollie A.	M.F.A.	Lecturer	Art and Design	.20	3,612.00	Fall 2018
R	Brown, Jordan M.	M.A.	Lecturer	Journalism and Mass Communication	.20	3,750.00	Fall 2018
R	Brown, Shayna L.	B.A.	Lecturer	Music	.20	3,000.00	Fall 2018
R	Buckley, Elizabeth	B.F.A.	Lecturer	Theatre and Dance	.20	3,612.00	Fall 2018
R	Cantu, Violet R.	M.A.	Lecturer	Communication Studies	.50	10,000.03	Fall 2018
R	Carberry, Emmalene G.	M.A.	Lecturer	Communication Studies	.20	3,600.00	Fall 2018
R	Carper, Seth L.	D.M.A.	Lecturer	Music	1.00	45,592.00	2018-2019
N	Carroll, Wynelle	B.S.	Lecturer	Journalism and Mass Communication	.20	3,750.00	Fall 2018
N	Cates, Blythe D.	D.M.A.	Lecturer	Music	.40	8,750.00	Fall 2018
R	Chon, Kayla E.H.	D.M.A.	Lecturer	Music	.40	7,000.00	Fall 2018
R	Cochran, Denise	B.A.T.	Lecturer	Theatre and Dance	.20	3,600.00	Fall 2018
R	Collazo, Hannah	M.A.	Lecturer	Communication Studies	1.00	20,000.02	Fall 2018
R	Cone, Courtney J.	M.F.A.	Lecturer	Art and Design	.40	7,112.00	Fall 2018
R	Corley, Bethany L.	M.F.A.	Lecturer	Theatre and Dance	.20	3,000.00	Fall 2018
N	Davis, Zoe M.	M.A.	Lecturer	Communication Studies	.75	15,000.03	Fall 2018
R	DeBow, Faith	M.M.	Sr. Lecturer	Music	.40	8,000.00	Fall 2018
R	Deemer, Paul M.	M.M.	Lecturer	Music	.20	3,600.00	Fall 2018
R	DeWind, Bonnie	M.M.	Lecturer	Music	.20	4,500.00	Fall 2018
R	Dickens, Michelle	M.A.	Lecturer	Journalism and Mass Communication	.40	7,250.00	Fall 2018
R	Draper, Page P.	M.A.	Lecturer	Communication Studies	.50	10,000.02	Fall 2018
R	Driver, Nicholas	M.A.	Lecturer	Communication Studies	.20	3,600.00	Fall 2018
R	Easterday, Anastasia	Ph.D.	Lecturer	Art and Design	.20	4,112.00	Fall 2018
R	Evans, Ariel C.	Ph.D.	Lecturer	Art and Design	.20	4,112.00	Fall 2018
R	Evans, Jenny R.	M.A.	Lecturer	Art and Design	.20	3,612.00	Fall 2018
R	Fernandez, Veronica M.	M.F.A.	Lecturer	Art and Design	.20	3,500.00	Fall 2018
R	Fife, Tammy A.	M.F.A.	Lecturer	Theatre and Dance	.20	3,500.00	Fall 2018
R	Fischer, Vera K.	B.A.	Lecturer	Journalism and Mass Communication	.20	3,750.00	Fall 2018
R	Francis, Anthony	M.F.A.	Lecturer	Art and Design	.75	34,207.56	2018-2019
R	Fraser, Leslee R.	M.F.A.	Lecturer	Art and Design	.40	8,112.00	Fall 2018
R	Furrh, Michael S.	M.F.A.	Lecturer	Art and Design	.40	7,112.00	Fall 2018
N	Galvan, Misti R.	B.F.A.	Lecturer	Theatre and Design	.20	3,612.00	Fall 2018
R	Gates, Kevin T.	M.A.	Lecturer	Theatre and Dance	.75	35,091.00	2018-2019

R	George, Babetta	M.F.A.	Lecturer	Theatre and Dance	.20	4,112.00	Fall 2018
R	Girko, Stephen	M.M.	Lecturer	Music	.40	4,950.00	Fall 2018
R	Gomez, Rita R.	M.A.	Lecturer	Communication Studies	1.00	20,000.00	Fall 2018
N	Gonzalez, Rodolpho E.	H.S.	Lecturer	Journalism and Mass Communication	.20	3,750.00	Fall 2018
R	Grapko, Andrea M.	Ph.D.	Lecturer	Theatre and Dance	.20	5,000.00	Fall 2018
R	Gray, Abbigail C.	J.D.	Lecturer	Journalism and Mass Communication	.40	8,250.00	Fall 2018
N	Guzman, Jr., Miguel S.	H.S.	Lecturer	Journalism and Mass Communication	.40	10,000.00	Fall 2018
R	Hadden, Shelby	M.F.A.	Lecturer	Theatre and Dance	.40	8,000.00	Fall 2018
R	Hale, Patrick M.	M.A.	Lecturer	Communication Studies	.40	7,200.00	Fall 2018
R	Hawes, Cathy J.	M.A.	Lecturer	Theatre and Dance	.20	600.00	Fall 2018
R	Hehmsoth, Henry	M.M.	Assoc. Prof. of Practice	Music	1.00	60,000.03	2018-2019
N	Heinrich, Andrew	M.F.A.	Lecturer	Theatre and Dance	.40	8,000.00	Fall 2018
N	Herrera, Richard	M.Ed.	Lecturer	Music	.40	5,400.00	Fall 2018
R	Horn, Caleb B.	M.F.A.	Lecturer	Art and Design	1.00	44,000.01	2018-2019
R	Huke, Sarann S.	B.F.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2018
N	Jackson, Susan	Ph.D.	Lecturer	Music	.40	10,000.00	Fall 2018
R	Jones, Jules B.	M.F.A.	Lecturer	Art and Design	1.00	44,674.20	2018-2019
N	Karakas, Deniz	Ph.D.	Lecturer	Art and Design	1.00	50,000.04	2018-2019
N	Kane, Sierra R.	M.A.	Lecturer	Communication Studies	1.00	20,000.02	Fall 2018
R	Kelly, Kory C.	M.A.	Lecturer	Communication Studies	.50	10,000.03	Fall 2018
R	Khan, Salwa	Ph.D.	Lecturer	Journalism and Mass Communication	.20	6,250.00	Fall 2018
R	Kosmitis, Lindy M.	M.A.	Lecturer	Journalism and Mass Communication	.20	4,000.00	Fall 2018
R	Lab, Lindsay L.	H.S.	Lecturer	Theatre and Dance	.75	35,091.00	2018-2019
N	Law, Huay B.	M.F.A.	Lecturer	Theatre and Dance	.20	5,000.00	Fall 2018
R	Liford, Clayton C.	B.S.	Lecturer	Theatre and Dance	.20	3,612.00	Fall 2018
R	Lopez, Samuel	M.M.	Lecturer	Music	.20	900.00	Fall 2018
R	Lyons-Garcia, Courtney P.	M.A.	Lecturer	Journalism and Mass Communication	.20	3,750.00	Fall 2018
R	Marks, Dianne S.	M.Ed.	Lecturer	Theatre and Dance	.20	1,200.00	Fall 2018
R	McNally, William	D.M.A.	Lecturer	Music	.40	7,000.00	Fall 2018
R	McPherson, Ryan	M.A.	Lecturer	Communication Studies	.50	10,000.03	Fall 2018
R	Meyer, Amanda L.	M.A.	Lecturer	Journalism and Mass Communication	.40	6,000.00	Fall 2018
R	Miller, Ann B.	M.F.A.	Lecturer	Art and Design	.40	7,112.00	Fall 2018
N	Miller, Bryan K.	M.S.	Lecturer	Journalism and Mass Communication	.20	2,000.00	Fall 2018
R	Mills, Seleste D.	M.A.	Lecturer	Communication Studies	.20	3,600.00	Fall 2018
N	Moore, Jeremy D.	M.F.A.	Lecturer	Art and Design	.20	3,612.00	Fall 2018
R	O'Neill, Michael O.	M.F.A.	Lecturer	Art and Design	.40	7,112.00	Fall 2018
N	Pitchford, Gerald	M.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2018
R	Poyser, Bryan K.	B.S.	Lecturer	Theatre and Dance	.40	8,224.00	Fall 2018
N	Price, Debra M.	M.A.	Lecturer	Journalism and Mass Communication	1.00	50,000.04	2018-2019
R	Quintero, Michelle	M.M.	Lecturer	Music	.40	7,200.00	Fall 2018
N	Renfrow, Rand A.	M.F.A.	Lecturer	Art and Design	.40	6,612.00	Fall 2018
R	Rodriguez, Melissa D.	M.A.	Lecturer	Theatre and Dance	.20	3,500.00	Fall 2018
N	Rosalay, Juan R.	M.M.	Lecturer	Music	.40	10,600.00	Fall 2018
R	Scurlock-Dillard, Jo Linda	M.A.	Lecturer	Music	.20	900.00	Fall 2018
R	Shields, Sara M.	M.A.	Lecturer	Journalism and Mass Communication	.20	3,750.00	Fall 2018
N	Smith, Brian David	M.M.	Lecturer	Music	.75	15,000.00	Fall 2018
R	Soto, Alvaro J.	M.F.A.	Lecturer	Art and Design	.20	4,112.00	Fall 2018
N	Souza, Omari A.	M.F.A.	Asst. Prof.	Art and Design	1.00	31,500.00	Spring 2019
R	Souza, Omari A.	M.F.A.	Asst. Prof.	Art and Design	1.00	63,000.00	2019-2020

R	Stanley, Kellen E.	M.F.A.	Lecturer	Art and Design	.20	3,612.00	Fall 2018
R	Summer, Stephen	M.M.	Lecturer	Music	.40	8,000.00	Fall 2018
N	Swanson, Colin D.	M.F.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2018
N	Trevino, Ana L.	M.F.A.	Lecturer	Art and Design	.20	3,612.00	Fall 2018
R	Trittin, Brian L.	D.M.A.	Lecturer	Music	.40	5,400.00	Fall 2018
N	Van Eynde, Holly	M.A.	Lecturer	Communication Studies	1.00	20,000.02	Fall 2018
N	Van Winkle, Kathryn	M.A.	Lecturer	Theatre and Dance	.20	4,000.00	Fall 2018
R	Vela, Rafael A.	Ph.D.	Lecturer	Journalism and Mass Communication	.20	4,250.00	Fall 2018
R	Ward, Christa J.	Ph.D.	Lecturer	Journalism and Mass Communication	.20	4,000.00	Fall 2018
R	Winn, Matthew R.	M.A.	Lecturer	Communication Studies	.20	3,600.00	Fall 2018

COLLEGE OF HEALTH PROFESSIONS

R	Alcala, Sylvia G.	M.A.	Lecturer	Health Information Management	.20	6,000.00	Fall 2018
R	Allen, Leigh W.	M.S.N.	Lecturer	Nursing	.40	7,800.00	Fall 2018
R	Babco, Chelsea	B.S.	Clinical Lecturer	Respiratory Care	.20	7,000.00	Fall 2018
R	Baker, Christopher	D.C.	Lecturer	Physical Therapy	.20	12,000.00	Fall 2018
R	Barile, John S.	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2018
R	Barr, Jessica L.	M.S.N.	Lecturer	Nursing	.20	4,680.00	Fall 2018
N	Battafarano, Monica M.	D.P.T.	Lecturer	Physical Therapy	.20	4,250.00	Fall 2018
R	Benitez, Sylvia	M.A.M.	Lecturer	Health Information Management	.40	8,335.00	Fall 2018
R	Betz, Nicholas D.	M.S.N.	Lecturer	Nursing	.20	3,120.00	Fall 2018
N	Constantino, Tiffany J.	D.P.T.	Lecturer	Physical Therapy	.20	7,500.00	Fall 2018
R	Corbitt, John T.	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	7,000.00	Fall 2018
N	Czimskey, Natalie	M.A.	Lecturer	Communication Disorders	.20	4,000.00	Fall 2018
N	Croce, Emily A.	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2018
N	Durst, Kimberly A.	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,000.0	Fall 2018
R	Farmer, Timothy	M.S.	Clinical Lecturer	Respiratory Care	.20	4,000.00	Fall 2018
R	Felske, Carrie L.	M.S.N.	Lecturer	Nursing	.20	3,120.00	Fall 2018
R	Finto, Donna L.	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2018
N	Frieden, Brandi L.	B.S.	Clinical Lecturer	Respiratory Care	.20	4,000.00	Fall 2018
R	Garza, Jacob L.	D.P.T.	Clinical Lecturer	Physical Therapy	1.00	69,358.05	2018-2019
N	Gindler, Kayla H.	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2018
R	Gomez, Valerie	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,000.00	Fall 2018
R	Guy, Sarah F.	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2018
N	Harrison, Kimberlee R.	M.S.N.	Lecturer	Nursing	.20	1,560.00	Fall 2018
R	Hess, Cathy M.	B.S.M.R.A.	Lecturer	Health Information Management	.40	8,000.00	Fall 2018
N	Hollinger, Elizabeth A.	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2018
R	Hollman, John S.	A.A.S.	Lecturer	Radiation Therapy	.20	4,000.00	Fall 2018
R	Horn, Kelly D.	M.S.N.	Lecturer	Nursing	.20	4,680.00	Fall 2018
R	Hughes, Monica	M.S.N.	Clinical Asst. Prof.	Nursing	1.00	75,000.06	2018-2019
R	Johnson, Benjamin C.	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,000.00	Fall 2018
R	Lawlor, Thomas	D.P.T.	Lecturer	Physical Therapy	.20	7,500.00	Fall 2018
R	Leibert, Bruce A.	M.D.	Lecturer	Nursing	.20	5,000.00	Fall 2018

R	Leonard, Tiffany	B.S.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2018
N	Lyman, Ryan S.	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,000.00	Fall 2018
R	McDonald, Dana	M.S.N.	Lecturer	Nursing	.20	6,240.00	Fall 2018
R	McManus, Mildred S.	Ph.D.	Lecturer	Nursing	.20	6,000.00	Fall 2018
R	Navarro, Rebecca	B.S.	Clinical Lecturer	Respiratory Care	.20	3,000.00	Fall 2018
N	Nilsestuen, Jon	Ph.D.	Clinical Lecturer	Respiratory Care	.20	6,000.00	Fall 2018
R	Obidos, Anna L.	A.A.S.	Clinical Lecturer	Respiratory Care	.20	3,750.00	Fall 2018
R	Parenica, Holly	B.S.	Lecturer	Radiation Therapy	.20	4,000.00	Fall 2018
N	Perez Sanchez, Hediberto	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,000.00	Fall 2018
R	Petroff, Peter A.	M.D.	Clinical Professor	Respiratory Care	.20	3,000.00	Fall 2018
N	Petross, Seth A.	D.P.T.	Lecturer	Physical Therapy	.20	4,250.00	Fall 2018
R	Pikelny, Ashlyn	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,000.00	Fall 2018
R	Ramirez, Kathy N.	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2018
R	Ratcliff, Jamesa	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,500.00	Fall 2018
N	Rinehart, Caitlynn	B.S.R.C.	Clinical Lecturer	Respiratory Care	.20	3,000.00	Fall 2018
R	Rodriguez, Damian C.	D.P.T.	Clinical Lecturer	Physical Therapy	.50	34,679.07	2018-2019
R	Salmon, Megan	B.S.R.C.	Lecturer	Respiratory Care	.20	3,000.00	Fall 2018
N	Soubra, Said H.	M.D.	Clinical Assoc. Prof.	Respiratory Care	.25	12,363.48	2018-2019
R	Teal, Jennifer L.	M.S.	Lecturer	Health Information Management	.40	8,000.00	Fall 2018
R	Wuollet, Brandy	M.S.N.	Lecturer	Nursing	.20	6,000.00	Fall 2018

COLLEGE OF LIBERAL ARTS

R	Bagnulo, Vince A.	Ph.D.	Lecturer	Political Science	1.00	45,603.00	2018-2019
N	Bogart, Daniel F.	Ph.D.	Lecturer	Psychology	.20	4,000.00	Fall 2018
R	Clancy, Lyn E.	J.D.	Lecturer	Geography	.20	4,500.00	Fall 2018
N	Coleman, Sarah	Ph.D.	Asst. Prof.	History	1.00	31,500.00	Spring 2019
R	Conkling, Parish	M.A.	Lecturer	Philosophy	.40	6,000.00	Fall 2018
N	Dede-Bamfo, Nathaniel	Ph.D.	Lecturer	Geography	.20	4,500.00	Fall 2018
R	Easton, Judith A.	Ph.D.	Lecturer	Psychology	1.00	45,000.00	2018-2019
N	Flournoy, Trisha	M.A.	Lecturer	Psychology	.20	4,000.00	Fall 2018
R	Garza, Sonya C.	J.D.	Lecturer	Political Science	.20	3,612.00	Fall 2018
R	Gazda, Peter F.	J.D.	Lecturer	Political Science	.40	7,112.00	Fall 2018
R	Gray, Cari L.	M.A.	Lecturer	Political Science	.40	7,112.00	Fall 2018
N	Guardiola, Eva M.	M.S.	Lecturer	Modern Languages	.20	3,500.00	Fall 2018
R	Johnson, Susan J.	Ph.D.	Lecturer	Political Science	.20	3,612.00	Fall 2018
R	Jones, Joi A.	M.A.	Lecturer	Philosophy	1.00	24,150.06	2018-2019
R	Karrer, Kenneth M.	M.Ed.	Lecturer	History	.40	8,000.00	Fall 2018
R	Korkow-Moradi, Hannah A.	Ph.D.	Lecturer	Psychology	.40	8,000.00	Fall 2018
R	Kucera, Neil W.	J.D.	Lecturer	Geography	.50	20,910.06	2018-2019
R	Kucera, Neil W.	J.D.	Lecturer	Political Science	.25	5,808.37	Fall 2018
R	Martinez, Bobby J.	M.P.A.	Lecturer	Political Science	.40	7,112.00	Fall 2018
N	Moravits, William	Ph.D.	Lecturer	Political Science	.40	7,112.00	Fall 2018
R	Owens, Shiniece	M.A.	Lecturer	Philosophy	.40	6,000.00	Fall 2018
R	Perry, Amy D.	M.A.	Lecturer	Political Science	.20	3,612.00	Fall 2018
R	Plante, Shelly D.	M.A.G.	Lecturer	Geography	.20	4,000.00	Fall 2018
R	Reid, Amy E.	M.A.	Lecturer	Anthropology	.20	4,000.00	Fall 2018
R	Robinson, Allison	Ph.D.	Lecturer	History	1.00	36,000.00	2018-2019

N	Sala, James B.	M.F.A.	Lecturer	Philosophy	.40	6,000.00	Fall 2018
N	Schmidt Passos, Eduardo	Ph.D.	Lecturer	Political Science	1.00	45,000.00	2018-2019
R	Springer, Cathryn	Ph.D.	Lecturer	Geography	.40	9,000.00	Fall 2018
N	Taylor, Reyda L.	Ph.D.	Lecturer	Anthropology	.20	4,000.00	Fall 2018
R	Tiller, Glynn L.	Ph.D.	Lecturer	Political Science	.40	7,112.00	Fall 2018
R	Venable, Hannah	M.A.	Lecturer	Philosophy	.20	3,500.00	Fall 2018
R	Wilkinson, Murray	Ph.D.	Professor of Practice	Geography	.75	49,334.39	2018-2019
R	Williams, Justin W.	M.A.	Lecturer	Philosophy	1.00	45,603.00	2018-2019

COLLEGE OF SCIENCE AND ENGINEERING

N	Abu-Farsakh, Murad Y.	Ph.D.	Assoc. Prof.	Engineering	1.00	61,111.15	Spring 2019
R	Abu-Farsakh, Murad Y.	Ph.D.	Assoc. Prof.	Engineering	1.00	110,000.00	2019-2020
R	Almstrum, Vicki L.	Ph.D.	Lecturer	Computer Science	.40	13,500.00	Fall 2018
N	Barringer, Daniel	M.S.	Lecturer	Physics	1.00	48,468.06	2018-2019
N	Bhattacharyya, Sonalee	Ph.D.	Lecturer	Mathematics	.40	12,000.00	Fall 2018
R	Bond, Valerie L.	M.S.	Lecturer	Mathematics	.50	18,000.00	2018-2019
R	Carvallo, Andres	B.S.	Lecturer	Engineering	.20	7,009.10	Fall 2018
R	Chandler, Aglaia	Ph.D.	Lecturer	Biology	.40	16,000.00	Fall 2018
R	Chaudhary, Vikas	Ph.D.	Lecturer	Engineering	.20	7,009.10	Fall 2018
R	Cheung, David	Ph.D.	Lecturer	Computer Science	.20	5,750.00	Fall 2018
R	Chowdhury, Golam R.	Ph.D.	Lecturer	Engineering	.20	7,009.10	Fall 2018
R	Chowdhury, Sarah	M.S.	Lecturer	Engineering	.20	6,454.90	Fall 2018
R	Davidson, James	Ph.D.	Lecturer	Engineering	.75	38,729.43	2018-2019
R	Diaz, Jason M.	M.S.	Lecturer	Computer Science	.20	5,750.00	Fall 2018
N	Echon, Janie D.	Ph.D.	Lecturer	Physics	1.00	48,468.06	2018-2019
R	Edirisooriya, Madhavie	Ph.D.	Research Asst. Prof.	Materials Science, Engineering, and Commercialization	1.00	19,891.80	Fall 2018
R	Farquhar, Charles	Ph.D.	Lecturer	Biology	.20	5,000.00	Fall 2018
R	Friedrichsen III, James E.	Ph.D.	Lecturer	Physics	.40	11,000.00	Fall 2018
R	Hassan, Syed A.	Ph.D.	Lecturer	Physics	1.00	48,468.06	2018-2019
R	Hinkle, Lee B.	M.S.	Lecturer	Computer Science	.25	5,750.00	Fall 2018
N	Hinojosa, Hector	Ph.D.	Lecturer	Engineering Technology	.20	4,000.00	Fall 2018
R	Humphries, Evan	M.S.T.	Lecturer	Engineering Technology	.20	4,500.00	Fall 2018
R	Keller, Christine I.	M.S.	Lecturer	Mathematics	.20	5,000.00	Fall 2018
R	Kent, Bryan	M.B.A.	Lecturer	Engineering Technology	.20	4,500.00	Fall 2018
R	King, Charles R.	M.S.	Lecturer	Computer Science	.75	17,250.03	Fall 2018
R	Lakowski, Gregory	M.S.	Lecturer	Computer Science	.20	5,750.00	Fall 2018
R	Lehr, Theodore F.	Ph.D.	Lecturer	Computer Science	.40	11,500.00	Fall 2018
R	Macler, Peter E.	M.S.I.E.	Lecturer	Engineering Technology	.20	4,500.00	Fall 2018
N	Miyahara, Yoichi	D.Eng.	Asst. Prof.	Physics	1.00	46,666.70	Spring 2019
R	Miyahara, Yoichi	D.Eng.	Asst. Prof.	Physics	1.00	84,000.06	2019-2020
N	Mulhall, James E.	M.S.T.	Lecturer	Engineering Technology	.20	4,500.00	Fall 2018
N	Nuckels, Richard J.	Ph.D.	Lecturer	Biology	.20	8,000.00	Fall 2018
N	Palacios, Joaquin	Ph.D.	Lecturer	Computer Science	.20	5,750.00	Fall 2018
N	Ramkumar, Vasant	Ph.D.	Lecturer	Computer Science	.20	5,750.00	Fall 2018
R	Rastogi, Shiva K.	Ph.D.	Lecturer	Chemistry and Biochemistry	.20	5,500.00	Fall 2018
R	Roden, Charles M.	B.S.	Lecturer	Engineering Technology	.40	10,500.00	Fall 2018
R	Roychowdhury, Shounak	Ph.D.	Lecturer	Computer Science	.20	5,750.00	Fall 2018
N	Seals, Tommy S.	M.S.	Lecturer	Computer Science	.20	5,750.00	Fall 2018
R	Shahin, Mohammad	M.S.	Lecturer	Engineering	1.00	51,639.21	2018-2019
R	Shoulders, Ben A.	Ph.D.	Lecturer	Chemistry and Biochemistry	.20	7,210.00	Fall 2018
N	Singh, Raj K.	Ph.D.	Lecturer	Computer Science	.20	6,350.00	Fall 2018
R	Snead, Christopher	Ph.D.	Asst. Prof. of Practice	Engineering	1.00	81,000.00	2018-2019

R	Sohal, Sandeep	Ph.D.	Research Asst. Prof.	Materials Science, Engineering, and Commercialization	1.00	18,910.80	Fall 2018
R	Sriraman, Vedaraman	D.Eng.	Lecturer	Engineering Technology	.20	5,000.00	Fall 2018
R	Srivastava, Ashish	Ph.D.	Lecturer	Engineering	.20	7,009.10	Fall 2018
R	Swartz, Craig H.	Ph.D.	Research Asst. Prof.	Materials Science, Engineering, and Commercialization	1.00	19,891.80	Fall 2018
N	Tanaka, Hiroaki	Ph.D.	Asst. Prof.	Mathematics	1.00	76,000.00	2019-2020
R	Viswanathan, Vishu	Ph.D.	Ingram Professor	Engineering	.50	71,160.29	2018-2019
R	Wagner, Matthew	Ph.D.	Lecturer	Biology	.20	5,000.00	Fall 2018
R	Welker, Mark W.	M.S.Eng.	Lecturer	Engineering	1.00	56,072.79	2018-2019
R	Wright, Richard B.	M.C.E.	Lecturer	Engineering Technology	.20	4,500.00	Fall 2018
HONORS COLLEGE							
N	McCabe, Diann A.	M.F.A.	Sr. Lecturer	Honors College	.20	3,500.00	Fall 2018
N	Poston, William J.	M.B.A.	Lecturer	Honors College	.20	3,500.00	Fall 2018

Texas State University

ADMINISTRATIVE AND UNCLASSIFIED PERSONNEL CHANGES

ADDITIONS

1. Acosta, Marcos L., B.A., User Services Consultant I, Mobile/Web Systems, at a 12-month rate of \$38,000, on a full-time basis, effective October 22, 2018.
2. Aladin, Richeler, B.B.A., Undergraduate Admissions Counselor, Undergraduate Admissions, at a 12-month rate of \$38,000, on a full-time basis, effective November 12, 2018.
3. Alvarado, Andrea, B.A., User Services Consultant I, IT Assistance Center, at a 12-month rate of \$38,000, on a full-time basis, effective November 12, 2018.
4. Balboa, Cynthia, H.S., Procurement Analyst, Procurement and Strategic Sourcing, at a 12-month rate of \$36,000, on a full-time basis, effective October 8, 2018.
5. Becker, William E., B.S., Assistant Director, Procurement and Strategic Sourcing, Procurement and Strategic Sourcing, at a 12-month rate of \$69,000, on a full-time basis, effective October 15, 2018.
6. Campos, Conan C., B.S., Undergraduate Admissions Counselor, Undergraduate Admissions, at a 12-month rate of \$38,000, on a full-time basis, effective November 12, 2018.
7. Cottrell, Ashley T., B.S., Research Associate, Edwards Aquifer Research, at a 12-month rate of \$39,000, on a full-time basis, effective September 10, 2018.
8. Dean, Bryan L., B.S., Associate Athletic Director, Athletics Business Office, at a 12-month rate of \$85,000, on a full-time basis, effective September 24, 2018.
9. Doyle, Kelly K., B.A., Academic Advisor I, College of Liberal Arts Advising Center, at a 12-month rate of \$32,000, on a full-time basis, effective November 5, 2018.
10. Gamble, Austin C., M.Ed., Assistant Coach, Track, at a 12-month rate of \$34,000, on a full-time basis, effective November 19, 2018.
11. Goss, Marcus J., Ph.D., Research Associate, STAR Park, at a 12-month rate of \$61,999, on a full-time basis, effective September 17, 2018.
12. Henry, David S., B.B.A., User Services Consultant II, Mobile/Web Systems, at a 12-month rate of \$48,000, on a full-time basis, effective October 29, 2018.
13. Hillyer, Jessica E., Ph.D., Research Coordinator, College of Health Professions, at a 12-month rate of \$53,112, on a full-time basis, effective October 15, 2018.
14. Himes, Emily A., B.A., Human Resources Analyst, Human Resources, at a 12-month rate of \$48,000, on a full-time basis, effective November 26, 2018.
15. Jack, Travis J., M.A., Residence Hall Director, Department of Housing and Residential Life, at a 12-month rate of \$30,516, on a full-time basis, effective October 1, 2018.
16. Juarez, Joe L., B.B.A., Accountant III, Accounting Office, at a 12-month rate of \$50,400, on a full-time basis, effective October 22, 2018.
17. Kinzler, Mark K., J.D., Staff Attorney, Dean of Students, at a 6-month rate of \$40,000, on a part-time basis, effective October 1, 2018.
18. Langford, Carrie, B.B.A., Assistant Director, Administrative Services, University Libraries, at a 12-month rate of \$84,000, on a full-time basis, effective November 12, 2018.
19. Martin, Jessica A., M.S.S.W., Student Development Specialist II, Office of Disability Services, at a 12-month rate of \$42,999, on a full-time basis, effective September 1, 2018.
20. McClendon, Adrienne L., M.Ed., Residence Hall Director, Department of Housing and Residential Life, at a 12-month rate of \$30,821, on a full-time basis, effective September 1, 2018.

21. McCoy, Wendy R., M.S., Director, Environmental Health, Safety and Risk Management, Environmental Health, Safety and Risk Management, at a 12-month rate of \$110,750, on a full-time basis, effective September 20, 2018.
22. Nauert, Felisha A., H.S., Grant Specialist, Tx School Safety Center, at a 12-month rate of \$40,800, on a full-time basis, effective November 26, 2018.
23. Reeves, Paden L., M.A., Academic Advisor I, PACE Advising Center, at a 12-month rate of \$32,000, on a full-time basis, effective September 10, 2018.
24. Teague, Terrell E., B.A., Academic Advisor I, College of Liberal Arts Advising Center, at a 12-month rate of \$32,000, on a full-time basis, effective November 5, 2018.
25. Williams, April D., H.S., Grant Specialist, Texas Justice Court Training Center, at a 12-month rate of \$35,000, on a full-time basis, effective September 10, 2018.

RESIGNATIONS

1. Aguilar, Anissa M., Grant Specialist, PACE Advising Center, effective November 3, 2018.
2. Arana, Francisca, Grant Specialist, Small Business Development Center, effective September 1, 2018.
3. Belew, James S., Grant Specialist, Center for Archaeological Studies, effective September 9, 2018.
4. Bennett, Jaimee L., Assistant Coach, Track, effective October 8, 2018.
5. Carmichael, Drew H., Academic Advisor I, Science and Engineering Academic Advising Center, effective September 29, 2018.
6. Carter Jr., Douglas R., User Services Consultant I, IT Assistance Center, effective September 7, 2018.
7. Dunlap, Nicholas D., Coordinator, Marketing and Promotions, Vice President for Information Technology, effective October 6, 2018.
8. Estrella, Arrissa M., Student Development Specialist I, Round Rock Campus, effective September 29, 2018.
9. Flemming, Cedrique C., Graphic Artist II, Sports Information, effective November 20, 2018.
10. Gaier, Norma G., Director, Career Services, Career Services, effective November 1, 2018.
11. Goldblatt, Analisa V., UI/UX Designer, Office of University Marketing, effective November 9, 2018.
12. Haque, Maroof, Systems Programmer I, IT Assistance Center, effective October 6, 2018.
13. Hinson, Laura M., Grant Specialist, Meadows Center for Water and the Environment, effective October 27, 2018.
14. Hughes, Harmony L., Residence Hall Director, Department of Housing and Residential Life, effective October 3, 2018.
15. Jackson, Robert M., Business Manager, Round Rock Campus, Round Rock Campus, effective September 25, 2018.
16. Meade, Thomas D., Athletics Development Officer, Athletics, effective November 11, 2018.
17. Miller, Megan M., Grant Specialist, Tx School Safety Center, effective October 27, 2018.
18. Petrash, Kirk M., Academic Advisor I, College of Liberal Arts Advising Center, effective November 10, 2018.
19. Reasor, Camille S., Grant Coordinator, Texas Justice Court Training Center, effective October 6, 2018.
20. Vasquez, Reyna I., Senior Undergraduate Admissions Counselor, Undergraduate Admissions, effective September 14, 2018.
21. Welch, Carl R., Grant Specialist, Center for Archaeological Studies, effective September 9, 2018.
22. White, John S., Assistant Manager, Bookstore, Bookstore, effective November 1, 2018.

23. Woodward, Kelsey R., Student Development Specialist I, PACE Advising Center, effective November 15, 2018.

RETIREMENTS

1. Baisden, Gary L., Buyer III, Facilities Management, effective September 1, 2018.
2. Carpenter, Delbert, Dean, College of Education, effective September 1, 2018.
3. Graves, Kim O., Director, Custodial Operations, Custodial Operations, effective September 1, 2018.
4. Lund, Jeffrey N., Manager, Compensation, Human Resources, effective October 1, 2018.
5. McWilliams, Cheryl A., Grant Director, Non-Faculty, Student Support Services, effective September 1, 2018.
6. Moore, Marsha M., Director, Professional Development, Human Resources, effective September 1, 2018
7. Murray, Laura S., Major Gift Officer, Development, effective November 3, 2018.
8. Powell, Clois E., Director, Advanced Polymers/Nanomaterials Lab, Shared Research Operations, effective September 1, 2018.
9. Smith, Bradley M., Director, Grounds Operations, Grounds and Waste Management Operations, effective September 1, 2018.
10. Tatsch, Douglas K., Assistant Manager, Bookstore, Bookstore, effective November 1, 2018.

TERMINATIONS

1. Withers, Everett R., Head Coach, Football, effective November 19, 2018.

PROMOTIONS

1. Bissing, Blake S., B.A., Human Resources Analyst to Manager, Compensation, Human Resources, at a 12-month rate of \$75,000, on a full-time basis, effective October 1, 2018.
2. Gonzalez, Laura, B.A., Human Resources Representative to Communication and Development Specialist, Human Resources, at a 12-month rate of \$60,000, on a full-time basis, effective September 2, 2018.
3. Kerr, John B., M.A., Coordinator, Financial Aid and Scholarships to Assistant Director, Financial Aid and Scholarships, Office of Financial Aid and Scholarships, at a 12-month rate of \$60,000, on a full-time basis, effective September 1, 2018.
4. Moczygemba, Anna M., Ed.D., Grant Specialist to Student Development Specialist II, University Seminar, at a 12-month rate of \$54,360, on a full-time basis, effective September 10, 2018.
5. Salazar, Vanessa A., B.P.R., Communication and Organizational Development Specialist to Manager, Communication and Development, Human Resources, at a 12-month rate of \$82,000, on a full-time basis, effective September 1, 2018.
6. Seanor, Benjamin H., M.F.A., Academic Advisor I to Student Development Specialist, PACE Advising Center, at a 12-month rate of \$38,000, on a full-time basis, effective November 12, 2018.
7. Sorsby, John W., B.B.A., Administrative Assistant I to Coordinator, Bobcat Club, Athletics, at a 12-month rate of \$46,000, on a full-time basis, effective November 4, 2018.
8. Yeatts, Chelsea R., B.A., Grant Coordinator to Grant Director, Non-Faculty, Rural Talent Search, at a 12-month rate of \$51,384, on a full-time basis, effective November 1, 2018.

RECLASSIFICATION

1. Behnke, Angela N., B.A., from Grant Senior Secretary to Grant Specialist, LBJ Institute for STEM Education and Research, at a 12-month rate of \$45,687, on a full-time basis, effective October 7, 2018.
2. Bonner, Kathryn L., B.S., from Senior Human Resources Analyst to Manager, Human Resources Master Data Center, Human Resources, at a 12-month rate of \$66,071, on a full-time basis, effective October 1, 2018.
3. Miller, Bryan K., M.S., from Director, Athletics Marketing and Promotions to Associate Athletics Director, Strutters/Ticket/Mktg/Cheer, at a 12-month rate of \$68,947, on a full-time basis, effective November 1, 2018.
4. Pantuso, Matthew A., B.A., from Grant Coordinator to Grant Senior Coordinator, Department of Geography, at a 12-month rate of \$74,864, on a full-time basis, effective November 1, 2018.
5. Quick, Susan G., B.B.A., from Systems Support Analyst to Research Analyst, Office of Institutional Research, at a 12-month rate of \$60,770, on a full-time basis, effective November 1, 2018.
6. Rogers, Benjamin W., B.B.A., from Director, Client Services to Assistant Vice President, Information Technology Assistance Center, Information Technology Assistance Center, at a 12-month rate of \$122,580, on a full-time basis, effective September 1, 2018.
7. Solis, Kelsey N., M.Ed., from NCAA Athletics Compliance to Associate Athletics Director, Athletics, at a 12-month rate of \$66,700, on a full-time basis, effective November 1, 2018.
8. Spencer, Ryan K., M.A., from Grant Specialist to Research Coordinator, Meadows Center for Water and the Environment, at a 12-month rate of \$62,004, on a full-time basis, effective October 1, 2018.
9. Stolfa, Jeremy R., M.Ed., from Assistant Director, Athletics to Associate Athletics Director, Strahan, at a 12-month rate of \$68,018, on a full-time basis, effective November 1, 2018.
10. Turner, George M., Ph.D., from Research Analyst to Senior Research Analyst, Office of Institutional Research, at a 12-month rate of \$81,794, on a full-time basis, effective November 1, 2018.
11. Willett, Dana R., M.B.A., from Director, Distance and Extended Learning to Assistant Vice President, Distance and Extended Learning, Office of Distance and Extended Learning, at a 12-month rate of \$125,000, on a full-time basis, effective September 1, 2018.

**LAMAR INSTITUTE OF TECHNOLOGY
FEBRUARY 2019**

FACULTY PERSONNEL CHANGES

RESIGNATIONS

1. None to report.

RETIREMENTS

1. Hurlbut, Brian, M.B.A., Instructor III, effective 12/31/2018

LEAVE OF ABSENCE

1. Celeste, Renee, M.A., Instructor I, began leave on 11/30/2018
2. Spencer, Tracy, Ph.D., Instructor II, began leave 09/24/2018 and returned 10/22/2018

NON-REAPPOINTMENTS

1. None to report

CHANGES IN STATUS/TITLE

1. None to report.

WITH TENURE

1. None to report

FACULTY APPOINTMENTS, New (N) and Renewal (R)

Name	Degree	Rank	Program	%FTE	Salary	Period
ALLIED HEALTH AND SCIENCE						
N Hall, Stacey	A.A.S.	Adjunct	Respiratory Care	49%	\$5,600	Spr. 2019
N Perricone, Brenda	A.A.S.	Adjunct	Respiratory Care	49%	\$5,600	Spr. 2019
N Storey, Rachel	A.A.S.	Adjunct	Respiratory Care	49%	\$5,600	Spr. 2019
N Washington, Iesha	A.A.S.	Adjunct	Pharmacy Tech	23%	\$4,140	Spr. 2019
N Williams, Ashley	A.A.S.	Adjunct	Respiratory Care	49%	\$5,600	Spr. 2019
GENERAL EDUCATION & DEVELOPMENT STUDIES						
N Feters, Carol	Ph.D.	Adjunct	Dev Writing	.05	\$720	12-Week
N Harrell-Bodle, Mona	M.S.	Adjunct	College Success	.30	\$0	Spr. 2019
N Heinlein, Vincent	M.A.	Adjunct	Sociology	.10	\$2,160	Spr. 2019
N Herrera, Kimberly	M.S.	Adjunct	Mathematics	.20	\$0	Spr. 2019
R Ridley, Sarah	M.A.	Adjunct	English	.10	\$2,160	Spr. 2019
N Wallace, Sarah	M.P.A.	Adjunct	Government	.20	\$4,320	Spr. 2019
N Zhang, Wei	Ph.D.	Instr. I	Mathematics	1.00	\$54,049	2018-2019

ADMINISTRATIVE AND UNCLASSIFIED PERSONNEL CHANGES

ADDITIONS

1. Mix, Kerry Keith, Ph.D., Executive Vice President and Provost, at an annual salary of \$155,000, effective 01/07/2019

DISMISSALS

1. None to report

RETIREMENTS

1. Richard, Kathy, Facilities Coordinator, effective 12/14/2018

LEAVE OF ABSENCE

1. None to report

RESIGNATIONS

1. None to report.

CHANGES IN STATUS/TITLE

1. Armentor, Melissa, M.S., Vice President of Student and Academic Success to Dean of Academics, at an annual salary of \$98,500, effective 01/02/2018
2. Hill, Angela, Ph.D., Executive Director of Teaching and Learning Center to Dean of Student Success, at an annual salary of \$98,500, effective 01/02/2018
3. Phillips, Miranda, Ph.D., Dean of Student and Academic Success to Dean of Strategic and Workforce Initiatives, at an annual salary of \$98,500, effective 01/02/2018

Lamar State College-Orange

FACULTY PERSONNEL CHANGES

ADDITIONS

- 1.

RETIREMENTS

1. Cathie Phillips, Instructor Business & Technology, effective 12/31/18
- 2.

PROMOTIONS

- 1.

LEAVE OF ABSENSE

- 1.

TERMINATIONS

1. None to report.

NON-REAPPOINTMENTS

1. None to report.

RESIGNATIONS

1. Gina Fletcher, Adjunct Instructor Vocational Nursing effective 12/31/18

CHANGES IN STATUS

- 1.

WITH TENURE

1. None to report.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
HEALTH SCIENCES AND WORKFORCE TECHNOLOGY						
FULL-TIME OVERLOAD AND ADJUNCT FACULTY						
R Baker, Colleen	CERT.	Instructor	Dental Assisting	33	2952	Fall 2018
R Baker, Suzanne	A.A.S.	Instructor	Vocational Nur	56	6700	Fall 2018
N Boudoin, Keri	A.S.	Adjunct	Dental Assisting	43	5136	Fall 2018
R Celestine, Thera	A.S.	Instructor	Pharmacy Tech	79	9472	Fall 2018
R Cole, Angela	B.S.N.	Instructor	Vocational Nur	38	4536	Fall 2018
R Colley, Camie	CERT.	Adjunct	Dental Assisting	53	6392	Fall 2018
R Davis, Tammy	B.S.N.	Adjunct	Vocational Nur	160	19152	Fall 2018
R Fletcher, Gina	A.A.S.	Adjunct	Vocational Nur	102	12200	Fall 2018
R Foreman, Sherri	B.S.	Instructor	Vocational Nur	43	5104	Fall 2018
R Harris, Susan	A.A.S.	Instructor	Vocational Nur	39	4648	Fall 2018
R Johnson, Tonia	A.A.S.	Adjunct	Vocational Nur	149	17912	Fall 2018
R Keogh, Drue	A.A.S.	Adjunct	Vocational Nur	103	12312	Fall 2018
R LaGrone, Toni	A.A.S.	Instructor	Vocational Nur	47	5616	Fall 2018
R Land, Richard	CERT.	Adjunct	Emergency	162	19408	Fall 2018
R LeBlanc, Lorrie	B.S.N.	Instructor	Vocational Nur	35	4216	Fall 2018
R LeBouef, Wendy	CERT.	Adjunct	Vocational Nur	68	8208	Fall 2018
R Lemons, Janet	M.S.N.	Instructor	Upward Mobility	13	1920	Fall 2018
R Lumpkin, Denise	M.S.N.	Instructor	Upward Mobility	49	4208	Fall 2018
R McGee, Leah Anne	M.S.N.	Asst Prof	Upward Mobility	35	4244	Fall 2018
R Montgomery, Jessica	CERT.	Adjunct	Vocational Nur	110	13232	Fall 2018
R Nguyen, Loan	CERT.	Instructor	Pharmacy Tech	99	1955	Fall 2018
R Paulk, Charlene	B.S.	Instructor	Vocational Nur	34	4136	Fall 2018
R Ralston, Magic	CERT.	Adjunct	Vocational Nur	32	3880	Fall 2018
R Ramsey, Brenda	A.A.S.	Instructor	Vocational Nur	74	6712	Fall 2018
R Simar, Gina	M.Ed.	Adjunct	Vocational Nur	13	1600	Fall 2018
R Smith, Wilma 'Katherine'	M.S.N.	Instructor	Upward Mobility	30	3632	Fall 2018
N Thompson, Rhonda	A.A.S.	Adjunct	Vocational Nur	91	10944	Fall 2018
R Trotter, Jennifer	M.S.N.	Instructor	Upward Mobility	21	2544	Fall 2018
R Tucker, Mandee	A.A.S.	Instructor	Upward Mobility	24	2880	Fall 2018
R Vincent, Cammie	CERT	Adjunct	Emergency	34	4112	Fall 2018

BUSINESS AND TECHNOLOGY

N	Bryant, Christy	M.S.	Adjunct	Information Tech	85	10168	Fall 2018
R	Bryant, Jennifer	M.B.A.	Instructor	Business Mgt	60	6480	Fall 2018
R	Burns, Edgar	B.S.	Adjunct	Process Tech	48	5712	Fall 2018
N	Busby, Adam	B.B.A.	Adjunct	Information Tech	21	2512	Fall 2018
R	Busby, Leah	M.B.A.	Instructor	Business Mgt	80	5520	Fall 2018
R	Crochett, Melvin	A.S.	Adjunct	Process Tech	28	3312	Fall 2018
R	Dimas, Jerome	M.S.	Adjunct	Process Tech	90	10848	Fall 2018
R	Dotson, Diane	M.Ed.	Instructor	Information Tech	98	9600	Fall 2018
R	Geis, Earl	B.S.	Instructor	Process Tech	88	2433.6	Fall 2018
R	January, Cheryl	M.B.A.	Adjunct	Process Tech	53	6400	Fall 2018
R	Johnson, Dave	A.S.	Adjunct	Information Tech	25	2968	Fall 2018
R	Kirk, Charles	B.S.	Adjunct	Process Tech	99	8492.8	Fall 2018
N	LeBlanc, Anthony	A.A.S.	Adjunct	Welding	49	5824	Fall 2018
R	Lundquist, Gary	Ph.D.	Adjunct	Process Tech	53	6400	Fall 2018
	Malouf, Kevin	M.S.	Instructor	Business Management			Fall 2018
R	McKinney, Billy	M.S.	Adjunct	Process Tech	90	10848	Fall 2018
R	McLendon, Gary	B.S.	Instructor	Welding	81	3532.8	Fall 2018
R	Ramsey, Henry	B.S.	Adjunct	Process Tech	65	3656	Fall 2018
R	Reeder, Mike	B.S.	Instructor	Process Tech	77	6909.6	Fall 2018
R	Stewts, Chris	M.S.	Instructor	Process Tech	131	9830.4	Fall 2018

SCIENCES

N	Barker, Charlotte	Ph.D.	Asst Prof	Biology	106	12672	Fall 2018
R	Kenney, Hunter	Ed.D.	Adjunct	Biology	43	5136	Fall 2018
R	Lundquist, Gary	Ph.D.	Adjunct	Chemistry	35	4224	Fall 2018
R	McClure, Matt	Ph.D.	Professor	Biology	46	5472	Fall 2018
R	Marshall, Don	Ph.D.	Adjunct	Chemistry	28	3312	Fall 2018
R	Sanford, Jerry	D.C.	Instructor	Biology	23	2736	Fall 2018
R	Song, Ni	Ph.D.	Asst Prof	Biology	3	336	Fall 2018
R	Stelly, Karen	M.S.	Adjunct	Geology	28	2484	Fall 2018
R	Taylor, Ronald	Ph.D.	Adjunct	Geology	28	3312	Fall 2018
N	Thomas, Donald	M.S.E.	Adjunct	Kinesiology	43	5136	Fall 2018
R	VanDevender, Chad	Ph.D.	Adjunct	Biology	28	3312	Fall 2018

EDUCATION AND MATHEMATICS (Including DEVELOPMENTAL)**FULL-TIME OVERLOAD AND ADJUNCT FACULTY**

R	Babcock, Dorraine	M.Ed.	Adjunct	Education	80	9600	Fall 2018
R	Crockett, Suzonne	Ed.D.	Adjunct	Education/Math	60	7200	Fall 2018
R	Hope, YoKishia	M.Ed.	Adjunct	Education	20	2400	Fall 2018
R	Jureidini, Elias	M.S.	Asst Prof	Mathematics	60	7200	Fall 2018
R	Keeney, Hunter	Ed.D.	Adjunct	Education	20	2400	Fall 2018
R	Kim, Jongchul	Ph.D.	Instructor	Mathematics	60	7200	Fall 2018
R	Moore, Andrew	B.S.	Adjunct	Mathematics	84	10032	Fall 2018
R	Peveto, Barbara	M.S.	Adjunct	Mathematics	40	7200	Fall 2018
R	Pressler, Elizabeth	M.Ed.	Adjunct	Reading/Writing	20	2400	Fall 2018
R	Robinson, Beverly	M.Ed.	Adjunct	Education	20	2400	Fall 2018
R	Runnels, Shanna	M.S.	Instructor	Education	40	4800	Fall 2018
R	Sams, Christopher	M.S.	Adjunct	Mathematics	40	5120	Fall 2018
R	Scarborough, George	M.S.	Instructor	Mathematics	60	7200	Fall 2018
R	Sethna, Bishar	Ed.D.	Adjunct	Mathematics	20	2400	Fall 2018
R	Simar, Gina	M.Ed.	Adjunct	Education	20	2400	Fall 2018
R	Smith, Amanda	M.F.A.	Instructor	Reading/Writing	27	3200	Fall 2018
N	Smith, Samantha	B.A.	Adjunct	Education	20	2400	Fall 2018
N	Smith, Shawn	M.A.	Adjunct	Reading/Writing	80	9600	Fall 2018
R	Stephenson, Andrea	M.S.	Adjunct	Education	20	2400	Fall 2018
N	Winkle, Robyn	M.A.	Adjunct	Education	20	2400	Fall 2018

ARTS, HUMANITIES, AND SOCIAL SCIENCES**FULL-TIME OVERLOAD AND ADJUNCT FACULTY**

R	Ashworth, Burton	Ph.D.	Adjunct	Psychology	60	7200	Fall 2018
R	Ball, Don	Ph.D.	Adjunct	Music	20	2400	Fall 2018
R	Doss, Kevin	M.A.	Instructor	Speech	80	8160	Fall 2018
R	Dubuisson, Zachary	M.F.A	Adjunct	Arts	40	4800	Fall 2018
R	Durso, Cassandre	M.A.	Adjunct	History	40	4800	Fall 2018
N	Hargrave, Joseph	DIPL	Adjunct	Criminal Justice	20	240	Fall 2018

N	Henderson, April	M.A.	Adjunct	Sociology	100	12000	Fall 2018
R	Hodges, Lisette	M.A.	Instructor	Psychology	40	3840	Fall 2018
R	Holmes, Bradley	M.A.	Adjunct	Music	13	600	Fall 2018
R	Kibbe, Tina	Ph.D.	Adjunct	History	80	9600	Fall 2018
R	Lacy, Anna	M.A.	Adjunct	Drama	40	4800	Fall 2018
R	Lindley, Neil	Ph.D.	Adjunct	Philosophy	20	2400	Fall 2018
R	Lindsey, Richard	M.A.	Instructor	Government	20	2400	Fall 2018
R	Little, Meredith	M.A.	Adjunct	History/Govt.	140	16800	Fall 2018
R	Oubre, Shawn	Ph.D.	Adjunct	Government	20	2400	Fall 2018
R	Owens, Eric	M.A.	Asst Prof	History	60	7200	Fall 2018
R	Peebles, Robert	Ph.D.	Professor Emeritus	History	40	7200	Fall 2018
R	Preslar, Andrew	M.A.	Adjunct	English	40	4800	Fall 2018
R	Rathbun, Diane	M.A.	Adjunct	Speech/Drama	60	5760	Fall 2018
R	Rather, Michael	Ph.D.	Adjunct	English	40	4800	Fall 2018
R	Runnels, Shana	M.S.	Instructor	Criminal Justice	40	720	Fall 2018
R	Sanderson, Elizabeth	M.A.	Adjunct	English	20	2400	Fall 2018
R	Sizemore, Mary	Ph.D.	Adjunct	English	40	4800	Fall 2018
R	Smith, Amanda	M.F.A.	Instructor	English	40	4800	Fall 2018
R	Turkel, Arlene	Ed.D.	Professor	English/Huma	20	2400	Fall 2018
R	Whitehead, Gwen	Ph.D.	Adjunct	English	20	2400	Fall 2018
R	Wilson, Theresa	M.S.	Adjunct	Psychology	40	4800	Fall 2018

ADMINISTRATIVE and UNCLASSIFIED PERSONNEL CHANGES

ADDITIONS

1. Dr. Al Barringer, Provost/Executive Vice President, effective 1/1/19

CHANGES IN STATUS

1. Dr. Suzonne Crockett, Division Director Education, Mathematics, Leisure Learning, and The Learning Center to Associate Dean of Academic Studies, effective 12/1/18
2. Andy Preslar, Director of Arts, Humanities and Social Sciences to Director of SACSCOC Reporting, effective 10/1/18
3. Patty Collins, Director of Human Resources to Interim Dean of Student Services effective 1/9/19
4. Sherrie Willoughby Human Resource Specialist to Interim Director of Human Resources effective 1/9/19

DISMISSALS

- 1.

RESIGNATIONS

1. Mike Yeater, Vice President of Student Services, effective 12/31/18

RETIREMENTS

- 1.

COMMISSIONING AND BONDING OF UNIVERSITY POLICE OFFICERS

- 1.

Lamar State College – Port Arthur

FACULTY PERSONNEL CHANGES

NEW HIRES

1. None.

RESIGNATIONS

1. Clark, Jamie, effective December 31, 2018.
2. Jones, Tamalla, effective December 31, 2018.

RETIREMENTS

1. Peeler, Robert, effective December 31, 2018.

NON-REAPPOINTMENTS

1. None.

CHANGES IN STATUS (as of January 1, 2019)

1. Jones, Tamalla, from Instructor to Adjunct, Business & Industrial Technology Department.

WITH TENURE

1. None.

FACULTY APPOINTMENTS, New (N) and Renewal (R)

	NAME	DEG	RANK	DEPARTMENT	%FTE	SALARY	PERIOD
ALLIED HEALTH							
R	Arrington, Kim	M.Ed.	Adjunct	Drug/Alcohol	.40	4,244	Spring 2019
R	MacNeill, Shirley	B.S.	Instructor	Reg. Nursing	.14	1,110	Spring 2019
BUSINESS & INDUSTRIAL TECHNOLOGY							
R	Bennett, Ethan	--	Adjunct	Heating/Air	.76	8,085	Spring 2019
R	Bohn, George	B.A.	Instructor	Instrumentation	.18	2,020	Spring 2019
R	Booth, Kara	M.B.A.	Adjunct	Economics	.40	4,244	Spring 2019
R	Bryant, Jennifer	M.B.A.	Adjunct	Econ/Business	.20	2,122	Spring 2019
R	Chaddick, Morgan	A.A.S.	Instructor	Heating/Air	.80	8,589	Spring 2019
R	Champagne, Adria	B.A.A.S.	Instructor	Office Admin.	.86	9,195	Spring 2019
R	Clark, Angela	B.A.A.S.	Adjunct	Office Admin.	.20	2,122	Spring 2019
R	Duhon, Brenda	M.Ed.	Adjunct	Office Inform.	.27	2,930	Spring 2019
R	Guillot, Sheila	M.Ed.	Instruct. IV	Medical Office	.23	2,526	Spring 2019
R	Hall-Rattray, Dean	M.B.A.	Instructor	Drafting	.92	9,801	Spring 2019
R	Harbert, Tonya	A.A.S.	Instructor I	Medical Office	.78	8,284	Spring 2019
R	Janise, Thomas	--	Adjunct	Process Tech.	.95	10,105	Spring 2019
R	Jones, Tamalla	B.S.	Adjunct	Accounting	.60	6,365	Spring 2019
R	McPherson, Miche	J.D.	Adjunct	Paralegal	.27	2,930	Spring 2019
R	Medhekar, Sarita	M.S.	Instructor I	Game Design	.15	1,616	Spring 2019
R	Powell, James	--	Instructor I	Process Tech.	.02	303	Spring 2019
R	Sparrow, Mike	--	Instructor	Process Tech.	.38	4,042	Spring 2019
R	Stretcher, Nancy	Ed.D.	Adjunct	Office Mgmt.	.43	4,648	Spring 2019

COMMERCIAL MUSIC, VISUAL, & PERFORMING ARTS

R	Canedo, Blas	M.M.	Adjunct	American Music	1.13	12,147	Spring 2019
R	Fontenot, Caleb	B.M.	Adjunct	Piano	1.01	10,794	Spring 2019
R	Freyermuth, John	M.A.F.A.	Adjunct	Audio Engineer	1.10	11,720	Spring 2019
R	Pineda, Laura	A.A.S.	Adjunct	Live Sound	1.23	13,048	Spring 2019
R	Lowe, Zebulon	M.A.	Adjunct	Guitar	.08	948	Spring 2019
R	Richardson, Carl	B.A.	Instructor	Sight Singing	.18	1,959	Spring 2019
R	Turner, Kenneth	-	Adjunct	Recording Tech	1.18	12,607	Spring 2019

GENERAL EDUCATION & DEVELOPMENTAL STUDIES

R	Abelman, Maurice	M.A.	Adjunct	Art	.20	2,122	Spring 2019
R	Askew, Michelle	M.S.	Instruct. III	Math	.40	4,244	Spring 2019
R	Barbay, Carol	Ph.D.	Asst. Prof.	Psychology	.20	2,122	Spring 2019
R	Barnes, Joshua	B.S.	Adjunct	Math	.53	5,659	Spring 2019
R	Belyeu, Jeremy	M.A.	Instructor	English	.40	4,244	Spring 2019
R	Brooks, Chandra	M.Ed.	Instructor	English	.13	1,415	Spring 2019
R	Briscoe, Sonya	M.A.	Adjunct	Sociology	.20	2,122	Spring 2019
R	Cammack, James	M.B.A.	Instructor	Bus. Computer	.71	7,580	Spring 2019
N	Cathey, Kristyn	M.M.C.	Adjunct	Speech	.20	4,244	Spring 2019
R	Clark, Gregory	M.S.	Adjunct	Criminal Justice	.40	4,244	Spring 2019
R	Clark, Amber	M.Ed.	Adjunct	Education	.20	3,537	Spring 2019
N	Clark, Kristi	M.S.W.	Adjunct	Sociology	.20	2,122	Spring 2019
N	Dubois, Mary	M.A.	Adjunct	Speech	.60	6,366	Spring 2019
N	Galloway, Chelsey	M.A.	Adjunct	Sociology	.80	8,488	Spring 2019
N	Hicks, Ronald Jeff	M.A.	Adjunct	Math	.40	4,244	Spring 2019
R	Jordan, Percy	Ph.D.	Assoc.Prof.	Biology	.35	3,739	Spring 2019
R	Jordan, Sue	M.Ed.	Adjunct	Chemistry	.35	3,739	Spring 2019
R	Judice, Michelle	Ed.D.	Instructor	English	.20	2,122	Spring 2019
N	Leckich, Diane	M.A.	Adjunct	Education	.20	2,122	Spring 2019
R	Longlet, Nancy	Ph.D.	Asst. Prof.	Biology	.42	4,547	Spring 2019
R	Ned, Kayla	M.S.	Adjunct	Bus. Computer	.28	3,032	Spring 2019
R	Neeb, Amy	M.S.	Adjunct	Education	.20	2,122	Spring 2019
N	Offord, Roszella	M.Ed.	Adjunct	Education	.13	1,415	Spring 2019
R	Pollock, Richard	Ph.D.	Instructor	Biology	.20	2,527	Spring 2019
R	Son-Guidry, Kyun	Ph.D.	Asst. Prof.	Chemistry	.80	8,588	Spring 2019
N	Stelly, Karen	M.S.	Adjunct	Geology	.27	2,930	Spring 2019
R	Triebel, Mavis	M.P.A.	Instructor	Government	.20	2,122	Spring 2019
R	Wilbur, Christina	M.A.	Instructor	History	.40	4,244	Spring 2019
R	Woodard, Amber	M.S.	Adjunct	Nutrition	.40	4,244	Spring 2019

HEALTH, FITNESS, & SPORTS

R	Goodman, Cassa	M.S.	Adjunct	Kinesiology	.20	2,122	Spring 2019
R	Kish, Charles	Ed.D.	Adjunct	Kinesiology	.20	2,122	Spring 2019

INMATE EDUCATION

R	Alexander, Joyce	Ed.D.	Adjunct	Math	.20	2,122	Spring 2019
R	Brown, Bernard	B.A.	Adjunct	Geography	.20	2,122	Spring 2019
R	Brown, Lawanda	M.A.	Adjunct	Sociology	.20	2,122	Spring 2019
R	Clark, Jamie	M.A.	Adjunct	Psychology	.60	6,366	Spring 2019
R	Doiron, Jesse	M.B.A.	Adjunct	English	.40	4,244	Spring 2019
R	Faggard, Albert	M.A.F.A.	Instructor	Art	.20	2,122	Spring 2019

R	Jeanise, Phyllis	B.S.	Adjunct	Math	.20	2,122	Spring 2019
R	Lowe, Zebulon	M.A.	Adjunct	English	.20	2,122	Spring 2019
R	Megnet, Grace	M.F.A.	Adjunct	Art	.20	2,122	Spring 2019
R	Neely, John	A.S.D.	Adjunct	Drug/Alcohol	.40	4,244	Spring 2019
R	Placette, Amber	B.A.	Adjunct	English	.40	4,244	Spring 2019
N	Sams, Christopher	M.A.	Adjunct	Math	.20	2,122	Spring 2019
R	Tait, Linda	M.A.	Adjunct	Math	.20	2,122	Spring 2019
N	Tate, Kristen	B.S.	Adjunct	Develop. Math	.20	2,122	Spring 2019
R	Thigpen, Albert	Ph.D.	Adjunct	Government	.60	6,366	Spring 2019
R	Trevey, Diane	M.A.	Adjunct	History	.26	2,829	Spring 2019
R	Wall, George	Ph.D.	Adjunct	Philosophy	.20	2,122	Spring 2019
R	White, Robert	M.S.	Adjunct	Drug/Alcohol	.40	4,244	Spring 2019

ADMINISTRATIVE and UNCLASSIFIED PERSONNEL CHANGES / ADDITIONS

1. Thibodeaux, Sharon, M.A./M.S., Director of Financial Aid for Student Services at a 12-month rate of \$70,000 effective November 14, 2018.
2. Offord, Roszella, M.Ed., Director of Online Learning for Distance Learning at a 12-month rate of \$42,000 effective October 1, 2018.

CHANGES IN STATUS

1. Humphrey, Robin, B.S., Registrar for the Admission and Records Department at a 12-month rate of \$65,000 effective October 1, 2018.
2. Fontnette, NaSondra, B.A.S., Assistant Registrar for the Admission and Records Department at a 12-month rate of \$50,000 effective January 1, 2019.

DISMISSALS

1. None.

RESIGNATIONS

1. Heath, Krista, effective November 16, 2018.
2. McAdams, Felicia, effective November 30, 2018.

RETIREMENTS

1. None.

**Texas State University System
Miscellaneous**

10. Miscellaneous

- 10. A. TSUS: Conferring of Regents' Teacher Award (Dr. Bill Jasper)
- 10. B. TSUS: Conferring of Regents' Teacher Award (Grace Megnet)
- 10. C. TSUS: Conferring of Regents' Staff Excellence Award (Mac Woodward)
- 10. D. TSUS: CONSENT: Gift Report

TSUS: Conferring of Regents' Teacher Award (Dr. Bill Jasper)

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Teacher be conferred, in perpetuity, upon Bill Jasper, Ph.D.
2. The Regents' Teacher medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,
3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.



Board of Regents
The Texas State University System

Resolution

designating
William A. Jasper, Ph.D.
as
Regents' Teacher

Whereas, the Board of Regents of the Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of *Regents' Teacher*; and,

Whereas, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties, exceptional dedication, skill, and knowledge of the curriculum; and,

Whereas, the Office of *Regents' Teacher* is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by the Texas State University System Foundation Board of Directors, the Chancellor, and the Institution President; and,

Whereas, Bill Jasper, Ph.D., Professor of Mathematics Education, earned a Bachelor of Science in Chemistry from Lafayette College, a Master of Science in Systems Management from the University of Southern California, and a Ph.D. in Mathematics Education from Texas A&M University; came to Sam Houston State University in 2000 following more than 20 years of service in the United States Air Force, retiring at the rank of Lieutenant Colonel; and working for nearly a decade as a mathematics instructor in Texas public schools and colleges; and,

Whereas, Dr. Jasper has received numerous awards recognizing his talent and dedication to the teaching profession, including the Sam Houston State University Excellence in Teaching Award; has received more than \$1.2 million in externally-funded grants to expand and improve

mathematics education in Texas; and has served on numerous teacher preparation committees, including the Educator Preparation Council and Educator Assessment Committee; and,

Whereas, Dr. Jasper teaches seven mathematics and statistics courses, created course materials and developed curriculum for undergraduate and graduate courses; maintained an overall student evaluation score of 4.62/5.00 for the past six years; and has assisted students in preparing for their teacher certification tests, resulting in a 94 percent pass rate; and,

Whereas, Dr. Jasper, by his dedication and commitment to excellence in the performance of his duties, has brought great honor to Sam Houston State University, the Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this eighth day of February 2019, that William A. Jasper, Ph.D., be designated a *Regents' Teacher* and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

William F. Scott, Chairman

David Montagne, Vice Chairman

Charlie Amato

Garry Crain

Dr. Veronica Muzquiz Edwards

Dr. Jaime R. Garza

Vernon Reaser III

Rossanna Salazar

Alan L. Tinsley

Attest:

Leanna Mouton

Brian McCall, Ph.D., Chancellor

TSUS: Conferring of Regents' Teacher Award (Grace Megnet)

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Teacher be conferred, in perpetuity, upon Grace R. Megnet.
2. The Regents' Teacher medallion be presented to her; that she have the right to wear such medallion at appropriate events; and that she be recognized as having received this award; and,
3. The attached resolution be adopted; presented to her; and forever recorded and preserved in the minutes of this Board of Regents.



Board of Regents
The Texas State University System

Resolution

designating
Grace R. Megnet
as
Regents' Teacher

Whereas, the Board of Regents of the Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the Office of *Regents' Teacher*; and,

Whereas, the purpose of the Office is to recognize outstanding faculty members who have demonstrated through the performance of their duties, exceptional dedication, skill, and knowledge of the curriculum; and,

Whereas, the Office of *Regents' Teacher* is a lifetime designation bestowed by the Board of Regents upon full-time faculty members who have been acknowledged by their peers and students as exceptional, and recommended by the Texas State University System Foundation Board of Directors, the Chancellor, and the Institution President; and,

Whereas, Grace R. Megnet, Associate Professor of Art at Lamar State College Port Arthur, a native of Switzerland, studied at the University of Berne and the Sorbonne before entering the teaching profession; worked as a teacher at a Swiss school before joining Mother Teresa in her charitable works; launched three foundations, including one with a school for refugee children; and moved to the United States where she taught Fine Arts at a Catholic school, opened an art gallery, pursued a career as an artist, and earned three Master's Degrees, including two from Lamar University; and,

Whereas, Ms. Megnet joined Lamar State College Port Arthur in 2005 and became a full-time assistant professor in 2009; and has received numerous awards, including the Lamar State

College Port Arthur Excellence in Teaching Award, Teacher of the Year at St. Anthony Cathedral School in Beaumont, and was nominated for the Minnie Stevens Piper Professor Award; and,

Whereas, Ms. Megnet is an artist in residence at galleries in Germany, France, and Spain; and has used her talents to inspire her students and cultivate their knowledge of and appreciation for art; and,

Whereas, Ms. Megnet, by her dedication and commitment to excellence in the performance of her duties, has brought great honor to Lamar State College Port Arthur, the Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this eighth day of February 2019, that Grace R. Megnet, be designated a *Regents' Teacher* and forever hold said title, including all honors, rights, and privileges appurtenant thereto.

William F. Scott, Chairman

David Montagne, Vice Chairman

Charlie Amato

Garry Crain

Dr. Veronica Muzquiz Edwards

Dr. Jaime R. Garza

Vernon Reaser III

Rossanna Salazar

Alan L. Tinsley

Attest:

Leanna Mouton

Brian McCall, Ph.D., Chancellor

TSUS: Conferring of Regents' Staff Excellence Award (Mac Woodward)

Upon motion of Regent _____, seconded by Regent _____, upon the recommendation of the Board of Directors of the Texas State University System Foundation and nomination by the university president, it was ordered that:

1. The Regents' Staff Excellence Award be conferred, in perpetuity, upon Mac Woodward.
2. The Regents' Staff Excellence Award medallion be presented to him; that he have the right to wear such medallion at appropriate events; and that he be recognized as having received this award; and,
3. The attached resolution be adopted; presented to him; and forever recorded and preserved in the minutes of this Board of Regents.



Board of Regents
The Texas State University System

Resolution

bestowing upon
Mac Woodward
the
Regents' Staff Excellence Award

Whereas, the Board of Regents of the Texas State University System has determined that it would advance the cause of higher education in the State of Texas and contribute to the public good of the state to create the *Regents' Staff Excellence Award*; and,

Whereas, the purpose of the Award is to recognize employees of Texas State University System component institutions for outstanding service to the institutions and commitment to their missions; and,

Whereas, the *Regents' Staff Excellence Award* is a lifetime designation bestowed by the Board of Regents upon component institution staff who have been nominated by the Institution Presidents and recommended by the Texas State University System Foundation Board of Directors and the Chancellor; and,

Whereas, Mac Woodward, Director of the Sam Houston Memorial Museum in Huntsville, has been a member of the Sam Houston State University staff for 24 years, serving as Curator of Collections, and, since 2012, as Director of the Museum; and is an alumnus of Sam Houston State University, earning of Bachelor of Arts degree in History and a Master of Arts degree in History from the University of Houston; and,

Whereas, Mr. Woodward has an exemplary record of service to the University, having worked to improve the Sam Houston Memorial Museum's programming, exhibits and facilities,

enhance the Museum’s visibility and outreach, and attract more visitors to the Museum and the Sam Houston State University campus; and has enthusiastically provided tours and presentations for thousands of school children, visitors, and dignitaries; and,

Whereas, Mr. Woodward has dedicated countless hours of service to the Huntsville community, serving on a variety of civic boards and committees; and having been elected to serve his community as a member of the Huntsville City Council and as Mayor of Huntsville, guiding the city during challenging times of unprecedented growth and development; and,

Whereas, Mr. Woodward, through his commitment to the Sam Houston Memorial Museum and the City of Huntsville, has brought great honor to Sam Houston State University, the Texas State University System, and the great State of Texas;

Now, Therefore Be It Resolved on this eighth day of February 2019, that Mac Woodward, receive the *Regents’ Staff Excellence Award*, including all honors, rights, and privileges appurtenant thereto.

William F. Scott, Chairman

David Montagne, Vice Chairman

Charlie Amato

Garry Crain

Dr. Veronica Muzquiz Edwards

Dr. Jaime R. Garza

Vernon Reaser III

Rossanna Salazar

Alan L. Tinsley

Attest:

Leanna Mouton

Brian McCall, Ph.D., Chancellor

TSUS: Acknowledgement of Gifts and Gifts-in-Kind

Recommendation

The Board of Regents acknowledges and approves receipt of the gifts and gifts-in-kind received by the Texas State University System components.

Background

In accordance with the System Rules and Regulations, Chapter III, Section 1.(12) Gift Acceptance, Subsection 1.(12)3 The President of each Component will report all gifts with a value of at least \$5,000 (including cash, personal property, and intellectual property) to the Chancellor for reporting publicly to the Board. Upon written request of the donor, the Board report and minutes shall not state the donor's name and/or the gift's value.

Lamar University

The following gifts of \$5,000 or more were made payable to Lamar University.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
9/11/18	Lubrizol Corporation	\$10,000.00	College of Engineering – Dan F. Smith Department of Chemical Engineering
9/12/18	Cotton Cargo	\$6,500.00	Department of Athletics – Corporate Sponsorship
9/17/18	J. Walker Enterprises	\$5,000.00	Department of Athletics – Corporate Sponsorship
9/17/18	Gulf Coast	\$28,886.00	Department of Athletics – Corporate Sponsorship
9/17/18	Universal Coin & Bullion, Ltd.	\$8,636.00	Department of Athletics – Corporate Sponsorship
9/25/18	Jason Alliance of Southeast Texas	\$5,000.00	College of Arts and Sciences – Teaching Environmental Science Program
10/9/18	Mobiloil Federal Credit Union	\$21,725.00	Department of Athletics – Corporate Sponsorship
10/9/18	Raising Cane's Chicken Fingers	\$5,750.00	Department of Athletics – Corporate Sponsorship
10/16/18	Optimus Steel	\$5,000.00	College of Engineering – Student Research and Development
10/17/18	ExxonMobil Corporation	\$20,274.00	Department of Athletics - Corporate Sponsorship
10/24/18	Chartwell's	\$34,000.00	Chartwell's Scholarship in Marketing; Chartwell's Scholarship in Dietetics; and Chartwell's Scholarship in Hospitality Administration
10/24/18	ExxonMobil Corporation	\$90,000.00	College of Business; College of Engineering; and South Park Relations
10/26/18	The Jerry C. Dearing Family Foundation	\$10,000.00	Department of Athletics – Baseball
11/7/18	H.E. and Kate Dishman Charitable Trust	\$33,790.20	KVLU National Public Radio
11/15/18	MCT Credit Union	\$37,211.36	Department of Athletics – Corporate Sponsorship

11/19/16	Chevron Phillips Chemical Company, L.P.	\$17,000.00	College of Engineering; and Division of Global Diversity and Inclusive Excellence
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Total: \$338,772.56

The following Gifts-in-Kind valued at \$5,000 or more were given to Lamar University.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
10/08/18	Mobiloil Federal Credit Union	\$13,775.00	Department of Athletics – Corporate Sponsorship
10/22/18	Mr. and Mrs. R. Cleve West	\$10,320.00	Lamar University
10/23/18	Dow Jones & Co., Inc.	\$30,625.00	College of Engineering –Department of Mechanical Engineering

Total: \$54,720.00

Lamar University Foundation

The following gifts of \$5,000 or more were made payable to Lamar University Foundation.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
9/11/18	Texas Nurses Association	\$31,724.85	Donna E. Wilsker Texas Nurses Association District 12 Scholarship
9/17/18	Alpha Tau Omega Alumni Association	\$10,000.00	Alpha Tau Omega Alumni Association Memorial Scholarship
9/21/18	B.A. & Elinor Steinhagen Benevolent Trust	\$10,000.00	College of Education and Human Development - Texas Governor's Program
10/3/18	The SETMA Foundation, Inc.	\$110,000	Southeast Texas Medical Associates Foundation Regents Scholarship in Nursing and Premedical Studies
10/19/18	Mr. and Mrs. Brad Brown	\$10,000.00	Ashley Brown Memorial Scholarship in Soccer
10/30/18	Mr. and Mrs. Ronnie Platt	\$22,242.82	Micki Carpenter Platt Scholarship

11/5/18	Republic Beverage Company	\$10,000.00	College of Fine Arts and Communication - Dishman Art Museum
11/5/18	Mr. and Mrs. Rod Rice	\$10,000.00	Rice Family Scholarship in Business
11/7/18	Babe Didrikson Zaharias Foundation, Inc.	\$50,000.00	Suzanne and Jennifer Pate/Babe Didrikson Zaharias Foundation Presidential Scholarship in Women's Athletics
11/9/18	Dr. and Mrs. Jerry R. Dunn	\$37,500.00	Jerry R. Dunn Regents Endowment in Mechanical Engineering
11/13/18	Greater Houston Community Foundation – Mr. and Mrs. Patrick C. Oxford	\$5,000.00	Janie and Mark Steinhagen Scholarship in Business
11/16/18	Mr. and Mrs. Don S. Shaver	\$300,000.00	Diane and Don Shaver Distinguished Faculty Fellowships
11/16/18	Mr. and Mrs. Gene Monger	\$10,000.00	George Anne and Gene C. Monger Scholarship in Accounting in Memory of Norma Hall
11/19/18	Mrs. Juanita Parker Corbin	\$440,000.00	Herbert Kinney Parker Family Mirabeau Scholarship in Engineering
11/15/18	Mr. and Mrs. Mike Bonura	\$7,500.00	Alicia Bonura Memorial Scholarship in Engineering
11/20/18	Mr. S. Gerard Bonura	\$19,001.51	Margaret Bonura Memorial and Gerard Bonura Scholarship in Nursing

Total: \$1,082,969.18

Explanations

The following gifts of \$5,000 or more were made to Lamar University.

- Lubrizol Corporation gave \$10,000.00 to the College of Engineering for the Dan F. Smith Department of Chemical Engineering to be used for five scholarships.
- Cotton Cargo gave \$6,500.00 to the Department of Athletics for a 2018-2019 Corporate Sponsorship.
- J. Walker Enterprises gave \$5,000.00 to the Department of Athletics for a 2018-2019 Corporate Sponsorship.
- Gulf Coast gave \$28,886.00 to the Department of Athletics for a 2018-2019 Corporate Sponsorship.
- Universal Coin & Bullion, Ltd. Gave \$8,636.00 to the Department of Athletics for a 2018-2019 Corporate Sponsorship.
- Jason Alliance of Southeast Texas gave \$5,000.00 to the College of Arts and Sciences to support the Teaching Environmental Science Program.

- Mobiloil Federal Credit Union gave \$21,725.00 to the Department of Athletics for a 2018-2019 Corporate Sponsorship.
- Raising Cane's Chicken Fingers gave \$5,750.00 to the Department of Athletics for a 2018-2019 Corporate Sponsorship.
- Optimus Steel gave \$5,000.00 to the College of Engineering in support of the Senior Design Symposium.
- ExxonMobil Corporation gave \$20,274.00 to the Department of Athletics for a 2018-2019 Corporate Sponsorship.
- Chartwell's gave \$34,000.00 to add to the Chartwell's Scholarship in Dietetics; Chartwell's Scholarship in Hospitality Administration; and the Chartwell's Scholarship in Marketing.
- ExxonMobil Corporation gave \$90,000.00 to the College of Business for the Center for Innovation, Commercialization, and Entrepreneurship workforce training program; the College of Engineering for Dynamic Simulations and Advance Process Control, Senior Design Symposium, Undergraduate Research, Lamar Introduction to Engineering (L.I.T.E) Summer Program, Recruiting Early Identification Program, and the National Society of Black Engineers; and to Lamar University to benefit the Greater South Park Neighborhood Partnership.
- The Jerry C. Dearing Family Foundation, on behalf of Mr. Jerry Dearing, gave \$10,000.00 to the Department of Athletics for Baseball.
- H.E. and Kate Dishman Charitable Trust gave \$33,790.20 to KVLU, the university's national public radio station.
- MCT Credit Union gave \$37,211.36 to the Department of Athletics for a 2018-2019 Corporate Sponsorship.
- Chevron Phillips Chemical Company, L.P. gave \$17,000.00 to the College of Engineering for the Lamar Introduction to Engineering (L.I.T.E) Summer Program, Senior Design Symposium, Engineering Scholarship Fund, American Institute of Chemical Engineers, Society of Women Engineers, and Student Engineering Council; and the Office of Global Diversity and Inclusive Excellence for their Veterans Day Celebration.

The following Gifts-in-Kind valued at \$5,000 or more were given to Lamar University.

- MobilOil Federal Credit Union gave three firework display shows to the Department of Athletics for use at three home football games.
- Mr. and Mrs. R. Cleve West gave three tracts of land to Lamar University in the Lamar subdivision in Beaumont, Texas: 1176 Iowa Street, 1190 Iowa Street and 1230 Iowa Street.
- Dow Jones & Co., Inc. gave the College of Engineering previously used construction tools and equipment to be used by the Department of Mechanical Engineering for faculty led student research.

The following gifts of \$5,000 or more were made to the Lamar University Foundation.

- Texas Nurses Association gave \$31,724.85 to establish the Donna E. Wilsker Texas Nurses Association District 12 Scholarship.
- Alpha Tau Omega Alumni Association gave \$10,000.00 to add to the Alpha Tau Omega Alumni Association Memorial Scholarship.
- B.A. & Elinor Steinhagen Benevolent Trust gave \$10,000.00 to the College of Arts and Sciences to support the Teaching Environmental Science Program.
- The SETMA Foundation, Inc. gave \$110,000.00 to establish the Southeast Texas Medical Associates

Foundation Regents Scholarship for Nursing and Premedical Studies.

- Mr. and Mrs. Brad Brown gave \$10,000.00 to add to the Ashley Brown Memorial Scholarship in Soccer.
- Mr. and Mrs. Ronnie Platt established two charitable gift annuities for \$20,000 each with the total charitable amount equaling \$22,242.82 to establish the Micki Carpenter Platt Scholarship upon their deaths.
- Republic Beverage Company gave \$10,000.00 to help underwrite the College of Fine Arts and Communication Dishman Art Museum Wine Pairings Dinner.
- Mr. and Mrs. Rod Rice gave \$10,000.00 to add to the Rice Family Scholarship in Business.
- Babe Didrikson Zaharias Foundation, Inc. pledged \$50,000.00 to establish the Suzanne and Jennifer Pate/Babe Didrikson Zaharias Foundation Presidential Scholarship in Women's Athletics.
- Dr. and Mrs. Jerry R. Dunn gave an IRA disbursement of \$37,500.00 to help establish the Jerry R. Dunn Regents Endowment in Mechanical Engineering.
- Greater Houston Community Foundation, upon advisement of Mr. and Mrs. Patrick C. Oxford, gave \$5,000.00 to the Janie and Mark Steinhagen Scholarship in Business.
- Mr. and Mrs. Don S. Shaver pledged \$300,000.00 to establish the Diane and Don Shaver Distinguished Faculty Fellowships.
- Mr. and Mrs. Gene Monger gave an IRA disbursement of \$10,000.00 to add to the George Anne & Gene C. Monger Scholarship in Accounting in Memory of Norma Hall.
- The Estate of Juanita Parker Corbin gave a bequest of \$440,000.00 to establish the Herbert Kinney Parker Family Mirabeau Scholarship in Engineering.
- Mr. and Mrs. Mike Bonura gave \$7,500.00 to add to the Alicia Bonura Memorial Scholarship in Engineering.
- Mr. S. Gerard Bonura gave \$19,001.51 to add to the Margaret Bonura Memorial and Gerard Bonura Scholarship in Nursing.

Sam Houston State University

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
9/26/2018	Gary W. and Jill D. Adams	\$5,000.00	Gibbs Ranch Agriculture Facilities
9/28/2018	Friend in Kind	\$10,000.00	Bearkats in Business
10/2/2018	CHI St. Luke's The Woodlands Hospital	\$30,000.00	St. Luke's The Woodlands Hospital Nursing Scholarship
10/2/2018	Pat Wissler	\$17,817.82	Eugene H. and Pat Wissler Science Scholarship Endowment
10/5/2018	Daniel T. Barnes	\$16,110.00	Dr. Sam Barnes Kaplan Review Scholarship
10/5/2018	James C. and Holly E. Baker	\$10,000.00	Golf Enrichment
10/8/2018	G. Scott and Mary S. McCarley	\$5,250.00	Baseball Enrichment; Alumni Enrichment
10/10/2018	Walker County-Treasurer	\$6,421.08	SBDC - Program Income
10/12/2018	John S. and Marsha Beeson	\$100,000.00	Osteopathic Medicine Support
10/15/2018	Michael A. and Janet L. Rohrig	\$5,000.00	Hearn Rohrig Scholarship Endowment
10/16/2018	Carol (Hail) and Joseph M. Weller	\$5,000.00	Alumni Enrichment
10/22/2018	Don A. and Laura K. Sanders	\$10,000.00	Bearkats in Business
10/24/2018	Gerald S. and Janis E. Calvert	\$5,000.00	Jerry and Jan Calvert Physics Scholarship Endowment
10/25/2018	Richard F. Eglsaer	\$5,000.00	Marjorie Milliet Eglsaer Nursing Scholarship Endowment
10/29/2018	James W. and Nancy M. Tiller	\$15,437.50	Nancy and Jim Tiller Geography Faculty Research Endowment
10/29/2018	Total Convenience Marketing, Inc.	\$5,000.00	Bearkats in Business
10/30/2018	San Antonio Livestock Exposition, Inc.	\$15,250.00	San Antonio Livestock Expositions, Inc. Scholarship

10/31/2018	James B. and Elsie Bexley	\$7,000.00	James B. and Elsie M. Bexley Banking/Finance Scholarship Endowment; Bearkat Champions General Fund
10/31/2018	Sam Houston University Foundation	\$20,000.00	Honors Multicultural Activity
11/19/2018	Sam Houston University Foundation	\$100,000.00	Smith-Hutson Endowed Chair of Banking
11/19/2018	Sam Houston University Foundation	\$5,000.00	Sam Houston Austin Internship Program
11/19/2018	Sam Houston University Foundation	\$5,000.00	Academic Accounting Scholarships
11/19/2018	Sam Houston University Foundation	\$9,912.38	Tommy Metcalf Scholarship Endowment; Miscellaneous
11/2/2018	Alpha Phi Alpha Fraternity Inc	\$5,000.00	African-American Friends of SHSU Scholarship Endowment
11/7/2018	John M. and Dana G. Hoyt	\$6,010.00	Larry Routh Theatre Production Scholarship Endowment; Rodeo Activities 2; Student Affairs Generations and Student Employee Endowed Scholarship
11/7/2018	W. T. Byler Co., Inc.	\$6,000.00	Bearkats in Business; Rodeo Activities 2
11/8/2018	Jack W. and Deanna J. Spencer	\$12,000.00	Spencer Family Annual Scholarship
11/9/2018	James S. and Judith E. Olson	\$10,000.00	James S. Olson Endowed Enrichment; Vivian Reid Mehr Scholarship; Roger Olson History Endowed Scholarship
11/9/2018	ParkUSA	\$5,000.00	William Troy Byler, III and Bailee Ackerman Byler Scholarship Endowment
11/14/2018	Sharon M. Walters	\$20,025.00	Walters Scholarship Endowment; Walters Endowed Scholarship; Univ Adv - Scholarship Luncheon Tickets
11/15/2018	Dan and Jenni Hord	\$7,500.00	William Troy Byler, III and Bailee Ackerman Byler Scholarship Endowment
11/16/2018	Bryan G. and Danielle Osterhaus	\$5,000.00	Bearkats in Business - Football Enrichment
11/20/2018	EEPB P.C.	\$5,000.00	Department of Accounting - Special
11/20/2018	Miles L. and Gaynelle B. Schulze	\$5,000.00	Michael Schulze Scholarship

11/21/2018	Mark J. (Joe) Milliet	\$5,000.00	Marjorie Milliet Eglsaer Nursing Scholarship Endowment
11/26/2018	Cotton Commercial USA, Inc.	\$5,000.00	Bearkats in Business
11/30/2018	Colton C. Metz	\$10,000.00	COBA Enrichment
11/30/2018	Hoyt Properties	\$10,000.00	Golf Enrichment
12/4/2018	Houston Livestock Show and Rodeo	\$25,000.00	Department of Agricultural Sciences
12/6/2018	Wilfred O. Dietrich	\$5,000.00	Drs. Wilfred and Bobbie Dietrich Scholarship Endowment
12/7/2018	Bowen, Mictette & Britt Insurance Agency, LLC	\$7,500.00	William Troy Byler, III and Bailee Ackerman Byler Scholarship Endowment
12/7/2018	Jack C. and Ruth Lynn Parker	\$5,000.00	Ruth Lynn and Jack C. Parker Endowment
12/7/2018	Southwest Business Corporation	\$200,000.00	HTCF Athletic Construction Fund
12/11/2018	Estella and Robert L. Koryciak	\$5,100.00	Estella Longoria Koryciak Scholarship; Univ Adv - Scholarship Luncheon Tickets
12/11/2018	John L. McMaster	\$15,200.00	John Lee McMaster Criminal Justice Scholarship; Univ Adv - Scholarship Luncheon Tickets
12/12/2018	Don A. and Susan Gilbert	\$5,000.00	Golf Enrichment
12/12/2018	Robert K. and Robin H. Hubbard	\$5,100.00	Tennis Enrichment
12/14/2018	Linda F. Lucko	\$5,000.00	Charles W. and Laverna M. Lucko Memorial Scholarship Endowment
12/14/2018	Melissa L. Fields-Tugwell and Andrew Tugwell	\$10,000.00	Fields-Tugwell Scholarship Endowment
12/14/2018	William L. Furr	\$5,000.00	Bill Watrous Endowment
	TOTAL GIFTS	\$822,633.78	

Gifts-In-Kind

9/25/2018	Conroe CS Texas Holdings LP	\$3,000,000.00	GIK - College of Osteopathic Medicine
	TOTAL GIFTS-IN-KIND	\$3,000,000.00	

Explanations

Mr. and Mrs. Gary W. Adams provided \$5,000 for the Gibbs Ranch Agriculture Facilities.

A Friend in Kind sponsored the 2018 Bearkats in Business event with a gift of \$10,000.

CHI St. Luke's The Woodlands Hospital contributed \$30,000 to the St. Luke's The Woodlands Hospital Nursing Scholarship.

Mrs. Pat Wissler added \$17,817.82 to the Eugene H. and Pat Wissler Science Scholarship Endowment.

Mr. Daniel T. Barnes donated \$16,110 to the Dr. Sam Barnes Kaplan Review Scholarship in support of the Health Sciences Program.

Mr. and Mrs. James C. Baker, Jr. provided \$10,000 for the golf program.

Mr. Scott McCarley and Mrs. Mary McCarley contributed \$5,000 to the baseball program, in addition to a \$250 sponsorship of the Alumni Association's Walker County Fundraiser event.

Walker County gave \$6,421.08 to the Small Business Development Center.

Mr. and Mrs. John S. Beeson generously donated \$100,000 for Osteopathic Medicine Support.

Mr. and Mrs. Michael A. Rohrig added \$5,000 to the Hearn Rohrig Scholarship Endowment. This scholarship offers support for students majoring in Accounting and Finance.

Mr. and Mrs. Joseph M. Weller sponsored the Alumni Association's 2018 Distinguished Alumni Gala with a gift of \$5,000.

Mr. and Mrs. Don A. Sanders sponsored the 2018 Bearkats in Business event with a gift of \$10,000.

Mr. and Mrs. Gerald S. Calvert gave \$5,000 to the Jerry and Jan Calvert Physics Scholarship Endowment.

Dr. Richard F. Eglsaer added \$5,000 to the Marjorie Milliet Eglsaer Nursing Scholarship Endowment.

Dr. and Mrs. James W. Tiller provided \$15,437.50 for the Nancy and Jim Tiller Geography Faculty Research Endowment.

Total Convenience Marketing sponsored the 2018 Bearkats in Business event with a gift of \$5,000.

San Antonio Livestock Exposition, Inc. provided a total of \$15,250 for the San Antonio Livestock Exposition Scholarship Program for undergraduate students in Agriculture.

Dr. and Mrs. James B. Bexley contributed \$5,000 to the James B. and Elsie M. Bexley Banking/Finance Scholarship Endowment, in addition to \$2,000 for the Bearkat Champions General Fund.

The Sam Houston University Foundation gave \$20,000 to Honors Multicultural Activity, \$100,000 to the Smith-Hutson Endowed Chair of Banking, \$5,000 to the Sam Houston Austin Internship Program, \$5,000 to Academic Accounting Scholarships, \$5,000 to the Tommy Metcalf Scholarship Endowment, and \$4,912.38 distributed in smaller amounts among other miscellaneous funds.

Alpha Phi Alpha Fraternity Inc. donated \$5,000 to the African-American Friends of SHSU Scholarship Endowment.

Mr. John M. Hoyt and Dr. Dana G. Hoyt provided \$5,000 for the Larry Routh Theatre Production Scholarship Endowment, \$1,000 for the rodeo program, and \$10 for the Student Affairs Generations and Student Employee Endowed Scholarship.

W. T. Byler Co., Inc. sponsored the 2018 Bearkats in Business event with a gift of \$5,000, and additionally gave \$1,000 to the rodeo program.

Mr. and Mrs. Jack W. Spencer established the Spencer Family Annual Scholarship with a gift of \$12,000.

Drs. James and Judith Olson added \$8,000 to the James S. Olson Endowed Enrichment, supporting the Department of History, \$1,000 to the Vivian Reid Mehr Scholarship, and \$1,000 to the Roger Olson History Endowed Scholarship.

ParkUSA contributed \$5,000 to the William Troy Byler, III and Bailee Ackerman Byler Scholarship Endowment.

Mrs. Sharon M. Walters provided \$19,000 for the Walters Scholarship Endowment, \$1,000 for the accompanying scholarship, and \$25 in support of the Face-to-Face Scholarship Luncheon.

Mr. and Mrs. Dan Hord III gave \$7,500 to the William Troy Byler, III and Bailee Ackerman Byler Scholarship Endowment.

Mr. and Mrs. Bryan G. Osterhaus sponsored the 2018 Bearkats in Business event with a gift of \$5,000, which supported the football program.

EEPB P.C. donated \$5,000 to the Department of Accounting within the College of Business Administration.

Mr. and Mrs. Miles L. Schulze added \$5,000 to the Michael Schulze Scholarship. This endowment provides assistance to students majoring in Criminal Justice.

Mr. Mark J. Milliet gave \$5,000 to the Marjorie Milliet Eglsaer Nursing Scholarship Endowment.

Cotton Commercial USA, Inc. sponsored the 2018 Bearkats in Business event with a gift of \$5,000.

Mr. Colton C. Metz contributed \$10,000 to the College of Business Administration.

Hoyt Properties provided \$10,000 for the golf program.

The Houston Livestock Show and Rodeo donated \$25,000 to the Department of Agricultural Sciences.

Dr. Wilfred O. Dietrich added \$5,000 to the Drs. Wilfred and Bobbie Dietrich Endowment. This endowment provides financial assistance to students majoring in English, drama or speech.

Bowen, Mickette & Britt Insurance Agency, LLC gave \$7,500 to the William Troy Byler, III and Bailee Ackerman Byler Scholarship Endowment.

Mr. and Mrs. Jack C. Parker contributed \$5,000 to the Ruth Lynn and Jack C. Parker Endowment. This provides financial assistance to students majoring in Accounting.

Southwest Business Corporation generously donated \$200,000 to the capital campaign's athletic construction fund.

Mr. and Mrs. Robert L. Koryciak provided \$5,000 for the Estella Longoria Koryciak Scholarship benefitting students majoring within the Department of Curriculum and Instruction, and \$100 in support of the Face-to-Face Scholarship Luncheon.

Mr. John L. McMaster added \$15,000 to the John Lee McMaster Criminal Justice Scholarship, gave \$200 in support of the Face-to-Face Scholarship Luncheon.

Mr. and Mrs. Don A. Gilbert gave \$5,000 to the golf program.

Mr. and Mrs. Robert K. Hubbard contributed \$5,100 to the tennis program.

Ms. Linda F. Lucko donated \$5,000 to establish the Charles W. and Laverna M. Lucko Memorial Scholarship Endowment.

Mr. Andrew Tugwell and Mrs. Melissa L. Fields-Tugwell provided \$10,000 to establish the Fields Tugwell Scholarship Endowment.

Mr. William L. Furr gave \$5,000 to establish the Bill Watrous Endowment.

Gifts-In-Kind

Conroe CS Texas Holdings LP gave an in-kind contribution of a vacant 7.33-acre tract of land valued at \$3,000,000 to be used for the College of Osteopathic Medicine.

Sul Ross State University

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
10/08/2018	Evelyn Kingsbery	\$5,000.00	Evelyn Bruce Kingsbery Rodeo Scholarship
10/08/2018	San Antonio Livestock Exposition	\$5,000.00	BRI SALE Fellowship
10/15/2018	Big Bend Ranch Rodeo	\$15,000.00	SRSU Big Bend Ranch Rodeo Scholarship Fund
10/29/2018	San Antonio Livestock Exposition	\$5,000.00	BRI SALE Fellowship
10/29/2018	Ford Smith	\$5,000.00	BRI Last Frontier Campaign
10/29/2018	South Texas Money Management	\$5,000.00	BRI Stewardship Program
11/14/2018	Elaine Bridges	\$5,000.00	Robert & Laura Eaves Nursing Scholarship
11/14/2018	Midland County Fair, INC.	\$7,323.00	Chase Quine Memorial Bull Riding Scholarship Fund
11/14/2018	G.B. Carter	\$5,000.00	SRSU Big Bend Ranch Rodeo Scholarship
12/03/2018	K-Gage Ranch	\$5,000.00	Trans-Pecos Archaeological Program
12/04/2018	Native Plant Society of Texas-Alpine	\$5,000.00	Dr. A. Michael Powell Biology Fund
12/04/2018	Dr. Barbara Stone Estate	\$145,000.00	Dr, Barbara N. Stone Education Scholarship Endowment
12/06/2018	Houston Livestock Show and Rodeo	\$57,500.00	BRI Mentorship Fund
12/18/2018	Joyce Wildenthal	\$25,000.00	Lora Bell Kunze Lockhart Endowment
12/18/2018	Christopher Wool	\$10,000.00	BRI Stewardship Program
12/18/2018	Christopher Wool	\$10,000.00	Trans-Pecos Archeological Program
12/19/2018	LCM Industries, Inc.	\$5,100.00	Sierra Blanca Ranch Support Fund
12/20/2018	Margie Reynolds	\$30,000.00	Baird Livestock Judging Scholarship & Endowment and Eddy Sandoval Endowment

12/20/2018	John and Anne Weisman	\$35,000.00	The MOBB Education Program and Museum Complex Endowment
12/20/2018	Wayne and Jennifer Thorp	\$25,000.00	Jackson Field Turf Project Fund
12/20/2018	Western Ketchum Carriers, LLC	\$25,000.00	Jackson Field Turf Project Fund
12/21/2018	Adam Myers and Susan Mulroney	\$5,000.00	Myers-Mulroney Geology Research Fund
12/26/2018	Jill Willbanks	\$10,000.00	C W "Wobbler" Willbanks Memorial Scholarship Fund
12/27/2018	The Shepard Family Private Foundation	\$5,000.00	BRI Stewardship Program
12/28/2018	Rebecca Crow	\$5,000.00	BRI Stewardship Program

Sul Ross State University Foundation

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
10/01/2018	Dixon Water Foundation	\$150,000.00	Clint Josey Endowed Profession of Range Management
10/15/2018	Beth & Michael Harper	\$20,000.00	Kay Green Memorial Complex Fund
10/15/2018	Bonnie and John Korbell	\$10,000.00	BRI - William "Bill" C. Donnell Leadership Program
11/07/2018	Permian Basin Area Foundation	\$25,000.00	Kay Green Memorial Complex Endowment
12/6/2018	James A. "Buddy" Davidson Charitable Foundation	\$250,000.00	The James A. "Buddy" Davidson Charitable Foundation Endowed Chair for the Conservation Biology Program For Borderlands Research Institute
12/18/2018	John B. Poindexter	\$90,000.00	Borderlands Research Institute
12/31/2018	John B. Poindexter	\$50,000.00	Museum Complex Endowment
12/31/2018	Bonnie and John Korbell	\$100,000	Museum Complex Endowment

Friends for the Center for Big Bend Studies

Date	DONOR	AMOUNT	BENEFICIARY(IES)
10/23/2018	Texas Preservation Trust Fund Grant	\$6,961.60	Center for Big Bend Studies
11/30/2018	The Orr Family Foundation	\$60,000.00	Center for Big Bend Studies
11/07/2018	Coypu Foundation Trust	\$15,000.00	Center for Big Bend Studies
11/01/2018	The Brown Foundation	\$120,000.00	Center for Big Bend Studies
11/30/2018	Mr. and Mrs. Kim Lawrence	\$5,000.00	Center for Big Bend Studies

EXPLANATION

Sul Ross State University:

Ms. Evelyn Kingsbery of Kerrville, TX donated \$5,000 to the Evelyn and Bruce Kingsbery Rodeo Scholarship Fund. This fund provides Rodeo students with scholarships to perform at their peak as well as continue their education at Sul Ross.

San Antonio Livestock Exposition, Inc., Ms. Jamie Brown, Managing Director of Scholarships of San Antonio, TX donated \$5,000 to the Borderlands Research Institute – San Antonio Livestock Exposition Fellowship to support graduate scholarships.

The Big Bend Ranch Rodeo of Alpine, TX donated \$15,000 to the Sul Ross State University Big Bend Ranch Rodeo Scholarship Fund.

Mr. G.B. Carter of Lubbock, TX donated \$5,000 to the Sul Ross State University Big Bend Ranch Rodeo Scholarship Fund.

K-Gage Ranch of Alpine, TX donated \$5,000 to the Center for Big Bend Studies. These funds support the Trans Pecos Archaeological Program and other programs of the Center for Big Bend Studies aimed at recovering and preserving significant data in archaeological and historical resources in the Trans Pecos and Big Bend areas.

The Native Plant Society of Texas located in Alpine, TX donated \$5,000 to the Dr. A. Michael Powell Biology Scholarship Fund to help support students with an interest in Biology.

The Dr. Barbara Stone Estate, of College Station, TX donated \$145,000.00 to the new Dr. Barbara N. Stone Education Scholarship Endowment to provide scholarships to education students.

San Antonio Livestock Exposition, Inc., Ms. Jamie Brown, Managing Director of Scholarships of San Antonio, TX donated \$5,000 to the Borderlands Research Institute – San Antonio Livestock Exposition Fellowship to support graduate scholarships.

Mr. Ford Smith Sr., Ford Smith Investment of Austin, TX donated \$5,000 to the BRI Last Frontier Campaign. Borderlands Research Institute's ongoing campaign.

South Texas Money Management, LTD, of San Antonio, TX donated \$5,000 to the Borderlands Research Institute Stewardship Program. The Borderlands Research Institute provides leadership in science based land stewardship. This donation helps to strengthen the Borderlands programs by funding innovative research, collaboration and experiential learning opportunities at Sul Ross.

Mrs. Elaine Bridges of San Angelo, TX donated \$5,000 to the Robert and Laura Eaves Nursing Scholarship Excellence Fund for nursing scholarships.

Houston Livestock Show and Rodeo of Houston, Texas donated \$57,500 to the BRI Mentorship Program. This fund will benefit student mentors for the Borderland Research Institute.

Ms. Joyce Wildenthal of Okemos, MI through Stifel Nicolaus donated \$25,000 to the Lora Bell Kunze Lockhart Endowment.

Mr. Christopher Wool, of New York, NY donated \$10,000 to the Borderlands Research Institute Stewardship Program. The Borderlands Research Institute provides leadership in science based land stewardship. This donation helps to strengthen the Borderlands programs by funding innovative research, collaboration and experiential learning opportunities at Sul Ross.

Mr. Christopher Wool, of New York, NY donated \$10,000 to the Trans-Pecos Archeological Program. These funds support the Trans Pecos Archeological Program and other programs of the Center for Big Bend Studies aimed at recovering and preserving significant data in archaeological and historical resources in the Trans Pecos and Big Bend areas.

LCM Industries, Inc., of Odessa, TX donated \$5,100 to the Sierra Blanca Ranch Support Fund. The fund supports the operation of the Sierra Blanca Ranch operated by the ANRS Department.

Ms. Margie Reynolds of Granbury, TX donated \$10,000 to the Baird Livestock Judging Scholarship, \$10,000 to the Baird Livestock Judging Endowment, and \$10,000 to the Eddie Sandoval Industrial Technology Endowment & Excellence Fund.

Mr. and Mrs. John Weisman of New Braunfels, TX donated \$35,000 to the Museum of the Big Bend's Museum Education Program Fund and Museum Complex Endowment. The education program supports educational and preservation programs for the Museum of the Big Bend. The museum complex fund supports the new Museum of the Big Bend's new complex.

Mr. and Mrs. Wayne Thorp of Mertzon, TX donated \$25,000 to the Jackson Field Turf Project. This fund will artificially turf Jackson Field in order to allow the University to conserve water and resources used to currently maintain the field as well as allow football players to practice and play in inclement weather.

Mr. and Mrs. Wayne Thorp of Western Ketchum Carriers, LLC in Mertzon, TX donated \$25,000 to the Jackson Field Turf Project. This fund will artificially turf Jackson Field in order to allow the University to conserve water and resources used to currently maintain the field as well as allow football players to practice and play in inclement weather.

Mr. Adam Myers and Mrs. Susan Mulroney of Cabin John, MD donated \$5,000 for the creation of the Myers-Mulroney Geology Research Fund.

Ms. Jill Willbanks of Big Spring, TX donated \$10,000 to the C.W. "Wobbler" Willbanks Memorial Scholarship Endowment.

Ms. Marianne S Hellauer through The Shepard Family Private Foundation of, Baltimore, MD donated \$5,000 to the Borderlands Research Institute Stewardship Program. The Borderlands Research Institute provides leadership in science based land stewardship. This donation helps to strengthen the Borderlands programs by funding innovative research, collaboration and experiential learning opportunities at Sul Ross.

Rebecca Crow, of Corpus Christi, TX donated \$5,000 to the Borderlands Research Institute Stewardship Program. The Borderlands Research Institute provides leadership in science based land stewardship. This donation helps to strengthen the Borderlands programs by funding innovative research, collaboration and experiential learning opportunities at Sul Ross.

Sul Ross State University Foundation:

The Dixon Water Foundation of Marfa, TX donated \$150,000 to the SRSU Foundation for the Clint Josey Endowed Professor of Range Management.

Mr. and Mrs. Beth and Michael Harper donated \$20,000 to the SRSU Foundation for the Kay Green Memorial Complex Endowment. These funds will support the development of the new Museum of the Big Bend Complex.

Mr. and Mrs. John Korbell of San Antonio, TX donated \$10,000 to the SRSU Foundation for the William "Bill" C. Donnell Leadership Program through BRI.

The Permian Area Foundation of Midland, TX donated \$25,000 to the SRSU Foundation for the Kay Green Memorial Complex Endowment. These funds will support the development of the new Museum of the Big Bend Complex.

The James A. "Buddy" Davidson Charitable Foundation of Midland, TX donated \$250,000 to the SRSU Foundation for the creation of the The James A. "Buddy"

Davidson Charitable Foundation Endowed Chair for the Conservation Biology Program For Borderlands Research Institute.

Mr. John B. Poindexter of Houston, TX donated \$90,000 to the SRSU Foundation for the Borderlands Research Institute.

Mr. John B. Poindexter of Houston, TX donated \$50,000 to the SRSU Foundation for the Kay Green Memorial Complex Endowment. These funds will support the development of the new Museum of the Big Bend Complex.

Mr. and Mrs. John Korbell of San Antonio, TX donated \$100,000 to the SRSU Foundation for the Kay Green Memorial Complex Endowment. These funds will support the development of the new Museum of the Big Bend Complex.

Friends for the Center for Big Bend Studies:

The Texas Preservation Trust Fund Grant of Austin, TX donated \$6,961.60 to the Center for Big Bend Studies. These funds support the Trans Pecos Archaeological Program and other programs of the Center for Big Bend Studies aimed at recovering and preserving significant data in archaeological and historical resources in the Trans Pecos and Big Bend areas.

The Orr Family Foundation of donated \$60,000 to the Center for Big Bend Studies. These funds support the Trans Pecos Archaeological Program and other programs of the Center for Big Bend Studies aimed at recovering and preserving significant data in archaeological and historical resources in the Trans Pecos and Big Bend areas.

The Coypu Foundation Trust of Chicago, IL donated \$15,000 to the Center for Big Bend Studies. These funds support the Trans Pecos Archaeological Program and other programs of the Center for Big Bend Studies aimed at recovering and preserving significant data in archaeological and historical resources in the Trans Pecos and Big Bend areas.

The Brown Foundation of Houston, TX donated \$120,000 to the Center for Big Bend Studies. These funds support the Trans Pecos Archaeological Program and other programs of the Center for Big Bend Studies aimed at recovering and preserving significant data in archaeological and historical resources in the Trans Pecos and Big Bend areas.

Kim and Annchen Lawrence of Dallas, TX donated \$5,000 to the Center for Big Bend Studies. These funds support the Trans Pecos Archaeological Program and other programs of the Center for Big Bend Studies aimed at recovering and preserving significant data in archaeological and historical resources in the Trans Pecos and Big Bend areas.

Texas State University

GIFT ACKNOWLEDGEMENTS

The following gifts of \$5,000 or more were made payable to Texas State University.

<u>Date(s) of Gift</u>	<u>Gift Amount</u>	<u>Beneficiary(ies)</u>
9/5/2018	\$10,000	McCoy College of Business Administration— Professional Selling Corporate Partners Program
9/5/2018	\$13,125	Department of Athletics—Athletic Suite Donations
9/7/2018	\$15,000	College of Health Professions—Department of Physical Therapy
9/11/2018	\$20,000	College of Liberal Arts—Computer Assisted Language Instruction Consortium
9/11/2018	\$503,909	College of Health Professions—St. David’s School of Nursing
9/13/2018	\$5,000	Division of Information Technology—The Wittliff Collections Renovations
9/13/2018	\$25,000	Division of Information Technology—The Wittliff Collections’ Rivers of Texas
9/17/2018	\$15,000	Department of Athletics—Athletic Suite Donations
9/18/2018	\$7,600	Department of Athletics—Athletic Club Seat Donations and Bobcat Club Seat Obligation
9/19/2018	\$5,000	Department of Athletics—Baseball Non-Membership
9/25/2018	\$260,000	College of Liberal Arts—Prehistory Research Project
9/26/2018	\$32,420	College of Applied Arts—Houston Livestock Show and Rodeo Grant
9/26/2018	\$12,115	College of Science and Engineering—Timothy Eldon Weisheit Scholarship
9/28/2018	\$15,000	Department of Athletics—Athletic Suite Donations
10/1/2018	\$5,000	Division of Information Technology—The Wittliff Tomorrow Fund
10/2/2018	\$5,000	Division of Student Affairs—Living-Learning Communities Scholarships

10/2/2018	\$5,000	Division of University Advancement—Alumni Center
10/3/2018	\$10,000	Department of Athletics—Touchdown Team Non-Membership
10/8/2018	\$6,000	Division of University Advancement—Alumni Center
10/10/2018	\$5,000	McCoy College of Business Administration— Professional Selling Corporate Partners Program
10/11/2018	\$10,000	McCoy College of Business Administration— Professional Selling Corporate Partners Program
10/11/2018	\$57,874.52	Division of Information Technology—The Wittliff Tomorrow Fund
10/12/2018	\$10,000	McCoy College of Business Administration— Professional Selling Corporate Partners Program
10/12/2018	\$5,000	College of Liberal Arts—Department of Anthropology Endowed Scholarship
10/15/2018	\$6,000	Department of Athletics—Athletic Club Seat Donations
10/16/2018	\$5,000	Division of Information Technology—Texas Music Collection Fund
10/16/2018	\$10,000	McCoy College of Business Administration— Professional Selling Corporate Partners Program
10/17/2018	\$70,356	College of Science and Engineering—Multimodal Scene Understanding
10/17/2018	\$5,000	College of Liberal Arts—Michael Young National Support for The Gilbert M. Grosvenor Center for Geographic Education
10/17/2018	\$200,000	College of Science and Engineering—Houston Toad Research
10/22/2018	\$50,000	College of Science and Engineering—Concrete Industry Management Program Support
10/24/2018	\$45,000	Department of Athletics—Athletic Suite Donations and Bobcat Club Annual Fund
TOTAL:	<u>\$1,449,399.52</u>	

The following Gifts-in-Kind valued at \$5,000 or more were made to Texas State University.

<u>Date(s) of Gift</u>	<u>Gift Amount</u>	<u>Beneficiary(ies)</u>
	\$0	
TOTAL:	<u>\$0.00</u>	

The following gifts of \$5,000 or more were made payable to the Texas State University Development Foundation.

<u>Date(s) of Gift</u>	<u>Gift Amount</u>	<u>Beneficiary(ies)</u>
9/4/2018	\$22,220.42	Honors College—Merry Kone FitzPatrick Endowed Scholarship
9/5/2018	\$10,000	Office of the Provost and Vice President of Academic Affairs—Richard and Nan Garcia Endowed Scholarship
9/5/2018	\$5,000	College of Applied Arts—Dr. Sally Jones Endowed Scholarship in Social Work
9/7/2018	\$5,000	College of Health Professions—Ruth B. Welborn Health Professions Leadership Scholarship
9/18/2018	\$6,000	Division of Student Affairs—Bobbie Watts Student Emergency Services Scholarship
9/26/2018	\$5,000	College of Fine Arts and Communication—Patricia Sablic Endowed Scholarship
10/2/2018	\$5,000	College of Education—Sally Boeck Memorial Scholarship
10/2/2018	\$22,506.22	Honors College—Merry Kone FitzPatrick Endowed Scholarship
10/3/2018	\$5,000	College of Science and Engineering—Thomas “Randy” Simpson Endowed Scholarship for Wildlife Ecology Students
10/9/2018	\$5,000	Division of University Advancement—President’s Excellence Fund
10/10/2018	\$10,000	Division of University Advancement—William and Loma Hobson Endowed Scholarship

10/19/2018	\$15,000	Division of University Advancement—1899 Society Endowed Scholarship
10/19/2018	\$5,000	Department of Athletics—J. Ryan Whittington Leadership Academy in the Department of Athletics
TOTAL:	<u>\$120,726.64</u>	

The following gifts of \$5,000 or more were made payable to the Emmett and Miriam McCoy College of Business Administration Development Foundation. These gifts benefit scholarships, programs, or initiatives at the McCoy College of Business Administration at Texas State University.

<u>Date(s) of Gift</u>	<u>Gift Amount</u>	<u>Beneficiary(ies)</u>
9/11/2018	\$60,000	McCoy College of Business Administration— Dean Leland Wilson Excellence Professorship in Business Administration
10/8/2018	\$6,000	McCoy College of Business Administration— Federico and Martha Gorbea Endowed Scholarship
TOTAL:	<u>\$66,000</u>	

Explanation

The following gifts of \$5,000 or more were made to Texas State University.

- A corporation in Woodland Hills, California, donated \$10,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.
- A corporation in San Marcos, Texas, donated \$13,125 to the Athletic Suite Donations account in the Department of Athletics.
- An alumnus and spouse in Austin, Texas, donated \$15,000 to the Department of Physical Therapy account in the College of Health Professions.
- An organization in San Marcos, Texas, donated \$20,000 to the Computer Assisted Language Instruction Consortium account in the College of Liberal Arts.
- A foundation in Austin, Texas, donated \$503,909 to the St. David's School of Nursing account in the College of Health Professions.
- A foundation in Austin, Texas, donated \$5,000 to The Wittliff Collections Renovations account in the Division of Information Technology.
- A foundation in Houston, Texas, donated \$25,000 to The Wittliff Collections' Rivers of Texas account in the Division of Information Technology.

- A corporation in San Marcos, Texas, donated \$15,000 to the Athletic Suite Donations account in the Department of Athletics.
- A corporation in San Marcos, Texas, donated \$7,600 to the Athletic Club Seat Donations account and the Bobcat Club Seat Obligation account in the Department of Athletics.
- A corporation in Houston, Texas, donated \$5,000 to the Baseball Non-Membership account in the Department of Athletics.
- An organization in San Marcos, Texas, donated \$260,000 to the Prehistory Research Project account in the College of Liberal Arts.
- An organization in Houston, Texas, donated \$32,420 to the Houston Livestock Show and Rodeo Grant account in the College of Applied Arts.
- An estate gift from an individual in Buda, Texas, donated \$12,115 to the Timothy Eldon Weisheit Scholarship account in the College of Science and Engineering.
- A corporation in Lampasas, Texas, donated \$15,000 to the Athletic Suite Donations account in the Department of Athletics.
- An alumnus and spouse in Austin, Texas, donated \$5,000 to The Wittliff Tomorrow Fund account in the Division of Information Technology.
- An individual in Temple, Texas, donated \$5,000 to the Living-Learning Communities Scholarships account in the Division of Student Affairs.
- An alumni couple in Seguin, Texas, donated \$5,000 to the Alumni Center account in Division of University Advancement.
- A couple in Lampasas, Texas, donated \$10,000 to the Touchdown Team Non-Membership account in the Department of Athletics.
- An alumni couple in Boerne, Texas, donated \$6,000 to the Alumni Center account in the Division of University Advancement.
- A corporation in Stamford, Connecticut, donated \$5,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.
- A corporation in Melville, New York, donated \$10,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.
- An alumnus in San Antonio, Texas, donated \$57,874.52 to The Wittliff Tomorrow Fund account in the Division of Information Technology.
- A corporation in Cincinnati, Ohio, donated \$10,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.
- An organization in San Marcos, Texas, donated \$5,000 to the Department of Anthropology Endowed Scholarship account in the College of Liberal Arts.

- A corporation in San Antonio, Texas, donated \$6,000 to the Athletic Club Seat Donations account in the Department of Athletics.
- An alumnus in Dallas, Texas, donated \$5,000 to the Texas Music Collection Fund account in the Division of Information Technology.
- A corporation in Franklin, Tennessee, donated \$10,000 to the Professional Selling Corporate Partners Program account in the McCoy College of Business Administration.
- A corporation in San Jose, California, donated \$70,356 to the Multimodal Scene Understanding account in the College of Science and Engineering.
- An alumnus and spouse in West Lake Hills, Texas, donated \$5,000 to the Michael Young National Support for The Gilbert M. Grosvenor Center for Geographic Education account in the College of Liberal Arts.
- A corporation in Bastrop, Texas, donated \$200,000 to the Houston Toad Research account in the College of Science and Engineering.
- An organization in Ponte Vedra Beach, Florida, donated \$50,000 to the Concrete Industry Management Program Support account in the College of Science and Engineering.
- An alumni couple in Houston, Texas, donated \$45,000 to the Athletic Suite Donations account and the Bobcat Club Annual Fund account in the Department of Athletics.

The following Gifts-In-Kind valued at \$5,000 or more were made to Texas State University.

- There were no Gifts-In-Kind.

The following gifts of \$5,000 or more were made payable to the Texas State University Development Foundation. These gifts benefit scholarships, programs, or initiatives at Texas State University.

- A couple in San Marcos, Texas, donated \$22,220.42 to the Merry Kone FitzPatrick Endowed Scholarship account in the Honors College.
- A corporation in Cypress, Texas, donated \$10,000 to the Richard and Nan Garcia Endowed Scholarship account in the Office of the Provost and Vice President of Academic Affairs.
- An individual in New Braunfels, Texas, donated \$5,000 to the Dr. Sally Jones Endowed Scholarship in Social Work account in the College of Applied Arts.
- An individual in San Marcos, Texas, donated \$5,000 to the Ruth B. Welborn Health Professions Leadership Scholarship account in the College of Health Professions.

- A couple in San Marcos, Texas, donated \$6,000 to the Bobbye Watts Student Emergency Services Scholarship account in the Division of Student Affairs.
- An individual in Schertz, Texas, donated \$5,000 to the Patricia Sablic Endowed Scholarship account in the College of Fine Arts and Communication.
- A couple in Chicago, Illinois, donated \$5,000 to the Sally Boeck Memorial Scholarship account in the College of Education.
- A couple in San Marcos, Texas, donated \$22,506.22 to the Merry Kone FitzPatrick Endowed Scholarship account in the Honors College.
- A couple in Houston, Texas, donated \$5,000 to the Thomas “Randy” Simpson Endowed Scholarship for Wildlife Ecology Students account in the College of Science and Engineering.
- An alumnus in Austin, Texas, donated \$5,000 to the President’s Excellence Fund account in the Division of University Advancement.
- An alumni couple in Cat Spring, Texas, donated \$10,000 to the William and Loma Hobson Endowed Scholarship account in the Division of University Advancement.
- An estate gift from an alumnus in Arlington, Texas, donated \$15,000 to the 1899 Society Endowed Scholarship account in the Division of University Advancement.
- An alumnus and spouse in Corpus Christi, Texas, donated \$5,000 to the J. Ryan Whittington Leadership Academy in Athletics account in the Department of Athletics.

The following gifts of \$5,000 or more were made payable to the Emmett and Miriam McCoy College of Business Administration Development Foundation. These gifts benefit scholarships, programs, or initiatives at the McCoy College of Business Administration at Texas State University.

- A foundation in Texarkana, Texas, donated \$60,000 to the Dean Leland Wilson Excellence Professorship in Business Administration account in the McCoy College of Business Administration.
- An alumnus and spouse in Mexico City, Mexico, donated \$6,000 to the Federico and Martha Gorbea Endowed Scholarship account in the McCoy College of Business Administration.

**LAMAR INSTITUTE OF TECHNOLOGY
ACKNOWLEDGEMENT OF GIFTS OVER \$5,000**

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
04/25/2018	Rita and Richard Ashley	\$220,000.00	LIT Development
10/10/2018	ExxonMobil Corporation	\$ 15,000.00	LIT Foundation
10/10/2018	ExxonMobil Corporation	\$ 5,000.00	LIT Development
10/15/2018	Jean & Gus McFaddin	\$ 5,000.00	LIT Foundation
10/16/2018	Mason Construction, Ltd	\$ 5,000.00	LIT Foundation
11/14/2018	ExxonMobil Corporation	\$ 40,000.00	LIT Foundation
11/14/2018	ExxonMobil Corporation	\$ 18,000.00	LIT Foundation
11/14/2018	ExxonMobil Corporation	\$ 10,000.00	LIT Foundation
11/26/2018	Golden Pass LNG LLC	\$ 7,750.00	LIT Foundation
11/26/2018	Provost Umphrey Law Firm LLP	\$ 15,000.00	LIT Foundation
12/18/2018	Gene Graham Safety Foundation	\$ 18,500.00	LIT Development

TOTAL: \$ 359,250.00

This total represents a 294.8% increase from the February 2018 gift report.

EXPLANATIONS

As of April 25, 2018, LIT received an appraisal in the amount \$220,000.00 on a building and property at 1105 Laurel Street in Beaumont, Texas donated to LIT by Rita and Richard Ashley for the purpose of housing the commercial truck driving program.

\$15,000 was received on October 10, 2018 from ExxonMobil Corporation for the benefit of the 2018 LIT Foundation Charity Golf Tournament. ExxonMobil was the main sponsor for this event.

\$5,000 was received on October 10, 2018 from ExxonMobil Corporation for the benefit of grant for the Fire Academy Fire Truck for repairs on the fire truck donated to LIT in April, 2018.

\$5,000 was received on October 15, 2018 from Jean and Gus McFaddin for the benefit of the 2019 LIT Shoot-Out event and its endowment. The McFaddins are actively involved with the planning and operation of the Shoot-Out.

\$5,000 was received on October 10, 2018 from Mason Construction, Ltd. for a 2018 LIT Foundation Charity Golf Tournament Gold Sponsorship.

\$40,000 was received on November 14, 2018 from ExxonMobil Corporation for the benefit of Beaumont ISD dual enrollment scholarships for students enrolled in process operating, instrumentation, and computer networking and troubleshooting courses for Fall 2018 and Spring 2019.

\$18,000 was received on November 14, 2018 from ExxonMobil Corporation for the maintenance of the process operating units. \$15,000 is for the outdoor process operator training unit. \$3,000 is for the inside process operator training unit for FY19.

\$10,000 was received on November 14, 2018 from ExxonMobil Corporation for the benefit of a new online Chemistry Course at LIT.

\$7,750 was received on November 26, 2018 from Golden Pass LNG LLC for the benefit of the 2018 LIT Foundation Charity Golf Tournament, which provides scholarships for students enrolled in all programs.

\$15,000 was received on November 26, 2018 from Provost Umphrey Law Firm LLP for the benefit of the 2019 LIT Shoot-Out event and its endowment. The Provost Umphrey Law Firm is a Platinum Sponsor for this event.

\$18,500 was received on December 18, 2018 from Gene Graham Safety Foundation for Utility Line Technology for scholarships for students enrolled in the utility line program: one for Fall 2018 and twelve for Spring 2019.



Lamar State College — Orange —

Gift & Donations

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
12/4/18	Chevron Phillips Chemical	\$3,500.00	Lamar State College Orange Stark Foundation Scholarship Fund
1/8/19	Hulda & Carroll B. Shaddock Jr. MD Scholarship	\$5,000.00	Lamar State College Orange Scholarship Fund

EXPLANATION

The following gifts of \$5,000.00 or more were made payable to Lamar State College Orange:

- \$5,000.00 scholarship donation from William C. Shaddock

LAMAR STATE COLLEGE-PORT ARTHUR

The following gifts of \$5,000 or more were made payable to Lamar State College-Port Arthur.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
10/29/2018	TOTAL Petrochemicals & Refining USA, Inc.	\$5,000	Southeast Texas Regional Citizen Bee Competition
11/5/2018	Port Arthur Education Foundation, Inc.	\$37,102.80	Hurricane Harvey Donation
12/22/2018	Motiva Enterprises LLC	\$250,000	Industrial Programs
		TOTAL	\$292,102.80

**PORT ARTHUR HIGHER EDUCATION FOUNDATION
Benefiting Lamar State College-Port Arthur**

The following gifts of \$5,000 or more were made payable to the Port Arthur Higher Education Foundation.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
11/5/2018	Chevron Phillips Chemical Company	\$12,500	Port Arthur Industrial Group Scholarship
12/19/2018	Valero Energy Foundation	\$22,500	Port Arthur Industrial Group Scholarship
		TOTAL	\$35,000

Gifts-in-kind valued at \$5,000 or more made to Lamar State College-Port Arthur.

DATE	DONOR	AMOUNT	BENEFICIARY(IES)
11/16/2018	Flint Hills Resources	\$12,440	Donation of 8" and 10" Pipe & Bends
		TOTAL	\$12,440

EXPLANATION

The following gifts of \$5,000 or more were made to Lamar State College-Port Arthur:

TOTAL Petrochemicals & Refining USA, Inc. gave \$5,000 for the sponsorship of the 29th Annual Southeast Texas Regional Citizen Bee Competition.

Port Arthur Education Foundation, Inc. donated \$37,102.80 for technology replacement through the Golden Pass Hurricane Harvey Recovery Fund administered by the Foundation for Southeast Texas.

Motiva Enterprises LLC gave \$250,000 in support for industry related programs.

The following gifts of \$5,000 or more were made to the Port Arthur Higher Education Foundation:

Chevron Phillips Chemical Company gave \$12,500 to the Port Arthur Industrial Group Scholarship Fund.

Valero Energy Foundation gave \$22,500 to the Port Arthur Industrial Group Scholarship Fund.

Gifts-in-Kind valued at \$5,000 or more made to Lamar State College-Port Arthur:

Flint Hills Resources donated new 8" and 10" pipe and bends for the Workforce non-credit welding class at ABC Trade School.

**President's Briefing
for The Texas State University System
Board of Regents
February 2019**

RETENTION & RECRUITMENT:

Lamar University has many strategic initiatives underway to address recruitment and retention. The Fall 2019 application opened on July 1, 2018, and completed undergraduate applications are up 17% and acceptances are up 16% as compared to last year. The strategy for this recruitment cycle includes aggressive efforts into Central and South Texas territories, continued expansion into Dallas/Fort Worth, and enrollment marketing efforts within parts of Southeast Louisiana. LU began expanding counselor events (co-hosted this year with Stephen F. Austin and Houston Baptist University) to include San Antonio, Round Rock, and Tyler.

Research shows one of the most effective tools in recruiting students is developing a robust campus visit program. In order to increase our visit yield, Lamar University established a Welcome Center as a prospective student's first contact on campus. The Welcome Center's goal is to enhance prospective student and parents' campus visit by providing a personalized and interactive experience. The Welcome Center provides daily campus tours for guests, executes call campaigns, and assists with inquiry management. Furthermore, the Center serves as the University host for a number of on-campus recruitment events. In addition, the Welcome Center acts as a conduit between University resources and the community. Building rapport and developing relationships within the community through outreach efforts benefits both the University and Southeast Texas.

LU continues to work with Ruffalo Noel-Levitz to develop a Strategic Enrollment Plan for the campus. A group of key constituents across campus formed the Strategic Enrollment Planning Council with subcommittees including: Admissions, Faculty Student Success, and Diversity and Student Life. Within the Enrollment Planning process, LU is focusing on graduate recruitment planning, and hired an Assistant Director of Graduate Recruitment. These committees are focused on initiatives to build a long-term recruitment and retention plan that is data-informed and aligns fiscal, academic, co-curricular, and enrollment resources to accomplish the institution's mission.

LU is actively involved in the full implementation of EAB and their student success platform; Navigate. This cross-campus collaboration and programming allows Lamar to better identify, track, and assist students by using the SSC predictive risk-model that scores and indicates student risk. With the assistance of College Success Coaches, new communication strategies and initiatives are being developed to use the student risk score and other retention factors as a basis for targeted outreach. As part of Navigate, LU implemented the mobile application which empowers students with targeted information keeping them on the path toward graduation.

ACADEMIC AFFAIRS:

College of Arts and Sciences

Department of Biology

Presentations

- Hoch, Matthew P. and 48 Undergraduate Alumni of the LU Tropical Biology Program. *Test of the river continuum concept for headwater and mid-reach streams of a tropical watershed in the Maya Mountains, Belize*. 2018 Association for the Sciences of Limnology and Oceanography (ASLO) Summer Meeting in Victoria, British Columbia, Canada. June 7-14, 2018

Grant Proposals - Pending (3 proposals totaling \$1,332,236)

- Hurricane Harvey's Ecosystem Impact Study by Surveying Metals/Organic Toxins/Parasites Contamination of Upper Texas Coastal Area Water, Sediment, and Seafood Species. D. Chen, T. Benson, R. Yoder, M. Pyne, Lamar University, C. Gelpi, T. Stelly, Sabine Lake Marine Lab, TPWD. Texas General Land Office CMP Grant Cycle #24. Submitted June 14, 2018. \$100,736
- Co-PI, "Characterization of phenotype associated cell mechanics in cancer metastasis", Cancer Prevention Research Institute of Texas (CPRIT). \$900,000
- External – 05/01/2019- 04/30/22, "An EEG-based Assessment of Congenital Color Deficiency via the Analysis of Cortical Response (the Dorsal Stream) to a Continuous Color Variation", NIH-AREA, Gleb Tcheslavski (PI), Maryam Vasefi (co-PI) (pending) \$331,500.00

Student Research Mentored

1. Katherine Harmon: 2018 SURF grant recipient summer research
2. Jordan Kenfack: McNair's summer research
3. David Narvaiz: McNair's summer research
4. Kyle Delk: Trichomonas undergrad student research
5. Michael Whitman and Carlo Vanz: Undergraduate research in collaboration with CAWAQ.
6. Jason Janeaux: MS thesis research (defended in July)
7. Faculty Mentor: Emily McCall. Presidential Fellowship. Schistosomiasis research in Kenya with Dr. E.S. Loker (University of New Mexico). Summer 2018.
8. Jordan Curl, Cade Johnson, Carlo Vanz, Alexis Locke, Waleed Bassa, Omar Hamza.

College of Engineering

Department of Chemical Engineering

Mr. Hongling Qu, a ChE PhD student supervised by Dr. Qiang Xu, received a NSF Young Researcher Travel Award, to attend the 2018 Process System Engineering Conference held in San Diego, CA, July 1-5, 2018. The conference is held every three years at different international locations and is considered the most significant conference in the field of process system engineering. His awarded paper is entitled: "Emission Conscious Scheduling of Crude Uploading, Transferring and Processing for Petroleum Refineries."

Ms. Jialin Xu, a ChE PhD student supervised by Dr. Qiang Xu, received the Best Student Paper Award sponsored by the AIChE Fuels and Petrochemical Division at the 2018 AIChE National Meeting held in Orlando, FL, April 22-26, 2018. Her winning paper is entitled: "Plant-Wide Scheduling for Profitable Emission Reduction in Petroleum Refineries".

Department of Industrial Engineering

Lamar's Dr. Alberto Marquez was recognized by Tecnologico de Monterrey with the *Professors That Leave Their Mark* award. Tecnologico de Monterrey, ranked among the top 200 University Systems worldwide, as part of the celebration of its 75th anniversary awarded faculty and instructors with a recognition "Professors who Leave their Mark". The open call for nominations, coordinated by the Office of Academic Affairs and the Office of Alumni Affairs, requested nominations of up to three faculty members who, in their opinion, had the most enduring impact in their life. The nationwide response was over 38,500 votes from over 16,400 alumni. More than 7,900 faculty and instructors were nominated, and 981 recognitions were awarded Dr. Marquez was nominated and selected for this recognition due to his tenure at Tecnologico de Monterrey from 2000 to 2006 at Mexico City Campus. Dr. Marquez, currently associate professor of Industrial Engineering, has been with Lamar University since 2007.

College of Fine Arts and Communication

Department of Art

Alumni and Students

In Fall 2018, Department of Art alumnus, Mr. Gonzalo Alvarez, secured a two-volume book contract with a major publisher, information of which will be publicly released in early 2019. The book, to be printed as a graphic novel, is entitled *The Legend of Polloman*, the prologue of which Mr. Alvarez completed as his Senior Thesis Project in fulfillment of a Bachelor of Fine Arts degree in Studio Art with a concentration in Drawing. Each volume will consist of approximately 6 chapters, roughly 200 pages each. *The Legend of Polloman* depicts Mr. Alvarez's unique vision of creatures from Mexican folklore, as well as other aspects of Mexican culture, intended to increase visibility of the culture of his roots, create a familiar presence in pop culture for the Latinx community, and provide variety to the fantasy/adventure genre of graphic novels.

Eight students from the College of Fine Arts and Communication Department of Art and Department of Communication and Media attended the American Advertising Federation Houston Student Conference in Houston November 2-3, 2018: Marina Akhter, Naja Garrette, Trang Thy Le, Eric Mittal, Sir Phillip Potier-Jones, Nejon Sturgent, Crystal Tirawan, and Monica Trevino. The event included an advertising competition where each Lamar University participant competed on interdisciplinary teams of eight, with students from schools in Texas, Louisiana, and Oklahoma. Lamar Communication student, Sir Phillip Potier-Jones placed second with his team.

Faculty

Regents Professor Keith Carter has a fifty-year retrospective exhibition currently on view at the Wittliff Galleries, Texas State University. *Keith Carter: Fifty Years* features over 100 images taken from every phase of Carter's career, and was organized by The Wittliff Collections, which hold the major archive of Keith Carter's photography.

In September 2018, Assistant Professor Christopher Troutman received a Miyakonojo City Mayoral Prize in the 65th Miyakonojo City Art Exhibition in Miyazaki Prefecture, Japan for a mixed media drawing that combines digital and traditional drawing media, completed as part of a Distinguished Faculty Research Fellowship.

At the invitation of the Board of Directors of the National Association of Schools of Art and Design (NASAD), Professor Donna M. Meeks, Chair of the Department of Art, accepted an appointment as a member of the NASAD Committee on Nominations. This two-year term will end with the close of the 2020 Annual Meeting. Meeks also serves as a site visitor for the accrediting body, most recently at University of Arkansas – Pine Bluff in April 2018. The National Association of Schools of Art and Design accredits Lamar University.

Department of Deaf Studies and Deaf Education

Two peer reviewed publications:

- Ackerman, J. M., Wolsey, J.A., & Clark, M.D. (2018). Locations of L2/Ln sign language pedagogy. *Creative Education*, 9, 2037-2058. doi:10.4236/ce.2018.913148
- Clark, M. D., & Lee, C. M. (2018). Culture in L2/Ln sign language pedagogy. *Creative Education*, 9, 1897-1909. doi:10.4236/ce.2018.913139

Conference presentation:

Cue, K. R., Pudans-Smith, K. K., Wolsey, J. A., Wright, S. J., & Clark, M. D. (2018, November) *An emic odyssey towards Deaf epistemology: An island of misfits*. Poster presented at the Deaf Studies Conference, Washington, DC.

UNIVERSITY ADVANCEMENT:

Lamar University Names Four Graduates as 2019 Distinguished Alumni. The Distinguished Alumni Awards are the highest awards presented by Lamar University to its alumni. Established in 1970, this award recognizes extraordinary alumni who enhance the reputation of the university by distinguishing themselves in their careers or life's service and have made significant contributions to their community, state, and nation through professional service, public service, and civic activities.

Joseph D. Deshotel '74. Deshotel, an attorney and businessman, received his BS in Government from Lamar University and represents the 22nd Legislative District of Texas. Prior to serving in the Legislature, Deshotel served on the Beaumont City Council, and was appointed by Governor Mark White to the Job Training Coordinating Council and Lamar University Board of Regents. He organized Lamar University's first NAACP chapter and helped rename the former Spur 380 to Martin Luther King, Jr. Parkway. He also served as vice president for administration and legal counsel of Lamar University.

His long career of public service began as a member of the Beaumont city council and he was first elected to the 76th state legislature in 1998. After the end of the 76th Legislative Session, the Legislative Study Group, the largest caucus in the state, presented Deshotel with the *Rising Star Award*. The award was given to only three representatives of the 25-member freshman class and is given to honor their outstanding dedication and achievement.

In the 77th Legislative Session, his colleagues in the Texas Legislative Black Caucus elected him chairman. In the 78th Legislative Session, Deshotel served on the House Appropriations Committee; the budget writing arm of the House. He also served as the vice chair of local and consent calendars, the chairman of budget oversight for the House Elections Committee and on the select committee on state health care expenditures. In the 79th Legislative Session, Deshotel was appointed to the House Committees on Economic Development, on Transportation and on Redistricting. In the 80th Legislative Session, Deshotel was appointed to serve as chairman of the House Economic Development Committee. In the 81st Legislative Session, Deshotel was appointed to serve as chairman of the House Business and Industry Committee, a post he continues to hold today.

Anthony George '88. George has spent twenty-five years as an entrepreneur and inventor in the fields of automation control systems engineering and marine fuel management systems. He is President and Chief Executive Officer of Nautical Control Solutions (NCS), who owns the FUELTRAX line of Marine Fuel Management products. FUELTRAX is the first and most advanced, end-to-end, marine fuel measuring, monitoring and reporting system on the market today, and is the only self-contained and internationally patented system, holding patents in US, Canada, and Europe. Installed on several hundred vessels world-wide, the company is growing rapidly.

Prior to NCS, George founded Control Dynamics International which managed automation engineering practices in the lumber, food, cement, oil and gas industries. It was during this tenure at CDI that the development of FUELTRAX began as a field project for Kirby Corporation. Utilizing his physics degree, George developed a groundbreaking algorithm to measure fuel consumption for sea-going vessels and inland push boats.

At Lamar University, George serves on the Center for Innovation, Commercialization, and Entrepreneurship Advisory Council, is a member of the President's Circle, and served as the inaugural Weinert Entrepreneurial Lecturer 2015. His financial contributions established the Anthony D. George Distinguished Faculty Fellowships in Engineering, he's contributed to the Cardinal Emergency Fund, and to the CICE Student Internship Fund. He holds a Bachelor of Science in Physics with Electrical Engineering Concentration and a minor in Computer Science from Lamar University. George grew up in Beaumont, TX and now resides in The Woodlands, TX.

Susan (Conn) McCurry '82. McCurry is a native of Beaumont, TX who has an incredible passion for education and her alma mater. Like her parents, C.W. Conn, Jr. and Dorothy Anne Stafford Conn, she has made significant contributions to Lamar University and its students.

In 1982, McCurry received her BS degree in Elementary Education, specializing in mathematics. Following graduation, she took a position at Spring Forest Junior High in Houston, teaching 7th and 8th grade level math. Beginning in high school and later throughout her life, she also worked at Conn's in many different areas. The most rewarding time she spent with the company was working in her father's office. While her children were attending John Paul II Catholic School, McCurry volunteered her time as a Girl Scout leader and lead the *Kids on the Block* program, using puppets to teach children social skills. In 2003, she began to teach three and four year old students at Trinity Day School in Beaumont, a role she held for five years.

In 2008, McCurry opened Terra Bella Stables, allowing her to explore her love of animals and horses. The stables specialize in the training of Gypsy Vanner show horses which have won numerous awards. She and her husband, Roger, also recently opened Creating Minds and Shaping Hearts Early Childhood Center and Daycare.

McCurry is a "Cardinal Super Fan" and attends as many LU Basketball Games as she can. In the summer of 2015, McCurry made a substantial contribution to Athletics by helping to secure a state-of-the-art basketball scoreboard and video screen utilized at all games played in the Montagne Center. Her contributions have allowed the basketball program to rise in stature beyond what many other mid-major programs can boast.

Bob Wortham '71. Wortham is a native of Beaumont, TX and graduated from Lamar University in 1971 with a B.S. in Government, where he was a member of Alpha Tau Omega Fraternity. Upon graduation from Baylor Law School in 1974, Wortham began his law career at the Jefferson County District Attorney's Office where he spent a year as the Assistant District Attorney. He later joined Waldman & Smallwood Law Firm as an associate, and was named partner in 1977. In 1980, Wortham was appointed by then Governor Bill Clements to preside as the State District Judge of the 60th District Court. Additionally, he also served as Visiting Presiding Judge in the 58th District Court, 317th District Court, and 279th District Court in Jefferson County. He also presided in Harris County, Smith County, Brazos County, and Hidalgo County.

For over a decade, Wortham served as the United States Attorney for the Eastern District of Texas. He served two terms in this position under the appointment of President Ronald Reagan and served on the Attorney General's Federal Debt Collection, Immigration, and Environmental Crimes Subcommittees. Once his term expired, Wortham became partner at Reaud, Morgan, & Quinn Inc. where he served until 2006 before becoming the State District Judge for the 58th District Court. Now, coming full circle to where he began his exceptional career, Wortham serves as the Jefferson County Criminal District Attorney since 2015.

Wortham is an innovator and legal pioneer whose landmark cases have had national impact, and a philanthropist whose generosity has touched numerous individuals and organizations. Wortham has earned scores of awards and recognition for his work including Outstanding Young Lawyer in Jefferson County, the St. Thomas Aquinas Stewardship Award, St. Thomas More Public Service Award, Press Club of Southeast Texas' inaugural Newsmaker of the Year Award, ATF's Arson Prosecutor of the Year Award, the Department of Justice Award for Outstanding Service, Department of Labor Award for Outstanding Prosecution, and Chief Postal Inspector's Special Award for Excellence. Wortham was named a Southeast Texas Legend by the Beaumont Foundation of America in 2007, is a member of LU's Mirabeau Society, President's Circle, Friends of the Arts, is an Athletic Season Ticket Holder, and a former Alumni Board Member.

CAPITAL IMPROVEMENTS:

Current projects

The Science and Technology Building achieved Substantial Completion in December. Being the first entirely new academic building to be added to campus in more than four decades, it will provide Lamar with a showcase facility to assist in recruiting quality students and faculty, to transform its STEM programs and be more competitive in the marketplace. Construction costs were budgeted at \$60M; given significant buy-out savings, the project is expected to stay well within that figure.

In April 2018, a severe weather event tore a large portion of the roof off the Police Department building in the center of campus. Rain infiltrated the building causing significant damage to the remaining interior finishes and rendering the building uninhabitable. The damaged roof will be replaced, and the interior of the building will be restored and renovated to meet modern codes. The renovated building will be for the exclusive use of the Lamar University Police Department and will accommodate an updated dispatch area and a secure evidence room, both of which did not previously exist. The Lamar University Post Office, which shared the building before the storm, will be permanently relocated to another area. The new post office renovation will be completed in early February. The police building renovation began in late January 2019 and is scheduled to be completed in July 2019.

With the completion of two major administrative buildings, new on/off ramps from Highway 69/96/287 to Rolfe Christopher Drive and minor landscape improvements, Lamar has begun the process of defining a new campus entrance on the south side. The next step is the design and construction of a new Welcome Center and other defining entry/boundary features. Mentioned previously, the Welcome Center will be the first stop on campus for prospective students, family members, alumni, and other visitors. Along with providing information about the campus, Lamar history, academic programs, athletics, and student activities, the Center will be the starting point for campus and housing tours. Structured presentations, interactive displays, and promotional materials will be used to help prospective students envision their future within the Lamar community. Program verification for the Welcome Center is complete and schematic design has begun.

Many of Lamar's athletic facilities are undergoing upgrades and improvements. The renovated men's and women's basketball locker rooms in the Montagne Center opened for student athlete use in October and the new artificial turf playing surface at Vincent Beck field was completed in mid-January in time for spring practice, along with the new shot put ring at Ty Tyrell track. The student athlete nutrition bar in the Dauphine Center opened in January. The recently revamped football scoreboard, an upgraded student athlete study room in McDonald Gym, the new speaker system at the soccer field, and several other small projects are in the assessment or planning stages all contribute to the steady revitalization of campus athletic facilities.

Many improvements are underway in multiple academic buildings including replacement of outdated light fixtures with high efficiency LEDs in eight buildings, and upgrading of finishes, furnishings and technology in many classrooms across campus. Schematic Design has begun on renovations to the 256 seat Science Auditorium, and future renovations to the Dishman lecture hall and the Hayes Biology building labs are in the planning stage. Building envelope repairs to the Geology and Social & Behavioral Sciences buildings are scheduled for summer 2019. Roof replacements on at least two academic buildings are also scheduled for initiation during 2019.

Facility condition assessments were conducted on the Mary and John Gray Library and the Plummer Building to determine renovation scope, budget, and phased renovation plans for life safety and building system upgrades. Project plans for both facilities are being developed and we expect to begin the design phase for the Plummer Building renovation in the immediate future.

INFORMATION TECHNOLOGY:

Completed projects

In an effort to continuously improve customer service, Lamar IT Services launched a new online service portal which allows for the submission of support requests, monitor the status of work tickets, receive updates, and find answers to common questions and problems. The IT Service Portal also provides a convenient method for tracking all support requests whether submitted via the portal, phone, or email.

Tableau provides visual analytics and dashboards across various university data sets. Previously restricted to publication in the Tableau public cloud, the deployment of an on-campus Tableau server environment will enable secure and custom delivery of data dashboards to internal stakeholders.

Current projects

The implementation of the cloud-based Ellucian Analytics platform will support institutional advancement in data utilization and enhanced data-based decision making using data within the Ellucian ERP system. The project will provide Finance and Human Resources dashboards in the pilot phase of the project scheduled to complete in the spring of 2019.

The IT Division, along with various campus stakeholders, is actively engaged in an IT strategic planning exercise. As Lamar University responds to the changing higher education environment, our technology, services, and organizational structure must enable the university to meet institutional objectives. The higher education landscape has become much more competitive, state funding is difficult to project, and stakeholders (students, parents, employers, the Texas legislature, etc.) are placing greater demands on institutions. Added to these are growing resource demands from federal, state, system, and institutional policies and regulations regarding information security, copyright infringement, accessibility, and other compliance requirements. Maturation of cloud-based architectures that support modernized ERP solutions provides an opportunity for advancement in data utilization and enhanced data-based decision making. These changes in technology and information security markets prompt an evaluation of current and future technological and organizational strategies in support of our institutional mission. The draft strategic plan will be presented in March 2019.

Phase II of the digital signage project, which provides delivery of coordinated content to campus-wide digital displays, will extend digital signage capabilities to approximately 25 additional buildings.



SAM HOUSTON STATE UNIVERSITY

President's Briefing for the TSUS Board of Regents February 2019

RECRUITMENT AND RETENTION

For the fall, SHSU welcomed 21,224 new and returning students, a slight increase over 2017. Graduate enrollment for new students rose 7%. More importantly, SHSU has grown approximately 28% over the past decade, running counter to the national decline in enrollment. With careful planning and the ability to adapt to environmental shifts, SHSU continues to make student-centric improvements in recruiting and enrollment processes as well as taking a proactive approach to new academic programming that meets changing workforce needs.

INSTITUTIONAL DEVELOPMENT

As of December 19, 2018, the university had received nearly \$5.6 million from more than 5,000 donors who made nearly 8,000 gifts. This compares to last year's total of \$4.2 million from 4,650 donors. An additional \$5.5 million is expected for January, which will bring the fiscal year total to \$11 million plus. The "Honoring Traditions. Creating Futures Campaign" has surpassed the \$110 million mark in gifts, pledges, and verbal commitments.

Alumni Association membership is more than 13,000, including 3,150 Life Members. Approximately 12% of all addressable alumni hold membership. The Alumni Association has already held 125 meetings and events at which 10,265 people have attended. The association is relocating to a larger and more visible alumni center, which faces Sam Houston Street. The facility is undergoing renovation and remodeling, with completion expected in the spring.

Marketing & Communications (MarCom) has already completed 2,500 projects and recorded more than 8,400 media placements during the first three months of the fiscal year. The university's Facebook Likes are at 83,500 with monthly reach averaging 384,934.

CAPITAL IMPROVEMENTS

The Proposed College of Osteopathic Medicine facility is approximately 13% complete. The building will include spaces in support of instruction, research, academic administration, and student life. Specialty instructional areas include osteopathic manipulative medicine and gross anatomy labs and standardized patient and simulation suites.

The Art Complex is approximately 50% complete. Relocating the arts to the eastern side of the campus will create a strong arts program and accommodate future growth. This 71,000 gross square foot building will provide studios and instructional space; academic support through galleries; a multipurpose room and faculty offices.



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As a companion project to the Lowman Student Center Expansion that was completed in January, the Lowman Student Center Renovation addresses most of the existing student center to update the remaining part of the LSC and to refresh the architectural aesthetics of the main entrance to the building. The renovation will include a new main entrance from the Mall, lounge/dining spaces, multiple connections to the LSC Expansion, a relocated Barnes & Noble bookstore, a Starbucks and renovation of select administration and student organization office space.

INFORMATION TECHNOLOGY

The campus prioritization efforts previously discussed as a VP initiative, have elevated to a Cabinet initiative. CAB has developed an initial communications structure to facilitate campus idea review and approval at a holistic level in order to improve awareness, efficiency and cost savings by focusing cross divisional efforts on those most beneficial to current campus needs. The initiative is continuing to evolve and mature as we begin to use it and continue to analyze it.

As an outcome, the ERP Planning team has reimagined itself as the Information Technology Advisory Council in order to better clarify for members their role contributing to topics that are discussed and the need to return and share information within their units.

SHSU has completed installation of a continued evolution of traditional phone service. The recent installation of Cisco Jabber will provide cost and space efficiencies by allowing a computer to be used, when desired, as the individual's phone. Similar to webinar, the speakers and microphone on the computer will interact with a telephone application to enable communications. For departments with tight budgets, this option could eliminate the current telephone handsets which average \$400. This will also free up desk space for a more efficient staffing footprint.

Planning is underway for the divisions of IT and Finance to partner with Ellucian to host a regional demo of the Chrome River travel management application in February. SHSU was an early adopter of the solution that is able to highlight efficiency improvements for the traveler, business services and better controls on travel compliance.

IT is finalizing a "GET I.T." website to help streamline campus procurements with technology aspects. This site will provide quick access to preapproved items and provide a central location for information to help guide the departments through the steps necessary for compliant procurements.

CAMPUS SPECIFIC ITEMS

The Texas Higher Education Coordinating Board awarded a grant of more than \$305,000 to SHSU in order to launch training workshops for teachers who work with students with autism beginning spring 2019. The Low Incidence Disabilities and Autism Program, part of the College



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of Education, will recruit 20 educators to take part in the two-day training workshops. It is anticipated the grant will make it possible to create 20 centers, impact over 820 educators and more than 4,200 students with autism over the next two years.

Mona Cockerham, clinical assistant professor for the School of Nursing, was honored as one of the 'Top 20 Outstanding Nurses' at the 28th Annual Nursing Celebration. Cockerham has been a nurse for 28 years and completed her master's degree in Hospital Leadership and Administration and Ph.D. in Research from Cizik UT Health Science Center, School of Nursing, where she graduated with honors. Her nursing specialties include oncology, nursing leadership and healthcare quality.

The College of Education received an \$8.9 million Support Effective Educator Development (SEED) program grant from the U.S. Department of Education to further support their existing 4+1 TEACH program. The grant, the largest in the College of Education's history, allows the college to increase its capacity to recruit and retain a diverse selection of teachers who are extensively trained in supporting students in underprivileged schools. More than \$8.9 million has been awarded over a three-year period for 4+1 TEACH, and the College of Education will be able to apply for a renewal extension in the next two years for over \$4.6 million from federal funding sources, bringing the total projected federal funding for the program to more than \$13.5 million.

The SHSU Entrepreneurship Program provided a unique opportunity for students and faculty to hear from an esteemed entrepreneur whose commitment to his community has made him a hometown hero. Jim "Mattress Mack" McIngvale, a man who epitomizes the role of a successful businessman, spoke in October in the Gaertner Performing Arts Center. McIngvale became the program's first Entrepreneur-In-Residence.



SUL ROSS STATE UNIVERSITY
President's Briefing
for the Board of Regents
February 2019

INSTITUTIONAL EFFECTIVENESS

The Office of Institutional Effectiveness promotes continuous improvement on several fronts:

SACSCOC Reaffirmation Accreditation

Ten faculty and administrators from SRSU campuses participated in the SACSCOC 2018 Annual Meeting in New Orleans from December 8-11, 2018. During the conference, Dr. John Hardt, SACSCOC Vice President and Liaison for SRSU, met with President Kibler, Executive Vice President & Provost Case, and Assistant Vice President for Institutional Effectiveness Qvarnstrom to review the SACSCOC Board of Directors' decision. Based upon self-study, written reports, and peer reviews over the past three years, SRSU was granted complete Reaffirmation Accreditation by the Board of Directors.

Quality Enhancement Plan

The Office of Institutional Effectiveness hosted two Assessment Days in Alpine and Del Rio in December. Consultant Dr. Marcia Imbeau, who had introduced the scoring rubric for student artifacts in October, returned to provide guidance during the Assessment Days. Thirty trained faculty evaluated a sample of over 50 student products from QEP communication courses that ranged from writing to oral to graphic presentations. The assessment results will help to guide instruction in the QEP communication courses over the next five years.

Core Curriculum

At the end of fall semester, a variety of assessments were implemented to measure students' proficiency in the core curriculum skills for 2018-2019: critical thinking and empirical and quantitative thinking. The assessments included a Student Self-Reflection Survey, Embedded Assessments designed by the professors teaching the core curriculum courses, and the ETS Student Proficiency Profile. The Core Curriculum Faculty Committee will review the assessment results in January to evaluate student proficiency in those skill areas.

Strategic Plan

Fifty-five of the eighty-eight Strategic Plan strategies in support of the five goals: Promote Growth in Academic, Research, and Artistic Excellence; Target Recruiting, Maximize Retention, and Increase Graduation Rates; Strengthen a Sustainable and Diversified Financial Base While Ensuring Affordable Access; Recruit, Retain, and Develop Faculty, Staff, and Student Employees; and Unify and Enhance the Image and Visibility of Sul Ross State University, were implemented during the 2017-2018

academic year. With widespread support from over forty stakeholders and departments, all of the strategies will be enacted during the 2018-2019 academic year.

Institutional Research

The Office of Institutional Effectiveness established a seven-year cycle for undergraduate program reviews. IR supports that initiative by disseminating facts that support academic planning and assessment including statistics such as enrollment, student demographics, awarded degrees, graduation rates and more.

RETENTION AND RECRUITMENT

We continue to work on the following initiatives based on prioritizing efficiencies and streamlining processes:

Strategic Enrollment Management Organizing the assessment for the Strategic Enrollment Plan for Sul Ross-RGC to be delivered to the president should be completed soon. On January 18, 2019, the SEM Planning Process will move into the next phase with a SEM workshop delivered to the faculty in Uvalde for all faculty at Sul Ross-Del Rio, Sul Ross-Eagle Pass, and Sul Ross-Uvalde. Faculty and staff at Sul Ross-Alpine will begin later this spring.

Reorganization Staff turnover and reorganization continue to occupy Dr. Harris' time while training and retraining staff for cross-functionality, hiring new staff for vacancies, and restructuring the organizational chart are all tasks that continue. She also hired a temporary consultant to assist the Office of Admissions for the next few months as the Director is out on maternity leave and more staff are hired and transition into the demands of employment.

Programming Dr. Harris is currently working to finish modifications to the January orientations. Speakers for the Sul Ross-Del Rio, Eagle Pass, and Uvalde sites have been chosen and the PowerPoint presentation has been overhauled. The Alpine orientation session is mostly the same with a few minor programmatic changes.

Recruiting A new staff began this week at Alpine for recruitment and service delivery tasks. Training and orientation will occur in early January, before it gets too busy in the high schools. Del Rio, Eagle Pass, and Uvalde are settling in to their new recruitment format with success. Communication plans for all four sites have been created and are being modified and a recruitment plan that also involves these communication tactics is being created. The Director of Enrollment Marketing and PR has been engaged in the process of identifying all uses of "RGC" and creating an inventory of the items that will need to change in the rebrand of those sites.

Retention Discussions have begun about institutionalizing The Learning Center at Alpine, as the grant that supports it runs out in September. We have hired a new Coordinator to assist in supervising the graduate students and student workers in the Center as well as better direct the resources used there. She will also be a liaison to the Lobo Den, learning the advising role and assisting them at peak times. The Lobo Den has reinstated a calendar system that assists students who need assistance and support during the semester. They have also added new initiatives for "nudging" students to engage more at Sul Ross. A proposal to launch the Frontier Experience, a transition and retention program conceptualized for Sul Ross by the president to work for our

unique population and circumstances, was delivered to Dr. Kibler for consideration and implementation for 2019.

UNIVERSITY DEVELOPMENT

Sul Ross closed the quarter of 2018 with a total fundraising of \$879,986. The university endowment grew by 10% over the past fiscal year. The university received \$120,000 for the Center for Big Bend Studies raising the foundation support to nearly \$3.5 million. Several major donors contributed to memorial scholarship funds and endowments including industrial arts, music, and rodeo programs.

The Advancement Office began implementation of Raiser's Edge software with the goal to have the system operational in March. University Advancement is working with the Sul Ross Foundation Board to update and implement policies as well as strategize for future giving opportunities. The staff continues to communicate with donors and alumni through the e-newsletter "Frontier View." The university held its first Donor-Scholar Luncheon recognizing honors graduates and introducing them to scholarship donors who contributed to their successful academic career.

The Creative Services Team continues to explore options to initiate a web redesign. The Creative Services Team initiated a graphic style guide to promote consistency of appearance for graphics supported by the University. The team initiated social media training and guidelines to establish best practices for the university. Ongoing discussions continue regarding consistent messaging and image for all campuses at Sul Ross.

The Alumni Relations Office in conjunction with the President's Office and Athletics Program began planning for the annual Distinguished Alumni and Hall of Honor event. The celebration is scheduled for March 30, 2019.

CAPITAL IMPROVEMENTS

Drawings for repair and replacement of the retaining walls for Campus Access Phase One have been sent to Pride General Contractors from El Paso and copied to their surety and other responsible parties. Efforts to coordinate a meeting to review the report and Pride's approach to the repairs are underway.

Programming Documents for Campus Access Phases Two and Three have been prepared and submitted by Line and Space from Tucson. Initial comments from SRSU have been sent to the architects for inclusion in their next submittal which is expected in Mid-January 2019.

The Visitor Center conceptual design prepared by Vandergriff Group of Midland and cost information submitted by Riddle & Goodnight remain under review in order to establish Total Project Costs including contingencies, design fees, and other Owner costs. The goal of the effort is to insure, as best as possible given Alpine's unique bidding environment, that the Project can be completed within the \$2,900,000 identified in the Delegation of Authority letter received from Chancellor McCall. Additive or Deductive Bidding Alternates may be utilized for additional certainty of budget compliance.

The Texas Native Seeds Research Center is at the Close Out stage with Alpha Building Corporation; the potting shed, shade structure, and greenhouse are completed. Project scope may be modified to provide a connection to city water in lieu of the proposed new well in hopes of providing a more reliable source for redundancy – Job Order Contracting Proposals have been received for the highway boring and waterline extension. It may become necessary to issue an RFP for this scope to obtain more favorable pricing. Architect has requested close out documents and is also working on Change Order related to irrigation system that was not installed.

Vandergriff Group Architects have received preliminary cost information for the proposed renovations of the Kokernot Lodge and Amphitheater. The next phase of the project is currently on hold while funding sources are identified.

Work on remediation of the damages resulting from the major hail storm suffered in summer 2014 continues. Line and Space from Tucson has produced the Contract Documents for the roof replacements at the Fine Arts Building and the University Center. Due to budget limitations work on the roof replacements has been put on hold. Roof repairs have been made by SRSU Physical Plant in hopes of stopping leaks.

Schematic Design drawings have been received from LPA Architects of San Antonio, for the Equine Science project. The Scope of Work for the original fencing project has been put on hold due to the reduced number of desired horses for the program. Scope has again been revised to limit work to the construction of two pole barns and fencing panels to create a mare motel. Meeting to be scheduled between user, Director of Facilities Planning, Design, and Construction, and President's Office to review details.

INFORMATION TECHNOLOGY

Alternate Internet Path. Sul Ross, in cooperation with the team from LEARN, has implemented an alternate internet path that provides more up-time when an issue occurs on our internet path. This change involved a move of our internet Point of Presence (POP) from the DFW area to Midland. This alternate route gives SRSU a path from Midland to San Angelo, San Antonio, DFW and back to the Midland POP. If an internet break occurs between Midland and DFW, the new service routes south through San Antonio. This extended architecture effectively create a complete ring for the SR internet traffic after we reach the Midland POP. Since this service was established, the alternate path has been used twice due to a break in communications between Midland and Dallas. There was no awareness of the outage anywhere or by anyone at the institution. The next phase of this project is to define a solution for an alternate path between Alpine and an additional LEARN POP, possibly in El Paso.

Ellucian Contract Extension. Sul Ross is looking at several options for the support and maintenance of our Banner system, which is currently being managed by Ellucian's Technology Managed Services (TMS) until August 31, 2019. Options include:

- An RFP to outsource this function as it has been in the past
- Look at hiring the needed staff and have them work out of Alpine
- Discuss with the other institutions whether they can provide the needed support.

Touchnet/Ellucian OneCard VIP Solution. We are implementing Touchnet's OneCard VIP solution to replace our aged card access system, Identocard. This new solution offers a richer set of features than a traditional card access system and integrates with applications such as Banner, Aramark's system, and others. The initial phase of this project that replaces all the aging hardware and outdated processes associated with the Identocard system is ongoing and should be completed by the end of January. After this initial phase is completed, we will begin looking for value-add opportunities on the Alpine campus.

Disaster Recovery Replacement. For the last 4 years, servers at an alternate location have been used for backup and disaster recovery purposes. This hardware is nearing its end of life and needs replacement. The OIT staff are pulling together information and developing alternatives for this important feature. While new solutions won't be in place until next summer or later, we continue to evaluate options.

Resnet with Apogee. Over the coming months, we will evaluate whether to continue our ResNet service with Apogee or bring that function back in-house. The cost of the service through Apogee continues to escalate and it may be more cost effective to provide this service ourselves.

Institutional Development

The Center for Big Bend Studies (CBBS) continues to seek funding from various sources for operational expenses (\$40,000 was cut from the Center's special line item funding during the 2017 Texas Legislative session), the Trans-Pecos Archaeological Program (TAP), and for research of the historic period.

The CBBS remains actively engaged in archaeological research on several private ranches, focusing on Pinto Canyon Ranch (PCR) and the 02 Ranch. Recent work since the last report has concentrated on the following sites: Genevieve Lykes Duncan, Second Gate, Deep End, and Spirit Eye Cave. Our research at Spirit Eye—a large cave with two entrances and several tunnels—continued this fall through fieldwork focused on the upper cave entrance and research on perishable artifacts recovered from the cave. Radiocarbon data recovered from perishable artifacts and from the excavation indicate a strong presence at the site around 2,000 years ago. Work at the site, especially recovery and analysis of perishable artifacts, promises to rewrite our understanding of human ingenuity through time in the harsh Chihuahuan Desert.

The CBBS continues to work on a searchable rock art database for the region and on our massive 1,200+ page report on the long-term archaeological survey of Big Bend National Park. Center staff are currently working on Volume 30 of the *Journal of Big Bend Studies* and Volume 28 of *La Vista de la Frontera*, the Center's annual newsletter. In *the Shadow of the Chinatis: A History of Pinto Canyon in the Big Bend of Texas*, a Center initiative and written by a CBBS staff member, will be published by Texas A&M Press in spring 2019. Several other outside manuscripts are under consideration for publication, including one on past work by an early researcher in the region, J. Charles Kelley, along Mexico's Río Conchos.

Following the historic agreement (Memorandum of Understanding/MOU) last summer between the CBBS and Mexico's *Instituto Nacional de Antropología e Historia* (INAH), the parties continue to collaborate in a variety of ways. Several INAH representatives gave

presentations at our annual conference in November 2018 and Center staff supported the reopening of the *Museo Casa de la Cultura Manuel Ojinaga* (the Ojinaga Museum) by Chihuahua-INAH in late October 2018.

Recent CBBS grants and donations received (Total=\$122,915):

\$47,915 received from individuals as donations

\$75,000 awarded from foundations as grants

Rio Grande Research Center personnel continue to study the impact of removal of invasive species (river cane and salt cedar) in the Rio Grande Wild and Scenic River. This includes work in Boquillas canyon in Big Bend National Park and in the Texas Parks and Wildlife Department Black Gap Wildlife Management Area. A burn and spray restoration effort was initiated in Black Gap last spring. Urbanczyk and students collected pre-burn aerial imagery using a drone with a multispectral camera and completed flow measurements in the 7 mile restoration section of the Rio Grande.

The Rio Grande area where Dr. Urbanczyk conducts research is federally designated as Wild and Scenic. This includes the Rio Grande from upstream of Mariscal canyon, through Boquillas canyon, and continues downriver to the Terrell/Val Verde county line – a total of 192 river miles that also includes Black Gap and the Lower Canyons.

All of this work has benefitted greatly from equipment (UAV with multispectral camera, ground based LiDAR) acquired through the Dept. of Education (PPHOA and CSI grants), and from legacy equipment from the USDA/SAWC project.

Borderlands Research Institute within the College of Agricultural and Natural Resource Sciences – mission: to help conserve the natural resources of the Chihuahuan Desert Borderlands through research, education, and outreach. To meet that mission the BRI plans and conducts research investigations on various aspects of the natural world and provides the results to the land managers so that they may more effectively manage the resources with which they are entrusted. Here are highlights for October through December 2018:

Grants/Gifts:

- BRI received \$91,500 toward the Conserving the Last Frontier Campaign
- BRI received \$20,000 toward the Bill Donnell Leadership Program
- BRI received a \$57,500 grant from Houston Livestock Show and Rodeo for a 5th year of the BRI Undergraduate Mentorship Program (BUMP)
- BRI received a \$30,000 grant from Texas Parks and Wildlife Foundation for The Kelly R. Thompson Professorship in Quail Research
- BRI received \$32,500 from various donors in response to the 2018 Annual Appeal

Events/Activities/Awards:

- BRI students and staff participated in and presented at the Texas Section of the Society for Range Management Conference in Lubbock
- BRI co-hosted the Saving Family Lands Seminar at Sul Ross with Texas Agricultural Land Trust
- BRI co-hosted the National Fish and Wildlife Foundation Pecos Watershed Conservation Initiative 2018 Partners Meeting at Sul Ross

- BRI students and staff presented and led a grassland birds workshop at Chinati Foundation for Texas Master Naturalists
- BRI Director Dr. Louis Harveson received the Texas State University System Regents' Professor Award

Proposals being finalized:

A National Science Foundation grant proposal for \$275,818 has been submitted by Dr. Yanfeng Yue. This proposal is "Metal oxide/metal-organic framework composites: solvent-free synthesis and catalysis for enhanced photocatalytic hydrogen evolution." This research proposes to enhance the methods used in catalyzing water splitting into H₂ to make it a more viable process in replacing fossil fuel energy.

A National Science Foundation grant proposal for \$262,565 is being developed by Dr. David Leaver. This proposal is "NSF-IUSE: Engaged Student Learning in Chemistry: Development of Teaching Chemistry Classes and Offering Chemistry Degrees through Interactive Distance Education." This collaborative grant between SRSU and Midland College focuses on offering SRSU chemistry classes and degrees at Midland College, to increase the number of STEM graduates entering the workforce and addresses the current inaccessibility of advanced undergraduate chemistry courses in this rural west TX region.

CAMPUS SPECIFIC ITEMS

First Year Student Brandon Lansford Earns World Championship. Cotulla native Brandon Lansford, competing December 6-10 in saddle bronc riding at the Junior National Finals Rodeo (JNFR) in Las Vegas, Nevada shined in the novice category as both the highest scorer and the only rider to receive scores in all three rounds. Brandon, who is an animal science major with a pre-vet focus, had only one qualifier's worth of JNFR experience heading into this year's event.

Del Rio Campus Hosts Herpetological Symposium. Amphibian and reptile enthusiasts gathered on the Sul Ross State University Del Rio campus on October 20 for the fall symposium of the Texas Herpetological Society. The Texas Herpetological Society promotes the discovery and dissemination of knowledge of amphibians and reptiles; encourages conservation of amphibians and reptiles, particularly in Texas; and stimulates fellowship among herpetologists in Texas. Approximately 50 students and professionals were in attendance and represented Texas State University, Texas A&M University, Trinity University, Sul Ross State University, University of Texas, University of Texas El Paso, and the San Antonio Zoo.

Scott Cupp Donates Comic Book Collection to Wildenthal Library. Thanks to a generous donation of more than 400 items from SRSU staff member Scott Cupp, Sul Ross State University students can now join forces with (or against) a bevy of new super heroes—all from the familiar comfort of Wildenthal Library's third floor. According to Lori Schreiber, the Library's director of technical services, Cupp's comics represent a significant change for pop-culture seeking patrons.

Sul Ross Biology Professors Announce Discovery of Salamander Species. Sul Ross State University professors Dr. Sean P. Graham and Dr. Crystal Kelehear have co-

authored a scientific article with Dr. Richard Kline (UT Rio Grande Valley) and Dr. David A. Steen (Georgia Sea Turtle Center) announcing the discovery of a large salamander species in the southeastern United States. Confirming decades of rumors with their find, the group of researchers have named the new species a Reticulated Siren (*Siren reticulata*). It's a species of eel-like salamander that can grow up to one meter in length and is noted for having two front limbs but no hind limbs. This amphibian with leopard-like spots lives in the vulnerable biodiversity hotspot of southern Alabama and northwestern Florida and is the first new species of Siren to be described in 44 years. It's also one of the largest North American vertebrates to be described in the last century.

Sul Ross Chemists Present at Little Rock Conference. A group of Sul Ross State University students and faculty presented at the 74th Annual American Chemical Society (ACS) Southwest Regional Meeting (SWRM) in Arkansas. The meeting was held from November 7 to 10. Sul Ross student Juan C. Mora, a dual chemistry/biology major and a 2018 McNair Scholar, presented a poster detailing his research entitled "Development of synthetic carbohydrate biomimetics as Urinary Tract Infection (UTI) prophylactics." Dr. Yanfeng Yue, Assistant Professor of Chemistry, presented his research entitled "CuO nanoparticles trapped in metal-organic frameworks: synthesis and catalysis for enhanced photocatalytic hydrogen evolution," and Dr. David J. Leaver, Assistant Professor of Chemistry, presented his research entitled "Inducing cellular senescence and arresting tumor growth with KAT6A/B inhibitors."

SRSU-Alpine Department of Education Granted New Certificate Program. The Sul Ross State University Educational Leadership Program-Alpine has been awarded a new certificate by the Texas Education Agency (TEA), replacing the previous "Principal Certificate." The new certificate titled "The Principal as Instructional Leader" allows Sul Ross to continue its principal preparation program beyond 2019. To receive the new certificate, principal preparation programs are required by TEA to create nine Pillar assignments that embody the Principal Standards newly-revised by the 85th Texas Legislature.



TEXAS STATE UNIVERSITY
President's Briefing
for the Board of Regents
February 7-8, 2019

PLANNING, ASSESSMENT, AND ACCREDITATION

Texas State University has completed the first year of the 2017-2023 University Plan. Progress reports on first year accomplishments were compiled and will be posted on the 2017-2023 University Plan website after thorough review by the university leadership.

Texas State continues to prepare for reaffirmation of accreditation. Twelve representatives attended the Southern Association of Colleges and Schools Commission on Colleges annual meeting in December 2018. Texas State representatives led a workshop and two concurrent sessions at the meeting. Information gleaned from the annual meeting and feedback from external consultants is being used to enhance the compliance narratives. The Quality Enhancement Plan co-chairs are meeting biweekly with university stakeholders to develop strategies necessary to achieve the student learning outcomes for advancing undergraduate research.

RETENTION AND RECRUITMENT

Undergraduate

Spring 2019 applications submitted across all four-year institutions of higher education in Texas are down by nine percent in U. S. freshmen, 16 percent in international freshmen, four percent in U. S. transfers, and eight percent in international transfers. In light of these statewide trends, Texas State applications for spring 2019 are considerably robust. As of December 30, 2018, the number of freshman applications received for spring 2019 was 715, a 1.1 percent increase (+8 applications) compared to spring 2018; freshman acceptances were 237, a 20.9 percent increase (+41 acceptances); spring transfer applications were 2,504, a 6 percent decrease (-159 applications); and transfer acceptances were 1,701, a 4.7 percent decrease (-83 applications).

Statewide, fall 2019 applications are currently flat for freshmen and down three percent for transfers, with international undergraduate transfers decreasing by a staggering 42 percent, which is by far the largest drop in applications to date. Texas State continues to maintain its market position as the third highest total for submitted applications for fall 2019. As of December 30, 2018, the number of freshman applications received for fall 2019 was 23,622, a 0.6 percent decrease (-137 applications) compared to fall 2018; freshman acceptances were 12,497,

a 0.6 percent increase (+78 acceptances); transfer applications were 883, a 6 percent decrease (-64 applications); and transfer acceptances were 360, a 16 percent decrease (-74 acceptances).

Graduate

As of December 20, 2018, the number of applications for master's programs received for spring 2019 was 895, a 27.4 percent decrease (-337 applications) compared to spring 2018; and accepted master's students was 485, a 19.3 percent decrease (-116 acceptances). These substantial differences are due to the fact that several programs changed their admissions cycles to allow fall admissions only. These programs are expected to see an increase in applications and acceptances for fall 2019.

The number of doctoral applications received for spring 2019 was 15, a 7.1 percent increase (+1 application) compared to spring 2018; and doctoral acceptances was 10, a 9.1 percent decrease (-1 acceptance).

CAPITAL IMPROVEMENTS

Status of Construction and Renovation Projects

This status report is organized by the phase into which each project falls in the development cycle. The phases include:

- **Planning and Programming** – The process of identifying space needs and general magnitude of project cost.
- **Design** – The process of developing detailed blueprints and cost estimates.
- **Construction** – The entire process of building the project.
- **Project Completion** – The construction is complete, the bills are all paid, the building has been turned over for our use, and The Texas State University System (TSUS) has officially approved project close-out.

Note. When multiple projects are underway in one building, all projects are presented together for ease of understanding, regardless of their phase in the development cycle.

Projects in the Planning and Programming Phase

The revised program for **Esperanza Hall**, a proposed Health Professions building, is underway. This will be the fourth academic building on the Round Rock Campus and includes classrooms and offices to support four departments in the College of Health Professions, the Advising Center, and the Dean's Office. The original program document served to guide Texas State in preparing the Tuition Revenue Bond (TRB) funding request in August 2018. This project is on the Capital Improvements Program (CIP) and will be initiated pending TRB funding. The current estimated Total Project Cost (TPC) is \$75 million.

The Hines Academic Center Structural Improvements Project is on the CIP and involves rebuilding portions of the exterior façade of two sides of the building and making associated water intrusion repairs. After extensive testing and design, the TPC is now under \$1 million. Therefore, this project will no longer be reported here as a major project.

The Infrastructure Research Laboratory is on the CIP. This project will support the new Bachelor of Science in Civil Engineering degree program in the College of Science and Engineering. The TPC is \$12 million; however, the project is currently on hold pending re-evaluation of the design by the Ingram School of Engineering.

Plans are in the works for a new **Music Building** to be erected next to the Performing Arts Center in order to address the pressing needs of the School of Music, including classrooms and rehearsal spaces. The original 2010 project size was 129,582 gross square feet (GSF), and the TPC was \$79 million. Because adjusting the 2010 TPC to 2022 yields a TPC of \$139 million, the project is on hold pending reprogramming and funding.

The Spring Lake Dam Phase One Stabilization Project is on track to receive partial reimbursement as a mitigation project from the Federal Emergency Management Agency (FEMA). The Project Workbook is complete, and FEMA is moving forward to release funds. In collaboration with FEMA and Freese and Nichols Engineering, stabilization design was completed and issued for contractor bids using a Competitive Sealed Proposal process on December 4, 2018. A pre-bid conference was held on December 13, 2018, with responses due January 16, 2019. In parallel to the bidding processes, Texas State has requested “Authorization under a Letter of Permission” from the U. S. Army Corps of Engineers: Fort Worth District as of November 14, 2018, in order to proceed with construction. Construction will begin in the first quarter of 2019.

The Science, Technology, Engineering, Math (STEM) Building, with a TPC of \$125 million, was submitted to the Texas Legislature for TRB funding. The College of Science and Engineering has been the largest college in the university for three consecutive years, and data indicate that it will remain the largest in the foreseeable future. The 200,000 GSF STEM building will be located on the San Marcos Campus, house the Departments of Mathematics and Computer Science, and provide teaching space for several academic disciplines. This project is on the CIP and will be initiated pending TRB funding. The Architectural Space Program is underway.

Projects in the Design Phase

The Albert B. Alkek Library has three projects underway in various phases:

1. In the Construction Phase - **The Albert B. Alkek Library Learning Commons** has a TPC of \$8.3 million for phase one and is on the CIP at \$12,612,894. The scope of work includes the repurposing of space to create a Learning Commons on the second floor and portions of the first, third, and fourth floors. Brown Reynolds Watford Architects is the design team, and JE Dunn Construction is the Construction Manager-at-Risk (CMR). Construction is underway with selective demolition. Metal book shelving systems are being removed to be recycled, and framing on the fourth floor is underway. The design also includes a Starbucks coffee shop. A 6-foot x 80-foot, 3-panel mural by legendary Texas artist Buck Winn is being framed by a preservationist for installation on the main level.
2. In the Design Phase - Facilities Programming and Consulting completed the Architectural Space Program for **the Albert B. Alkek Library Seventh Floor Wittliff Collections Expansion project**. McKinney York Architects is the design team and JE Dunn is the CMR.

The design of the \$4.7 million project was approved in November 2018. The Guaranteed Maximum Price (GMP) is being targeted for TSUS review and approval in February 2019. The construction phase will begin in March 2019.

3. In the Final Report Phase - The Albert B. Alkek Library Renovations project included phased repairs and upgrades to electrical systems, information technology systems, mechanical infrastructure components, and removal and replacement of the lower level roofs. The project reached substantial completion in June 2017. The final report is complete, and the project submission to the Board of Regents for closeout is slated for February 2019. The final project cost was \$11,409,564.

Sink Combs Dethlefs Architects of Denver, Colorado, has finalized the construction documents for a new multi-use **Campus Recreation Sports Fields Complex**, and Texas State will post the project for competitive bids in January 2019. The construction phase will begin in March 2019 and will be complete by spring 2020.

Elliott Hall, which opened in 1963, has three freestanding buildings: two for student housing and one for community and administrative functions. The project, with a total size of 37,293 GSF and a TPC of \$6.65 million, will repurpose all three buildings for classrooms and faculty offices. LPA, Inc., is the architect and engineer team (A/E), and Hill Wilkinson General Contractors is the CMR. The project was approved at the November 2018 Board meeting. The design phase is complete. The GMP is being reviewed for approval, and the construction phase will begin in March 2019.

The Architectural Space Program for **the Family and Consumer Sciences Vivarium Research Facility** is complete. The TPC is \$3.86 million. This facility will house small live animals and support research in the areas of nutrition, cancer, and psychology (neuroscience). This facility will meet certification requirements and comply with all standards delineated in *The Guide for the Care and Use of Laboratory Animals (Eighth Edition)*. Perkins+Will is the A/E and Vaughn Construction is the CMR. This project was approved at the November 2018 Board meeting. The GMP is under review by TSUS for approval. The construction phase will begin in March 2019. The anticipated completion date is spring 2020.

The design for the **Hilltop Housing Complex** is underway. The demolition of Hornsby and Burleson Halls on the Hilltop area of the San Marcos Campus will begin in early 2019. This project is on the CIP, and the current TPC is \$87.5 million based on 836 beds. Design work continues, as do efforts to maintain the TPC below \$100 million. Barnes Gromatzky Kosarek Architects is the A/E, and Vaughn Construction is the CMR. The project is in the schematic design phase. The timeline for construction will be based on freshman enrollment growth. In the meantime, Texas State will solicit proposals for a public-private partnership (P3) student housing project adjacent to campus to be run as a traditional residence hall to meet its current bed needs.

Jowers Center Renovation. The Department of Athletics recently relocated its offices and other functions from Jowers Center to the University Events Center. The vacated space in Jowers Center is needed for academic programs in the Department of Health and Human Performance and in the Department of Theatre and Dance. Renovated space will be used for

faculty offices, classrooms, and laboratory/research space. The 13,561 GSF project has a TPC of \$3.5 million. The design is underway, and a contractor will be selected in spring 2019. Texas State has received delegated authority for this renovation. Lym Miller Architecture is the A/E.

The Roy F. Mitte Building Space Reconfigurations project, with a TPC of \$6 million, will repurpose vacated spaces when selected programs relocate to the Bruce and Gloria Ingram Hall in spring 2019. Design has begun, construction will begin in summer 2019, and completion is targeted for fall 2020. The design team is Brown Reynolds Watford Architects, and the CMR is Hill-Wilkinson Contractors. The project will be submitted to the May 2019 Board of Regents meeting for design approval.

Projects in the Construction Phase

Blanco Residence Hall Renovations project, with a TPC of \$29.6 million, includes installing new air handling units, new pumps, and new fan coil units; cleaning the existing air ducts in the lobby; refurbishing select air handling units; replacing plumbing in the vertical chases, domestic water piping, sewer piping, and water closets; relocating electrical distribution panels; making significant cosmetic improvements throughout the building; and installing new light fixtures in the corridors, bedrooms, bathrooms, and portions of the lobby. Pfluger Associates is the A/E, and SpawGlass is the CMR. The project is 61 percent complete, and substantial completion is expected in summer 2019.

Facilities Programming and Consulting completed the Architectural Space Program for **the Encino Hall Space Reconfigurations project**. Construction began in summer 2018. The project is on the CIP for \$4.4 million. The current estimate, however, is \$2.2 million for which Texas State has received delegated authority. Atkins Architects is A/E, and Vaughn and QA Construction are the contractors. Construction is 15 percent complete as planned.

Bruce and Gloria Ingram Hall, with a TPC of \$120 million and a total size of 166,851 GSF, is complete. Recent steel work design deficiencies identified have been addressed by the contractor. Partial occupancy began in July 2018 to accommodate classes for fall 2018. Substantial completion was reached in December 2018.

The **LBJ Student Center** has two projects underway in different phases:

1. In the Construction Phase - With a TPC of \$31.2 million, construction for **the LBJ Student Center Expansion project** began in June 2018. The expansion will include a refurbished main entry lobby, a second ballroom, conference rooms, meeting spaces, shared spaces for informal student gatherings and study spaces, a new lounge area, an expanded and renovated Welcome Center, an Alumni Center, and improved circulation within the expansion and renovated areas. The new mechanical, electrical, and plumbing building infrastructure systems will integrate with the building infrastructure upgrades made during the recent LBJ Student Center renovations addressed below. Although some parts of the project will be completed in 2019, substantial completion is slated for early 2020. The project is 18 percent complete as planned.

2. In the Final Report Phase - The LBJ Student Center Renovations project, with a final project cost of \$14,102,942, included repairs and upgrades of the infrastructure components and incidental interior and exterior renovations and repairs. The project is complete. The final report will be submitted for approval at the February 2019 Board of Regents meeting.

The University Events Center project, with a TPC of \$62.5 million and a total size of 81,282 GSF, transformed Strahan Coliseum into the University Events Center, including an expanded Strahan Arena. This has resulted in more space for commencement ceremonies and athletic events. The project also included a new chilled water plant, a new loading dock with access to the lower court level, a new multi-purpose suite, and more locker rooms and offices. The project is 99 percent complete. Substantial completion was reached in October 2018.

Projects Completed

Moore Street Housing (Angelina Hall and San Gabriel Hall) project is a 598-bed facility and reached substantial completion in May 2016. The final report will be presented at the February 2019 Board of Regents Meeting. The TPC is \$54.6 million.

Willow Hall on the Round Rock Campus, with a TPC of \$67.5 million and a total size of 107,708 GSF, is complete. The final report will be submitted for approval at the May 2019 Board of Regents meeting.

The **Archives and Research Center**, located at the Science, Technology, and Advanced Research Park, houses and preserves valuable library collections, including items from The Wittliff Collections and the University Archives. The final project cost was \$12,954,964. The final report will be submitted for approval at the February 2019 Board of Regents meeting.

INSTITUTIONAL DEVELOPMENT

As of December 2018, the university has raised over \$7.4 million in fiscal year 2019 and is on pace to continue the fundraising progress of the past several fiscal years. Approximately \$4.5 million of this amount has come from 13 major gifts valued over \$100,000, including nine planned gifts totaling nearly \$2 million and a gift of \$1 million to create a new endowed chair within the McCoy College of Business Administration.

The gift to the McCoy College of Business Administration has been submitted for a potential 75 percent match from the Texas Research Incentive Program (TRIP). In total, four gifts worth over \$1.6 million have been submitted to TRIP in fiscal year 2019. Since first qualifying for the program in 2012, Texas State has submitted \$33.5 million in gifts for TRIP matches, generating over \$24.5 million in matching funds from the state to support research. These funds provide critical financial assistance as Texas State goes down the path to achieving NRUF eligibility.

Since the November 2018 report to the Board of Regents, the university has completed the initial phase of an engagement with the branding firm One Sixty Over Ninety. In December 2018, the firm delivered a summary report of research directed at measuring Texas State University brand awareness and perception. It also contained strategic recommendations for development of messaging and media outreach to position the university to future students, alumni, and the

general public. Additionally, the university and the Texas State University Development Foundation have partnered to engage One Sixty Over Ninety to assist with planning and implementation for a national public relations campaign to promote the university in the national media. The firm has completed the first round of meetings to begin identifying themes and faculty experts to highlight.

SPONSORED PROGRAM AWARDS - RESEARCH AND INSTRUCTIONAL

New sponsored program awards obtained during the first quarter in fiscal year 2019 include both the Instructional Awards and the Research Awards categories. The Instructional Awards category consists of awards that cannot be classified as research according to definitions provided by the Texas Higher Education Coordinating Board (THECB). The Research Awards category impacts both Restricted Research and Total Research and Development expenditures for the university. Both of these research-related metrics contribute to determining National Research University Funding (NRUF) eligibility and Core Research Support Funding allocated to Emerging Research Universities via the THECB.

Below are the research and instructional awards over \$100,000 received during the first quarter of fiscal year 2019.

Recipient/Unit	Funding	Project Title and Purpose
Dr. John P. Blair Advanced Law Enforcement Rapid Response Training Center	\$8,682,899 U. S. Department of Justice	ALERRT-Preparing for Active Shooter Situations will create an innovative cross-disciplinary active shooter training regimen geared toward law enforcement, fire, EMS, and civilians to bolster public safety and preparedness during an active attack event.
Mrs. Theadora Whalen Texas Justice Court Training Center	\$2,079,169 Justices of the Peace and Constables Association of Texas	Court In-Service Training Program will provide research-based training curriculum to Justices of the Peace.
Dr. Daniel A. Brown University College	\$1,153,398 Year 3 of 5, Total Award \$5,813,769 U. S. Department of Education	IMPACTing STEM Success at Texas State University will enhance and develop the STEM success pipelines through high impact practice and outreach and will strengthen STEM success through professional development research.

<p>Dr. Kate Melhuish Department of Mathematics</p>	<p>\$998,749 Year 1 of 2, Total award \$1,984,657 National Science Foundation</p>	<p>Using Technology to Capture Classroom Interactions: The Design, Validation, and Dissemination of a Formative Assessment of Instruction Tool for Diverse K-8 Mathematics Classrooms will design, validate, and disseminate a formative assessment of an instructional tool intended to support teacher learning focused on interactions by and among students and teachers, reflecting already well-defined components of effective mathematics classrooms.</p>
<p>Dr. Nicholas Paul Herrmann Department of Anthropology</p>	<p>\$898,550 National Institute of Justice</p>	<p>Investigation of Sub-adult Dental Age-At-Death Estimation Using Transition Analysis and Machine Learning Methods will focus on the investigation of dental root and crown development to estimate age in sub-adults using transition analysis.</p>
<p>Dr. Todd Michael Ahlman Center for Archaeological Studies</p>	<p>\$710,067 U. S. Army Corps of Engineers</p>	<p>Cultural Resources Support of Davis Monthan Air Force Base, Arizona, will provide cultural resources support to Davis Monthan Air Force Base.</p>
<p>Dr. Todd Michael Ahlman Center for Archaeological Studies</p>	<p>\$567,843 U. S. Army Corps of Engineers</p>	<p>Intensive Archaeology Survey Recording and National Register Eligibility Recommendations of Cultural Resources on Manned Range 2 will provide cultural resources support to Barry M. Goldwater Range East.</p>
<p>Dr. Alexander Zakhidov Department of Physics</p>	<p>\$489,999 ArchieMD</p>	<p>Phase II-Dynamic Virtual Moulage Based on Thin Film Adhesive Displays will fund the design, fabrication, and characterization of ultra-flexible, semi-transparent organic light emitting diode display prototypes.</p>

Mr. Joe Harper Small Business Development Center	\$487,281 University of Texas at San Antonio	Texas State University Small Business Development Center will fund outreach efforts to encourage and assist the development of small businesses in Southwest Texas.
Dr. Erica Nason School of Social Work	\$475,424 U. S. Department of Agriculture	Addressing the Farmer Suicide Crisis: Mental Health Education for Agriculture Students will implement a mental health training program for undergraduate agriculture students.
Dr. Daniel A. Brown University College	\$475,000 Year 1 of 5, Total Award \$2,442,115 U. S. Department of Education	Project MAESTROS: Growing the Teacher Education at Texas State University will expand accessibility to teacher education, increase success of Hispanic students in teacher education, and contribute to the demand for increasing numbers of Hispanic teachers along the I-35 corridor and across Texas.
Dr. Sherri H. Benn Office of Student Diversity and Inclusion	\$328,262 Year 3 of 5, Total Award \$1,580,102 U. S. Department of Education	Education Talent Search-San Marcos will work to increase the secondary school graduation rates of its participants and to increase the percentage of low-income and first-generation college students who successfully pursue post-secondary education in San Marcos, Texas.
Dr. Araceli Ortiz LBJ Institute for STEM Education and Research	\$324,488 National Aeronautics and Space Administration	The NASA FAMA for Central Texas Minority Youth will build the interest, skills, and knowledge necessary for K-12 students to pursue STEM careers by engaging them in authentic STEM experiences built around NASA mission content.
Mr. Rafael A. Cordero, Jr. Office of Student Diversity and Inclusion	\$315,155 Year 2 of 5, Total Award \$1,351,593 U. S. Department of Education	Upward Bound-Del Valle will help prepare disadvantaged youth for the challenges and rewards of pursuing a postsecondary education.

<p>Mrs. Rachael Weldon-Caron Office of Student Diversity and Inclusion</p>	<p>\$313,406 Year 4 of 5, Total Award \$1,492,715 U. S. Department of Education</p>	<p>Student Support Services will provide services through the Student Support Services program to increase the number of low-income students, first generation college students, and college students with disabilities at Texas State who successfully complete a postsecondary degree.</p>
<p>Dr. Kate Melhuish Department of Mathematics</p>	<p>\$299,574 National Science Foundation</p>	<p>Orchestrating Discussions Around Proof will test and adapt promising teaching practices that promote productive discussion in the K-12 setting in the context of an undergraduate proof-based course (abstract algebra).</p>
<p>Dr. Todd Michael Ahlman Center for Archaeological Studies</p>	<p>\$280,291 U. S. Army Corps of Engineers</p>	<p>Cultural Resources Support-Midwest Air Force Civil Engineering Center Installation will provide cultural resources support at Peterson Air Force Base and consultation support at the U. S. Air Force Academy.</p>
<p>Dr. Bahram Asiabanpour Ingram School of Engineering</p>	<p>\$250,000 Year 3 of 4, Total Award \$1,000,000 U. S. Department of Agriculture</p>	<p>EverGreen: A Cross Disciplinary Research and Education Program on Soil-Free Farming Using Renewable Energy and Harvested Water for Hispanic Students will overcome historic barriers related to low retention and graduation rates of Hispanic students in agriculture and STEM fields. EverGreen's goal is to increase the number of Hispanic students with advanced technical degrees at the food-water-energy intersection.</p>
<p>Mrs. Rachael Weldon-Caron Office of Student Diversity and Inclusion</p>	<p>\$242,136 Year 4 of 5, Total Award \$1,024,316 U. S. Department of Education</p>	<p>Student Support Services (STEM) will improve student retention and graduation by targeting academic services unique to the needs of low-income and first-generation students with disabilities, majoring or minoring in STEM disciplines.</p>

<p>Dr. Ken Mix Department of Agriculture</p>	<p>\$199,996 U. S. Department of Agriculture</p>	<p>Outreach and Assistance for Socially Disadvantaged and Veteran Farmers and Ranchers Program will allow the program to provide extension services in the form of workshops to train and introduce socially disadvantaged and veteran small producers to USDA and Texas Department of Agriculture policies, programs, and opportunities, as well as other non-profit organizations, such as the Texas Farm Bureau.</p>
<p>Dr. Michelle Hamilton Center for P-16 Initiatives</p>	<p>\$169,243 Texas Higher Education Coordinating Board</p>	<p>Work Study Program, funded by state appropriations and employers, will provide employment to eligible students with financial needs.</p>
<p>Dr. John P. Blair Advanced Law Enforcement Rapid Response Training Center</p>	<p>\$160,000 Year 5 of 6, Total Award \$2,335,000 Federal Bureau of Investigation</p>	<p>ALERRT Active Shooter Response Training for FBI will support training of state, local, tribal, and campus law enforcement.</p>
<p>Mrs. Theadora Whalen Texas Justice Court Training Center</p>	<p>\$152,906 Texas Department of Transportation</p>	<p>Texas Justice Court Traffic Safety Initiative will reduce the number of alcohol impaired and driving under the influence of alcohol and other drug-related crashes, fatalities, and injuries.</p>
<p>Mr. Rickey D. Lattie University Police Department</p>	<p>\$148,994 Office of the Governor</p>	<p>National Incident-Based Reporting Program at Texas State University will implement the National Incident-Based Reporting System at University Police Department.</p>
<p>Dr. Maria Alejandra Sorto Department of Mathematics</p>	<p>\$148,922 National Science Foundation</p>	<p>Intergovernmental Personnel Act Assignment at the National Science Foundation (NSF) will support Dr. Sorto's temporary appointment as a Program Officer at the NSF.</p>

<p>Dr. Jon Lasser Department of Counseling, Leadership, Adult Education, and School Psychology</p>	<p>\$113,625 Year 5 of 5, Total Award \$1,034,828 U. S. Department of Education</p>	<p>Project SUPERB Scholars Using Psychology and Education to Reach Bilinguals will increase the number of bilingual (Spanish-English) state licensed/certified school psychologists delivering quality services to children with disabilities including Spanish- speaking English language learners.</p>
<p>Dr. Sarah Rebecah Fritts Department of Biology</p>	<p>\$103,073, Total Award \$197,139 Texas Tech University</p>	<p>Influence of Woody Vegetation Patterns on Scaled Quail Demographics will assess woody cover and minimum patch size requirements of scaled quail in the rolling plains of Texas by comparing population dynamics and habitat uses/selection characteristics between stable and intermittent populations.</p>
<p>Dr. Sylvia L. Crixell School of Family Consumer Sciences</p>	<p>\$101,696 Texas Department of Health and Human Services</p>	<p>Chat with Woman, Infant, and Children (WIC): Innovating WIC Services with a Chatbox will evaluate the Texas WIC Chatbox program.</p>

INFORMATION TECHNOLOGY

Learning Management System (LMS) Update. Texas State is seeking to replace its locally hosted Sakai environment with a more current, cloud-based Learning Management System (LMS). A Request for Proposals was released in December 2017, and the selection process has been progressing on schedule, with two vendors remaining. During spring 2019, the entire Texas State community will have access to both environments for evaluation and testing. A final decision is expected to be made in May 2019.

Google Search Enabled. The Texas State (TXST) website search functionality was updated in November 2018 to provide more relevant search results to the university community. The previous search was based on an outdated technology that was limited to an index that could only pull from content linking and popularity within the TXST domain (txstate.edu). The new search leverages Google's public index, which prioritizes and ranks results based on the total number and popularity of websites linking to TXST content across the World Wide Web. University search results now align more closely with Google's public search while also enabling the university to feature content based on the local userbase's search patterns (via a locally developed configuration).

Information Security. In November 2018, the Information Technology (IT) division performed a pilot phishing campaign on the IT division to test the effectiveness of its information security campaign. The pilot was successful as it highlighted several areas of potential improvement and provided insight regarding how a broader campus-wide pilot might be administered. At the most recent TSUS Chief Information Officer Council meeting, all institutions voted to license LastPass (a secure password vault) for all faculty, staff, and students. Additionally, the Information Security Office is making significant updates to the security policies of the university to divide them into smaller individual policies to better align with state requirements and audit topics.

Mobile Services. In December 2018, a new Dining Module within the TXST Mobile App was implemented primarily for students, but also with applicability for faculty and staff. The new module provides dining venue hours, access to account balances, and integrates existing functionality of being able to advance order meals from a mobile device.

Round Rock Information Technology Assistance Center (ITAC). In December 2018, the newly expanded and remodeled Campus Technology Center opened as the new ITAC Walk Up Center on the third floor of Avery Hall. The new facility is the hub for consolidated technology services on the Round Rock Campus.

Enterprise Resource Planning (ERP) – TSUS Project. The ERP project is continuing as planned, with other TSUS component institutions also participating in this process. A demonstration of Ellucian’s Cloud Services was held the day prior to the start of the November 2018 Board of Regents meeting and involved representatives from TSUS and most of the System components. In early 2019, representatives from all TSUS institutions will begin discussing the next steps. Texas State seeks to identify and implement replacement of its Banner/SAP environment before 2025.

CAMPUS SPECIFIC ITEMS

Texas State University System Board of Regents member and Texas State alumnus Garry Crain served as the keynote speaker at one of six commencement ceremonies held December 14-15, 2018, in the University Events Center. Texas State hosted more than 3,500 candidates for undergraduate and graduate degrees. The commencement ceremonies were the first held in the University Events Center following the facility's expansion.

The U. S. Environmental Protection Agency has accepted the Upper San Marcos Watershed Protection Plan (WPP) developed by The Meadows Center for Water and the Environment at Texas State and the San Marcos Watershed Initiative Stakeholder Committee. The Upper San Marcos WPP is designed to ensure the future health of the San Marcos watershed by addressing biodiversity, population growth, recreational use, and changing water quality. The plan outlines strategies to mitigate nonpoint source pollutants, protect spring flow, and improve water quality in the watershed.

The choral group Conspirare—including Dr. Craig Hella Johnson, School of Music artist in residence and professor of practice; Dr. Ames Asbell, assistant professor, School of Music; and Dr. Vanguel Tangarov, associate professor, School of Music—performed selections from

“Considering Matthew Shepard” during a memorial service for Shepard at the National Cathedral in Washington, D.C., in October 2018. The service was live-streamed at <https://cathedral.org/matthewShepard>. Texas State was among the first universities to perform the piece in spring 2017.

Recipients of Texas State University's Tomás Rivera Mexican American Children's Book Award for works published in 2016-17—Xelena González, Adriana M. Garcia, Celia C. Pérez, and Erika L. Sánchez—were honored during a series of events held October 25-27, 2018, at the Texas State President's House, at San Marcos High School, and at the Texas Book Festival in Austin. The Rivera Award, established by Texas State in 1995, is designed to encourage authors, illustrators, and publishers to produce books that authentically reflect the lives of Mexican American children and young adults in the United States.

Texas State rededicated the newly-expanded University Events Center and Strahan Arena with a ribbon-cutting October 6, 2018. The \$62.5 million expansion project—which began in November 2016—added approximately 81,000 GSF to the multi-use complex, as well as an additional 1,800 seats to Strahan's capacity by building out the eastern side of the arena. The pressing need to accommodate Texas State's increasing student population with seating and space in Strahan for commencement, convocation, and special events was the driving force behind the project.

Texas State researchers contributed to a groundbreaking method to 3D print lithium-ion batteries in virtually any shape. Dr. Christopher Rhodes, an assistant professor in the Department of Chemistry and Biochemistry, and Sibio Niu, a Ph.D. student in the Materials Science, Engineering, and Commercialization program, collaborated with a research team in North Carolina from Duke University. The team published its findings, "Three-Dimensional Printing of a Complete Lithium Ion Battery with Fused Filament Fabrication," in the journal *ACS Applied Energy Materials*.

Texas State's Department of Communication Studies was selected by the Master's Education Section (MES) of the National Communication Association as recipient of the 2018 Outstanding Master's Degree Program Award. The purpose of this award is to recognize a master's education program that demonstrates excellent quality in developing research and teaching and that mentors students successfully in their personal and professional growth.

Texas State dedicated the Bruce and Gloria Ingram Hall engineering and science building with a ribbon-cutting on November 8, 2018. With more than 166,000 square feet of space over five floors, Ingram Hall is the largest, most ambitious academic building project in Texas State history. The \$120 million building is named for long-time Texas State benefactors Drs. Bruce and Gloria Ingram.

Texas State expanded its scholarship offerings with the introduction of the Texas State Distinguished Scholarship. This new scholarship will be awarded beginning fall 2019 to high-achieving incoming freshmen, providing an additional level of financial support and rewarding academic merit. This expansion of its assured scholarships represents an \$8 million commitment by the university to its future students over the four years the scholarship would be awarded. The new scholarship broadens the university's assured scholarship opportunities, which

also include the President's Honor and Achievement Scholarships. Assured scholarships are awarded to incoming freshmen based on their academic credentials, including class rank and test score. The scholarships are guaranteed to all qualified students and are renewable for four years.

The THECB has authorized Texas State to offer two new graduate degree programs through the McCoy College of Business Administration. An innovative Master of Science degree program with a major in Marketing Research and Analysis will be the first in the region, and only the second in Texas. Graduates with marketing research and analysis skills are increasingly in demand, used by companies to link information about products, customers, and markets to financial metrics, such as sales, margin and earnings before interest, taxes, depreciation, and amortization. The second degree, a Master of Science degree program with a major in Data Analytics and Information Systems, will focus on the science of analyzing data to make sound business decisions and gain competitive advantage. Both degree programs were approved by The Texas State University System Board of Regents in August 2018 and are currently accepting applications for fall 2019 enrollment.

Lamar Institute of Technology Presidential Board Briefing (January 2019)

LIT Fall Graduation Up 13.2%:

Fall Graduation totals increased 13.2 percent, showing an increased commitment to retention and TSUS Vision 2020 goals. Among the graduates were 11 students from the Medical Magnet Program at BISD. These students earned Nurse Aide certificates, making them ready to enter the workforce before they even graduated high school.

LIT and BISD Taylor Career and Technology Center (Next Generation):

NextGen, a groundbreaking agreement recently signed between LIT and Beaumont Independent School District (BISD), gives eligible high school students the opportunity to take college courses at Taylor Career Center via dual enrollment so they will be better prepared to launch successful careers. LIT was the sole finalist selected by BISD, and the terms and conditions of the signed memorandum of understanding for 2019-2020 will be effective Fall 2019.

Executive Vice President / Provost:

As a newly created position to serve as the deputy to the President, LIT conducted a national search for an Executive Vice President and Provost. Dr. Kerry Mix was named the sole finalist, beginning his duties on Jan. 7. His impressive career includes both community college and university experience. He served as Provost for Arkansas State University – Beebe before coming to LIT.

LIT Hosted NISOD Regional Workshop:

LIT hosted the National Institute for Staff and Organizational Development (NISOD) Regional Workshop on January 18, 2019. Faculty from Galveston College, Angelina College, Blinn College, Lamar State College – Orange, Lamar State College – Port Arthur, Sowela Technical Community College, and the host institution attended the event in the Paul and Connie Szuch Multi-Purpose Center. It was facilitated by our college's Teaching/Learning Center, led by Dr. Angela Hill.

Budget/Finance:

For Fiscal Year (FY) 2018, LIT's Net Position is up \$1 million. This is a major improvement from the negative Net Position of \$1.1 million in 2016. LIT remains fiscally responsible and will continue this trend in FY19.

Development:

LIT received \$18,500 from the Gene Graham Safety Foundation for scholarships for 13 students in the utility line program for the 2019 spring semester. This scholarship was established in 2011 in memory of Gene Graham who was killed in a lineman accident.

His mother and father started this scholarship for students in the LIT utility line technician program. Since 2011, they have donated \$132,850 to LIT for 103 scholarships.

ExxonMobil has provided \$88,000 in funds to assist in dual enrollment tuition, scholarships, process operating training unit maintenance, fire academy equipment upgrade, and the development of a new online chemistry course.

Rita and Richard Ashley donated a building valued at \$220,000 to potentially house the Truck Driving Academy.

LIT Capital Projects:

Construction for the new Student Success Building continues with erecting and welding of steel beams. This new building will house all services for students together in a “one stop shop” including: Financial Aid, Student Government, Advising/Outreach Recruiting, Student Activities and Career Services, Admissions, the Testing Center, and LIT’s new Teaching and Learning Center with Online Learning and an adjunct suite. Also included is a multipurpose room, computer lab and gathering spaces for students. This 18,900 square foot building will cost \$7,417,519 and will be completed on June 3, 2019.



**LAMAR STATE COLLEGE ORANGE
PRESIDENT'S BRIEFING
TSUS BOARD OF REGENTS
February 2019**



ENROLLMENT

Compared to this time last year, (snapshot 01/15/19) with a week to go before the first class day, our enrollment is up 4.8%, contact hours are flat, and our semester credit hours are currently showing a 2.9% increase from Spring 2018. The most exciting news is our new, first-time student enrollment expanded from 71 to 291 resulting in an increase of 310% in comparison to last Spring.

PLANNING/BUDGETING

All required reporting for FY18 is complete. Local revenues remain in line with the projections that were used to build the FY19 budget. Expenditures are also within budget. We are now entering our budgeting cycle for FY20; the process will start with a review of the campus strategic plan to help develop operational budgets for each department. The unknown element in the budget process for FY20 is the amount of state support that will be available for the next biennium. The budget process will proceed based on conservative estimates with a true-up once state appropriations are known.

INSTITUTIONAL DEVELOPMENT

Conditions are favorable to close on the purchase/donation of the Capital One Bank property adjacent to the campus within sixty days.

INFORMATION TECHNOLOGY

LSCO went live with Banner 9 on November 5, 2018, and the process has been successful. The new version of Self-Service Banner will be activated and placed in use for faculty, staff, and students. LSCO Information Services staff are preparing for the January 2020 end of support for the Windows 7 Operating System. This preparation includes reviewing Windows 10 requirements and scheduling the replacement of PC's that are not sufficient to run the updated operating software.

CAMPUS SPECIFIC ITEMS

- LSCO has a new look! Our redesigned logo and new advertising images are emerging around Southeast Texas and Southwest Louisiana. *The Future is Bright Orange* campaign kicked off in November to promote the Spring 2019 semester.
- The time has come for LSCO to have a mascot. In February our employees and students will have an opportunity to participate in a mascot selection/naming contest. We are looking forward to unveiling the new mascot during the Spring 2019 semester.
- LSCO has incorporated a campus culture of celebration. In December our Business &

Financial Affairs department received the first Presidential Commendation Award for their hard work and dedication to the campus. Our second celebration occurred when Dr. Suzonne Crockett was named Associate Dean of Academic Studies. The celebrations continued into the New Year with Leah Ann McGee being named Associate Dean of Nursing. We continue to encourage our employees to incorporate a spirit of celebration for the many exciting things happening on our campus.

- The Student Activities Department has numerous student activities planned for Spring 2019, including welcome week, two Life Share Blood drives, intramural sports, and a movie night. Following movie night, SGA will host a Security Walk, partnering with Campus Security to walk the campus grounds and take notes regarding student safety.
- The campus Recruiters finished out the Fall 2018 semester hosting over 4,000 local high school students to our campus and attending numerous Financial Aid/College Fair Nights. They are gearing up for Spring 2019 with several college fairs planned at local high schools as well as area high schools touring the beautiful LSCO campus.
- LSCO's Professional Development Committee is excited to announce a new professional development program: Learning Cohorts. The mission of these cohorts is to enrich the work and personal life of LSCO employees.
- Twenty-seven LSCO students were inducted into the Phi Theta Kappa International Honor Society during a ceremony on campus in November.
- The LSCO Speech and Debate Team members, Aimee McNeil and Robert Rezaie, earned medals from a recent competition in Oklahoma.
- The LSCO Quiz Bowl Team traveled to Alabama where two team members, Matthew Gunter and Hunter Davis, finished in the top twenty individual scorers.
- LSCO's Vocational Nursing graduating class of August 2018 achieved a 100% pass rate on their board exam.
- LSCO's Workforce Development program accepted the Partnership Award for Community College Engagement at the 22nd Annual Texas Workforce Conference. The award recognizes LSCO's contributions to local and statewide workforce efforts.





**LAMAR STATE COLLEGE PORT ARTHUR
President's Briefing
February 2019**

CAMPUS SPECIAL PROJECTS

EDA Grant

Lamar State College Port Arthur applied for a grant administered by the Economic Development Administration. The grant was funded at 80% of a \$2 million dollar training facility request. In January 2019 the campus will select the project's architect. Completion of the training facility is expected in 2019.



Master Plan

Freese and Nichols were selected to create a Master Plan 2019-2029. The planning team attended and facilitated the project kickoff meeting, toured the campus, identified issues and opportunities regarding the campus' future growth and development. Field assessment were completed for landscape and open space. A project website was created to host links to the faculty/staff, and student surveys and input boards were created and placed on the first floor of the student center. A presentation will be presented to the Master Plan Committee on January 30, 2019.



FINANCE AND OPERATIONS

Tuition and fees are in line with projections used to build the FY 2019 Budget. We completed FY2018 with an increase in net position of \$153,016. We are now heading into the budget cycle but due to the unknown funding from the upcoming Legislative Session, very conservative planning will be utilized.

ACADEMIC AFFAIRS

Lamar State College Port Arthur is pleased to report that Region 5 Education Service Center (ESC) won the 2nd place College Integration Award from the Texas Workforce Commission for their partnership with LSCPA! The award recognizes exemplary program performance in three areas: employer partnership, college integration, and high school equivalency achievement. Through its partnership with LSCPA, Region 5 ESC has dramatically increased their integrated education and training enrollment, with 43% of their Adult Education and Literacy (AEL) students being served through the program's partnership with LSCPA.

Commercial Music student Dania Sanchez has been selected as the National Association of Music Merchants (NAMM) President's Innovation Award winner for 2019. Ms. Sanchez will be recognized in Anaheim, California at the 2019 Winter NAMM Conference. This is a national award that comes with a scholarship to attend the NAMM Conference.

Commercial Music Students Jordan Wright, Axle Wisor, Tristan Angelle as well as Commercial Music Alumni David Broussard and William Lindsay have been selected to be the backing band for DeAndre Nico. After several appearances in The Voice, Mr. Nico has created a band to pursue his solo musical career.

The Surgical Technology Program was awarded a Certificate of Merit from The National Board of Surgical Technology and Surgical Assisting. This Certificate of Merit is for 100% of the program

graduates who attempted the National Certification Exam from August 2017–July 2018 achieving the status of Certified Surgical Technologists.

Shalanda Allen, LVN, faculty in the Nurse Aide Program, earned her Gerontology Certification through the National Association of Licensed Practical Nurses and Diane Hare, RN, faculty in the Vocational Nursing Department, graduated in December 2018 with her Bachelor of Science in Nursing degree.

WORKFORCE TRAINING AND CONTINUING EDUCATION

Commercial Driving License Class A and B are in demand and continue to be scheduled. LSCPA recently became certified to administer the Commercial Driver's Test as a third party. Two faculty members satisfactorily completed the training and mandatory three tests to become certified to administer CDL Tests.

The Workforce Education and Continuing Education Department is busy applying for several grants. The department submitted an application for the Advancing Communities Grant and two Skills Development Fund Grants with Huntsman and ProValis.

Welding classes and Construction Site Carpentry classes are scheduled for 2019 and are open for registration. The carpentry classes are funded through a second-year award of Wagner-Peyser grant (TWC Contract #1819WPB000). The Workforce Training and Continuing Education Department was awarded a contract to provide training for the Texas Department of Transportation on a variety of topics. Several training sessions have been scheduled in January and February.

Private classes in Mechanical Lift Training and Rigger/Signal Person Training has been scheduled for February for local industry and LSCPA is working with the City of Port Arthur to create a variety of classes.

INSTITUTIONAL EFFECTIVENESS

The fall and spring terms are a busy period for the Office of Institutional Effectiveness (OIE). In terms of campus assessment, academic and technical instructional departments have collected and submitted fall 2018 course artifacts from the core curriculum, general education, and technical courses for the OIE to organize, analyze and report as part of the campus 2018-2019 IE Annual Plan for Campus Assessment Report. Campus offices and departments are reviewing and updating the mid-year status of their 2018-2019 IE Annual Plans.

With the SACSCOC 2018 Principles of Accreditation fully implemented, the OIE is working to address these new principles and provide evidence of compliance in developing the campus SACSCOC Fifth Year Interim Report.

STUDENT SERVICES

Student Services is pleased to be awarding \$250-\$500 Harvey Grants to currently enrolled students financially impacted by Hurricane Harvey. We are currently searching for a new Director of Advising and Retention.

Academic Advising and Retention

Faculty Advisor training was completed prior to registration. The focus of the training was TSI and Developmental Education updates. The *Early Bird Registration Raffle* was held November 5th through December 7th to promote early registration. The last *Real Talk* series workshops (academic enhancement workshops) for fall semester were held prior to final exams. The Advising Office and Student Activities collaborated in an effort to energize students before final exams. The two departments served coffee, hot chocolate, and issued scantrons to students for the first two days of final exams. This event was called *Sipping into Finals*.

Admissions and Registration

A successful graduation ceremony was held in December for 184 fall and summer graduates. The Admissions and Records office is evaluating current processes to offer our students more options through Banner Self-Service such as access to the National Student Clearinghouse. This will allow our students to print "Good Student Certificates" for insurance discounts, housing and enrollment verification status by term or overall. We are also researching the activation of the graduation application in Banner Self-Service, so students can apply for graduation online similar to Apply Texas applications.

Enrollment Services

The Enrollment Services team has focused on reaching out to potential students in new ways. Erika Banda-Meza has appeared on the Fernando Ramirez Spanish Radio show "Vida" to talk about what LSCPA offers and share her personal story of success at Port Arthur. The Enrollment Services team has also been active on social media.

Financial Aid

A Consultant from Financial Aid Services, Inc., worked with the Financial Aid Office to evaluate the financial aid processes and assist with processing financial aid applications from October-November.

A new Director of Student Financial Aid, Sharon Thibodeaux, joined the Students Services team in November 2018. The Director is in the process of reviewing and implementing changes that the consultant suggested. Two staff attended the Department of Education Workshop in Atlanta in November.

Student Activities

Student Activities partnered with student organizations, athletics, and other campus departments to host a very successful community *Trunk or Treat* event on Halloween in our Performing Arts Center. The *Seahawk Food Pantry* would not have been possible without the help of the Student Activities student staff, who provided countless hours staffing the pantry and collecting food items. This year, the annual food drive was renamed to the Mavis Triebel Food Drive in honor of all of the support Mavis has given campus events over the years. Other campus events were *Minute to Win It*, an exciting game made up with challenges using household items, along with the *LifeShare Blood Drive*, *Human Snow Globe*, and *Sipping into Finals* are just a few of the other events that have taken place to finish our fall semester.

INFORMATION TECHNOLOGY SERVICES

The Office of Information Technology Services continues the process of upgrading campus computers to Microsoft Windows 10 and Office 2016. Computer labs have been upgraded and individual computers are being upgraded. We have also begun the process of upgrading server infrastructure to Microsoft Windows 2016. The Office of Information Technology Services has completed the process of implementing the new licensing process with Microsoft.

The Office of Information Technology has begun the process of evaluating the college's Electronic and Information Resources (EIR) Accessibility posture. Significant progress was made in 2018. Policies were completed and approved. This is a long-term project and anticipate completion at the end of calendar 2019.

The information Technology Services has been assisting Lamar Institute of Technology to restructure and improve its IT services delivery by upgrading its server infrastructure and security posture. Significant progress has been made and work continues well into calendar 2019.

Banner 9 is live in production environment and all test environments have also been upgraded to Banner 9. Ancillary system such as Document Imaging will be upgraded in 2019.

Board of Regents Texas State University System

LITIGATION REPORT February 2019

<p>1. Bruder v. LU (June 2018) Jefferson County</p>	<p>Declaratory Judgment; Request for Injunction – Former coaches seek formal hearing for appeal of their firing.</p>	<p>On November 16, 2018, this matter was DISMISSED. To our knowledge, no appeal has been filed.</p>
<p>2. Davilla v. TXST (October 2018) Hays County</p>	<p>Personal Injury – Pedestrian alleges he was injured when struck by a TXST employee, driving a TXST vehicle.</p>	<p>This matter was resolved by the University’s motor vehicle insurer and has been DISMISSED.</p>
<p>3.a. Doe v. TSUS/TXST (October 2019) Hays County</p>	<p>Request for Mandamus, Injunction – Accused professor claims he did not timely receive records relating to his Title IX appeal.</p>	<p>This matter is set for hearing on February 27, 2019.</p>
<p>3.b. Wiley v. TSUS/TXST (November 2019) US Dist. Ct, Austin</p>	<p>Request for Injunction – Accused professor seeks to enjoin his Title IX appeal hearing.</p>	<p>Transferred by the University to Federal court; the judge has denied plaintiff’s motion to proceed under a pseudonym.</p>
<p>4. Frost Bank v. SHSU (December 2018) Galveston Probate Ct</p>	<p>Probate Proceeding – Bank seeks court’s determination of distributees of an estate involving the residuary of a marital trust.</p>	<p>A named beneficiary of the marital trust, the University’s answer is due on February 4, 2019.</p>
<p>5. K.E. v. TXST (April 2015) Hays County</p>	<p>Declaratory Judgment; Request for Injunction - KE seeks to reverse revocation of KE’s degree.</p>	<p>The University’s plea to the jurisdiction seeking dismissal was heard in April 2016. We await the trial court’s decision.</p>
<p>6. Lopez v. TXST (May, 2010) Hays County</p>	<p>Civil Rights – Ex-employee claims her termination was race-based and retaliatory.</p>	<p>Plaintiff’s retaliation claim was DISMISSED in December, 2014. We await a trial setting on her race discrimination claim.</p>
<p>7. Liu v. TXST (Dec 2018) US Dist. Ct, Austin</p>	<p>Civil Rights – Former professor claims tenure denial was due to sex and race discrimination and retaliation</p>	<p>On January 10, 2019, the University filed a motion to dismiss this matter.</p>
<p>8. Miller v. SHSU (October 2015) US Dist. Ct, Houston</p>	<p>Civil Rights – Former faculty member alleges sex and pay discrimination, hostile work environment and retaliation.</p>	<p>The University’s dismissal motion remains pending, despite a March 2017 hearing on other issues in the case.</p>
<p>9. Tanner v. TSUS/TXST (October 2016) Hays County</p>	<p>Personal Injury – Plaintiff alleges she was injured when she was thrown from a golf cart driven by a TXST employee.</p>	<p>On December 3, 2018, a TSUS motion to DISMISS was granted. The University has not been properly served; suit against the University employee continues.</p>
<p>10. USOR Site PRP Group v. Texas Railroad Commission, et al (October 2019) Harris County</p>	<p>Superfund Site Cleanup – A group of “potentially responsible parties” (PRPs), who agreed to perform cleanup activities at a former wastewater treatment and used oil processor facility in Pasadena, now seek to recover their costs from nearly 800 other PRPs, including governmental agencies and universities.</p>	<p>Plaintiffs have DISMISSED state agencies from federal lawsuit; however, they have refiled in state court. State agencies have filed a motion to dismiss.</p>

Cases in Which University Employees Were Sued But the University Was Not

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| <p>A. <i>Lubbe v. Milanovich</i>
(November 2018)
US Dist. Ct, Austin</p> | <p>Civil Rights – Former instructor for TXST Advanced Law Enforcement Rapid Response Training (ALERRT) program alleges his termination was part of a civil conspiracy between five program administrators and Department of Public Safety officials.</p> | <p>A motion to dismiss the University employees will be filed.</p> |
| <p>B. <i>Taylor v. Skyline et al</i>
(December 2018)
Hays County</p> | <p>Personal Injury – Father of TXST student who died after attending an off-campus fraternity party names University advisor in suit.</p> | <p>An answer was filed on behalf of the University employee on December 20, 2018.</p> |